

Lower Division	Upper Division	Total
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1. How important is it to you that undergraduates at your institution do the following?

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
a. Practicum, internship, field experience, co-op experience	FINTERN	Not important	6	7	3	2	9	3
		Somewhat important	19	22	27	16	46	18
		Important	29	34	47	27	76	29
		Very important	32	37	96	55	128	49
		Total	86	100%	173	100%	259	100%
b. Community service or volunteer work	FVOLUNTR	Not important	17	20	14	8	31	12
		Somewhat important	25	29	55	32	80	31
		Important	28	33	57	33	85	33
		Very important	16	19	46	27	62	24
		Total	86	100%	172	100%	258	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	14	16	36	21	50	19
		Somewhat important	33	38	55	32	88	34
		Important	27	31	57	33	84	32
		Very important	12	14	25	14	37	14
		Total	86	100%	173	100%	259	100%
d. Work on a research project with you outside of course program requirements	FIMPRES	Not important	28	33	43	25	71	28
		Somewhat important	34	40	69	40	103	40
		Important	18	21	47	27	65	25
		Very important	5	6	13	8	18	7
		Total	85	100%	172	100%	257	100%
e. Study a foreign language	FFORLANG	Not important	14	16	35	20	49	19
		Somewhat important	22	26	54	31	76	29
		Important	31	36	55	32	86	33
		Very important	19	22	29	17	48	19
		Total	86	100%	173	100%	259	100%

Lower Division	Upper Division	Total
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1. How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Study abroad	FSTUDYAB	Not important	26	30	40	23	66	26
		Somewhat important	28	33	70	41	98	38
		Important	20	23	34	20	54	21
		Very important	12	14	28	16	40	16
		Total	86	100%	172	100%	258	100%
g. Independent study	FINDSTUD	Not important	10	12	35	20	45	17
		Somewhat important	34	40	62	36	96	37
		Important	27	32	53	31	80	31
		Very important	14	16	23	13	37	14
		Total	85	100%	173	100%	258	100%
h. Self-designed major	FSDMAJOR	Not important	45	52	90	52	135	52
		Somewhat important	31	36	55	32	86	33
		Important	7	8	22	13	29	11
		Very important	3	3	6	3	9	3
		Total	86	100%	173	100%	259	100%
i. Culminating senior experience	FSENIOR	Not important	8	9	12	7	20	8
		Somewhat important	19	22	38	22	57	22
		Important	39	45	61	35	100	39
		Very important	20	23	62	36	82	32
		Total	86	100%	173	100%	259	100%

Lower Division	Upper Division	Total
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2. Select the box that you believe best represents the quality of student relationships.

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
With other students FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0	0	0	0	0
	2	2	2	0	0	2	1
	3	0	0	5	3	5	2
	4	11	13	12	7	23	9
	5	35	41	44	25	79	31
	6	26	30	81	47	107	41
	Friendly, Supportive, Sense of Belonging	12	14	31	18	43	17
Total		86	100%	173	100%	259	100%

3. Select the box that you believe best represents the quality of student relationships.

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
With faculty members FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0	0	0	0	0
	2	1	1	1	1	2	1
	3	4	5	1	1	5	2
	4	15	17	26	15	41	16
	5	26	30	57	33	83	32
	6	32	37	67	39	99	38
	Available, Helpful, Sympathetic	8	9	21	12	29	11
Total		86	100%	173	100%	259	100%

Lower Division	Upper Division	Total
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4. Select the box that you believe best represents the quality of student relationships.

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
With administrative personnel	FENVADM	Unhelpful, Inconsiderate, Rigid	0	0	2	1	2	1
	2		15	19	19	11	34	13
	3		8	10	22	13	30	12
	4		21	26	60	35	81	32
	5		20	25	38	22	58	23
	6		12	15	22	13	34	13
		Helpful, Considerate, Flexible	5	6	8	5	13	5
		Total	81	100%	171	100%	252	100%

5. To what extent does your institution emphasize each of the following?

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
a. Requiring student to spend significant amounts of time studying and on academic work	FENVSCO	Very little	1	1	15	9	16	6
		Some	36	42	68	39	104	40
		Quite a bit	39	45	70	40	109	42
		Very much	10	12	20	12	30	12
		Total	86	100%	173	100%	259	100%
b. Providing students support they need to help them succeed academically	FENVSUPR	Very little	1	1	3	2	4	2
		Some	16	19	47	27	63	24
		Quite a bit	43	50	82	48	125	48
		Very much	26	30	40	23	66	26
		Total	86	100%	172	100%	258	100%
c. Encouraging contact among students from different economic, social and racial or ethnic backgrounds	FENVDIR	Very little	13	15	36	21	49	19
		Some	43	50	84	49	127	49
		Quite a bit	21	24	42	24	63	24
		Very much	9	10	11	6	20	8
		Total	86	100%	173	100%	259	100%

Lower Division	Upper Division	Total
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5. To what extent does your institution emphasize each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	19	22	32	18	51	20
		Some	49	57	91	53	140	54
		Quite a bit	14	16	39	23	53	20
		Very much	4	5	11	6	15	6
		Total	86	100%	173	100%	259	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	11	13	25	15	36	14
		Some	44	52	69	41	113	45
		Quite a bit	24	29	62	37	86	34
		Very much	5	6	13	8	18	7
		Total	84	100%	169	100%	253	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	6	7	11	6	17	7
		Some	35	41	67	39	102	40
		Quite a bit	37	43	65	38	102	40
		Very much	8	9	29	17	37	14
		Total	86	100%	172	100%	258	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural events, symposia, etc.)	FENVEVEN	Very little	6	7	8	5	14	5
		Some	27	31	72	42	99	38
		Quite a bit	41	48	64	37	105	41
		Very much	12	14	29	17	41	16
		Total	86	100%	173	100%	259	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	0	0	1	1	1	0
		Some	7	8	9	5	16	6
		Quite a bit	29	34	52	30	81	31
		Very much	50	58	110	64	160	62
		Total	86	100%	172	100%	258	100%

