

GRADUATION INITIATIVE ADVISORY TEAM MEETING

MARCH 15, 2019 2:00 PM KNDL 207

MINUTES

Members Present: Kate McCarthy (co-chair), Chela Mendoza Patterson (co-chair), Ellie Ertle, Dan Reed, Rebecca Berner, Daniel Grassian, Ryan Patten, Mary Wallmark, Gary McMahon, Jed Wyrick, Teresita Curiel, Jeff Bell, Cecilia Santillan-Robles, Ben Juliano, Andy Miller, Tom Rosenow, Barbara Fortin, Anna Magaña, Pablo Soto

Members Absent: Sandy Parsons-Ellis, , Dawn Frank, Josh Trout, Kaitlyn Baumgartner Lee, Darin Haerle, Leanne Woods, Jennifer Mays, Bradley Martin, Petetoria Arafles, , William Cuthbertson, Mitch Casselman

Meeting Began at 2:05 PM.

1. Welcome
2. Announcements
 - a. WASC site visit commendations and recommendations – There were 7 commendations and 5 recommendations. We will receive more information later in the semester and an opportunity to reply to the full report.
 - b. William Cuthbertson will be joining the team as Meriam Library rep
 - c. Student Success Network Spring Convening: “Supporting Student Success After the First Year” (April 15, CSU East Bay)
 - i. Team: Kate, Kaitlyn, Darin, Malcolm
3. Review of February 15, 2019 minutes
 - a. No corrections.
4. Work Group Updates
 - a. Tipping Point Follow-Up: Kate
 - i. Kate shared that the website is just about ready to go. We are planning follow up sessions.
 - b. Financial and Administrative Barriers: Jed
 - i. They are close to coming up with recommendations for their subcommittee to review.
 - c. Student Success Analytics: Daniel
 - i. Daniel shared that they are developing a proposal looking at multiple measures to improve retention of first year students.
 - d. College Success Centers and Campus Support Programs: Dawn
 - i. No update
 - e. Faculty Engagement with Grade Data: Jeff

- i. No update
 - f. Middle Leadership Academy: Ellie
 - i. Ellie said that they just got back from their second trip. They are looking at identifying barriers and building coalitions. They have enjoyed the opportunity to speak with other campuses, particularly about the importance of setting context and communication. Daniel suggested they speak with Elizabeth Adams from Northridge regarding their process.
 - ii. Academic Senate introduced a resolution regarding closing equity gaps. It will be an Action item at the April 4th meeting.
 - iii. Pablo (AAP) has been surveying students on academic probation about why they are not passing their classes. He has surveyed about 350 student so far.
 - iv. Ellie noted that several groups on working on similar items. The MLA group will be developing recommendations for next year's team, as well as identifying best practices and working in tandem with faculty.
 - g. Course redesign of high enrollment/low success courses update: Josh
 - i. Kate gave Josh's report. The program has completed the input stage and they are moving toward the team work for redesigning the 6 courses.
5. Discuss "Building a Pathway to Student Success at Georgia State University".
- a. What are our takeaways:
 - i. We had a broad discussion focusing primarily on meta-majors. We have a high failure rate in the first two years partially attributable to students starting out in majors that they ultimately switch. Unfortunately, major advisors are invested in keeping students in their majors. One thing Georgia did was centralize advising until the senior year.
 - ii. Are there linkages from one major to another? Nursing has created a task force to begin identifying alternate majors.
 - iii. We also have larger developmental issues of our young people being asked to identify majors when they are only 17 or 18.
 - iv. How do we keep students exploring majors from the very beginning?
 - v. As an HSI, many of our students are first gen and they need more time for career exploration.
 - vi. Wildcat Welcome is changing its format a little to allow more colleges to have a reception during the 11:30-1 time period. College of Business and ECC are already doing this. BSS plans to do a reception in the fall. WW also plans to have something more clearly in place for transfers.
 - vii. FYE is piloting a section of UNIV 101 specifically for meta majors in the natural sciences (fall 2020).
 - viii. Academic Senate EC is looking at policies related to grade data.
 - ix. We also talked about financial initiatives – How do we help those who don't have the money to pay to release their holds? It was determined to be a small number. Completion grants are off the table right now because there is no money to cover them and other campuses could not provide evidence that they were effective.
 - x. University of South Florida – "Don't Stop, Don't Drop" program; they got private donors and targeted students one semester from graduation.
 - xi. How do we get our students into a cohort their first year?

6. End-of-year goals and reporting process – Think about how we want to measure and report what we have done this year.

Have a good spring break everyone!

Meeting Adjourned at 3:30. **Next full team meeting:** March 29, 2019, 2 PM, Kendall 207

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