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# NSSE 2025

## Frequencies and Statistical Comparisons

California State University, Chico

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# NSSE 2025 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [go.iu.edu/NSSE-weights](https://go.iu.edu/NSSE-weights)

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



### NSSE Frequencies and Statistical Comparisons

#### NSSEville State University

		Seniors										Frequency Distributions <sup>a</sup>					Statistical Comparisons <sup>d</sup>												
												NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name <sup>c</sup>	Values <sup>b</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
6. During the current school year, about how often have you done the following?																													
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43											
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05											
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06											
		Total		630	100	16,028	100	2,874	100	230,881	100																		

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

#### 8. Key to symbols:

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CSU, Chico				NSSE 2024 & 2025				Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>1. During the current school year, about how often have you done the following?</b>																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	15	5	474	4	2,463	8	5,890	5	<b>2.6</b>	2.7 **	-0.17	2.7 **	-0.13	2.8 ***	-0.23
		2	Sometimes	157	47	5,023	40	13,789	37	53,900	36							
		3	Often	109	32	4,403	35	12,309	32	53,107	35							
		4	Very often	55	16	2,549	21	8,709	24	37,410	25							
		Total		336	100	12,449	100	37,270	100	150,307	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	28	9	1,209	11	8,898	30	21,625	17	<b>2.6</b>	2.6	.00	2.1 ***	.42	2.4 ***	.17
		2	Sometimes	138	41	5,040	40	14,221	37	60,507	40							
		3	Often	119	35	4,073	32	9,332	22	44,446	28							
		4	Very often	48	14	2,098	17	4,714	11	23,410	15							
		Total		333	100	12,420	100	37,165	100	149,988	100							
c. Explained course material to one or more students	CLexplain	1	Never	31	10	910	8	7,835	26	17,145	14	<b>2.5</b>	2.6	-0.08	2.2 ***	.29	2.5	.03
		2	Sometimes	148	45	5,358	43	14,185	37	60,550	40							
		3	Often	106	30	4,222	33	10,306	25	48,899	31							
		4	Very often	48	15	1,918	16	4,715	12	22,988	15							
		Total		333	100	12,408	100	37,041	100	149,582	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	77	24	2,316	20	11,183	36	31,561	25	<b>2.2</b>	2.4 *	-0.13	2.1 **	.17	2.3	-0.06
		2	Sometimes	132	39	4,698	37	12,425	32	53,602	35							
		3	Often	83	25	3,482	28	8,473	21	40,219	25							
		4	Very often	40	12	1,846	14	4,707	11	23,204	15							
		Total		332	100	12,342	100	36,788	100	148,586	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	28	9	827	7	8,166	29	17,311	15	<b>2.6</b>	2.7	-0.05	2.3 ***	.37	2.5 *	.11
		2	Sometimes	122	38	4,527	37	11,792	31	52,066	35							
		3	Often	119	36	4,638	37	11,018	27	52,125	33							
		4	Very often	61	18	2,301	19	5,640	14	26,295	17							
		Total		330	100	12,293	100	36,616	100	147,797	100							
f. Given a course presentation	present	1	Never	56	17	2,292	19	9,530	31	30,892	24	<b>2.3</b>	2.3	.03	2.1 ***	.22	2.2 *	.14
		2	Sometimes	144	45	5,465	44	13,946	37	64,532	43							
		3	Often	90	26	3,130	26	8,610	22	35,338	23							
		4	Very often	38	12	1,380	12	4,367	11	16,394	11							
		Total		328	100	12,267	100	36,453	100	147,156	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CSU, Chico				Far West Public				Carnegie Class				NSSE 2024 & 2025				CSU, Chico				Far West Public				Carnegie Class				NSSE 2024 & 2025					
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>2. During the current school year, about how often have you done the following?</b>																																					
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	34	11	862	8	3,684	12	11,983	9	<b>2.5</b>	2.6 **	-0.15	2.6	-0.05	2.6 *	-0.12																			
			2	Sometimes	129	40	4,481	37	13,028	37	52,738																										36
			3	Often	113	36	4,849	40	13,136	35	55,493																										37
			4	Very often	45	13	1,934	16	6,136	16	25,005																										17
			Total		321	100	12,126	100	35,984	100	145,219																										100
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	35	12	1,038	10	3,562	12	12,801	10	<b>2.4</b>	2.6 ***	-0.20	2.6 ***	-0.18	2.6 ***	-0.19																			
			2	Sometimes	143	46	4,481	37	12,531	35	52,103																									36	
			3	Often	93	28	4,396	36	12,759	35	52,210																									35	
			4	Very often	46	14	2,112	18	6,740	19	26,535																									18	
			Total		317	100	12,027	100	35,592	100	143,649																									100	
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	38	13	1,020	9	4,455	15	14,650	12	<b>2.5</b>	2.7 **	-0.16	2.6	-0.04	2.6	-0.09																			
			2	Sometimes	119	39	4,084	34	11,770	33	49,141																										35
			3	Often	102	31	4,498	37	12,014	32	50,175																										34
			4	Very often	57	17	2,365	20	7,109	19	28,529																										19
			Total		316	100	11,967	100	35,348	100	142,495																										100
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	19	7	460	4	1,662	5	5,837	5	<b>2.7</b>	2.8	-0.09	2.8	-0.10	2.8	-0.11																			
			2	Sometimes	104	34	3,629	31	10,310	29	41,330																										29
			3	Often	123	40	5,492	46	15,232	43	63,873																										45
			4	Very often	62	20	2,250	20	7,586	22	29,394																										21
			Total		308	100	11,831	100	34,790	100	140,434																										100
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	13	5	293	3	1,239	4	3,852	3	<b>2.9</b>	2.9	-0.08	2.9	-0.05	2.9	-0.07																			
			2	Sometimes	83	28	2,872	25	8,555	25	34,541																									25	
			3	Often	124	41	5,634	48	15,580	44	64,369																									46	
			4	Very often	80	26	2,877	25	8,879	26	35,249																									26	
			Total		300	100	11,676	100	34,253	100	138,011																									100	
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	8	3	248	2	997	3	3,435	3	<b>2.8</b>	2.9	-0.09	2.9	-0.08	2.9	-0.08																			
			2	Sometimes	91	32	3,129	28	9,452	28	37,427																									28	
			3	Often	132	44	5,496	47	14,855	43	61,509																									45	
			4	Very often	65	21	2,640	23	8,352	26	33,163																									25	
			Total		296	100	11,513	100	33,656	100	135,534																									100	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CSU, Chico				Far West Public				Carnegie Class				NSSE 2024 & 2025		CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>				
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	6	2	129	1	500	2	1,760	2	<b>3.0</b>	3.1	-0.12	3.1 *	-0.13	3.1 *	-0.13							
		2	Sometimes	62	22	2,131	20	6,383	19	24,945	19														
		3	Often	144	51	5,721	49	15,911	47	65,154	48														
		4	Very often	75	25	3,445	30	10,466	32	41,974	31														
		Total		287	100	11,426	100	33,260	100	133,833	100														
<b>3. During the current school year, about how often have you done the following?</b>																									
a. Talked about career plans with a faculty member	SFcareer	1	Never	49	18	2,485	23	6,043	21	22,467	19	<b>2.3</b>	2.2 *	0.12	2.3	0.03	2.4	-0.01							
		2	Sometimes	132	46	5,007	43	13,697	41	56,802	42														
		3	Often	61	22	2,526	21	8,342	23	34,066	24														
		4	Very often	45	15	1,388	12	5,102	15	20,224	15														
		Total		287	100	11,406	100	33,184	100	133,559	100														
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	106	37	5,660	50	15,331	51	57,443	46	<b>2.0</b>	1.8 ***	0.25	1.8 ***	0.23	1.9 *	0.14							
		2	Sometimes	99	36	3,424	29	9,905	28	43,023	31														
		3	Often	50	17	1,577	14	5,020	14	21,194	15														
		4	Very often	30	10	705	7	2,769	8	11,272	8														
		Total		285	100	11,366	100	33,025	100	132,932	100														
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	86	31	4,157	37	10,940	37	39,894	33	<b>2.1</b>	2.0 *	0.13	2.0	0.10	2.0	0.03							
		2	Sometimes	109	39	4,390	38	12,332	36	53,033	39														
		3	Often	59	21	1,916	17	6,246	17	25,989	19														
		4	Very often	26	9	810	8	3,148	9	12,495	9														
		Total		280	100	11,273	100	32,666	100	131,411	100														
d. Discussed your academic performance with a faculty member	SFperform	1	Never	61	22	3,402	30	7,047	24	29,945	24	<b>2.2</b>	2.0 **	0.20	2.2	0.01	2.2	0.05							
		2	Sometimes	119	43	4,871	43	13,775	41	57,754	43														
		3	Often	69	24	2,172	19	7,998	23	30,148	22														
		4	Very often	29	10	815	8	3,792	11	13,482	10														
		Total		278	100	11,260	100	32,612	100	131,329	100														
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																									
a. Memorizing course material	memorize	1	Very little	13	5	401	4	1,286	5	4,756	4	<b>2.8</b>	2.9 *	-0.13	2.9	-0.09	2.9 *	-0.13							
		2	Some	78	28	2,889	26	8,379	27	33,143	26														
		3	Quite a bit	129	47	5,131	46	14,424	44	58,465	45														
		4	Very much	53	19	2,718	25	8,146	24	33,345	25														
		Total		273	100	11,139	100	32,235	100	129,709	100														

