



NSSE 2018 Topical Module Report

Inclusiveness & Engagement with Diversity

California State University, Chico

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About This Topical Module

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'FT4/S/HTI Pub 10K+' column of this report.

Group label	FT4/S/HTI Pub 10K+
Date submitted	5/2/18
How was this comparison group constructed?	Your institution customized this comparison group by selecting institutions from all module participants.
Group description	Carnegie Four-year, full-time (FT4), selective (S), higher transfer-in (HTI) classification + Public + 10,001-20,000 enrollment

FT4/S/HTI Pub 10K+ (N=8)

Minnesota State University, Mankato (Mankato, MN)
 Southern Illinois Univ Edwardsville (Edwardsville, IL)*
 University of Mississippi (University, MS)*
 University of North Carolina at Greensboro, The (Greensboro, NC)
 University of North Dakota (Grand Forks, ND)*
 University of Northern Iowa (Cedar Falls, IA)
 University of South Alabama (Mobile, AL)
 Western Michigan University (Kalamazoo, MI)*

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CSU, Chico		FT4/S/HTI Pub 10K+		CSU, Chico	FT4/S/HTI Pub 10K+	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	58	12	351	13	2.6	2.5 *	.10
		2	Some	165	33	962	37			
		3	Quite a bit	199	39	926	35			
		4	Very much	80	16	364	14			
		Total		502	100	2,603	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	63	13	299	11	2.6	2.6	.05
		2	Some	146	29	867	34			
		3	Quite a bit	194	38	1,039	39			
		4	Very much	99	19	396	16			
		Total		502	100	2,601	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	25	5	180	7	2.8	2.7 *	.10
		2	Some	155	31	805	31			
		3	Quite a bit	202	40	1,143	43			
		4	Very much	118	23	475	18			
		Total		500	100	2,603	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	75	15	450	18	2.5	2.4 *	.12
		2	Some	165	33	926	35			
		3	Quite a bit	173	34	881	34			
		4	Very much	92	18	346	14			
		Total		505	100	2,603	100			
e. Learning about other cultures	ICD01e	1	Very little	71	15	407	15	2.6	2.5 ***	.17
		2	Some	143	28	974	37			
		3	Quite a bit	178	35	822	32			
		4	Very much	113	22	402	16			
		Total		505	100	2,605	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	79	16	431	16	2.6	2.5 **	.13
		2	Some	132	26	884	34			
		3	Quite a bit	185	37	887	34			
		4	Very much	107	21	397	16			
		Total		503	100	2,599	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	44	9	248	10	2.8	2.7 ***	.17
		2	Some	123	25	806	31			
		3	Quite a bit	200	39	1,049	39			
		4	Very much	139	28	499	20			
		Total		506	100	2,602	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	23	4	139	5	2.9	2.9	.04
		2	Some	128	26	686	26			
		3	Quite a bit	198	40	1,071	41			
		4	Very much	154	30	705	28			
		Total		503	100	2,601	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	29	6	169	6	2.9	2.8	.07
		2	Some	137	28	757	28			
		3	Quite a bit	198	40	1,078	42			
		4	Very much	139	27	589	23			
		Total		503	100	2,593	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CSU, Chico		FT4/S/HTI Pub 10K+		CSU, Chico	FT4/S/HTI Pub 10K+	Effect size ^d
				Count	%	Count	%	Mean	Mean	
c. Creating an overall sense of community among students	ICD02c	1	Very little	31	6	108	5	2.9	2.9	-.06
		2	Some	130	26	638	25			
		3	Quite a bit	203	40	1,150	43			
		4	Very much	139	27	701	28			
		Total		503	100	2,597	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICD02d	1	Very little	32	7	145	6	3.0	2.9	.04
		2	Some	113	23	630	24			
		3	Quite a bit	191	37	1,093	41			
		4	Very much	166	33	729	29			
