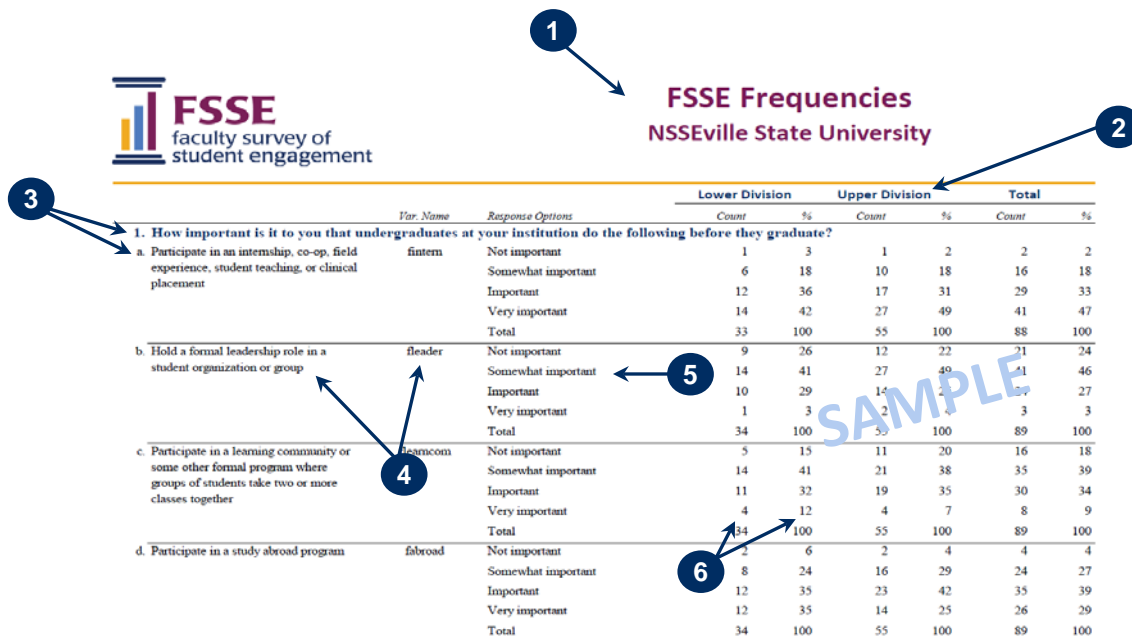

FSSE 2018
Frequencies
California State University, Chico

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

- Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



FSSE Frequencies
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	3	1	2	2	2
		Somewhat important	6	18	10	18	16	18
		Important	12	36	17	31	29	33
		Very important	14	42	27	49	41	47
		Total	33	100	55	100	88	100
b. Hold a formal leadership role in a student organization or group	flleader	Not important	9	26	12	22	21	24
		Somewhat important	14	41	27	49	41	46
		Important	10	29	14	27	24	27
		Very important	1	3	2	4	3	3
		Total	34	100	55	100	89	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Not important	5	15	11	20	16	18
		Somewhat important	14	41	21	38	35	39
		Important	11	32	19	35	30	34
		Very important	4	12	4	7	8	9
		Total	34	100	55	100	89	100
d. Participate in a study abroad program	fabroad	Not important	2	6	2	4	4	4
		Somewhat important	8	24	16	29	24	27
		Important	12	35	23	42	35	39
		Very important	12	35	14	25	26	29
		Total	34	100	55	100	89	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

			Lower Division		Upper Division		Total	
Var. Name	Response Options	Count	%	Count	%	Count	%	
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	1	4	3	5	2
		Somewhat important	12	17	14	9	26	11
		Important	16	23	41	26	57	25
		Very important	40	58	100	63	140	61
		Total	69	100	159	100	228	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	13	19	29	18	42	19
		Somewhat important	34	49	74	47	108	48
		Important	22	31	39	25	61	27
		Very important	1	1	15	10	16	7
		Total	70	100	157	100	227	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	10	14	34	22	44	19
		Somewhat important	20	29	50	32	70	31
		Important	31	44	41	26	72	32
		Very important	9	13	32	20	41	18
		Total	70	100	157	100	227	100
d. Participate in a study abroad program	fabroad	Not important	21	30	33	21	54	24
		Somewhat important	22	31	59	37	81	35
		Important	21	30	41	26	62	27
		Very important	6	9	26	16	32	14
		Total	70	100	159	100	229	100
e. Work with a faculty member on a research project	fresearch	Not important	9	13	15	9	24	11
		Somewhat important	23	33	63	40	86	38
		Important	18	26	52	33	70	31
		Very important	20	29	28	18	48	21
		Total	70	100	158	100	228	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	4	6	6	4	10	4
		Somewhat important	8	11	24	15	32	14
		Important	23	33	47	30	70	31
		Very important	35	50	80	51	115	51
		Total	70	100	157	100	227	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	9	13	7	4	16	7
		Somewhat important	16	23	41	26	57	25
		Important	32	46	51	32	83	36
		Very important	12	17	60	38	72	32
		Total	69	100	159	100	228	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	5	7	5	3	10	4
		Somewhat important	15	21	33	21	48	21
		Important	24	34	62	39	86	38
		Very important	26	37	59	37	85	37
		Total	70	100	159	100	229	100
