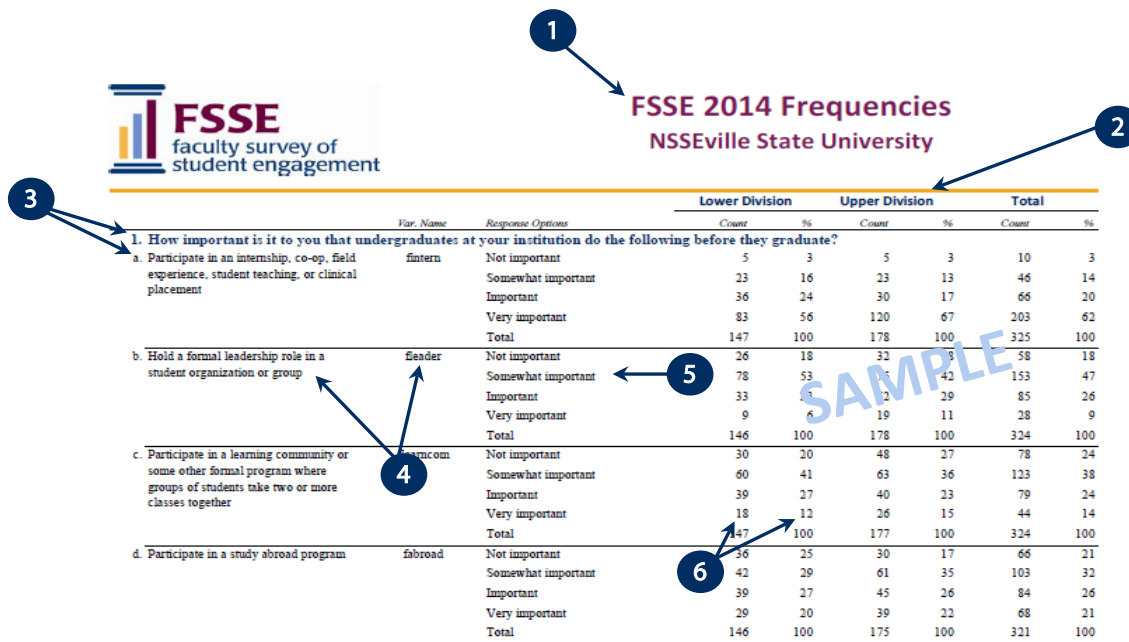

FSSE 2014
Frequencies
California State University-Chico

The display below highlights details in the *FSSE Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our Web site (fsse.iub.edu) or contact a member of the FSSE team.

1. **Sample:** The *FSSE Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE Web site.



FSSE 2014 Frequencies
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern						
	Not important	5	3	5	3	10	3
	Somewhat important	23	16	23	13	46	14
	Important	36	24	30	17	66	20
	Very important	83	56	120	67	203	62
	Total	147	100	178	100	325	100
b. Hold a formal leadership role in a student organization or group	leader						
	Not important	26	18	32	8	58	18
	Somewhat important	78	53	55	42	153	47
	Important	33	22	29	29	85	26
	Very important	9	6	19	11	28	9
	Total	146	100	178	100	324	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom						
	Not important	30	20	48	27	78	24
	Somewhat important	60	41	63	36	123	38
	Important	39	27	40	23	79	24
	Very important	18	12	26	15	44	14
	Total	147	100	177	100	324	100
d. Participate in a study abroad program	abroad						
	Not important	36	25	30	17	66	21
	Somewhat important	42	29	61	35	103	32
	Important	39	27	45	26	84	26
	Very important	29	20	39	22	68	21
	Total	146	100	175	100	321	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	3	4	7	5	10	5
		Somewhat important	14	20	19	14	33	16
		Important	21	30	25	19	46	23
		Very important	31	45	81	61	112	56
		Total	69	100	132	100	201	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	13	19	32	24	45	22
		Somewhat important	35	51	63	47	98	49
		Important	18	26	34	26	52	26
		Very important	3	4	4	3	7	3
		Total	69	100	133	100	202	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	19	28	42	32	61	30
		Somewhat important	24	35	42	32	66	33
		Important	16	23	28	21	44	22
		Very important	10	14	21	16	31	15
		Total	69	100	133	100	202	100
d. Participate in a study abroad program	fabroad	Not important	17	26	37	28	54	27
		Somewhat important	21	32	49	37	70	36
		Important	19	29	27	21	46	23
		Very important	9	14	18	14	27	14
		Total	66	100	131	100	197	100
e. Work with a faculty member on a research project	fresearch	Not important	2	3	25	19	27	14
		Somewhat important	28	42	47	36	75	38
		Important	28	42	41	31	69	35
		Very important	8	12	19	14	27	14
		Total	66	100	132	100	198	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	2	3	9	7	11	6
		Somewhat important	7	10	19	14	26	13
		Important	25	37	45	34	70	35
		Very important	33	49	60	45	93	47
		Total	67	100	133	100	200	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	15	22	23	17	38	19
		Somewhat important	22	32	40	30	62	31
		Important	17	25	24	18	41	20
		Very important	15	22	45	34	60	30
		Total	69	100	132	100	201	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	2	3	3	2	5	2
		Somewhat important	5	7	10	8	15	7
		Important	13	19	51	39	64	32
		Very important	49	71	68	52	117	58
