



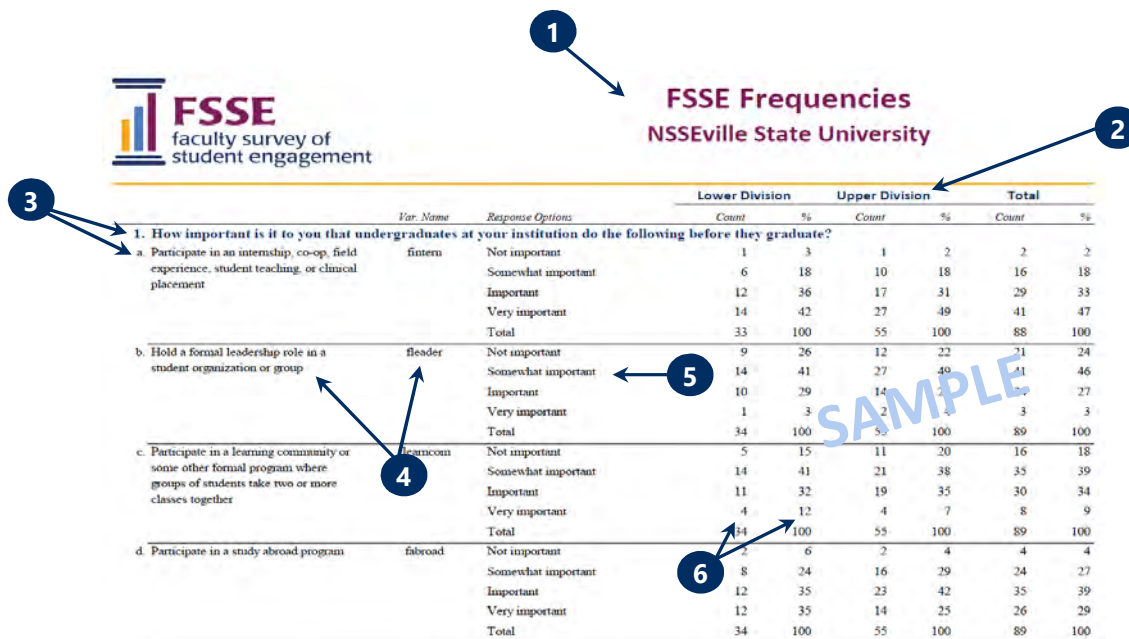
FSSE 2020

Frequencies

California State University, Chico

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

1. **Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	Not important	1	3	1	2	2	2
	Somewhat important	6	18	10	18	16	18
	Important	12	36	17	31	29	33
	Very important	14	42	27	49	41	47
Total		33	100	55	100	88	100
b. Hold a formal leadership role in a student organization or group	Not important	9	26	12	22	21	24
	Somewhat important	14	41	27	49	41	46
	Important	10	29	14	26	24	27
	Very important	1	3	2	4	3	3
Total		34	100	55	100	89	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	Not important	5	15	11	20	16	18
	Somewhat important	14	41	21	38	35	39
	Important	11	32	19	35	30	34
	Very important	4	12	4	7	8	9
Total		34	100	55	100	89	100
d. Participate in a study abroad program	Not important	2	6	2	4	4	4
	Somewhat important	8	24	16	29	24	27
	Important	12	35	23	42	35	39
	Very important	12	35	14	25	26	29
Total		34	100	55	100	89	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	3	5	1	1	4	3
		Somewhat important	5	8	13	13	18	11
		Important	17	29	25	25	42	26
		Very important	34	58	62	61	96	60
		Total	59	100	101	100	160	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	12	20	19	19	31	19
		Somewhat important	27	46	47	47	74	46
		Important	15	25	27	27	42	26
		Very important	5	8	8	8	13	8
		Total	59	100	101	100	160	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	9	15	18	18	27	17
		Somewhat important	21	36	31	31	52	33
		Important	20	34	36	36	56	35
		Very important	9	15	15	15	24	15
		Total	59	100	100	100	159	100
d. Participate in a study abroad program	fabroad	Not important	16	27	31	31	47	29
		Somewhat important	23	39	38	38	61	38
		Important	14	24	19	19	33	21
		Very important	6	10	13	13	19	12
		Total	59	100	101	100	160	100
e. Work with a faculty member on a research project	fresearch	Not important	7	12	16	16	23	14
		Somewhat important	25	42	36	36	61	38
		Important	16	27	39	39	55	34
		Very important	11	19	10	10	21	13
		Total	59	100	101	100	160	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	6	10	3	3	9	6
		Somewhat important	12	20	12	12	24	15
		Important	20	34	34	34	54	34
		Very important	21	36	52	51	73	46
		Total	59	100	101	100	160	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	8	14	6	6	14	9
		Somewhat important	14	24	20	20	34	21
		Important	20	34	38	38	58	36
		Very important	17	29	37	37	54	34
		Total	59	100	101	100	160	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	4	7	6	6	10	6
		Somewhat important	15	25	23	23	38	24
		Important	20	34	40	40	60	38
		Very important	20	34	32	32	52	33
		Total	59	100	101	100	160	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	0	0	0	0
		Somewhat important	3	5	6	6	9	6
		Important	11	19	37	37	48	30
		Very important	45	76	58	57	103	64
		Total	59	100	101	100	160	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	1	1	1	1
		Somewhat important	7	12	10	10	17	11
		Important	20	34	45	45	65	41
		Very important	32	54	45	45	77	48
		Total	59	100	101	100	160	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	0	0	0	0	0	0
		Somewhat important	6	10	13	13	19	12
		Important	13	22	29	29	42	26
		Very important	40	68	59	58	99	62
		Total	59	100	101	100	160	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	2	3	6	6	8	5
		Somewhat important	18	31	23	23	41	26
		Important	19	32	37	37	56	35
		Very important	20	34	35	35	55	34
		Total	59	100	101	100	160	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	0	0	0	0	0	0
		Somewhat important	7	12	11	11	18	11