		Total		502	100	2,597	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	37	7	148	5	2.9	2.9	.03
		2	Some	130	26	726	28			
		3	Quite a bit	186	36	1,058	40			
		4	Very much	152	30	654	26			
		Total		505	100	2,586	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	27	6	119	5	3.0	3.0	-.04
		2	Some	120	24	568	22			
		3	Quite a bit	194	38	1,105	42			
		4	Very much	159	32	798	31			
		Total		500	100	2,590	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	57	12	231	8	2.8	2.8	-.01
		2	Some	138	28	774	30			
		3	Quite a bit	174	34	986	38			
		4	Very much	132	26	599	23			
		Total		501	100	2,590	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICD03a	1	Very little	16	3	72	3	3.0	3.0	-.02
		2	Some	119	24	590	22			
		3	Quite a bit	199	39	1,096	42			
		4	Very much	169	33	831	33			
		Total		503	100	2,589	100			
b. Gender identity	ICD03b	1	Very little	14	3	122	5	3.1	3.0 *	.12
		2	Some	100	21	642	24			
		3	Quite a bit	207	40	1,003	38			
		4	Very much	181	36	825	33			
		Total		502	100	2,592	100			
c. Economic background	ICD03c	1	Very little	32	7	198	8	2.9	2.8 *	.11
		2	Some	135	27	796	30			
		3	Quite a bit	187	37	956	37			
		4	Very much	149	30	636	25			
		Total		503	100	2,586	100			
d. Political affiliation	ICD03d	1	Very little	54	11	286	11	2.7	2.6	.09
		2	Some	160	32	924	35			
		3	Quite a bit	172	33	897	34			
		4	Very much	116	23	480	19			
		Total		502	100	2,587	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CSU, Chico		FT4/S/HTI Pub 10K+		CSU, Chico	FT4/S/HTI Pub 10K+	Effect size ^d
				Count	%	Count	%	Mean	Mean	
e. Religious affiliation	ICD03e	1	Very little	44	9	184	7	2.8	2.8	.00
		2	Some	145	30	809	31			
		3	Quite a bit	188	36	996	38			
		4	Very much	127	25	603	24			
		Total		504	100	2,592	100			
f. Sexual orientation	ICD03f	1	Very little	26	6	142	5	3.0	2.9 *	.11
		2	Some	107	22	694	26			
		3	Quite a bit	186	37	962	37			
		4	Very much	182	36	791	31			
		Total		501	100	2,589	100			
g. Disability status	ICD03g	1	Very little	34	7	184	7	2.9	2.8	.04
		2	Some	137	28	727	28			
		3	Quite a bit	186	36	1,016	39			
		4	Very much	147	29	668	26			
		Total		504	100	2,595	100			
4. To what extent do you agree or disagree with the following statements?										
a. I feel comfortable being myself at this institution.	ICD04a_18	1	Strongly disagree	9	2	15	2	3.2	3.3 *	-.13
		2	Disagree	50	10	72	7			
		3	Agree	264	52	568	49			
		4	Strongly agree	179	36	479	42			
		Total		502	100	1,134	100			
b. I feel valued by this institution.	ICD04b_18	1	Strongly disagree	14	3	30	3	3.0	3.1	-.10
		2	Disagree	87	18	142	13			
		3	Agree	289	57	649	57			
		4	Strongly agree	113	22	313	27			
		Total		503	100	1,134	100			
c. I feel like part of the community at this institution.	ICD04c_18	1	Strongly disagree	21	4	25	3	2.9	3.0 *	-.11
		2	Disagree	100	20	192	19			
		3	Agree	265	53	596	52			
		4	Strongly agree	117	23	322	27			
		Total		503	100	1,135	100			
5. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD05a_18	1	Never	116	24	202	19	2.2	2.3 *	-.12
		2	Sometimes	198	39	468	41			
		3	Often	137	27	331	28			
		4	Very often	49	10	135	12			
		Total		500	100	1,136	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD05b_18	1	Never	237	47	501	45	1.9	1.9	-.05
		2	Sometimes	136	27	344	30			
		3	Often	91	18	184	16			
		4	Very often	38	7	105	9			
		Total		502	100	1,134	100			
c. Participated in a diversity-related club or organization	ICD05c_18	1	Never	276	55	637	55	1.7	1.7	.02
		2	Sometimes	112	23	284	26			
		3	Often	75	15	132	12			
		4	Very often	32	7	76	7			
