

Filters

- Administration Year: 2023su
- UNITID: 110538
- Gender: All
- Racial or Ethnic Identity: All
- First-Generation Status: All
- Major Categories: All
- Majors: All
- Group 1 (if applicable): All
- Group 2 (if applicable): All
- Advisor (if applicable): All
- Student-Athlete: All
- Carnegie: All
- Control (Public/Private): All
- [Reset to Default](#)



## BCSSE Scales Snapshot

BCSSE Scales and their constituent items offer valuable information about distinct aspects of student engagement. The results below contain item- and scale-level results for your institution by student characteristics and by comparison with other institutions. Several of the BCSSE Scales correspond with [NSSE Engagement Indicators](#), and all are scored in the same way—from 0 to 60. For example, with BCSSE and NSSE data you can compare student expectations for peer collaboration to their actual collaboration several months later. Click [HERE](#) for more details about BCSSE Scales and to download a copy of the the BCSSE survey.

### Results by Student Characteristics

The bar graphs below—grouped by the BCSSE Scales—represent the item-level results for your campus, with the corresponding scale score to the right (inside the circle). Below the BCSSE Scale score is the mean difference between your students' score and the mean score of students at other institutions. Use one or more of the student-level filters above (First-Generation, Major Category, etc.) to display results for selected groups of students on your campus. For example, you can generate results for first-generation students expecting to major in business.

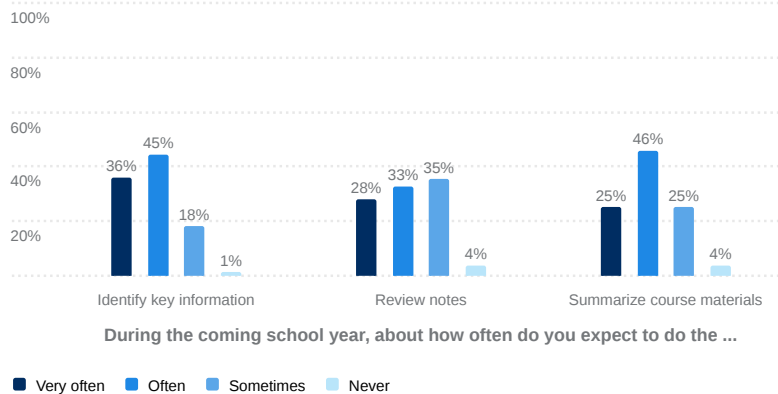
### Results by Institution Characteristics

You can also use the institution-level filters (Control and Carnegie) to compare your BCSSE Scale scores to those of other institutions who meet the same criteria. For example, BCSSEville State University, a public, master's-level institution, can compare its scale scores to all other participating public, master's-level institutions. Note that for this page and all other pages in this dashboard, the structure of the data does not allow an institution to directly compare itself to institutions in a different control or Carnegie type. For example, BCSSEville State University cannot directly compare results to private or doctoral-level institutions. However, summary results for all institutions by Carnegie and Control are available on the UNITID is 110538 page.

