



California State University-Chico

Frequency Distributions

August 2010

Interpreting the Frequency Distributions Report

Course-Based Survey Option

The course-based option asks faculty members to respond to questions about student engagement based on a course taught during the current academic year. This option is valuable for institutions that want to know more about faculty practices and student engagement tied to individual courses taught on campus.

Sample

The *Frequency Distributions* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower or upper division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.

Survey Items

The items from the FSSE course-based survey option appear in the left column in the same order and wording as they appear on the instrument.

Course Level

Frequency distributions are reported separately for faculty who teach lower division and upper division courses.

Variable Names

The name of each variable appears in the first column for easy reference to your data file and the *FSSE-NSSE Combined Report*.



How important is it to you that undergraduates at your institution do the following?

a. Practicum, internship, field experience, co-op experience, or clinical assignment

b. Community service or volunteer work

c. Participation in a learning community or some other formal program where groups of students take two or more classes together

FSSE 2010 Frequency Distributions NSSEville State University

Lower Division	Upper Division	Total
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Count

The 'Count' column represents the actual number of faculty who selected a particular response option for each item.

Response Categories

Response options are listed just as they appear on the instrument.

Variable	Response Options	Lower Division		Upper Division		Total	
		Count	Col %	Count	Col %	Count	Col %
FINTERN	Not important	1	1%	0	0%	1	1%
	Somewhat important	7	9%	9	9%	16	9%
	Important	27	33%	22	23%	49	28%
	Very important	46	57%	65	68%	111	63%
	Total	81	100%	96	100%	177	100%
FVOLUNTR	Not important	7	9%	4	4%	11	6%
	Somewhat important	18	23%	26	27%	44	25%
	Important	37	46%	42	44%	79	45%
	Very important	18	23%	24	25%	42	24%
	Total	80	100%	96	100%	176	100%
FLERNCOM	Not important	19	23%	25	26%	44	25%
	Somewhat important	21	26%	29	31%	50	28%
	Important	22	27%	26	27%	48	27%
	Very important	19	23%	15	16%	34	19%
	Total	81	100%	95	100%	176	100%

Column Percentage

This column represents the percentage of faculty responding to the particular option for each item.

Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	4	7%	5	5%	9	5%
		Somewhat important	7	12%	11	10%	18	11%
		Important	21	35%	29	26%	50	29%
		Very important	28	47%	65	59%	93	55%
		Total	60	100%	110	100%	170	100%
b. Community service or volunteer work	FVOLUNTR	Not important	5	8%	13	12%	18	11%
		Somewhat important	16	27%	17	15%	33	19%
		Important	26	43%	48	44%	74	44%
		Very important	13	22%	32	29%	45	26%
		Total	60	100%	110	100%	170	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	15	25%	25	23%	40	23%
		Somewhat important	21	35%	38	34%	59	35%
		Important	14	23%	30	27%	44	26%
		Very important	10	17%	18	16%	28	16%
		Total	60	100%	111	100%	171	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	10	17%	23	21%	33	20%
		Somewhat important	20	34%	47	43%	67	40%
		Important	18	31%	29	26%	47	28%
		Very important	11	19%	11	10%	22	13%
		Total	59	100%	110	100%	169	100%
e. Foreign language coursework	FFORLANG	Not important	8	14%	22	20%	30	18%
		Somewhat important	17	29%	37	33%	54	32%
		Important	18	31%	32	29%	50	29%
		Very important	16	27%	20	18%	36	21%
		Total	59	100%	111	100%	170	100%
f. Study abroad	FSTUDYAB	Not important	12	20%	21	19%	33	19%
		Somewhat important	17	28%	41	37%	58	34%
		Important	20	33%	37	34%	57	34%
		Very important	11	18%	11	10%	22	13%
		Total	60	100%	110	100%	170	100%

Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Independent study or self-designed major	FINDST06	Not important	29	48%	50	45%	79	46%
		Somewhat important	16	27%	38	35%	54	32%
		Important	11	18%	19	17%	30	18%
		Very important	4	7%	3	3%	7	4%
		Total	60	100%	110	100%	170	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	4	7%	10	9%	14	8%
		Somewhat important	11	18%	17	15%	28	16%
		Important	23	38%	35	32%	58	34%
		Very important	22	37%	49	44%	71	42%
		Total	60	100%	111	100%	171	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%
		2	0	0%	1	1%	1	1%
		3	1	2%	1	1%	2	1%
		4	9	15%	7	6%	16	9%
		5	17	28%	28	25%	45	26%
		6	26	43%	55	50%	81	48%
		Friendly, Supportive, Sense of Belonging	7	12%	18	16%	25	15%
		Total	60	100%	110	100%	170	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%
		2	0	0%	2	2%	2	1%
		3	4	7%	4	4%	8	5%
		4	10	17%	13	12%	23	14%
		5	15	25%	34	31%	49	29%
		6	25	42%	49	45%	74	44%
		Available, Helpful, Sympathetic	6	10%	8	7%	14	8%
		Total	60	100%	110	100%	170	100%

Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		1	2%	3	3%	4
	2		2	3%	7	6%	9	5%
	3		7	12%	15	14%	22	13%
	4		19	32%	28	26%	47	28%
	5		18	31%	29	27%	47	28%
	6		10	17%	20	19%	30	18%
	Helpful, Considerate, Flexible		2	3%	6	6%	8	5%
	Total		59	100%	108	100%	167	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		8	13%	9	8%	17
	Some		22	37%	48	44%	70	41%
	Quite a bit		24	40%	40	36%	64	38%
	Very much		6	10%	13	12%	19	11%
	Total		60	100%	110	100%	170	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	1	2%	7	6%	8	5%
		Some	21	36%	22	20%	43	25%
	Quite a bit		27	46%	59	54%	86	51%
	Very much		10	17%	22	20%	32	19%
	Total		59	100%	110	100%	169	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	6	10%	11	10%	17	10%
		Some	28	48%	51	47%	79	47%
	Quite a bit		21	36%	37	34%	58	35%
	Very much		3	5%	10	9%	13	8%
	Total		58	100%	109	100%	167	100%

Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	16	28%	24	22%	40	24%
		Some	31	54%	52	47%	83	50%
		Quite a bit	8	14%	28	25%	36	22%
		Very much	2	4%	6	5%	8	5%
		Total	57	100%	110	100%	167	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	6	10%	13	12%	19	11%
		Some	29	49%	47	43%	76	45%
		Quite a bit	22	37%	41	38%	63	38%
		Very much	2	3%	8	7%	10	6%
		Total	59	100%	109	100%	168	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	1	2%	0	0%	1	1%
		Some	23	38%	31	29%	54	32%
		Quite a bit	25	42%	57	53%	82	49%
		Very much	11	18%	20	19%	31	18%
		Total	60	100%	108	100%	168	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	6	10%	2	2%	8	5%
		Some	17	28%	37	34%	54	32%
		Quite a bit	25	42%	49	45%	74	44%
		Very much	12	20%	21	19%	33	20%
		Total	60	100%	109	100%	169	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	0	0%	0	0%	0	0%
		Some	6	10%	7	6%	13	8%
		Quite a bit	22	37%	35	32%	57	34%
		Very much	32	53%	67	61%	99	59%
		Total	60	100%	109	100%	169	100%

**FSSE 2010 Frequency Distributions
California State University-Chico**

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Teaching undergraduate students in class	UGTEACH	0	0	0%	4	4%	4	2%
		1-4	7	12%	15	14%	22	13%
		5-8	21	35%	27	24%	48	28%
		9-12	19	32%	45	41%	64	37%
		13-16	9	15%	17	15%	26	15%
		17-20	1	2%	3	3%	4	2%
		21-30	2	3%	0	0%	2	1%
		More than 30	1	2%	0	0%	1	1%
			Total	60	100%	111	100%	171
b. Grading papers and exams	GRADEPAP	0	1	2%	3	3%	4	2%
		1-4	15	25%	30	28%	45	27%
		5-8	23	38%	35	32%	58	34%
		9-12	8	13%	23	21%	31	18%
		13-16	8	13%	7	6%	15	9%
		17-20	4	7%	7	6%	11	7%
		21-30	0	0%	2	2%	2	1%
		More than 30	1	2%	2	2%	3	2%
			Total	60	100%	109	100%	169
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	0	0%	2	2%	2	1%
		1-4	26	43%	59	54%	85	50%
		5-8	18	30%	29	26%	47	28%
		9-12	14	23%	6	5%	20	12%
		13-16	2	3%	10	9%	12	7%
		17-20	0	0%	2	2%	2	1%
		21-30	0	0%	1	1%	1	1%
		More than 30	0	0%	1	1%	1	1%
			Total	60	100%	110	100%	170

