BCSSE Scales Snapshot

BCSSE Scales and their constituent items offer valuable information about distinct aspects of student engagement. The results below contain item- and scale-level results for your institution by student characteristics and by comparison with other institutions. Several of the BCSSE Scales correspond with NSSE Engagement Indicators, and all are scored in the same way—from 0 to 60. For example, with BCSSE and NSSE data you can compare student expectations for peer collaboration to their actual collaboration several months later. Click HERE for more details about BCSSE Scales and to download a copy of the BCSSE survey.

Results by Student Characteristics
The bar graphs below—grouped by the BCSSE Scales—represent the item-level results for your campus, with the corresponding scale score to the right (inside the circle). Below the BCSSE Scale score is the mean difference between your students' score and the mean score of students at other institutions. Use one or more of the student-level filters above (First-Generation, Major Category, etc.) to display results for selected groups of students on your campus. For example, you can generate results for first-generation students expecting to major in business.

Results by Institution Characteristics
You can also use the institution-level filters (Control and Carnegie) to compare your BCSSE Scale scores to those of other institutions who meet the same criteria. For example, BCSSEville State University, a public, master's-level institution, can compare its scale scores to all other participating public, master's-level institutions. Note that for this page and all other pages in this dashboard, the structure of the data does not allow an institution to directly compare itself to institutions in a different control or Carnegie type. For example, BCSSEville State University cannot directly compare results to private or doctoral-level institutions. However, summary results for all institutions by Carnegie and Control are available when the UNITID is set to "All".

Response Frequencies

Transfer Student Engagement in Learning Strategies

During the coming school year, about how often do you expect to do the ...

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify key information</td>
<td>36%</td>
<td>19%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Review notes</td>
<td>28%</td>
<td>33%</td>
<td>25%</td>
<td>45%</td>
</tr>
<tr>
<td>Summarize course materials</td>
<td>25%</td>
<td>25%</td>
<td>4%</td>
<td>96%</td>
</tr>
</tbody>
</table>

Transfer Student Engagement in Learning Strategies

38.9 Scale

-4.3 vs All other institutions (43.2)
Expected Engagement in Collaborative Learning

During the coming school year, about how often do you expect to do the ...

- Ask another student to help you understand course material
- Explain course material to one or more students
- Prepare for exams by discussing or working through course material
- Work with other students on course projects or assignments

Very often: 20% | Often: 40% | Sometimes: 60% | Never: 80% | 100% | 80% | 60% | 40% | 20% | 0% | 20.0 | 40.0 | Scale

27.7

vs All other institutions (32.3)

Expected Engagement with Faculty

During the coming school year, about how often do you expect to do the ...

- Talk about career plans with a faculty member
- Work with a faculty member on activities other than coursework ...
- Discuss your academic performance with a faculty member
- Discuss course topics, ideas, or concepts with a faculty member outside ...

Very often: 20% | Often: 40% | Sometimes: 60% | Never: 80% | 100% | 80% | 60% | 40% | 20% | 0% | 20.0 | 40.0 | Scale

25.7

vs All other institutions (29.8)

Expected Discussions with Diverse Others

During the coming school year, about how often do you expect to have ...

- Different race or ethnicity
- Different economic background
- Different religious beliefs
- Different political views
- Different sexual orientation
- Different country

Very often: 20% | Often: 40% | Sometimes: 60% | Never: 80% | 100% | 80% | 60% | 40% | 20% | 0% | 20.0 | 40.0 | Scale

41.9

vs All other institutions (39.6)
During the coming school year, how certain are you that you will do the following?

- Study when there are interesting things to do: Very certain
- Find additional information for course: Moderately certain
- Participate regularly in course: Very certain
- Ask instructors for help when you struggle: Not certain
- Finish something you have started when you: Not certain
- Stay positive, even when you do poorly on a: Not certain

During the coming school year, how difficult do you expect the following to be?

- Learning course material: Not difficult
- Managing your time: Not difficult
- Getting help with school work: Not difficult
- Interacting with faculty: Not difficult

How prepared are you to do the following in your academic work at this ...

- Write clearly and effectively: Very prepared
- Speak clearly and effectively: Very prepared
- Think critically and analytically: Very prepared
- Analyze numerical and statistical ... others: Very prepared
- Work effectively with others: Very prepared
- Use computing and information ... own: Very prepared
Importance of Campus Environment

How important is it to you that your institution provides the following?

- A challenging academic experience
- Support to help students succeed...
- Opportunities to interact with students...
- Help managing your responsibilities
- Opportunities to be involved socially
- Opportunities to attend campus ...
- Learning support services ...

How do the importance of these aspects compare to other institutions?