



**FSSE 2018**  
**Teaching Professional Development**  
**Topical Module**  
California State University, Chico

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	Var. Name	Response Options	Lower Division		Upper Division		Total		
			Count	%	Count	%	Count	%	
<b>1. How important is it that your institution assists you in the following areas?</b>									
a.	Incorporating active learning strategies	fTPD01a	Not important	4	7	15	10	19	9
			Somewhat important	7	11	21	14	28	13
			Important	24	39	54	37	78	38
			Very important	26	43	57	39	83	40
			Total	61	100	147	100	208	100
b.	Developing students' critical thinking or problem-solving skills	fTPD01b	Not important	3	5	9	6	12	6
			Somewhat important	6	10	21	14	27	13
			Important	22	36	44	30	66	32
			Very important	30	49	73	50	103	50
			Total	61	100	147	100	208	100
c.	Improving your interactions with students	fTPD01c	Not important	2	3	17	12	19	9
			Somewhat important	10	17	27	18	37	18
			Important	27	46	58	40	85	41
			Very important	20	34	44	30	64	31
			Total	59	100	146	100	205	100
d.	Facilitating experiences with diversity	fTPD01d	Not important	5	8	13	9	18	9
			Somewhat important	10	16	24	16	34	16
			Important	24	39	54	37	78	38
			Very important	22	36	55	38	77	37
			Total	61	100	146	100	207	100
e.	Using technology to improve student learning	fTPD01e	Not important	2	3	7	5	9	4
			Somewhat important	7	11	33	22	40	19
			Important	32	52	51	35	83	40
			Very important	20	33	56	38	76	37
			Total	61	100	147	100	208	100
f.	Creating a supportive learning environment	fTPD01f	Not important	2	3	5	3	7	3
			Somewhat important	3	5	13	9	16	8
			Important	20	33	42	29	62	30
			Very important	36	59	86	59	122	59
			Total	61	100	146	100	207	100
g.	Assessing student learning	fTPD01g	Not important	5	8	13	9	18	9
			Somewhat important	6	10	34	23	40	19
			Important	32	52	55	37	87	42
			Very important	18	30	45	31	63	30
			Total	61	100	147	100	208	100
h.	Planning course content (i.e., learning objectives, course goals, syllabi)	fTPD01h	Not important	12	20	28	19	40	19
			Somewhat important	10	16	43	29	53	25
			Important	25	41	44	30	69	33
			Very important	14	23	32	22	46	22
			Total	61	100	147	100	208	100
i.	Organization and time management	fTPD01i	Not important	13	21	37	25	50	24
			Somewhat important	14	23	41	28	55	26
			Important	19	31	39	27	58	28
			Very important	15	25	30	20	45	22
			Total	61	100	147	100	208	100
j.	Advising and/or mentoring students	fTPD01j	Not important	5	8	16	11	21	10
			Somewhat important	10	17	27	18	37	18
			Important	28	47	67	46	95	46
			Very important	17	28	37	25	54	26
			Total	60	100	147	100	207	100