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Preparing for class	CLASSPRP	0	0	0%	2	2%	2	1%
		1-4	15	25%	23	21%	38	22%
		5-8	19	32%	38	34%	57	33%
		9-12	12	20%	24	22%	36	21%
		13-16	9	15%	12	11%	21	12%
		17-20	3	5%	8	7%	11	6%
		21-30	0	0%	3	3%	3	2%
		More than 30	2	3%	1	1%	3	2%
		Total	60	100%	111	100%	171	100%
e. Reflecting on ways to improve my teaching	REFLECT	0	2	3%	0	0%	2	1%
		1-4	35	59%	85	77%	120	71%
		5-8	18	31%	21	19%	39	23%
		9-12	1	2%	3	3%	4	2%
		13-16	1	2%	0	0%	1	1%
		17-20	1	2%	0	0%	1	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	1	2%	1	1%	2	1%
		Total	59	100%	110	100%	169	100%
f. Research and scholarly activities	SCHOLAR	0	6	10%	9	8%	15	9%
		1-4	28	47%	50	45%	78	46%
		5-8	11	19%	31	28%	42	25%
		9-12	7	12%	12	11%	19	11%
		13-16	4	7%	0	0%	4	2%
		17-20	3	5%	3	3%	6	4%
		21-30	0	0%	2	2%	2	1%
		More than 30	0	0%	3	3%	3	2%
		Total	59	100%	110	100%	169	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Working with undergraduates on research	FRESEARC	0	24	41%	55	50%	79	47%
		1-4	28	48%	42	39%	70	42%
		5-8	5	9%	11	10%	16	10%
		9-12	0	0%	1	1%	1	1%
		13-16	0	0%	0	0%	0	0%
		17-20	1	2%	0	0%	1	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	58	100%	109	100%	167	100%
h. Advising undergraduate students	ADVISE	0	16	28%	28	26%	44	26%
		1-4	30	52%	57	52%	87	52%
		5-8	7	12%	18	17%	25	15%
		9-12	3	5%	2	2%	5	3%
		13-16	1	2%	1	1%	2	1%
		17-20	0	0%	1	1%	1	1%
		21-30	1	2%	1	1%	2	1%
		More than 30	0	0%	1	1%	1	1%
		Total	58	100%	109	100%	167	100%
i. Supervising internships or other field experiences	FIELDEXP	0	40	67%	49	45%	89	53%
		1-4	14	23%	41	38%	55	33%
		5-8	4	7%	11	10%	15	9%
		9-12	1	2%	5	5%	6	4%
		13-16	0	0%	2	2%	2	1%
		17-20	0	0%	1	1%	1	1%
		21-30	1	2%	0	0%	1	1%
		More than 30	0	0%	0	0%	0	0%
		Total	60	100%	109	100%	169	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	24	40%	34	31%	58	34%
		1-4	30	50%	56	50%	86	50%
		5-8	2	3%	15	14%	17	10%
		9-12	2	3%	2	2%	4	2%
		13-16	0	0%	3	3%	3	2%
		17-20	1	2%	0	0%	1	1%
		21-30	1	2%	0	0%	1	1%
		More than 30	0	0%	1	1%	1	1%
		Total	60	100%	111	100%	171	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	9	15%	14	13%	23	14%
		1-4	39	65%	76	69%	115	68%
		5-8	7	12%	17	15%	24	14%
		9-12	2	3%	1	1%	3	2%
		13-16	1	2%	1	1%	2	1%
		17-20	0	0%	1	1%	1	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	2	3%	0	0%	2	1%
		Total	60	100%	110	100%	170	100%
l. Conducting service activities	SERVICE	0	24	40%	27	25%	51	30%
		1-4	26	43%	47	43%	73	43%
		5-8	8	13%	27	25%	35	21%
		9-12	1	2%	4	4%	5	3%
		13-16	1	2%	1	1%	2	1%
		17-20	0	0%	1	1%	1	1%
		21-30	0	0%	1	1%	1	1%
		More than 30	0	0%	2	2%	2	1%
		Total	60	100%	110	100%	170	100%

