Campus Environment:
Quality of Interactions, Supportive Environment
California State University, Chico

College environments characterized by positive interpersonal relations promote student learning and success. Students who enjoy supportive relationships with peers, advisors, faculty, and staff are better able to find assistance when needed, and to learn from and with those around them. Institutions that are committed to student success provide support and involvement across a variety of domains, including the cognitive, social, and physical. These commitments foster higher levels of student performance and satisfaction. These visuals display results for #2b-g and #4.

Looking Within Faculty Experiences

Quality of Interactions

<table>
<thead>
<tr>
<th>Providing academic support</th>
<th>Students using learning support services</th>
<th>Encouraging contact among diverse students</th>
<th>Providing students social opportunities</th>
<th>Providing support for student well-being</th>
<th>Helping students manage non-academics</th>
<th>Students attending campus activities</th>
<th>Students attending campus events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not important</td>
<td>Important</td>
<td>Very important</td>
<td>Not important</td>
<td>Important</td>
<td>Somewhat important</td>
<td>Not important</td>
<td>Somewhat important</td>
</tr>
<tr>
<td>10.6%</td>
<td>16.5%</td>
<td>17.6%</td>
<td>24.7%</td>
<td>24.7%</td>
<td>22.4%</td>
<td>36.7%</td>
<td>42.4%</td>
</tr>
<tr>
<td>9</td>
<td>14</td>
<td>15</td>
<td>20</td>
<td>20</td>
<td>24</td>
<td>36</td>
<td>36</td>
</tr>
</tbody>
</table>

Supportive Environmnet

Comparing Faculty Experiences

Quality of Interactions

Average Scale Score

Supportive Environment

Average Scale Score