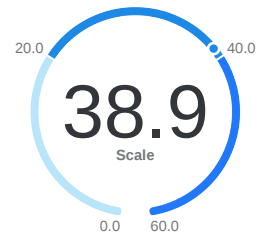
### Response Frequencies

### Scale Score Difference

Transfer Student Engagement in Learning Strategies 83

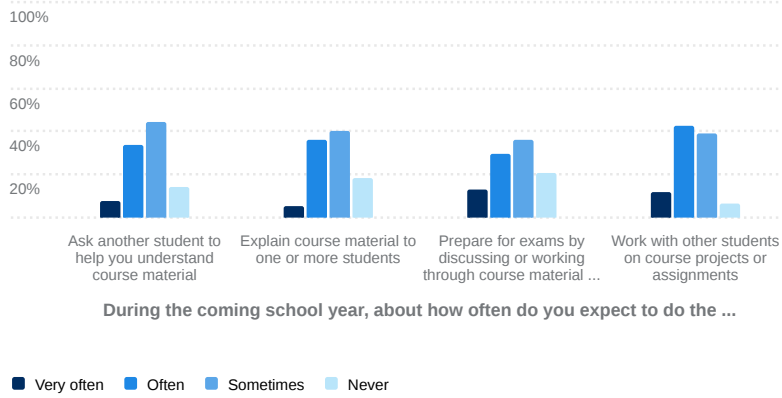


Transfer Student Engagement in Learning Strategies

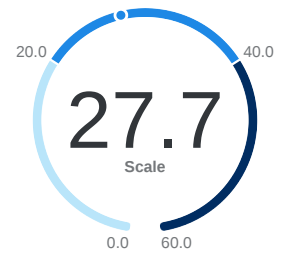


-4.3 vs All other institutions (43.2)

Expected Engagement in Collaborative Learning 77

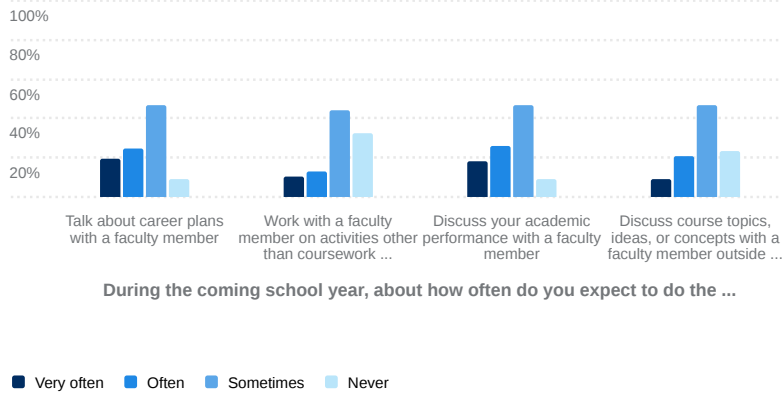


Expected Engagement in Collaborative Learning

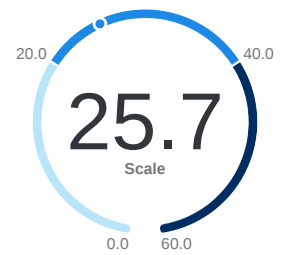


▼ -4.6 vs All other institutions (32.3)

Expected Engagement with Faculty 77

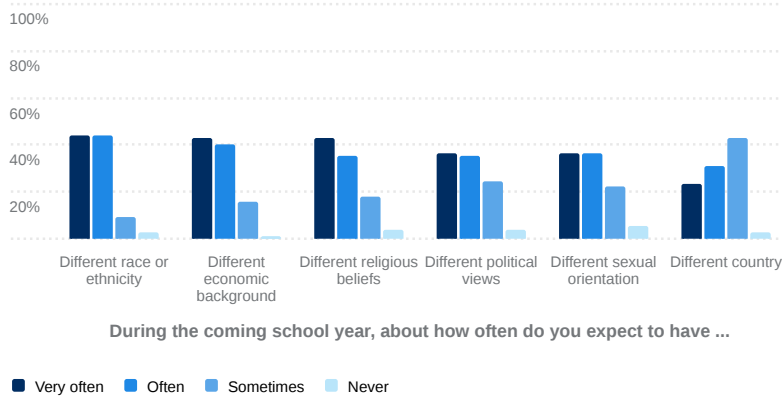


Expected Engagement with Faculty

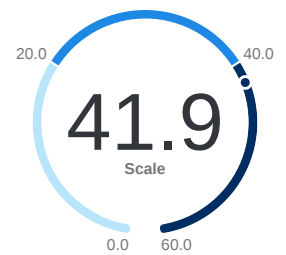


▼ -4.1 vs All other institutions (29.8)

