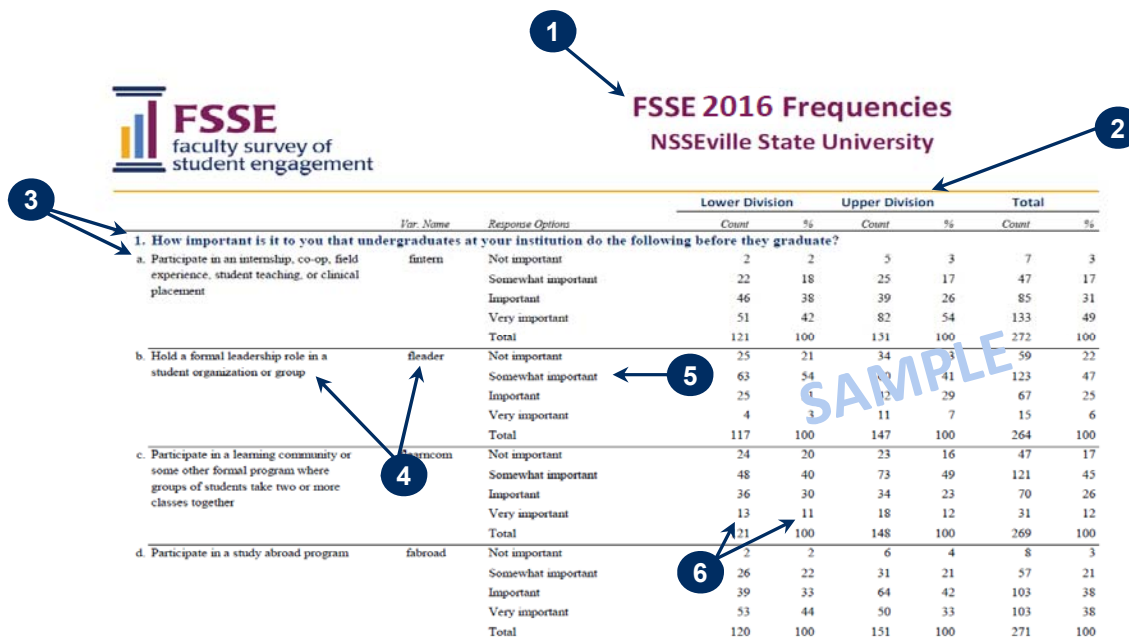

FSSE 2016
Frequencies
California State University-Chico

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

- Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



FSSE 2016 Frequencies
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	2	2	5	3	7	3
	Somewhat important	22	18	25	17	47	17
	Important	46	38	39	26	85	31
	Very important	51	42	82	54	133	49
	Total	121	100	131	100	252	100
b. Hold a formal leadership role in a student organization or group	leader	25	21	34	3	59	22
	Somewhat important	63	54	70	41	133	47
	Important	25	12	29	67	54	25
	Very important	4	3	11	7	15	6
	Total	117	100	147	100	264	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	24	20	23	16	47	17
	Somewhat important	48	40	73	49	121	45
	Important	36	30	34	23	70	26
	Very important	13	11	18	12	31	12
	Total	121	100	148	100	269	100
d. Participate in a study abroad program	abroad	2	2	6	4	8	3
	Somewhat important	26	22	31	21	57	21
	Important	39	33	64	42	103	38
	Very important	53	44	50	33	103	38
	Total	120	100	151	100	271	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	3	8	3	3	6	5
		Somewhat important	3	8	8	9	11	9
		Important	12	33	23	26	35	28
		Very important	18	50	56	62	74	59
		Total	36	100	90	100	126	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	5	14	20	22	25	20
		Somewhat important	16	44	37	41	53	42
		Important	13	36	27	30	40	32
		Very important	2	6	6	7	8	6
		Total	36	100	90	100	126	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	7	19	19	21	26	21
		Somewhat important	13	36	27	30	40	32
		Important	13	36	29	32	42	33
		Very important	3	8	15	17	18	14
		Total	36	100	90	100	126	100
d. Participate in a study abroad program	fabroad	Not important	9	25	17	19	26	21
		Somewhat important	12	33	34	38	46	37
		Important	9	25	25	28	34	27
		Very important	6	17	13	15	19	15
		Total	36	100	89	100	125	100
e. Work with a faculty member on a research project	fresearch	Not important	3	8	12	13	15	12
		Somewhat important	13	36	35	39	48	38
		Important	14	39	29	32	43	34
		Very important	6	17	14	16	20	16
		Total	36	100	90	100	126	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	2	6	5	6	7	6
		Somewhat important	7	19	11	13	18	15
		Important	16	44	34	39	50	41
		Very important	11	31	37	43	48	39
		Total	36	100	87	100	123	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	5	14	9	10	14	11
		Somewhat important	14	39	23	26	37	29
		Important	12	33	30	33	42	33
		Very important	5	14	28	31	33	26
		Total	36	100	90	100	126	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	2	6	0	0	2	2
		Somewhat important	2	6	16	18	18	14
		Important	12	33	35	39	47	37
		Very important	20	56	39	43	59	47
		Total	36	100	90	100	126	100
b. Providing support to help students succeed academically	fSEacademic	Not important	1	3	2	2	3	2
		Somewhat important	4	11	5	6	9	7
		Important	11	31	30	34	41	33
		Very important	19	54	52	58	71	57
		Total	35	100	89	100	124	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	2	2	2	2
		Somewhat important	7	21	12	13	19	15
		Important	9	26	36	40	45	37
		Very important	18	53	39	44	57	46
		Total	34	100	89	100	123	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	3	8	1	1	4	3
		Somewhat important	2	6	13	15	15	12
		Important	12	33	29	33	41	33
		Very important	19	53	45	51	64	52
		Total	36	100	88	100	124	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	4	11	13	14	17	13
		Somewhat important	11	31	26	29	37	29
		Important	10	28	30	33	40	32
		Very important	11	31	21	23	32	25
		Total	36	100	90	100	126	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	0	0	5	6	5	4
		Somewhat important	10	28	14	16	24	19
		Important	13	36	31	34	44	35
		Very important	13	36	40	44	53	42