b. Providing support to help students succeed academically	fSEacademic	Not important	2	3	0	0	2	1
		Somewhat important	4	6	9	6	13	6
		Important	25	36	51	32	76	33
		Very important	39	56	99	62	138	60
		Total	70	100	159	100	229	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	3	2	3	1
		Somewhat important	6	9	20	13	26	11
		Important	30	43	52	33	82	36
		Very important	33	48	83	53	116	51
		Total	69	100	158	100	227	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	2	3	2	1	4	2
		Somewhat important	8	11	15	9	23	10
		Important	29	41	45	28	74	32
		Very important	31	44	96	61	127	56
		Total	70	100	158	100	228	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	5	7	12	8	17	7
		Somewhat important	16	23	37	23	53	23
		Important	36	51	67	42	103	45
		Very important	13	19	43	27	56	24
		Total	70	100	159	100	229	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	3	4	3	2	6	3
		Somewhat important	10	14	16	10	26	11
		Important	31	44	48	30	79	34
		Very important	26	37	92	58	118	52
		Total	70	100	159	100	229	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	3	4	11	7	14	6
		Somewhat important	23	33	41	26	64	28
		Important	26	37	63	40	89	39
		Very important	18	26	44	28	62	27
		Total	70	100	159	100	229	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	10	14	12	8	22	10
		Somewhat important	25	36	63	40	88	38
		Important	30	43	61	38	91	40
		Very important	5	7	23	14	28	12
		Total	70	100	159	100	229	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	6	9	11	7	17	7
		Somewhat important	21	30	37	23	58	25
		Important	34	49	60	38	94	41
		Very important	9	13	51	32	60	26
		Total	70	100	159	100	229	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	2	3	0	0	2	1
		3	3	4	7	4	10	4
		4	20	30	32	21	52	23
		5	18	27	60	38	78	35
		6	17	25	40	26	57	26
		Excellent	7	10	17	11	24	11
		Total	67	100	156	100	223	100
b. Academic advisors	fQIadvisor	Poor	3	5	1	1	4	2
		2	2	3	9	6	11	5
		3	7	11	13	8	20	9
		4	30	45	52	34	82	37
		5	17	26	48	31	65	29
		6	4	6	22	14	26	12
		Excellent	3	5	10	6	13	6
		Total	66	100	155	100	221	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	1	1	0	0	1	0
		2	2	3	4	3	6	3
		3	7	10	12	8	19	8
		4	21	31	40	25	61	27
		5	22	32	59	38	81	36
		6	13	19	35	22	48	21
		Excellent	2	3	7	4	9	4
		Total	68	100	157	100	225	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	0	0	2	1	2	1
		2	0	0	4	3	4	2
		3	11	18	17	11	28	13
		4	26	42	51	34	77	36
		5	16	26	51	34	67	31
		6	8	13	21	14	29	14
		Excellent	1	2	5	3	6	3
		Total	62	100	151	100	213	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	0	0	3	2	3	1
		2	4	6	7	5	11	5
		3	14	22	23	15	37	17
		4	28	44	45	30	73	34
		5	10	16	57	38	67	31
		6	8	13	10	7	18	8
		Excellent	0	0	4	3	4	2
		Total	64	100	149	100	213	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	fImteach	0	0	0	0	0	0	
		1-4	0	0	6	4	6	3
		5-8	5	7	14	9	19	8
		9-12	8	11	16	10	24	11
		13-16	6	9	16	10	22	10
		17-20	14	20	28	18	42	18