		Total	69	100	132	100	201	100
b. Providing support to help students succeed academically	fSEacademic	Not important	1	1	2	2	3	2
		Somewhat important	5	7	13	10	18	9
		Important	28	41	40	31	68	34
		Very important	34	50	76	58	110	55
		Total	68	100	131	100	199	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	3	4	3	2	6	3
		Somewhat important	10	15	23	17	33	16
		Important	26	38	53	40	79	39
		Very important	29	43	54	41	83	41
		Total	68	100	133	100	201	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	4	6	7	5	11	6
		Somewhat important	14	21	23	17	37	19
		Important	23	34	48	36	71	36
		Very important	27	40	54	41	81	41
		Total	68	100	132	100	200	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	10	14	23	17	33	16
		Somewhat important	26	38	47	35	73	36
		Important	22	32	31	23	53	26
		Very important	11	16	32	24	43	21
		Total	69	100	133	100	202	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	2	3	11	8	13	6
		Somewhat important	19	28	27	20	46	23
		Important	21	31	36	27	57	28
		Very important	26	38	59	44	85	42
		Total	68	100	133	100	201	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	7	10	16	12	23	11
		Somewhat important	25	36	53	40	78	39
		Important	26	38	45	34	71	35
		Very important	11	16	19	14	30	15
		Total	69	100	133	100	202	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	9	13	20	15	29	15
		Somewhat important	27	39	53	40	80	40
		Important	23	33	39	30	62	31
		Very important	10	14	19	15	29	15
		Total	69	100	131	100	200	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	7	10	14	11	21	10
		Somewhat important	17	25	32	24	49	24
		Important	30	43	59	45	89	44
		Very important	15	22	27	20	42	21
		Total	69	100	132	100	201	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	1	1	0	0	1	1
		3	0	0	2	2	2	1
		4	11	16	16	12	27	14
		5	30	44	50	38	80	40
		6	24	35	45	35	69	35
		Excellent	2	3	17	13	19	10
		Total	68	100	130	100	198	100
b. Academic advisors	fQIadvisor	Poor	0	0	4	3	4	2
		2	3	4	10	8	13	7
		3	12	18	17	13	29	15
		4	28	41	36	28	64	33
		5	18	26	35	28	53	27
		6	7	10	16	13	23	12
		Excellent	0	0	9	7	9	5
		Total	68	100	127	100	195	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	0	0	1	1	1	1
		2	5	7	7	5	12	6
		3	8	12	7	5	15	8
		4	14	21	34	27	48	25
		5	20	30	36	28	56	29
		6	18	27	30	23	48	25
		Excellent	2	3	13	10	15	8
		Total	67	100	128	100	195	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	0	0	1	1	1	1
		2	2	3	8	7	10	5
		3	7	11	17	14	24	13
		4	25	38	43	36	68	37
		5	22	34	28	24	50	27
		6	8	12	20	17	28	15
		Excellent	1	2	2	2	3	2
		Total	65	100	119	100	184	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	2	3	2	2	4	2
		2	4	6	15	12	19	10
		3	13	20	24	19	37	20
		4	24	37	38	31	62	33
		5	18	28	28	23	46	24
		6	4	6	14	11	18	10
		Excellent	0	0	3	2	3	2
		Total	65	100	124	100	189	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	
		1-4	4	6	1	1	5	2
		5-8	1	1	10	8	11	5
		9-12	3	4	13	10	16	8
		13-16	7	10	7	5	14	7
		17-20	6	9	25	19	31	15
		21-30	29	42	45	34	74	37