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your first-year students compared with						
				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	14	5	348	4	1,135	4	4,049	3	<b>2.8</b>	2.9	-12	2.9 *	-13	3.0 *	-15
		2	Some	76	28	2,675	24	7,964	25	31,041	24							
		3	Quite a bit	121	45	5,361	47	14,640	45	59,603	45							
		4	Very much	59	22	2,713	25	8,318	26	34,434	27							
		Total		270	100	11,097	100	32,057	100	129,127	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	11	4	381	4	1,135	4	4,180	4	<b>2.8</b>	2.9 *	-14	2.9 *	-15	2.9 *	-15
		2	Some	82	31	2,749	25	7,995	25	32,182	25							
		3	Quite a bit	116	44	5,134	46	14,089	45	57,311	44							
		4	Very much	55	21	2,741	25	8,448	27	34,010	27							
		Total		264	100	11,005	100	31,667	100	127,683	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	9	3	372	4	1,056	4	4,361	4	<b>2.8</b>	2.9	-11	3.0 *	-13	2.9	-11
		2	Some	80	30	2,738	25	7,799	25	31,852	25							
		3	Quite a bit	117	45	5,102	46	14,130	44	57,475	45							
		4	Very much	58	21	2,720	26	8,472	27	33,219	26							
		Total		264	100	10,932	100	31,457	100	126,907	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	13	5	313	3	1,007	4	3,982	3	<b>2.8</b>	3.0 **	-21	3.0 **	-20	2.9 **	-18
		2	Some	81	31	2,583	24	7,503	24	30,802	25							
		3	Quite a bit	108	42	5,225	48	14,266	45	58,211	45							
		4	Very much	59	22	2,766	26	8,500	27	33,285	26							
		Total		261	100	10,887	100	31,276	100	126,280	100							
<b>5. During the current school year, to what extent have your instructors done the following?</b>																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	2	166	2	658	2	2,250	2	<b>3.0</b>	3.1 *	-16	3.1 **	-18	3.1 *	-15
		2	Some	67	26	1,956	18	5,746	18	23,142	19							
		3	Quite a bit	106	41	5,138	46	13,326	41	57,042	44							
		4	Very much	78	31	3,542	34	11,256	38	42,720	35							
		Total		255	100	10,802	100	30,986	100	125,154	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	11	5	313	3	1,279	5	4,132	4	<b>3.0</b>	3.0	-09	3.0	-11	3.0	-11
		2	Some	62	24	2,312	21	6,317	20	25,360	20							
		3	Quite a bit	104	41	5,015	45	13,052	41	55,664	43							
		4	Very much	75	30	3,116	30	10,175	35	39,496	33							
		Total		252	100	10,756	100	30,823	100	124,652	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your first-year students compared with						
				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	12	5	290	3	1,217	4	3,914	4	<b>3.0</b>	3.1	-0.11	3.1	-0.10	3.1	-0.11
		2	Some	66	25	2,364	21	6,612	21	26,190	21							
		3	Quite a bit	97	39	4,709	43	12,410	39	52,667	41							
		4	Very much	79	31	3,387	33	10,528	35	41,627	34							
		Total		254	100	10,750	100	30,767	100	124,398	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	23	9	758	7	2,272	8	8,399	7	<b>2.7</b>	2.9 **	-0.18	2.9 ***	-0.21	2.9 **	-0.19
		2	Some	86	33	3,242	29	7,881	26	34,053	27							
		3	Quite a bit	88	36	3,983	37	10,941	34	45,967	36							
		4	Very much	55	22	2,733	28	9,614	32	35,705	30							
		Total		252	100	10,716	100	30,708	100	124,124	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	25	10	838	8	2,225	8	8,855	8	<b>2.6</b>	2.8 **	-0.17	2.9 ***	-0.30	2.8 ***	-0.23
		2	Some	96	38	3,522	31	8,234	26	36,717	29							
		3	Quite a bit	83	34	4,076	38	11,417	36	47,094	37							
		4	Very much	46	18	2,223	23	8,656	30	30,721	26							
		Total		250	100	10,659	100	30,532	100	123,387	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	13	5	301	3	993	4	3,591	3	<b>2.9</b>	3.0 *	-0.16	3.1 ***	-0.23	3.1 **	-0.19
		2	Some	69	28	2,328	22	6,286	20	26,206	21							
		3	Quite a bit	95	38	4,770	44	12,409	39	53,041	42							
		4	Very much	71	29	3,185	31	10,631	37	39,565	34							
		Total		248	100	10,584	100	30,319	100	122,403	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	8	4	258	3	951	4	3,251	3	<b>2.9</b>	3.0 *	-0.16	3.1 **	-0.20	3.0 **	-0.17
		2	Some	68	27	2,425	22	6,465	21	26,375	22							
		3	Quite a bit	112	45	4,968	46	12,973	41	55,450	44							
		4	Very much	60	24	2,913	29	9,831	34	36,959	31							
		Total		248	100	10,564	100	30,220	100	122,035	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	17	7	737	7	2,161	8	8,398	7	<b>2.7</b>	2.7	-0.05	2.8 *	-0.14	2.7	-0.09
		2	Some	94	38	3,797	35	9,594	31	40,644	33							
		3	Quite a bit	90	37	4,166	39	11,354	37	47,630	38							
		4	Very much	45	18	1,848	19	7,047	25	25,023	21							
		Total		246	100	10,548	100	30,156	100	121,695	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your first-year students compared with							
				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	11	4	250	3	912	3	2,960	3	<b>3.0</b>	3.1 *	-0.15	3.1 *	-0.16	3.1 *	-0.16	
		2	Some	51	20	1,847	18	5,446	18	21,318	18								
		3	Quite a bit	111	46	4,847	45	12,746	41	53,710	43								
		4	Very much	73	29	3,606	35	11,015	38	43,545	36								
		Total		246	100	10,550	100	30,119	100	121,533	100								
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	22	8	863	8	3,158	10	11,422	10	<b>2.6</b>	2.6	-0.04	2.6	.00	2.6	-0.02	
		2	Sometimes	96	38	3,745	36	10,666	35	42,984	35								
		3	Often	85	38	4,063	39	10,601	36	44,449	37								
		4	Very often	38	16	1,732	17	5,155	18	20,726	18								
		Total		241	100	10,403	100	29,580	100	119,581	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	49	21	1,566	15	5,063	18	19,791	17	<b>2.3</b>	2.4 *	-0.15	2.4 *	-0.13	2.4 *	-0.13	
		2	Sometimes	97	40	4,190	40	11,144	38	46,470	39								
		3	Often	67	28	3,252	31	8,901	30	36,191	30								
		4	Very often	25	11	1,348	13	4,255	15	16,444	14								
		Total		238	100	10,356	100	29,363	100	118,896	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	49	20	1,513	15	5,510	19	19,607	17	<b>2.3</b>	2.4 *	-0.13	2.4	-0.06	2.4	-0.11	
		2	Sometimes	101	42	4,225	41	11,495	39	47,554	40								
		3	Often	66	28	3,396	32	8,540	28	36,610	31								
		4	Very often	24	10	1,176	12	3,666	13	14,653	13								
		Total		240	100	10,310	100	29,211	100	118,424	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	24	10	627	7	2,408	9	8,217	8	<b>6.4</b>	6.3	.02	6.2	.04	6.5	-0.01	
		1.5	1-2	48	19	2,249	21	5,873	20	23,209	20								
		4	3-5	77	33	3,321	33	9,285	32	37,242	32								
		8	6-10	47	20	2,211	21	6,292	21	26,153	22								
		13	11-15	22	9	992	10	2,764	9	12,006	10								
		18	16-20	5	2	366	3	1,113	4	4,889	4								
		23	More than 20	16	7	504	5	1,319	5	5,903	5								
Total		239	100	10,270	100	29,054	100	117,619	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your first-year students compared with							
				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	124	51	4,006	39	11,765	43	44,607	39	<b>2.5</b>	2.6	-.02	2.6	-.02	2.6	-.02	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	54	23	3,359	32	8,501	28	37,844	31								
		4	3-5	32	13	1,620	16	4,737	16	19,715	16								
		8	6-10	14	6	801	8	2,428	8	9,325	8								
		13	11-15	9	4	289	3	849	3	3,439	3								
		18	16-20	1	0	72	1	250	1	857	1								
		23	More than 20	5	2	91	1	329	1	1,182	1								
	Total			239	100	10,238	100	28,859	100	116,969	100								
c. 11 pages or more	wrlongnum	0	None	188	78	7,722	75	21,236	74	86,666	74	<b>1.6</b>	1.3	.07	1.5	.03	1.4	.06	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	17	7	1,318	12	3,858	12	16,390	13								
		4	3-5	12	6	473	5	1,412	5	5,479	5								
		8	6-10	6	3	345	4	1,095	4	3,926	4								
		13	11-15	10	4	221	2	759	3	2,824	3								
		18	16-20	1	0	62	1	205	1	681	1								
		23	More than 20	4	2	79	1	331	1	1,123	1								
	Total			238	100	10,220	100	28,896	100	117,089	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>63.1</b>	59.5	.04	60.6	.03	59.8	.04	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of races or ethnicities other than your own	DDrace	1	Never	7	3	372	4	2,557	11	6,399	7	<b>3.0</b>	3.1	-.07	2.9 **	.15	3.0	.03	
		2	Sometimes	64	27	2,293	23	7,059	25	27,963	24								
		3	Often	79	34	3,600	35	9,299	31	39,462	33								
		4	Very often	86	35	3,979	39	10,052	33	43,542	36								
			Total	236	100	10,244	100	28,967	100	117,366	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	11	5	385	5	2,516	11	5,993	6	<b>3.0</b>	3.0	-.06	2.8	.12	3.0	-.02	
		2	Sometimes	63	27	2,353	24	7,047	25	26,966	24								
		3	Often	82	35	3,955	38	10,061	33	43,613	36								
		4	Very often	78	32	3,515	34	9,232	31	40,466	34								
			Total	234	100	10,208	100	28,856	100	117,038	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your first-year students compared with						
				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. People with religious beliefs other than your own	DDreligion	1	Never	13	6	639	7	3,156	13	9,093	9	<b>2.8</b>	2.9	-0.12	2.7	.03	2.9	-0.10
		2	Sometimes	83	35	2,846	28	7,947	28	32,069	28							
		3	Often	81	34	3,508	33	9,166	30	38,484	32							
		4	Very often	56	24	3,216	31	8,587	29	37,358	32							
		Total		233	100	10,209	100	28,856	100	117,004	100							
d. People with political views other than your own	DDpolitical	1	Never	16	7	986	11	3,673	15	10,431	10	<b>2.7</b>	2.7	.06	2.6	.08	2.8	-0.03
		2	Sometimes	92	38	3,647	35	8,894	31	36,814	31							
		3	Often	67	29	3,043	29	8,703	29	37,136	31							
		4	Very often	60	26	2,523	25	7,563	25	32,529	28							
		Total		235	100	10,199	100	28,833	100	116,910	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	18	9	748	9	4,041	16	12,840	12	<b>2.8</b>	2.8	-0.06	2.6 *	.13	2.8	.03
		2	Sometimes	69	31	2,725	28	8,190	29	33,423	29							
		3	Often	82	35	3,385	32	8,372	28	34,920	29							
		4	Very often	66	26	3,339	31	8,187	27	35,370	29							
		Total		235	100	10,197	100	28,790	100	116,553	100							
f. People from countries other than your own	ddcountry	1	Never	27	12	971	10	4,075	17	12,058	12	<b>2.4</b>	2.6 ***	-0.25	2.5 *	-0.13	2.6 ***	-0.25
		2	Sometimes	122	51	4,014	39	10,194	36	42,926	37							
		3	Often	53	23	2,872	27	7,586	25	32,442	27							
		4	Very often	32	14	2,336	23	6,953	23	29,253	24							
		Total		234	100	10,193	100	28,808	100	116,679	100							
<b>9. During the current school year, about how often have you done the following?</b>																		
a. Identified key information from reading assignments	LSreading	1	Never	4	2	184	2	570	2	2,210	2	<b>2.8</b>	3.0 **	-0.21	3.1 ***	-0.28	3.0 ***	-0.23
		2	Sometimes	70	31	2,245	23	6,046	21	25,408	22							
		3	Often	110	48	5,063	49	13,479	46	54,930	47							
		4	Very often	46	19	2,650	26	8,524	31	33,402	29							
		Total		230	100	10,142	100	28,619	100	115,950	100							
b. Reviewed your notes after class	LSnotes	1	Never	11	5	407	4	1,119	4	4,530	4	<b>2.8</b>	2.9	-0.10	3.0 ***	-0.22	3.0 *	-0.15
		2	Sometimes	71	33	3,042	30	7,068	25	31,696	28							
		3	Often	92	38	3,705	36	10,651	36	42,420	36							
		4	Very often	57	24	2,967	29	9,704	35	37,096	32							
		Total		231	100	10,121	100	28,542	100	115,742	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CSU, Chico				Far West Public				Carnegie Class				NSSE 2024 & 2025		CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>				
c. Summarized what you learned in class or from course materials	LSummary	1	Never	14	7	434	4	1,061	4	4,547	4	<b>2.8</b>	2.9	-1.0	3.0 ***	-24	2.9 *	-17							
		2	Sometimes	74	33	3,039	30	7,221	25	31,584	28														
		3	Often	87	37	4,150	41	11,518	40	46,633	40														
		4	Very often	56	24	2,497	25	8,775	31	33,017	28														
		Total		231	100	10,120	100	28,575	100	115,781	100														
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																									
challenge		1	Not at all	1	1	57	1	243	1	894	1	<b>5.2</b>	5.3	-0.06	5.5 ***	-20	5.4 *	-14							
		2		0	0	131	1	316	1	1,344	1														
		3		13	5	509	5	1,421	5	5,605	5														
		4		36	15	1,461	15	3,615	12	14,710	13														
		5		97	44	3,729	36	9,127	31	38,914	33														
		6		45	19	2,468	25	6,613	23	28,441	24														
		7	Very much	35	15	1,657	17	6,958	27	24,673	22														
Total		227	100	10,012	100	28,293	100	114,581	100																
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																									
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	40	18	1,560	17	4,777	20	15,966	15	<b>6%</b>	7%	-0.06	8%	-0.08	8%	-10							
			Do not plan to do	18	8	600	6	2,316	10	7,576	7														
			Plan to do	158	68	7,141	69	18,918	63	81,106	69														
			Done or in progress	12	6	713	7	2,195	8	9,606	8														
			Total	228	100	10,014	100	28,206	100	114,254	100														
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	73	32	3,125	32	8,420	31	31,475	28	<b>8%</b>	8%	-0.02	8%	-0.03	10%	-0.09							
			Do not plan to do	68	31	2,858	29	8,047	31	28,999	27														
			Plan to do	69	29	3,154	31	9,020	29	41,264	35														
			Done or in progress	18	8	837	8	2,606	8	12,120	10														
			Total	228	100	9,974	100	28,093	100	113,858	100														
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	76	34	3,640	37	10,006	37	38,474	34	<b>10%</b>	8%	.06	8%	.06	10%	-0.02							
			Do not plan to do	58	27	2,685	26	7,511	28	30,480	28														
			Plan to do	68	29	2,790	29	7,982	27	32,232	28														
			Done or in progress	24	10	841	8	2,504	8	12,317	10														
			Total	226	100	9,956	100	28,003	100	113,503	100														