		Total		495	100	1,129	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CSU, Chico		FT4/S/HTI Pub 10K+		CSU, Chico	FT4/S/HTI Pub 10K+	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD05d_18	1	Never	329	66	803	70	1.5	1.5	.11
		2	Sometimes	85	17	196	18			
		3	Often	56	11	92	9			
		4	Very often	23	5	32	3			
		Total		493	100	1,123	100			
e. Reflected on your cultural identity	ICD05e_18	1	Never	143	29	377	32	2.2	2.1 **	.15
		2	Sometimes	163	33	429	37			
		3	Often	123	24	223	20			
		4	Very often	72	14	101	10			
		Total		501	100	1,130	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CSU, Chico		FT4/S/HTI Pub 10K+		CSU, Chico	FT4/S/HTI Pub 10K+	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	82	8	558	13	2.9	2.7 ***	.21
		2	Some	229	24	1,374	29			
		3	Quite a bit	371	37	1,671	34			
		4	Very much	316	31	1,185	24			
		Total		998	100	4,788	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	125	13	682	15	2.8	2.7 ***	.14
		2	Some	214	22	1,292	27			
		3	Quite a bit	365	36	1,598	33			
		4	Very much	297	29	1,210	25			
		Total		1,001	100	4,782	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	90	10	449	10	2.9	2.8 **	.11
		2	Some	223	23	1,216	26			
		3	Quite a bit	360	36	1,806	37			
		4	Very much	325	32	1,309	27			
		Total		998	100	4,780	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	173	18	969	22	2.6	2.5 ***	.15
		2	Some	263	27	1,400	29			
		3	Quite a bit	311	30	1,437	29			
		4	Very much	253	25	977	20			
		Total		1,000	100	4,783	100			
e. Learning about other cultures	ICD01e	1	Very little	142	15	834	18	2.7	2.5 ***	.15
		2	Some	276	28	1,510	31			
		3	Quite a bit	301	30	1,367	28			
		4	Very much	281	27	1,063	22			
		Total		1,000	100	4,774	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	173	18	1,014	23	2.7	2.5 ***	.16
		2	Some	250	25	1,368	28			
		3	Quite a bit	294	29	1,314	27			
		4	Very much	285	27	1,075	22			
		Total		1,002	100	4,771	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	98	10	574	13	2.9	2.8 ***	.14
		2	Some	209	21	1,220	26			
		3	Quite a bit	363	36	1,621	33			
		4	Very much	328	32	1,363	28			
		Total		998	100	4,778	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	50	6	322	7	3.1	3.0 ***	.19
		2	Some	162	17	1,080	22			
		3	Quite a bit	375	38	1,871	38			
		4	Very much	412	40	1,504	32			
		Total		999	100	4,777	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	54	6	416	9	3.0	2.8 ***	.25
		2	Some	223	23	1,430	30			
		3	Quite a bit	386	39	1,763	36			
		4	Very much	334	33	1,164	25			
		Total		997	100	4,773	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CSU, Chico		FT4/S/HTI Pub 10K+		CSU, Chico	FT4/S/HTI Pub 10K+	Effect size ^d
				Count	%	Count	%	Mean	Mean	
c. Creating an overall sense of community among students	ICD02c	1	Very little	50	5	373	8	3.0	2.8 ***	.21
		2	Some	219	22	1,237	26			
		3	Quite a bit	370	37	1,903	39			
		4	Very much	361	36	1,258	27			
		Total		1,000	100	4,771	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICD02d	1	Very little	56	6	405	9	3.1	2.9 ***	.24
		2	Some	182	18	1,189	25			
		3	Quite a bit	378	38	1,836	38			
		4	Very much	383	38	1,335	28			
		Total		999	100	4,765	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	43	5	421	9	3.1	2.8 ***	.30
		2	Some	190	19	1,249	26			
		3	Quite a bit	383	39	1,850	38			
		4	Very much	379	38	1,246	26			
		Total		995	100	4,766	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	38	4	356	8	3.2	3.0 ***	.22
		2	Some	169	17	1,041	22			
		3	Quite a bit	376	37	1,857	38			
		4	Very much	414	41	1,506	32			
		Total		997	100	4,760	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	77	8	631	14	2.9	2.6 ***	.32
		2	Some	225	23	1,477	31			
		3	Quite a bit	357	36	1,619	33			
