

# Sense of Belonging & Teaching Environment

### California State University, Chico



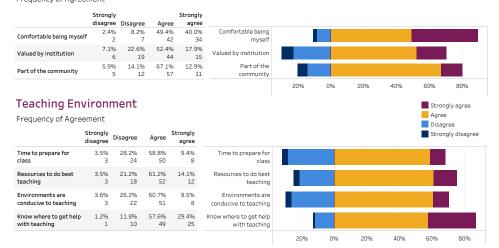
Faculty are increasingly asked to learn how to be more responsive to diverse student needs under rapidly changing circumstances. Institutions can support faculty to do so by creating networks and community amongst colleagues and a teaching environment that promotes a healthy atmosphere supportive of improvement and innovation. Understanding faculty sense of belonging and perceptions of teaching environment at their institution can be useful to starting conversations to improve these aspects of support for faculty work. These visuals display results for #3 and #5.

Disciplinary Area All All Status Academic Rank Course Division General Education Course

# Looking Within Faculty Experiences

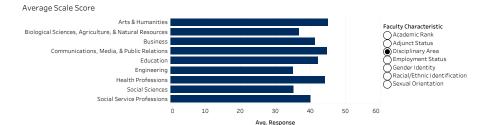
### Sense of Belonging

Frequency of Agreement



## Comparing Faculty Experiences

## Sense of Belonging



### **Teaching Environment**

