BCSSE Scales Snapshot

▽ **Filters** ⌄

. Administration Year: **2023su** ⌄   UNITID: **110538** ⌄   Gender: All ⌄   Racial or Ethnic Identity: All ⌄

First-Generation Status: All ⌄   Major Categories: All ⌄   Majors: All ⌄   Group 1 (if applicable): All ⌄   Group 2 (if applicable): All ⌄

Advisor (if applicable): All ⌄   Student-Athlete: All ⌄   Carnegie: All ⌄   Control (Public/Private): All ⌄   Reset to Default

BCSSE
beginning college survey
of student engagement

BCSSE Scales Snapshot

BCSSE Scales and their constituent items offer valuable information about distinct aspects of student engagement. The results below contain item- and scale-level results for your institution by student characteristics and by comparison with other institutions. Several of the BCSSE Scales correspond with **NSSE Engagement Indicators**, and all are scored in the same way—from 0 to 60. For example, with BCSSE and NSSE data you can compare student expectations for peer collaboration to their actual collaboration several months later. Click **HERE** for more details about BCSSE Scales and to download a copy of the the BCSSE survey.
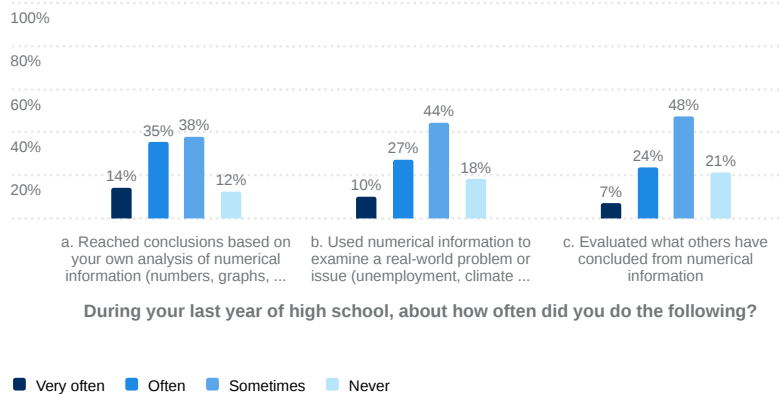
Results by Student Characteristics
The bar graphs below—grouped by the BCSSE Scales—represent the item-level results for your campus, with the corresponding scale score to the right (inside the circle). Below the BCSSE Scale score is the mean difference between your students' score and the mean score of students at other institutions. Use one or more of the student-level filters above (First-Generation, Major Category, etc.) to display results for selected groups of students on your campus. For example, you can generate results for first-generation students expecting to major in business.

Results by Institution Characteristics
You can also use the institution-level filters (Control and Carnegie) to compare your BCSSE Scale scores to those of other institutions who meet the same criteria. For example, BCSSEville State University, a public, master's-level institution, can compare its scale scores to all other participating public, master's-level institutions. Note that for this page and all other pages in this dashboard, the structure of the data does not allow an institution to directly compare itself to institutions in a different control or Carnegie type. For example, BCSSEville State University cannot directly compare results to private or doctoral-level institutions. However, summary results for **all** institutions by
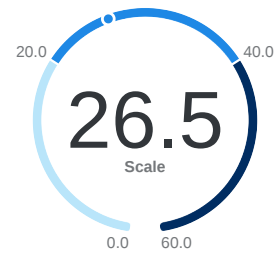
Response Frequencies   **Scale Score Difference**

High School Engagement in Quantitative Reasoning 467   Scale Mean 417

During your last year of high school, about how often did you do the following?

■ Very often   ■ Often   ■ Sometimes   ■ Never

26.5
Scale

20.0   40.0
0.0   60.0

▼ **-2.2** vs All Other Institutions (28.7)

High School Engagement in Learning Strategies `466`

During your last year of high school, about how often did you do the following?