Lower Division	Upper Division	Total
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6. About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	2	2	6	3	8	3
		1-4	17	20	23	13	40	16
		5-8	16	19	37	22	53	21
		9-12	30	35	66	38	96	37
		13-16	13	15	22	13	35	14
		17-20	6	7	14	8	20	8
		21-30	1	1	3	2	4	2
		More than 30	1	1	1	1	2	1
		Total		86	100%	172	100%	258
b. Grading papers and exams	GRADEPAP	0	2	2	4	2	6	2
		1-4	29	34	66	38	95	37
		5-8	31	36	52	30	83	32
		9-12	15	17	29	17	44	17
		13-16	6	7	13	8	19	7
		17-20	3	3	5	3	8	3
		21-30	0	0	2	1	2	1
		More than 30	0	0	1	1	1	0
		Total		86	100%	172	100%	258
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	2	2	2	1	4	2
		1-4	52	61	103	60	155	60
		5-8	22	26	41	24	63	25
		9-12	6	7	16	9	22	9
		13-16	2	2	4	2	6	2
		17-20	1	1	1	1	2	1
		21-30	0	0	5	3	5	2
		More than 30	0	0	0	0	0	0
		Total		85	100%	172	100%	257

Lower Division	Upper Division	Total
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6. About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
d. Preparing for class	CLASSPRP	0	2	2	3	2	5	2
	1-4	30	35	44	26	74	29	
	5-8	30	35	71	41	101	39	
	9-12	12	14	35	20	47	18	
	13-16	6	7	9	5	15	6	
	17-20	4	5	6	3	10	4	
	21-30	2	2	4	2	6	2	
	More than 30	0	0	0	0	0	0	
	Total	86	100%	172	100%	258	100%	
e. Reflecting on ways to improve my teaching	REFLECT	0	2	2	8	5	10	4
	1-4	59	69	114	66	173	67	
	5-8	21	25	35	20	56	22	
	9-12	2	2	8	5	10	4	
	13-16	0	0	4	2	4	2	
	17-20	1	1	2	1	3	1	
	21-30	0	0	1	1	1	0	
	More than 30	0	0	0	0	0	0	
	Total	85	100%	172	100%	257	100%	
f. Research and scholarly activities	SCHOLAR	0	12	14	17	10	29	11
	1-4	31	36	62	36	93	36	
	5-8	26	30	45	26	71	28	
	9-12	5	6	22	13	27	11	
	13-16	3	3	8	5	11	4	
	17-20	4	5	13	8	17	7	
	21-30	3	3	1	1	4	2	
	More than 30	2	2	3	2	5	2	
	Total	86	100%	171	100%	257	100%	

Lower Division	Upper Division	Total
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6. About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	55	65	75	44	130	51
		1-4	23	27	71	42	94	37
		5-8	7	8	16	9	23	9
		9-12	0	0	5	3	5	2
		13-16	0	0	2	1	2	1
		17-20	0	0	2	1	2	1
		21-30	0	0	0	0	0	0
		More than 30	0	0	0	0	0	0
		Total		85	100%	171	100%	256
h. Advising undergraduate students	ADVISE	0	32	37	46	27	78	30
		1-4	39	45	85	50	124	48
		5-8	12	14	24	14	36	14
		9-12	2	2	8	5	10	4
		13-16	0	0	4	2	4	2
		17-20	0	0	3	2	3	1
		21-30	1	1	1	1	2	1
		More than 30	0	0	0	0	0	0
		Total		86	100%	171	100%	257
i. Supervising internships or other field experiences	FIELDEXP	0	61	71	87	51	148	58
		1-4	21	24	44	26	65	25
		5-8	3	3	25	15	28	11
		9-12	1	1	11	6	12	5
		13-16	0	0	1	1	1	0
		17-20	0	0	0	0	0	0
		21-30	0	0	2	1	2	1
		More than 30	0	0	1	1	1	0
		Total		86	100%	171	100%	257

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6. About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc)	FFACOTHR	0	47	55	58	34	105	41
		1-4	34	40	90	53	124	48
		5-8	3	3	14	8	17	7
		9-12	1	1	4	2	5	2
		13-16	0	0	3	2	3	1
		17-20	0	0	1	1	1	0
		21-30	0	0	0	0	0	0
		More than 30	1	1	1	1	2	1
		Total		86	100%	171	100%	257
k. Other interactions with students outside of the classroom	FINTERAC	0	26	30	29	17	55	21
		1-4	41	48	103	61	144	56
		5-8	13	15	26	15	39	15
		9-12	4	5	6	4	10	4
		13-16	0	0	2	1	2	1
		17-20	0	0	0	0	0	0
		21-30	1	1	1	1	2	1
		More than 30	1	1	3	2	4	2
		Total		86	100%	170	100%	256
l. Conducting service activities	SERVICE	0	44	52	46	27	90	36
		1-4	29	34	85	51	114	45
		5-8	9	11	29	17	38	15
		9-12	3	4	5	3	8	3
		13-16	0	0	3	2	3	1
		17-20	0	0	0	0	0	0
		21-30	0	0	0	0	0	0
		More than 30	0	0	0	0	0	0
		Total		85	100%	168	100%	253

Lower Division	Upper Division	Total
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Please respond to the following questions based on *one particular undergraduate course section* you are teaching or have taught during this academic year.