		More than 30 hours	19	28	31	23	50	25
		Total	69	100	132	100	201	100
b. Advising students	ftmadvise	0	9	13	20	15	29	15
		1-4	35	51	63	48	98	49
		5-8	17	25	28	22	45	23
		9-12	6	9	15	12	21	11
		13-16	2	3	3	2	5	3
		17-20	0	0	1	1	1	1
		21-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	69	100	130	100	199	100
c. Research, creative, or scholarly activities	ftmresearch	0	6	9	10	8	16	8
		1-4	29	42	54	41	83	42
		5-8	12	17	24	18	36	18
		9-12	12	17	21	16	33	17
		13-16	3	4	10	8	13	7
		17-20	3	4	3	2	6	3
		21-30	2	3	5	4	7	4
		More than 30 hours	2	3	4	3	6	3
		Total	69	100	131	100	200	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	11	16	14	11	25	12
		1-4	20	29	38	29	58	29
		5-8	18	26	40	30	58	29
		9-12	11	16	13	10	24	12
		13-16	1	1	8	6	9	4
		17-20	5	7	10	8	15	7
		21-30	3	4	6	5	9	4
		More than 30 hours	0	0	3	2	3	1
		Total	69	100	132	100	201	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	1	1	0	0	1	1
		1-4	20	29	40	31	60	30
		5-8	22	32	42	32	64	32
		9-12	12	18	29	22	41	21
		13-16	8	12	9	7	17	9
		17-20	2	3	4	3	6	3
		More than 20 hours	3	4	6	5	9	5
		Total	68	100	130	100	198	100
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	0
		1-4	6	9	22	17	28	14
		5-8	20	29	35	27	55	28
		9-12	23	33	50	38	73	37
		13-16	11	16	18	14	29	15
		17-20	4	6	4	3	8	4
		More than 20 hours	5	7	1	1	6	3
		Total	69	100	130	100	199	100
c. Grading assignments and exams	ftmgrade	0	0	0	1	1	1	1
		1-4	21	32	62	47	83	42
		5-8	26	39	33	25	59	30
		9-12	12	18	19	14	31	16
		13-16	3	5	12	9	15	8
		17-20	3	5	4	3	7	4
		More than 20 hours	1	2	1	1	2	1
		Total	66	100	132	100	198	100
d. Meeting with students outside of class	ftmmeet	0	1	1	1	1	2	1
		1-4	44	64	86	66	130	65
		5-8	20	29	37	28	57	29
		9-12	4	6	4	3	8	4
		13-16	0	0	2	2	2	1
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0
		Total	69	100	130	100	199	100
e. Course administration (emailing students, maintaining course Web site, etc.)	ftmadmin	0	1	1	0	0	1	1
		1-4	45	65	80	62	125	63
		5-8	18	26	33	26	51	26
		9-12	2	3	11	9	13	7
		13-16	0	0	4	3	4	2
		17-20	3	4	1	1	4	2
		More than 20 hours	0	0	0	0	0	0
		Total	69	100	129	100	198	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	11	16	18	14	29	15
		1-4	40	58	84	64	124	62
		5-8	12	17	20	15	32	16
		9-12	3	4	4	3	7	4
		13-16	2	3	4	3	6	3
		17-20	0	0	1	1	1	1
		More than 20 hours	1	1	0	0	1	1
	Total		69	100	131	100	200	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	35	52	83	64	118	60
		Yes	32	48	46	36	78	40
		Total	67	100	129	100	196	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	41	62	71	55	112	57
		Yes	25	38	59	45	84	43
		Total	66	100	130	100	196	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	69	100	131	100	200	100
		Total	69	100	131	100	200	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	2	3	1	1	3	2
		Sometimes	31	46	44	33	75	38
		Often	16	24	44	33	60	30
		Very often	19	28	43	33	62	31
		Total	68	100	132	100	200	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	18	26	24	18	42	21