**FSSE 2010 Frequency Distributions
California State University-Chico**

Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	59	98%	102	93%	161	95%
		Classroom, auxiliary location	1	2%	3	3%	4	2%
		Distance education	0	0%	5	5%	5	3%
		Total	60	100%	110	100%	170	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	20	34%	84	76%	104	62%
		Yes	39	66%	26	24%	65	38%
		Total	59	100%	110	100%	169	100%
How many students are enrolled in your selected course section?	CS05	9 or less	0	0%	4	4%	4	2%
		10 to 19	1	2%	5	5%	6	4%
		20 to 29	12	20%	15	14%	27	16%
		30 to 49	25	42%	58	54%	83	49%
		50 to 99	12	20%	21	19%	33	20%
		100 or more	10	17%	5	5%	15	9%
		Total	60	100%	108	100%	168	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	2	3%	7	7%	9	6%
		1 to 2	10	17%	9	9%	19	12%
		3 to 9	18	31%	41	39%	59	36%
		10 to 19	12	21%	25	24%	37	23%
		20 or more	16	28%	23	22%	39	24%
		Total	58	100%	105	100%	163	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	24	44%	10	10%	34	21%
		Biological science	2	4%	5	5%	7	4%
		Business	0	0%	20	19%	20	13%
		Education	1	2%	9	9%	10	6%
		Engineering	1	2%	0	0%	1	1%
		Physical science	10	18%	5	5%	15	9%
		Professional	0	0%	9	9%	9	6%
		Social science	10	18%	20	19%	30	19%
		Other	7	13%	26	25%	33	21%
		Total	55	100%	104	100%	159	100%

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	0	0%	2	2%	2	1%
		1-24%	35	58%	43	41%	78	47%
		25-49%	13	22%	31	29%	44	27%
		50-74%	8	13%	18	17%	26	16%
		75% or higher	4	7%	12	11%	16	10%
		Total	60	100%	106	100%	166	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	2	3%	4	4%	6	4%
		1-24%	20	33%	43	40%	63	38%
		25-49%	18	30%	29	27%	47	28%
		50-74%	16	27%	18	17%	34	20%
		75% or higher	4	7%	13	12%	17	10%
		Total	60	100%	107	100%	167	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	1	2%	1	1%	2	1%
		1-24%	29	50%	40	37%	69	42%
		25-49%	13	22%	31	29%	44	27%
		50-74%	13	22%	23	21%	36	22%
		75% or higher	2	3%	12	11%	14	8%
		Total	58	100%	107	100%	165	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	0	0%	0	0%	0	0%
		1-24%	29	48%	34	31%	63	38%
		25-49%	13	22%	36	33%	49	29%
		50-74%	12	20%	19	18%	31	18%
		75% or higher	6	10%	19	18%	25	15%
		Total	60	100%	108	100%	168	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	0	0%	0	0%	0	0%
		1-24%	39	65%	46	43%	85	51%
		25-49%	11	18%	30	28%	41	24%
		50-74%	7	12%	20	19%	27	16%
		75% or higher	3	5%	12	11%	15	9%
		Total	60	100%	108	100%	168	100%

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	7	12%	3	3%	10	6%
		1-24%	39	65%	61	57%	100	60%
		25-49%	7	12%	16	15%	23	14%
		50-74%	4	7%	17	16%	21	13%
		75% or higher	3	5%	10	9%	13	8%
	Total	60	100%	107	100%	167	100%	
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	3	5%	6	6%	9	5%
		1-24%	44	73%	68	64%	112	67%
		25-49%	8	13%	16	15%	24	14%
		50-74%	4	7%	14	13%	18	11%
		75% or higher	1	2%	3	3%	4	2%
	Total	60	100%	107	100%	167	100%	

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	16	27%	26	25%	42	25%
		Sometimes	15	25%	29	27%	44	27%
		Often	11	19%	27	25%	38	23%
		Very often	17	29%	24	23%	41	25%
	Total	59	100%	106	100%	165	100%	
b. Work with other students on projects during class	FCLASSGR	Never	13	22%	15	14%	28	17%
		Sometimes	16	28%	31	29%	47	28%
		Often	18	31%	28	26%	46	28%
		Very often	11	19%	33	31%	44	27%
	Total	58	100%	107	100%	165	100%	
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	35	60%	57	53%	92	56%
		Sometimes	16	28%	25	23%	41	25%
		Often	3	5%	10	9%	13	8%
		Very often	4	7%	15	14%	19	12%
	Total	58	100%	107	100%	165	100%	

Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	14	24%	18	17%	32	19%
		Sometimes	13	22%	29	27%	42	25%
		Often	12	20%	16	15%	28	17%
		Very often	20	34%	43	41%	63	38%
	Total		59	100%	106	100%	165	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	0	0%	0	0%	0	0%
		Sometimes	7	12%	8	7%	15	9%
		Often	23	39%	35	33%	58	35%
		Very often	29	49%	64	60%	93	56%
	Total		59	100%	107	100%	166	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	13	22%	27	26%	40	25%
		Sometimes	35	59%	43	41%	78	48%
		Often	7	12%	23	22%	30	18%
		Very often	4	7%	11	11%	15	9%
	Total		59	100%	104	100%	163	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	12	20%	22	21%	34	21%
		Sometimes	34	58%	50	48%	84	51%
		Often	9	15%	19	18%	28	17%
		Very often	4	7%	14	13%	18	11%
	Total		59	100%	105	100%	164	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book-length packs of course readings	FREADASG	None	6	11%	3	3%	9	6%
		1	20	37%	54	55%	74	49%
		2-3	17	31%	33	34%	50	33%
		4-6	7	13%	6	6%	13	9%
		More than 6	4	7%	2	2%	6	4%
	Total		54	100%	98	100%	152	100%

Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Number of written papers or reports of 20 pages or more	FWRTRM05	None	54	95%	80	76%	134	83%
		1	3	5%	17	16%	20	12%
		2-3	0	0%	7	7%	7	4%
		4-6	0	0%	0	0%	0	0%
		More than 6	0	0%	1	1%	1	1%
		Total		57	100%	105	100%	162
c. Number of written papers or reports between 5 and 19 pages	FWRTRMD05	None	30	53%	38	37%	68	42%
		1	17	30%	30	29%	47	29%
		2-3	9	16%	25	24%	34	21%
		4-6	0	0%	5	5%	5	3%
		More than 6	1	2%	6	6%	7	4%
		Total		57	100%	104	100%	161
d. Number of written papers or reports of fewer than 5 pages	FWRITRSM05	None	8	14%	21	21%	29	18%
		1	6	11%	12	12%	18	11%
		2-3	19	33%	26	26%	45	28%
		4-6	8	14%	19	19%	27	17%
		More than 6	16	28%	23	23%	39	25%
		Total		57	100%	101	100%	158

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	22	39%	39	39%	61	39%
		1-2	17	30%	35	35%	52	33%
		3-4	7	12%	10	10%	17	11%
		5-6	3	5%	4	4%	7	4%
		More than 6	8	14%	12	12%	20	13%
		Total		57	100%	100	100%	157
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	25	43%	59	58%	84	53%
		1-2	22	38%	25	25%	47	30%
		3-4	4	7%	3	3%	7	4%
		5-6	1	2%	4	4%	5	3%
		More than 6	6	10%	10	10%	16	10%
		Total		58	100%	101	100%	159

Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0		0	0%	1	1%	1	1%
		1-2		3	5%	4	4%	7	4%
		3-4		22	37%	35	33%	57	35%
		5-6		21	36%	35	33%	56	34%
		7-8		5	8%	13	12%	18	11%
		9-10		6	10%	14	13%	20	12%
		11-12		0	0%	4	4%	4	2%
		More than 12		2	3%	0	0%	2	1%
		Total		59	100%	106	100%	165	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0		0	0%	3	3%	3	2%
		1-2		39	66%	50	48%	89	54%
		3-4		14	24%	34	32%	48	29%
		5-6		4	7%	12	11%	16	10%
		7-8		1	2%	3	3%	4	2%
		9-10		1	2%	2	2%	3	2%
		11-12		0	0%	1	1%	1	1%
		More than 12		0	0%	0	0%	0	0%
		Total		59	100%	105	100%	164	100%

In your selected course section, how *important* to you is it that your students do the following?