		21-30	18	26	34	22	52	23
		More than 30 hours	19	27	44	28	63	28
		Total	70	100	158	100	228	100
b. Advising students	fImadvise	0	7	10	18	11	25	11
		1-4	44	64	76	48	120	53
		5-8	11	16	42	26	53	23
		9-12	3	4	15	9	18	8
		13-16	1	1	5	3	6	3
		17-20	2	3	2	1	4	2
		21-30	1	1	0	0	1	0
		More than 30 hours	0	0	1	1	1	0
		Total	69	100	159	100	228	100
c. Research, creative, or scholarly activities	fImresearch	0	6	9	13	8	19	8
		1-4	25	36	63	40	88	38
		5-8	17	24	44	28	61	27
		9-12	12	17	16	10	28	12
		13-16	6	9	11	7	17	7
		17-20	1	1	8	5	9	4
		21-30	2	3	3	2	5	2
		More than 30 hours	1	1	1	1	2	1
		Total	70	100	159	100	229	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	7	10	14	9	21	9
		1-4	28	41	49	31	77	34
		5-8	16	23	39	25	55	24
		9-12	8	12	30	19	38	17
		13-16	4	6	7	4	11	5
		17-20	1	1	11	7	12	5
		21-30	3	4	5	3	8	4
		More than 30 hours	2	3	2	1	4	2
		Total	69	100	157	100	226	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	21	30	42	27	63	28
		5-8	34	49	66	42	100	44
		9-12	10	14	34	22	44	19
		13-16	2	3	8	5	10	4
		17-20	2	3	5	3	7	3
		More than 20 hours	1	1	3	2	4	2
		Total	70	100	158	100	228	100
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	0
		1-4	11	16	26	17	37	16
		5-8	15	21	49	31	64	28
		9-12	28	40	57	37	85	38
		13-16	7	10	19	12	26	12
		17-20	7	10	3	2	10	4
		More than 20 hours	2	3	2	1	4	2
Total	70	100	156	100	226	100		
c. Grading assignments and exams	ftmgrade	0	1	1	1	1	2	1
		1-4	27	39	57	36	84	37
		5-8	27	39	61	38	88	39
		9-12	8	12	23	14	31	14
		13-16	3	4	10	6	13	6
		17-20	2	3	4	3	6	3
		More than 20 hours	1	1	3	2	4	2
Total	69	100	159	100	228	100		
d. Meeting with students outside of class	ftmmeet	0	5	7	0	0	5	2
		1-4	42	60	104	65	146	64
		5-8	18	26	43	27	61	27
		9-12	4	6	9	6	13	6
		13-16	0	0	3	2	3	1
		17-20	1	1	0	0	1	0
		More than 20 hours	0	0	0	0	0	0
Total	70	100	159	100	229	100		
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	2	1	2	1
		1-4	41	59	96	61	137	60
		5-8	24	35	42	27	66	29
		9-12	2	3	14	9	16	7
		13-16	1	1	2	1	3	1
		17-20	1	1	1	1	2	1
		More than 20 hours	0	0	1	1	1	0
Total	69	100	158	100	227	100		

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	6	9	10	6	16	7
		1-4	48	70	103	66	151	67
		5-8	13	19	34	22	47	21
		9-12	1	1	7	4	8	4
		13-16	1	1	2	1	3	1
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0
Total			69	100	156	100	225	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	37	53	101	64	138	60
		Yes	33	47	58	36	91	40
		Total	70	100	159	100	229	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	49	71	100	63	149	65
		Yes	20	29	59	37	79	35
		Total	69	100	159	100	228	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	69	100	158	100	227	100
		Total	69	100	158	100	227	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	0	0	0	0	0	0
		Sometimes	29	42	42	26	71	31
		Often	22	32	64	40	86	38
		Very often	18	26	53	33	71	31
		Total	69	100	159	100	228	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	10	14	30	19	40	18
