

CAB Meeting Minutes – September 12, 2018, 12:00 – 1:50 pm, SSC 122

Present: Jason Nice (Chair), Sarah Anderson, Charlene Armitage, Heather Altfeld, Betsy Boyd, Gary Braun, Jason Clower, Ayde Enriquez-Loya, Ellie Ertle, Holly Ferguson, Chiara Ferrari, Diana Flannery, Christine Goulding, Nicol Gray, Julie Holland, Nanhee Kim, Irene Korber, Kate McCarthy, Kelly McGregor, Nate Millard, Chris Nichols, Alisha Sharma, Zanja Yudell

1. Announcements

- a. Welcome new members: Betsy Boyd, AGRI rep; Heather Altfeld, EPPC rep; Alisha Sharma, AS President (temporary until permanent student rep is appointed).
- b. Graduation Initiative 2025 and Student Success Summit
 - i. Kate McCarthy discussed plans for the Student Success Summit which will be a campus-wide, all day event taking place on January 17, 2019. The theme of the summit is “The Tipping Point” and will include presentations, workshops, etc. This event is part of the greater GI 2025 effort.
 - ii. Kate also reviewed the Provost’s GI 2025 budget allocations. The funds are split between Academic and Student Affairs with \$274,000 going to the GE 2025 team.

2. 5-Year Review Self Study and External Review. CAB needs to draft a concluding essay with its conclusions to present to EPPC. The external reviewer recommends sticking with the program for at least five more years before making significant changes, but the self-study recommends making significant changes now.

- a. Rethinking the SLOs (See, especially, Self Study pp.47-49, and 51-52). EM 18-005 begins with descriptions of “values” which are different from SLOs, then the SLOs are defined later in the document and are separated into “foundational” (Oral Communication, Written Communication, Critical Thinking, and Math and QR) and “value” (Active Inquiry, Personal and Social Responsibility, Sustainability, Diversity, Creativity, and Global Engagement). Thoughts:
 - i. Don’t want to lose the value concepts, but can they be assessed? Could they be assessed GE-wide rather than in specific courses? Is assessment a broader concept than just looking at student work?
 - ii. Are students even taking courses to cover all the SLOs?
 - iii. Funding is needed for assessment and ideally to create an Office of Assessment with an Assessment Coordinator. This would help to make assessment quicker and easier.
 - iv. The External Review states the need for ILOs; GE SLOs are the closest we have. ILOs will probably come from Strategic Planning and will likely include the 5 WASC core competencies and could potentially include GE

Values as well. However, ILOs will likely take years to become official campus policy, so CAB can't wait for ILOs.

- v. Further discussion of the specific recommendations on pp.51-52 of the Self Study with particular focus on the strengths and weaknesses of the "values" SLOs.
 - vi. Recommendations will be narrowed down during the next meeting in order to guide the writing of the five-year review concluding essay.
- b. Rethinking the GE Pathways (See, especially, Self Study pp. 52-53). Discussion of the main points on p.51 of the Self Study. Ideas:
- i. If CAB recommends deep changes to the program, is CAB the body to re-write the GE program? Last time there was a specific committee given the charge.
 - ii. Discussions of strengths and weaknesses of LD Pathway designations, and Pathway Minors. Do they have value? Do they add intellectual or career value to students' experience at Chico State?
 - iii. Can be confusing to students and they don't always know until it's too late that the LD courses can be in same Pathway as UD to earn the Minor. Many students earn by double-counting and/or substitutions.
 - iv. Courses may bend to fit the openings in Pathways so they can be in GE.
 - v. Like the GE SLOs, recommendations will be narrowed down during the next meeting in order to guide the writing of the five-year review concluding essay.

3. Languages Other Than English (LOTE) Requirement

- a. Last year a committee worked to write a policy that would create a language requirement. They looked at the GE program to see if this could fit there, but ultimately it was not proposed as a GE requirement. The proposal has been updated after campus discussions and defeat at EPPC last spring, EPPC suggested waiting for possible revisions to GE based on the five-year review. A language requirement would have to be creatively implemented in order not to increase units to graduation. There would be alternative ways to fulfill the requirement such as Study Abroad, proficiency testing, and high-unit major exemptions.

4. Committee Assignments

- a. On hold at this time.

5. Adjourn