		4	Very much	338	33	1,029	22			
		Total		997	100	4,756	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICD03a	1	Very little	32	3	267	6	3.2	3.0 ***	.21
		2	Some	181	19	1,108	23			
		3	Quite a bit	374	37	1,909	40			
		4	Very much	411	41	1,473	32			
		Total		998	100	4,757	100			
b. Gender identity	ICD03b	1	Very little	37	4	354	8	3.2	2.9 ***	.36
		2	Some	166	17	1,270	26			
		3	Quite a bit	342	34	1,765	36			
		4	Very much	452	45	1,366	29			
		Total		997	100	4,755	100			
c. Economic background	ICD03c	1	Very little	58	6	543	12	3.0	2.7 ***	.32
		2	Some	258	26	1,552	32			
		3	Quite a bit	329	33	1,611	33			
		4	Very much	350	35	1,046	22			
		Total		995	100	4,752	100			
d. Political affiliation	ICD03d	1	Very little	136	14	689	15	2.6	2.5 *	.09
		2	Some	333	33	1,682	35			
		3	Quite a bit	292	29	1,523	31			
		4	Very much	235	24	859	18			
		Total		996	100	4,753	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CSU, Chico		FT4/S/HTI Pub 10K+		CSU, Chico	FT4/S/HTI Pub 10K+	Effect size ^d
				Count	%	Count	%	Mean	Mean	
e. Religious affiliation	ICD03e	1	Very little	104	11	544	12	2.7	2.7 **	.10
		2	Some	307	31	1,554	32			
		3	Quite a bit	314	31	1,629	33			
		4	Very much	272	27	1,027	22			
		Total	997	100	4,754	100				
f. Sexual orientation	ICD03f	1	Very little	32	3	385	9	3.1	2.8 ***	.33
		2	Some	189	20	1,323	27			
		3	Quite a bit	368	36	1,699	35			
		4	Very much	408	40	1,345	29			
		Total	997	100	4,752	100				
g. Disability status	ICD03g	1	Very little	67	7	406	9	3.0	2.8 ***	.17
		2	Some	222	22	1,259	26			
		3	Quite a bit	349	35	1,755	36			
		4	Very much	357	36	1,330	28			
		Total	995	100	4,750	100				
4. To what extent do you agree or disagree with the following statements?										
a. I feel comfortable being myself at this institution.	ICD04a_18	1	Strongly disagree	23	3	45	3	3.4	3.4	.01
		2	Disagree	57	6	85	5			
		3	Agree	426	42	880	46			
		4	Strongly agree	492	49	878	47			
		Total	998	100	1,888	100				
b. I feel valued by this institution.	ICD04b_18	1	Strongly disagree	50	5	105	6	3.1	3.0 **	.11
		2	Disagree	129	13	298	17			
		3	Agree	506	50	956	49			
		4	Strongly agree	313	31	528	28			
		Total	998	100	1,887	100				
c. I feel like part of the community at this institution.	ICD04c_18	1	Strongly disagree	42	5	90	5	3.0	3.0 *	.09
		2	Disagree	151	15	329	18			
		3	Agree	512	51	954	50			
		4	Strongly agree	293	29	513	27			
		Total	998	100	1,886	100				
5. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD05a_18	1	Never	280	29	551	32	2.1	2.1	.03
		2	Sometimes	399	40	721	37			
		3	Often	203	20	417	21			
		4	Very often	112	11	193	10			
		Total	994	100	1,882	100				
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD05b_18	1	Never	477	49	917	52	1.8	1.8	.05
		2	Sometimes	292	29	561	28			
		3	Often	149	15	262	13			
		4	Very often	75	8	141	7			
		Total	993	100	1,881	100				
c. Participated in a diversity-related club or organization	ICD05c_18	1	Never	582	59	1,112	61	1.7	1.6	.06
		2	Sometimes	212	21	421	21			
		3	Often	113	11	227	12			
		4	Very often	84	8	113	6			
		Total	991	100	1,873	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CSU, Chico		FT4/S/HTI Pub 10K+		CSU, Chico	FT4/S/HTI Pub 10K+	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD05d_18	1	Never	625	64	1,395	75	1.6	1.4 ***	.21
		2	Sometimes	216	22	276	15			
		3	Often	92	9	143	8			
		4	Very often	54	5	61	3			
		Total		987	100	1,875	100			
e. Reflected on your cultural identity	ICD05e_18	1	Never	245	26	537	30	2.3	2.2 *	.10
		2	Sometimes	331	34	656	34			
		3	Often	242	24	412	21			
		4	Very often	173	17	274	15			
		Total		991	100	1,879	100			

