

GRADUATION INITIATIVE ADVISORY TEAM MEETING

MARCH 29, 2019 2:00 PM KNDL 207

MINUTES

Members Present: Kate McCarthy (co-chair), Chela Mendoza Patterson (co-chair), Ellie Ertle, Andy Miller, Leanne Woods, Rebecca Berner, Mary Wallmark, Jed Wyrick, Teresita Curiel, Jeff Bell, Ben Juliano, Michael Allen, William Cuthbertson, Darin Haerle, Dawn Frank, Kaitlyn Baumgartner Lee, Mitch Casselman, Barbara Fortin

Members Absent: Sandy Parsons-Ellis, Josh Trout, Jennifer Mays, Bradley Martin, Petetoria Arafiles, Ryan Patten, Gary McMahon, Cecilia Santillan-Robles, Tom Rosenow, Anna Magaña, Pablo Soto

Meeting Began at 2:05 PM.

1. Welcome
2. Announcements
 - Welcome William Cuthbertson, Meriam Library representative and Michael Allen, Registrar
 - Upcoming offsite work
 - i. Student Success Network Spring Convening: “Supporting Student Success After the First Year, “April 15, CSU East Bay
 - ii. CSU NSSE Workshop to Support GI Goals, April 26, San Francisco – team being assembled.
 - BSSE – Mary announced the CO funded it to be used with Camp Wildcat; it is a pre enrollment survey tool that assesses preparedness for college and academic success
 - Enrollment Update – Barb provided an update on our enrollment targets for fall 2019. From now on, Enrollment Management Updates will be a standing agenda item.
3. Review of March 15, 2019 minutes
 - No corrections.
4. Priority registration unit cap increase (Michael) – See handout. Dawn brought up the challenge for SI Leaders and other tutors who need to take the course they will be serving. It is problematic because they are not hired yet. Can they get priority registration? She will discuss offline with Michael.

Another challenge might be that we require students to take 12 units to receive financial aid when students do not want to carry that many units. Can we give $\frac{3}{4}$ financial aid for 9 units?

Note: This is a future agenda item for when Dan Reed is present.

5. STAR Center update: (Chela) – STAR stands for “Student Transition and Retention”. This is a collaborative effort between Student and Academic Affairs. Malcolm McLemore is serving as the Interim Associate Director. The Center will be targeting underserved populations not affiliated with a specific residence program. Anna Flores from Academic Advising will be an advisor in residence, along with 4 paraprofessional advisors. The furniture has not arrived yet so official opening will not be until the fall. We hope to have roles for the SLC and Career Center, and a faculty-in-residence piece.

6. Work Group Updates
 - a. Tipping Point Follow-Up: Kate
 - i. In looking at the calendar for next year (2020-21), it will be difficult to do a faculty/staff in-service. A discussion ensued about whether we wanted to pursue a mid-semester day off. Chavez Day is problematic in terms of students having too much free time. In addition, a day off is a logistical issue for STEM classes with labs. Next January, there will be 3 faculty workdays prior to the start of the semester but we don’t know beyond next year.
 - b. Financial and Administrative Barriers: Jed
 - i. The group met and they are close to coming up with their recommendations. Kate provided an example of an amendment to GE that would restrict students from taking the upper division courses unless they have completed the Golden 4. This would be an unintended consequence of creating more administrative barriers. Should we draft a communication as the GI Team regarding this concern? Kaitlyn’s team will work on pulling together some bullet points/data. CAB is also preparing a response; perhaps we can tag onto their response or endorse theirs?
 - c. Student Success Analytics: Daniel
 - i. No update
 - d. College Success Centers and Campus Support Programs: Dawn
 - i. They will have an update for the next GI meeting.
 - e. Faculty Engagement with Grade Data: Jeff
 - i. No update
 - f. Middle Leadership Academy: Ellie
 - i. Ellie said their current group would like to continue their work as the Equity Action working team. They got equity language into an Academic Senate resolution and the Strategic Plan. Faculty will likely have their own data next year. What are the best practices so faculty/staff can do something with this new data?
 - ii. Kaitlyn presented on behalf of Pablo. He sent a survey to almost 400 students who were on academic probation. Kaitlyn will be forwarding a summary of the survey, as well as the full report to the GI team.
 - g. Course redesign of high enrollment/low success courses update: Josh
 - i. No update

7. Priorities for GI spending 2019-2020
 - There is likely to be less funding next year.
 - Should we be asking for some funds off the top?
 - Should we provide a renewal request option?

- What accountability is in place for what was already spent?
- We should request some funds off of the top for Tipping Point.
- Completion grants?
- Early Start?
- We know cohorts and peer mentoring works.
- We would like every student on campus to participate in an HIP.
- What about grant-funded programs making an impact that are running out of funding?

Announcement: Remembering the Ridge, April 8th. Posters are coming.

Meeting Adjourned.

Next full team meeting: April 12, 2019, 2 PM, **SSC 206**