

## CAB Meeting Minutes – February 6, 2019, 12:00 – 1:50 pm, SSC 122

Present: Jason Nice (Chair), Heather Altfeld, Sarah Anderson, Charlene Armitage, Betsy Boyd, Gary Braun, Jason Clower, Pablo Cornejo-Warner, Laird Easton, Ayde Enriquez-Loya, Ellie Ertle, Holly Ferguson, Chiara Ferrari, Diana Flannery, Christine Goulding, Nicol Gray, Trevor Guthrie, Nanhee Kim, Kate McCarthy, Kelly McGregor, Don Miller, Chris Nichols, Zanja Yudell

1. Announcements
  - a. EM Revision Schedule: <https://goo.gl/Rg5PTD>
  - b. EPPC will be discussing the EM revisions tomorrow; their suggested changes will be discussed at next CAB meeting.
2. Approval of Minutes for January 30
  - a. Approved
3. Substitution: AGRI 482W for UD-D
  - a. Jason met with the course instructors to learn more about the course and receive a revised syllabus. Subcommittee was given an update, those who responded are in favor of approving. Additional conversation about how the course meets social science standards. Motion to renew substitution: Approved
4. Introduction Item: Languages Other Than English (LOTE)
  - a. Introduction of guests who are here for LOTE conversation.
  - b. Review procedure for today: presentation of six options for discussion, then process of elimination to narrow down decision. Language for EM can be refined for final choice.
  - c. Review of options, EM language, and definition of LOTE
    - i. Discussion to clarify what each option would mean:
      1. Add LOTE as additional graduation requirement (+3-4 units)
      2. Move HIST 130 to Area D and add LOTE as Area C requirement (+0-1 units)
      3. Move HIST 130 out of GE and add LOTE as Area C (+3-4 units)
      4. Change GC definition and add GC to all ILLC courses and USD to ASL (+0-1 units).
      5. Change GC definition, add GC to all ILLC courses, strip GC from current courses, add USD to ASL (+0 units)
      6. Change GC definition, add GC to all ILLC courses, strip GC from current courses, add USD to ASL. Move all languages out of Area C (+3-4 units).
    - ii. ADT and CA Promise students could potentially be exempt from LOTE as a graduation requirement like they are with American Institutions.

- d. Vote #1 to include LOTE as one of the six options, or not to include at all.
  - i. **14 to include LOTE in EM in some way.**
  - ii. 3 to not include LOTE at all
- e. Discussion on Vote #2 to eliminate one of: option 1, options 2/3, or options 4/5/6.
  - i. Does one language course fulfill GC goals?
  - ii. History department had a discussion about where HIST 130 fits—C or D. Aspects of both are taught in the course. If HIST 130 is moved out of GE then it would have more flexibility in how it is taught, but there wouldn't be an exemption for high-unit majors for this requirement like there would be for LOTE.
  - iii. Moving HIST into Area D will have a big impact on BSS.
  - iv. Vote results:
    - 1. **8 to eliminate changing GC and USD (options 4, 5, or 6)**
    - 2. 7 to eliminate moving HIST 130 out of Area C (options 2 or 3)
    - 3. 2 to eliminate LOTE as additional grad requirement (option 1)
- f. Vote #3 to eliminate another option: 1, 2, or 3.
  - i. 5 to eliminate option 1
  - ii. **10 to eliminate option 2 (move HIST 130 to Area D)**
  - iii. 1 to eliminate option 3
  - iv. 1 abstention
- g. Vote #4: Choosing best option between #1 and #3
  - i. **9 to keep option 1 (add LOTE as additional graduation requirement)**
  - ii. 8 to keep option 3 (move HIST 130 out of GE and LOTE to Area C)
- h. Vote #5: Choosing to include option #1 in the EM revisions or not
  - i. **14 to include LOTE in EM**
  - ii. 3 to not include LOTE in EM
  - iii. Language for option #1 will be added to the EM draft.
- 5. Norming of Oral Assessment rubric has happened. For group presentations, should all students receive same score? Agreement that individual students should be assessed, not as a group.
- 6. Action Item: EM 18-005 Upper-Division Pathways and GE Minors
  - a. LOTE option #1 will be added to the EM. Discussion of heritage speakers and what constitutes proficiency. Proficiency does not mean fluency. How will students be tested? This will need to be determined.

- b. Every department with a course in an upper-division Pathway will have a vote for Pathway coordinator.
- c. Terminology: re-branding back to “themes” would be difficult since current students, faculty, and staff are familiar with “Pathway.” Pathway will refer to upper-division; GE Minor corresponds to the upper-division Pathway.
- d. Each Pathway has corresponding Minor. Minors will be very cohesive, but there will be more flexibility outside of the Minor.
- e. No cap on number of courses in upper-division stones. Slashed courses need to be very similar.

## 7. Adjourn