		Important	22	37	28	28	50	31
		Very important	30	51	62	61	92	58
		Total	59	100	101	100	160	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	3	5	5	5	8	5
		Somewhat important	16	27	23	23	39	25
		Important	18	31	37	37	55	35
		Very important	22	37	35	35	57	36
		Total	59	100	100	100	159	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	6	10	7	7	13	8
		Somewhat important	16	28	39	39	55	35
		Important	25	43	38	38	63	40
		Very important	11	19	17	17	28	18
		Total	58	100	101	100	159	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	1	2	4	4	5	3
		Somewhat important	17	29	31	31	48	30
		Important	20	34	40	40	60	38
		Very important	21	36	26	26	47	29
		Total	59	100	101	100	160	100
3. To what extent do you agree or disagree with the following statements?								
a. I feel comfortable being myself at this institution.	fsbmyself	Strongly disagree	0	0	2	2	2	1
		Disagree	3	5	4	4	7	4
		Agree	31	53	50	50	81	51
		Strongly agree	25	42	45	45	70	44
		Total	59	100	101	100	160	100
b. I feel valued by this institution.	fsbvalued	Strongly disagree	2	3	3	3	5	3
		Disagree	14	24	15	15	29	18
		Agree	29	49	56	56	85	53
		Strongly agree	14	24	26	26	40	25
		Total	59	100	100	100	159	100
c. I feel like part of the community at this institution.	fsbcommunity	Strongly disagree	2	3	5	5	7	4
		Disagree	6	10	9	9	15	9
		Agree	35	59	56	55	91	57
		Strongly agree	16	27	31	31	47	29
		Total	59	100	101	100	160	100
4. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	1	2	1	1	2	1
		2	0	0	0	0	0	0
		3	1	2	2	2	3	2
		4	9	15	15	15	24	15
		5	28	47	32	32	60	38
		6	17	29	34	34	51	32
		Excellent	3	5	15	15	18	11
		Total	59	100	99	100	158	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Academic advisors	fQIadvisor	Poor	1	2	1	1	2	1
		2	1	2	3	3	4	3
		3	10	17	13	13	23	15
		4	16	28	21	21	37	24
		5	23	40	28	28	51	32
		6	6	10	25	25	31	20
		Excellent	1	2	8	8	9	6
		Total	58	100	99	100	157	100
c. Faculty	fQIfaculty	Poor	0	0	0	0	0	0
		2	0	0	2	2	2	1
		3	7	12	2	2	9	6
		4	21	36	21	21	42	27
		5	21	36	31	31	52	33
		6	8	14	32	32	40	25
		Excellent	2	3	11	11	13	8
		Total	59	100	99	100	158	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	0	0	2	2	2	1
		2	1	2	3	3	4	3
		3	6	10	5	5	11	7
		4	18	31	22	23	40	26
		5	22	38	35	36	57	37
		6	8	14	26	27	34	22
		Excellent	3	5	4	4	7	5
		Total	58	100	97	100	155	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	3	5	5	5	8	5
		2	1	2	5	5	6	4
		3	6	10	5	5	11	7
		4	21	36	25	26	46	29
		5	16	28	34	35	50	32
		6	10	17	19	19	29	19
		Excellent	1	2	5	5	6	4
		Total	58	100	98	100	156	100
5. To what extent to do you agree or disagree with the following statements?								
a. I have the time I need to prepare for class.	tetime	Strongly disagree	0	0	4	4	4	3
		Disagree	14	24	22	22	36	23
		Agree	37	64	52	51	89	56
		Strongly agree	7	12	23	23	30	19
		Total	58	100	101	100	159	100
b. I have the resources I need to do my best teaching (office space, technology, materials, etc.).	teresources	Strongly disagree	1	2	4	4	5	3
		Disagree	14	24	14	14	28	18
		Agree	34	58	63	62	97	61
		Strongly agree	10	17	20	20	30	19
		Total	59	100	101	100	160	100
c. The environments (classroom, online, etc.) I teach in are conducive to quality teaching.	teenvironment	Strongly disagree	3	5	5	5	8	5
		Disagree	18	31	25	25	43	27
		Agree	32	54	57	56	89	56
		Strongly agree	6	10	14	14	20	13
		Total	59	100	101	100	160	100
d. I know where to go for help with teaching at my institution.	tehelp	Strongly disagree	2	3	1	1	3	2
		Disagree	10	17	9	9	19	12
		Agree	29	49	52	51	81	51
		Strongly agree	18	31	39	39	57	36
		Total	59	100	101	100	160	100