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your first-year students compared with						
				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	82	36	3,146	32	8,338	31	32,827	29	<b>2%</b>	2%	-.04	3%	-.07	3%	-.10
			Do not plan to do	74	34	3,280	33	10,447	40	37,389	34							
			Plan to do	68	29	3,327	33	8,496	27	39,670	33							
			Done or in progress	3	2	213	2	723	3	3,620	3							
			Total	227	100	9,966	100	28,004	100	113,506	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	85	37	3,895	41	10,984	41	42,119	38	<b>3%</b>	5%	-.07	5%	-.08	5%	-.10
			Do not plan to do	70	32	2,320	24	7,575	28	28,173	25							
			Plan to do	65	28	3,227	31	8,056	27	36,865	31							
			Done or in progress	8	3	517	5	1,385	5	6,295	5							
			Total	228	100	9,959	100	28,000	100	113,452	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	91	40	3,638	37	9,832	36	37,519	34	<b>3%</b>	3%	-.01	3%	-.01	3%	.00
			Do not plan to do	37	18	1,196	12	3,829	14	14,090	13							
			Plan to do	93	40	4,889	48	13,597	46	59,026	50							
			Done or in progress	5	3	236	3	739	3	2,803	3							
			Total	226	100	9,959	100	27,997	100	113,438	100							
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																		
	servcourse		1 None	76	34	4,554	44	12,266	47	49,493	46	<b>1.8</b>	1.7 *	.15	1.7 *	.13	1.7 *	.16
			2 Some	117	52	4,218	43	11,520	40	49,207	42							
			3 Most	27	13	919	10	3,025	10	10,846	9							
			4 All	3	1	187	2	880	3	2,901	3							
			Total	223	100	9,878	100	27,691	100	112,447	100							
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																		
a. Students	Q1student		1 Poor	3	2	118	1	649	3	1,743	2	<b>5.2</b>	5.4 *	-.15	5.4 *	-.14	5.4 **	-.18
			2	6	3	163	2	491	2	1,969	2							
			3	14	7	491	5	1,249	4	4,897	4							
			4	29	13	1,301	13	3,123	11	12,805	11							
			5	70	31	2,796	27	6,683	22	30,099	26							
			6	57	26	2,888	29	6,492	22	31,105	26							
			7 Excellent	37	17	2,078	22	6,465	24	26,603	24							
			— Not applicable	4	2	89	1	2,653	12	3,697	4							
Total	220	100	9,924	100	27,805	100	112,918	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your first-year students compared with						
				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Academic advisors	QIadvisor	1	Poor	5	3	204	2	577	2	2,225	2	<b>5.4</b>	5.4	-.02	5.7 **	-.20	5.5	-.12
		2		8	3	298	3	736	3	3,149	3							
		3		9	5	574	6	1,432	5	6,207	5							
		4		33	14	1,300	13	2,914	10	12,855	11							
		5		39	17	2,043	20	5,068	17	22,092	19							
		6		58	27	2,304	23	5,874	20	25,403	22							
		7	Excellent	56	25	2,783	28	10,395	40	38,401	35							
		—	Not applicable	13	6	392	5	743	3	2,351	2							
	Total	221	100	9,898	100	27,739	100	112,683	100									
c. Faculty	QIfaculty	1	Poor	1	1	135	2	356	1	1,288	1	<b>5.5</b>	5.4	.05	5.7 *	-.14	5.5	-.06
		2		4	2	194	2	487	2	1,804	2							
		3		11	5	417	4	1,015	4	4,362	4							
		4		30	13	1,265	12	2,877	10	12,455	11							
		5		49	22	2,698	27	6,371	21	28,125	24							
		6		68	31	2,943	29	7,439	25	32,973	28							
		7	Excellent	52	22	2,020	22	8,550	33	29,892	27							
		—	Not applicable	6	3	230	3	635	3	1,761	2							
	Total	221	100	9,902	100	27,730	100	112,660	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	1	235	3	732	3	2,579	3	<b>5.4</b>	5.2	.11	5.4	-.02	5.3	.04
		2		5	2	275	3	756	3	2,993	3							
		3		11	5	531	5	1,356	4	6,087	5							
		4		38	18	1,335	13	2,991	10	14,021	12							
		5		39	17	2,170	21	5,171	17	23,778	20							
		6		49	23	2,136	21	5,503	18	24,836	21							
		7	Excellent	57	24	1,863	20	7,160	27	26,295	24							
		—	Not applicable	20	10	1,345	15	4,061	18	12,035	13							
	Total	221	100	9,890	100	27,730	100	112,624	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your first-year students compared with						
				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	1	250	3	718	3	2,743	3	<b>5.3</b>	5.1	.10	5.4	-.10	5.3	.01
		2		5	2	297	3	760	3	3,364	3							
		3		16	7	663	7	1,483	5	6,705	6							
		4		30	13	1,442	14	3,298	11	15,122	13							
		5		47	21	2,210	22	5,623	19	24,471	21							
		6		53	25	2,081	21	5,740	20	24,444	21							
		7	Excellent	44	19	1,769	19	7,879	31	26,803	25							
		—	Not applicable	24	11	1,191	12	2,251	9	9,106	9							
	Total			221	100	9,903	100	27,752	100	112,758	100							
<b>14. How much does your institution emphasize the following?</b>																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	3	150	1	472	2	1,858	2	<b>2.9</b>	3.1 *	-0.15	3.1 *	-0.14	3.0	-.12
		2	Some	59	27	2,052	21	5,937	21	23,417	22							
		3	Quite a bit	96	43	4,932	48	12,922	46	53,925	48							
		4	Very much	58	27	2,713	29	8,219	31	32,655	29							
			Total			218	100	9,847	100	27,550	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	11	5	342	4	1,167	5	4,010	4	<b>3.0</b>	3.0	.02	3.1	-.07	3.0	-.04
		2	Some	49	22	2,220	23	5,710	20	23,325	21							
		3	Quite a bit	88	40	4,483	44	11,226	39	48,380	42							
		4	Very much	72	32	2,801	29	9,395	35	36,129	32							
			Total			220	100	9,846	100	27,498	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	13	6	606	7	1,723	7	6,252	6	<b>3.1</b>	3.0	.06	3.1	.00	3.1	.00
		2	Some	40	19	1,908	21	5,115	19	20,652	19							
		3	Quite a bit	82	38	3,917	38	10,041	35	42,800	38							
		4	Very much	84	37	3,382	34	10,574	39	41,941	37							
			Total			219	100	9,813	100	27,453	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	23	11	828	9	2,879	12	10,275	10	<b>2.7</b>	2.8	-.03	2.8	-.01	2.8	-.01
		2	Some	64	29	2,837	29	7,338	27	31,670	29							
		3	Quite a bit	74	35	3,828	38	9,824	34	41,378	36							
		4	Very much	56	25	2,307	24	7,349	27	28,200	25							
			Total			217	100	9,800	100	27,390	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your first-year students compared with						
				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Providing opportunities to be involved socially	SEsocial	1	Very little	18	7	586	6	2,011	9	6,058	6	<b>2.9</b>	2.9	-.05	2.9	-.02	3.0	-.10
		2	Some	53	25	2,417	25	6,436	24	24,617	23							
		3	Quite a bit	87	42	4,163	41	10,517	37	45,493	40							
		4	Very much	60	26	2,633	28	8,395	30	35,177	31							
		Total		218	100	9,799	100	27,359	100	111,345	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	14	6	563	6	1,859	8	6,359	7	<b>2.9</b>	2.9	.03	2.9	.02	2.9	.00
		2	Some	52	25	2,518	26	6,526	24	26,387	24							
		3	Quite a bit	88	41	4,071	41	10,559	37	45,091	40							
		4	Very much	63	28	2,627	28	8,374	31	33,395	30							
		Total		217	100	9,779	100	27,318	100	111,232	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	36	17	1,908	20	5,167	20	21,298	20	<b>2.4</b>	2.4	.05	2.4	-.03	2.4	.02
		2	Some	82	39	3,873	38	9,451	34	40,840	36							
		3	Quite a bit	69	31	2,788	29	7,972	28	32,190	28							
		4	Very much	29	13	1,217	13	4,676	18	16,734	15							
		Total		216	100	9,786	100	27,266	100	111,062	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	18	8	899	10	4,474	21	10,710	12	<b>2.7</b>	2.8	-.02	2.6 **	.17	2.8	-.05
		2	Some	66	31	2,688	28	6,631	25	26,497	24							
		3	Quite a bit	84	39	3,903	38	9,412	32	42,981	37							
		4	Very much	48	22	2,287	24	6,714	23	30,810	27							
		Total		216	100	9,777	100	27,231	100	110,998	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	39	18	1,812	19	5,830	25	19,728	20	<b>2.4</b>	2.4	-.01	2.3	.05	2.4	-.02
		2	Some	84	39	3,626	36	8,909	32	39,055	35							
		3	Quite a bit	62	28	3,000	30	7,986	27	34,132	29							
		4	Very much	31	15	1,339	15	4,513	16	18,038	16							
		Total		216	100	9,777	100	27,238	100	110,953	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>15. To what extent do you agree or disagree with the following statements?</b>																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	5	2	152	2	528	2	2,013	2	<b>3.1</b>	3.2	-10	3.3 ***	-.24	3.2 **	-18
		2	Disagree	19	9	694	8	1,919	7	8,239	8							
		3	Agree	137	63	5,993	60	14,488	51	60,943	54							
		4	Strongly agree	57	26	2,940	30	10,295	40	39,682	37							
		Total		218	100	9,779	100	27,230	100	110,877	100							
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	6	3	271	3	737	3	3,164	3	<b>3.0</b>	3.0	.08	3.1 *	-.12	3.0	-.03
		2	Disagree	24	11	1,571	16	3,484	13	15,586	15							
		3	Agree	148	68	6,152	62	15,427	55	63,949	57							
		4	Strongly agree	40	18	1,776	19	7,513	29	27,981	26							
		Total		218	100	9,770	100	27,161	100	110,680	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	7	3	321	4	917	4	3,633	4	<b>2.9</b>	2.9	-.03	3.0 **	-.17	3.0 *	-.14
		2	Disagree	42	20	1,722	18	4,165	16	16,986	16							
		3	Agree	129	59	5,808	58	14,790	53	60,987	54							
		4	Strongly agree	40	18	1,928	20	7,340	28	29,267	26							
		Total		218	100	9,779	100	27,212	100	110,873	100							
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	1	37	0	141	1	468	1	<b>12.4</b>	13.8 **	-17	13.8 *	-16	14.1 **	-.21
		3	1-5 hrs	34	18	1,334	15	4,030	16	14,715	14							
		8	6-10 hrs	58	27	2,422	25	6,671	24	25,930	23							
		13	11-15 hrs	57	25	2,287	23	6,108	22	25,186	23							
		18	16-20 hrs	38	16	1,774	17	5,041	18	21,335	19							
		23	21-25 hrs	16	8	997	11	2,653	10	11,959	11							
		28	26-30 hrs	6	3	462	5	1,317	5	5,591	5							
		33	More than 30 hrs	6	3	432	5	1,158	5	5,119	5							
		Total		216	100	9,745	100	27,119	100	110,303	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your first-year students compared with						
				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	92	42	4,120	44	11,802	49	37,733	37	<b>4.6</b>	4.4	.05	4.3	.05	5.3	-.09
	(Recorded version of tmcocurr	3	1-5 hrs	58	27	2,997	29	7,488	25	35,662	30							
	created by NSSE.	8	6-10 hrs	33	15	1,277	13	3,310	11	16,564	14							
	Values are estimated number of hours per week.)	13	11-15 hrs	16	7	698	7	2,053	7	9,944	9							
		18	16-20 hrs	14	6	410	4	1,317	4	6,027	5							
		23	21-25 hrs	3	2	163	2	717	2	3,031	3							
		28	26-30 hrs	0	0	52	1	239	1	1,040	1							
		33	More than 30 hrs	1	0	70	1	298	1	1,344	1							
		Total			217	100	9,787	100	27,224	100	111,345	100						
c. Working for pay on campus	tmworkonhrs	0	0 hrs	186	87	8,191	85	22,498	85	87,062	81	<b>1.7</b>	1.9	-.04	1.9	-.03	2.4	-.11
	(Recorded version of tmworkon	3	1-5 hrs	2	1	253	3	864	3	4,508	4							
	created by NSSE.	8	6-10 hrs	9	4	357	3	1,194	4	6,601	5							
	Values are estimated number of hours per week.)	13	11-15 hrs	8	4	432	4	1,068	3	5,425	5							
		18	16-20 hrs	5	2	338	4	870	3	4,145	4							
		23	21-25 hrs	4	2	98	1	334	1	1,420	1							
		28	26-30 hrs	0	0	17	0	95	0	389	0							
		33	More than 30 hrs	1	0	30	0	130	1	533	1							
		Total			215	100	9,716	100	27,053	100	110,083	100						
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	162	74	6,373	64	15,136	54	68,859	61	<b>4.6</b>	5.9 *	-0.14	10.0 ***	-0.42	7.1 ***	-0.23
	(Recorded version of tmworkoff	3	1-5 hrs	6	2	455	5	1,220	4	5,631	5							
	created by NSSE.	8	6-10 hrs	6	3	542	6	1,486	5	6,499	6							
	Values are estimated number of hours per week.)	13	11-15 hrs	9	4	608	6	1,679	6	6,936	6							
		18	16-20 hrs	13	6	716	8	1,903	7	7,197	6							
		23	21-25 hrs	9	5	477	5	1,360	5	4,944	5							
		28	26-30 hrs	9	5	238	3	1,001	4	3,118	3							
		33	More than 30 hrs	3	1	313	3	3,276	16	6,929	8							
		Total			217	100	9,722	100	27,061	100	110,113	100						
Estimated number of hours working for pay	tmworkhrs											<b>6.3</b>	7.8	-0.13	11.9 ***	-0.40	9.5 ***	-0.25
	(Continuous variable created by NSSE)																	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your first-year students compared with						
				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	141	67	6,602	69	16,987	64	66,475	61	<b>1.9</b>	2.0	-.03	2.5	-.11	2.5	-.11
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	55	25	2,053	20	6,473	23	29,917	26							
	8	6-10 hrs	10	4	512	5	1,582	6	6,286	6								
	13	11-15 hrs	3	1	258	3	913	3	3,501	3								
	18	16-20 hrs	2	1	163	2	526	2	1,942	2								
	23	21-25 hrs	2	1	69	1	315	1	1,056	1								
	28	26-30 hrs	0	0	22	0	100	0	323	0								
	33	More than 30 hrs	2	1	29	0	131	1	472	0								
	Total			215	100	9,708	100	27,027	100	109,972	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	2	213	3	890	4	2,604	3	<b>12.9</b>	12.5	.05	11.4 *	.18	12.1	.10
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	46	20	1,930	21	6,353	25	22,806	21							
	8	6-10 hrs	50	24	2,553	26	7,223	26	29,923	27								
	13	11-15 hrs	51	24	2,052	21	5,320	19	23,320	21								
	18	16-20 hrs	25	12	1,395	14	3,448	12	15,458	14								
	23	21-25 hrs	17	7	666	7	1,617	6	6,971	6								
	28	26-30 hrs	6	3	277	3	753	3	3,003	3								
	33	More than 30 hrs	16	8	637	7	1,434	6	5,922	6								
	Total			215	100	9,723	100	27,038	100	110,007	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	169	79	7,112	69	16,753	58	80,133	69	<b>1.5</b>	3.1 ***	-0.23	7.0 ***	-0.48	4.1 ***	-0.30
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	15	1,161	13	3,349	12	11,825	11							
	8	6-10 hrs	4	2	551	6	1,740	7	5,562	5								
	13	11-15 hrs	4	2	366	4	1,247	5	4,088	4								
	18	16-20 hrs	2	1	238	3	815	3	2,506	3								
	23	21-25 hrs	2	1	116	1	495	2	1,480	1								
	28	26-30 hrs	0	0	43	1	320	2	739	1								
	33	More than 30 hrs	2	1	193	2	2,488	12	4,881	6								
	Total			213	100	9,780	100	27,207	100	111,214	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	33	15	2,515	24	12,499	48	46,469	42	<b>5.7</b>	5.3	.06	3.9 ***	.28	4.1 ***	.25	
		3	1-5 hrs	104	49	4,453	45	8,366	30	38,688	35								
		8	6-10 hrs	51	24	1,529	17	3,010	11	12,718	12								
		13	11-15 hrs	11	5	605	7	1,442	5	5,770	5								
		18	16-20 hrs	6	3	294	3	775	3	2,938	3								
		23	21-25 hrs	2	1	147	2	419	1	1,491	1								
		28	26-30 hrs	3	1	62	1	168	1	620	1								
		33	More than 30 hrs	4	1	121	2	389	1	1,373	1								
		Total		214	100	9,726	100	27,068	100	110,067	100								
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
reading	tmreadinghrs	1	Very little	23	12	1,230	13	3,372	12	15,210	14	<b>2.7</b>	2.6	.05	2.8	-.09	2.6	.06	
		2	Some	81	37	3,583	37	9,123	32	39,590	36								
		3	About half	56	26	2,745	28	7,514	28	30,135	27								
		4	Most	43	20	1,599	16	4,987	20	17,976	16								
		5	Almost all	12	5	522	6	1,948	8	6,697	6								
		Total		215	100	9,679	100	26,944	100	109,608	100								
tmreadinghrscol		<i>(Continuous variable created by NSSE. Calculated as a proportion of tmreadinghrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																	
tmreadinghrscol		<b>5.6</b>																	
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>		1	0 hrs	1	1	37	0	139	1	458	0	6.0	-.07	6.6 **	-.16	6.1	-.09		
		2	More than zero, up to 5 hrs	126	60	5,393	56	14,487	53	60,120	56								
		3	More than 5, up to 10 hrs	53	24	2,680	27	7,245	27	29,789	27								
		4	More than 10, up to 15 hrs	21	9	812	8	2,463	10	9,734	9								
		5	More than 15, up to 20 hrs	7	4	385	4	1,281	5	4,782	4								
		6	More than 20, up to 25 hrs	4	2	246	2	842	3	3,020	3								
		7	More than 25 hrs	2	1	99	1	378	2	1,307	1								
		Total		214	100	9,652	100	26,835	100	109,210	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																		
a. Writing clearly and effectively	pgwrite	1	Very little	15	7	602	6	1,271	5	6,314	6	<b>2.7</b>	2.8	-.12	3.0 ***	-.26	2.9 *	-.16
		2	Some	61	29	2,744	27	6,465	24	28,650	26							
		3	Quite a bit	104	49	4,308	45	11,715	42	47,852	43							
		4	Very much	35	15	2,022	22	7,474	29	26,788	25							
			Total	215	100	9,676	100	26,925	100	109,604	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	17	8	783	7	2,049	8	9,350	9	<b>2.8</b>	2.8	.06	2.8	.00	2.8	.08
		2	Some	52	24	2,863	28	7,257	27	31,773	29							
		3	Quite a bit	91	43	4,011	42	10,620	38	43,092	39							
		4	Very much	55	25	1,991	22	6,948	27	25,119	23							
			Total	215	100	9,648	100	26,874	100	109,334	100							
c. Thinking critically and analytically	pgthink	1	Very little	10	5	227	3	645	3	2,744	3	<b>3.0</b>	3.1	-.08	3.1 *	-.17	3.1	-.12
		2	Some	41	19	1,876	20	4,838	18	20,009	18							
		3	Quite a bit	98	47	4,559	45	11,724	42	48,981	44							
		4	Very much	66	30	3,000	32	9,678	38	37,679	35							
			Total	215	100	9,662	100	26,885	100	109,413	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	20	9	854	9	2,969	11	11,905	11	<b>2.7</b>	2.8	-.06	2.8	-.07	2.7	-.04
		2	Some	70	31	2,814	29	7,756	28	32,092	29							
		3	Quite a bit	85	41	3,933	40	9,707	36	40,278	37							
		4	Very much	40	19	2,049	22	6,439	26	25,108	24							
			Total	215	100	9,650	100	26,871	100	109,383	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	28	13	1,381	15	2,773	11	11,814	11	<b>2.5</b>	2.5	-.01	2.8 ***	-.25	2.7 **	-.18
		2	Some	76	36	3,336	34	7,618	28	33,292	30							
		3	Quite a bit	79	37	3,315	33	9,620	34	39,405	35							
		4	Very much	32	14	1,608	17	6,859	27	24,874	23							
			Total	215	100	9,640	100	26,870	100	109,385	100							
f. Working effectively with others	pgothers	1	Very little	14	7	518	6	1,911	8	6,341	7	<b>2.9</b>	2.9	.02	2.8	.03	2.9	.01
		2	Some	49	23	2,653	27	6,846	26	28,170	26							
		3	Quite a bit	96	45	4,152	42	10,696	38	45,712	41							
		4	Very much	57	25	2,329	25	7,414	28	29,159	27							
			Total	216	100	9,652	100	26,867	100	109,382	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your first-year students compared with							
				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	23	11	1,053	11	2,347	10	9,898	10	<b>2.7</b>	2.7	.00	2.8 *	-0.15	2.8	-0.12	
		2	Some	61	29	3,020	31	7,252	27	30,459	28								
		3	Quite a bit	94	43	3,741	38	10,324	36	42,374	38								
		4	Very much	37	16	1,821	19	6,919	27	26,590	24								
		Total		215	100	9,635	100	26,842	100	109,321	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	13	6	633	7	1,916	8	7,886	8	<b>2.8</b>	2.8	-0.06	2.9	-0.10	2.9	-0.06	
		2	Some	61	29	2,664	27	6,616	25	28,815	27								
		3	Quite a bit	92	43	3,984	40	10,308	37	42,586	38								
		4	Very much	50	21	2,368	26	8,024	30	30,102	28								
		Total		216	100	9,649	100	26,864	100	109,389	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	23	11	933	10	2,435	10	9,701	10	<b>2.6</b>	2.7	-0.09	2.8 **	-0.20	2.7 *	-0.16	
		2	Some	76	35	3,167	33	7,777	29	33,372	30								
		3	Quite a bit	79	36	3,763	38	10,063	36	41,295	37								
		4	Very much	38	17	1,806	20	6,598	26	25,053	23								
		Total		216	100	9,669	100	26,873	100	109,421	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	18	9	1,047	11	2,619	11	10,845	11	<b>2.7</b>	2.7	.05	2.8	-0.06	2.7	-0.02	
		2	Some	67	30	3,204	33	7,763	29	33,370	30								
		3	Quite a bit	92	44	3,630	37	9,830	35	40,171	35								
		4	Very much	39	17	1,800	20	6,728	26	25,255	23								
		Total		216	100	9,681	100	26,940	100	109,641	100								
<b>19. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	4	2	146	2	464	2	1,925	2	<b>3.1</b>	3.1	.04	3.2 *	-0.16	3.2	-0.08	
		2	Fair	28	13	1,502	16	3,604	13	14,968	14								
		3	Good	125	58	5,501	55	13,352	47	56,199	50								
		4	Excellent	58	27	2,570	27	9,678	38	37,314	34								
		Total		215	100	9,719	100	27,098	100	110,406	100								
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	11	5	238	2	802	3	3,274	3	<b>3.1</b>	3.2	-0.13	3.3 ***	-0.29	3.2 **	-0.21	
		2	Probably no	28	13	1,237	13	3,129	11	13,095	12								
		3	Probably yes	114	52	4,974	51	11,591	41	49,299	44								
		4	Definitely yes	65	30	3,311	34	11,708	45	45,179	41								
		Total		218	100	9,760	100	27,230	100	110,847	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025			
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>21. Do you intend to return to this institution next year?<sup>f</sup></b>																	
	returnexp	No	10	5	283	3	1,070	4	4,547	4	<b>87%</b>	91% *	-0.14	88%	-0.02	88%	-0.05
(Means indicate the percentage who responded "Yes.")	Yes	191	87	8,961	91	24,067	88	98,744	88								
	Not sure	16	8	524	6	2,180	8	7,819	7								
	Total	217	100	9,768	100	27,317	100	111,110	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	4	3	539	4	1,673	5	4,358	3	<b>3.1</b>	3.0	.11	3.0	.07	3.1	.03	
		2	Sometimes	45	27	4,803	29	9,529	26	36,548	25								
		3	Often	45	27	5,299	31	11,286	30	46,523	31								
		4	Very often	73	43	6,140	36	14,433	39	58,894	40								
		Total		167	100	16,781	100	36,921	100	146,323	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	21	13	2,088	12	8,599	26	25,962	20	<b>2.6</b>	2.5	.05	2.2 ***	.33	2.4 **	.22	
		2	Sometimes	61	37	6,860	41	14,186	38	58,520	40								
		3	Often	50	30	4,738	28	8,373	21	37,023	24								
		4	Very often	34	20	3,042	18	5,667	15	24,689	16								
		Total		166	100	16,728	100	36,825	100	146,194	100								
c. Explained course material to one or more students	CLexplain	1	Never	9	5	1,278	8	6,592	20	17,593	14	<b>2.8</b>	2.7	.12	2.4 ***	.35	2.6 **	.22	
		2	Sometimes	59	35	6,556	39	13,102	36	52,226	36								
		3	Often	59	37	5,585	33	10,331	27	46,009	30								
		4	Very often	38	22	3,279	20	6,736	18	30,145	20								
		Total		165	100	16,698	100	36,761	100	145,973	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	35	21	3,326	20	10,835	32	35,027	27	<b>2.4</b>	2.4	-.05	2.2 *	.18	2.3	.06	
		2	Sometimes	61	38	6,182	37	11,970	32	49,071	33								
		3	Often	41	26	4,253	26	8,144	21	35,361	23								
		4	Very often	26	16	2,862	17	5,597	15	25,697	17								
		Total		163	100	16,623	100	36,546	100	145,156	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	6	4	975	6	6,652	21	15,855	13	<b>3.0</b>	2.9	.07	2.6 ***	.40	2.7 ***	.24	
		2	Sometimes	45	28	4,554	27	9,756	27	39,590	28								
		3	Often	56	35	5,913	35	11,099	29	48,340	32								
		4	Very often	54	33	5,129	31	8,903	23	40,842	27								
		Total		161	100	16,571	100	36,410	100	144,627	100								
f. Given a course presentation	present	1	Never	10	6	1,619	10	6,202	18	18,343	14	<b>2.8</b>	2.7	.12	2.5 ***	.29	2.6 **	.22	
		2	Sometimes	60	39	5,774	34	12,088	34	49,437	35								
		3	Often	38	23	5,192	31	10,112	27	43,107	29								
		4	Very often	51	32	3,936	24	7,850	21	33,040	22								
		Total		159	100	16,521	100	36,252	100	143,927	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your seniors compared with							
				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	7	5	577	4	1,831	5	5,978	5	<b>3.0</b>	3.0	-.01	2.9	.05	2.9	.03	
			2	Sometimes	42	27	4,089	26	9,386	26	36,130								26
			3	Often	52	33	6,596	39	13,823	38	56,503								39
			4	Very often	55	34	5,167	31	10,957	30	44,422								30
			Total	156	100	16,429	100	35,997	100	143,033	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	17	12	1,079	8	2,555	8	9,567	8	<b>2.7</b>	2.8	-.14	2.8	-.15	2.8	-.13	
			2	Sometimes	51	34	4,727	30	10,195	29	41,256								30
			3	Often	41	25	5,706	34	12,532	34	49,997								34
			4	Very often	47	29	4,845	29	10,487	29	41,349								28
			Total	156	100	16,357	100	35,769	100	142,169	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	22	16	1,797	13	4,457	14	16,083	13	<b>2.5</b>	2.7 *	-.18	2.7	-.14	2.7	-.15	
			2	Sometimes	52	36	4,856	30	10,711	31	43,262								31
			3	Often	43	27	5,151	31	10,956	30	44,388								30
			4	Very often	35	21	4,454	27	9,439	26	37,564								26
			Total	152	100	16,258	100	35,563	100	141,297	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	9	7	712	5	1,619	5	5,970	5	<b>2.9</b>	2.9	-.02	2.9	-.07	2.9	-.06	
			2	Sometimes	39	27	4,340	28	9,077	26	36,900								27
			3	Often	60	40	6,955	42	14,933	42	60,115								42
			4	Very often	41	26	4,109	25	9,602	27	37,035								26
			Total	149	100	16,116	100	35,231	100	140,020	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	4	3	483	4	1,253	4	4,186	3	<b>3.1</b>	3.0	.06	3.0	.06	3.0	.06	
			2	Sometimes	35	25	3,482	22	7,702	22	31,003								23
			3	Often	53	36	7,054	43	15,026	43	60,627								43
			4	Very often	55	36	4,955	31	10,822	31	42,518								30
			Total	147	100	15,974	100	34,803	100	138,334	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	6	4	317	2	761	2	2,770	2	<b>3.0</b>	3.0	.02	3.0	.03	3.0	.04	
			2	Sometimes	32	22	3,587	23	8,193	24	32,640								25
			3	Often	53	38	6,968	43	14,786	42	59,226								43
			4	Very often	51	35	4,934	31	10,610	31	41,916								30
			Total	142	100	15,806	100	34,350	100	136,552	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CSU, Chico				Far West Public				Carnegie Class				NSSE 2024 & 2025				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>				
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	2	145	1	343	1	1,266	1	<b>3.2</b>	3.2	.01	3.3	-.02	3.3	-.01									
		2	Sometimes	18	12	2,132	15	4,608	14	17,952	14																
		3	Often	62	44	6,969	44	14,717	43	59,398	44																
		4	Very often	60	42	6,413	41	14,355	42	56,733	41																
		Total		143	100	15,659	100	34,023	100	135,349	100																
<b>3. During the current school year, about how often have you done the following?</b>																											
a. Talked about career plans with a faculty member	SFcareer	1	Never	18	12	2,860	19	5,676	18	20,983	18	<b>2.7</b>	2.4 **	.28	2.5 *	.20	2.5 *	.19									
		2	Sometimes	51	35	6,474	41	12,505	37	50,579	38																
		3	Often	36	26	3,548	22	8,440	24	34,011	24																
		4	Very often	38	26	2,775	18	7,372	20	29,650	21																
		Total		143	100	15,657	100	33,993	100	135,223	100																
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	45	31	6,756	43	14,687	46	52,469	42	<b>2.3</b>	1.9 ***	.35	1.9 ***	.36	2.0 **	.28									
		2	Sometimes	37	28	4,696	30	9,554	27	40,363	29																
		3	Often	30	20	2,395	15	5,207	14	22,959	16																
		4	Very often	31	20	1,750	11	4,401	12	18,898	13																
		Total		143	100	15,597	100	33,849	100	134,689	100																
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	30	21	4,732	30	10,127	33	35,974	30	<b>2.3</b>	2.1 *	.21	2.1 **	.22	2.2	.16									
		2	Sometimes	59	41	6,122	39	12,327	36	51,037	37																
		3	Often	31	22	2,873	19	6,637	19	28,102	20																
		4	Very often	23	16	1,767	12	4,470	13	18,565	13																
		Total		143	100	15,494	100	33,561	100	133,678	100																
d. Discussed your academic performance with a faculty member	SFperform	1	Never	28	19	4,088	26	7,237	24	29,964	24	<b>2.3</b>	2.2 *	.17	2.3	.07	2.2	.10									
		2	Sometimes	65	45	6,736	43	13,746	41	55,980	42																
		3	Often	28	20	2,950	19	7,751	22	29,693	21																
		4	Very often	22	16	1,706	11	4,820	13	18,106	13																
		Total		143	100	15,480	100	33,554	100	133,743	100																
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																											
a. Memorizing course material	memorize	1	Very little	12	8	1,056	7	2,493	8	10,034	8	<b>2.7</b>	2.8 *	-.18	2.8	-.11	2.8	-.12									
		2	Some	53	36	4,436	29	9,978	31	39,765	30																
		3	Quite a bit	53	38	6,120	40	12,837	38	51,450	39																
		4	Very much	24	18	3,739	24	7,913	23	31,079	23																
		Total		142	100	15,351	100	33,221	100	132,328	100																

