

Experiences with Faculty: Student-Faculty Interaction, Effective Teaching Practices

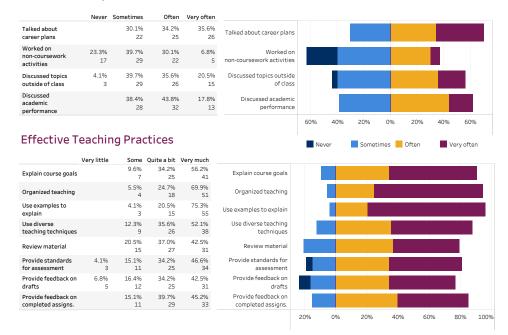
California State University, Chico



Interactions with faculty can positively influence the cognitive growth, development, and persistence of college students. Through their formal and informal roles as teachers, advisors, and mentors, faculty members model intellectual work, promote mastery of knowledge and skills, and help students make connections between their studies and their future plans. Student learning is heavily dependent on effective teaching. Organized instruction, clear explanations, illustrative examples, and effective feedback on student work all represent aspects of teaching effectiveness that promote student comprehension and learning. These visuals display results for #10 and #12.

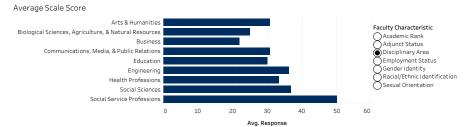
Looking Within Faculty Experiences

Student-Faculty Interaction



Comparing Faculty Experiences

Student-Faculty Interaction



Effective Teaching Practices