		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
8.	Is your selected course a distance education course (correspondence course, Internet course, telecourse, etc.)?	TELECORS	No	85	99	168	97	253	98
			Yes	1	1	5	3	6	2
			Total	86	100%	173	100%	259	100%
9.	How many students are enrolled in your selected course section?	CRSSIZE	Fewer than 10	2	2	3	2	5	2
			10 to 19	7	8	24	14	31	12
			20 to 29	23	27	43	25	66	25
			30 to 49	32	37	78	45	110	42
			50 to 74	7	8	18	10	25	10
			75 to 99	6	7	4	2	10	4
			100 to 149	3	3	1	1	4	2
			150 to 199	4	5	1	1	5	2
			200 or more	2	2	1	1	3	1
			Total	86	100%	173	100%	259	100%
10.	Prior to this semester, how many times have you taught your selected course?	CRSTIMES	None	4	5	13	8	17	7
			1 to 3	31	37	49	28	80	31
			4 to 6	10	12	19	11	29	11
			7 to 9	12	14	22	13	34	13
			10 to 15	8	10	22	13	30	12
			16 to 20	3	4	16	9	19	7
			More than 20	16	19	32	18	48	19
			Total	84	100%	173	100%	257	100%

		Lower Division		Upper Division		Total	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
11. What is the general area of your selected course?	CSDISCOL						
	Arts and Humanities	25	29	32	19	57	22
	Biological science	4	5	5	3	9	4
	Business	0	0	23	14	23	9
	Education	6	7	17	10	23	9
	Engineering	3	3	6	4	9	4
	Physical science	18	21	12	7	30	12
	Professional	1	1	13	8	14	5
	Social science	13	15	30	18	43	17
	Other	16	19	32	19	48	19
	Total	86	100%	170	100%	256	100%

12. About what percent of students in your selected course section do the following?

		Lower Division		Upper Division		Total	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions?	FCLQUEST						
	None	0	0	0	0	0	0
	1-24%	44	51	63	37	107	41
	25-49%	20	23	45	26	65	25
	50-74%	14	16	39	23	53	21
	75% or higher	8	9	25	15	33	13
	Total	86	100%	172	100%	258	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE						
	None	2	2	9	5	11	4
	1-24%	47	55	83	49	130	51
	25-49%	17	20	43	25	60	23
	50-74%	14	16	28	16	42	16
	75% or higher	6	7	8	5	14	5
	Total	86	100%	171	100%	257	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD						
	None	2	2	2	1	4	2
	1-24%	35	42	58	34	93	37
	25-49%	29	35	60	35	89	35
	50-74%	13	15	40	24	53	21
	75% or higher	5	6	10	6	15	6
	Total	84	100%	170	100%	254	100%

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12. About what percent of students in your selected course section do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Occasionally use e-mail to communicate with you	FEMAIL	None	0	0	1	1	1	0
		1-24%	53	62	73	42	126	49
		25-49%	14	16	51	29	65	25
		50-74%	13	15	27	16	40	15
		75% or higher	6	7	21	12	27	10
		Total	86	100%	173	100%	259	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	0	0	2	1	2	1
		1-24%	49	57	76	44	125	48
		25-49%	24	28	50	29	74	29
		50-74%	10	12	32	18	42	16
		75% or higher	3	3	13	8	16	6
		Total	86	100%	173	100%	259	100%
f. At least once, talk about career plans with you	FPLANS	None	9	10	6	3	15	6
		1-24%	58	67	101	58	159	61
		25-49%	15	17	31	18	46	18
		50-74%	2	2	19	11	21	8
		75% or higher	2	2	16	9	18	7
		Total	86	100%	173	100%	259	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	8	9	12	7	20	8
		1-24%	60	70	92	53	152	59
		25-49%	14	16	44	25	58	22
		50-74%	3	3	19	11	22	8
		75% or higher	1	1	6	3	7	3
		Total	86	100%	173	100%	259	100%

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13. How often do students in your selected course section engage in the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	30	35	37	21	67	26
		Sometimes	22	26	55	32	77	30
		Often	18	21	38	22	56	22
		Very often	16	19	43	25	59	23
		Total	86	100%	173	100%	259	100%
b. Work with other students on projects during class	FCLASSGR	Never	12	14	20	12	32	12
		Sometimes	28	33	51	29	79	31
		Often	14	16	45	26	59	23
		Very often	32	37	57	33	89	34
		Total	86	100%	173	100%	259	100%
c. Participate in a community-based project as part of your course	FCOMMPRO	Never	64	74	89	52	153	59
		Sometimes	10	12	45	26	55	21
		Often	3	3	16	9	19	7
		Very often	9	10	22	13	31	12
		Total	86	100%	172	100%	258	100%
d. Use an electronic medium (listserv, chat group, Internet, etc.) to discuss or complete an assignment	FITICADE	Never	33	38	56	32	89	34
		Sometimes	25	29	41	24	66	25
		Often	7	8	30	17	37	14
		Very often	21	24	46	27	67	26
		Total	86	100%	173	100%	259	100%
e. Receive prompt feedback (written or oral) from you on their academic performance	FFEED	Never	0	0	1	1	1	0
		Sometimes	6	7	12	7	18	7
		Often	25	29	59	34	84	33
		Very often	55	64	100	58	155	60
		Total	86	100%	172	100%	258	100%

Lower Division	Upper Division	Total
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13. How often do students in your selected course section engage in the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	16	19	39	23	55	21
		Sometimes	50	59	82	47	132	51
		Often	7	8	30	17	37	14
		Very often	12	14	22	13	34	13
		Total		85	100%	173	100%	258
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	23	27	26	15	49	19
		Sometimes	40	47	84	49	124	48
		Often	13	15	32	19	45	18
		Very often	10	12	29	17	39	15
		Total		86	100%	171	100%	257

14. In your selected course section, about how much reading and writing do your students do?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, and/or book length packs of course readings	FREADASG	None	5	6	3	2	8	3
		1	39	46	76	44	115	45
		2-3	34	40	78	45	112	43
		4-6	6	7	13	8	19	7
		More than 6	1	1	3	2	4	2
		Total		85	100%	173	100%	258
b. Number of written papers or reports of more than 10 pages	FWRITMOR	None	73	87	86	51	159	63
		1	8	10	56	33	64	25
		2-3	0	0	21	12	21	8
		4-6	1	1	3	2	4	2
		More than 6	2	2	3	2	5	2
		Total		84	100%	169	100%	253