		Sometimes	19	28	54	41	73	37
		Often	22	32	24	18	46	23
		Very often	9	13	30	23	39	20
		Total	68	100	132	100	200	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	0	0	0	0	0	0
		Sometimes	23	34	46	35	69	35
		Often	31	46	52	39	83	42
		Very often	13	19	34	26	47	24
		Total	67	100	132	100	199	100
d. Discussed their academic performance	fSFperform	Never	2	3	1	1	3	2
		Sometimes	27	40	59	45	86	43
		Often	24	36	52	40	76	38
		Very often	14	21	19	15	33	17
		Total	67	100	131	100	198	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	28	42	43	33	71	36
		Some	27	40	60	45	87	44
		Most	9	13	18	14	27	14
		All	3	4	11	8	14	7
		Total	67	100	132	100	199	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	1	1	6	5	7	4
		Quite a bit	15	22	44	34	59	30
		Very much	53	77	81	62	134	67
		Total	69	100	131	100	200	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	1	1	5	4	6	3
		Quite a bit	15	22	28	21	43	22
		Very much	53	77	98	75	151	76
		Total	69	100	131	100	200	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	1	1	0	0	1	0
		Quite a bit	12	17	26	20	38	19
		Very much	56	81	106	80	162	81
		Total	69	100	132	100	201	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	3	4	5	4	8	4
		Some	10	15	24	18	34	17
		Quite a bit	24	35	40	30	64	32
		Very much	31	46	63	48	94	47
		Total	68	100	132	100	200	100
e. Review and summarize material for students	fETreview	Very little	1	1	4	3	5	3
		Some	13	19	20	15	33	17
		Quite a bit	31	45	49	37	80	40
		Very much	24	35	58	44	82	41
		Total	69	100	131	100	200	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	3	4	5	4	8	4
		Some	13	19	17	13	30	15
		Quite a bit	23	33	47	36	70	35
		Very much	30	43	61	47	91	46
		Total	69	100	130	100	199	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	7	10	13	10	20	10
		Some	15	22	33	25	48	24
		Quite a bit	21	31	33	25	54	27
		Very much	25	37	53	40	78	39
		Total	68	100	132	100	200	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	3	2	3	2
		Some	13	19	14	11	27	14
		Quite a bit	18	26	41	31	59	30
		Very much	38	55	73	56	111	56
		Total	69	100	131	100	200	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.

crrsize	20 or fewer	4	6	16	12	20	10
	21-30	18	26	34	26	52	26
	31-40	12	17	30	23	42	21
	41-50	7	10	29	22	36	18
	51-100	13	19	19	14	32	16
	More than 100	15	22	5	4	20	10
	Total	69	100	133	100	202	100

15. Does your selected course section fulfill a general education requirement on your campus?

gened	No	24	35	103	79	127	64
	Yes	45	65	28	21	73	37
	Total	69	100	131	100	200	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	62	93	116	89	178	90
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	0	0	0	0
	Distance education (Online, live or pre-recorded video or audio, correspondence, etc.)	0	0	4	3	4	2
	Combination of classroom instruction and distance education	5	7	11	8	16	8
	Total	67	100	131	100	198	100
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepect	0	0	0	0	0	0	0
	1	0	0	0	0	0	0
