

Annual Program Assessment Plan
Department of International Languages, Literatures, and Cultures
BA in French

AY	AREA	STUDENT LEARNING OUTCOMES	NOTE
2008 - 9	Oral/Aural	Oral expression includes the following: Development of ideas; Organization of ideas; Accuracy; Vocabulary/expressions; Communicative strategies; and Socio-linguistic awareness	Completed on time
2009 - 10	Reading	Reading comprehension includes the following: Understanding the development of ideas; Following the organization of ideas; Accuracy of understanding; Knowledge of vocabulary/expressions; and Socio-linguistic awareness	Completed on time
2010 - 11	Writing	Writing proficiency includes the following: the development of ideas; organization of ideas; Knowledge and accurate use of syntax/vocabulary/ expressions; and Use of appropriate Socio-linguistic strategies.	Completed on time
2011 - 12	Culture	Cultural perspectives includes the following. Student: Has knowledge of culture; Investigates dynamic/variant dimensions of culture; Integrates textual/experiential knowledge into own framework of knowledge and compares to American culture; Recognizes stereotypes, including those of race, gender, and ethnicity; understanding of community language/culture	Completed on time
2012 - 13	Oral/Aural	FRENCH BA:1. Increase listening comprehension by one level as measured by "Sept Jours sur la planète." 2. Interactional strategies improve. 3. Opportunity to demonstrate speaking and listening in more than one type of forum. 4. Pronunciation changes toward norm in one or more phonemes. 5. Achieve competency or mastery of advanced level speaking (French for example). GERMAN & SPANISH BAs: To understand and produce oral communications at a corresponding (i.e. 101, 102, etc.) level in the target language, demonstrating the ability to analyze and critically discuss cultural, literary and/or linguistic topics. Students will be able to interact successfully in a variety of practical and academic situations.	Completed on time
2013 - 14	Reading	Reading comprehension includes the following: Understanding the development of ideas; Following the organization of ideas; Accuracy of understanding; Knowledge of vocabulary/expressions; and Socio-linguistic awareness	Completed on time
2014 - 15	Writing	Writing proficiency includes the following: the development of ideas; organization of ideas; Knowledge and accurate use of syntax/vocabulary/ expressions; and Use of appropriate Socio-linguistic strategies.	Completed on time
2015 - 16	Culture	Cultural perspectives SLO includes the following: Student: Has knowledge of culture; Investigates dynamic/variant dimensions of culture; Integrates textual/experiential knowledge into own framework of knowledge and compares to American culture; Recognizes stereotypes, including those of race, gender, and ethnicity; understanding of community language/culture.	Completed on time
2016 - 17	Oral/Aural	FRENCH BA:1. Increase listening comprehension by one level as measured by "Sept Jours sur la planète." 2. Interactional strategies improve. 3. Opportunity to demonstrate speaking and listening in more than one type of forum. 4. Pronunciation changes toward norm in one or more phonemes. 5. Achieve competency or mastery of advanced level speaking (French for example). GERMAN & SPANISH BAs: To understand and produce oral communications at a corresponding (i.e. 101, 102, etc.) level in the target language, demonstrating the ability to analyze and critically discuss cultural, literary and/or linguistic topics. Students will be able to interact successfully in a variety of practical and academic situations.	Completed on time
2017 - 18	Reading	Reading comprehension includes the following: Understanding the development of ideas; Following the organization of ideas; Accuracy of understanding; Knowledge of vocabulary/expressions; and Socio-linguistic awareness	In Process
2018 - 19	Writing	Writing proficiency includes the following: the development of ideas; organization of ideas; Knowledge and accurate use of syntax/vocabulary/ expressions; and Use of appropriate Socio-linguistic strategies.	
2019 - 20	Culture	Cultural perspectives SLO includes the following: Student: Has knowledge of culture; Investigates dynamic/variant dimensions of culture; Integrates textual/experiential knowledge into own framework of knowledge and compares to American culture; Recognizes stereotypes, including those of race, gender, and ethnicity; understanding of community language/culture.	