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your seniors compared with							
				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	4	396	3	793	3	3,245	3	<b>3.2</b>	3.1	.08	3.1	.05	3.1	.05	
		2	Some	24	17	2,783	19	5,928	18	23,273	18								
		3	Quite a bit	56	39	6,699	43	14,299	43	57,487	43								
		4	Very much	57	41	5,418	35	12,038	36	48,039	36								
		Total		142	100	15,296	100	33,058	100	132,044	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	7	5	449	3	897	3	3,732	3	<b>3.2</b>	3.1	.10	3.1	.07	3.1	.09	
		2	Some	24	17	2,869	19	6,234	19	25,007	19								
		3	Quite a bit	50	34	6,532	43	13,857	42	55,581	42								
		4	Very much	60	44	5,322	35	11,756	36	46,529	35								
		Total		141	100	15,172	100	32,744	100	130,849	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	13	10	702	5	1,300	4	5,773	5	<b>2.9</b>	3.0	-.06	3.0	-.12	3.0	-.08	
		2	Some	29	20	3,247	22	6,728	21	27,907	22								
		3	Quite a bit	51	37	6,284	41	13,610	42	54,012	41								
		4	Very much	46	33	4,887	32	10,955	33	42,592	32								
		Total		139	100	15,120	100	32,593	100	130,284	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	3	490	4	993	3	4,209	4	<b>3.0</b>	3.0	.00	3.1	-.04	3.0	-.01	
		2	Some	29	22	3,099	21	6,430	20	26,588	21								
		3	Quite a bit	59	42	6,638	43	14,157	44	56,421	43								
		4	Very much	45	33	4,826	32	10,854	33	42,486	33								
		Total		138	100	15,053	100	32,434	100	129,704	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	2	253	2	711	2	2,475	2	<b>3.4</b>	3.2 **	.22	3.2 *	.19	3.2 *	.20	
		2	Some	14	10	2,339	16	4,885	15	19,500	15								
		3	Quite a bit	51	37	6,428	42	12,825	40	53,568	41								
		4	Very much	69	51	5,926	40	13,747	43	53,245	42								
		Total		137	100	14,946	100	32,168	100	128,788	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	1	461	3	1,195	4	4,025	4	<b>3.3</b>	3.1 **	.25	3.1 **	.20	3.1 **	.21	
		2	Some	15	11	2,861	19	5,561	17	22,396	18								
		3	Quite a bit	62	44	6,378	42	12,962	40	53,751	41								
		4	Very much	58	44	5,214	36	12,354	39	48,211	38								
		Total		137	100	14,914	100	32,072	100	128,383	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your seniors compared with						
				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	1	369	3	1,166	4	4,034	4	<b>3.4</b>	3.2 **	.23	3.1 ***	.25	3.1 ***	.25
		2	Some	14	10	2,720	18	5,816	18	22,877	18							
		3	Quite a bit	57	41	6,004	40	12,190	38	50,120	39							
		4	Very much	63	48	5,780	40	12,849	40	51,172	40							
		Total		136	100	14,873	100	32,021	100	128,203	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	11	7	1,040	7	2,680	9	10,319	9	<b>3.0</b>	2.9	.11	2.9	.09	2.9	.12
		2	Some	30	21	3,947	26	7,591	24	31,834	25							
		3	Quite a bit	45	34	5,216	35	10,734	33	43,603	34							
		4	Very much	50	37	4,667	32	10,956	34	42,249	33							
		Total		136	100	14,870	100	31,961	100	128,005	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	13	9	1,052	7	2,176	7	8,438	7	<b>3.0</b>	2.8	.12	3.0	.00	2.9	.06
		2	Some	28	21	4,281	28	7,634	24	32,746	26							
		3	Quite a bit	49	37	5,483	37	11,574	36	47,384	37							
		4	Very much	46	34	3,977	28	10,427	33	38,874	31							
		Total		136	100	14,793	100	31,811	100	127,442	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	2	1	454	3	1,009	3	3,789	3	<b>3.3</b>	3.1 ***	.31	3.2 **	.21	3.1 ***	.26
		2	Some	14	10	2,975	20	5,489	17	23,184	18							
		3	Quite a bit	57	41	6,153	41	12,295	38	51,078	40							
		4	Very much	63	48	5,144	36	12,871	41	48,563	39							
		Total		136	100	14,726	100	31,664	100	126,614	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	4	3	375	3	1,021	3	3,644	3	<b>3.3</b>	3.1 *	.17	3.1	.14	3.1	.16
		2	Some	18	13	2,792	19	5,598	18	22,936	18							
		3	Quite a bit	55	41	6,444	43	12,854	41	53,070	41							
		4	Very much	59	44	5,079	35	12,109	38	46,653	37							
		Total		136	100	14,690	100	31,582	100	126,303	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	7	5	998	7	2,139	7	8,089	7	<b>3.0</b>	2.8 *	.19	2.9	.10	2.8	.14
		2	Some	31	22	4,450	29	8,333	26	35,158	28							
		3	Quite a bit	56	42	5,773	39	11,988	38	49,398	38							
		4	Very much	40	30	3,429	24	9,043	29	33,371	27							
		Total		134	100	14,650	100	31,503	100	126,016	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	3	2	343	3	947	3	3,203	3	<b>3.3</b>	3.2	.14	3.2	.10	3.2	.12
		2	Some	19	14	2,221	15	4,613	15	18,403	15							
		3	Quite a bit	52	37	6,267	42	12,429	39	51,645	40							
		4	Very much	62	47	5,818	40	13,506	43	52,671	42							
		Total		136	100	14,649	100	31,495	100	125,922	100							
<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	12	9	1,300	9	3,132	10	11,960	9	<b>2.8</b>	2.7	.07	2.7	.05	2.7	.06
		2	Sometimes	44	31	4,748	32	10,028	31	40,590	32							
		3	Often	45	34	5,289	36	10,921	36	43,922	35							
		4	Very often	32	26	3,142	22	6,949	23	28,035	23							
		Total		133	100	14,479	100	31,030	100	124,507	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	20	14	2,122	15	4,791	15	19,173	16	<b>2.6</b>	2.5	.04	2.5	.02	2.5	.03
		2	Sometimes	47	35	5,144	35	10,788	34	43,593	35							
		3	Often	42	32	4,443	30	9,460	31	37,514	30							
		4	Very often	24	19	2,703	19	5,876	20	23,759	19							
		Total		133	100	14,412	100	30,915	100	124,039	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	20	14	1,955	14	4,957	16	18,180	15	<b>2.5</b>	2.5	-.03	2.5	.00	2.5	-.02
		2	Sometimes	54	41	5,320	37	11,320	37	45,081	36							
		3	Often	37	27	4,687	32	9,294	30	38,752	31							
		4	Very often	22	18	2,417	17	5,189	17	21,526	17							
		Total		133	100	14,379	100	30,760	100	123,539	100							
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																		
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	9	6	788	6	2,135	7	7,852	7	<b>7.7</b>	7.7	.00	7.4	.04	7.5	.02
		1.5	1-2	24	19	2,360	17	5,483	17	22,154	18							
		4	3-5	32	23	4,189	29	8,973	29	35,412	29							
		8	6-10	34	27	3,193	22	6,641	22	26,434	21							
		13	11-15	13	10	1,629	11	3,201	11	13,299	11							
		18	16-20	13	10	864	6	1,713	6	7,020	6							
		23	More than 20	7	5	1,270	8	2,417	8	10,514	9							
Total		132	100	14,293	100	30,563	100	122,685	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Between 6 and 10 pages	wrmednum	0	None	40	30	3,174	23	7,957	25	31,856	27	<b>3.6</b>	3.9	-.07	3.8	-.04	3.6	.00	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	34	26	4,570	31	9,476	31	39,477	32								
		4	3-5	31	24	3,406	23	6,774	22	27,493	22								
		8	6-10	16	13	1,840	13	3,758	13	14,003	12								
		13	11-15	7	5	640	5	1,313	4	4,971	4								
		18	16-20	4	3	290	2	505	2	1,927	2								
		23	More than 20	0	0	303	2	615	2	2,394	2								
	Total			132	100	14,223	100	30,398	100	122,121	100								
c. 11 pages or more	wrlongnum	0	None	72	54	6,755	48	15,716	51	61,961	51	<b>2.0</b>	2.4	-.09	2.2	-.05	2.1	-.02	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	34	25	4,424	30	8,735	29	37,204	29								
		4	3-5	14	11	1,488	10	2,862	10	11,817	10								
		8	6-10	4	3	725	5	1,479	5	5,309	4								
		13	11-15	6	5	430	3	840	3	2,959	3								
		18	16-20	2	2	178	1	345	1	1,211	1								
		23	More than 20	0	0	245	2	477	2	1,886	2								
	Total			132	100	14,245	100	30,454	100	122,347	100								
Estimated number of assigned pages of student writing.	wrpages											<b>81.4</b>	89.2	-.07	84.8	-.03	81.7	.00	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of races or ethnicities other than your own	DDrace	1	Never	8	7	579	4	2,284	8	6,725	6	<b>3.1</b>	3.2	-.04	3.0	.13	3.0	.09	
		2	Sometimes	21	16	2,853	19	6,930	23	28,060	23								
		3	Often	45	35	4,469	31	9,330	30	38,440	31								
		4	Very often	58	42	6,378	45	11,917	39	49,492	40								
		Total			132	100	14,279	100	30,461	100	122,717								100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	7	6	586	5	2,211	8	6,062	6	<b>3.1</b>	3.1	.02	3.0	.15	3.0	.08	
		2	Sometimes	23	17	2,983	21	6,896	23	26,784	22								
		3	Often	45	36	5,066	35	10,307	34	43,262	35								
		4	Very often	56	41	5,598	40	10,967	36	46,298	37								
		Total			131	100	14,233	100	30,381	100	122,406								100

