

Assessment Plan – Department of History

MA in History

The History Department has five [Student Learning Outcomes](#) (SLOs). We are committed to the implementation and maintenance of a system of evaluation that will provide an effective framework for faculty to make intelligent and informed judgments about the strength and direction of the Master of Arts program in History. The steps outlined below seek to provide a coherent process for assessment of student performance in achieving the program's learning outcomes to ensure continued improvement of instructional efforts and innovation in instruction processes. The following chart outlines the future assessment schedule.

- 1. 600-LEVEL SEMINARS:** Every semester, instructors of all 600-level reading seminars plus HIST 600 (History Research Seminar) and HIST 690 (Historiography) assess the level of student mastery of the Student Learning Outcome (SLO) that the department assessment coordinator has designated for evaluation. Each instructor will decide on the methods for evaluation in this process.
 - 2. MA CULMINATING ACTIVITY:** All MA students must either write a thesis or take comprehensive exams in three subfields of History. The Chair of each Master's committee will assess the level of mastery of the Student Learning Outcome (SLO) that the department assessment coordinator has designated for evaluation that particular semester. Each Chair will decide on the methods for evaluation in this process.
 - 3.** A comparison of assessment results of these two - classes taken throughout the students' MA program and the culminating activity- indicates whether the program furthers student success in each area.
- 3. Assessment Coordinator:** At the end of each semester, the department's assessment coordinator compiles assessment data from the 600-level seminars. This data is shared with the department, with the college, and with the university.
- 4. Clio Seminar:** Each spring, faculty meet to discuss assessment results, and share strategies to improve student learning throughout the major.

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MA in History

SLO	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
SLO 1	Direct embedded assessment in 600-level seminars and MA culminating activity.				
SLO 2		Direct embedded assessment in 600-level seminars and MA culminating activity.			
SLO 3			Direct embedded assessment in 600-level seminars and MA culminating activity.		
SLO 4				Direct embedded assessment in 600-level seminars and MA culminating activity.	
SLO 5					Direct embedded assessment in 600-level seminars and MA culminating activity.