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important		22	38%	17	17%	39	24%
		Somewhat important		10	17%	27	26%	37	23%
		Important		16	28%	22	21%	38	24%
		Very important		10	17%	37	36%	47	29%
		Total		58	100%	103	100%	161	100%

Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	12	21%	8	8%	20	12%
		Somewhat important	6	10%	9	9%	15	9%
		Important	12	21%	21	20%	33	20%
		Very important	28	48%	65	63%	93	58%
		Total	58	100%	103	100%	161	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	20	34%	25	24%	45	28%
		Somewhat important	10	17%	24	23%	34	21%
		Important	20	34%	27	26%	47	29%
		Very important	9	15%	27	26%	36	22%
		Total	59	100%	103	100%	162	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	16	28%	14	14%	30	19%
		Somewhat important	20	35%	27	26%	47	29%
		Important	15	26%	27	26%	42	26%
		Very important	6	11%	35	34%	41	26%
		Total	57	100%	103	100%	160	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	7	12%	9	9%	16	10%
		Somewhat important	18	31%	34	33%	52	32%
		Important	21	36%	41	40%	62	39%
		Very important	13	22%	18	18%	31	19%
		Total	59	100%	102	100%	161	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	23	40%	42	41%	65	40%
		Somewhat important	14	24%	35	34%	49	30%
		Important	18	31%	17	17%	35	22%
		Very important	3	5%	9	9%	12	7%
		Total	58	100%	103	100%	161	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	12	21%	8	8%	20	13%
		Somewhat important	7	12%	21	21%	28	18%
		Important	20	35%	29	28%	49	31%
		Very important	18	32%	44	43%	62	39%
		Total	57	100%	102	100%	159	100%

Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	12	21%	16	16%	28	18%
		Somewhat important	3	5%	20	20%	23	14%
		Important	19	33%	28	28%	47	30%
		Very important	24	41%	37	37%	61	38%
		Total	58	100%	101	100%	159	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	4	7%	3	3%	7	4%
		Somewhat important	4	7%	5	5%	9	6%
		Important	11	19%	28	27%	39	24%
		Very important	39	67%	67	65%	106	66%
		Total	58	100%	103	100%	161	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Lecture	LECTURE	0%	1	2%	4	4%	5	3%
		1-9%	7	12%	11	11%	18	11%
		10-19%	4	7%	7	7%	11	7%
		20-29%	9	15%	12	12%	21	13%
		30-39%	5	8%	10	10%	15	9%
		40-49%	11	19%	16	16%	27	17%
		50-74%	15	25%	24	23%	39	24%
		75% or more	7	12%	19	18%	26	16%
		Total	59	100%	103	100%	162	100%
b. Teacher-led discussion	TEACHLED	0%	4	7%	6	6%	10	6%
		1-9%	7	12%	16	16%	23	15%
		10-19%	15	26%	23	23%	38	24%
		20-29%	14	25%	25	25%	39	25%
		30-39%	2	4%	9	9%	11	7%
		40-49%	12	21%	6	6%	18	11%
		50-74%	2	4%	9	9%	11	7%
		75% or more	1	2%	6	6%	7	4%
		Total	57	100%	100	100%	157	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	25	47%	35	35%	60	39%
		1-9%	7	13%	22	22%	29	19%
		10-19%	11	21%	15	15%	26	17%
		20-29%	3	6%	10	10%	13	9%
		30-39%	2	4%	7	7%	9	6%
		40-49%	2	4%	4	4%	6	4%
		50-74%	0	0%	2	2%	2	1%
		75% or more	3	6%	4	4%	7	5%
		Total	53	100%	99	100%	152	100%
d. Student computer use	COMPMED	0%	36	65%	53	52%	89	57%
		1-9%	6	11%	21	21%	27	17%
		10-19%	7	13%	8	8%	15	10%
		20-29%	1	2%	4	4%	5	3%
		30-39%	0	0%	6	6%	6	4%
		40-49%	2	4%	4	4%	6	4%
		50-74%	1	2%	0	0%	1	1%
		75% or more	2	4%	5	5%	7	4%
		Total	55	100%	101	100%	156	100%
e. Small group activities	GROUPSML	0%	14	24%	26	25%	40	25%
		1-9%	11	19%	25	25%	36	22%
		10-19%	9	15%	22	22%	31	19%
		20-29%	6	10%	16	16%	22	14%
		30-39%	7	12%	6	6%	13	8%
		40-49%	4	7%	2	2%	6	4%
		50-74%	6	10%	3	3%	9	6%
		75% or more	2	3%	2	2%	4	2%
		Total	59	100%	102	100%	161	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Student presentations	STUPRES	0%	29	50%	44	44%	73	46%
		1-9%	15	26%	23	23%	38	24%
		10-19%	12	21%	23	23%	35	22%
		20-29%	1	2%	7	7%	8	5%
		30-39%	0	0%	1	1%	1	1%
		40-49%	0	0%	0	0%	0	0%
		50-74%	0	0%	1	1%	1	1%
		75% or more	1	2%	2	2%	3	2%
			Total	58	100%	101	100%	159
g. In-class writing	CLSWRITE	0%	24	41%	51	50%	75	47%
		1-9%	17	29%	31	31%	48	30%
		10-19%	16	28%	13	13%	29	18%
		20-29%	1	2%	2	2%	3	2%
		30-39%	0	0%	2	2%	2	1%
		40-49%	0	0%	0	0%	0	0%
		50-74%	0	0%	1	1%	1	1%
		75% or more	0	0%	1	1%	1	1%
			Total	58	100%	101	100%	159
h. Testing and evaluation	TESTEVAL	0%	7	12%	8	8%	15	9%
		1-9%	26	46%	49	49%	75	47%
		10-19%	18	32%	34	34%	52	33%
		20-29%	4	7%	7	7%	11	7%
		30-39%	2	4%	1	1%	3	2%
		40-49%	0	0%	1	1%	1	1%
		50-74%	0	0%	1	1%	1	1%
		75% or more	0	0%	0	0%	0	0%
			Total	57	100%	101	100%	158