Lower Division	Upper Division	Total
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14. In your selected course section, about how much reading and writing do your students do? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Number of written papers or reports between 5 and 10 pages	FWRITMID	None	42	50	70	43	112	45
		1	23	27	44	27	67	27
		2-3	14	17	37	23	51	21
		4-6	4	5	6	4	10	4
		More than 6	1	1	7	4	8	3
		Total		84	100%	164	100%	248
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	22	26	31	19	53	21
		1	11	13	13	8	24	10
		2-3	22	26	41	25	63	25
		4-6	12	14	43	26	55	22
		More than 6	18	21	39	23	57	23
		Total		85	100%	167	100%	252

15. In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	37	44	59	36	96	38
		1-2	32	38	80	48	112	45
		3-4	10	12	11	7	21	8
		5-6	1	1	2	1	3	1
		More than 6	4	5	14	8	18	7
		Total		84	100%	166	100%	250
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	37	44	90	53	127	50
		1-2	30	36	66	39	96	38
		3-4	7	8	9	5	16	6
		5-6	3	4	0	0	3	1
		More than 6	7	8	4	2	11	4
		Total		84	100%	169	100%	253

Lower Division	Upper Division	Total
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16. Time students spend preparing for your selected course section:

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, rehearsing, and other activities related to your course)	FEXPREP	0	0	0	0	0	0	
		1-2	13	15	10	6	23	9
		3-4	26	31	55	32	81	31
		5-6	27	32	64	37	91	35
		7-8	14	16	23	13	37	14
		9-10	2	2	16	9	18	7
		11-12	0	0	3	2	3	1
		More than 12	3	4	2	1	5	2
	Total	85	100%	173	100%	258	100%	
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, rehearsing, and other activities related to your course)	FACTPREP	0	2	2	3	2	5	2
		1-2	51	60	79	47	130	51
		3-4	23	27	53	31	76	30
		5-6	4	5	24	14	28	11
		7-8	3	4	6	4	9	4
		9-10	0	0	2	1	2	1
		11-12	0	0	0	0	0	0
		More than 12	2	2	2	1	4	2
	Total	85	100%	169	100%	254	100%	

17. In your selected course section, how important to you is it that your students:

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	34	40	43	25	77	30
		Somewhat important	20	24	35	20	55	21
		Important	16	19	48	28	64	25
		Very important	14	17	46	27	60	23
	Total	84	100%	172	100%	256	100%	

Lower Division	Upper Division	Total
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17. In your selected course section, how important to you is it that your students (continued):

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	24	29	15	9	39	15
		Somewhat important	13	15	17	10	30	12
		Important	13	15	40	23	53	21
		Very important	34	40	101	58	135	53
		Total	84	100%	173	100%	257	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	26	31	30	17	56	22
		Somewhat important	24	29	50	29	74	29
		Important	19	23	49	28	68	26
		Very important	15	18	44	25	59	23
		Total	84	100%	173	100%	257	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	21	25	19	11	40	16
		Somewhat important	29	35	46	27	75	29
		Important	23	27	60	35	83	32
		Very important	11	13	47	27	58	23
		Total	84	100%	172	100%	256	100%
e. Discuss ideas or readings from class with others outside of class (other students, faculty members, coworkers, etc.)	FOOCIDEA	Not important	13	15	24	14	37	15
		Somewhat important	35	42	40	23	75	29
		Important	18	21	67	39	85	33
		Very important	18	21	40	23	58	23
		Total	84	100%	171	100%	255	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	26	31	68	40	94	37
		Somewhat important	34	40	53	31	87	34
		Important	19	22	32	19	51	20
		Very important	6	7	19	11	25	10
		Total	85	100%	172	100%	257	100%

Lower Division	Upper Division	Total
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18. In your selected course, on average, what percent of class time is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0	0	0	3	2	3	1
		1-9	15	21	16	11	31	14
		10-19	8	11	21	14	29	13
		20-29	6	8	17	11	23	10
		30-39	3	4	12	8	15	7
		40-49	12	17	27	18	39	18
		50-74	21	29	30	20	51	23
		75 or more	7	10	24	16	31	14
		Total		72	100%	150	100%	222
b. Teacher-led discussion	TEACHLED	0	6	9	10	7	16	7
		1-9	19	27	25	17	44	20
		10-19	19	27	34	23	53	24
		20-29	16	23	33	22	49	22
		30-39	5	7	16	11	21	10
		40-49	4	6	12	8	16	7
		50-74	1	1	13	9	14	6
		75 or more	0	0	7	5	7	3
		Total		70	100%	150	100%	220
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0	27	42	46	32	73	35
		1-9	14	22	26	18	40	19
		10-19	10	16	33	23	43	20
		20-29	6	9	15	10	21	10
		30-39	5	8	9	6	14	7
		40-49	0	0	6	4	6	3
		50-74	0	0	4	3	4	2
		75 or more	2	3	7	5	9	4
		Total		64	100%	146	100%	210

Lower Division	Upper Division	Total
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18. In your selected course, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Student computer use	COMPMED	0	36	54	90	63	126	60
		1-9	16	24	23	16	39	18
		10-19	4	6	11	8	15	7
		20-29	3	4	5	3	8	4
		30-39	1	1	3	2	4	2
		40-49	4	6	2	1	6	3
		50-74	0	0	5	3	5	2
		75 or more	3	4	5	3	8	4
		Total	67	100%	144	100%	211	100%
e. Small group activities	GROUPSML	0	11	15	32	21	43	19
		1-9	12	17	44	29	56	25
		10-19	17	24	21	14	38	17
		20-29	14	20	25	17	39	18
		30-39	4	6	5	3	9	4
		40-49	6	8	7	5	13	6
		50-74	5	7	8	5	13	6
		75 or more	2	3	8	5	10	5
		Total	71	100%	150	100%	221	100%
f. Student presentations	STUPRES	0	36	42	60	35	96	37
		1-9	26	31	39	23	65	25
		10-19	12	14	30	17	42	16
		20-29	4	5	24	14	28	11
		30-39	3	4	5	3	8	3
		40-49	0	0	7	4	7	3
		50-74	4	5	7	4	11	4
		75 or more	0	0	0	0	0	0
		Total	85	100%	172	100%	257	100%

