

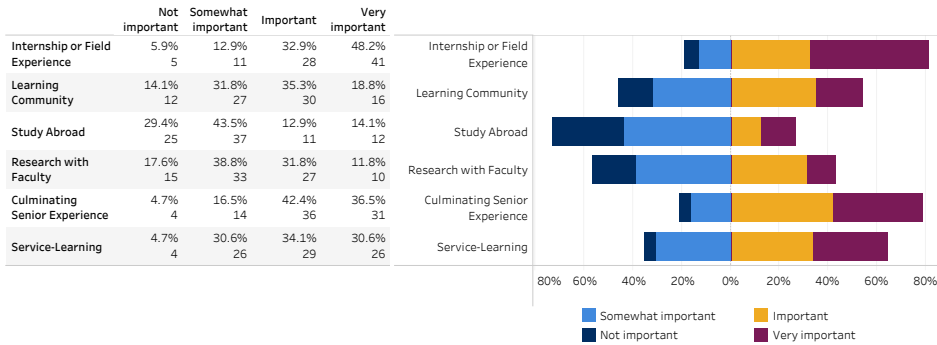


Due to their positive associations with student learning and retention, certain undergraduate opportunities are designated "high-impact." High-Impact Practices (HIPs) demand considerable time and effort, facilitate learning outside of the classroom, require meaningful interactions with faculty and students, encourage collaboration with diverse others, and provide frequent and substantive feedback. Participation can be life-changing. Faculty values for and participation in creating and facilitating these engaging activities are critical to their success. These visuals display results for #1, #8, and #11.

Disciplinary Area	Racial/Ethnic Identity	Employment Status	Sexual Orientation	Format MY	Adminyear
All	All	All	All	All	2022
Gender Identity	Adjunct Status	Academic Rank	Course Division	General Education Course	
All	All	All	All	All	

Looking Within Faculty Experiences

Importance for Participation



Looking Between Faculty Experiences

Faculty Mentoring or Supervision

