Charge: The Chico Graduation Initiative Advisory Team coordinates and advances campus efforts to serve students in making timely progress to a high quality, meaningful undergraduate degree. We do this through intentional and data-driven efforts to improve learning environments and to identify and remove barriers to student success.

In 2018-2019, the Graduation Initiative Advisory Team met every other week, with additional meetings for working groups.

Highlights of the Team’s work this year include:

1. Formalizing the GI Team’s charge, structure, and processes.
   a. Through a process of consultation with the Academic Senate, the team established a governing document that defines the purpose and activities of the group, including membership, leadership and steering committee, and funding and reporting process.
   b. A revised website makes the activities of the Team as well as campus progress toward GI 2025 goals visible and current. Meeting agendas and minutes can be found here.

2. Allocating $274,000 to Student Success Awards across all seven colleges and Undergraduate Education through a campus-wide proposal process.
   a. Total campus GI 2025 allocation: $2,566,000
      i. Student Affairs allocation (25%) (awarded through proposal process): $641,500
      ii. Academic Affairs allocation (75%): $1,924,500
         1. Tenure track hires: $1,000,000
         2. Per-major allocations to colleges to support student success: $531,000
         3. Additional sections of GE math/QR and writing to support first-year requirements specified by EO 1110: $119,500
         4. Student Success Awards allocated through proposal process: $274,000
   b. Campus also received additional one-time funding for EO 1110 implementation ($150,000) and course redesign of high enrollment, low success courses ($100,000)

3. Holding the first annual Tipping Point Student Success Summit on January 19, 2019
   a. Attended by over 350 faculty and staff
   b. 12 interactive sessions on student demographics, inclusive teaching, basic needs, and more.
c. Overall experience rated “good” or “excellent” by 93% of 177 survey respondents.

4. Forming year-long working groups to implement Chico’s Long-term Student Success Plan
   a. Course Redesign of High Enrollment/Low Success Courses
   b. Review of Financial and Administrative Barriers
   c. Faculty Engagement with Grade Data
   d. College Success Centers and Campus Support Programs
   e. Middle Leadership Academy/Equity Action
   f. Student Success Analytics

5. Taking advantage of funded offsite faculty and staff development opportunities like the CSU Student Success Center's Middle Leadership Academy, the CSU Student Success Analytics certificate program, and the CSU Student Success Network’s “Student Success after the First Year” Convening to do deep data analysis and develop creative Chico-specific solutions. Collectively these and many other actions are making timely and equitable degree-attainment a shared campus priority and focus of concerted energies across divisional lines.

6. Completing a complex GI 2025 funding report now required by the Chancellor’s Office and implementing tracking practices to facilitate future reporting.

Summary: New structures and processes, effective working groups, and a collegial commitment to inclusive student success made this a productive year for the GI Team. We look forward to good 2018 outcomes data when that becomes available in the early fall. This August we will welcome the freshman class whose success will determine our 2025 6-year graduation rate. Our work next year will be devoted to maximizing the possibility that they and our continuing students will achieve their own degree goals in a timely and equitable way.

Respectfully submitted,

Kate McCarthy, Interim Dean of Undergraduate Education
Graduation Initiative Advisory Team Co-Chair

(2018-2019 membership roster appears on the following page)
2018-2019 Graduation Initiative Advisory Team Roster

Executive Leadership
Debra S. Larson, Provost and Vice President for Academic Affairs
Milton Lang, Vice President for Student Affairs and Chief Diversity Officer

Members

Leadership
Kate McCarthy, Interim Dean of Undergraduate Education (co-chair)
Chela Mendoza Patterson, Associate Vice President for Student Life (co-chair)
Daniel Grassian, Vice Provost for Academic Programs
Jed Wyrick, Chair of the Academic Senate

Enrollment Management and Business processes
Barbara Fortin, Associate Vice President for Enrollment Management
Kaitlyn Baumgartner Lee, Assistant Vice President for University Advisement
Michael Allen, University Registrar
Dan Reed, Director, Financial Aid and Scholarships
Anna Magaña, Director of Student Financial Services
Teresita Curiel, Director of Latinx Equity and Success

Faculty representatives
Vacant, College of Agriculture
Darin Haerle, College of Behavioral and Social Sciences
Mitch Casselman, College of Business
Vacant, College of Communication and Education
Ben Juliano, College of Engineering, Computer Science, and Construction Management
Kendall Leon, College of Humanities and Fine Arts
Jeff Bell, College of Natural Sciences
William Cuthbertson, Meriam Library

Academic Dean
Eddie Vela, Dean, College of Behavioral and Social Sciences

Student Life
Sandy Parsons-Ellis, Associate Vice President for Student Affairs and Dean of Students
Mary Wallmark, Interim Associate Director, Student Life and Leadership
Rebecca Berner, Program Coordinator for Orientation and New Student Programs

Academic Support and Innovation
Ellie Ertle, Director, First-Year Experience program
Josh Trout, Director of Faculty Development
Dawn Frank, Associate Director, Student Learning Center
Cecilia Santillan-Robles, Director, Early Outreach and Support Programs
Gary McMahon, Director, Chico Student Success Center
Data and Institutional Research
Andy Miller, Associate Vice Provost for Information Resources
Thomas Rosenow, Interim Director of Institutional Research

Budget
Jennifer Mays, Interim Associate Vice Provost for Budget and Academic Resources

Student Appointees
Petetoria Arafiles
Leanne Woods