- Very often
- Often
- Sometimes
- Never

a. Identified key information from reading assignments: 25%, 48%, 24%, 3%
b. Reviewed notes after class: 23%, 36%, 34%, 7%
c. Summarized what you learned in class or from course materials: 20%, 41%, 33%, 6%

Scale Mean

36.4 Scale

20.0 — 40.0 — 0.0 — 60.0
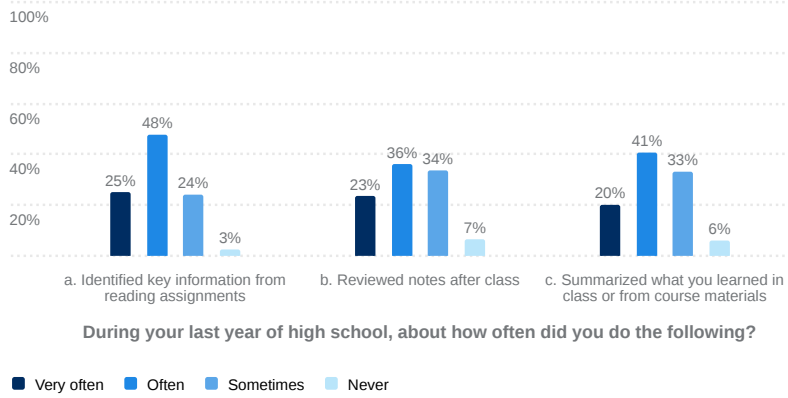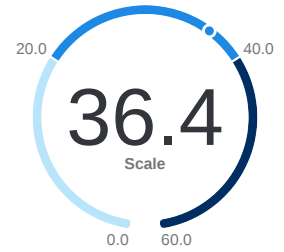
▼ **-1.7** vs All other institutions (38.1)

Expected Engagement in Collaborative Learning `446`

During the coming school year, about how often do you expect to do the ...

- Very often
- Often
- Sometimes
- Never

a. Ask another student to help you understand course material
b. Explain course material to one or more students
c. Prepare for exams by discussing or working through course material ...
d. Work with other students on course projects or assignments

Scale Mean

36.5 Scale

20.0 — 40.0 — 0.0 — 60.0
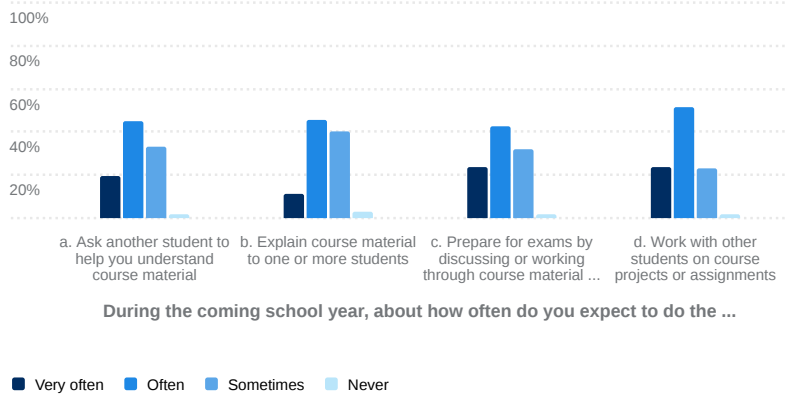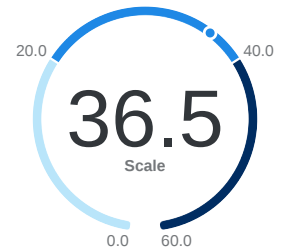
▼ **-0.7** vs All other institutions (37.1)

Expected Engagement with Faculty `446`

During the coming school year, about how often do you expect to do the ...

- Very often
- Often
- Sometimes
- Never

a. Talk about career plans with a faculty member
b. Work with a faculty member on activities other than coursework ...
c. Discuss your academic performance with a faculty member
d. Discuss course topics, ideas, or concepts with a faculty member outside ...