Lower Division	Upper Division	Total
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18. In your selected course, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. In-class writing	CLSWRITE	0	39	48	78	45	117	46
		1-9	26	32	55	32	81	32
		10-19	9	11	22	13	31	12
		20-29	5	6	9	5	14	6
		30-39	2	2	2	1	4	2
		40-49	0	0	2	1	2	1
		50-74	1	1	3	2	4	2
		75 or more	0	0	1	1	1	0
		Total	82	100%	172	100%	254	100%
h. Testing and evaluation	TESTEVAL	0	8	10	22	13	30	12
		1-9	44	53	72	42	116	45
		10-19	21	25	59	34	80	31
		20-29	9	11	12	7	21	8
		30-39	1	1	2	1	3	1
		40-49	0	0	1	1	1	0
		50-74	0	0	2	1	2	1
		75 or more	0	0	2	1	2	1
		Total	83	100%	172	100%	255	100%
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0	72	87	140	84	212	85
		1-9	2	2	10	6	12	5
		10-19	2	2	2	1	4	2
		20-29	2	2	3	2	5	2
		30-39	1	1	2	1	3	1
		40-49	0	0	2	1	2	1
		50-74	2	2	2	1	4	2
		75 or more	2	2	6	4	8	3
		Total	83	100%	167	100%	250	100%

Lower Division	Upper Division	Total
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18. In your selected course, on average, what percent of class time is spent on the following? (continued)

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0		47	57	87	51	134	53
		1-9		11	13	27	16	38	15
		10-19		5	6	13	8	18	7
		20-29		4	5	11	6	15	6
		30-39		2	2	8	5	10	4
		40-49		5	6	4	2	9	4
		50-74		3	4	14	8	17	7
		75 or more		6	7	8	5	14	5
		Total		83	100%	172	100%	255	100%
19. Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little		0	0	0	0	0	0
		2		1	1	2	1	3	1
		3		3	4	2	1	5	2
		4		6	7	11	6	17	7
		5		26	31	34	20	60	24
		6		29	35	82	48	111	44
		Very much		18	22	39	23	57	23
				Total		83	100%	170	100%

20. In your selected course section, how much emphasis do you place on engaging students in each of these cognitive activities?

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little		26	31	54	32	80	31
		Some		39	46	72	42	111	43
		Quite a bit		18	21	37	22	55	21
		Very much		2	2	8	5	10	4
				Total		85	100%	171	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little		1	1	2	1	3	1
		Some		11	13	11	6	22	9
		Quite a bit		48	56	73	42	121	47
		Very much		25	29	86	50	111	43
				Total		85	100%	172	100%

Lower Division	Upper Division	Total
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20. In your selected course section, how much emphasis do you place on engaging students in each of these cognitive activities? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	1	1	5	3	6	2
		Some	18	21	20	12	38	15
		Quite a bit	29	34	59	35	88	34
		Very much	37	44	87	51	124	48
		Total	85	100%	171	100%	256	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	6	7	7	4	13	5
		Some	21	25	31	18	52	20
		Quite a bit	32	38	57	33	89	35
		Very much	25	30	76	44	101	40
		Total	84	100%	171	100%	255	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	2	2	6	3	8	3
		Some	15	18	25	15	40	16
		Quite a bit	35	42	44	26	79	31
		Very much	32	38	97	56	129	50
		Total	84	100%	172	100%	256	100%

21. To what extent do you structure your selected course section so that students learn and develop in the following areas?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Writing clearly and effectively	FGNWRITE	Very little	18	21	20	12	38	15
		Some	24	28	34	20	58	23
		Quite a bit	24	28	59	34	83	32
		Very much	19	22	59	34	78	30
		Total	85	100%	172	100%	257	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	26	31	34	20	60	23
		Some	36	42	55	32	91	36
		Quite a bit	8	9	45	26	53	21
		Very much	15	18	37	22	52	20
		Total	85	100%	171	100%	256	100%

Lower Division	Upper Division	Total
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21. To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
c. Thinking critically and analytically	FGNANALY	Very little	1	1	3	2	4	2
		Some	9	11	6	3	15	6
		Quite a bit	33	39	64	37	97	38
		Very much	41	49	99	58	140	55
		Total	84	100%	172	100%	256	100%
d. Analyzing quantitative problems	FGNQANT	Very little	30	35	63	37	93	36
		Some	24	28	38	22	62	24
		Quite a bit	16	19	31	18	47	18
		Very much	15	18	40	23	55	21
		Total	85	100%	172	100%	257	100%
e. Using computing and information technology	FGNCMPTS	Very little	24	28	44	26	68	27
		Some	31	36	44	26	75	29
		Quite a bit	19	22	37	22	56	22
		Very much	11	13	46	27	57	22
		Total	85	100%	171	100%	256	100%
f. Working effectively with others	FGNOTHER	Very little	11	13	24	14	35	14
		Some	36	42	49	28	85	33
		Quite a bit	15	18	44	26	59	23
		Very much	23	27	55	32	78	30
		Total	85	100%	172	100%	257	100%
g. Learning effectively on their own	FGNINQ	Very little	0	0	1	1	1	0
		Some	7	8	19	11	26	10
		Quite a bit	50	59	90	53	140	55
		Very much	28	33	61	36	89	35
		Total	85	100%	171	100%	256	100%
h. Understanding themselves	FGNSELF	Very little	21	25	39	23	60	24
		Some	23	27	38	22	61	24
		Quite a bit	21	25	54	32	75	29
		Very much	20	24	39	23	59	23
		Total	85	100%	170	100%	255	100%