Expected Discussions with Diverse Others 77

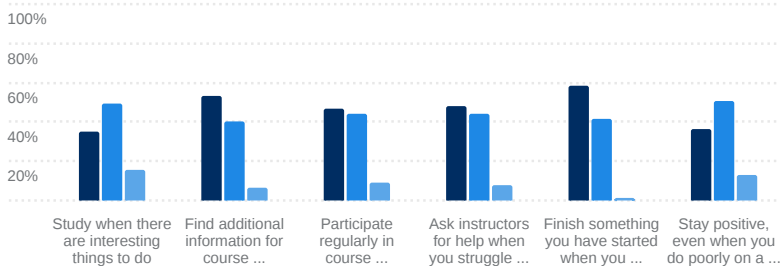


Expected Discussions with Diverse Others



▲ +2.3 vs All other institutions (39.6)

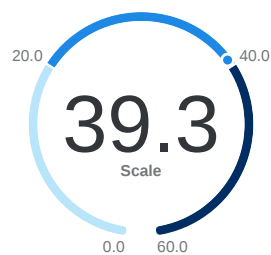
Expected Academic Perseverance 77 ⓘ



During the coming school year, how certain are you that you will do the following?

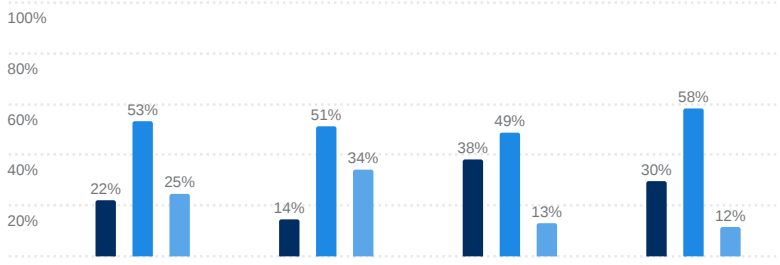
Very certain Moderately certain Not certain

Expected Academic Perseverance



-2.5 vs All other institutions (41.8)

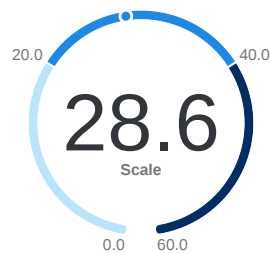
Expected Academic Difficulty 77 ⓘ



During the coming school year, how difficult do you expect the following to be?

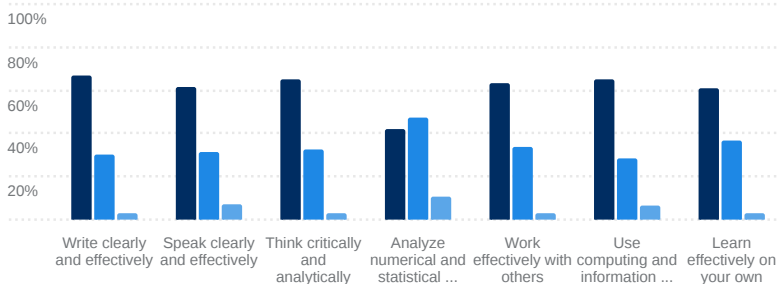
Not difficult Moderately difficult Very difficult

73



-0.0 vs All other institutions (28.6)

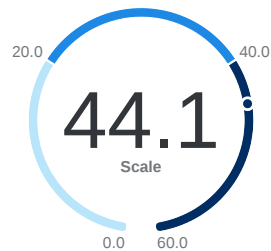
Perceived Academic Preparation 74 ⓘ



How prepared are you to do the following in your academic work at this ...

Very prepared Moderately prepared Not prepared

72



-0.5 vs All other institutions (44.7)



How important is it to you that your institution provides the following?

■ Very important 
 ■ Moderately important 
 ■ Not important



▼ -0.9 vs All other institutions (42.3)