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your seniors compared with							
				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	11	9	936	7	2,825	10	9,219	8	<b>2.9</b>	2.9	-.01	2.9	.07	2.9	.02	
		2	Sometimes	33	26	3,826	27	8,208	27	32,809	27								
		3	Often	37	29	4,457	31	9,261	30	38,229	31								
		4	Very often	50	37	5,005	36	10,061	33	42,111	34								
		Total		131	100	14,224	100	30,355	100	122,368	100								
d. People with political views other than your own	DDpolitical	1	Never	13	10	1,271	9	3,228	11	9,844	9	<b>2.8</b>	2.8	.07	2.8	.06	2.8	-.01	
		2	Sometimes	40	29	4,919	34	9,232	30	36,918	30								
		3	Often	37	30	3,885	27	8,841	29	37,067	30								
		4	Very often	41	32	4,138	29	9,035	30	38,447	31								
		Total		131	100	14,213	100	30,336	100	122,276	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	10	8	996	8	3,470	12	12,082	11	<b>2.9</b>	2.9	-.03	2.8	.12	2.8	.09	
		2	Sometimes	36	29	3,614	26	8,490	28	34,073	29								
		3	Often	36	28	4,455	30	8,619	28	35,464	28								
		4	Very often	49	35	5,117	35	9,674	31	40,202	32								
		Total		131	100	14,182	100	30,253	100	121,821	100								
f. People from countries other than your own	ddcountry	1	Never	13	10	1,132	8	4,003	14	12,510	11	<b>2.6</b>	2.8	-.16	2.6	-.01	2.7	-.07	
		2	Sometimes	55	42	5,166	36	10,883	36	44,483	36								
		3	Often	32	24	3,944	28	7,625	25	32,206	26								
		4	Very often	32	24	3,969	29	7,817	26	32,799	27								
		Total		132	100	14,211	100	30,328	100	121,998	100								
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	6	4	309	2	639	2	2,968	3	<b>3.1</b>	3.1	-.03	3.2	-.10	3.1	-.05	
		2	Sometimes	27	22	2,715	20	5,270	18	22,253	19								
		3	Often	49	36	5,943	42	12,637	42	50,935	42								
		4	Very often	50	38	5,169	36	11,591	39	45,417	37								
		Total		132	100	14,136	100	30,137	100	121,573	100								
b. Reviewed your notes after class	LSnotes	1	Never	8	7	686	5	1,554	6	6,890	6	<b>2.9</b>	2.9	-.08	3.0	-.14	2.9	-.09	
		2	Sometimes	41	31	4,029	28	7,358	25	32,316	26								
		3	Often	43	33	4,858	35	10,432	34	41,420	34								
		4	Very often	40	30	4,550	32	10,754	35	40,777	33								
		Total		132	100	14,123	100	30,098	100	121,403	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your seniors compared with							
				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	9	6	598	5	1,236	4	5,626	5	<b>2.9</b>	2.9	-1.0	3.0 *	-1.9	3.0	-1.4	
		2	Sometimes	41	31	3,794	27	6,994	23	30,047	25								
		3	Often	44	34	5,446	39	11,605	38	46,494	38								
		4	Very often	38	29	4,269	30	10,274	34	39,228	32								
		Total		132	100	14,107	100	30,109	100	121,395	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	2	2	105	1	282	1	1,080	1	<b>5.8</b>	5.5 *	.19	5.6	.10	5.6	.16	
		2		0	0	205	2	401	1	1,684	2								
		3		3	2	622	4	1,237	4	5,168	5								
		4		10	7	1,581	11	2,964	10	12,774	11								
		5		37	29	4,118	29	7,936	26	33,989	28								
		6		32	25	3,574	25	7,415	25	30,666	25								
		7	Very much	45	35	3,796	27	9,580	32	34,876	30								
Total		129	100	14,001	100	29,815	100	120,237	100										
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	20	16	1,658	13	3,591	13	11,695	11	<b>45%</b>	41%	.08	40%	.10	48%	-.06		
		Do not plan to do	24	18	2,255	16	5,419	20	19,275	17									
		Plan to do	27	21	4,127	30	7,886	27	27,762	24									
		Done or in progress	59	45	5,964	41	12,896	40	61,433	48									
		Total	130	100	14,004	100	29,792	100	120,165	100									
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	18	14	2,079	15	4,591	16	14,714	13	<b>39%</b>	25% ***	.30	24% ***	.31	32%	.15		
		Do not plan to do	51	39	7,007	50	14,209	49	53,397	46									
		Plan to do	11	8	1,368	10	2,994	10	10,721	9									
		Done or in progress	50	39	3,514	25	7,917	24	41,063	32									
		Total	130	100	13,968	100	29,711	100	119,895	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	21	17	2,379	18	5,217	18	17,636	16	<b>21%</b>	19%	.06	18%	.07	21%	-.01		
		Do not plan to do	70	54	7,199	50	14,789	51	61,424	52									
		Plan to do	11	8	1,676	13	3,577	12	12,571	11									
		Done or in progress	27	21	2,670	19	6,010	18	27,833	21									
		Total	129	100	13,924	100	29,593	100	119,464	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CSU, Chico				Far West Public				Carnegie Class				NSSE 2024 & 2025				Your seniors compared with			
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	20	16	2,220	16	4,474	16	14,978	13	<b>0%</b>	▼	8% **	-.43	▼	8% **	-.42	▼	11% ***	-.55		
			Do not plan to do	103	80	9,476	67	20,459	69	80,953	68												
			Plan to do	5	4	1,163	9	2,263	8	8,570	7												
			Done or in progress	1	0	1,077	8	2,411	8	15,036	11												
			Total	129	100	13,936	100	29,607	100	119,537	100												
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	26	22	2,678	20	5,578	20	18,643	17	<b>25%</b>		19%	.14		17% *	.20	22%	.07			
			Do not plan to do	55	41	6,474	45	14,740	50	57,760	48												
			Plan to do	16	12	1,983	15	3,747	13	13,926	12												
			Done or in progress	32	25	2,790	19	5,519	17	29,177	22												
			Total	129	100	13,925	100	29,584	100	119,506	100												
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	15	10	1,808	14	3,399	12	11,289	10	<b>53%</b>	▲	41% **	.24	▲	43% *	.21	45%	.16			
			Do not plan to do	20	15	2,872	21	5,543	18	22,981	20												
			Plan to do	26	21	3,310	24	7,733	27	28,341	25												
			Done or in progress	68	53	5,940	41	12,932	43	56,912	45												
			Total	129	100	13,930	100	29,607	100	119,523	100												

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
None	50	41	5,219	38	11,285	41	43,636	39	<b>1.7</b>	1.8	-.07	1.8	-.04	1.8	-.05
Some	59	46	6,808	49	13,750	45	58,630	48							
Most	15	12	1,438	11	3,325	11	13,085	10							
All	1	1	356	3	1,008	3	3,457	3							
Total	125	100	13,821	100	29,368	100	118,808	100							

