

**CSU DEGREE PROPOSAL**  
**Faculty Check List**

Please confirm (√) that the following are included in the degree proposal:

\_\_\_\_\_ **Board of Trustees Academic Master Plan approval date.**

\_\_\_\_\_ **The total number of units required for graduation is specified (not just the total for the major):**

\_\_\_ a proposed bachelor's program requires no fewer than 120 semester units

\_\_\_ **any** proposed bachelor's degree program with requirements exceeding 120 units must request an exception to the 120 semester unit limit policy

\_\_\_\_\_ **Please specify the total number of prerequisite units required for the major. Note: The prerequisites must be included in the total program unit count.**

**List all courses and unit counts that are prerequisite to the major:**

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ **Title 5 minimum requirements for bachelor's degree have been met, including:**

\_\_\_ minimum number of units in major (BA 24 semester units), (BS 36 semester units)

\_\_\_ minimum number of units in upper-division (BA 12 semester units), (BS 18 semester units)

\_\_\_\_\_ **Title 5 requirements for proposed master's degree have been met, including:**

\_\_\_ minimum of 30 semester units of approved graduate work are required

\_\_\_ no more than 50% of required units are organized primarily for undergraduate students [CSU, Chico requires 60% to be 600-level courses]

\_\_\_ maximum of 6 semester units are allowed for thesis or project

\_\_\_ Title 5 requirements for master's degree culminating experience are clearly explained.

\_\_\_ for graduate programs, at least five-full time faculty with terminal degrees in appropriate disciplines are on staff.

\_\_\_\_\_ **For self-support programs:**  
(in conformance with EO 1099 and EO 1102)

- \_\_\_\_\_ specification of how all required EO 1099 self-support criteria are met
- \_\_\_\_\_ the proposed program does not replace existing state-support courses or programs
- \_\_\_\_\_ academic standards associated with all aspects of such offerings are identical to those of comparable state-supported CSU instructional programs
- \_\_\_\_\_ explanation of why state funds are either inappropriate or unavailable
- \_\_\_\_\_ a cost-recovery program budget is included\*
- \_\_\_\_\_ student per-unit cost is specified
- \_\_\_\_\_ total cost for students to complete the program is specified

\* Basic Cost Recovery Budget Elements  
(Three to five year budget projection)

Student per-unit cost

Number of units producing revenue each academic year

Total cost a student will pay to complete the program

Revenue - (yearly projection over three years for a two-year program; five years for a four-year program)

Student fees

Include projected attrition numbers each year

Any additional revenue sources (e.g., grants)

Direct Expenses

Instructional costs – faculty salaries and benefits

Operational costs – (e.g., facility rental)

Extended Education costs – staff, recruitment, marketing, etc.

Technology development and ongoing support (online programs)

Indirect Expenses

Campus partners

Campus reimbursement general fund

Extended Education overhead

Chancellor's Office overhead

\*Additional line items may need to be added based on program needs

