M I N U T E S

2019-2020 Priorities:
1. *Continue to support and track effective interventions to reduce time to degree for all students.*
2. *Effectively use campus data to understand and improve student retention, engagement, and equitable academic success.*
3. *Improve advising practices to maximize coordination and the assurance that each student experiences meaningful "touchpoints" at critical milestones.*

1. Welcome

2. Announcements: Campus activities of interest

3. Review/correction of October 25, 2019 minutes (see attached draft)

4. Regular Updates (as needed)
   a. Academic Advising Programs
      i. Advisors directors meeting in Northridge
      ii. Idea of allowing students to drop one class if they've registered for 15 or more units.
      iii. They could drop with an online form at any point in the semester.
      iv. Registrar will be going to the State Registrars' meeting to ask about how this complies with the EO related to withdrawals.
      v. If you fail one class your first semester, it has dramatic impact on graduation.
   b. Enrollment Management
      i. Continuing registration runs through November 22nd
   c. University Diversity Committee
   d. HSI Initiatives
      i. Teresita has a report on what works for Latino students in higher ed.
      ii. She will distribute hyperlinks.
      iii. *Excelencia* website has much more research for us to explore.
      iv. Alliance of HIS Educators Conference is March 8-11 in Ft. Lauderdale, FL.

5. Data Bite: FYE program impacts: Nate Millard
   a. Data from 2012-2017 → 83% of students participate in at least one of their programs, 34% participate in two or more programs.
   b. Lower retention rates for students who do not participate in any FYE programs.
   c. Retention rates also impacted by participation in REACH, EOP, and other programs.

6. Discussion: 2019 Equity Gaps (HUS, Pell, First Gen)
   a. Equity gaps were shrinking, but appear to have grown during the last year.
      i. URM 6-yr graduation rate gap is at 11.9, while last year it was at 7.4.
      ii. Pell 6-yr graduation rate gap is at 12.4, while last year it was 8.8.
   b. Jeff reports that these differences may be the result of noise when examining one year of data → Better to look at trends over 4-5 years (which indicates stability).

7. Work Group Reports/Updates

a. Tipping Point Student Success Summit: Kate and Chela
   a. Development of a coherent program with three tracks for each session: Equity, Resilience, Engagement
   b. Associate Vice Chancellor James Minor
   c. Closing session of an interactive conversation with members of Cabinet.
   d. Plan to provide follow-up sessions during spring semester that are better suited as "Tipping Point Events," instead of as part of the larger summit.
   e. Daniel notes the possibility of including a course instruction day devoted to Tipping Point.
b. Student Success Awards: Kate and Chela
   a. Successfully pushed the budget to $303,000, which is more than original allocation of $240,000.
   b. Able to fully or partially fund nearly all proposals.
   c. List of funded projects will be posted soon.
c. Equity-Minded Programs Initiative: Ellie and Kate
   a. Difficulty in identifying the programs to invite.
   b. We now have 10 programs identified, after taking into account GPA equity gaps by major in addition to specific courses with equity gaps in DFW rates.
   c. Kate to send out invitations to programs next week to develop five FLCs from those 10 programs.
d. Financial and Administrative Barriers: Dan
   a. Goal was to give low-income students priority for housing with kitchens as well as housing scholarships → Some scholarship funding has been secured.
   b. Campus Logic sends text messages or emails weekly to remind students of needed paperwork.
   c. First-year students were encouraged to take non-high DFW rate courses during their first semester.
   d. Patrick in the library secured funding for textbooks associated with courses that have high DFW rates.
   e. Students will have an option of either paying the $68 graduation fee or of having it posted to their student account (roll-out of June 2020).
   f. Working to facilitate the completion of graduation applications through Smart Planner.
e. Student Success Centers Alignment: Dawn
f. Equity Action (MLA "home team"): Ellie
   a. Working to develop an equity checklist for faculty so that they can enter into the process of trying to address an equity gap at varying levels.
      i. Audit your class
      ii. Find additional resources
      iii. Participate in an FLC
g. Faculty Engagement with Grade Data/FASP: Daniel
   a. Daniel and Chiara presented to Chairs' council.
   b. Draft policy was provided to system-level legal counsel.
   c. Discussed at EC
   d. Suggestion to reach out to Jeff Gould (sp?) to explore options of how to use this data.
   e. Implications for Public Records Act. Should we go forward with this dashboard, this data could potentially be released.
   f. Provost has asked for IR to continue working on the dashboard.
h. Second Year Retention Pilot: Darin
   a. Draft syllabus for spring academic probation is complete.

      b.   Please send Darin any feedback you have on this syllabus/schedule for this course.
    i.   Transfer Support Program development: Kate

8. Updates from other initiatives
    a.   Chico State 360 Advising in the Colleges Initiative (Kaitlyn and Kate)
        i.   Faculty advisor team is formed and hiring of student success professionals has started.
    b.   FDEV FLCs (Josh)
    c.   MLA "away team" (project TBD, first meeting November 14-16)
    d.   IR campus Data reporting (2-pagers, "Did you know," etc.) (Tom)
    e.   Student Success Analytics (Daniel, Jeff, Debbie, Tom plus additional non-GI Team members)
9. Other

Next meeting: November 22, ARTS 105