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	CSU, Chico	CSU, Chico	FT4/S/HTI Pub 10K+	CSU, Chico	FT4/S/HTI Pub 10K+	CSU, Chico	FT4/S/HTI Pub 10K+			
ICD01a	504	2.59	2.50	.04	.02	0.89	0.90	2,226	.049	.10
ICD01b	503	2.64	2.60	.04	.02	0.94	0.89	2,225	.332	.05
ICD01c	501	2.81	2.72	.04	.02	0.85	0.85	2,225	.039	.10
ICD01d	507	2.55	2.44	.04	.02	0.96	0.93	2,232	.020	.12
ICD01e	507	2.64	2.48	.04	.02	0.99	0.93	2,232	.001	.17
ICD01f	505	2.62	2.49	.04	.02	0.99	0.95	2,224	.008	.13
ICD01g	508	2.85	2.70	.04	.02	0.93	0.90	2,230	.001	.17
ICD02a	505	2.95	2.92	.04	.02	0.86	0.86	2,226	.488	.04
ICD02b	505	2.88	2.82	.04	.02	0.87	0.86	2,220	.163	.07
ICD02c	505	2.89	2.94	.04	.02	0.88	0.84	795	.274	-.06
ICD02d	504	2.97	2.93	.04	.02	0.91	0.87	2,223	.399	.04
ICD02e	507	2.89	2.87	.04	.02	0.92	0.86	2,217	.597	.03
ICD02f	502	2.96	3.00	.04	.02	0.89	0.85	789	.389	-.04
ICD02g	503	2.76	2.76	.04	.02	0.97	0.90	775	.842	-.01
ICD03a	505	3.03	3.05	.04	.02	0.84	0.82	2,219	.664	-.02
ICD03b	504	3.10	2.99	.04	.02	0.82	0.87	2,220	.015	.12
ICD03c	505	2.89	2.79	.04	.02	0.91	0.91	2,216	.031	.11
ICD03d	504	2.69	2.60	.04	.02	0.95	0.92	2,216	.084	.09
ICD03e	506	2.78	2.78	.04	.02	0.93	0.89	2,221	.984	.00
ICD03f	503	3.04	2.94	.04	.02	0.90	0.89	2,213	.033	.11
ICD03g	506	2.88	2.84	.04	.02	0.91	0.89	2,223	.380	.04
ICD04a_18	503	3.22	3.31	.03	.02	0.70	0.68	1,366	.023	-.13
ICD04b_18	504	2.99	3.06	.03	.02	0.72	0.73	1,365	.066	-.10
ICD04c_18	504	2.94	3.03	.03	.03	0.78	0.75	1,365	.048	-.11
ICD05a_18	501	2.23	2.34	.04	.03	0.92	0.92	1,363	.036	-.12
ICD05b_18	503	1.85	1.90	.04	.03	0.96	0.98	1,365	.399	-.05
ICD05c_18	496	1.73	1.71	.04	.03	0.95	0.94	1,352	.711	.02
ICD05d_18	495	1.54	1.46	.04	.03	0.87	0.80	954	.067	.11
ICD05e_18	502	2.24	2.09	.05	.03	1.02	0.97	1,003	.007	.15

