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**FSSE 2020**  
**Teaching Professional Development**  
**Topical Module**  
California State University, Chico

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# FSSE 2020 Teaching Professional Development

## Topical Module Frequencies

### California State University, Chico

			Lower Division		Upper Division		Total		
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
<b>1. How important is it that your institution assists you in the following areas?</b>									
a.	Incorporating active learning strategies	fTPD01a	Not important	2	4	3	3	5	4
			Somewhat important	12	23	13	15	25	18
			Important	25	48	35	41	60	43
			Very important	13	25	35	41	48	35
			Total	52	100	86	100	138	100
b.	Developing students' critical thinking or problem-solving skills	fTPD01b	Not important	1	2	3	3	4	3
			Somewhat important	6	12	7	8	13	9
			Important	25	48	34	39	59	42
			Very important	20	38	43	49	63	45
			Total	52	100	87	100	139	100
c.	Improving your interactions with students	fTPD01c	Not important	5	10	6	7	11	8
			Somewhat important	12	23	21	24	33	24
			Important	21	40	32	37	53	38
			Very important	14	27	28	32	42	30
			Total	52	100	87	100	139	100
d.	Facilitating experiences with diversity	fTPD01d	Not important	2	4	2	2	4	3
			Somewhat important	11	21	18	21	29	21
			Important	21	40	38	44	59	42
			Very important	19	36	29	33	48	34
			Total	53	100	87	100	140	100
e.	Using technology to improve student learning	fTPD01e	Not important	0	0	1	1	1	1
			Somewhat important	7	13	13	15	20	14
			Important	27	52	40	46	67	48
			Very important	18	35	33	38	51	37
			Total	52	100	87	100	139	100
f.	Creating a supportive learning environment	fTPD01f	Not important	0	0	1	1	1	1
			Somewhat important	2	4	5	6	7	5
			Important	21	40	33	38	54	39
			Very important	30	57	48	55	78	56
			Total	53	100	87	100	140	100
g.	Assessing student learning	fTPD01g	Not important	3	6	0	0	3	2
			Somewhat important	9	17	14	16	23	17
			Important	26	50	42	48	68	49
			Very important	14	27	31	36	45	32
			Total	52	100	87	100	139	100
h.	Planning course content (i.e., learning objectives, course goals, syllabi)	fTPD01h	Not important	4	8	9	10	13	9
			Somewhat important	17	33	27	31	44	32
			Important	22	43	36	41	58	42
			Very important	8	16	15	17	23	17
			Total	51	100	87	100	138	100
i.	Organization and time management	fTPD01i	Not important	6	11	11	13	17	12
			Somewhat important	19	36	37	43	56	40
			Important	18	34	26	30	44	31
			Very important	10	19	13	15	23	16
			Total	53	100	87	100	140	100
j.	Advising and/or mentoring students	fTPD01j	Not important	2	4	4	5	6	4
			Somewhat important	16	30	22	25	38	27
			Important	22	42	39	45	61	44
			Very important	13	25	22	25	35	25
			Total	53	100	87	100	140	100