			Lower Division		Upper Division		Total	
	Var. Name	Response Options	Count	%	Count	%	Count	%
6. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	0
		1-4	3	5	3	3	6	4
		5-8	7	12	6	6	13	8
		9-12	7	12	12	12	19	12
		13-16	5	9	10	10	15	9
		17-20	12	21	16	16	28	18
		21-30	9	16	36	36	45	28
		More than 30 hours	15	26	18	18	33	21
		Total	58	100	101	100	159	100
b. Advising students	ftmadvise	0	8	14	12	12	20	13
		1-4	40	69	61	61	101	64
		5-8	5	9	20	20	25	16
		9-12	3	5	7	7	10	6
		13-16	0	0	0	0	0	0
		17-20	2	3	0	0	2	1
		21-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	58	100	100	100	158	100
c. Research, creative, or scholarly activities	ftmresearch	0	12	21	19	19	31	19
		1-4	29	50	36	36	65	41
		5-8	10	17	22	22	32	20
		9-12	2	3	11	11	13	8
		13-16	2	3	7	7	9	6
		17-20	1	2	4	4	5	3
		21-30	1	2	2	2	3	2
		More than 30 hours	1	2	0	0	1	1
		Total	58	100	101	100	159	100
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	15	26	11	11	26	16
		1-4	29	50	42	42	71	45
		5-8	4	7	27	27	31	19
		9-12	4	7	12	12	16	10
		13-16	2	3	4	4	6	4
		17-20	2	3	1	1	3	2
		21-30	1	2	3	3	4	3
		More than 30 hours	1	2	1	1	2	1
		Total	58	100	101	100	159	100
7. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	23	41	25	25	48	31
		5-8	19	34	42	42	61	39
		9-12	10	18	19	19	29	18
		13-16	2	4	10	10	12	8
		17-20	1	2	3	3	4	3
		More than 20 hours	1	2	2	2	3	2
		Total	56	100	101	100	157	100
b. Teaching class sessions	ftmteachclass	0	0	0	1	1	1	1
		1-4	11	19	11	11	22	14
		5-8	17	30	36	36	53	34
		9-12	18	32	37	37	55	35
		13-16	6	11	8	8	14	9
		17-20	3	5	7	7	10	6
		More than 20 hours	2	4	0	0	2	1
		Total	57	100	100	100	157	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	0
		1-4	27	47	37	37	64	40
		5-8	15	26	37	37	52	33
		9-12	11	19	17	17	28	18
		13-16	4	7	4	4	8	5
		17-20	0	0	2	2	2	1
		More than 20 hours	1	2	4	4	5	3
		Total	58	100	101	100	159	100
d. Meeting with students outside of class	ftmmeet	0	3	5	1	1	4	3
		1-4	43	74	70	69	113	71
		5-8	11	19	29	29	40	25
		9-12	1	2	1	1	2	1
		13-16	0	0	0	0	0	0
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0
		Total	58	100	101	100	159	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	1	2	1	1	2	1
		1-4	40	69	64	63	104	65
		5-8	12	21	27	27	39	25
		9-12	4	7	8	8	12	8
		13-16	1	2	0	0	1	1
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	1	1	1	1
		Total	58	100	101	100	159	100
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	6	10	11	11	17	11
		1-4	41	69	72	71	113	71
		5-8	10	17	9	9	19	12
		9-12	2	3	8	8	10	6
		13-16	0	0	1	1	1	1
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0
		Total	59	100	101	100	160	100
8. During the current school year, have you participated in the following activities?								
a. Supervising undergraduate internships or other field experiences	fdintern20	No	43	73	60	59	103	64
		Yes	16	27	41	41	57	36
		Total	59	100	101	100	160	100
b. Supervising, mentoring, or teaching undergraduates in a learning community or some other formal program where groups of students take two or more classes	fdlearncom	No	47	80	76	75	123	77
		Yes	12	20	25	25	37	23