# FSSE 2018 Teaching Professional Development

## Topical Module Frequencies

### California State University, Chico

			Lower Division		Upper Division		Total		
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
k.	Enhancing students' information literacy or fluency	fTPD01k	Not important	3	5	11	8	14	7
			Somewhat important	11	18	28	19	39	19
			Important	27	45	59	40	86	42
			Very important	19	32	48	33	67	33
			Total	60	100	146	100	206	100
l.	Specifying learning outcomes	fTPD01l	Not important	10	16	30	20	40	19
			Somewhat important	13	21	43	29	56	27
			Important	26	43	42	29	68	33
			Very important	12	20	32	22	44	21
			Total	61	100	147	100	208	100
m.	Designing assignments or exams	fTPD01m	Not important	15	25	46	31	61	29
			Somewhat important	16	26	45	31	61	29
			Important	21	34	32	22	53	25
			Very important	9	15	24	16	33	16
			Total	61	100	147	100	208	100
n.	Leading discussions	fTPD01n	Not important	15	25	38	26	53	26
			Somewhat important	13	21	44	30	57	28
			Important	19	31	30	21	49	24
			Very important	14	23	33	23	47	23
			Total	61	100	145	100	206	100
<b>2. During the current school year, have you done the following?</b>									
a.	Participated in an institution-wide instructor orientation	fTPD02a	No	50	82	116	79	166	80
			Yes	11	18	30	21	41	20
			Total	61	100	146	100	207	100
b.	Participated in an instructor orientation specific to your department or discipline	fTPD02b	No	45	74	106	73	151	73
			Yes	16	26	39	27	55	27
			Total	61	100	145	100	206	100
c.	Participated in a faculty learning community devoted to teaching	fTPD02c	No	33	54	98	67	131	63
			Yes	28	46	48	33	76	37
			Total	61	100	146	100	207	100
d.	Been mentored by a faculty member with regard to teaching	fTPD02d	No	37	61	104	71	141	68
			Yes	24	39	42	29	66	32
			Total	61	100	146	100	207	100
e.	Mentored a faculty member with regard to teaching	fTPD02e	No	41	67	83	57	124	60
			Yes	20	33	63	43	83	40
			Total	61	100	146	100	207	100
f.	Attended or presented at a professional conference focused on teaching	fTPD02f	No	39	64	96	66	135	65
			Yes	22	36	50	34	72	35
			Total	61	100	146	100	207	100

## FSSE 2018 Teaching Professional Development Topical Module Frequencies California State University, Chico

			Lower Division		Upper Division		Total		
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
<b>3. During the current school year, about how often have you done the following?</b>									
a.	Visited an office or center that supports faculty (Center for Teaching and Learning, Center for Teaching Excellence, etc.)	fTPD03a	Never	19	31	66	46	85	41
			Sometimes	33	54	52	36	85	41
			Often	8	13	19	13	27	13
			Very often	1	2	8	6	9	4
			Total	61	100	145	100	206	100
b.	Attended a workshop or training session to enhance your teaching	fTPD03b	Never	16	26	54	37	70	34
			Sometimes	24	39	61	42	85	41
			Often	16	26	22	15	38	18
			Very often	5	8	8	6	13	6
			Total	61	100	145	100	206	100
c.	Had a faculty or staff member observe your teaching and provide feedback	fTPD03c	Never	16	27	42	29	58	28
			Sometimes	27	45	75	52	102	50
			Often	9	15	20	14	29	14
			Very often	8	13	8	6	16	8
			Total	60	100	145	100	205	100
d.	Worked one-on-one with a faculty or staff member to help improve your teaching	fTPD03d	Never	21	35	71	49	92	45
			Sometimes	29	48	55	38	84	41
			Often	5	8	16	11	21	10
			Very often	5	8	3	2	8	4
			Total	60	100	145	100	205	100
e.	Worked with a group of faculty or staff to help improve your teaching	fTPD03e	Never	23	38	79	55	102	50
			Sometimes	23	38	49	34	72	35
			Often	7	12	14	10	21	10
			Very often	7	12	1	1	8	4
			Total	60	100	143	100	203	100
f.	Discussed teaching issues with other faculty or staff	fTPD03f	Never	0	0	4	3	4	2
			Sometimes	11	18	45	31	56	27
			Often	34	56	55	38	89	43
			Very often	16	26	41	28	57	28
			Total	61	100	145	100	206	100
g.	Consulted books, articles, or online resources to enhance your teaching	fTPD03g	Never	4	7	10	7	14	7
			Sometimes	20	33	53	36	73	35
			Often	21	35	48	33	69	33
			Very often	15	25	35	24	50	24
			Total	60	100	146	100	206	100
h.	Solicited feedback from students about your teaching beyond institution-provided end-of-course evaluations	fTPD03h	Never	3	5	10	7	13	6
			Sometimes	21	34	45	31	66	32
			Often	24	39	51	35	75	36
			Very often	13	21	39	27	52	25
			Total	61	100	145	100	206	100