Scale Mean `419`

29.1 Scale

20.0 — 40.0 — 0.0 — 60.0
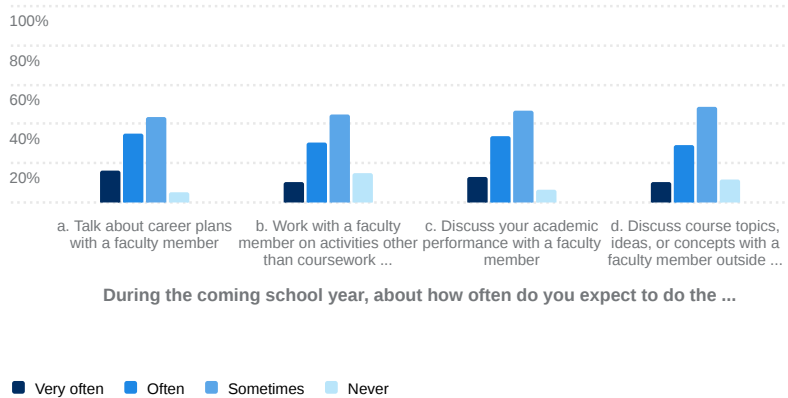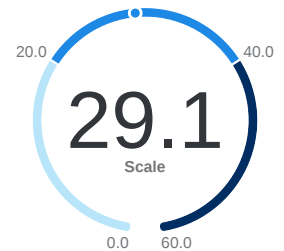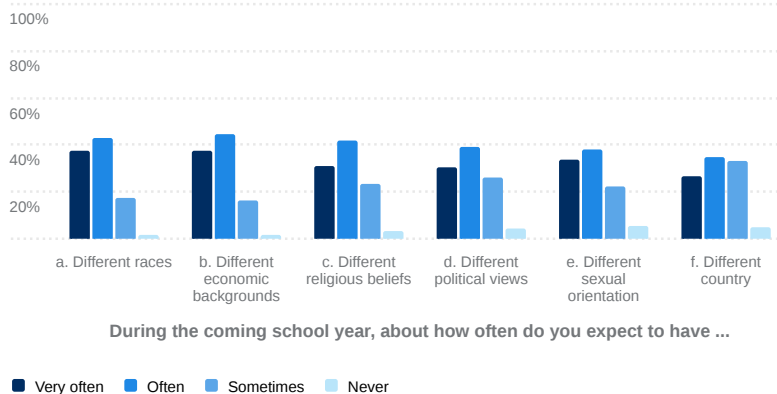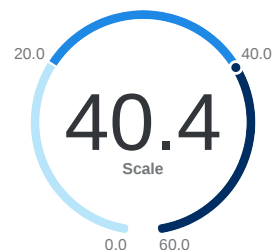
▼ **-2.9** vs All other institutions (32.0)

Expected Discussions with Diverse Others 445 ⓘ

During the coming school year, about how often do you expect to have ...

■ Very often   ■ Often   ■ Sometimes   ■ Never

Scale Mean
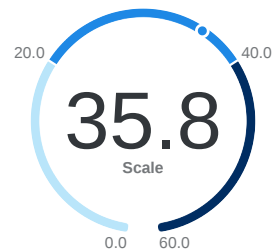
40.4
Scale

20.0   40.0
0.0   60.0

▼ **-1.2** vs All other institutions (41.6)

Expected Academic Perseverance 445 ⓘ
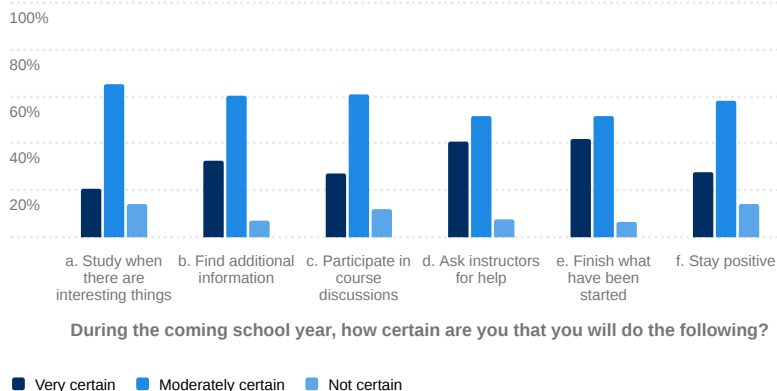
During the coming school year, how certain are you that you will do the following?

