

Annual Program Assessment Plan
Department of International Languages, Literatures, and Cultures
BA in Spanish

| AY | AREA | STUDENT LEARNING OUTCOMES | NOTE |
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| 2008 - 9 | Oral/Aural | Oral expression includes the following: Development of ideas; Organization of ideas; Accuracy; Vocabulary/expressions; Communicative strategies; and Socio-linguistic awareness | Completed on time |
| 2009 - 10 | Reading | Reading comprehension includes the following: Understanding the development of ideas; Following the organization of ideas; Accuracy of understanding; Knowledge of vocabulary/expressions; and Socio-linguistic awareness | Completed on time |
| 2010 - 11 | Writing | Writing proficiency includes the following: the development of ideas; organization of ideas; Knowledge and accurate use of syntax/vocabulary/ expressions; and Use of appropriate Socio-linguistic strategies. | Completed on time |
| 2011 - 12 | Culture | Cultural perspectives includes the following. Student: Has knowledge of culture; Investigates dynamic/variant dimensions of culture; Integrates textual/experiential knowledge into own framework of knowledge and compares to American culture; Recognizes stereotypes, including those of race, gender, and ethnicity; understanding of community language/culture | Completed on time |
| 2012 - 13 | Oral/Aural | FRENCH BA:1. Increase listening comprehension by one level as measured by "Sept Jours sur la planète." 2. Interactional strategies improve. 3. Opportunity to demonstrate speaking and listening in more than one type of forum. 4. Pronunciation changes toward norm in one or more phonemes. 5. Achieve competency or mastery of advanced level speaking (French for example). GERMAN & SPANISH BAs: To understand and produce oral communications at a corresponding (i.e. 101, 102, etc.) level in the target language, demonstrating the ability to analyze and critically discuss cultural, literary and/or linguistic topics. Students will be able to interact successfully in a variety of practical and academic situations. | Completed on time |
| 2013 - 14 | Reading | Reading comprehension includes the following: Understanding the development of ideas; Following the organization of ideas; Accuracy of understanding; Knowledge of vocabulary/expressions; and Socio-linguistic awareness | Completed on time |
| 2014 - 15 | Writing | Writing proficiency includes the following: the development of ideas; organization of ideas; Knowledge and accurate use of syntax/vocabulary/ expressions; and Use of appropriate Socio-linguistic strategies. | Completed on time |
| 2015 - 16 | Culture | Cultural perspectives SLO includes the following: Student: Has knowledge of culture; Investigates dynamic/variant dimensions of culture; Integrates textual/experiential knowledge into own framework of knowledge and compares to American culture; Recognizes stereotypes, including those of race, gender, and ethnicity; understanding of community language/culture. | Completed on time |
| 2016 - 17 | Oral/Aural | FRENCH BA:1. Increase listening comprehension by one level as measured by "Sept Jours sur la planète." 2. Interactional strategies improve. 3. Opportunity to demonstrate speaking and listening in more than one type of forum. 4. Pronunciation changes toward norm in one or more phonemes. 5. Achieve competency or mastery of advanced level speaking (French for example). GERMAN & SPANISH BAs: To understand and produce oral communications at a corresponding (i.e. 101, 102, etc.) level in the target language, demonstrating the ability to analyze and critically discuss cultural, literary and/or linguistic topics. Students will be able to interact successfully in a variety of practical and academic situations. | Completed on time |
| 2017 - 18 | Reading | Reading comprehension includes the following: Understanding the development of ideas; Following the organization of ideas; Accuracy of understanding; Knowledge of vocabulary/expressions; and Socio-linguistic awareness | In Process |
| 2018 - 19 | Writing | Writing proficiency includes the following: the development of ideas; organization of ideas; Knowledge and accurate use of syntax/vocabulary/ expressions; and Use of appropriate Socio-linguistic strategies. | |
| 2019 - 20 | Culture | Cultural perspectives SLO includes the following: Student: Has knowledge of culture; Investigates dynamic/variant dimensions of culture; Integrates textual/experiential knowledge into own framework of knowledge and compares to American culture; Recognizes stereotypes, including those of race, gender, and ethnicity; understanding of community language/culture. | |