		Lower Division		Upper Division		Total		
21. To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)								
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	32	38	46	27	78	30
		Some	24	28	55	32	79	31
		Quite a bit	11	13	36	21	47	18
		Very much	18	21	34	20	52	20
		Total	85	100%	171	100%	256	100%
j. Solving complex real-world problems	FGNPROBS	Very little	7	8	9	5	16	6
		Some	31	36	34	20	65	25
		Quite a bit	27	32	72	42	99	39
		Very much	20	24	57	33	77	30
		Total	85	100%	172	100%	257	100%
k. Developing a personal code of values and ethics	FVALUES	Very little	19	22	23	13	42	16
		Some	36	42	57	33	93	36
		Quite a bit	16	19	51	30	67	26
		Very much	14	16	40	23	54	21
		Total	85	100%	171	100%	256	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	61	72	120	71	181	71
		Some	18	21	31	18	49	19
		Quite a bit	3	4	13	8	16	6
		Very much	3	4	6	4	9	4
		Total	85	100%	170	100%	255	100%
m. Acquiring a broad general education	FGNGENLE	Very little	10	12	40	23	50	20
		Some	19	23	52	30	71	28
		Quite a bit	31	37	45	26	76	30
		Very much	24	29	34	20	58	23
		Total	84	100%	171	100%	255	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	16	19	16	9	32	13
		Some	25	29	32	19	57	22
		Quite a bit	21	25	59	35	80	31
		Very much	23	27	64	37	87	34
		Total	85	100%	171	100%	256	100%

		Lower Division		Upper Division		Total		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
22. During this term, does your institution consider you to be employed part-time or full-time?	Part-time	36	43	44	26	80	31	
	Full-time	48	57	127	74	175	69	
	Total	84	100%	171	100%	255	100%	
23. Total number of courses (undergraduate, graduate) you have taught or are scheduled to teach during the <i>current</i> academic year:	NUMCRS	None	0	0	1	1	1	0
		1	9	11	16	9	25	10
		2	7	8	17	10	24	9
		3	9	11	14	8	23	9
		4	11	13	29	17	40	16
		5	8	10	14	8	22	9
		6	20	24	33	19	53	21
		7	2	2	15	9	17	7
		8	6	7	26	15	32	13
		9 or more	12	14	5	3	17	7
	Total	84	100%	170	100%	254	100%	
24. Which of the following best describes your academic rank, title or current position?		Other	5	6	6	4	11	4
		Grad. Teaching Asst.	10	12	3	2	13	5
		Lecturer	29	34	24	14	53	21
		Instructor	9	10	6	4	15	6
		Assistant Professor	12	14	38	22	50	20
		Associate Professor	2	2	21	12	23	9
		Professor	19	22	72	42	91	36
		Total	86	100%	170	100%	256	100%
25. What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	25	30	35	21	60	24
		Biological science	4	5	4	2	8	3
		Business	0	0	21	12	21	8
		Education	10	12	14	8	24	10
		Engineering	3	4	6	4	9	4
		Physical science	16	20	11	7	27	11
		Professional	0	0	14	8	14	6
		Social science	13	16	32	19	45	18
		Other	11	13	32	19	43	17
		Total	82	100%	169	100%	251	100%

		Lower Division		Upper Division		Total	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
26. What is your current tenure status?	No tenure system	1	1	0	0	1	0
	Not on ten. track, inst. has ten.	46	56	39	23	85	34
	Tenure track/not tenured	12	15	46	27	58	23
	Tenured	23	28	86	50	109	43
	Total	82	100%	171	100%	253	100%
27. Number of years teaching at any college/university:	4 years or less	18	22	25	15	43	17
	5-9	17	20	29	17	46	18
	10-14	13	16	21	12	34	13
	15 or more	35	42	96	56	131	52
	Total	83	100%	171	100%	254	100%
28. What is the highest degree you have earned?	Other	0	0	1	1	1	0
	Associate's Degree	0	0	0	0	0	0
	Bachelor's Degree	16	19	3	2	19	7
	Master's Degree	31	37	34	20	65	25
	Doctoral Degree	34	40	129	75	163	64
	First professional degree	3	4	4	2	7	3
Total	84	100%	171	100%	255	100%	
29. Age	34 or younger	18	21	18	11	36	14
	35-44	14	17	27	16	41	16
	45-54	34	40	70	42	104	42
	Over 54	18	21	51	31	69	28
	Total	84	100%	166	100%	250	100%
30. Your sex:	Male	51	60	95	56	146	57
	Female	34	40	74	44	108	43
	Total	85	100%	169	100%	254	100%

		Lower Division		Upper Division		Total	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
31. What is your citizenship status?	U.S. Citizen, native	78	94	157	92	235	93
	U.S. Citizen, naturalized	3	4	9	5	12	5
	Perm. U.S. res. (immigrant visa)	1	1	1	1	2	1
	Temp. U.S. res. (non-imm. visa)	1	1	4	2	5	2
	Total	83	100%	171	100%	254	100%
32/ 33. What is your racial or ethnic identification? (Select all that apply.)	Black or African American	3	4	1	1	4	2
	American Indian / Native Amer.	1	1	0	0	1	0
	Asian Amer. / Pacific Islander	2	2	13	8	15	6
	Caucasian / White	74	90	144	86	218	88
	Hispanic, Latino, or Spanish	0	0	2	1	2	1
	Other	0	0	0	0	0	0
	Multi-racial/ethnic	2	2	7	4	9	4
	Total	82	100%	167	100%	249	100%



Faculty Survey of Student Engagement

FSSE 2004 and NSSE 2004 Frequencies California State University, Chico

Faculty Responses

Academic and Intellectual Experiences	Variable	Class	50% or	
			Higher	Never
Frequently ask questions in class or contribute to class discussions	FCLQUEST	LD	26%	0%
		UD	37%	0%
Frequently come to class without completing readings or assignments	FCLUNPRE	LD	23%	2%
		UD	21%	5%
Frequently work harder than they usually do to meet your standards	FWORKHRD	LD	21%	2%
		UD	29%	1%
Occasionally use e-mail to communicate with you	FEMAIL	LD	22%	0%
		UD	28%	1%
Occasionally discuss grades or assignments with you	FGRADE	LD	15%	0%
		UD	26%	1%
At least once, talk about career plans with you	FPLANS	LD	5%	10%
		UD	20%	3%
At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	LD	5%	9%
		UD	14%	7%