#### 13. Indicate the quality of your interactions with the following people at your institution.

a. Students	Q1student	1	2	3	4	5	6	7	—	Total	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	Mean	Effect size <sup>e</sup>		
Students	Q1student	Poor	3	2	171	1	545	2	1,666	2	<b>5.7</b>	5.6	.08	5.6	.04	5.6	.04	
			2	1	224	2	478	2	1,818	2								
			3	2	536	4	1,076	4	4,269	4								
			4	10	8	1,425	10	2,718	9	10,950								9
			5	30	24	3,436	24	6,341	21	27,871								23
			6	36	28	3,926	28	7,136	24	32,856								27
		Excellent	39	32	3,992	29	8,974	31	35,895	31								
		Not applicable	2	2	187	1	2,197	8	4,002	4								
Total	125	100	13,897	100	29,465	100	119,327	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your seniors compared with						
				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Academic advisors	QIadvisor	1	Poor	3	3	595	4	1,163	4	4,880	4	<b>5.7</b>	5.2 ***	.32	5.5	.15	5.3 **	.22
		2		4	3	681	5	1,117	4	5,107	4							
		3		5	4	1,057	7	1,797	6	8,015	7							
		4		6	4	1,773	13	3,147	10	13,803	12							
		5		21	16	2,691	19	4,979	17	21,013	17							
		6		41	33	2,659	19	5,393	18	22,798	19							
		7	Excellent	41	34	4,063	29	11,238	39	41,731	35							
		—	Not applicable	4	3	368	3	599	3	1,875	2							
	Total	125	100	13,887	100	29,433	100	119,222	100									
c. Faculty	QIfaculty	1	Poor	1	1	208	2	429	2	1,574	2	<b>6.1</b>	5.5 ***	.42	5.7 ***	.28	5.6 ***	.34
		2		3	2	310	2	505	2	1,969	2							
		3		0	0	657	5	1,156	4	4,490	4							
		4		3	2	1,530	11	2,712	9	11,641	10							
		5		24	19	3,403	23	5,996	20	26,230	21							
		6		42	33	3,814	27	7,877	26	34,182	28							
		7	Excellent	51	43	3,753	28	10,293	36	37,680	32							
		—	Not applicable	1	1	200	2	463	2	1,424	1							
	Total	125	100	13,875	100	29,431	100	119,190	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	4	3	472	4	1,021	4	4,201	4	<b>5.5</b>	5.1 **	.24	5.3	.14	5.1 *	.22
		2		4	3	511	4	1,001	3	4,410	4							
		3		4	2	817	6	1,534	5	7,279	6							
		4		11	9	1,662	12	3,022	10	14,171	11							
		5		21	17	2,402	17	4,786	16	21,450	17							
		6		25	21	2,321	17	4,717	16	20,180	16							
		7	Excellent	36	29	2,716	20	7,119	25	25,682	22							
		—	Not applicable	20	16	2,968	21	6,208	23	21,757	20							
	Total	125	100	13,869	100	29,408	100	119,130	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	3	1,160	9	3,067	12	9,696	9	<b>3.1</b>	2.8 ***	.36	2.8 ***	.38	2.8 ***	.31
		2	Some	24	19	3,879	28	7,555	27	29,379	25							
		3	Quite a bit	50	40	5,304	38	10,517	35	45,388	37							
		4	Very much	47	38	3,417	25	7,991	26	33,639	28							
		Total		125	100	13,760	100	29,130	100	118,102	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	6	4	1,345	10	3,151	12	11,619	11	<b>3.0</b>	2.8 **	.26	2.7 ***	.28	2.8 **	.26
		2	Some	30	23	3,999	28	8,144	28	32,670	28							
		3	Quite a bit	48	39	5,098	37	10,107	34	43,253	36							
		4	Very much	41	34	3,293	25	7,678	26	30,473	26							
		Total		125	100	13,735	100	29,080	100	118,015	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	27	21	4,060	29	8,269	29	34,546	30	<b>2.3</b>	2.2	.14	2.2	.09	2.2	.14
		2	Some	51	40	4,996	36	9,869	34	41,644	35							
		3	Quite a bit	31	26	3,000	22	6,613	23	26,044	22							
		4	Very much	16	14	1,666	13	4,299	15	15,622	13							
		Total		125	100	13,722	100	29,050	100	117,856	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	14	11	2,027	15	6,090	24	17,455	17	<b>2.6</b>	2.6	.01	2.4	.15	2.6	-.03
		2	Some	46	37	4,365	32	7,998	28	31,942	27							
		3	Quite a bit	41	34	4,586	33	8,830	29	40,645	33							
		4	Very much	23	18	2,737	20	6,089	20	27,756	23							
		Total		124	100	13,715	100	29,007	100	117,798	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	25	19	3,178	23	7,669	29	28,037	25	<b>2.3</b>	2.3	.02	2.2	.09	2.3	.04
		2	Some	53	42	5,143	37	9,752	33	41,961	35							
		3	Quite a bit	31	26	3,534	26	7,182	24	30,739	25							
		4	Very much	16	13	1,860	14	4,402	14	17,039	14							
		Total		125	100	13,715	100	29,005	100	117,776	100							
<b>15. To what extent do you agree or disagree with the following statements?</b>																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	3	2	331	3	644	2	2,792	3	<b>3.5</b>	3.3 ***	.30	3.3 *	.20	3.3 **	.24
		2	Disagree	3	2	967	7	1,780	6	8,093	7							
		3	Agree	54	42	7,107	51	13,873	47	56,987	47							
		4	Strongly agree	65	54	5,317	39	12,744	45	49,933	43							
		Total		125	100	13,722	100	29,041	100	117,805	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	5	3	835	7	1,436	5	6,626	6	<b>3.2</b>	2.9 ***	.29	3.1	.12	3.0 *	.19	
		2	Disagree	17	13	2,564	19	4,304	15	19,524	17								▲
		3	Agree	61	48	7,189	52	14,455	49	58,711	49								
		4	Strongly agree	42	35	3,127	23	8,835	31	32,839	28								▲
		Total		125	100	13,715	100	29,030	100	117,700	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	5	4	754	6	1,499	6	6,005	6	<b>3.2</b>	2.9 ***	.32	3.0 *	.22	3.0 *	.23	
		2	Disagree	16	13	2,627	19	4,852	17	19,645	17								▲
		3	Agree	55	42	7,109	51	14,272	48	58,300	49								
		4	Strongly agree	48	41	3,230	24	8,415	29	33,822	29								▲
		Total		124	100	13,720	100	29,038	100	117,772	100								
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	49	0	135	1	479	0	<b>17.0</b>	15.7	.16	15.0 *	.23	15.2 *	.22	
		3	1-5 hrs	16	13	1,460	11	3,634	12	14,407	12								
		8	6-10 hrs	20	15	2,957	22	6,634	23	26,345	22								
		13	11-15 hrs	22	18	2,831	21	6,056	21	24,318	21								
		18	16-20 hrs	24	19	2,681	20	5,432	19	22,148	19								
		23	21-25 hrs	15	12	1,559	11	3,083	11	12,884	11								
		28	26-30 hrs	12	10	986	7	1,784	6	7,493	6								
		33	More than 30 hrs	14	12	1,147	9	2,170	8	9,096	8								
Total		123	100	13,670	100	28,928	100	117,170	100	▲									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your seniors compared with						
				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	53	43	6,895	50	14,937	54	51,086	46	<b>4.8</b>	4.2	.10	4.1	.10	4.8	.00
	(Recorded version of tmcocurr)	3	1-5 hrs	32	26	3,504	25	6,853	23	31,822	26							
	Values are estimated number of hours per week.)	8	6-10 hrs	22	17	1,494	11	2,875	9	14,872	12							
		13	11-15 hrs	8	7	841	6	1,770	6	8,920	7							
		18	16-20 hrs	2	2	534	4	1,268	4	5,692	4							
		23	21-25 hrs	2	2	213	2	599	2	2,930	2							
		28	26-30 hrs	1	1	112	1	302	1	1,326	1							
		33	More than 30 hrs	3	2	161	1	422	1	1,937	2							
		Total			123	100	13,754	100	29,026	100	118,585	100						
c. Working for pay on campus	tmworkonhrs	0	0 hrs	80	67	10,330	77	22,407	79	82,858	74	<b>4.6</b>	3.1 *	.22	2.7 **	.29	3.4	.17
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	4	430	3	1,146	3	6,053	4							
		8	6-10 hrs	11	9	791	6	1,677	5	9,511	7							
		13	11-15 hrs	6	5	791	5	1,355	4	7,304	6							
		18	16-20 hrs	17	13	943	7	1,491	5	7,161	6							
		23	21-25 hrs	1	1	212	1	404	1	2,085	2							
		28	26-30 hrs	0	0	47	0	148	1	779	1							
		33	More than 30 hrs	2	2	100	1	276	1	1,240	1							
		Total			123	100	13,644	100	28,904	100	116,991	100						
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	62	51	5,546	40	10,338	36	46,967	40	<b>9.1</b>	12.5 **	-.27	15.1 ***	-.43	13.2 ***	-.31
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	7	676	5	1,291	4	6,134	5							
		8	6-10 hrs	7	6	910	7	1,824	6	8,117	6							
		13	11-15 hrs	9	6	997	7	1,868	6	8,563	7							
		18	16-20 hrs	10	8	1,451	11	2,550	8	10,807	9							
		23	21-25 hrs	8	7	1,086	8	2,061	7	8,225	7							
		28	26-30 hrs	7	5	802	6	1,631	5	6,060	5							
		33	More than 30 hrs	11	9	2,183	16	7,330	28	22,140	21							
		Total			123	100	13,651	100	28,893	100	117,013	100						
Estimated number of hours working for pay	tmworkhrs											<b>13.7</b>	15.7	-.15	17.8 ***	-.29	16.6 *	-.21
	(Continuous variable created by NSSE)																	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your seniors compared with						
				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	81	67	7,959	59	16,351	57	62,661	54	<b>2.2</b>	3.0	-.14	3.0	-.14	3.1	-.15
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	22	3,415	24	7,877	26	35,852	30							
	8	6-10 hrs	8	6	1,060	8	2,181	8	8,757	8								
	13	11-15 hrs	1	1	563	4	1,090	4	4,430	4								
	18	16-20 hrs	2	2	288	2	633	2	2,451	2								
	23	21-25 hrs	2	1	144	1	320	1	1,134	1								
	28	26-30 hrs	0	0	71	1	146	1	583	1								
	33	More than 30 hrs	1	1	114	1	253	1	982	1								
	Total			122	100	13,614	100	28,851	100	116,850	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	5	427	4	1,122	4	3,693	4	<b>11.8</b>	11.1	.09	10.5	.16	10.9	.11
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	22	3,507	26	8,305	29	30,404	26							
	8	6-10 hrs	33	26	3,747	27	7,926	27	32,868	28								
	13	11-15 hrs	21	18	2,618	19	5,119	18	22,520	19								
	18	16-20 hrs	17	15	1,650	12	3,228	11	13,976	12								
	23	21-25 hrs	8	6	650	5	1,265	4	5,690	5								
	28	26-30 hrs	2	1	353	3	667	2	2,711	2								
	33	More than 30 hrs	8	7	668	5	1,227	5	5,022	5								
	Total			122	100	13,620	100	28,859	100	116,884	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	92	75	8,465	60	15,899	53	76,015	62	<b>4.9</b>	6.1	-.11	8.5 ***	-0.29	6.6	-.15
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	5	1,680	13	3,408	11	12,290	10							
	8	6-10 hrs	5	5	884	7	1,860	7	6,295	6								
	13	11-15 hrs	2	1	573	4	1,290	5	4,353	4								
	18	16-20 hrs	2	1	451	4	1,079	4	3,344	3								
	23	21-25 hrs	1	1	220	2	568	2	1,837	2								
	28	26-30 hrs	1	1	180	1	495	2	1,449	1								
	33	More than 30 hrs	14	11	1,282	9	4,400	16	12,921	12								
	Total			123	100	13,735	100	28,999	100	118,504	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your seniors compared with						
				CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	23	19	1,926	12	9,590	36	33,607	30	<b>4.7</b>	5.9 *	-0.19	4.4	.05	4.6	.03
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	68	54	7,184	52	11,706	39	53,826	44							
	8	6-10 hrs	20	17	2,706	21	4,227	14	16,970	15								
	13	11-15 hrs	8	7	966	8	1,624	5	6,240	5								
	18	16-20 hrs	2	1	409	3	759	3	2,739	2								
	23	21-25 hrs	1	1	152	1	381	1	1,371	1								
	28	26-30 hrs	0	0	103	1	185	1	679	1								
	33	More than 30 hrs	1	1	194	2	428	1	1,558	1								
	Total			123	100	13,640	100	28,900	100	116,990	100							
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																		
	reading	1	Very little	21	17	1,739	13	3,392	12	16,853	15	<b>2.6</b>	2.8	-0.15	2.9 *	-0.23	2.8	-0.11
		2	Some	42	34	4,015	30	8,346	29	35,989	31							
		3	About half	33	27	3,817	28	8,045	28	31,348	27							
		4	Most	17	14	2,814	20	6,238	22	22,699	19							
		5	Almost all	10	9	1,209	8	2,743	10	9,645	8							
	Total			123	100	13,594	100	28,764	100	116,534	100							
	tmreadinghrs											<b>7.1</b>	7.3	-0.04	7.5	-0.06	7.0	.01
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
	tmreadinghrscol	1	0 hrs	0	0	48	0	132	1	468	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	63	50	6,278	47	13,379	46	57,424	50							
		3	More than 5, up to 10 hrs	36	29	3,917	29	8,328	29	32,983	28							
		4	More than 10, up to 15 hrs	9	8	1,564	11	3,045	11	11,783	10							
		5	More than 15, up to 20 hrs	5	4	810	6	1,771	6	6,477	6							
		6	More than 20, up to 25 hrs	7	7	636	4	1,306	5	4,651	4							
		7	More than 25 hrs	3	2	301	2	699	2	2,382	2							
	Total			123	100	13,554	100	28,660	100	116,168	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	5	4	592	5	1,252	5	5,216	5	<b>3.0</b>	3.0	-.04	3.1	-.08	3.1	-.05	
		2	Some	36	28	2,713	20	5,529	20	23,150	20								
		3	Quite a bit	36	30	5,550	41	11,177	38	45,678	38								
		4	Very much	46	38	4,770	34	10,845	38	42,630	36								
		Total		123	100	13,625	100	28,803	100	116,674	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	8	7	847	6	1,859	7	7,155	7	<b>3.1</b>	3.0	.13	3.0	.09	3.0	.09	
		2	Some	29	24	3,249	24	6,168	22	25,197	22								
		3	Quite a bit	34	26	5,279	39	10,637	36	43,730	37								
		4	Very much	52	43	4,234	31	10,073	34	40,413	34								
		Total		123	100	13,609	100	28,737	100	116,495	100								
c. Thinking critically and analytically	pgthink	1	Very little	3	2	275	2	580	2	2,302	2	<b>3.4</b>	3.3	.08	3.3	.05	3.3	.04	
		2	Some	15	12	1,670	13	3,529	13	13,590	12								
		3	Quite a bit	41	34	5,260	38	10,684	37	43,122	37								
		4	Very much	63	52	6,403	47	13,972	48	57,550	49								
		Total		122	100	13,608	100	28,765	100	116,564	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	12	9	1,107	8	2,482	8	9,652	8	<b>3.0</b>	2.9	.02	2.9	.02	3.0	.01	
		2	Some	30	24	3,121	23	6,913	24	27,408	23								
		3	Quite a bit	37	30	4,775	35	9,615	33	39,343	34								
		4	Very much	43	37	4,611	34	9,736	34	40,099	35								
		Total		122	100	13,614	100	28,746	100	116,502	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	9	7	1,185	9	1,920	7	7,994	8	<b>3.1</b>	2.9 *	.23	3.0	.08	3.0	.11	
		2	Some	22	19	3,412	25	5,944	21	25,056	22								
		3	Quite a bit	39	31	4,711	34	9,865	34	40,270	34								
		4	Very much	53	43	4,298	31	11,024	38	43,220	37								
		Total		123	100	13,606	100	28,753	100	116,540	100								
f. Working effectively with others	pgothers	1	Very little	4	4	598	5	1,788	7	5,383	5	<b>3.2</b>	3.1 *	.17	3.0 **	.21	3.1	.16	
		2	Some	17	13	2,683	20	5,563	20	21,692	20								
		3	Quite a bit	50	40	5,376	39	10,456	36	44,203	37								
		4	Very much	52	43	4,946	36	10,948	37	45,256	38								
		Total		123	100	13,603	100	28,755	100	116,534	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## California State University, Chico

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025		CSU, Chico		Far West Public		Carnegie Class		NSSE 2024 & 2025	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	11	10	1,385	11	2,541	10	10,336	10	<b>2.9</b>	2.8	.03	2.9	-.03	2.9	-.03	
		2	Some	34	27	3,325	24	6,423	23	26,341	23								
		3	Quite a bit	36	29	4,856	35	9,901	34	40,314	34								
		4	Very much	42	34	4,032	30	9,883	33	39,485	33								
		Total		123	100	13,598	100	28,748	100	116,476	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	11	10	1,011	8	2,289	9	8,996	9	<b>2.9</b>	2.9	-.06	2.9	-.04	2.9	-.04	
		2	Some	33	25	3,154	23	6,512	23	27,323	24								
		3	Quite a bit	36	31	4,797	35	9,709	33	40,379	34								
		4	Very much	42	34	4,646	34	10,235	35	39,816	34								
		Total		122	100	13,608	100	28,745	100	116,514	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	10	8	1,110	9	2,169	8	8,356	8	<b>3.0</b>	2.9	.08	2.9	.03	2.9	.02	
		2	Some	31	24	3,393	25	6,894	24	27,705	24								
		3	Quite a bit	41	33	5,031	36	10,154	35	41,890	35								
		4	Very much	41	35	4,072	30	9,535	33	38,622	33								
		Total		123	100	13,606	100	28,752	100	116,573	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	19	16	1,635	12	3,108	12	12,853	12	<b>2.7</b>	2.7	-.03	2.8	-.09	2.8	-.07	
		2	Some	31	25	3,823	28	7,527	26	31,196	27								
		3	Quite a bit	39	32	4,516	32	9,388	32	38,229	32								
		4	Very much	33	28	3,660	27	8,785	30	34,469	29								
		Total		122	100	13,634	100	28,808	100	116,747	100								
<b>19. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	2	2	364	3	694	3	2,875	3	<b>3.4</b>	3.1 ***	.35	3.3 **	.21	3.2 **	.24	
		2	Fair	7	5	1,949	15	3,475	12	14,230	13								
		3	Good	54	44	6,493	46	12,505	42	51,621	43								
		4	Excellent	61	50	4,894	36	12,272	43	48,741	42								
		Total		124	100	13,700	100	28,946	100	117,467	100								
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	5	4	545	4	1,166	4	4,941	4	<b>3.4</b>	3.2 **	.25	3.3	.15	3.2 *	.19	
		2	Probably no	10	8	1,651	12	3,343	11	14,249	12								
		3	Probably yes	43	32	6,045	43	11,288	38	47,178	39								
		4	Definitely yes	66	56	5,497	40	13,286	47	51,352	44								
		Total		124	100	13,738	100	29,083	100	117,720	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### California State University, Chico

#### First-Year Students

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CSU, Chico	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025
1 a. askquest	336	2.59	2.73	2.71	2.79	.045	.009	.006	.003	.82	.83	.91	.87	366	347	338	.002	.008	.000	-.17	-.13	-.23
b. CLaskhelp	332	2.55	2.55	2.15	2.39	.046	.010	.006	.003	.84	.90	.97	.94	364	343	334	.981	.000	.001	.00	.42	.17
c. CLexplain	333	2.49	2.56	2.22	2.46	.047	.010	.006	.003	.86	.85	.96	.91	360	343	334	.159	.000	.551	-.08	.29	.03
d. CLstudy	332	2.24	2.36	2.07	2.30	.052	.011	.007	.003	.95	.96	1.01	1.00	361	341	333	.018	.002	.224	-.13	.17	-.06
e. CLproject	329	2.62	2.67	2.25	2.52	.048	.010	.007	.003	.88	.86	1.02	.94	357	341	331	.356	.000	.038	-.05	.37	.11
f. present	328	2.33	2.31	2.12	2.21	.049	.010	.006	.003	.89	.91	.97	.92	357	338	329	.653	.000	.011	.03	.22	.14
2 a. RIntegrate	320	2.51	2.64	2.56	2.62	.048	.010	.006	.003	.85	.84	.90	.87	346	329	321	.010	.314	.034	-.15	-.05	-.12
b. RIsocietal	316	2.44	2.62	2.61	2.61	.050	.010	.006	.003	.88	.88	.92	.90	343	324	317	.001	.001	.001	-.20	-.18	-.19
c. RIdiverse	315	2.52	2.67	2.56	2.61	.052	.010	.006	.003	.93	.90	.97	.93	340	324	317	.006	.477	.097	-.16	-.04	-.09
d. Rlownview	307	2.74	2.81	2.82	2.82	.049	.009	.006	.003	.86	.79	.84	.81	329	314	308	.140	.095	.080	-.09	-.10	-.11
e. Rlperspect	299	2.88	2.95	2.93	2.94	.049	.009	.006	.003	.85	.78	.83	.80	320	306	300	.207	.386	.274	-.08	-.05	-.07
f. Rlnewview	295	2.84	2.91	2.91	2.91	.046	.009	.006	.003	.79	.77	.82	.80	319	303	297	.119	.139	.150	-.09	-.08	-.08
g. Rlconnect	286	2.99	3.08	3.09	3.09	.044	.009	.005	.003	.75	.73	.76	.75	309	294	288	.056	.022	.025	-.12	-.13	-.13
3 a. SFcareer	287	2.34	2.22	2.31	2.35	.055	.011	.007	.003	.93	.94	.96	.95	310	294	288	.039	.607	.825	.12	.03	-.01
b. SFotherwork	285	2.00	1.77	1.78	1.86	.057	.011	.007	.003	.97	.92	.95	.96	306	292	286	.000	.000	.017	.25	.23	.14
c. SFdiscuss	280	2.07	1.96	1.98	2.04	.056	.011	.007	.003	.93	.92	.95	.94	302	287	281	.038	.084	.603	.13	.10	.03
d. SFperform	279	2.23	2.05	2.22	2.19	.055	.011	.006	.003	.91	.89	.94	.92	300	286	280	.001	.919	.429	.20	.01	.05
4 a. memorize	275	2.81	2.91	2.88	2.91	.049	.010	.006	.003	.81	.81	.83	.82	296	281	276	.037	.134	.032	-.13	-.09	-.13
b. HOapply	272	2.83	2.93	2.94	2.95	.050	.010	.006	.003	.82	.79	.81	.80	291	278	272	.053	.030	.018	-.12	-.13	-.15
c. HOanalyze	265	2.82	2.93	2.94	2.94	.050	.010	.006	.003	.81	.80	.82	.81	285	271	266	.032	.014	.016	-.14	-.15	-.15
d. HOevaluate	266	2.85	2.94	2.95	2.93	.049	.010	.006	.003	.79	.80	.82	.81	287	272	267	.069	.032	.077	-.11	-.13	-.11
e. HOform	262	2.80	2.97	2.96	2.95	.052	.010	.006	.003	.84	.78	.81	.80	280	268	263	.002	.002	.005	-.21	-.20	-.18
5 a. ETgoals	256	3.01	3.13	3.15	3.12	.051	.009	.006	.003	.81	.76	.80	.78	273	261	256	.017	.006	.024	-.16	-.18	-.15
b. ETorganize	253	2.96	3.03	3.05	3.05	.054	.010	.006	.003	.86	.80	.86	.82	269	258	253	.196	.086	.097	-.09	-.11	-.11
c. ETexample	255	2.96	3.06	3.05	3.05	.055	.010	.006	.003	.87	.81	.86	.83	271	261	256	.101	.119	.103	-.11	-.10	-.11
d. ETdraftfb	253	2.70	2.86	2.90	2.88	.057	.011	.007	.003	.91	.90	.95	.92	272	259	254	.007	.001	.003	-.18	-.21	-.19
e. ETfeedback	251	2.61	2.76	2.89	2.82	.057	.011	.007	.003	.90	.89	.93	.91	269	257	251	.009	.000	.000	-.17	-.30	-.23
f. etcriteria	248	2.91	3.04	3.10	3.06	.056	.010	.006	.003	.88	.81	.84	.82	264	253	249	.020	.001	.006	-.16	-.23	-.19
g. etreview	249	2.89	3.02	3.06	3.03	.051	.010	.006	.003	.81	.79	.83	.80	267	255	250	.019	.002	.007	-.16	-.20	-.17
h. etprefer	247	2.65	2.70	2.78	2.73	.054	.011	.007	.003	.86	.85	.91	.88	265	253	248	.417	.019	.134	-.05	-.14	-.09
i. etdemonstrate	247	3.00	3.12	3.13	3.13	.052	.010	.006	.003	.82	.79	.82	.80	264	252	247	.026	.011	.013	-.15	-.16	-.16