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	47	85%	96	96%	143	92%
		1-9%	3	5%	2	2%	5	3%
		10-19%	2	4%	1	1%	3	2%
		20-29%	0	0%	1	1%	1	1%
		30-39%	0	0%	0	0%	0	0%
		40-49%	1	2%	0	0%	1	1%
		50-74%	1	2%	0	0%	1	1%
		75% or more	1	2%	0	0%	1	1%
		Total	55	100%	100	100%	155	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	33	57%	63	64%	96	61%
		1-9%	5	9%	10	10%	15	10%
		10-19%	6	10%	7	7%	13	8%
		20-29%	4	7%	4	4%	8	5%
		30-39%	0	0%	2	2%	2	1%
		40-49%	3	5%	4	4%	7	4%
		50-74%	5	9%	7	7%	12	8%
		75% or more	2	3%	2	2%	4	3%
		Total	58	100%	99	100%	157	100%
Select the response that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	0	0%	0	0%	0	0%
		2	0	0%	0	0%	0	0%
		3	1	2%	2	2%	3	2%
		4	6	11%	5	5%	11	7%
		5	16	28%	24	24%	40	25%
		6	20	35%	42	41%	62	39%
		Very much	14	25%	29	28%	43	27%
		Total	57	100%	102	100%	159	100%

Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	15	26%	34	34%	49	31%
		Some	24	42%	43	43%	67	42%
		Quite a bit	12	21%	16	16%	28	18%
		Very much	6	11%	8	8%	14	9%
		Total	57	100%	101	100%	158	100%
b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	1	2%	0	0%	1	1%
		Some	4	7%	6	6%	10	6%
		Quite a bit	27	47%	31	31%	58	36%
		Very much	26	45%	64	63%	90	57%
		Total	58	100%	101	100%	159	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	1	2%	1	1%	2	1%
		Some	10	17%	12	12%	22	14%
		Quite a bit	19	33%	31	31%	50	31%
		Very much	28	48%	57	56%	85	53%
		Total	58	100%	101	100%	159	100%
d. Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	8	14%	6	6%	14	9%
		Some	15	26%	14	14%	29	18%
		Quite a bit	20	34%	40	40%	60	38%
		Very much	15	26%	40	40%	55	35%
		Total	58	100%	100	100%	158	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	4	7%	3	3%	7	4%
		Some	16	28%	17	17%	33	21%
		Quite a bit	16	28%	15	15%	31	20%
		Very much	21	37%	66	65%	87	55%
		Total	57	100%	101	100%	158	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	7	12%	7	7%	14	9%
		Some	17	29%	20	20%	37	23%
		Quite a bit	15	26%	28	28%	43	27%
		Very much	19	33%	45	45%	64	41%
		Total	58	100%	100	100%	158	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	21	37%	30	30%	51	33%
		Some	22	39%	22	22%	44	28%
		Quite a bit	8	14%	30	30%	38	24%
		Very much	6	11%	17	17%	23	15%
		Total	57	100%	99	100%	156	100%
c. Thinking critically and analytically	FGNANALY	Very little	0	0%	0	0%	0	0%
		Some	6	11%	6	6%	12	8%
		Quite a bit	21	37%	33	33%	54	34%
		Very much	30	53%	62	61%	92	58%
		Total	57	100%	101	100%	158	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	29	51%	35	35%	64	41%
		Some	7	12%	24	24%	31	20%
		Quite a bit	9	16%	13	13%	22	14%
		Very much	12	21%	29	29%	41	26%
		Total	57	100%	101	100%	158	100%
e. Using computing and information technology	FGNCMPTS	Very little	18	32%	19	19%	37	24%
		Some	19	33%	26	26%	45	29%
		Quite a bit	9	16%	24	24%	33	21%
		Very much	11	19%	31	31%	42	27%
		Total	57	100%	100	100%	157	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	12	21%	14	14%	26	16%
		Some	17	29%	35	35%	52	33%
		Quite a bit	15	26%	23	23%	38	24%
		Very much	14	24%	28	28%	42	27%
		Total	58	100%	100	100%	158	100%
g. Learning effectively on their own	FGNINQ	Very little	1	2%	0	0%	1	1%
		Some	11	19%	13	13%	24	15%
		Quite a bit	21	36%	45	45%	66	42%
		Very much	25	43%	43	43%	68	43%
		Total	58	100%	101	100%	159	100%
h. Understanding themselves	FGNSELF	Very little	11	19%	17	17%	28	18%
		Some	17	30%	37	38%	54	35%
		Quite a bit	11	19%	20	20%	31	20%
		Very much	18	32%	24	24%	42	27%
		Total	57	100%	98	100%	155	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	16	28%	33	34%	49	32%
		Some	15	26%	25	26%	40	26%
		Quite a bit	13	23%	14	14%	27	17%
		Very much	13	23%	26	27%	39	25%
		Total	57	100%	98	100%	155	100%
j. Solving complex real-world problems	FGNPROBS	Very little	12	21%	7	7%	19	12%
		Some	21	38%	18	18%	39	25%
		Quite a bit	14	25%	33	34%	47	31%
		Very much	9	16%	40	41%	49	32%
		Total	56	100%	98	100%	154	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	17	30%	13	13%	30	19%
		Some	19	33%	36	37%	55	35%
		Quite a bit	14	25%	20	20%	34	22%
		Very much	7	12%	29	30%	36	23%
		Total	57	100%	98	100%	155	100%
l. Developing a deepened sense of spirituality	FSPRIT	Very little	41	73%	75	77%	116	76%
		Some	13	23%	19	20%	32	21%
		Quite a bit	1	2%	2	2%	3	2%
		Very much	1	2%	1	1%	2	1%
		Total	56	100%	97	100%	153	100%
m. Acquiring a broad general education	FGNGENLE	Very little	7	12%	23	24%	30	20%
		Some	14	25%	33	34%	47	31%
		Quite a bit	15	26%	24	25%	39	25%
		Very much	21	37%	16	17%	37	24%
		Total	57	100%	96	100%	153	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	12	21%	7	7%	19	12%
		Some	19	33%	19	20%	38	25%
		Quite a bit	15	26%	33	34%	48	31%
		Very much	11	19%	38	39%	49	32%
		Total	57	100%	97	100%	154	100%
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	23	46%	11	11%	34	23%
		Biological science	2	4%	3	3%	5	3%
		Business	0	0%	17	18%	17	12%
		Education	1	2%	8	8%	9	6%
		Engineering	1	2%	1	1%	2	1%
		Physical science	9	18%	6	6%	15	10%
		Professional	0	0%	10	10%	10	7%
		Social science	10	20%	21	22%	31	21%
		Other	4	8%	19	20%	23	16%
		Total	50	100%	96	100%	146	100%