		Sometimes	34	49	63	40	97	43
		Often	12	17	40	25	52	23
		Very often	13	19	26	16	39	17
		Total	69	100	159	100	228	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	1	1	5	3	6	3
		Sometimes	26	38	53	33	79	35
		Often	31	45	68	43	99	43
		Very often	11	16	33	21	44	19
		Total	69	100	159	100	228	100
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0
		Sometimes	23	33	47	30	70	31
		Often	36	52	82	53	118	52
		Very often	10	14	27	17	37	16
		Total	69	100	156	100	225	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	30	43	61	39	91	40
		Some	29	42	61	39	90	40
		Most	6	9	21	13	27	12
		All	4	6	15	9	19	8
		Total	69	100	158	100	227	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	7	10	8	5	15	7
		Quite a bit	26	37	58	36	84	37
		Very much	37	53	93	58	130	57
		Total	70	100	159	100	229	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	1	1	1	0
		Some	5	7	5	3	10	4
		Quite a bit	24	34	40	25	64	28
		Very much	41	59	113	71	154	67
		Total	70	100	159	100	229	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	1	1	3	2	4	2
		Quite a bit	17	24	33	21	50	22
		Very much	52	74	123	77	175	76
		Total	70	100	159	100	229	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	3	4	1	1	4	2
		Some	9	13	18	11	27	12
		Quite a bit	17	24	54	34	71	31
		Very much	41	59	85	54	126	55
		Total	70	100	158	100	228	100
e. Review and summarize material for students	fETreview	Very little	0	0	1	1	1	0
		Some	15	21	20	13	35	15
		Quite a bit	25	36	66	42	91	40
		Very much	30	43	71	45	101	44
		Total	70	100	158	100	228	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	2	3	3	2	5	2
		Some	7	10	28	18	35	15
		Quite a bit	37	54	54	34	91	40
		Very much	23	33	74	47	97	43
		Total	69	100	159	100	228	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	7	10	11	7	18	8
		Some	20	29	31	19	51	22
		Quite a bit	22	31	54	34	76	33
		Very much	21	30	63	40	84	37
		Total	70	100	159	100	229	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	1	1	1	0
		Some	13	19	21	13	34	15
		Quite a bit	22	31	60	38	82	36
		Very much	35	50	76	48	111	49
		Total	70	100	158	100	228	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.

crssize	20 or fewer	5	7	10	6	15	7
	21-30	14	20	33	21	47	21
	31-40	13	19	51	32	64	28
	41-50	13	19	33	21	46	20
	51-100	14	20	28	18	42	18
	More than 100	10	14	4	3	14	6
	Total	69	100	159	100	228	100

15. Does your selected course section fulfill a general education requirement on your campus?

gened	No	23	33	121	77	144	63
	Yes	46	67	37	23	83	37
	Total	69	100	158	100	227	100

		Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	67	97	137	87	204	90
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	1	1	1	0
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	2	3	7	4	9	4
	Combination of classroom instruction and distance education	0	0	13	8	13	6
	Total	69	100	158	100	227	100
	17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?						
