

GRADUATION INITIATIVE ADVISORY TEAM MEETING

SEPTEMBER 13, 2019 2:00 PM ARTS 105

MINUTES

The Chico Graduation Initiative Advisory Team coordinates and advances campus efforts to serve students in making timely progress to a high quality, meaningful undergraduate degree. We do this through intentional and data-driven efforts to improve learning environments and to identify and remove barriers to student success.

Present: Michael Allen, Kaitlyn Baumgartner Lee, Jeff Bell, Mitch Casselman, Teresita Curiel, William Cuthbertson, Jessica Dietrich Barbara Fortin, Dawn Frank, Daniel Grassian, Darin Haerle, Ben Juliano, Erin Kelly, Jennifer Mays, Anna Magaña, Kate McCarthy, Andy Miller, Ryan Patten, Chela Patterson, Dan Reed, Tom Rosenow, Cecilia Santillan – Robles, Deborah Summers, Josh Trout, Natalie Valenzuela, Eddie Vela, Mary Wallmark, Leanne Woods

1. Welcome and introductions
 - a. New student assistant Natalie Valenzuela
2. Announcements: Campus activities of interest
 - a. Leanne: 2020 Summer Orientation Peer Advisor Application is due to Student Life and Leadership October 7th.
 - b. Tom: Moving staffing around; hired new senior tech.
 - c. Mary & Tom: BCSSE Data - IR will be preparing a report; There are PDFs of individual student profiles. Questions from group regarding what can be done about this data.
 - d. Barbara: Campus to host the Department of Finance on September 30th.
 - i. Purpose is to answer questions regarding utilization of money. Example: Campfire recovery methodology; need significant preparation for those on the agenda.
 - e. Michael: 157 Bachelor's degrees awarded this summer.
 - f. Mary: Candidates for Orientation next week (Interviewing Program Coordinator position).
3. Review/correction of August 30, 2019 minutes (see attached draft)
 - a. Approved
4. Regular Updates
 - a. Academic Advising Programs
 - i. Kaitlyn: Appeal for the spring semester reinstatement deadline is September 27th.
 - b. Enrollment Management
 - i. Barbara: Census wrap up - September 20th.

1. New students are short by 68; continuing students are short 127.
2. Consider how you can impact continuation rates from fall to spring
- ii. Ben: Suggested capturing data on majors. Students could transfer into another major with a history of higher success rates.
- iii. Kaitlyn: Suggested proposal for pre-nursing “no-admits.”
- c. University Diversity Committee
 - i. Chela: Garrett the director of communications has relocated, which will cause delays in website development plans.
 1. Met with Jamie Cannon to discuss strategies and potential partnership.
 2. EOP and CSSC give out iClickers however, they went quick due to larger demand. Attempt to identify an opportunity for more funding.
- d. HSI Initiatives: Announcements and Resource provided by Teresita
 - i. **National HSI Week**, September 16-22, 2019: Intended to heighten awareness of the important role HSIs play in improving access to education and advancing equity for traditionally underserved students. Tag @HACUNews on Twitter or Facebook. Use hashtag #HSIs.
 - ii. **HACU Webinar: Supporting Broader Impacts in STEM Equity by Connecting Across HSIs** (Thursday, September 19, 11-12 pm) Register [here](#). The webinar will provide an overview of recommendations from a recently published report entitled “Transforming STEM Education at Hispanic-Serving Institutions in the United States: A Consensus Report,” and will focus on how to enable change at HSIs, particularly new and emerging HSIs, as they seek to strengthen equity at their respective campuses.
 1. The [Education Trust](#)’s new report, [Broken Mirrors II: Latino Student Representation at Public State Colleges and Universities](#), released on September 11, 2019, “details how much work states have to do to increase the population of Latinos with a college degree, from enrolling proportional numbers of Latinos in community colleges and four-year colleges and universities to ensuring Latinos are just as likely as their White peers to cross the finish line once they start college. (56 pages)
 2. Related Resources from Ed Trust:
 - a. [California State Equity Report Card](#): A web tool that assesses states’ commitment to equitable college opportunity and success for Black Americans and Latinos. It contains state-level information on who has a college degree, who enrolls in college, and who graduates.
 - b. [Broken Mirrors I: Black Student Representation at Public State Colleges and Universities](#) (March 6, 2019)
- e. Student Success Awardee reports: None

5. Data Tip: Mary

- a. 92% of new freshmen attend summer orientation; 100% choose (major or undeclared); 30% change their major at the table; 4.8% select undeclared.
- b. Top Majors: Business, Nursing, Psychology, Animal Science, Criminal Justice, Biology, Liberal Studies, Kinesiology. Rare Majors: Geology, Microbiology, Theater Arts, Geography, Physics, Asian Studies, French, Humanities, Latin American Studies, Multicultural Gender Studies.

- c. Consider the process of eliminating the undeclared stigma.
- 6. GI 2025 Symposium: Sacramento, October 17-18.
 - a. Travel Team: Gayle Hutchinson, Debra Larson, Sandy Parsons-Ellis, Chiara Ferrari, Trevor Guthrie, Kate McCarthy, Chela Patterson, Kaitlyn Baumgartner Lee, Tom Rosenow
 - b. Viewing party on campus
 - i. Teresita would like to be involved
 - ii. Josh Trout: Last time we invited staff and sent out an all announce email; SSC 150 is a great location.
- 7. Update on campus GI budget allocations: Kate and Jennifer
 - a. 2nd-year retention pilot program will be funded.
 - b. Program to improve faculty feedback on student work also funded.
 - c. Equity Minded Programs received split funding from GI 2025 and Enrollment.
- 8. Finalize workgroups: members, charge, goals (see attached draft)
- 9. Other:
 - a. Chela: New Koi mural on the 2nd floor of the library.

Next meeting: September 27, ARTS 105