Additional Components of Academic Challenge

California State University, Chico

These visuals display results for additional components of academic challenge including expectations for and perceptions of time spent preparing for class (#19 and #20), expectations and perceptions of reading (#21), perceptions of students doing their best work (#23), and amount of assigned writing (#30).

Looking Between Faculty Experiences

**Estimated Expected Time for Students to Prepare for Class**

**Estimated Perceived Actual Time Students Prepare for Class**

**Estimated Expected Time for Students to Spend Reading**

**Estimated Total Number of Pages Assigned**

**Faculty Characteristic**

Disciplinary Area

- Arts & Humanities
- Biological Sciences, Agriculture, & Natural Resources
- Business
- Communications, Media, & Public Relations
- Education
- Engineering
- Health Professions
- Social Sciences
- Social Service Professions

- Estimated Average Hours
- Estimated Written Pages

- Disciplinary Area
- Expected time preparing for class
- Perceived time preparing for class

- Faculty Characteristic
- Disciplinary Area
- Gender Identity
- Racial/Ethnic Identity
- Adjunct Status
- Employment Status
- Academic Rank
- General Education Course
- Format MY
- Administration Year
- California State University, Chico

- More
- than 10
- hours

- Time spent
- preparing for
- class

- Time spent
- preparing for
- class

- Expected time
- preparing for
- class

- Perceived time
- preparing for
- class

- Theses visuals display results for additional components of academic challenge including expectations for and perceptions of time spent preparing for class (#19 and #20), expectations and perceptions of reading (#21), perceptions of students doing their best work (#23), and amount of assigned writing (#30).