	2	8	12	5	4	13	6
	3	7	10	21	16	28	14
	4	14	20	14	11	28	14
	5	8	12	18	14	26	13
	6	20	29	35	27	55	27
	7	2	3	5	4	7	3
	8	6	9	12	9	18	9
	9	1	1	11	8	12	6
	10	0	0	5	4	5	2
	More than 10 hours	3	4	6	5	9	4
	Total	69	100	132	100	201	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmpreactual	0	1	1	1	1	2	1
	1	26	38	30	23	56	28
	2	18	26	41	31	59	29
	3	15	22	28	21	43	21
	4	4	6	16	12	20	10
	5	1	1	8	6	9	4
	6	1	1	1	1	2	1
	7	0	0	2	2	2	1
	8	2	3	1	1	3	1
	9	0	0	2	2	2	1
	10	0	0	0	0	0	0
	More than 10 hours	1	1	2	2	3	1
	Total	69	100	132	100	201	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
ftmread	0	4	6	5	4	9	5
	1	19	28	24	18	43	22
	2	20	29	43	33	63	32
	3	11	16	27	21	38	19
	4	8	12	17	13	25	13
	5	1	1	8	6	9	5
	6	2	3	5	4	7	4
	7	4	6	1	1	5	3
	8	0	0	0	0	0	0
	9	0	0	0	0	0	0
	10	0	0	1	1	1	1
	More than 10 hours	0	0	0	0	0	0
	Total	69	100	131	100	200	100

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
freading	None	2	3	6	5	8	4	
	Some	41	63	78	62	119	62	
	Most	22	34	35	28	57	30	
	All	0	0	7	6	7	4	
	Total	65	100	126	100	191	100	
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	3	5	4	3	7	4
	1-5	35	53	87	70	122	64	
	6-10	22	33	22	18	44	23	
	11-15	5	8	7	6	12	6	
	16-20	0	0	3	2	3	2	
	21-25	0	0	1	1	1	1	
	26-30	1	2	0	0	1	1	
	More than 30 hours	0	0	0	0	0	0	
	Total	66	100	124	100	190	100	
b. Working for pay on campus	ftmworkon	0	11	17	18	15	29	16
	1-5	15	23	43	37	58	32	
	6-10	20	31	29	25	49	27	
	11-15	13	20	18	15	31	17	
	16-20	5	8	6	5	11	6	
	21-25	0	0	3	3	3	2	
	26-30	0	0	0	0	0	0	
	More than 30 hours	0	0	0	0	0	0	
	Total	64	100	117	100	181	100	
c. Working for pay off campus	ftmworkoff	0	4	6	2	2	6	3
	1-5	6	9	10	8	16	9	
	6-10	19	29	29	24	48	26	
	11-15	21	32	35	29	56	30	
	16-20	14	22	28	24	42	23	
	21-25	0	0	9	8	9	5	
	26-30	0	0	3	3	3	2	
	More than 30 hours	1	2	3	3	4	2	
	Total	65	100	119	100	184	100	
d. Doing community service or volunteer work	ftmservice	0	17	26	39	31	56	29
	1-5	46	70	74	60	120	63	
	6-10	1	2	5	4	6	3	
	11-15	2	3	1	1	3	2	
	16-20	0	0	4	3	4	2	
	21-25	0	0	1	1	1	1	
	26-30	0	0	0	0	0	0	
	More than 30 hours	0	0	0	0	0	0	
	Total	66	100	124	100	190	100	
e. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	
	1-5	2	3	13	11	15	8	
	6-10	6	9	14	11	20	11	
	11-15	16	25	23	19	39	21	
	16-20	15	23	32	26	47	25	
	21-25	8	12	21	17	29	16	
	26-30	11	17	8	7	19	10	
	More than 30 hours	7	11	11	9	18	10	
	Total	65	100	122	100	187	100	

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Providing care for dependents (children, parents, etc.)	ftmcare	0	31	48	42	36	73	40
		1-5	26	40	54	46	80	44
		6-10	5	8	9	8	14	8
		11-15	2	3	5	4	7	4
		16-20	0	0	4	3	4	2
		21-25	0	0	3	3	3	2
		26-30	0	0	1	1	1	1
		More than 30 hours	1	2	0	0	1	1
		Total	65	100	118	100	183	100
g. Commuting to campus (driving, walking, etc.)	ftmcommute	0	7	11	9	7	16	9
		1-5	55	85	100	83	155	83
		6-10	2	3	8	7	10	5
		11-15	1	2	2	2	3	2
		16-20	0	0	0	0	0	0
		21-25	0	0	2	2	2	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	65	100	121	100	186	100
