

## GRADUATION INITIATIVE ADVISORY TEAM MEETING

AUGUST 30, 2019 2:00 PM SELVESTERS 104

# MINUTES

*The Chico Graduation Initiative Advisory Team coordinates and advances campus efforts to serve students in making timely progress to a high quality, meaningful undergraduate degree. We do this through intentional and data-driven efforts to improve learning environments and to identify and remove barriers to student success.*

1. Welcome new and returning members
  - a. Big year: 2019 + 6 = 2025!
  - b. Roster nearly complete. Finalizing student membership.
2. Announcements: Campus activities of interest
  - a. Dawn: Tutoring sign-ups began today. EO 1110 math requirements are straining capacity
  - b. Mary: Last Wildcat Welcome event 9/6
  - c. Teresita: HSI STEM Project 9/13, 4<sup>th</sup> floor of MLIB: Showcase of undergrad research.
  - d. Chela: All multicultural welcome receptions coming up; our presence means a great deal
3. Review/correction of May 10, 2019 minutes (attached)
  - a. approved
4. Regular Updates
  - a. Academic Advising Programs: None
  - b. Enrollment Management:
    - i. Open for spring 2020 admissions; planning for 1,364 new students for spring
  - c. University Diversity Committee:
    - i. Moving forward with initiatives started last year
    - ii. Creating a diversity website: all things related to diversity
    - iii. Diversity Annual Report - spring 2020
  - d. HSI Initiatives
    - i. BA/BS degrees awarded last year: Latinx = 30%; 75% = first gen students
    - ii. Summer O: 4 Spanish Language Orientation Sessions
    - iii. PD: HACU hosting annual conference Oct. 5-7 in Chicago; Looking for representation
    - iv. Excellence one day event Oct 25th
    - v. Campus based immigration legal services; dream center will be coordinating
    - vi. Monitoring a host of federal immigration policies
    - vii. Grant cycle: HSI Stem Collaborative 700 students being served; Ben Van Dusen awarded 2 million dollar grant- expand information in the academy; 2nd HSI proposal is due next week Lorena Navarro, Kate, David Alexander, Provost; theme curriculum based undergraduate research; faculty development; Submitted- developing HSI Sharon Barrios; submitted one for post- secondary success - graduate studies

e. Student Success Awardee reports: None

5. Data Tip: Ben:

- a. Reviewed our absolute grad rate according to WASC, which uses a different metric. We are higher than all CSUs combined.

6. 2019-2020 GI Priorities

1. *Continue to support and track effective interventions reduce to degree for all students.*
2. *Effectively use campus data to understand and improve student retention, engagement, and equitable academic success.*
3. *Improve advising practices to maximize coordination and the assurance that each student experiences meaningful “touchpoints” at critical milestones.*

Approved

7. GI 2025 Funding AY 2019-2020 (see attached)

- a. Campus Base: \$1.63 million (allocations final)
- b. Campus one-time: \$1.235 million (allocations not final)

Kate reviewed allocations, noting which are directly related to GI Team. Jennifer Mays provided additional detail including additional one-time Enrollment funding.

8. Review 2018-2019 outcomes

- a. GI 2025 progress
  - i. Kate reviewed our progress to date on grad rates and equity gaps.
  - ii. Barbara/Tom: Degree information is available on IR website; increase in degrees awarded; gaps are anticipated to be flat. Data for 2018-19 graduates anticipated to be available late September, early October
- b. EO 1110
  - i. 2018-19 outcomes: good results for students needing remediation—more enrolling in and passing GE math than pre-EO 1110
  - ii. Fewer students needed remediation given multiple measures

9. Proposed Working Groups 2019—2020

- a. Reports will be forthcoming from CO-funded course redesign program (high enrollment/low success courses). Revised courses being offered this semester.
- b. Ongoing:
  - i. **Tipping Point 2020**
    1. Kate, Chela, Teresita, Josh, Mary, Dawn, Ellie, Kaitlyn (plus additional non-GI team members)
    2. Funding of \$25,000 has been allocated
    3. Planning team at work
  - ii. **Financial and Administrative Barriers**
    1. Dan and Anna will continue
    2. Plan to review last year’s recommendations for what has been done and what can be accomplished this year
  - iii. **Faculty Data Dashboards**
    1. Chiara, Tom, Jeff, Ben, Ryan

2. Dashboard is being developed that will require faculty to log in. Can compare their own grade data with department, college
  3. Need to work in conjunction with FASP subcommittee working on related policy
  4. Should also work with MLA home team
  5. Suggestions: consider soft launch with select programs; connect with Tipping Point programming
- iv. **College Student Success Centers**
1. Dawn, Barbara, Debbie, William
  2. Will work on alignment of activities
- c. New:
- i. **Equity-Minded Programs Initiative (GI funded)**
    1. Kate, Ellie, Darin
    2. Will support 5 programs in intentional revision of enrollment, curriculum, pedagogy, etc. to close equity gaps
  - ii. **Advising in Academic Affairs (GI funded)**
    1. Will just report on progress; no working group needed
  - iii. **Equity Resources for Faculty (MLA "home team")**
    1. Kate and non-GI team members
    2. Will work on developing resources for faculty aiming to close gaps
    3. "Away team" will likely address non-academic barriers
  - iv. **Student Success Analytics**
    1. Daniel, Jeff, Debbie, Tom (plus additional non-GI Team members)
    2. Received 25k; developed plan to do deep assessment of a specific student success program: course re-design; AP workshops; or SLC
    3. Barbara: Another possible focus might be Continuation of students spring-fall; fall-spring
  - v. **Data Champions ? (NSSE/BCSSE, Student Success analytics)**
    1. IR will be doing more campus-wide reporting; may not need work group.
- d. Each group needs a lead and a set of goals
- i. Will be finalized next meeting

10. Other

**Next meeting:** September 13, room TBB