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| 2020 - 21 | Oral/Aural | FRENCH BA:1. Increase listening comprehension by one level as measured by "Sept Jours sur la planète." 2. Interactional strategies improve. 3. Opportunity to demonstrate speaking and listening in more than one type of forum. 4. Pronunciation changes toward norm in one or more phonemes. 5. Achieve competency or mastery of advanced level speaking (French for example). GERMAN & SPANISH BAs: To understand and produce oral communications at a corresponding (i.e. 101, 102, etc.) level in the target language, demonstrating the ability to analyze and critically discuss cultural, literary and/or linguistic topics. Students will be able to interact successfully in a variety of practical and academic situations. | |
| 2021 - 22 | Reading | Reading comprehension includes the following: Understanding the development of ideas; Following the organization of ideas; Accuracy of understanding; Knowledge of vocabulary/expressions; and Socio-linguistic awareness | |
| 2022 - 23 | Writing | Writing proficiency includes the following: the development of ideas; organization of ideas; Knowledge and accurate use of syntax/vocabulary/ expressions; and Use of appropriate Socio-linguistic strategies. | |
| 2023 - 24 | Culture | Cultural perspectives SLO includes the following: Student: Has knowledge of culture; Investigates dynamic/variant dimensions of culture; Integrates textual/experiential knowledge into own framework of knowledge and compares to American culture; Recognizes stereotypes, including those of race, gender, and ethnicity; understanding of community language/culture. | |
| 2024 - 25 | Oral/Aural | FRENCH BA:1. Increase listening comprehension by one level as measured by "Sept Jours sur la planète." 2. Interactional strategies improve. 3. Opportunity to demonstrate speaking and listening in more than one type of forum. 4. Pronunciation changes toward norm in one or more phonemes. 5. Achieve competency or mastery of advanced level speaking (French for example). GERMAN & SPANISH BAs: To understand and produce oral communications at a corresponding (i.e. 101, 102, etc.) level in the target language, demonstrating the ability to analyze and critically discuss cultural, literary and/or linguistic topics. Students will be able to interact successfully in a variety of practical and academic situations. | |
| 2025 - 26 | Reading | Reading comprehension includes the following: Understanding the development of ideas; Following the organization of ideas; Accuracy of understanding; Knowledge of vocabulary/expressions; and Socio-linguistic awareness | |
| 2026 - 27 | Writing | Writing proficiency includes the following: the development of ideas; organization of ideas; Knowledge and accurate use of syntax/vocabulary/ expressions; and Use of appropriate Socio-linguistic strategies. | |
| 2027 - 28 | Culture | Cultural perspectives SLO includes the following: Student: Has knowledge of culture; Investigates dynamic/variant dimensions of culture; Integrates textual/experiential knowledge into own framework of knowledge and compares to American culture; Recognizes stereotypes, including those of race, gender, and ethnicity; understanding of community language/culture. | |
| 2028 - 29 | Oral/Aural | FRENCH BA:1. Increase listening comprehension by one level as measured by "Sept Jours sur la planète." 2. Interactional strategies improve. 3. Opportunity to demonstrate speaking and listening in more than one type of forum. 4. Pronunciation changes toward norm in one or more phonemes. 5. Achieve competency or mastery of advanced level speaking (French for example). GERMAN & SPANISH BAs: To understand and produce oral communications at a corresponding (i.e. 101, 102, etc.) level in the target language, demonstrating the ability to analyze and critically discuss cultural, literary and/or linguistic topics. Students will be able to interact successfully in a variety of practical and academic situations. | |
| 2029 - 30 | Reading | Reading comprehension includes the following: Understanding the development of ideas; Following the organization of ideas; Accuracy of understanding; Knowledge of vocabulary/expressions; and Socio-linguistic awareness | |
| 2030 - 31 | Writing | Writing proficiency includes the following: the development of ideas; organization of ideas; Knowledge and accurate use of syntax/vocabulary/ expressions; and Use of appropriate Socio-linguistic strategies. | |
| 2031 - 32 | Culture | Cultural perspectives SLO includes the following: Student: Has knowledge of culture; Investigates dynamic/variant dimensions of culture; Integrates textual/experiential knowledge into own framework of knowledge and compares to American culture; Recognizes stereotypes, including those of race, gender, and ethnicity; understanding of community language/culture. | |