

CAB Meeting Minutes – October 24, 2018, 12:00 – 1:50 pm, SSC 122

Present: Jason Nice (Chair), Heather Altfeld, Sarah Anderson, Charlene Armitage, Betsy Boyd, Gary Braun, Pablo Cornejo-Warner, Ayde Enriquez-Loya, Ellie Ertle (proxy for Nate Millard), Holly Ferguson, Chiara Ferrari, Diana Flannery, Christine Goulding, Nicol Gray, Julie Holland, Nanhee Kim, Irene Korber, Kate McCarthy, Kelly McGregor, Chris Nichols, Zanja Yudell (proxy for Laird Easton)

1. Announcements

- a. New members: Ellie Ertle will be the BSS college rep. Pablo Cornejo-Warner is returning to CAB as ECC college rep. New AS rep, Trevor Guthrie, Director of Legislative Affairs. Trevor will abstain from voting today to give him a chance to catch up on what has been going on in CAB.
- b. FLNG 380 / JAPN 381 (Fall 18) courses being taught together, one is GE UD-C, the other isn't. Should JAPN students receive GE credit? Other language combinations happening as well. Christine teaches a GERM version in which GERM students do even more work than FLNG students. 22 students in JAPN class, do they need substitutions? Jason will contact ILLC Chair for sub requests.
- c. Oral Communication Assessment—conversation with Susan Avanzino (Chair of AAC). She hopes not to repeat mistakes of last assessment and suggests assessing UD courses only, which provide a good representation of disciplines. WASC also recommends “at or near graduation.” Susan willing to help CAB with this.

2. Approval of Minutes from 10/10/18

- a. Approved

3. Course Substitutions (shared:

<https://csuchico.box.com/s/r6ejtulutzfzbcwmzs6agko56lnkhqo>)

- a. Subcommittee recommends blanket approvals of several courses. Motion to approve, second. The following courses are approved as substitutions:
 - i. BIOL 151, 152, 153; CHEM 107, 108, 111; CIMT 363; CSCI 551; GEOS 102; MATH 107, 108, 109, 116, 118, 119, 120; PHYS 202A, 204A; PSYC 101; SCED 141, 142; SOSOC 302.
- b. Secondary list of courses need more information (has been requested), subcommittee needs to review additional materials before voting.
- c. ENGL 353 (from USD to GC). Currently this is the only USD course in its PW. Pull from consideration for now to consult with Chair.
- d. Discussion of CSCI 301W and whether it meets Social Science disciplinary standards.
- e. Discussion of CSCI 217 for A3 and whether we should insist on a strict definition of inductive and deductive reasoning.

4. Action Item: CAB Voting Policy

- a. A recent question about double-counting of votes, combined with the fact that CAB is unable to reach consensus on key issues initiated discussion and need for a voting policy.
 - b. The Policy: “Voting Rights: CAB members listed in EM 18-005 (excluding ex officio members) may cast only one vote. Introduction/Action Items: Most votes require only a single vote, but larger issues (program review reports, proposed changes to the EM, and anything else so deemed by a single voting member of CAB) require votes as Introduction Items and Action Items.”
 - c. Moved, seconded, all approved.
5. Action Item: Pathway Minors—remove LD Pathway
- a. Explanation of Yes and No vote before holding secret ballot. Jason also articulated what those votes would mean according to Senate Officers. Reminder that CAB can vote and recommend, but Senate and/or Provost will ultimately decide.
 - b. Before vote, any comments, pros and cons to Pathway Minors?
 - i. Cons: contrary to spirit of GE exploration; courses have become distorted to fit into PW; students choose courses similar to their major or ones that double-count; lack of intentionality; little coherence or community among faculty; lots of substitutions; can do two of three LD outside PW; very few students getting the minor (12-17% - but it was noted that this is a third of all students who earn any minor, approx. 35% - and many students couldn’t do it anyway transfers or high-unit majors – so 12-17% might not be so bad).
 - ii. Pros: All cons can be addressed with by revising rather than eliminating minors; minors promote sprit of interdisciplinary learning; in response to double-counting, students who are passionate about a subject area want to take as many courses as they can in that area. Voting yes seems more flexible than voting no (getting rid of it altogether). Clarification that voting yes (keeping pathway minors) does not mean keeping things exactly as they are.
 - c. Secret ballot vote on the question “By secret ballot: Should CAB recommend the retention of Pathway minors in the Final Essay, report to EPPC, and in 2018-19 recommended revisions to EM 18-005? Note: this question relates only to pathway minors, not UD pathways.” 12 yes, 6 no, 1 abstention.
6. Action Item: Five-Year Review Concluding Essay
- a. Edits since first draft: added that Sustainability assessment was a success and that all students don’t necessarily experience all SLOs even though all 10 are in each PW. CAB recommends retention of PW minors (following previous item’s 12-6-1 vote).
 - b. What happens to final report/review? To EPPC as information item, and then to Senate as info item to make fully public. Also will go to Vice Provost AP for final recommendation.
 - c. Vote: motion to approve, second, approved.

7. Next steps, schedule for CAB this year.
 - a. Jason reviewed the calendar of CAB meetings for the rest of the academic year and discussed what still needs to happen.
8. Introduction Item: EM 18-005, Coordinator/College Representation
 - a. Suggested edits to the EM: “A coordinator may ~~not also~~ serve concurrently as an elected college faculty representative.” Additional edit to remove an unnecessary right parenthesis. Moved, seconded, approved.
9. Introduction Item: EM 18-005, Area D1-D2
 - a. Per EO 1100R, campuses cannot subdivide lower-division Area D. Across system 10 CSUs, including Chico, are out of compliance.
 - b. Revised EM language introduced for discussion. Edit: remove “in the lower division of each PW,” not necessary. Same edit in upper division paragraph. Should “Area C/D” wording be used or leave the current American Institutions descriptions of “Humanities” and “Societal Institutions,” but change “Societal Institutions” to “Social Sciences”? The descriptive language was intentionally used when it was written.
 - c. Moved, seconded, approved.
10. EM 18-005 Discussion: SLO Guidance for EM Subcommittee
 - a. Discussion of maintaining 10 SLOs, but modifying them to include WASC Core Competencies. This seemed to be CAB’s direction during all the conversations that have taken place.
 - b. Discussion of dropping the Values SLOs amid claims that they are unassessable. According to some, this wouldn’t diminish their importance (values can be strengthened so they are not forgotten about). Some wonder if they really are unassessable or if CAB need better definitions and assessment tools? If Values SLOs are dropped, about 12% (28) courses that currently don’t have any of the 5 core competencies as SLOs would need to add a core competency SLO.
11. EM 18-005 Discussion: Area D
 - a. American Institutions: EO 1100 FAQ encourages double counting these 6 units in Area D. Idea: move HIST 130 into Area D (16 other CSUs do this). Would help to accommodate LOTE in C, if CAB recommends an LOTE requirement.
 - b. Will resume this conversation during the last meeting of the semester (12/12/18) after CAB’s discussion of LOTE (11/28/18)
12. Adjourn