See the endnotes on the last page of this report.





Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	CSU, Chico	CSU, Chico	FT4/S/HTI Pub 10K+	CSU, Chico	FT4/S/HTI Pub 10K+	CSU, Chico	FT4/S/HTI Pub 10K+			
ICD01a	1,000	2.91	2.70	.03	.02	0.94	0.97	1,565	.000	.21
ICD01b	1,003	2.81	2.67	.03	.02	0.99	1.01	1,549	.000	.14
ICD01c	1,000	2.90	2.80	.03	.01	0.96	0.95	5,119	.002	.11
ICD01d	1,002	2.62	2.47	.03	.02	1.04	1.04	5,124	.000	.15
ICD01e	1,002	2.70	2.55	.03	.02	1.03	1.03	5,116	.000	.15
ICD01f	1,004	2.66	2.49	.03	.02	1.07	1.07	5,115	.000	.16
ICD01g	1,000	2.90	2.76	.03	.02	0.97	1.00	1,562	.000	.14
ICD02a	1,001	3.13	2.95	.03	.01	0.88	0.91	5,118	.000	.19
ICD02b	1,000	2.99	2.76	.03	.01	0.88	0.93	1,583	.000	.25
ICD02c	1,002	3.03	2.84	.03	.01	0.89	0.91	1,560	.000	.21
ICD02d	1,001	3.07	2.85	.03	.01	0.89	0.93	1,577	.000	.24
ICD02e	997	3.09	2.81	.03	.01	0.87	0.93	1,597	.000	.30
ICD02f	999	3.16	2.95	.03	.01	0.85	0.92	5,099	.000	.22
ICD02g	999	2.94	2.63	.03	.02	0.94	0.97	1,565	.000	.32
ICD03a	1,000	3.15	2.96	.03	.01	0.84	0.89	5,096	.000	.21
ICD03b	999	3.19	2.87	.03	.01	0.86	0.93	1,607	.000	.36
ICD03c	997	2.97	2.66	.03	.01	0.92	0.96	1,557	.000	.32
ICD03d	998	2.62	2.53	.03	.02	1.00	0.96	1,480	.013	.09
ICD03e	999	2.75	2.65	.03	.01	0.98	0.96	5,093	.005	.10
ICD03f	999	3.14	2.84	.03	.01	0.85	0.94	1,647	.000	.33
ICD03g	997	3.00	2.84	.03	.01	0.93	0.94	1,536	.000	.17
ICD04a_18	1,000	3.38	3.37	.02	.02	0.72	0.70	2,802	.706	.01
ICD04b_18	1,000	3.07	2.99	.03	.02	0.81	0.84	2,801	.006	.11
ICD04c_18	1,000	3.05	2.98	.03	.02	0.79	0.82	2,799	.031	.09
ICD05a_18	996	2.13	2.09	.03	.02	0.96	0.96	2,791	.381	.03
ICD05b_18	995	1.81	1.76	.03	.02	0.95	0.94	2,790	.218	.05
ICD05c_18	993	1.69	1.63	.03	.02	0.97	0.91	1,939	.128	.06
ICD05d_18	989	1.57	1.40	.03	.02	0.87	0.77	1,839	.000	.21
ICD05e_18	993	2.32	2.21	.03	.02	1.03	1.03	2,787	.011	.10

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

-  **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.