		Total	59	100	101	100	160	100
c. Supervising undergraduates in a study abroad program	fdabroad	No	57	97	95	94	152	95
		Yes	2	3	6	6	8	5
		Total	59	100	101	100	160	100
d. Working with undergraduates on research	fdresearch20	No	36	61	61	60	97	61
		Yes	23	39	40	40	63	39
		Total	59	100	101	100	160	100
e. Mentoring or teaching undergraduates completing a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolios, etc.)	fdcapstone	No	47	80	56	55	103	64
		Yes	12	20	45	45	57	36
		Total	59	100	101	100	160	100
9. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	59	100	101	100	160	100
		Total	59	100	101	100	160	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
10. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	0	0	1	1	1	1
		Sometimes	26	44	21	21	47	29
		Often	17	29	47	47	64	40
		Very often	16	27	32	32	48	30
		Total	59	100	101	100	160	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	22	37	21	21	43	27
		Sometimes	17	29	42	42	59	37
		Often	13	22	28	28	41	26
		Very often	7	12	10	10	17	11
		Total	59	100	101	100	160	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	3	5	1	1	4	3
		Sometimes	27	46	39	39	66	41
		Often	20	34	40	40	60	38
		Very often	9	15	21	21	30	19
		Total	59	100	101	100	160	100
d. Discussed their academic performance	fSFperform	Never	1	2	1	1	2	1
		Sometimes	19	32	40	40	59	37
		Often	31	53	41	41	72	45
		Very often	8	14	19	19	27	17
		Total	59	100	101	100	160	100
11. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	31	53	41	41	72	46
		Some	18	31	40	40	58	37
		Most	5	9	15	15	20	13
		All	4	7	4	4	8	5
		Total	58	100	100	100	158	100
12. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	2	2	2	1
		Some	4	7	3	3	7	4
		Quite a bit	15	25	28	28	43	27
		Very much	40	68	68	67	108	68
		Total	59	100	101	100	160	100
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	1	2	3	3	4	3
		Quite a bit	13	22	23	23	36	23
		Very much	45	76	74	74	119	75
		Total	59	100	100	100	159	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	2	3	1	1	3	2
		Quite a bit	14	24	23	23	37	23
		Very much	42	72	77	76	119	75
		Total	58	100	101	100	159	100
d. Use a variety of teaching techniques to accommodate diversity in student approaches to learning	fETvariety	Very little	0	0	2	2	2	1
		Some	8	14	6	6	14	9
		Quite a bit	19	32	35	35	54	34
		Very much	32	54	58	57	90	56
		Total	59	100	101	100	160	100
e. Review and summarize material for students	fETreview	Very little	1	2	1	1	2	1
		Some	8	14	11	11	19	12
		Quite a bit	25	42	40	40	65	41
		Very much	25	42	49	49	74	46
		Total	59	100	101	100	160	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	1	2	2	2	3	2
		Some	12	20	14	14	26	16
		Quite a bit	21	36	32	32	53	33
		Very much	25	42	53	52	78	49
		Total	59	100	101	100	160	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	0	0	6	6	6	4
		Some	17	29	20	20	37	23
		Quite a bit	26	44	35	35	61	38
		Very much	16	27	40	40	56	35
		Total	59	100	101	100	160	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	2	2	2	1
		Some	12	20	12	12	24	15
		Quite a bit	24	41	45	45	69	43
		Very much	23	39	42	42	65	41
		Total	59	100	101	100	160	100