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k.	Enhancing students' information literacy or fluency	fTPD01k	Not important	1	2	4	5	5	4
			Somewhat important	13	25	20	24	33	24
			Important	23	44	29	34	52	38
			Very important	15	29	32	38	47	34
			Total	52	100	85	100	137	100
l.	Specifying learning outcomes	fTPD01l	Not important	6	12	13	15	19	14
			Somewhat important	14	27	18	21	32	23
			Important	22	43	35	40	57	41
			Very important	9	18	21	24	30	22
			Total	51	100	87	100	138	100
m.	Designing assignments or exams	fTPD01m	Not important	8	15	21	24	29	21
			Somewhat important	22	42	29	34	51	37
			Important	14	27	24	28	38	28
			Very important	8	15	12	14	20	14
			Total	52	100	86	100	138	100
n.	Leading discussions	fTPD01n	Not important	6	12	18	21	24	17
			Somewhat important	20	38	28	32	48	35
			Important	18	35	22	25	40	29
			Very important	8	15	19	22	27	19
			Total	52	100	87	100	139	100
<b>2. During the current school year, have you done the following?</b>									
a.	Participated in an institution-wide instructor orientation	fTPD02a	No	45	85	61	71	106	76
			Yes	8	15	25	29	33	24
			Total	53	100	86	100	139	100
b.	Participated in an instructor orientation specific to your department or discipline	fTPD02b	No	40	77	56	64	96	69
			Yes	12	23	31	36	43	31
			Total	52	100	87	100	139	100
c.	Participated in a faculty learning community devoted to teaching	fTPD02c	No	30	57	56	64	86	61
			Yes	23	43	31	36	54	39
			Total	53	100	87	100	140	100
d.	Been mentored by a faculty member with regard to teaching	fTPD02d	No	33	62	59	68	92	66
			Yes	20	38	28	32	48	34
			Total	53	100	87	100	140	100
e.	Mentored a faculty member with regard to teaching	fTPD02e	No	33	62	51	59	84	60
			Yes	20	38	36	41	56	40
			Total	53	100	87	100	140	100
f.	Attended or presented at a professional conference focused on teaching	fTPD02f	No	38	72	65	75	103	74
			Yes	15	28	22	25	37	26
			Total	53	100	87	100	140	100

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	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
<b>3. During the current school year, about how often have you done the following?</b>									
a.	Visited an office or center that supports faculty (Center for Teaching and Learning, Center for Teaching Excellence, etc.)	fTPD03a	Never	20	38	32	37	52	37
			Sometimes	23	43	47	55	70	50
			Often	7	13	5	6	12	9
			Very often	3	6	2	2	5	4
			Total	53	100	86	100	139	100
b.	Attended a workshop or training session to enhance your teaching	fTPD03b	Never	18	34	19	22	37	26
			Sometimes	24	45	47	54	71	51
			Often	8	15	16	18	24	17
			Very often	3	6	5	6	8	6
			Total	53	100	87	100	140	100
c.	Had a faculty or staff member observe your teaching and provide feedback	fTPD03c	Never	12	23	24	28	36	26
			Sometimes	29	55	48	55	77	55
			Often	8	15	13	15	21	15
			Very often	4	8	2	2	6	4
			Total	53	100	87	100	140	100
d.	Worked one-on-one with a faculty or staff member to help improve your teaching	fTPD03d	Never	20	38	42	48	62	44
			Sometimes	19	36	36	41	55	39
			Often	9	17	8	9	17	12
			Very often	5	9	1	1	6	4
			Total	53	100	87	100	140	100
e.	Worked with a group of faculty or staff to help improve your teaching	fTPD03e	Never	22	42	44	51	66	47
			Sometimes	17	32	34	39	51	36
			Often	10	19	7	8	17	12
			Very often	4	8	2	2	6	4
			Total	53	100	87	100	140	100
f.	Discussed teaching issues with other faculty or staff	fTPD03f	Never	1	2	3	3	4	3
			Sometimes	13	25	26	30	39	28
			Often	20	38	37	43	57	41
			Very often	19	36	21	24	40	29
			Total	53	100	87	100	140	100
g.	Consulted books, articles, or online resources to enhance your teaching	fTPD03g	Never	3	6	7	8	10	7
			Sometimes	16	30	36	41	52	37
			Often	18	34	27	31	45	32
			Very often	16	30	17	20	33	24
			Total	53	100	87	100	140	100
h.	Solicited feedback from students about your teaching beyond institution-provided end-of-course evaluations	fTPD03h	Never	4	8	8	9	12	9
			Sometimes	15	28	29	33	44	31
			Often	15	28	30	34	45	32
			Very often	19	36	20	23	39	28
			Total	53	100	87	100	140	100