21. In your selected course section, to what extent do you think the typical student does his or her best work?								
	fchallenge	Very little	2	3	4	3	6	3
		Some	42	63	53	41	95	49
		Quite a bit	21	31	62	48	83	43
		Very much	2	3	9	7	11	6
		Total	67	100	128	100	195	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	1	1	0	0	1	1
		Somewhat important	5	7	10	8	15	8
		Important	15	22	31	24	46	24
		Very important	46	69	87	68	133	68
		Total	67	100	128	100	195	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	17	26	31	25	48	25
		Somewhat important	18	27	30	24	48	25
		Important	15	23	29	23	44	23
		Very important	16	24	35	28	51	27
		Total	66	100	125	100	191	100
c. Come to class having completed readings or assignments	fprepared	Not important	1	2	2	2	3	2
		Somewhat important	3	5	8	6	11	6
		Important	14	22	34	27	48	25
		Very important	45	71	83	65	128	67
		Total	63	100	127	100	190	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	24	36	33	26	57	29
		Somewhat important	9	14	19	15	28	14
		Important	11	17	30	23	41	21
		Very important	22	33	46	36	68	35
		Total	66	100	128	100	194	100
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	23	35	39	31	62	32
		Somewhat important	11	17	24	19	35	18
		Important	16	24	28	22	44	23
		Very important	16	24	36	28	52	27
		Total	66	100	127	100	193	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	22	34	38	30	60	31
		Somewhat important	9	14	25	20	34	18
		Important	17	26	34	27	51	27
		Very important	17	26	30	24	47	24
		Total	65	100	127	100	192	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	10	15	9	7	19	10
		Somewhat important	22	33	16	13	38	20
		Important	14	21	52	42	66	35
		Very important	20	30	48	38	68	36
		Total	66	100	125	100	191	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	8	12	9	7	17	9
		Somewhat important	14	21	23	18	37	19
		Important	21	32	38	30	59	31
		Very important	23	35	56	44	79	41
		Total	66	100	126	100	192	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	15	23	20	16	35	18
		Somewhat important	11	17	31	25	42	22
		Important	18	27	34	27	52	27
		Very important	22	33	40	32	62	32
		Total	66	100	125	100	191	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	6	9	8	6	14	7
		Somewhat important	13	19	20	16	33	17
		Important	15	22	37	29	52	27
		Very important	33	49	61	48	94	49
		Total	67	100	126	100	193	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	10	15	12	10	22	12
		Somewhat important	10	15	25	20	35	18
		Important	10	15	27	22	37	19
		Very important	36	55	61	49	97	51
		Total	66	100	125	100	191	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	1	2	4	3	5	3
		Somewhat important	5	8	10	8	15	8
		Important	17	26	33	26	50	26
		Very important	42	65	79	63	121	63
		Total	65	100	126	100	191	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	3	5	1	1	4	2
		Somewhat important	9	14	7	6	16	8
		Important	13	20	28	22	41	21
		Very important	41	62	89	71	130	68
		Total	66	100	125	100	191	100
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	0	0	2	2	2	1
		1-9%	7	11	10	8	17	9
		10-19%	6	10	19	15	25	13
		20-29%	8	13	22	17	30	16
		30-39%	4	6	11	9	15	8
		40-49%	12	19	23	18	35	18
		50-74%	17	27	21	17	38	20
		75% or more	9	14	19	15	28	15
		Total	63	100	127	100	190	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Discussion	fdiscuss	0%	3	5	3	2	6	3
		1-9%	10	16	28	23	38	21
		10-19%	26	42	33	27	59	32
		20-29%	14	23	25	21	39	21
		30-39%	2	3	16	13	18	10
		40-49%	4	6	9	7	13	7
		50-74%	2	3	6	5	8	4
		75% or more	1	2	1	1	2	1
		Total	62	100	121	100	183	100
c. Small-group activities	fsmgroup	0%	12	20	27	22	39	21
		1-9%	15	25	22	18	37	20
		10-19%	12	20	32	26	44	24
		20-29%	10	16	21	17	31	17
		30-39%	5	8	11	9	16	9
		40-49%	1	2	4	3	5	3
		50-74%	4	7	3	2	7	4
		75% or more	2	3	1	1	3	2
		Total	61	100	121	100	182	100
d. Student presentations or performances	fpresent	0%	34	55	43	37	77	44
		1-9%	9	15	33	29	42	24
		10-19%	11	18	23	20	34	19
		20-29%	3	5	9	8	12	7
		30-39%	1	2	3	3	4	2
