

CAB Meeting Minutes – September 26, 2018, 12:00 – 1:50 pm, SSC 122

Present: Jason Nice (Chair), Heather Altfeld, Sarah Anderson, Charlene Armitage, Betsy Boyd, Gary Braun, Jason Clower, Laird Easton, Ayde Enriquez-Loya, Ellie Ertle, Holly Ferguson, Chiara Ferrari, Diana Flannery, Christine Goulding, Nicol Gray, Julie Holland, Nanhee Kim, Irene Korber, Kate McCarthy, Nate Millard, Chris Nichols, Alex Williams, Zanja Yudell
Guests: Mary Wallmark, Rebecca Berner, Jennifer Gruber

1. Announcements

- a. Introduce new AS rep Alex Williams, Vice President of Business and Finance
 - b. Camp Wildcat (Ertle)
 - i. Ellie introduced guests Mary Wallmark and Rebecca Berner from Student Life and Leadership. [Camp Wildcat](#) is a new program shared by FYE, Student Life and Leadership, Orientation programs, and the Outdoor Education program. It uses Public Sphere Pedagogy to help students connect on their interests rather than their declared majors. Students create social connections and explore how their interests can lead to careers.
 - ii. Courses from three GE Pathways were chosen (Sustainability UNIV 105, Gender and Sexuality WMST 170, Health and Wellness RHPM 180 and KINE 110) resulting in five classes with 210 first-year students. Students enroll in a co-requisite RHPM 199 course, and will participate in one weekend retreat and 8 out-of-class meet-ups with peer leaders throughout the semester.
 - iii. Data will be collected at the end of the semester to assess the experience and the vision is to create the program for all Pathways.
 - c. LOTE Update
 - i. Jason is talking to Deans of HFA and BSS to gauge their interest in a language requirement policy.
 - d. Strategic Planning
 - i. Reminder to provide feedback on the value of GE as the Strategic Planning process takes place.
2. Approval of Minutes from 8/29/18
- a. Question about assessment plans: is UWC assessing Written Communication now? It's still a GE SLO. Will need to decide on policy for this. Approved.
3. Approval of Minutes from 9/12/18
- a. Correction to GI 2025 budget amount: \$274,000. Approved.
4. Study Abroad Policy Update from UWC
- a. Jennifer Gruber and Jason presented the revised policy approved by UWC:

- b. Students who complete an UD-C course (Arts and Humanities) and at least one other UD Pathway course, either B or D, while studying abroad will receive credit for one writing course (W). Credit will be given to the W2 course first. If the W2 course is fulfilled, credit will count for W3 if no specific course(s) is specified by the department. Students who study abroad, in consultation with a study abroad advisor, may also petition the UWC Chair for W credit for other combinations of study abroad course(s) after a review of writing assignments done abroad. GC credit is to be granted to any student who takes at least 6 units while studying abroad.
 - c. Jennifer proposes GC credit be awarded for 3 units rather than 6. The campus requirement is one course (3 units). EM 18-005 states GC course must focus on “non-U.S. culture(s) distinct from the dominant U.S. and European experience”. May need to revise EM to allow European experience.
 - d. Motion to approve policy and GC credit for 3 units. Approved.
 - e. GC policy will be retroactive to assist students towards graduation.
5. 5-Year Review Concluding Essay
- a. SLO recommendations—narrowing down the ideas. Jason presented 6 possibilities for rethinking SLOs.
 - i. Status quo—10 SLOs
 - ii. Modified status quo to include WASC core competencies
 - iii. Include WASC core competencies without assessing 5 GE Values
 - iv. 5 SLOs—without GE Values
 - v. 8 SLOs—WASC core + 3 (Civic Engagement, Sustainability, Diversity/Global Engagement)
 - vi. Other ideas...
 - vii. Concern over removal of Sustainability and Diversity, need to be mindful of the message that sends.
 - viii. There are Value rubrics for assessment but are they worth using since it is difficult to match to assignments? Some worry that if values are not assessed they will be forgotten. How can they be included but not assessed?
 - b. Pathway Minor recommendations from self-study (p. 52):
 - i. Maintain status quo (with slight changes to EM) for additional 5 years as reviewer recommends.
 - ii. No longer offer Pathway Minors
 - iii. Significantly re-engineer the Pathway Minors
 - iv. Vote to remove one of these suggestions from consideration. Paper vote held: 5 votes to remove #1, 10 votes to remove #2, 0 votes to remove #3.

- c. External reviewer technical recommendations
 - i. Review the suggestions from pages 3-5 of the External review
- 6. Committee Assignments
 - a. Oral Communication Assessment: Jason N, Kate, Diana, Julie, Jason C, Gary
 - b. Concluding Essay, EM, and Senate: Jason N, Kate, Nate, Sarah, Chiara, Christine, Ellie
 - c. Course Proposals and Reconsideration of Course Substitutions: Jason N, Laird, Zanja, Ayde, Chris
 - d. CAB rep on AAC: Chiara
- 7. Adjourn