# NSSE 2025 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>B</sup>

### California State University, Chico

#### First-Year Students

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CSU, Chico	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025				
	Comparisons with:			Comparisons with:			Comparisons with:																			
6 a. QRconclude	242	2.62	2.65	2.62	2.64	.055	.011	.007	.003	.85	.86	.90	.88	260	248	242	.550	.963	.723	-.04	.00	-.02				
b. QRproblem	239	2.30	2.43	2.42	2.42	.060	.012	.007	.004	.92	.90	.95	.93	256	244	239	.028	.038	.042	-.15	-.13	-.13				
c. QRevaluate	242	2.29	2.41	2.35	2.39	.058	.011	.007	.003	.90	.89	.93	.91	259	247	242	.047	.301	.089	-.13	-.06	-.11				
7 a. wrshortnum	240	6.41	6.31	6.18	6.48	.397	.073	.042	.022	6.14	5.68	5.73	5.81	255	244	240	.807	.557	.858	.02	.04	-.01				
b. wrmednum	240	2.48	2.57	2.57	2.57	.295	.050	.030	.015	4.57	3.92	4.09	3.94	253	244	240	.763	.782	.775	-.02	-.02	-.02				
c. wrlongnum	239	1.59	1.35	1.48	1.37	.278	.046	.029	.014	4.30	3.62	3.91	3.67	251	243	239	.397	.692	.425	.07	.03	.06				
— wrpages	239	63.08	59.55	60.57	59.85	7.113	1.154	.712	.344	109.91	89.82	95.64	89.97	250	243	239	.624	.726	.650	.04	.03	.04				
8 a. DDrace	236	3.02	3.08	2.86	2.99	.057	.011	.007	.004	.87	.88	1.00	.93	253	243	236	.290	.008	.605	-.07	.15	.03				
b. DDeconomic	234	2.95	3.00	2.84	2.97	.058	.011	.007	.003	.89	.87	.98	.91	251	241	235	.403	.050	.720	-.06	.12	-.02				
c. DDreligion	233	2.77	2.88	2.74	2.87	.058	.012	.008	.004	.89	.93	1.02	.96	252	240	234	.069	.577	.097	-.12	.03	-.10				
d. DDpolitical	235	2.73	2.68	2.65	2.76	.060	.012	.008	.004	.92	.96	1.02	.97	254	241	236	.386	.159	.642	.06	.08	-.03				
e. ddsexorient	234	2.79	2.85	2.65	2.75	.061	.012	.008	.004	.93	.96	1.05	1.01	253	241	235	.331	.026	.614	-.06	.13	.03				
f. ddcountry	233	2.40	2.63	2.53	2.64	.057	.012	.008	.004	.88	.95	1.02	.98	254	241	234	.000	.021	.000	-.25	-.13	-.25				
9 a. LSreading	229	2.84	3.00	3.06	3.02	.049	.010	.006	.003	.74	.75	.78	.78	247	235	230	.002	.000	.000	-.21	-.28	-.23				
b. LSnotes	230	2.82	2.91	3.01	2.95	.057	.011	.007	.003	.86	.87	.88	.88	248	235	231	.130	.001	.018	-.10	-.22	-.15				
c. LSsummary	230	2.78	2.86	2.98	2.92	.059	.011	.006	.003	.89	.84	.85	.85	245	235	231	.154	.001	.016	-.10	-.24	-.17				
10 challenge	226	5.21	5.28	5.46	5.38	.074	.016	.010	.005	1.11	1.20	1.29	1.26	245	233	227	.359	.001	.021	-.06	-.20	-.14				
11 a. intern <sup>l</sup>	227	6%	7%	8%	8%	.015	.003	.002	.001	--	--	--	--	--	--	--	.389	.257	.155	-.06	-.08	-.10				
b. leader <sup>l</sup>	227	8%	8%	8%	10%	.018	.004	.002	.001	--	--	--	--	--	--	--	.724	.667	.194	-.02	-.03	-.09				
c. learncom <sup>l</sup>	226	10%	8%	8%	10%	.020	.004	.002	.001	--	--	--	--	--	--	--	.366	.337	.781	.06	.06	-.02				
d. abroad <sup>l</sup>	226	2%	2%	3%	3%	.008	.002	.001	.001	--	--	--	--	--	--	--	.539	.353	.180	-.04	-.07	-.10				
e. research <sup>l</sup>	227	3%	5%	5%	5%	.012	.003	.002	.001	--	--	--	--	--	--	--	.352	.279	.168	-.07	-.08	-.10				
f. capstone <sup>l</sup>	225	3%	3%	3%	3%	.011	.002	.001	.001	--	--	--	--	--	--	--	.908	.853	.987	-.01	-.01	.00				
12 servcourse	221	1.81	1.70	1.71	1.69	.047	.010	.006	.003	.70	.74	.79	.75	240	228	222	.023	.031	.013	.15	.13	.16				
13 a. Qlstudent	215	5.18	5.38	5.38	5.43	.093	.017	.012	.005	1.36	1.32	1.48	1.37	229	221	215	.033	.033	.009	-.15	-.14	-.18				
b. Qladvisor	206	5.35	5.38	5.65	5.54	.107	.020	.012	.006	1.53	1.52	1.53	1.53	220	210	206	.818	.005	.085	-.02	-.20	-.12				
c. Qlfaculty	213	5.46	5.40	5.65	5.54	.088	.018	.011	.005	1.29	1.33	1.37	1.33	230	218	214	.504	.032	.367	.05	-.14	-.06				
d. Qlstaff	199	5.36	5.20	5.40	5.31	.101	.022	.013	.006	1.42	1.53	1.61	1.54	216	205	199	.106	.726	.586	.11	-.02	.04				
e. Qladmin	195	5.28	5.13	5.44	5.27	.100	.021	.013	.006	1.39	1.54	1.58	1.56	212	200	195	.142	.126	.893	.10	-.10	.01				

# NSSE 2025 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>B</sup>

### California State University, Chico

#### First-Year Students

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CSU, Chico	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:			
														Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	
14 a. empstudy	217	2.95	3.06	3.06	3.04	.055	.010	.006	.003	.80	.75	.77	.76	230	221	217	.045	.043	.099	-.15	-.14	-.12	
b. SEacademic	219	2.99	2.98	3.05	3.03	.059	.011	.007	.003	.87	.82	.87	.84	232	223	219	.816	.338	.596	.02	-.07	-.04	
c. SElearnsup	217	3.06	3.00	3.06	3.06	.061	.012	.007	.004	.89	.90	.92	.90	233	222	218	.367	.992	.963	.06	.00	.00	
d. SEdiverse	215	2.75	2.78	2.76	2.76	.065	.012	.007	.004	.96	.91	.98	.94	228	219	215	.700	.827	.860	-.03	-.01	-.01	
e. SESocial	216	2.86	2.90	2.88	2.95	.061	.011	.007	.003	.89	.87	.94	.89	231	221	216	.498	.754	.134	-.05	-.02	-.10	
f. SEwellness	215	2.93	2.90	2.90	2.92	.059	.012	.007	.003	.87	.87	.93	.89	231	221	216	.680	.699	.952	.03	.02	.00	
g. SENonacad	214	2.41	2.36	2.43	2.39	.063	.012	.008	.004	.92	.94	1.00	.97	230	220	215	.472	.666	.767	.05	-.03	.02	
h. SEactivities	215	2.74	2.76	2.57	2.79	.061	.012	.008	.004	.89	.93	1.06	.97	231	221	215	.808	.005	.413	-.02	.17	-.05	
i. SEevents	214	2.39	2.40	2.35	2.41	.065	.013	.008	.004	.95	.96	1.02	.98	230	220	215	.860	.473	.731	-.01	.05	-.02	
15 a. sbmyself	216	3.12	3.19	3.29	3.25	.044	.008	.005	.003	.65	.64	.68	.68	231	221	217	.157	.000	.006	-.10	-.24	-.18	
b. sbvalued	216	3.02	2.96	3.11	3.04	.043	.009	.006	.003	.63	.68	.73	.73	235	223	217	.202	.044	.592	.08	-.12	-.03	
c. sbcommunity	216	2.92	2.95	3.05	3.03	.047	.010	.006	.003	.70	.72	.77	.76	233	222	217	.627	.009	.025	-.03	-.17	-.14	
16 a. tmprephrs	214	12.44	13.84	13.77	14.10	.512	.106	.063	.032	7.49	8.07	8.18	8.10	232	220	215	.008	.010	.001	-.17	-.16	-.21	
b. tmcocurrhrs	215	4.65	4.36	4.34	5.28	.414	.082	.052	.027	6.07	6.21	6.71	6.92	232	221	216	.501	.469	.129	.05	.05	-.09	
c. tmworkonhrs	213	1.73	1.92	1.90	2.36	.352	.070	.042	.023	5.13	5.30	5.43	5.80	229	218	214	.587	.640	.077	-.04	-.03	-.11	
d. tmworkoffhrs	215	4.61	5.91	9.99	7.15	.609	.126	.099	.043	8.94	9.54	12.92	11.03	233	226	217	.036	.000	.000	-.14	-.42	-.23	
— tmworkhrs	213	6.34	7.81	11.87	9.48	.753	.149	.107	.050	10.99	11.26	13.94	12.59	229	220	214	.058	.000	.000	-.13	-.40	-.25	
e. tmservicehrs	214	1.90	2.04	2.48	2.47	.310	.060	.040	.020	4.53	4.51	5.16	4.94	229	220	214	.667	.069	.069	-.03	-.11	-.11	
f. tmrelaxhrs	213	12.91	12.46	11.36	12.09	.608	.114	.066	.033	8.88	8.65	8.57	8.45	227	217	213	.462	.012	.181	.05	.18	.10	
g. tmcarehrs	211	1.53	3.11	6.95	4.14	.323	.089	.087	.035	4.69	6.80	11.36	8.81	243	241	214	.000	.000	.000	-.23	-.48	-.30	
h. tmcommutehrs	212	5.69	5.32	3.90	4.14	.423	.085	.049	.025	6.16	6.43	6.37	6.22	228	217	212	.385	.000	.000	.06	.28	.25	
17 reading	213	2.70	2.64	2.80	2.64	.074	.014	.009	.004	1.07	1.07	1.12	1.10	228	218	213	.456	.181	.410	.05	-.09	.06	
— tmreadinghrs	211	5.62	5.97	6.58	6.14	.364	.072	.047	.022	5.29	5.46	6.03	5.67	227	217	212	.334	.009	.155	-.07	-.16	-.09	

# NSSE 2025 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### California State University, Chico

#### First-Year Students

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CSU, Chico	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:			
														Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	
18 a. pgwrite	213	2.73	2.83	2.96	2.87	.055	.011	.007	.003	.80	.84	.85	.86	229	218	213	.072	.000	.013	-.12	-.26	-.16	
b. pgspeak	213	2.84	2.79	2.84	2.77	.061	.012	.007	.004	.89	.87	.91	.91	227	217	213	.405	.984	.233	.06	.00	.08	
c. pgthink	213	3.01	3.07	3.15	3.11	.056	.010	.006	.003	.82	.78	.80	.80	226	217	213	.286	.017	.093	-.08	-.17	-.12	
d. pganalyze	213	2.70	2.75	2.76	2.74	.060	.012	.007	.004	.87	.90	.95	.94	229	218	213	.367	.283	.535	-.06	-.07	-.04	
e. pgwork	213	2.52	2.53	2.77	2.70	.061	.013	.007	.004	.89	.94	.97	.95	230	218	213	.867	.000	.005	-.01	-.25	-.18	
f. pgothers	214	2.88	2.86	2.85	2.87	.059	.011	.007	.003	.87	.85	.92	.88	228	219	214	.761	.593	.880	.02	.03	.01	
g. pgvalues	212	2.65	2.66	2.80	2.76	.060	.012	.007	.004	.88	.91	.95	.93	229	218	213	.954	.021	.077	.00	-.15	-.12	
h. pgdiverse	214	2.80	2.85	2.89	2.85	.058	.012	.007	.004	.85	.88	.93	.92	230	219	214	.394	.115	.358	-.06	-.10	-.06	
i. pgprobsolve	214	2.59	2.67	2.77	2.74	.062	.012	.007	.004	.90	.90	.94	.92	229	219	214	.213	.003	.020	-.09	-.20	-.16	
j. pgcitizen	214	2.70	2.66	2.76	2.72	.059	.012	.007	.004	.86	.92	.96	.94	231	219	214	.488	.300	.770	.05	-.06	-.02	
19 evalexp	213	3.10	3.07	3.21	3.16	.047	.009	.006	.003	.69	.71	.74	.73	229	218	213	.556	.016	.189	.04	-.16	-.08	
20 sameinst	215	3.07	3.16	3.29	3.23	.054	.010	.006	.003	.80	.74	.77	.77	228	219	216	.088	.000	.003	-.13	-.29	-.21	
21 returnexp <sup>l</sup>	214	87%	91%	88%	88%	.0231	.0037	.0025	.0013	--	--	--	--	--	--	--	.031	.730	.486	-.14	-.02	-.05	

