

CAB Minutes

April 12, 2013

SSC 122-124

1:00 - 3:00 PM

1:00-1:30 PM: Pathway Coordinators' exchange

Present at 1:00: Kate McCarthy, Tim Sistrunk, Daniel Veidlinger, Bill Loker, Dennis Rothermel, Jim Pushnik, Jesse Dizard, Eugenie Rovai

1. Appointment of Jim Pushnik as note-taker
2. Discussion of WI assessments
 - a. Coordinators were to contact WI Faculty within their Pathways to encourage submission of assignment title to STEPS.
 - b. The assignment selected is supposed to be representative of semesters writing exercises, with consideration of what was learned in the development of the assignment.
3. Assessing Pathway SLOs
4. Preliminary discussion of the Revised Honors Curriculum

1:30 PM: Full CAB

Present at 1:30: above plus Charlene Armitage, Jodi Shepherd, Clarke Steinback, Hyunjung Kim, Mitchell Johns, Kim DuFour

1. Announcements and emergent issues
 - a. Great Debate was to take place in the City Chamber this evening.
 - i. More than 1700 students participating in various part of the debate focusing on water and agricultural issues.
 - b. Coordinator nominations have been received for most of the pathway replacements
 - i. None for Food Studies
2. Approved 3/29/13 minutes
 - a. Moved: Clark Second: Daniel
3. Honors Curriculum Redesign: John Mahoney
 - a. Dr Mahoney began his presentation by indicating that most of the honors students wanted the opportunity to associate with a specific Pathway and receive that minor, rather than a minor in Honors
 - b. Dr. Mahoney described the developmental approach that has gone into the recent core restructuring of the Honors program
 - c. This restructuring mostly included major changes to the Lower Division options
 - i. HRNS 200 (pre-existing GE Thematic Survey of Civilization)
 - ii. HRNS 201, 202, 203 and 204 are newly developed seminar courses entitled Beauty, Nature , Virtue and Truth respectively

- iii. These courses are to be broad topical presentations and intended to be team taught from different disciplinary perspectives
- d. The proposed courses would collectively satisfy all Lower Division disciplinary areas (wildcard status) and all would be writing intensive (see matrix).
- e. Upper Division course are pre-existing GE courses except for HRNS 310 "Agents of Change"
- f. These courses have proposed specific Pathway associations (see matrix)
- g. Discussion with Dr. Mahoney ensued on several topics:
 - i. Viability of universal pathway associations for LD courses
 - ii. Honors faculty encouraged to work with individual coordinators to develop pathway associations.
 - iii. Possibility of a student completing a pathway minor in the Honors program without ever taking a "regular" pathway course
 - iv. Clarification of Area B laboratory science requirement: only one lab required.
 - v. Clarification of wildcard status for disciplinary areas: student must choose one.
 - vi. Timing: new curriculum goes to Senate this spring.

h. The following motion was approved:

"The GE Curriculum Advisory Board (CAB) has reviewed the proposed new curriculum for Honors in General Education. We find it to be a rich and thoughtfully designed program that integrates the classic elements of a liberal education in innovative ways appropriate to 21st century citizenship. CAB approves this curriculum for General Education with the understanding that the Honors program director and Honors faculty will work with CAB and the pathway coordinators to clarify and enhance specific courses' pathway associations, writing pedagogy, GE student learning objectives, and diversity requirement status."

- 4. Replacement Coordinator for Ethics, Justice and Policy: Fall 2013: Tabled
- 5. GEOG 103: Seeking approval as Area A3 Foundation course and the request for grandfathered program modification: Concrete Industry Management (attached): Tabled
- 6. Adjourn

Next Meeting:

- Friday 5/10/13, 1-3 PM, SSC 122-124 (Coordinators 1:00, full CAB 1:30)