Academic and Intellectual Experiences	Variable	Class	Very Often	
			or Often	Never
Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	LD	40%	35%
		UD	47%	21%
Work with other students on projects during class	FCLASSGR	LD	53%	14%
		UD	59%	12%
Participate in a community-based project as part of your course	FCOMMPRO	LD	14%	74%
		UD	22%	52%
Use an electronic medium (listserv, chat group, Internet, etc.) to discuss or complete an assignment	FITICADE	LD	33%	38%
		UD	44%	32%
Receive prompt feedback (written or oral) from you on their academic performance	FFEED	LD	93%	0%
		UD	92%	1%
Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	LD	22%	19%
		UD	30%	23%
Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	LD	27%	27%
		UD	36%	15%

Student Responses

Academic and Intellectual Experiences	Variable	Class	Very Often	
			or Often	Never
Asked questions in class or contributed to class discussions	CLQUEST	FY	48%	5%
		SR	69%	3%
Come to class without completing assignments	CLUNPREP	FY	21%	16%
		SR	20%	15%
Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	FY	47%	9%
		SR	58%	6%
Used e-mail to communicate with an instructor	EMAIL	FY	54%	7%
		SR	75%	1%
Discussed grades or assignments with an instructor	FACGRADE	FY	37%	9%
		SR	61%	3%
Talked about career plans with an instructor	FACPLANS	FY	19%	37%
		SR	40%	14%
Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	FY	13%	50%
		SR	23%	25%

Academic and Intellectual Experiences	Variable	Class	Very Often	
			or Often	Never
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY	59%	7%
		SR	61%	5%
Worked with other students on projects during class	CLASSGRP	FY	46%	7%
		SR	47%	9%
Participated in a community-based project (e.g. service learning) as part a regular course	COMMPROJ	FY	11%	68%
		SR	21%	47%
Used an electronic medium (listserv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	FY	43%	29%
		SR	61%	12%
Received prompt feedback (written or oral) from faculty on your academic performance	FACFEED	FY	45%	10%
		SR	61%	4%
Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	FY	44%	18%
		SR	50%	10%
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	FY	51%	10%
		SR	55%	8%



Faculty Survey of Student Engagement

FSSE 2004 and NSSE 2004 Frequencies

California State University, Chico

Faculty Responses

Academic and Intellectual experiences	Variable	Class	Very Important	Not
			or Important	Important
Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	LD	36%	40%
		UD	55%	25%
Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	LD	56%	29%
		UD	82%	9%
Work with classmates outside of class to prepare class assignments	FOCCGRP	LD	40%	31%
		UD	54%	17%
Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	LD	40%	25%
		UD	62%	11%
Discuss ideas or readings from class with others outside of class (other students, faculty members, coworkers, etc.)	FOOCIDEA	LD	43%	15%
		UD	63%	14%
Tutor or teach other students (paid or voluntary)	FTUTOR	LD	29%	31%
		UD	30%	40%

Evaluations of student performance	Variable	Class	Very Much	Very Little
			Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students to do their best work	FEXAMS
		UD	23%	0%

Mental activities	Variable	Class	Very Much or	Very Little
			Quite a Bit	
Coursework emphasizes: Memorizing facts, ideas, or methods from your course and readings	FMEMORIZ	LD	24%	31%
		UD	26%	32%
Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory,	FANALYZE	LD	86%	1%
		UD	92%	1%
Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	FSYNTHES	LD	78%	1%
		UD	85%	3%
Coursework emphasizes: Making judgments about the value of information, arguments or methods	FEVALUAT	LD	68%	7%
		UD	78%	4%
Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	FAPPLYIN	LD	80%	2%
		UD	82%	3%

Student Responses

Academic and Intellectual Experiences	Variable	Class	Very Often	Never
			or Often	
Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY	48%	13%
		SR	46%	15%
Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY	81%	1%
		SR	90%	0%
Worked with classmates outside of class to prepare class assignments	OCCGRP	FY	38%	12%
		SR	64%	3%
Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	FY	42%	9%
		SR	70%	3%
Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	FY	56%	6%
		SR	64%	4%
Tutored or taught other students (paid or voluntary)	TUTOR	FY	9%	63%
		SR	23%	39%

Evaluations of student performance	Variable	Class	Very Much	Very Little
			Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS
		SR	18%	0%

Mental activities	Variable	Class	Very Much or	Very Little
			Quite a Bit	
Coursework emphasizes: Memorizing facts, ideas or methods from your course and readings	MEMORIZE	FY	73%	4%
		SR	66%	5%
Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory	ANALYZE	FY	77%	1%
		SR	86%	2%
Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	FY	59%	5%
		SR	74%	4%
Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	FY	59%	6%
		SR	65%	6%
Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	FY	68%	4%
		SR	81%	3%



Faculty Survey of Student Engagement

FSSE 2004 and NSSE 2004 Frequencies California State University, Chico

Faculty Responses

Educational and personal growth	Variable	Class	Very Much or	
			Quite a Bit	Very Little
Writing clearly and effectively	FGNWRITE	LD	51%	21%
		UD	69%	12%
Speaking clearly and effectively	FGNSPEAK	LD	27%	31%
		UD	48%	20%
Thinking critically and analytically	FGNANALY	LD	88%	1%
		UD	95%	2%
Analyzing quantitative problems	FGNQANT	LD	36%	35%
		UD	41%	37%
Using computing and information technology	FGNCMPTS	LD	35%	28%
		UD	49%	26%
Working effectively with others	FGNOTHER	LD	45%	13%
		UD	58%	14%
Learning effectively on their own	FGNINQ	LD	92%	0%
		UD	88%	1%
Understanding themselves	FGNSELF	LD	48%	25%
		UD	55%	23%
Understanding people of other racial and ethnic backgrounds	FGNDIVER	LD	34%	38%
		UD	41%	27%
Solving complex real-world problems	FGNPROBS	LD	55%	8%
		UD	75%	5%
Developing a personal code of values and ethics	FVALUES	LD	35%	22%
		UD	53%	13%
Developing a deepened sense of spirituality	FSPIRIT	LD	7%	72%
		UD	11%	71%
Acquiring a broad general education	FGNGENLE	LD	65%	12%
		UD	46%	23%
Acquiring job or work-related knowledge and skills	FGNWORK	LD	52%	19%
		UD	72%	9%