2020 - 21	Oral/Aural	FRENCH BA:1. Increase listening comprehension by one level as measured by "Sept Jours sur la planète." 2. Interactional strategies improve. 3. Opportunity to demonstrate speaking and listening in more than one type of forum. 4. Pronunciation changes toward norm in one or more phonemes. 5. Achieve competency or mastery of advanced level speaking (French for example). GERMAN & SPANISH BAs: To understand and produce oral communications at a corresponding (i.e. 101, 102, etc.) level in the target language, demonstrating the ability to analyze and critically discuss cultural, literary and/or linguistic topics. Students will be able to interact successfully in a variety of practical and academic situations.	
2021 - 22	Reading	Reading comprehension includes the following: Understanding the development of ideas; Following the organization of ideas; Accuracy of understanding; Knowledge of vocabulary/expressions; and Socio-linguistic awareness	
2022 - 23	Writing	Writing proficiency includes the following: the development of ideas; organization of ideas; Knowledge and accurate use of syntax/vocabulary/ expressions; and Use of appropriate Socio-linguistic strategies.	
2023 - 24	Culture	Cultural perspectives SLO includes the following: Student: Has knowledge of culture; Investigates dynamic/variant dimensions of culture; Integrates textual/experiential knowledge into own framework of knowledge and compares to American culture; Recognizes stereotypes, including those of race, gender, and ethnicity; understanding of community language/culture.	
2024 - 25	Oral/Aural	FRENCH BA:1. Increase listening comprehension by one level as measured by "Sept Jours sur la planète." 2. Interactional strategies improve. 3. Opportunity to demonstrate speaking and listening in more than one type of forum. 4. Pronunciation changes toward norm in one or more phonemes. 5. Achieve competency or mastery of advanced level speaking (French for example). GERMAN & SPANISH BAs: To understand and produce oral communications at a corresponding (i.e. 101, 102, etc.) level in the target language, demonstrating the ability to analyze and critically discuss cultural, literary and/or linguistic topics. Students will be able to interact successfully in a variety of practical and academic situations.	
2025 - 26	Reading	Reading comprehension includes the following: Understanding the development of ideas; Following the organization of ideas; Accuracy of understanding; Knowledge of vocabulary/expressions; and Socio-linguistic awareness	
2026 - 27	Writing	Writing proficiency includes the following: the development of ideas; organization of ideas; Knowledge and accurate use of syntax/vocabulary/ expressions; and Use of appropriate Socio-linguistic strategies.	
2027 - 28	Culture	Cultural perspectives SLO includes the following: Student: Has knowledge of culture; Investigates dynamic/variant dimensions of culture; Integrates textual/experiential knowledge into own framework of knowledge and compares to American culture; Recognizes stereotypes, including those of race, gender, and ethnicity; understanding of community language/culture.	
2028 - 29	Oral/Aural	FRENCH BA:1. Increase listening comprehension by one level as measured by "Sept Jours sur la planète." 2. Interactional strategies improve. 3. Opportunity to demonstrate speaking and listening in more than one type of forum. 4. Pronunciation changes toward norm in one or more phonemes. 5. Achieve competency or mastery of advanced level speaking (French for example). GERMAN & SPANISH BAs: To understand and produce oral communications at a corresponding (i.e. 101, 102, etc.) level in the target language, demonstrating the ability to analyze and critically discuss cultural, literary and/or linguistic topics. Students will be able to interact successfully in a variety of practical and academic situations.	
2029 - 30	Reading	Reading comprehension includes the following: Understanding the development of ideas; Following the organization of ideas; Accuracy of understanding; Knowledge of vocabulary/expressions; and Socio-linguistic awareness	
2030 - 31	Writing	Writing proficiency includes the following: the development of ideas; organization of ideas; Knowledge and accurate use of syntax/vocabulary/ expressions; and Use of appropriate Socio-linguistic strategies.	
2031 - 32	Culture	Cultural perspectives SLO includes the following: Student: Has knowledge of culture; Investigates dynamic/variant dimensions of culture; Integrates textual/experiential knowledge into own framework of knowledge and compares to American culture; Recognizes stereotypes, including those of race, gender, and ethnicity; understanding of community language/culture.	