		40-49%	2	3	1	1	3	2
		50-74%	2	3	3	3	5	3
		75% or more	0	0	0	0	0	0
		Total	62	100	115	100	177	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	28	47	53	45	81	46
		1-9%	17	29	28	24	45	26
		10-19%	5	8	13	11	18	10
		20-29%	3	5	12	10	15	9
		30-39%	2	3	3	3	5	3
		40-49%	1	2	4	3	5	3
		50-74%	2	3	3	3	5	3
		75% or more	1	2	1	1	2	1
		Total	59	100	117	100	176	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	31	48	62	52	93	51
		1-9%	21	33	48	40	69	38
		10-19%	6	9	5	4	11	6
		20-29%	5	8	4	3	9	5
		30-39%	0	0	0	0	0	0
		40-49%	1	2	1	1	2	1
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	64	100	120	100	184	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	7	11	18	15	25	14
		1-9%	34	54	65	54	99	54
		10-19%	15	24	29	24	44	24
		20-29%	5	8	7	6	12	7
		30-39%	0	0	2	2	2	1
		40-49%	1	2	0	0	1	1
		50-74%	1	2	0	0	1	1
		75% or more	0	0	0	0	0	0
		Total	63	100	121	100	184	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	30	48	57	46	87	47
		1-9%	9	14	14	11	23	12
		10-19%	6	10	11	9	17	9
		20-29%	4	6	19	15	23	12
		30-39%	4	6	10	8	14	7
		40-49%	2	3	7	6	9	5
		50-74%	6	10	4	3	10	5
		75% or more	2	3	2	2	4	2
	Total	63	100	124	100	187	100	
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	4	6	11	9	15	8
		Some	17	26	40	32	57	30
		Quite a bit	26	39	31	25	57	30
		Very much	19	29	43	34	62	32
		Total	66	100	125	100	191	100
b. Explain course material to other students	fCLexplain	Very little	7	11	15	12	22	12
		Some	19	31	44	35	63	34
		Quite a bit	17	27	31	25	48	26
		Very much	19	31	34	27	53	28
		Total	62	100	124	100	186	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	4	6	19	15	23	12
		Some	23	35	36	29	59	31
		Quite a bit	21	32	32	26	53	28
		Very much	18	27	36	29	54	29
		Total	66	100	123	100	189	100
d. Work with other students on course projects or assignments	fCLproject	Very little	12	18	17	14	29	15
		Some	11	17	26	21	37	20
		Quite a bit	18	28	29	23	47	25
		Very much	24	37	52	42	76	40
		Total	65	100	124	100	189	100
e. Identify key information from reading assignments	fLSreading	Very little	7	11	11	9	18	9
		Some	12	18	24	19	36	19
		Quite a bit	21	32	34	27	55	29
		Very much	26	39	55	44	81	43
		Total	66	100	124	100	190	100
f. Review notes after class	fLSnotes	Very little	13	20	28	23	41	22
		Some	25	38	35	28	60	32
		Quite a bit	11	17	33	27	44	23
		Very much	17	26	28	23	45	24
		Total	66	100	124	100	190	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	8	12	12	10	20	11
		Some	19	29	41	34	60	32
		Quite a bit	20	30	38	31	58	31
		Very much	19	29	31	25	50	27
		Total	66	100	122	100	188	100
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	7	11	30	25	37	20
		Some	29	45	50	41	79	42
		Quite a bit	16	25	20	17	36	19
		Very much	13	20	21	17	34	18
		Total	65	100	121	100	186	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. People from an economic background other than their own	fDDeconomic	Very little	5	8	27	23	32	17
		Some	29	45	48	40	77	42
		Quite a bit	18	28	23	19	41	22
		Very much	12	19	22	18	34	18
		Total	64	100	120	100	184	100
c. People with religious beliefs other than their own	fDDreligion	Very little	7	11	33	28	40	22
		Some	32	51	56	47	88	48
		Quite a bit	13	21	14	12	27	15
		Very much	11	17	16	13	27	15
		Total	63	100	119	100	182	100
d. People with political views other than their own	fDDpolitical	Very little	6	9	29	24	35	19
		Some	32	50	47	39	79	43
		Quite a bit	16	25	24	20	40	22
		Very much	10	16	19	16	29	16
		Total	64	100	119	100	183	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	14	22	39	34	53	30
		Some	34	53	48	42	82	46
		Quite a bit	9	14	14	12	23	13
		Very much	7	11	14	12	21	12
		Total	64	100	115	100	179	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	16	24	43	36	59	32
		Some	29	44	33	27	62	33
		Quite a bit	16	24	38	31	54	29
		Very much	5	8	7	6	12	6
		Total	66	100	121	100	187	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	2	3	2	2	4	2
		Some	9	14	7	6	16	9
		Quite a bit	28	42	45	37	73	39