ftmprepect	0	0	0	0	0	0	0
	1	2	3	2	1	4	2
	2	8	12	11	7	19	8
	3	16	24	35	22	51	23
	4	8	12	18	11	26	12
	5	6	9	25	16	31	14
	6	12	18	33	21	45	20
	7	3	4	4	3	7	3
	8	6	9	13	8	19	8
	9	3	4	8	5	11	5
	10	1	1	5	3	6	3
More than 10 hours	3	4	4	3	7	3	
Total	68	100	158	100	226	100	
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmpreactual	0	1	1	1	1	2	1
	1	29	43	48	30	77	34
	2	20	29	44	28	64	28
	3	6	9	33	21	39	17
	4	6	9	14	9	20	9
	5	3	4	11	7	14	6
	6	2	3	5	3	7	3
	7	0	0	0	0	0	0
	8	1	1	0	0	1	0
	9	0	0	0	0	0	0
	10	0	0	1	1	1	0
More than 10 hours	0	0	1	1	1	0	
Total	68	100	158	100	226	100	
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
ftmread	0	3	4	5	3	8	4
	1	27	40	47	30	74	33
	2	22	32	48	30	70	31
	3	7	10	26	16	33	15
	4	5	7	17	11	22	10
	5	0	0	6	4	6	3
	6	3	4	6	4	9	4
	7	1	1	2	1	3	1
	8	0	0	0	0	0	0
	9	0	0	0	0	0	0
	10	0	0	1	1	1	0
More than 10 hours	0	0	0	0	0	0	
Total	68	100	158	100	226	100	

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
	freading	None	7	11	9	6	16	7
		Some	44	68	93	61	137	63
		Most	12	18	50	33	62	28
		All	2	3	1	1	3	1
		Total	65	100	153	100	218	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	2	3	5	3	7	3
		1-5	52	78	117	75	169	75
		6-10	4	6	18	11	22	10
		11-15	3	4	9	6	12	5
		16-20	3	4	6	4	9	4
		21-25	3	4	0	0	3	1
		26-30	0	0	1	1	1	0
		More than 30 hours	0	0	1	1	1	0
		Total	67	100	157	100	224	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	3	5	6	4	9	4
		1-5	40	61	93	61	133	61
		6-10	16	24	45	29	61	28
		11-15	5	8	6	4	11	5
		16-20	2	3	3	2	5	2
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	66	100	153	100	219	100
c. Working for pay on campus	ftmworkon	0	7	11	27	17	34	16
		1-5	22	34	38	25	60	27
		6-10	17	27	43	28	60	27
		11-15	12	19	24	15	36	16
		16-20	5	8	21	14	26	12
		21-25	1	2	2	1	3	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	64	100	155	100	219	100
d. Working for pay off campus	ftmworkoff	0	2	3	3	2	5	2
		1-5	10	16	12	8	22	10
		6-10	19	30	31	20	50	23
		11-15	21	33	41	26	62	28
		16-20	9	14	46	29	55	25
		21-25	2	3	16	10	18	8
		26-30	1	2	5	3	6	3
		More than 30 hours	0	0	2	1	2	1
		Total	64	100	156	100	220	100
e. Doing community service or volunteer work	ftmservice	0	11	17	27	17	38	17
		1-5	52	81	107	69	159	72
		6-10	1	2	18	12	19	9
		11-15	0	0	4	3	4	2
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	64	100	156	100	220	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	8	13	12	8	20	9
		6-10	17	27	37	24	54	25
		11-15	16	25	43	28	59	27
		16-20	11	17	33	21	44	20
		21-25	5	8	15	10	20	9
		26-30	2	3	6	4	8	4
		More than 30 hours	5	8	10	6	15	7
		Total	64	100	156	100	220	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	13	21	28	18	41	19
		1-5	37	59	78	50	115	53
		6-10	7	11	27	17	34	16
		11-15	2	3	12	8	14	6
		16-20	3	5	5	3	8	4
		21-25	1	2	2	1	3	1
		26-30	0	0	1	1	1	0
		More than 30 hours	0	0	2	1	2	1
		Total	63	100	155	100	218	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	7	11	9	6	16	7
		1-5	54	84	126	82	180	83
		6-10	2	3	16	10	18	8
		11-15	0	0	1	1	1	0
		16-20	1	2	2	1	3	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	64	100	154	100	218	100
21. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	4	6	4	3	8	4
		Some	24	37	65	42	89	41
		Quite a bit	34	52	72	47	106	49
		Very much	3	5	12	8	15	7
		Total	65	100	153	100	218	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	1	1	1	0
		Somewhat important	6	9	6	4	12	6
		Important	22	34	45	29	67	31
		Very important	37	57	101	66	138	63
		Total	65	100	153	100	218	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	21	32	25	16	46	21
		Somewhat important	16	25	43	28	59	27
		Important	22	34	49	32	71	32
		Very important	6	9	37	24	43	20
