Course Time on Task and Course Goals
California State University, Chico

These visuals display results for the percent of class time spent on various activities (#26) and faculty course goals for student learning and development (#31).

Course Time on Task

- Lecture: 1.5% - 10.3%
- Discussion: 1.5% - 7.4%
- Small-group activities: 13.6% - 7.4%
- Presentations: 4.1% - 3.4%
- Independent student work: 2.0% - 3.4%
- Movies, videos, etc.: 11.8% - 12.2%
- Assessing student learning: 5.5% - 3.4%
- Experiential activities: 25.0% - 4.4%

Course Goals

- Writing: Very little: 35.3%, Quite a bit: 42.4%, Some: 16.2%
- Speaking: Very little: 24.9%, Quite a bit: 19.1%, Some: 23.1%
- Thinking critically: Very little: 5.9%, Quite a bit: 14.7%, Some: 7.4%
- Analyzing numerical information: Very little: 30.9%, Quite a bit: 25.4%, Some: 12.2%
- Aquiring work skills: Very little: 21.0%, Quite a bit: 28.9%, Some: 14.7%
- Working with others: Very little: 20.4%, Quite a bit: 13.1%, Some: 10.4%
- Understanding diverse others: Very little: 13.9%, Quite a bit: 25.0%, Some: 19.1%
- Solving real-world problems: Very little: 22.3%, Quite a bit: 19.1%, Some: 10.4%
- Being an informed and active citizen: Very little: 23.5%, Quite a bit: 25.0%, Some: 12.2%

Comparing Faculty Experiences

Course Goals

- Arts & Humanities
- Biological Sciences, Agriculture, & Natural Resources
- Business
- Communications, Media, & Public Relations
- Education
- Engineering
- Health Professions
- Social Sciences
- Social Service Professions

Faculty Characteristic
- Academic Rank
- Adjunct Status
- Disciplinary Area
- Employment Status
- Gender Identity
- Racial/Ethnic Identification
- Sexual Orientation

Average Score for "Course Goals" Scale

0 10 20 30 40 50

Faculty Characteristic
- Academic Rank
- Adjunct Status
- Disciplinary Area
- Employment Status
- Gender Identity
- Racial/Ethnic Identification
- Sexual Orientation

Looking Within Faculty Experiences

Course Time on Task

- Lecture
- Discussion
- Small-group activities
- Presentations
- Independent student work
- Movies, videos, etc.
- Assessing student learning
- Experiential activities

Estimated Average Percentage of Time Spent in Class

0 10 20 30

- Lecture
- Discussion
- Small-group activities
- Presentations
- Independent student work
- Movies, videos, etc.
- Assessing student learning
- Experiential activities

Course Goals

- Arts & Humanities
- Biological Sciences, Agriculture, & Natural Resources
- Business
- Communications, Media, & Public Relations
- Education
- Engineering
- Health Professions
- Social Sciences
- Social Service Professions

Faculty Characteristic
- Academic Rank
- Adjunct Status
- Disciplinary Area
- Employment Status
- Gender Identity
- Racial/Ethnic Identification
- Sexual Orientation

Average Score for "Course Goals" Scale

0 10 20 30 40 50

Faculty Characteristic
- Academic Rank
- Adjunct Status
- Disciplinary Area
- Employment Status
- Gender Identity
- Racial/Ethnic Identification
- Sexual Orientation

Course Time on Task and Course Goals
California State University, Chico

These visuals display results for the percent of class time spent on various activities (#26) and faculty course goals for student learning and development (#31).