

CAB Meeting Minutes – December 12, 2018, 12:00 – 1:50 pm, SSC 122

Present: Jason Nice (Chair), Sarah Anderson, Charlene Armitage, Betsy Boyd, Gary Braun, Jason Clower, Pablo Cornejo-Warner, Laird Easton, Diana Flannery, Ayde Enriquez-Loya, Ellie Ertle, Holly Ferguson, Chiara Ferrari, Christine Goulding, Nicol Gray, Julie Holland, Nanhee Kim, Irene Korber, Kate McCarthy, Kelly McGregor, Nate Millard, Chris Nichols, Zanja Yudell

1. Announcements
 - a. Spring 2018 CAB meeting day/time: Wednesday 12:00-2:00 received the most votes in the poll.
 - b. This is Nate's last meeting since he has been filling in for Don Miller who was on sabbatical. Thank you, Nate!
 - c. Oral Communication Assessment Update. The Provost sent an e-mail encouraging participation to faculty teaching the oral communication SLO in upper-division GE courses. The e-mail included a link to a Google doc for them to list the assignment they plan to use for assessment.
 - d. Course Substitutions Update: CSCI 217 (A3) and CSCI 301W (UD-D)
 - i. Department has decided not to renew CSCI 217 since students can use MATH 217 to meet A3. They will be meeting with Jason to go over CSCI 301 to improve the UD-D application.
 - e. Five-Year Review Meeting with Vice Provost
 - i. Kate and Jason met with Daniel Grassian about the GE review. He sent them a follow up e-mail which will be shared later. He has some interesting feedback.
 - f. EM Revision Schedule
 - i. Updated again for spring semester.
<https://csuchico.box.com/s/hsu8021eirb7e9vwy879l2b30gj3mpuq>
2. Approval of Minutes for November 7 and November 28
 - a. Approved
3. Experimental Course Application: MCGS 145 for Area E
 - a. Women of Color in Leadership. Subcommittee majority approved, but not unanimous. Discussion at CAB: concern over title and the perception that the course might be for women of color, not about them. Is it a better fit for Area D? Decide to postpone vote to follow up with department.
4. Chico State Equity Gap in General Education
 - a. Presentation of URM vs. non-URM DFW rates in GE and non-GE courses.
5. Action Item: EM 18-005 GE Values and SLOs
 - a. Proposed addition of statement to GE Mission Statement: "...and strives to ensure that these outcomes are equitable for all students." Discussion:
 - i. Data seems to contradict 5-year review results.

- ii. Is this something to address in GE, especially not knowing the reasons behind it.
 - iii. Does the word “equitable” have moral connotations that should be avoided? Is there other language to use? Discussion about language, GE’s position in the matter, etc. Can we simply say “all students” without using “equity”?
 - iv. What about training/preparation/support for faculty teaching GE?
 - v. Suggested edit: “equitably provides for all students the education...”
 - vi. Motion and second to vote on edited statement: 13 yes, 2 no, 1 abstention, motion passes.
- b. Language for Values and SLOs was updated based on last meeting’s suggestions, but there are still decisions to be made before they are final. After discussion on each one, Jason announced he will continue to work on the language with campus experts and hopefully finalize for the next meeting.
 - c. Additional edit to remove the section on Assessment at the end of EM. Assessment is included elsewhere and this paragraph is unnecessary.

6. Introduction Item: CAB Membership

- a. Proposal to add: “Ex-officio, non-voting, members - one from Academic Advising Programs, one from Academic Publications and Scheduling Services, one from Curriculum Services, one from First Year Experience, one from Graduation Advising, and one Provost designee.”
 - i. Item approved
- b. COB—Curriculum Oversight Board. Discussion of this paragraph and whether COB is necessary.

7. Discussion Item: EM 18-005 Pathway Minors

- a. Daniel Grassian has shared that WASC loves the Pathways, including Minors.
- b. Option 1: keep lower-division Pathway columns as a visual but somehow identify courses that would count for the Minor (bold, highlight). Could be any 9 units. Remove Foundation Associations and language courses from the Minor.
- c. Option 2: upper-division stays the same, remove lower-division Pathways, remove columns and keep courses in their Areas only. Courses for Minor would be listed separately. Would be no need for lower-division Experimental courses.

8. Adjourn

EM 18-005 Recommended Changes Approved by CAB: <http://goo.gl/9zSFkz>