		Total	65	100	154	100	219	100
c. Come to class having completed readings or assignments	fprepared	Not important	1	2	4	3	5	2
		Somewhat important	3	5	13	8	16	7
		Important	20	31	52	34	72	33
		Very important	41	63	85	55	126	58
		Total	65	100	154	100	219	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	12	18	22	14	34	16
		Somewhat important	11	17	28	18	39	18
		Important	13	20	47	31	60	27
		Very important	29	45	57	37	86	39
		Total	65	100	154	100	219	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	16	25	30	19	46	21
		Somewhat important	20	31	29	19	49	22
		Important	11	17	43	28	54	25
		Very important	18	28	52	34	70	32
		Total	65	100	154	100	219	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	12	18	23	15	35	16
		Somewhat important	16	25	34	22	50	23
		Important	20	31	56	36	76	35
		Very important	17	26	41	27	58	26
		Total	65	100	154	100	219	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	5	8	8	5	13	6
		Somewhat important	22	34	29	19	51	24
		Important	23	36	59	39	82	38
		Very important	14	22	57	37	71	33
		Total	64	100	153	100	217	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	5	8	12	8	17	8
		Somewhat important	20	31	23	15	43	20
		Important	16	25	38	25	54	25
		Very important	24	37	80	52	104	48
		Total	65	100	153	100	218	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	13	20	23	15	36	16
		Somewhat important	14	22	26	17	40	18
		Important	17	26	29	19	46	21
		Very important	21	32	76	49	97	44
		Total	65	100	154	100	219	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	6	9	12	8	18	8
		Somewhat important	10	15	13	8	23	11
		Important	25	38	50	32	75	34
		Very important	24	37	79	51	103	47
		Total	65	100	154	100	219	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	8	13	9	6	17	8
		Somewhat important	9	14	22	14	31	14
		Important	23	36	46	30	69	32
		Very important	24	38	77	50	101	46
		Total	64	100	154	100	218	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	2	3	6	4	8	4
		Somewhat important	5	8	3	2	8	4
		Important	27	42	51	34	78	36
		Very important	30	47	92	61	122	56
		Total	64	100	152	100	216	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	1	2	4	3	5	2
		Somewhat important	6	9	8	5	14	6
		Important	21	33	35	23	56	26
		Very important	36	56	105	69	141	65
		Total	64	100	152	100	216	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	1	2	6	4	7	3
		1-9%	10	16	15	10	25	12
		10-19%	9	14	15	10	24	11
		20-29%	5	8	24	16	29	13
		30-39%	9	14	20	13	29	13
		40-49%	9	14	29	19	38	18
		50-74%	16	25	32	21	48	22
		75% or more	5	8	12	8	17	8
		Total	64	100	153	100	217	100
b. Discussion	fdiscuss	0%	2	3	0	0	2	1
		1-9%	12	19	22	14	34	16
		10-19%	22	34	50	33	72	33
		20-29%	14	22	35	23	49	23
		30-39%	7	11	18	12	25	12
		40-49%	5	8	15	10	20	9
		50-74%	2	3	6	4	8	4
		75% or more	0	0	6	4	6	3
		Total	64	100	152	100	216	100
c. Small-group activities	fsmgroup	0%	7	11	18	12	25	12
		1-9%	13	20	33	22	46	21
		10-19%	11	17	34	22	45	21
		20-29%	14	22	34	22	48	22
		30-39%	8	13	15	10	23	11
		40-49%	2	3	7	5	9	4
		50-74%	9	14	5	3	14	6
		75% or more	0	0	6	4	6	3
		Total	64	100	152	100	216	100
d. Student presentations or performances	fpresent	0%	29	45	54	35	83	38
		1-9%	20	31	49	32	69	32
		10-19%	10	16	29	19	39	18
		20-29%	2	3	15	10	17	8
		30-39%	1	2	2	1	3	1
		40-49%	1	2	1	1	2	1
		50-74%	1	2	1	1	2	1
		75% or more	0	0	2	1	2	1
		Total	64	100	153	100	217	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	22	35	47	31	69	32
		1-9%	20	32	54	35	74	34
		10-19%	12	19	26	17	38	18
		20-29%	2	3	13	8	15	7
		30-39%	1	2	6	4	7	3
		40-49%	2	3	3	2	5	2
		50-74%	3	5	4	3	7	3
		75% or more	1	2	0	0	1	0