■ Very certain   ■ Moderately certain   ■ Not certain

Scale Mean
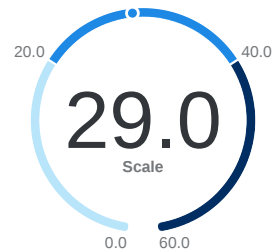
35.8
Scale

20.0   40.0
0.0   60.0

▼ **-2.2** vs All other institutions (38.0)

Expected Academic Difficulty 445 ⓘ
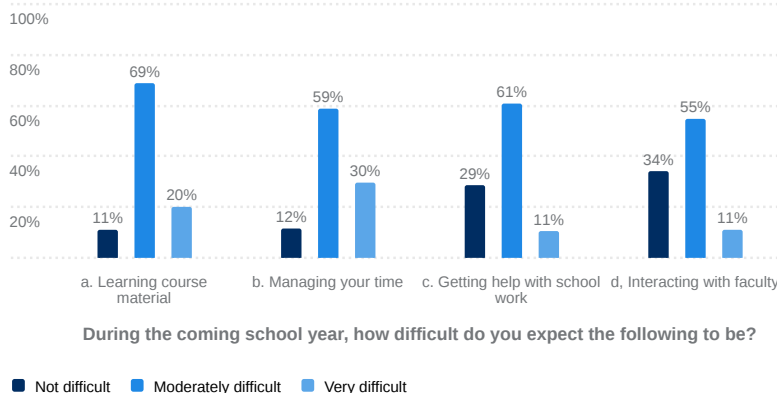
During the coming school year, how difficult do you expect the following to be?

■ Not difficult   ■ Moderately difficult   ■ Very difficult

Scale Mean

29.0
Scale

20.0   40.0
0.0   60.0
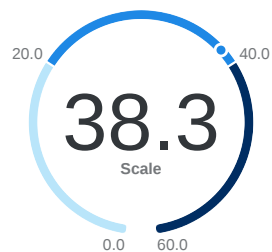
▲ **+0.4** vs All other institutions (28.6)

Perceived Academic Preparation 435 ⓘ
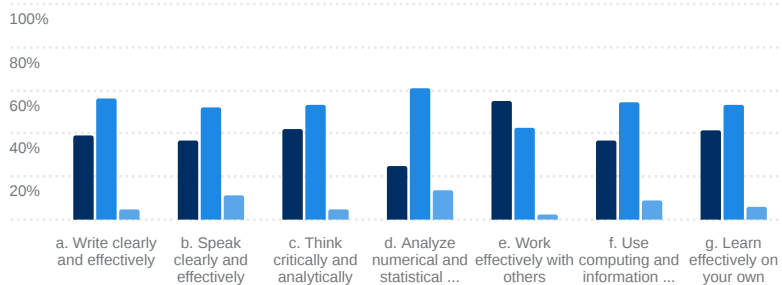
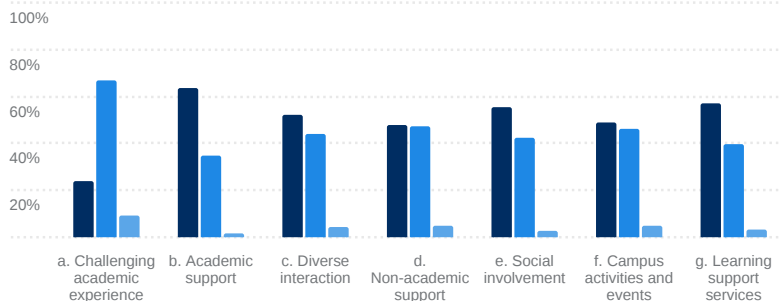**How prepared are you to do the following in your academic work at this ...**

- ■ Very prepared   ■ Moderately prepared   ■ Not prepared

Scale Mean

20.0   40.0

38.3
Scale

0.0   60.0

▼ **-2.1** vs All other institutions (40.4)

Importance of Campus Environment 435 ⓘ

How important is it to you that your institution provides the following?

- ■ Very important   ■ Moderately important   ■ Not important

Scale Mean

42.2
Scale

▼ **-0.9** vs All other institutions (43.1)