Responses to Questions #13-#15 can be found in the Respondent Profile.

16. Estimate the total number of students in your selected course section.

crssize	Response Options	Count	%	Count	%	Count	%
	20 or fewer	6	10	11	11	17	11
	21-30	15	25	36	36	51	32
	31-40	14	24	26	26	40	25
	41-50	6	10	19	19	25	16
	51-100	11	19	9	9	20	13
	More than 100	7	12	0	0	7	4
	Total	59	100	101	100	160	100

17. Does your selected course section fulfill a general education requirement on your campus?

gened	Response Options	Count	%	Count	%	Count	%
	No	15	25	72	71	87	54
	Yes	44	75	29	29	73	46
	Total	59	100	101	100	160	100

18. In what format do you teach your selected course section?

format	Response Options	Count	%	Count	%	Count	%
	Classroom instruction on-campus	45	78	75	74	120	75
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	2	2	2	1
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	2	3	7	7	9	6
	Combination of classroom instruction and distance education	11	19	17	17	28	18
	Total	58	100	101	100	159	100

19. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

fimpreexpect	Response Options	Count	%	Count	%	Count	%
	0	0	0	1	1	1	1
	1	2	3	2	2	4	3
	2	8	14	12	12	20	13
	3	14	24	16	16	30	19
	4	10	17	17	17	27	17
	5	3	5	15	15	18	12
	6	15	26	16	16	31	20
	7	0	0	6	6	6	4
	8	2	3	7	7	9	6
	9	1	2	3	3	4	3
	10	1	2	1	1	2	1
	More than 10 hours	2	3	2	2	4	3
	Total	58	100	98	100	156	100

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
20. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?								
ftmpreactual	0	2	3	4	4	6	4	
	1	21	36	28	29	49	31	
	2	21	36	23	23	44	28	
	3	7	12	26	27	33	21	
	4	5	9	7	7	12	8	
	5	0	0	4	4	4	3	
	6	1	2	3	3	4	3	
	7	0	0	3	3	3	2	
	8	0	0	0	0	0	0	
	9	0	0	0	0	0	0	
	10	0	0	0	0	0	0	
	More than 10 hours	1	2	0	0	1	1	
	Total	58	100	98	100	156	100	
21a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?								
ftmread	0	5	9	5	5	10	6	
	1	21	36	35	36	56	36	
	2	16	28	28	29	44	28	
	3	11	19	15	15	26	17	
	4	3	5	7	7	10	6	
	5	1	2	4	4	5	3	
	6	0	0	2	2	2	1	
	7	0	0	1	1	1	1	
	8	0	0	0	0	0	0	
	9	1	2	0	0	1	1	
	10	0	0	0	0	0	0	
	More than 10 hours	0	0	0	0	0	0	
	Total	58	100	97	100	155	100	
21b. If #21a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
freading	None	8	15	7	8	15	10	
	Some	27	51	48	52	75	52	
	Most	17	32	35	38	52	36	
	All	1	2	2	2	3	2	
	Total	53	100	92	100	145	100	
22. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	2	4	2	2	4	3
		1-5	42	75	68	71	110	72
		6-10	7	13	12	13	19	13
		11-15	3	5	9	9	12	8
		16-20	2	4	3	3	5	3
		21-25	0	0	2	2	2	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total	56	100	96	100	152	100	

