

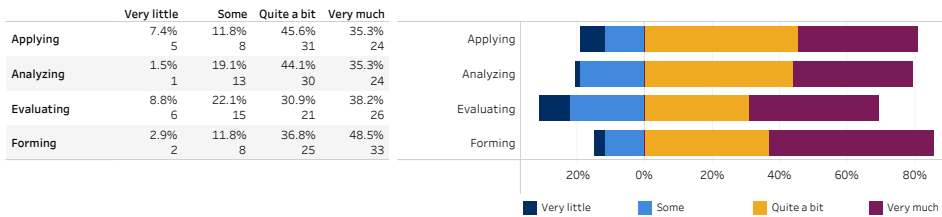


Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote high levels of student achievement by calling on students to engage in complex cognitive tasks requiring more than mere memorization of facts. This content area captures how much students' coursework emphasizes challenging cognitive tasks such as application, analysis, judgment, and synthesis. Personally connecting with course material requires students to relate their understanding and experiences to the content at hand. Instructors emphasizing reflective and integrative learning motivate students to make connections between their learning and the world around them, reexamining their own beliefs and considering issues and ideas from others' perspectives. These visuals display results for #25 and #29b-e.

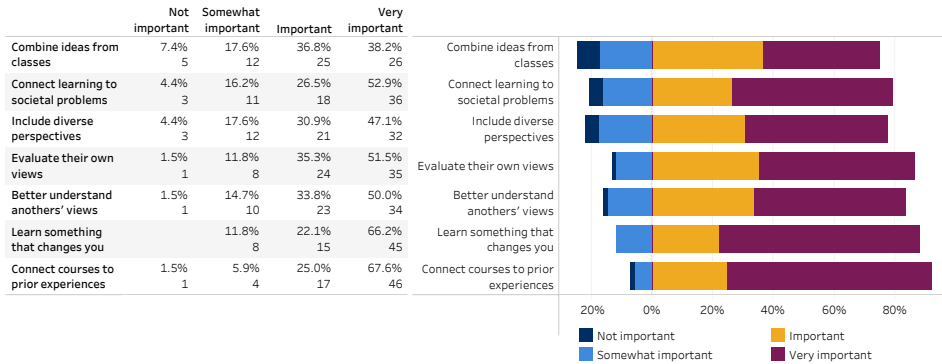
Disciplinary Area	Racial/Ethnic Identity	Employment Status	Sexual Orientation	Format MY	Adminyear
All	All	All	All	All	2022
Gender Identity	Adjunct Status	Academic Rank	Course Division	General Education Course	
All	All	All	All	All	

Looking Within Faculty Experiences

Higher-Order Learning

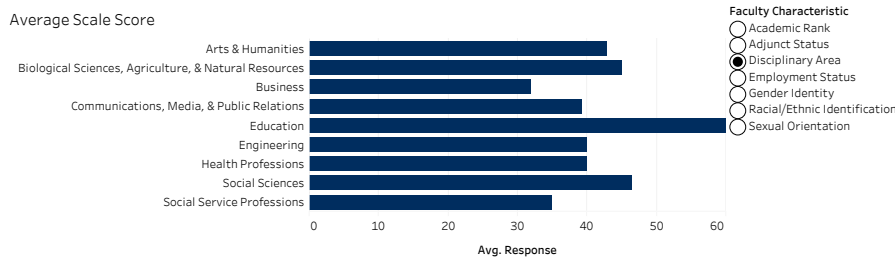


Reflective & Integrative Learning



Comparing Faculty Experiences

Higher-Order Learning



Reflective & Integrative Learning