		Total	63	100	153	100	216	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	28	44	67	44	95	44
		1-9%	28	44	57	38	85	39
		10-19%	5	8	18	12	23	11
		20-29%	2	3	5	3	7	3
		30-39%	1	2	4	3	5	2
		40-49%	0	0	0	0	0	0
		50-74%	0	0	1	1	1	0
		75% or more	0	0	0	0	0	0
		Total	64	100	152	100	216	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	5	8	28	18	33	15
		1-9%	40	63	70	46	110	51
		10-19%	11	17	41	27	52	24
		20-29%	3	5	8	5	11	5
		30-39%	4	6	2	1	6	3
		40-49%	0	0	2	1	2	1
		50-74%	0	0	1	1	1	0
		75% or more	1	2	0	0	1	0
		Total	64	100	152	100	216	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	28	44	73	49	101	47
		1-9%	8	13	28	19	36	17
		10-19%	8	13	20	13	28	13
		20-29%	8	13	7	5	15	7
		30-39%	3	5	8	5	11	5
		40-49%	5	8	7	5	12	6
		50-74%	2	3	4	3	6	3
		75% or more	2	3	3	2	5	2
		Total	64	100	150	100	214	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	3	5	5	3	8	4
		Some	10	16	35	23	45	21
		Quite a bit	22	34	48	32	70	32
		Very much	29	45	64	42	93	43
		Total	64	100	152	100	216	100
b. Explain course material to other students	fCLexplain	Very little	5	8	8	5	13	6
		Some	12	19	48	31	60	28
		Quite a bit	22	34	48	31	70	32
		Very much	25	39	49	32	74	34
		Total	64	100	153	100	217	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	4	6	13	8	17	8
		Some	13	21	35	23	48	22
		Quite a bit	21	33	51	33	72	33
		Very much	25	40	54	35	79	37
		Total	63	100	153	100	216	100
d. Work with other students on course projects or assignments	fCLproject	Very little	5	8	13	9	18	8
		Some	16	25	34	22	50	23
		Quite a bit	15	24	49	32	64	30
		Very much	27	43	56	37	83	39
		Total	63	100	152	100	215	100
e. Identify key information from reading assignments	fLSreading	Very little	6	10	13	9	19	9
		Some	11	17	34	22	45	21
		Quite a bit	27	43	57	38	84	39
		Very much	19	30	48	32	67	31
		Total	63	100	152	100	215	100
f. Review notes after class	fLSnotes	Very little	4	6	28	19	32	15
		Some	21	33	43	29	64	30
		Quite a bit	20	31	46	31	66	31
		Very much	19	30	33	22	52	24
		Total	64	100	150	100	214	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	4	6	14	9	18	8
		Some	20	31	41	27	61	29
		Quite a bit	21	33	60	40	81	38
		Very much	19	30	35	23	54	25
		Total	64	100	150	100	214	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	5	8	20	13	25	12
		Some	23	36	36	24	59	27
		Quite a bit	20	31	60	40	80	37
		Very much	16	25	35	23	51	24
		Total	64	100	151	100	215	100
b. People from an economic background other than their own	fDDeconomic	Very little	5	8	17	11	22	10
		Some	23	36	43	29	66	31
		Quite a bit	21	33	57	38	78	36
		Very much	15	23	33	22	48	22
		Total	64	100	150	100	214	100
c. People with religious beliefs other than their own	fDDreligion	Very little	11	18	25	17	36	17
		Some	24	39	61	41	85	40
		Quite a bit	14	23	42	28	56	27
		Very much	13	21	20	14	33	16
		Total	62	100	148	100	210	100
d. People with political views other than their own	fDDpolitical	Very little	11	18	22	15	33	16
		Some	28	45	63	42	91	43
		Quite a bit	10	16	42	28	52	25
		Very much	13	21	22	15	35	17
		Total	62	100	149	100	211	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	10	16	26	18	36	17
		Some	26	42	70	47	96	46
		Quite a bit	14	23	34	23	48	23
		Very much	12	19	18	12	30	14
		Total	62	100	148	100	210	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	15	23	52	35	67	31
		Some	29	45	63	42	92	43
		Quite a bit	15	23	28	19	43	20
		Very much	5	8	7	5	12	6
		Total	64	100	150	100	214	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	2	3	4	3	6	3
		Some	5	8	15	10	20	9
		Quite a bit	31	51	57	38	88	41
		Very much	23	38	76	50	99	46
		Total	61	100	152	100	213	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	5	8	5	3	10	5