FSSE 2020 Frequencies

California State University, Chico

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	3	5	3	3	6	4
		1-5	36	64	60	63	96	64
		6-10	12	21	29	31	41	27
		11-15	4	7	3	3	7	5
		16-20	0	0	0	0	0	0
		21-25	1	2	0	0	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	56	100	95	100	151	100
c. Working for pay on campus	ftmworkon	0	6	11	6	6	12	8
		1-5	11	20	18	19	29	19
		6-10	25	45	35	38	60	40
		11-15	8	14	16	17	24	16
		16-20	4	7	16	17	20	13
		21-25	2	4	1	1	3	2
		26-30	0	0	1	1	1	1
		More than 30 hours	0	0	0	0	0	0
		Total	56	100	93	100	149	100
d. Working for pay off campus	ftmworkoff	0	3	5	0	0	3	2
		1-5	5	9	7	7	12	8
		6-10	21	38	20	21	41	27
		11-15	13	24	23	24	36	24
		16-20	11	20	34	36	45	30
		21-25	2	4	9	9	11	7
		26-30	0	0	2	2	2	1
		More than 30 hours	0	0	0	0	0	0
		Total	55	100	95	100	150	100
e. Doing community service or volunteer work	ftmservice	0	17	31	13	14	30	20
		1-5	37	67	72	76	109	73
		6-10	1	2	7	7	8	5
		11-15	0	0	1	1	1	1
		16-20	0	0	2	2	2	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	55	100	95	100	150	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	1	2	0	0	1	1
		1-5	6	11	9	10	15	10
		6-10	12	22	25	27	37	25
		11-15	17	31	24	26	41	28
		16-20	7	13	24	26	31	21
		21-25	5	9	3	3	8	5
		26-30	2	4	4	4	6	4
		More than 30 hours	5	9	5	5	10	7
		Total	55	100	94	100	149	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	14	25	12	13	26	17
		1-5	32	58	43	45	75	50
		6-10	5	9	22	23	27	18
		11-15	2	4	9	9	11	7
		16-20	1	2	6	6	7	5
		21-25	1	2	2	2	3	2
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	1	1	1	1
		Total	55	100	95	100	150	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	4	7	7	7	11	7
		1-5	48	87	71	75	119	79
		6-10	3	5	13	14	16	11
		11-15	0	0	4	4	4	3
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total		55	100	95	100	150	100
23. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	3	5	3	3	6	4
		Some	25	45	32	34	57	38
		Quite a bit	22	39	49	52	71	47
		Very much	6	11	10	11	16	11
		Total		56	100	94	100	150
24. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	0	0	0	0
		Somewhat important	0	0	3	3	3	2
		Important	19	34	41	44	60	40
		Very important	37	66	49	53	86	58
		Total	56	100	93	100	149	100
b. Come to class having completed readings or assignments	fprepared	Not important	0	0	0	0	0	0
		Somewhat important	4	7	6	6	10	7
		Important	20	36	32	34	52	35
		Very important	32	57	56	60	88	59
		Total	56	100	94	100	150	100
c. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	6	11	7	7	13	9
		Somewhat important	11	20	17	18	28	19
		Important	18	33	32	34	50	34
		Very important	20	36	38	40	58	39
		Total	55	100	94	100	149	100
d. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	8	14	14	15	22	15
		Somewhat important	13	23	17	18	30	20
		Important	23	41	33	35	56	37
		Very important	12	21	30	32	42	28
		Total	56	100	94	100	150	100
e. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	8	15	12	13	20	13
		Somewhat important	14	25	14	15	28	19
		Important	22	40	36	38	58	39
		Very important	11	20	32	34	43	29
		Total	55	100	94	100	149	100
25. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	2	4	4	4	6	4
		Somewhat important	16	29	18	19	34	23
		Important	23	42	34	36	57	38
		Very important	14	25	38	40	52	35
		Total	55	100	94	100	149	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	1	2	8	9	9	6
		Somewhat important	14	25	12	13	26	17
		Important	18	32	21	22	39	26
		Very important	23	41	53	56	76	51
		Total	56	100	94	100	150	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	7	13	10	11	17	11
		Somewhat important	8	14	17	18	25	17
		Important	20	36	14	15	34	23
		Very important	21	38	52	56	73	49
		Total	56	100	93	100	149	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	1	2	7	7	8	5
		Somewhat important	5	9	6	6	11	7
		Important	24	44	25	27	49	33
		Very important	25	45	56	60	81	54
		Total	55	100	94	100	149	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	4	7	6	6	10	7
		Somewhat important	5	9	11	12	16	11
		Important	17	30	26	28	43	29
		Very important	30	54	50	54	80	54
		Total	56	100	93	100	149	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	0	0	2	2	2	1
		Somewhat important	6	11	4	4	10	7
		Important	24	44	24	26	48	32
		Very important	25	45	63	68	88	59
		Total	55	100	93	100	148	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	0	0	1	1	1	1
		Somewhat important	4	7	3	3	7	5
		Important	22	40	20	21	42	28
		Very important	29	53	70	74	99	66
