

GRADUATION INITIATIVE ADVISORY TEAM MEETING

FEBRUARY 15, 2019 2:00 PM KNDL 207

MINUTES

Members Present: Kate McCarthy (co-chair), Chela Mendoza Patterson (co-chair), Ellie Ertle, Dan Reed, Kaitlyn Baumgartner Lee, Josh Trout, Rebecca Berner, Daniel Grassian, Ryan Patten, Mary Wallmark, Gary McMahon, Jed Wyrick, Teresita Curiel, Jeff Bell, Dawn Frank, Darin Haerle, Leanne Woods, Jerry Fieldsted

Members Absent: Sandy Parsons-Ellis, Cecilia Santillan-Robles, Jennifer Mays, Bradley Martin, Ben Juliano, Andy Miller, Tom Rosenow, Petetoria Arafiles, Barbara Fortin, Anna Magaña, Mitch Casselman

Guests: Nate Millard, Kalista Chaffin, Martha Cruz (FYE)

Meeting Began at 2:05 PM.

1. Welcome
2. Announcements
 - a. Teresita shared that the Alliance for HSI Educators is having its Best Practices conference in Riverside, California on April 14 – 17th and shared additional information about what it will be focusing on. If there are any questions, please let her know.
3. Review of February 1, 2019 minutes
 - a. No corrections.
4. WASC Site Visit Tuesday March 5th
 - a. Daniel gave some background on the upcoming WASC visit and discussed opportunities for faculty, staff and students to interact with the WASC team. Kate added that a small GI group is set to meet with the WASC Site Visit Team on Tuesday, March 5th from 2:00-2:45 PM (room TBA) and asked for any representatives were able to attend. Kate, Chela, Kaitlyn, Ellie, Jeff, Josh, Ryan, and Daniel agreed to be there.
5. GI Team membership - Welcome Leanne Woods
 - a. Leanne shared some information about herself and the team introduced themselves.
6. HIS Grant Updates
 - a. Teresita shared that there are three HSI grants available to Chico State this year: two from NSF, and one from the US Department of Education. One of the NSF grants being prepared will include undergraduate research in STEM fields. The timeline starts around late March and has a 6 – 8 week turnaround. Kate added that undergraduate research is

a high impact practice for student success, and she will be meeting with the STEM group to discuss this in more detail with them.

7. Analysis of Tipping Point Outcomes: FYE Student Researchers
 - a. First Year Experience student researchers Kalista and Martha shared their findings and analysis on the Tipping Point Student Success summit with the team. They noted that 178 faculty and staff took the post-summit survey and that 93 individuals thought the summit was excellent, while 72 thought it was good. Registration was also rated well. They provided statistics on each session, as well as some common questions, comments and concerns from the survey.
 - b. Kaitlyn wanted to share a related webinar, a Paper Clip presentation coming up next Tuesday, where Tipping Point language was incorporated into its discussion points.
 - c. Jerry added that transfer students were not addressed enough at Tipping Point based on conversations had at the Strategic Planning sessions.

8. Student Success Network (SSN) Spring Convening: [“Supporting Student Success After the First Year”](#)
 - a. April 15, CSU East Bay
 - b. No cost, travel covered
 - c. Send a team?
 - i. Kate gave some background on the SSN, and asked the GI team if anyone wanted to attend. Darin is interested, Kaitlyn noted someone in her area might be, and Chela received other recommendations.

9. Work Group Updates
 - a. Tipping Point Follow-Up: Kate
 - i. Kate shared that the group would continue to meet to do the follow-up programming, and Faculty Development will be sending a few members to create a joint committee to move the programming forward. The Tipping Point website is under development with its post-summit content; Jerry is unable to work on it further so Joshua Whittinghill will be taking it over.
 - b. Financial and Administrative Barriers: Jed
 - i. Jed noted the work group got together on 2/8 and spent a lot of their meeting discussing fourth-year students and their unique challenges: graduation fees that may catch them off-guard, commuting students and their difficulty attending later classes, and student workers potentially taxing their availability with rigid work schedules and limited class opportunities. The latter is a major area of concern for the work group and Jed asked if there was any data to better create class scheduling to accommodate popular work times. An extended discussion ensued. Another topic was how faculty might be able to better help students withdraw from classes to avoid W's. High unit majors may be a good base point to tackle some of these concerns. Space was also brought up as an issue.
 - ii. Jed next mentioned that students who do not receive Pell or Cal grants but who are still in need in order to stay at Chico State. Student loans and work study help, but is there more we could do?

- c. Student Success Analytics: Daniel
 - i. Daniel shared details about the larger meeting they had with the various teams at UC Riverside, and noted they had their first webinar earlier today. They are considering focusing on academic probation and course redesign that fall outside of the ones already covered in its work group.
 - ii. Jeff added they are looking into the students who slip between all of the student success programs on campus (Reach, EOP, etc.) to better understand how to help those students.
- d. College Success Centers and Campus Support Programs: Dawn
 - i. Dawn shared details on their last meeting, and is trying to set up meeting with other individuals to help with her logic model data. She discussed some of her meeting results with Billy Harkness and how that is proving successful. An extended discussion on supplemental instruction and SI certification ensued.
- e. Faculty Engagement with Grade Data: Jeff
 - i. Jeff noted they are waiting for WASC and getting the idea through Academic Senate before moving forward further. He did add that some data on probation is underway, and there is some concern about how this will impact GI 2025. Some discussion occurred.
- f. Middle Leadership Academy: Ellie and Jeff
 - i. Ellie said that the Senate Resolution on Equity is moving forward, but with stronger language than originally submitted. Their next meeting is in March.
- g. Course redesign of high enrollment/low success courses update: Josh
 - i. Josh said 21 faculty among 7 different departments will be taking part in a collaborative course redesign. They will meet six times in a faculty learning community with key staff and TLP.

10. Other – The Classical Choir is performing at 3:30 at PAC 144 for Black History Month.

Meeting Adjourned at 3:30. **Next full team meeting:** March 1, 2019, 2 PM, Kendall 207