		Very much	27	41	68	56	95	51
		Total	66	100	122	100	188	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	2	3	4	3	6	3
		Some	9	14	18	15	27	15
		Quite a bit	23	37	44	36	67	36
		Very much	29	46	56	46	85	46
		Total	63	100	122	100	185	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	10	15	13	11	23	12
		Some	19	29	29	24	48	26
		Quite a bit	19	29	42	35	61	33
		Very much	18	27	37	31	55	29
		Total	66	100	121	100	187	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	5	8	8	7	13	7
		Some	11	17	19	16	30	16
		Quite a bit	20	30	47	39	67	36
		Very much	30	45	47	39	77	41
		Total	66	100	121	100	187	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options	Count	%	Count	%	Count	%	
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No	16	25	16	13	32	17	
	Yes	48	75	106	87	154	83	
	Total	64	100	122	100	186	100	
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	2	4	4	6	4	
		1	6	13	12	13	18	13
		2	6	13	11	11	17	12
		3	7	15	13	14	20	14
		4	4	9	15	16	19	13
		5	2	4	12	13	14	10
		6	3	7	5	5	8	6
		7	5	11	1	1	6	4
		8	1	2	2	2	3	2
		9	2	4	2	2	4	3
		10	2	4	9	9	11	8
	More than 10 papers, etc.	6	13	10	10	16	11	
	Total	46	100	96	100	142	100	
c. From 6 to 10 pages	fwrmed	0	21	57	31	42	52	47
		1	13	35	29	40	42	38
		2	3	8	5	7	8	7
		3	0	0	3	4	3	3
		4	0	0	0	0	0	0
		5	0	0	1	1	1	1
		6	0	0	2	3	2	2
		7	0	0	0	0	0	0
		8	0	0	1	1	1	1
		9	0	0	0	0	0	0
		10	0	0	1	1	1	1
	More than 10 papers, etc.	0	0	0	0	0	0	
	Total	37	100	73	100	110	100	
d. 11 pages or more	fwrlong	0	27	90	42	63	69	71
		1	2	7	18	27	20	21
		2	1	3	2	3	3	3
		3	0	0	1	1	1	1
		4	0	0	0	0	0	0
		5	0	0	1	1	1	1
		6	0	0	1	1	1	1
		7	0	0	1	1	1	1
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
	More than 10 papers, etc.	0	0	1	1	1	1	
	Total	30	100	67	100	97	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	13	20	17	14	30	16
		Some	16	24	31	25	47	25
		Quite a bit	20	30	34	28	54	29
		Very much	17	26	40	33	57	30
		Total	66	100	122	100	188	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Speaking clearly and effectively	fcgspeak	Very little	17	26	30	25	47	25
		Some	21	32	38	31	59	32
		Quite a bit	17	26	23	19	40	21
		Very much	11	17	30	25	41	22
		Total	66	100	121	100	187	100
c. Thinking critically and analytically	fcgthink	Very little	2	3	1	1	3	2
		Some	4	6	9	7	13	7
		Quite a bit	15	23	35	29	50	27
		Very much	45	68	77	63	122	65
		Total	66	100	122	100	188	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	27	41	46	38	73	39
		Some	16	24	29	24	45	24
		Quite a bit	11	17	19	16	30	16
		Very much	12	18	27	22	39	21
		Total	66	100	121	100	187	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	12	18	16	13	28	15
		Some	18	27	25	20	43	23
		Quite a bit	19	29	24	20	43	23
		Very much	17	26	57	47	74	39
		Total	66	100	122	100	188	100
f. Working effectively with others	fcgothers	Very little	8	12	13	11	21	11
		Some	12	18	33	27	45	24
		Quite a bit	20	30	29	24	49	26
		Very much	26	39	47	39	73	39
		Total	66	100	122	100	188	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	14	21	28	23	42	22
		Some	28	42	38	31	66	35
		Quite a bit	13	20	20	16	33	18
		Very much	11	17	36	30	47	25
		Total	66	100	122	100	188	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	15	23	29	24	44	24
		Some	17	26	33	28	50	27
		Quite a bit	17	26	21	18	38	21
		Very much	17	26	36	30	53	29
		Total	66	100	119	100	185	100
i. Solving complex real-world problems	fcgprobsolve	Very little	12	18	17	14	29	16
		Some	18	28	25	20	43	23
		Quite a bit	18	28	25	20	43	23
		Very much	17	26	55	45	72	39
		Total	65	100	122	100	187	100
j. Being an informed and active citizen	fcgcitizen	Very little	5	8	19	16	24	13
		Some	19	30	30	25	49	26
		Quite a bit	19	30	39	32	58	31
		Very much	21	33	33	27	54	29
		Total	64	100	121	100	185	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	3	5	9	7	12	6
		1-2	6	9	12	10	18	9
		3-4	10	15	13	10	23	12
		5-9	8	12	27	22	35	18
		10 or more times	39	59	64	51	103	54
		Total	66	100	125	100	191	100