		Total	55	100	94	100	149	100
26. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	1	2	3	3	4	3
		1-9%	10	18	9	10	19	13
		10-19%	7	13	11	12	18	12
		20-29%	9	16	16	18	25	17
		30-39%	9	16	17	19	26	18
		40-49%	8	15	15	16	23	16
		50-74%	8	15	16	18	24	16
		75% or more	3	5	4	4	7	5
		Total	55	100	91	100	146	100
b. Discussion	fdiscuss	0%	2	4	2	2	4	3
		1-9%	5	9	13	14	18	12
		10-19%	17	31	26	28	43	29
		20-29%	19	35	21	23	40	27
		30-39%	5	9	13	14	18	12
		40-49%	2	4	7	8	9	6
		50-74%	3	5	8	9	11	7
		75% or more	2	4	2	2	4	3
		Total	55	100	92	100	147	100
c. Small-group activities	fsmgroup	0%	8	15	11	12	19	13
		1-9%	11	20	18	20	29	20
		10-19%	7	13	25	28	32	22
		20-29%	14	25	21	23	35	24
		30-39%	6	11	5	6	11	8
		40-49%	4	7	5	6	9	6
		50-74%	2	4	2	2	4	3
		75% or more	3	5	3	3	6	4
		Total	55	100	90	100	145	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Student presentations or performances	fpresent	0%	22	41	32	35	54	37
		1-9%	17	31	28	30	45	31
		10-19%	9	17	19	21	28	19
		20-29%	4	7	7	8	11	8
		30-39%	0	0	3	3	3	2
		40-49%	0	0	2	2	2	1
		50-74%	1	2	1	1	2	1
		75% or more	1	2	0	0	1	1
		Total	54	100	92	100	146	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	20	38	33	37	53	37
		1-9%	13	25	35	39	48	34
		10-19%	11	21	11	12	22	15
		20-29%	1	2	4	4	5	4
		30-39%	4	8	3	3	7	5
		40-49%	2	4	1	1	3	2
		50-74%	0	0	0	0	0	0
		75% or more	2	4	2	2	4	3
		Total	53	100	89	100	142	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	28	52	46	51	74	51
		1-9%	17	31	34	37	51	35
		10-19%	6	11	5	5	11	8
		20-29%	2	4	4	4	6	4
		30-39%	0	0	0	0	0	0
		40-49%	0	0	1	1	1	1
		50-74%	1	2	1	1	2	1
		75% or more	0	0	0	0	0	0
		Total	54	100	91	100	145	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	7	13	15	16	22	15
		1-9%	28	51	50	55	78	53
		10-19%	17	31	17	19	34	23
		20-29%	2	4	6	7	8	5
		30-39%	0	0	2	2	2	1
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	1	2	1	1	2	1
		Total	55	100	91	100	146	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	19	35	46	51	65	45
		1-9%	10	19	13	14	23	16
		10-19%	4	7	9	10	13	9
		20-29%	2	4	9	10	11	8
		30-39%	6	11	4	4	10	7
		40-49%	4	7	1	1	5	3
		50-74%	4	7	5	5	9	6
		75% or more	5	9	4	4	9	6
		Total	54	100	91	100	145	100
27. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	2	4	4	4	6	4
		Some	14	25	19	21	33	23
		Quite a bit	15	27	36	40	51	35
		Very much	24	44	32	35	56	38
		Total	55	100	91	100	146	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Explain course material to other students	fCLexplain	Very little	3	5	5	6	8	6
		Some	13	24	20	22	33	23
		Quite a bit	21	38	29	32	50	34
		Very much	18	33	36	40	54	37
		Total	55	100	90	100	145	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	4	7	9	10	13	9
		Some	20	36	25	27	45	31
		Quite a bit	17	31	25	27	42	29
		Very much	14	25	32	35	46	32
		Total	55	100	91	100	146	100
d. Work with other students on course projects or assignments	fCLproject	Very little	6	11	9	10	15	10
		Some	12	22	20	22	32	22
		Quite a bit	16	29	24	26	40	27
		Very much	21	38	38	42	59	40
		Total	55	100	91	100	146	100
e. Identify key information from reading assignments	fLSreading	Very little	3	5	9	10	12	8
		Some	16	29	23	25	39	27
		Quite a bit	21	38	21	23	42	29
		Very much	15	27	39	42	54	37
		Total	55	100	92	100	147	100
f. Review notes after class	fLSnotes	Very little	7	13	17	18	24	16
		Some	25	45	34	37	59	40
		Quite a bit	9	16	22	24	31	21
		Very much	14	25	19	21	33	22
		Total	55	100	92	100	147	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	7	13	9	10	16	11
		Some	13	24	26	28	39	27
		Quite a bit	19	35	29	32	48	33
		Very much	16	29	28	30	44	30
		Total	55	100	92	100	147	100
28. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	4	7	8	9	12	8
		Some	14	25	22	24	36	25
		Quite a bit	25	45	35	39	60	41
		Very much	12	22	25	28	37	26
		Total	55	100	90	100	145	100
b. People from an economic background other than their own	fDDeconomic	Very little	2	4	4	4	6	4
		Some	13	24	23	26	36	25
		Quite a bit	29	53	42	47	71	49
		Very much	11	20	21	23	32	22
		Total	55	100	90	100	145	100
c. People with religious beliefs other than their own	fDDreligion	Very little	5	9	8	9	13	9
		Some	22	40	35	39	57	40
		Quite a bit	18	33	28	31	46	32
		Very much	10	18	18	20	28	19
		Total	55	100	89	100	144	100
d. People with political views other than their own	fDDpolitical	Very little	5	9	10	11	15	10
		Some	19	35	35	39	54	37
		Quite a bit	20	36	27	30	47	32
		Very much	11	20	18	20	29	20