IPEDS: 110538

# NSSE 2025 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>B</sup>

### California State University, Chico

#### Seniors

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CSU, Chico	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:						
														Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025				
1 a. askquest	167	3.10	3.00	3.04	3.08	.069	.008	.006	.003	.90	.89	.92	.88	170	168	167	.146	.366	.743	.11	.07	.03				
b. CLaskhelp	166	2.57	2.53	2.25	2.36	.075	.008	.006	.003	.96	.93	1.00	.98	169	167	166	.515	.000	.004	.05	.33	.22				
c. CLexplain	165	2.77	2.66	2.42	2.56	.067	.008	.006	.003	.86	.88	.99	.96	169	167	165	.113	.000	.002	.12	.35	.22				
d. CLstudy	163	2.36	2.41	2.18	2.30	.077	.009	.006	.003	.99	.99	1.04	1.04	167	165	163	.541	.020	.429	-.05	.18	.06				
e. CLproject	161	2.98	2.92	2.55	2.74	.069	.008	.006	.003	.88	.91	1.06	.99	164	163	160	.380	.000	.001	.07	.40	.24				
f. present	159	2.81	2.70	2.51	2.59	.076	.008	.006	.003	.95	.95	1.02	.98	162	160	158	.144	.000	.004	.12	.29	.22				
2 a. RIntegrate	156	2.97	2.98	2.93	2.95	.072	.008	.005	.003	.90	.85	.88	.87	159	157	156	.951	.548	.745	-.01	.05	.03				
b. RIsocietal	156	2.71	2.84	2.84	2.83	.082	.008	.006	.003	1.02	.93	.93	.93	158	157	156	.107	.098	.130	-.14	-.15	-.13				
c. RIdiverse	152	2.53	2.71	2.67	2.69	.081	.009	.006	.003	1.00	.99	1.01	.99	155	153	152	.029	.096	.063	-.18	-.14	-.15				
d. Rlownview	149	2.86	2.88	2.91	2.90	.073	.008	.005	.003	.89	.85	.85	.84	151	150	148	.791	.443	.525	-.02	-.07	-.06				
e. Rlperspect	146	3.06	3.01	3.01	3.01	.070	.007	.005	.003	.85	.82	.83	.82	149	147	146	.502	.452	.454	.06	.06	.06				
f. Rlnewview	142	3.04	3.03	3.01	3.01	.073	.007	.005	.003	.87	.80	.81	.80	144	143	142	.868	.706	.673	.02	.03	.04				
g. Rlconnect	143	3.25	3.24	3.26	3.25	.064	.007	.005	.002	.76	.74	.73	.73	145	144	142	.893	.826	.911	.01	-.02	-.01				
3 a. SFcareer	143	2.67	2.39	2.46	2.47	.083	.009	.006	.003	1.00	.99	1.01	1.01	145	144	142	.001	.015	.023	.28	.20	.19				
b. SFotherwork	143	2.30	1.94	1.93	2.00	.093	.009	.007	.003	1.12	1.02	1.04	1.05	145	143	142	.000	.000	.002	.35	.36	.28				
c. SFdiscuss	143	2.33	2.12	2.11	2.17	.082	.009	.006	.003	.99	.98	1.00	1.00	145	144	142	.013	.010	.050	.21	.22	.16				
d. SFperform	143	2.32	2.16	2.25	2.23	.080	.009	.006	.003	.96	.94	.97	.96	145	144	142	.044	.400	.248	.17	.07	.10				
4 a. memorize	142	2.66	2.82	2.76	2.77	.073	.008	.006	.003	.87	.88	.89	.89	144	142	141	.037	.188	.145	-.18	-.11	-.12				
b. HOapply	142	3.16	3.10	3.13	3.13	.070	.007	.005	.003	.84	.80	.79	.79	144	142	141	.388	.597	.579	.08	.05	.05				
c. HOanalyze	141	3.17	3.09	3.11	3.10	.074	.008	.005	.003	.88	.81	.81	.81	143	141	140	.298	.433	.350	.10	.07	.09				
d. HOevaluate	139	2.94	2.99	3.04	3.01	.081	.008	.005	.003	.96	.86	.84	.86	141	139	138	.523	.236	.410	-.06	-.12	-.08				
e. HOform	138	3.04	3.04	3.07	3.04	.070	.008	.005	.003	.83	.82	.81	.82	140	139	137	.989	.668	.912	.00	-.04	-.01				
5 a. ETgoals	137	3.38	3.21	3.23	3.22	.063	.007	.005	.003	.74	.77	.79	.78	140	138	137	.010	.023	.013	.22	.19	.20				
b. ETorganize	137	3.31	3.10	3.14	3.13	.060	.008	.005	.003	.71	.82	.84	.82	141	138	137	.001	.006	.005	.25	.20	.21				
c. ETexample	136	3.35	3.17	3.14	3.14	.061	.008	.006	.003	.71	.81	.85	.84	140	138	136	.003	.001	.001	.23	.25	.25				
d. ETdraftfb	136	3.01	2.92	2.93	2.90	.081	.009	.006	.003	.94	.93	.96	.96	139	137	136	.225	.298	.166	.11	.09	.12				
e. ETfeedback	136	2.96	2.85	2.95	2.91	.081	.009	.006	.003	.95	.91	.92	.92	138	137	136	.180	.966	.529	.12	.00	.06				
f. etcriteria	136	3.35	3.10	3.17	3.14	.061	.008	.005	.003	.72	.82	.83	.83	140	138	136	.000	.005	.001	.31	.21	.26				
g. etreview	136	3.25	3.11	3.14	3.12	.067	.008	.005	.003	.79	.80	.82	.82	139	137	136	.043	.100	.055	.17	.14	.16				
h. etprefer	135	2.97	2.81	2.89	2.85	.074	.008	.006	.003	.86	.88	.91	.90	137	135	134	.026	.245	.085	.19	.10	.14				
i. etdemonstrate	136	3.30	3.19	3.22	3.21	.066	.008	.005	.003	.77	.79	.81	.80	139	137	136	.099	.207	.165	.14	.10	.12				

# NSSE 2025 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>B</sup>

### California State University, Chico

#### Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CSU, Chico	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025
6 a. QRconclude	134	2.77	2.71	2.73	2.72	.081	.009	.006	.003	.94	.91	.92	.92	136	134	133	.430	.548	.504	.07	.05	.06
b. QRproblem	134	2.56	2.53	2.55	2.53	.083	.009	.006	.003	.96	.97	.97	.97	136	134	133	.654	.856	.703	.04	.02	.03
c. QRevaluate	134	2.49	2.52	2.49	2.51	.081	.009	.006	.003	.94	.94	.96	.95	136	134	133	.761	.969	.809	-.03	.00	-.02
7 a. wrshortnum	133	7.66	7.66	7.43	7.53	.551	.064	.044	.022	6.35	6.59	6.52	6.64	135	133	132	.995	.680	.814	.00	.04	.02
b. wrmednum	133	3.59	3.93	3.77	3.58	.378	.047	.032	.016	4.35	4.84	4.74	4.67	136	134	132	.383	.643	.975	-.07	-.04	.00
c. wrlongnum	133	1.98	2.37	2.20	2.07	.324	.043	.029	.014	3.74	4.41	4.25	4.11	136	134	132	.233	.502	.787	-.09	-.05	-.02
— wrpages	133	81.38	89.21	84.79	81.69	8.528	1.063	.715	.350	98.23	109.18	106.06	103.31	136	134	132	.364	.691	.972	-.07	-.03	.00
8 a. DDrace	133	3.13	3.17	3.00	3.05	.080	.009	.007	.003	.92	.89	.97	.93	135	133	132	.623	.117	.300	-.04	.13	.09
b. DDeconomic	131	3.11	3.10	2.97	3.04	.079	.009	.006	.003	.91	.88	.95	.91	133	132	131	.813	.075	.341	.02	.15	.08
c. DDreligion	131	2.93	2.95	2.86	2.91	.086	.009	.007	.003	.99	.95	.99	.96	133	132	131	.874	.411	.816	-.01	.07	.02
d. DDpolitical	131	2.83	2.76	2.77	2.84	.087	.009	.007	.003	.99	.98	1.00	.97	134	132	131	.457	.514	.927	.07	.06	-.01
e. ddsexorient	131	2.91	2.93	2.79	2.82	.085	.009	.007	.003	.98	.96	1.02	1.00	134	132	131	.768	.161	.294	-.03	.12	.09
f. ddcountry	133	2.62	2.77	2.63	2.69	.084	.009	.007	.003	.97	.96	1.01	.98	135	133	132	.077	.935	.422	-.16	-.01	-.07
9 a. LSreading	133	3.08	3.11	3.16	3.13	.076	.008	.005	.003	.87	.80	.79	.81	135	133	132	.729	.302	.569	-.03	-.10	-.05
b. LSnotes	133	2.86	2.94	2.99	2.95	.080	.009	.006	.003	.92	.90	.91	.92	135	133	132	.363	.109	.284	-.08	-.14	-.09
c. LSsummary	133	2.85	2.94	3.02	2.97	.079	.008	.006	.003	.91	.86	.86	.88	135	133	132	.292	.042	.129	-.10	-.19	-.14
10 challenge	129	5.76	5.51	5.63	5.56	.107	.013	.009	.004	1.22	1.29	1.30	1.31	131	129	128	.022	.212	.056	.19	.10	.16
11 a. intern <sup>l</sup>	130	45%	41%	40%	48%	.0438	.0048	.0033	.0017	--	--	--	--	--	--	--	.381	.275	.488	.08	.10	-.06
b. leader <sup>l</sup>	130	39%	25%	24%	32%	.0429	.0042	.0029	.0016	--	--	--	--	--	--	--	.000	.000	.081	.30	.31	.15
c. learncom <sup>l</sup>	129	21%	19%	18%	21%	.0361	.0038	.0026	.0014	--	--	--	--	--	--	--	.501	.439	.937	.06	.07	-.01
d. abroad <sup>l</sup>	129	0%	8%	8%	11%	.0062	.0026	.0018	.0011	--	--	--	--	--	--	--	.002	.002	.000	-.43	-.42	-.55
e. research <sup>l</sup>	129	25%	19%	17%	22%	.0384	.0039	.0026	.0014	--	--	--	--	--	--	--	.092	.015	.435	.14	.20	.07
f. capstone <sup>l</sup>	129	53%	41%	43%	45%	.0441	.0048	.0034	.0017	--	--	--	--	--	--	--	.005	.017	.074	.24	.21	.16
12 servcourse	125	1.73	1.78	1.77	1.77	.063	.007	.005	.003	.71	.74	.77	.75	127	126	124	.431	.605	.532	-.07	-.04	-.05
13 a. Qlstudent	124	5.67	5.57	5.61	5.62	.121	.013	.010	.005	1.34	1.33	1.41	1.35	126	124	123	.410	.607	.672	.08	.04	.04
b. Qladvisor	122	5.72	5.18	5.47	5.35	.133	.017	.012	.006	1.47	1.72	1.70	1.73	125	123	122	.000	.059	.005	.32	.15	.22
c. Qlfaculty	125	6.10	5.50	5.70	5.64	.096	.014	.010	.005	1.07	1.41	1.38	1.36	129	126	124	.000	.000	.000	.42	.28	.34
d. Qlstaff	105	5.51	5.10	5.27	5.14	.155	.019	.013	.006	1.59	1.68	1.71	1.70	107	106	105	.010	.118	.019	.24	.14	.22
e. Qladmin	112	5.50	5.05	5.29	5.13	.133	.018	.012	.006	1.41	1.69	1.68	1.69	115	113	112	.001	.119	.006	.27	.13	.22

# NSSE 2025 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>B</sup>

### California State University, Chico

#### Seniors

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CSU, Chico	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025				
	Comparisons with:			Comparisons with:			Comparisons with:																			
14 a. empstudy	126	3.16	3.12	3.08	3.09	.061	.008	.005	.003	.69	.76	.78	.77	129	127	125	.533	.227	.264	.05	.10	.09				
b. SEacademic	126	3.18	2.91	2.98	2.95	.072	.009	.006	.003	.81	.86	.89	.87	128	127	125	.000	.005	.002	.32	.23	.27				
c. SElearnsup	126	3.04	2.83	2.89	2.89	.082	.009	.007	.003	.92	.95	.96	.94	128	126	125	.011	.061	.059	.22	.16	.17				
d. SEdiverse	126	2.73	2.71	2.66	2.66	.084	.010	.007	.003	.94	.98	1.01	.99	128	126	125	.825	.414	.404	.02	.07	.07				
e. SESocial	126	3.13	2.80	2.76	2.84	.074	.009	.007	.003	.83	.92	.97	.94	129	127	125	.000	.000	.000	.36	.38	.31				
f. SEwellness	126	3.01	2.77	2.73	2.76	.077	.009	.007	.003	.87	.94	.98	.95	128	127	125	.002	.001	.002	.26	.28	.26				
g. SEonacad	126	2.32	2.19	2.23	2.19	.085	.010	.007	.003	.95	.99	1.03	1.01	128	126	125	.111	.292	.111	.14	.09	.14				
h. SEactivities	125	2.60	2.59	2.44	2.63	.081	.010	.007	.003	.91	.97	1.06	1.01	127	126	124	.888	.061	.718	.01	.15	-.03				
i. SEevents	126	2.33	2.30	2.24	2.28	.083	.010	.007	.003	.93	.98	1.02	1.00	128	127	125	.774	.294	.597	.02	.09	.04				
15 a. sbmyself	126	3.48	3.26	3.34	3.31	.058	.007	.005	.002	.65	.71	.70	.72	128	126	125	.000	.018	.004	.30	.20	.24				
b. sbvalued	126	3.16	2.92	3.06	2.99	.069	.008	.006	.003	.78	.82	.81	.83	128	126	125	.001	.163	.021	.29	.12	.19				
c. sbcommunity	124	3.19	2.93	3.01	3.01	.073	.008	.006	.003	.82	.82	.83	.83	126	125	124	.001	.017	.012	.32	.22	.23				
16 a. tmprephrs	124	17.05	15.65	15.04	15.17	.850	.087	.060	.030	9.46	8.75	8.66	8.72	126	124	123	.106	.020	.029	.16	.23	.22				
b. tmcocurrhrs	124	4.82	4.15	4.11	4.78	.641	.065	.048	.024	7.14	6.58	6.90	7.11	126	124	123	.305	.272	.959	.10	.10	.00				
c. tmworkonhrs	124	4.59	3.13	2.72	3.43	.697	.066	.044	.024	7.76	6.63	6.40	6.95	125	124	123	.039	.008	.098	.22	.29	.17				
d. tmworkoffhrs	124	9.07	12.54	15.08	13.16	1.049	.127	.096	.046	11.68	12.80	13.89	13.37	127	125	123	.001	.000	.000	-.27	-.43	-.31				
— tmworkhrs	124	13.66	15.66	17.79	16.57	1.197	.133	.097	.047	13.33	13.33	14.08	13.61	126	125	123	.099	.001	.017	-.15	-.29	-.21				
e. tmservicehrs	123	2.23	3.02	3.00	3.07	.469	.057	.039	.019	5.21	5.70	5.64	5.58	126	124	123	.095	.103	.076	-.14	-.14	-.15				
f. tmrelaxhrs	123	11.82	11.10	10.49	10.90	.782	.083	.056	.028	8.69	8.32	8.16	8.13	125	124	123	.365	.093	.241	.09	.16	.11				
g. tmcarehrs	124	4.92	6.09	8.50	6.57	.964	.105	.086	.039	10.73	10.55	12.41	11.33	126	125	123	.231	.000	.090	-.11	-.29	-.15				
h. tmcommutehrs	124	4.75	5.94	4.43	4.55	.469	.062	.043	.021	5.22	6.20	6.16	5.98	127	125	123	.013	.504	.677	-.19	.05	.03				
17 reading	124	2.62	2.80	2.89	2.75	.106	.012	.008	.004	1.18	1.16	1.16	1.17	126	124	123	.097	.013	.211	-.15	-.23	-.11				
— tmreadinghrs	124	7.08	7.31	7.45	7.01	.601	.064	.045	.022	6.69	6.37	6.53	6.32	126	124	123	.702	.538	.902	-.04	-.06	.01				

# NSSE 2025 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### California State University, Chico

#### Seniors

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	CSU, Chico		Far West Public	Carnegie Class	NSSE 2024 & 2025	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	CSU, Chico	Far West Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:			
	CSU, Chico	CSU, Chico												Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public	Carnegie Class	NSSE 2024 & 2025	Far West Public
18 a. pgwrite	124	3.02	3.05	3.09	3.06	.081	.008	.006	.003	.91	.85	.86	.87	126	124	123	.703	.392	.575	-.04	-.08	-.05	
b. pgspeak	124	3.06	2.95	2.98	2.98	.087	.009	.006	.003	.97	.89	.92	.92	126	124	123	.202	.325	.351	.13	.09	.09	
c. pgthink	123	3.35	3.29	3.31	3.32	.070	.008	.005	.003	.78	.77	.78	.78	125	124	123	.392	.545	.630	.08	.05	.04	
d. pganalyze	123	2.96	2.94	2.94	2.95	.089	.009	.007	.003	.98	.94	.95	.95	124	123	122	.835	.790	.912	.02	.02	.01	
e. pgwork	124	3.10	2.88	3.02	3.00	.085	.010	.006	.003	.94	.96	.94	.94	126	124	123	.013	.380	.225	.23	.08	.11	
f. pgothers	124	3.22	3.07	3.02	3.07	.073	.009	.006	.003	.82	.86	.93	.89	126	125	123	.046	.009	.051	.17	.21	.16	
g. pgvalues	124	2.87	2.84	2.90	2.90	.089	.010	.007	.003	.99	.97	.98	.98	126	124	123	.737	.765	.751	.03	-.03	-.03	
h. pgdiverse	123	2.89	2.95	2.93	2.92	.089	.009	.007	.003	.99	.94	.97	.96	124	123	122	.503	.645	.692	-.06	-.04	-.04	
i. pgprobsolve	124	2.95	2.88	2.93	2.93	.086	.009	.007	.003	.96	.94	.94	.94	126	124	123	.375	.752	.802	.08	.03	.02	
j. pgcitizen	123	2.72	2.74	2.81	2.79	.094	.010	.007	.003	1.04	.99	1.00	1.00	125	123	122	.788	.338	.435	-.03	-.09	-.07	
19 evalexp	125	3.42	3.15	3.26	3.24	.059	.008	.005	.003	.66	.78	.77	.78	129	126	125	.000	.007	.002	.35	.21	.24	
20 sameinst	125	3.39	3.19	3.27	3.24	.072	.008	.006	.003	.80	.81	.82	.83	127	126	125	.006	.100	.030	.25	.15	.19	

IPEDS: 110538

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."