

**Assessment Plan – Department of Art and Art History
BFA in Art**

Note: This Program analyzes all program SLOs each academic year.

SLO	2017-2018	2018-2019	2019-2020	2021-2022	2022-2023
SLO 1. Students understand the meanings of art terminologies.	Students will take end of term, non-graded assessment containing short response, fill in the blank, and “circle response that most closely fits” questions. Assessments will be collected in the following Foundations courses: ARTS 122, 123, 125, and 126 and evaluated by foundations coordinator and assessment coordinator using an agreed upon rubric.	Students will take end of term, non-graded assessment containing short response, fill in the blank, and “circle response that most closely fits” questions. Assessments will be collected in the following Foundations courses: ARTS 122, 123, 125, and 126 and evaluated by foundations coordinator and assessment coordinator using an agreed upon rubric.	Students will take end of term, non-graded assessment containing short response, fill in the blank, and “circle response that most closely fits” questions. Assessments will be collected in the following Foundations courses: ARTS 122, 123, 125, and 126 and evaluated by foundations coordinator and assessment coordinator using an agreed upon rubric.	Students will take end of term, non-graded assessment containing short response, fill in the blank, and “circle response that most closely fits” questions. Assessments will be collected in the following Foundations courses: ARTS 122, 123, 125, and 126 and evaluated by foundations coordinator and assessment coordinator using an agreed upon rubric.	Students will take end of term, non-graded assessment containing short response, fill in the blank, and “circle response that most closely fits” questions. Assessments will be collected in the following Foundations courses: ARTS 122, 123, 125, and 126 and evaluated by foundations coordinator and assessment coordinator using an agreed upon rubric.
SLO 2. Students connect learning new terminologies	Students will take end of term, non-graded assessment	Students will take end of term, non-graded assessment	Students will take end of term, non-graded assessment	Students will take end of term, non-graded assessment	Students will take end of term, non-graded assessment

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with skill development.	containing short response, fill in the blank, and “circle response that most closely fits” questions. Assessments will be collected in the following Foundations courses: ARTS 122, 123, 125, and 126 and evaluated by foundations coordinator and assessment coordinator using an agreed upon rubric.	containing short response, fill in the blank, and “circle response that most closely fits” questions. Assessments will be collected in the following Foundations courses: ARTS 122, 123, 125, and 126 and evaluated by foundations coordinator and assessment coordinator using an agreed upon rubric.	containing short response, fill in the blank, and “circle response that most closely fits” questions. Assessments will be collected in the following Foundations courses: ARTS 122, 123, 125, and 126 and evaluated by foundations coordinator and assessment coordinator using an agreed upon rubric.	containing short response, fill in the blank, and “circle response that most closely fits” questions. Assessments will be collected in the following Foundations courses: ARTS 122, 123, 125, and 126 and evaluated by foundations coordinator and assessment coordinator using an agreed upon rubric.	containing short response, fill in the blank, and “circle response that most closely fits” questions. Assessments will be collected in the following Foundations courses: ARTS 122, 123, 125, and 126 and evaluated by foundations coordinator and assessment coordinator using an agreed upon rubric.
SLO 3. Students perceive positive growth in their skills with arts materials as a result of this course.	Students will take end of term, non-graded assessment containing short response, fill in the blank, and “circle response that most closely fits” questions. Assessments will be collected in the	Students will take end of term, non-graded assessment containing short response, fill in the blank, and “circle response that most closely fits” questions. Assessments will be collected in the	Students will take end of term, non-graded assessment containing short response, fill in the blank, and “circle response that most closely fits” questions. Assessments will be collected in the	Students will take end of term, non-graded assessment containing short response, fill in the blank, and “circle response that most closely fits” questions. Assessments will be collected in the	Students will take end of term, non-graded assessment containing short response, fill in the blank, and “circle response that most closely fits” questions. Assessments will be collected in the

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SLO 4. Students perceive positive growth in their skills for creating successful visual compositions as a result of this course.	Students will take end of term, non-graded assessment containing short response, fill in the blank, and “circle response that most closely fits” questions. Assessments will be collected in the following Foundations courses: ARTS 122, 123, 125, and 126 and evaluated by foundations coordinator and assessment	Students will take end of term, non-graded assessment containing short response, fill in the blank, and “circle response that most closely fits” questions. Assessments will be collected in the following Foundations courses: ARTS 122, 123, 125, and 126 and evaluated by foundations coordinator and assessment	Students will take end of term, non-graded assessment containing short response, fill in the blank, and “circle response that most closely fits” questions. Assessments will be collected in the following Foundations courses: ARTS 122, 123, 125, and 126 and evaluated by foundations coordinator and assessment	Students will take end of term, non-graded assessment containing short response, fill in the blank, and “circle response that most closely fits” questions. Assessments will be collected in the following Foundations courses: ARTS 122, 123, 125, and 126 and evaluated by foundations coordinator and assessment	Students will take end of term, non-graded assessment containing short response, fill in the blank, and “circle response that most closely fits” questions. Assessments will be collected in the following Foundations courses: ARTS 122, 123, 125, and 126 and evaluated by foundations coordinator and assessment

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