

CAB Meeting Minutes – February 21, 2018, 12:00 – 1:50 pm, SSC 122/124

Present: Chris Nichols (Chair), Sarah Anderson, Charlene Armitage, Gary Braun, Jason Clower, Pablo Cornejo-Warner, Patrick Doyle, Laird Easton, Diana Flannery, Christine Goulding, Nicol Gray, Kate McCarthy, Kelly McGregor, Don Miller, Daniel Parks, Kent Sandoe, Paula Selvester, Kate Transchel, Zanja Yudell

1. Announcements
 - a. Kate recruiting students and facilitators for Pathway focus group which is being held Monday, Feb. 26 at noon. Pizza and salad will be provided.
2. Approval of Minutes from 2/7/18
 - a. Approved
3. 5-Year Review
 - a. Student Survey demographic results—highlights
 - Engineering and Business students have a lower opinion of the program. Maybe because they don't see courses from their disciplines in GE?
 - Engineering: students are analytical, don't like "softer" subjects
 - Business: see GE as extra requirements.
 - White and male students generally more critical. Do they see GE as too much diversity, too "liberal"?
 - b. Student Survey freeform answers
 - ~170 not in favor of GE
 - Seems like repeat of high school courses
 - Don't want to be forced to take UD GE
 - Like the number of choices, intellectual expansion, and advising
 - c. Faculty Survey freeform answers
 - Too many Pathways, suggest combining them somehow. Pathways complicated, not coherent and faculty not integrated. Need better messaging of Pathway cohesion.
 - Get rid of Pathways
 - Simplify program (but no suggestions on how)
 - Have more courses in each "stone"
 - Writing requirements confusing; substitutions interfere with cohesion of program.
 - Best characteristics: breadth of courses, ability to explore and connect ideas, exposure to non-major courses, some like to teach GE courses and see students from other majors.
 - d. Staff Survey freeform answers
 - Confusing, difficult to navigate, creates bottlenecks and waitlists. Students just

- “checking the box” to complete requirements.
- USD/GC should be embedded; language should be required.
- Conflicts with Graduation Initiative
- e. Faculty meeting discussion synopsis
 - Chris provided recap of each department’s feedback. ANTH was particularly critical.
- f. Student focus group – upcoming February 26
- g. Data available for inclusion in the review report
 - Review list: enrollment, survey, and assessment are main sources
 - MADT working on a visualization chart to include.
 - Next two CAB meetings will be used to solicit input and come up with recommendations for reviewer.
- 4. Assessment
 - a. Sustainability final report
 - Minor edits then will be done
 - b. Written Communication draft report
 - Jason, Kent, Kate, LaDona, and Chris worked on the assessment
 - Need to finalize then share with faculty who participated, UWC, EPPC.
 - Recommendations will be made to UWC for them to act upon.
 - c. Global Engagement draft report
 - Conclusions: there was a problem with the simplified VALUE rubric matching the assignment (too narrow). If values are going to be assessed, we need a very good definition of the SLO—but is that appropriate?
- 5. Foreign Language requirement
 - a. Christine and Laird working on an EM draft to bring to EPPC. Need to add more to the justification, send ideas to Laird.
- 6. Other
 - a. Congratulations to Chiara on her recent award for Outstanding Faculty Service.
- 7. Adjourn