		Total	55	100	90	100	145	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. People with a sexual orientation other than their own	fddsexorient	Very little	4	7	12	13	16	11
		Some	24	44	37	41	61	42
		Quite a bit	18	33	23	26	41	28
		Very much	9	16	18	20	27	19
		Total	55	100	90	100	145	100
29. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	19	35	30	33	49	34
		Some	26	47	36	40	62	42
		Quite a bit	8	15	22	24	30	21
		Very much	2	4	3	3	5	3
		Total	55	100	91	100	146	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	1	2	5	5	6	4
		Some	12	22	10	11	22	15
		Quite a bit	26	47	35	38	61	42
		Very much	16	29	41	45	57	39
		Total	55	100	91	100	146	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	2	4	7	8	9	6
		Some	15	27	15	16	30	21
		Quite a bit	24	44	33	36	57	39
		Very much	14	25	36	40	50	34
		Total	55	100	91	100	146	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	7	13	14	15	21	14
		Some	13	24	18	20	31	21
		Quite a bit	23	43	28	31	51	35
		Very much	11	20	31	34	42	29
		Total	54	100	91	100	145	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	2	4	7	8	9	6
		Some	7	13	13	14	20	14
		Quite a bit	31	57	32	35	63	43
		Very much	14	26	39	43	53	37
		Total	54	100	91	100	145	100
30a. Does your selected course section include assigned papers, reports, or other writing tasks?								
	fwrwriting	No	13	24	14	15	27	18
		Yes	42	76	77	85	119	82
		Total	55	100	91	100	146	100
<i>If #30a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	3	7	3	4	6	5
		1	13	31	12	17	25	22
		2	8	19	13	19	21	19
		3	5	12	7	10	12	11
		4	2	5	10	14	12	11
		5	6	14	5	7	11	10
		6	2	5	5	7	7	6
		7	0	0	2	3	2	2
		8	0	0	2	3	2	2
		9	0	0	1	1	1	1
		10	0	0	4	6	4	4
		More than 10 papers, etc.	3	7	6	9	9	8
		Total	42	100	70	100	112	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. From 6 to 10 pages	fwrmed	0	30	77	39	57	69	64
		1	8	21	24	35	32	30
		2	1	3	3	4	4	4
		3	0	0	2	3	2	2
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
	More than 10 papers, etc.	0	0	0	0	0	0	
	Total	39	100	68	100	107	100	
d. 11 pages or more	fwrlong	0	35	95	52	80	87	85
		1	2	5	12	18	14	14
		2	0	0	1	2	1	1
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
	More than 10 papers, etc.	0	0	0	0	0	0	
	Total	37	100	65	100	102	100	
31. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	7	13	14	15	21	14
		Some	20	36	20	22	40	27
		Quite a bit	14	25	22	24	36	25
		Very much	14	25	35	38	49	34
		Total	55	100	91	100	146	100
b. Speaking clearly and effectively	fcgspeak	Very little	9	17	17	19	26	18
		Some	24	44	25	27	49	34
		Quite a bit	13	24	22	24	35	24
		Very much	8	15	27	30	35	24
		Total	54	100	91	100	145	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	1	1	1	1
		Some	6	11	6	7	12	8
		Quite a bit	27	49	26	29	53	37
		Very much	22	40	57	63	79	54
		Total	55	100	90	100	145	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	15	27	20	22	35	24
		Some	21	38	26	29	47	32
		Quite a bit	10	18	21	23	31	21
		Very much	9	16	24	26	33	23
		Total	55	100	91	100	146	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	11	20	13	14	24	16
		Some	20	36	12	13	32	22
		Quite a bit	12	22	28	31	40	27
		Very much	12	22	38	42	50	34
		Total	55	100	91	100	146	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Working effectively with others	fcgothers	Very little	5	9	3	3	8	5
		Some	11	20	16	18	27	18
		Quite a bit	19	35	28	31	47	32
		Very much	20	36	44	48	64	44
		Total	55	100	91	100	146	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	7	13	15	16	22	15
		Some	23	42	27	30	50	34
		Quite a bit	19	35	23	25	42	29
		Very much	6	11	26	29	32	22
		Total	55	100	91	100	146	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	8	15	14	15	22	15
		Some	15	27	24	26	39	27
		Quite a bit	21	38	17	19	38	26
		Very much	11	20	36	40	47	32
		Total	55	100	91	100	146	100
i. Solving complex real-world problems	fcgprobsolve	Very little	4	7	8	9	12	8
		Some	24	44	14	15	38	26
		Quite a bit	15	27	32	35	47	32
		Very much	12	22	37	41	49	34
		Total	55	100	91	100	146	100
j. Being an informed and active citizen	fcgcitizen	Very little	5	9	12	13	17	12
		Some	17	31	16	18	33	23
		Quite a bit	14	25	27	30	41	28
		Very much	19	35	36	40	55	38
		Total	55	100	91	100	146	100
32. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	6	11	3	3	9	6
		1-2	9	16	14	15	23	16
		3-4	9	16	19	21	28	19
		5-9	6	11	23	25	29	20
		10 or more times	25	45	32	35	57	39
		Total	55	100	91	100	146	100

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