M I N U T E S

The Chico Graduation Initiative Advisory Team coordinates and advances campus efforts to serve students in making timely progress to a high quality, meaningful undergraduate degree. We do this through intentional and data-driven efforts to improve learning environments and to identify and remove barriers to student success.

Present: Jeff Bell, Mitch Casselman, William Cuthbertson, Jessica Dietrich, Ellie Ertle, Chiara Ferrari, Barbara Fortin, Dawn Frank, Daniel Grassian, Darin Haerle, Ben Juliano, Anna Magaña, Ryan Patten, Chela Patterson, Dan Reed, Cecilia Santillan – Robles, Deborah Summers, Josh Trout, Natalie Valenzuela

1. Welcome

2. Announcements: Campus activities of interest
   a. Camp Fire Memorial 11/8
   b. Today is the Great Debate
   c. Diwali at Selvester's from 6-8:00 p.m.

3. Review/correction of October 11, 2019 minutes (see attached draft)
   a. Approved with corrections

4. Regular Updates
   a. Academic Advising Programs
   b. Enrollment Management
        i. Census has been finalized
        ii. Fall Headcount = 17,019 students
        iii. Full-time Equivalent Student (FTES) = 16,181
        iv. Avg. Unit Load = 14.17
        v. First-time Freshmen = 2,561
        vi. Transfers = 1,774
        vii. Graduate (includes Credential) = 362
        viii. Spring '20 priority registration 0ct. 28- Nov. 22
        ix. Open now for new students for Fall '20
        x. Chico Preview day Nov. 2nd (1500 people)
   c. University Diversity Committee
        i. Subgroups updating KPIs for language and alignment
   d. HSI Initiatives – will provide report next time
   e. Student Success Awardee reports (attached this time!)
        i. Ryan hoping to have his report done next week (Student Services Professional ongoing until 2025) – temporary hire

5. Data Bite: 2019 Graduation Rates and Equity Gaps
   a. Discussed some of the dashboards available on the CSU Student Success Dashboards site
   b. New Equity Gap Dashboards on the site

    c.   New data for 2019:
- i. Freshman 6-Year Graduation = 67.4%; Goal = 74%
- ii. Freshman 4-Year Graduation = 33.1%; Goal = 41%
- iii. Transfer 2-Year Graduation = 41.8%; Goal = 43%
- iv. Transfer 4-Year Graduation = 79.2%; Goal = 86%
- v. Gap – URM = 11.9% points (goal = 0)
- vi. Gap – Pell = 12.4% points (goal = 0)

6. GI 2025 Symposium Debrief: Takeaways, inspirations, new ideas
    a. Ellie: Chancellor led several discussions regarding pedagogy practices, however, there is no mention of them listed as priorities on the website
    b. Chiara: Faculty needs to be included in the conversation as a system wide initiative
    c. Chela: Would like to know more about why people get awards
    d. Actionable items in Sorrell's talk were limited

7. Work Group Reports/Updates
    a. Tipping Point Student Success Summit: Chela
        a. Figuring out how to fit it all into one day and which sessions could serve as follow-ups
        b. Locking down keynote
    b. Student Success Awards: Chela
        a. Currently in review
        b. Meeting next week
    c. Equity-Minded Programs Initiative: Ellie
        a. Still identifying departments to tap based on evolving data
        b. Have provided a draft call to the Provost
        c. Added Tray and Michelle and Josh – invited Teresita
    d. Financial and Administrative Barriers: Dan
        a. Meeting next week
    e. Student Success Centers Alignment: Dawn
        a. Shared common position descriptions for student assistants
        b. Looking for alignment in training models – going to conference in New Orleans
        c. Pulling resources for student assistants
        d. Trying to get certified UMKC curriculum
        e. Supplemental instruction
        f. Kathleen Gentry – gave the SLC learning support dollars that she will share next meeting
    f. Equity Action (MLA "home team"): Ellie
        a. Tray Robinson and Michelle Holmes have joined
        b. Josh Trout will support
        c. Teresita Curiel is invited to the next meeting
        d. Working on Equity toolkit – invited Tom Rosenow to the next meeting to discuss available data
        e. Need someone to develop the webpage
    g. Faculty Engagement with Grade Data/FASP (no report, see agenda item 9)
    h. Second Year Retention Pilot: Darin
        a. Meeting on Monday

b. Drafting syllabus and course description

   i. Transfer Support Program development: On hold

8. Updates from other initiatives
   a. Chico State 360 Advising in the Colleges Initiative (Kaitlyn)
   b. FDEV FLC (Josh)
      i. Call for FLCs for spring will go out next week
      ii. Offering 5 FLCs – brand new one
      iii. CAL$ in now housed under faculty development – find or create no/low cost course materials
      iv. Inclusive teaching academy potential offering in fall of 2020
   c. MLA "away team" (project TBD, first meeting November 14-16)
   d. IR campus Data reporting (2-pagers, "Did you know," etc.) (Tom)
   e. Student Success Analytics (Daniel, Jeff, Debbie, Tom plus additional non-GI Team members)
9. Draft Faculty Grade Access Policy (see attached): Daniel
   a. Discussion and suggestions for language
   b. First objective: Access
      i. Who should receive access (ongoing discussion)
         1. Consider assessment language
         2. Need to address institutional research access
      ii. Chiara: Need to clarify what is available at the CSU level and ensure it aligns
      iii. Suggested more language about how it cannot be used
      iv. Will provide helpful materials regarding utilization
   c. Second objective: When faculty ask for grade data for research related purposes
      i. Goes through IRB
      ii. Does not require instructor permission or even notification at this point
         1. Notification > permission
            a. William: What does the notification look like?
            b. Suggested access notification, then another when the request is approved
            c. Suggested faculty receives the information the IRB gets

10. Other
   a. Chiara: Call for Proposals for curriculum redesign due Nov. 1

Next meeting: November 8, ARTS 105