

## Assessment Plan – Department of English

### MA in English

<b>SLO</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>
<b>SLO 1:</b> Student work demonstrates comprehensive knowledge in his or her area of concentration: Literature; Language and Literacy; Creative Writing; and/or Pedagogy.	ENGL 699 T/P: Faculty review of work (M.A. theses and projects)				TBD: Reassessments of previous SLOs as needed, focusing on identified places for closing-the-loop
<b>SLO 2:</b> Student work demonstrates advanced skills in reading, evaluating, and writing critically on various subjects in the field of English language, literature, and the literary arts.		ENGL 699 T/P: Faculty review of work (M.A. theses and projects)			TBD: Reassessments of previous SLOs as needed, focusing on identified places for closing-the-loop
<b>SLO 3:</b> Student work applies and demonstrates, appropriate to the student's area of concentration, comprehensive knowledge in scholarly research and methods, theoretical application, critical analysis, academic writing, and/or creative writing.			ENGL 699 T/P: Faculty review of work (M.A. theses and projects)		TBD: Reassessments of previous SLOs as needed, focusing on identified places for closing-the-loop

<p><b>SLO 4:</b> By means of rigorous training and practice, interested students should be able to independently design and teach college-level courses in writing and literature.</p>				<p>ENGL 634; ENGL 699 T/P: Faculty review of work (M.A. theses and projects); student papers and course syllabi; TA evaluations and assessments</p>	<p>TBD: Reassessments of previous SLOs as needed, focusing on identified places for closing-the-loop</p>
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