Student Responses

Educational and personal growth	Variable	Class	Very Much or	
			Quite a Bit	Very Little
Writing clearly and effectively	GNWIRTE	FY	63%	4%
		SR	79%	3%
Speaking clearly and effectively	GNSPEAK	FY	58%	9%
		SR	71%	6%
Thinking critically and analytically	GNANALY	FY	76%	3%
		SR	87%	1%
Analyzing quantitative problems	GNQUANT	FY	56%	9%
		SR	69%	6%
Using computing and information technology	GNCMPTS	FY	63%	6%
		SR	81%	4%
Working effectively with others	GNOTHERS	FY	64%	6%
		SR	81%	4%
Learning effectively on their own	GNINQ	FY	67%	6%
		SR	76%	4%
Understanding yourself	GNSELF	FY	55%	13%
		SR	59%	13%
Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	48%	15%
		SR	53%	17%
Solving complex real-world problems	GNPROBSV	FY	46%	12%
		SR	58%	10%
Developing a personal code of values and ethics	GNETHICS	FY	46%	20%
		SR	51%	18%
Developing a deepened sense of spirituality	GNSPIRIT	FY	17%	55%
		SR	18%	59%
Acquiring a broad general education	GNGENLED	FY	84%	1%
		SR	85%	3%
Acquiring job or work-related knowledge and skills	GNWORK	FY	50%	14%
		SR	74%	7%



Faculty Survey of Student Engagement

FSSE 2004 and NSSE 2004 Frequencies California State University, Chico

Faculty Responses

Enriching Educational Experiences	Variable	Class	Very Important	Not
			or Important	Important
Practicum, internship, field experience, co-op experience	FINTERN	LD	71%	7%
		UD	83%	2%
Community service or volunteer work	FVOLUNTR	LD	51%	20%
		UD	60%	8%
Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	LD	45%	16%
		UD	47%	21%
Work on a research project with you outside of course program requirements	FIMPRES	LD	27%	33%
		UD	35%	25%
Study a foreign language	FFORLANG	LD	58%	16%
		UD	49%	20%
Study abroad	FSTUDYAB	LD	37%	30%
		UD	36%	23%
Culminating senior experience	FSENIOR	LD	69%	9%
		UD	71%	7%

Quality of Student Relationships

With other students	Variable	Class	Unfriendly, Unsupportive, Sense of Alienation	Friendly, Supportive, Sense of Belonging
			LD	0%
UD	0%	18%		

With faculty members	Variable	Class	Unavailable, Unhelpful, Unsympathetic	Available, Helpful, Sympathetic
			LD	0%
UD	0%	12%		

With administrative personnel and offices	Variable	Class	Unhelpful, Inconsiderate, Rigid	Helpful, Considerate, Flexible
			LD	0%
UD	1%	5%		

Student Responses

Enriching Educational Experiences	Variable	Class	Done or	Do Not
			Plan To Do	Plan To Do
Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN	FY	77%	5%
		SR	79%	14%
Community service or volunteer work	VOLUNTER	FY	76%	8%
		SR	68%	20%
Participation in a learning community or some other formal program where groups of students take two or more classes together	LEARNCOM	FY	35%	32%
		SR	31%	54%
Work on a research project with a faculty member outside of course program requirements	RESEARCH	FY	22%	28%
		SR	31%	52%
Foreign language coursework	FORLANG	FY	49%	29%
		SR	42%	48%
Study abroad	STUDYABR	FY	47%	22%
		SR	20%	67%
Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	SENIORX	FY	30%	12%
		SR	55%	35%

Quality of Student Relationships

With other students	Variable	Class	Unfriendly, Unsupportive, Sense of Alienation	Friendly, Supportive, Sense of Belonging
			FY	1%
SR	1%	37%		

With faculty members	Variable	Class	Unavailable, Unhelpful, Unsympathetic	Available, Helpful, Sympathetic
			FY	1%
SR	1%	27%		

With administrative personnel and offices	Variable	Class	Unhelpful, Inconsiderate, Rigid	Helpful, Considerate, Flexible
			FY	2%
SR	2%	19%		



Faculty Survey of Student Engagement

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Faculty Responses

Institutional Environment	Variable	Class	Very Much or	
			Quite a Bit	Very Little
Requiring students to spend significant amounts of time studying and on academic work	FENVSCHO	LD	57%	1%
		UD	52%	9%
Providing students the support they need to help them succeed academically	FENSUPR	LD	80%	1%
		UD	71%	2%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	FENVDIR	LD	35%	15%
		UD	31%	21%
Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVACA	LD	21%	22%
		UD	29%	18%
Providing students the support they need to thrive socially	FENVSOCA	LD	35%	13%
		UD	44%	15%
Encouraging students to attend campus events and activities (special speakers, cultural events, symposia, etc.)	FENVEVEN	LD	62%	7%
		UD	54%	5%
Encouraging students to use computers in their academic work	FENVCOMP	LD	92%	0%
		UD	94%	1%

Student Responses

Institutional Environment	Variable	Class	Very Much or	
			Quite a Bit	Very Little
Spending significant amounts of time studying and on academic work	ENVSCHOL	FY	77%	3%
		SR	80%	3%
Providing the support you need to help you succeed academically	ENVSUPRT	FY	74%	3%
		SR	71%	6%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	ENVDIRS	FY	40%	20%
		SR	36%	24%
Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	26%	32%
		SR	17%	47%
Providing the support you need to thrive socially	ENVSOCAL	FY	37%	23%
		SR	29%	30%
Attending campus events and activities (special speakers, cultural events, athletic events, etc.)	ENVEVENT	FY	61%	8%
		SR	49%	13%
Using computers in academic work	ENVCOMP	FY	82%	2%
		SR	91%	1%