

## GRADUATION INITIATIVE ADVISORY TEAM MEETING

MARCH 5, 2021 1:00 – 2:30 PM

ZOOM LINK: [HTTPS://CSUCHICO.ZOOM.US/J/95731550156?pwd=NmsxUTE0MXRxAxH3TTNiLzR3A0dGZz09](https://csuchico.zoom.us/j/95731550156?pwd=NmsxUTE0MXRxAxH3TTNiLzR3A0dGZz09)

## MINUTES

1. Announcements
  - a. Wednesday, March 10<sup>th</sup>, at 5:00 pm – Dr. Troy Kline, our resident expert virologist, will be giving a talk about the COVID-19 vaccine. Testing is available on Thursdays and Fridays from 8am-6pm in Shurmer Gym.
  - b. Campus microbiologists are very interested in assisting with campus COVID procedures.
2. Review [Minutes](#) from February 5, 2021
  - a. Minutes were approved and will be posted soon.
3. Review of recent research/reports: Takeaways? Responses?
  - a. Recovery with Equity 2021
    - i. The report contained a general encouragement that we should be listening to the voices that are most affected by the various inequities in our system. Is this team doing that, and if not, how can we do that better?
      1. These meetings are very informative and provide insights to ideas and issues that for some may have gone previously unknown.
  - b. GI 2025 Advising Briefing
    - i. A few areas for examination for progress:
      1. The troubling student to advisor ratio in the CSU system.
      2. Proactive mandatory or intrusive advising – we should not be placing holds (non-financial) related to this work.
  - c. State of Higher Education for Black Californians
    - i. This initiative was unknown to some prior to reading this report. It is great to know that it is happening.
  - d. There are some recurring themes in all of these reports, which may highlight some imperatives such as the diversification of faculty and staff. The campaign for college opportunities produces reports and can be found here: <https://collegecampaign.org/>. There is an active campus initiative regarding faculty diversification. UDC has a workforce diversity subcommittee which discusses the diversification of staff.
  - e. If anything emerges as a task for this group please let Kate and Kaitlyn know.
4. Equity Access and Success in Education (EASE) survey results – Ashley Person (BSS CARS), Anita Chaudhry (Economics), Lori Weber (Political Science)
  - a. Introductions were made.
  - b. The survey was performed in summer of 2020 and administered to about 4,000 BSS majors who were enrolled in F20. Response rate was about 19%.
  - c. The goal was to find out how students were affected by the sudden and complete transition to online classes with a focus on whether, and how, minority students' learning experiences were different than their peers.
  - d. The survey was reviewed at length.
    - i. Future task, among others, is to merge the data with grade information, connecting performance with stress.
    - ii. Technology continues to be a huge issue for students for a variety of reasons.

5. Focus 2 – Megan Odom and Betina Wildhaber (Career Center)
  - a. The Career Center has implemented this tool to help students gain a wholistic view of themselves and majors/careers they may want to go into. All information can be saved for future reference if a profile is created, rather than just reviewing general career information. Appointments can be made with staff to help students use this application.
  - b. It walks students through career planning to understand the requirements, emphasizes academic strengths, and assesses various competencies. The five assessments take about thirty minutes and connects students with occupation information on the Department of Labor website.
  - c. It can be customized to Chico State major requirements and directly connect students with departments.
  - d. Faculty can create an admin account to review their students' information. Students can also provide a pdf of their results for assignments/classroom use.
  - e. This will be rolled out to all incoming students pre-orientation and peer advisors through Orientation will help.
  - f. <https://www.csuchico.edu/careers/online-career-major-planning.shtml>
  - g. Focus 2 is also embedded in HHS. <https://www.csuchico.edu/hhs-majors/>
  
6. CO GI Advisory Committee – Betsy Boyd (added to agenda during meeting)
  - a. Betsy has been appointed to a Chancellor's Office committee to address equity gaps within the CSU (likely a short-term committee). They are determining what to focus on to reduce equity gaps.
  - b. Please let her know which reports, or what information that this group has produced (such as the equity dashboard that CSU, Chico has implemented), would be helpful for this CO committee (cc Kate as well please).
    - i. Disaggregation of the URM category, looking at income status within each against financial aid packages, and freshmen entry v. transfer entry.
    - ii. We don't pay enough attention to what happens in classrooms in the GI conversation systemwide: pedagogy, equitable instruction, etc. (which is not one of the six pillars of the GI)
  - c. Kate and Kaitlyn can provide a campus historical summary of efforts to date.
  
7. Work Group Updates (leads)
  - a. Tipping Point Student Success Summit (Kate and Kaitlyn)
    - i. Kate and the Provost pulled out 10 takeaways from the Provost's visioning session that might have recommendations embedded in them; they were presented to Cabinet. Kate will share the ten with this group.
  - b. Faculty Engagement with Grade Data (complete for now) (Chiara)
    - i. A teaching guide has been created for analyzing equity gaps utilizing the dashboard. The FLC is ready to discuss and dig into the dashboard.
    - ii. A video tutorial and hand-out have also been created.
    - iii. <https://www.csuchico.edu/fdev/fdev-teaching-guides/teachingguide-15.shtml>
  - c. Communications (Andy)
  - d. Financial and Administrative Barriers (Dan)
  - e. Campus Integration Analysis (Dawn, Kaitlyn)
  - f. Transfer Support (Kate, Kaitlyn)
  - g. Pronto messaging pilot (Kathy)
    - i. Crowdsourced survey for faculty and students about why we're using Pronto has been developed. Input regarding that report will be needed.
  - h. One-Stop Help Center (Kate)
    - i. They have mocked-up a website and will receive student feedback today.

- ii. They have collated resources for candidates and are winnowing and characterizing language. There may be a demo available at the next meeting on April 2<sup>nd</sup> (we will not meet during spring break).
- 8. Regular updates from campus units and relevant initiatives (as needed)
  - a. Academic Advising Programs/Chico State 360
  - b. Basic Needs
  - c. Enrollment Management (see 2/25/21 Executive Summary)
  - d. Faculty Development
  - e. HSI Initiatives
    - i. We are still an HSI. Our enrollment figure is up 2% to 36%.
    - ii. Here's the link to the report. <https://www.edexcelencia.org/>
  - f. Middle Leadership Academy
  - g. University Diversity Committee
  - h. University Strategic Planning
- 9. Other

**Next meeting: April 2, 2021, 1:00 PM – 2:30 PM**