		Some	14	22	29	19	43	20
		Quite a bit	31	49	53	35	84	39
		Very much	13	21	65	43	78	36
		Total	63	100	152	100	215	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	10	16	17	11	27	13
		Some	15	24	29	19	44	21
		Quite a bit	27	43	57	38	84	39
		Very much	11	17	47	31	58	27
		Total	63	100	150	100	213	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	3	5	6	4	9	4
		Some	13	21	26	17	39	18
		Quite a bit	30	48	54	36	84	39
		Very much	17	27	65	43	82	38
		Total	63	100	151	100	214	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		29	48	29	19	58	27
	Yes		32	52	123	81	155	73
	Total		61	100	152	100	213	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	2	6	6	5	8	5
		1	6	19	16	13	22	15
		2	5	16	19	16	24	16
		3	4	13	17	14	21	14
		4	5	16	16	13	21	14
		5	1	3	7	6	8	5
		6	1	3	10	8	11	7
		7	1	3	4	3	5	3
		8	0	0	8	7	8	5
		9	1	3	1	1	2	1
		10	1	3	5	4	6	4
More than 10 papers, etc.	4	13	11	9	15	10		
Total		31	100	120	100	151	100	
c. From 6 to 10 pages	fwrmed	0	19	59	55	49	74	51
		1	8	25	37	33	45	31
		2	3	9	13	12	16	11
		3	1	3	4	4	5	3
		4	0	0	0	0	0	0
		5	0	0	2	2	2	1
		6	0	0	1	1	1	1
		7	0	0	0	0	0	0
		8	0	0	1	1	1	1
		9	0	0	0	0	0	0
		10	1	3	0	0	1	1
More than 10 papers, etc.	0	0	0	0	0	0		
Total		32	100	113	100	145	100	
d. 11 pages or more	fwrlong	0	28	90	83	74	111	78
		1	2	6	24	21	26	18
		2	1	3	3	3	4	3
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	1	1	1	1
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	1	1	1	1		
Total		31	100	112	100	143	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	15	25	25	17	40	19
		Some	22	36	36	24	58	27
		Quite a bit	10	16	38	25	48	23
		Very much	14	23	51	34	65	31
		Total	61	100	150	100	211	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	17	28	35	23	52	25
		Some	23	38	42	28	65	31
		Quite a bit	11	18	49	32	60	28
		Very much	10	16	25	17	35	17
		Total	61	100	151	100	212	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	1	1	1	0
		Some	6	10	11	7	17	8
		Quite a bit	18	30	44	29	62	29
		Very much	37	61	95	63	132	62
		Total	61	100	151	100	212	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	21	34	43	29	64	30
		Some	15	25	42	28	57	27
		Quite a bit	8	13	33	22	41	19
		Very much	17	28	32	21	49	23
		Total	61	100	150	100	211	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	9	15	15	10	24	11
		Some	17	28	34	23	51	24
		Quite a bit	22	36	41	28	63	30
		Very much	13	21	58	39	71	34
		Total	61	100	148	100	209	100
f. Working effectively with others	fcgothers	Very little	3	5	7	5	10	5
		Some	14	23	25	17	39	18
		Quite a bit	25	41	51	34	76	36
		Very much	19	31	67	45	86	41
		Total	61	100	150	100	211	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	14	23	23	15	37	18
		Some	23	38	51	34	74	35
		Quite a bit	15	25	40	27	55	26
		Very much	9	15	35	23	44	21
		Total	61	100	149	100	210	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	16	26	26	18	42	20
		Some	18	30	37	25	55	26
		Quite a bit	14	23	43	29	57	27
		Very much	13	21	42	28	55	26
		Total	61	100	148	100	209	100
i. Solving complex real-world problems	fcgprobsolve	Very little	7	12	7	5	14	7
		Some	20	33	34	23	54	26
		Quite a bit	17	28	51	35	68	33
		Very much	16	27	54	37	70	34
		Total	60	100	146	100	206	100
j. Being an informed and active citizen	fcgcitizen	Very little	10	16	22	15	32	15
		Some	14	23	26	18	40	19
		Quite a bit	24	39	43	29	67	32
		Very much	14	23	57	39	71	34
		Total	62	100	148	100	210	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	6	10	13	9	19	9
		1-2	5	8	23	15	28	13
		3-4	8	13	23	15	31	15
		5-9	17	27	28	19	45	21
		10 or more times	26	42	64	42	90	42
		Total	62	100	151	100	213	100