		Total	36	100	90	100	126	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	0	0	9	10	9	7
		Somewhat important	12	34	25	28	37	30
		Important	15	43	38	42	53	42
		Very important	8	23	18	20	26	21
		Total	35	100	90	100	125	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	4	11	10	11	14	11
		Somewhat important	11	31	27	30	38	30
		Important	14	40	40	44	54	43
		Very important	6	17	13	14	19	15
		Total	35	100	90	100	125	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	5	14	7	8	12	10
		Somewhat important	7	19	18	20	25	20
		Important	16	44	41	46	57	46
		Very important	8	22	23	26	31	25
		Total	36	100	89	100	125	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	2	6	2	2	4	3
		3	4	11	1	1	5	4
		4	5	14	10	11	15	12
		5	13	36	28	32	41	33
		6	9	25	36	41	45	36
		Excellent	3	8	11	13	14	11
		Total	36	100	88	100	124	100
b. Academic advisors	fQIadvisor	Poor	0	0	1	1	1	1
		2	4	11	3	3	7	6
		3	3	8	19	22	22	18
		4	9	25	24	28	33	27
		5	14	39	19	22	33	27
		6	4	11	18	21	22	18
		Excellent	2	6	3	3	5	4
		Total	36	100	87	100	123	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	0	0	1	1	1	1
		2	0	0	0	0	0	0
		3	3	8	7	8	10	8
		4	14	39	26	30	40	33
		5	9	25	24	28	33	27
		6	8	22	24	28	32	26
		Excellent	2	6	4	5	6	5
		Total	36	100	86	100	122	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	0	0	1	1	1	1
		2	0	0	3	3	3	3
		3	4	13	11	13	15	13
		4	14	47	32	37	46	40
		5	9	30	27	31	36	31
		6	3	10	10	12	13	11
		Excellent	0	0	2	2	2	2
		Total	30	100	86	100	116	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	0	0	4	5	4	3
		2	1	3	8	9	9	8
		3	8	25	16	18	24	20
		4	10	31	26	30	36	30
		5	10	31	21	24	31	26
		6	3	9	11	13	14	12
		Excellent	0	0	1	1	1	1
		Total	32	100	87	100	119	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	1	1	1	1
		1-4	1	3	0	0	1	1
		5-8	2	6	4	4	6	5
		9-12	6	17	7	8	13	10
		13-16	2	6	13	14	15	12
		17-20	6	17	16	18	22	17
		21-30	8	22	26	29	34	27
		More than 30 hours	11	31	23	26	34	27
		Total	36	100	90	100	126	100
		b. Advising students	ftmadvise	0	10	28	5	6
1-4	19			53	48	53	67	53
5-8	5			14	24	27	29	23
9-12	1			3	8	9	9	7
13-16	0			0	2	2	2	2
17-20	0			0	2	2	2	2
21-30	1			3	1	1	2	2
More than 30 hours	0			0	0	0	0	0
Total	36			100	90	100	126	100
c. Research, creative, or scholarly activities	ftmresearch	0	7	19	8	9	15	12
		1-4	13	36	37	41	50	40
		5-8	6	17	24	27	30	24
		9-12	3	8	7	8	10	8
		13-16	6	17	8	9	14	11
		17-20	1	3	4	4	5	4
		21-30	0	0	2	2	2	2
		More than 30 hours	0	0	0	0	0	0
		Total	36	100	90	100	126	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	6	17	10	11	16	13
		1-4	13	37	29	33	42	34
		5-8	5	14	19	21	24	19
		9-12	2	6	16	18	18	15
		13-16	5	14	7	8	12	10
		17-20	3	9	2	2	5	4
		21-30	1	3	3	3	4	3
		More than 30 hours	0	0	3	3	3	2
		Total	35	100	89	100	124	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmpreclass	0	0	0	1	1	1	1
		1-4	11	31	26	29	37	30
		5-8	11	31	30	34	41	33
		9-12	11	31	18	20	29	23
		13-16	1	3	11	12	12	10
		17-20	1	3	3	3	4	3
		More than 20 hours	1	3	0	0	1	1
		Total	36	100	89	100	125	100
		b. Teaching class sessions	ftmteachclass	0	0	0	1	1
1-4	1			3	8	9	9	7
5-8	10			28	33	37	43	34
9-12	13			36	34	38	47	38
13-16	7			19	8	9	15	12
17-20	2			6	4	4	6	5
More than 20 hours	3			8	1	1	4	3
Total	36			100	89	100	125	100
c. Grading assignments and exams	ftmgrade			0	0	0	1	1
		1-4	15	43	35	39	50	40
		5-8	11	31	31	35	42	34
		9-12	6	17	13	15	19	15
		13-16	1	3	7	8	8	6
		17-20	2	6	2	2	4	3
		More than 20 hours	0	0	0	0	0	0
		Total	35	100	89	100	124	100
		d. Meeting with students outside of class	ftmmeet	0	1	3	3	4
1-4	26			72	50	62	76	65
5-8	6			17	23	28	29	25
9-12	3			8	3	4	6	5
13-16	0			0	2	2	2	2
17-20	0			0	0	0	0	0
More than 20 hours	0			0	0	0	0	0
Total	36			100	81	100	117	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin			0	1	3	3	3
		1-4	28	78	50	56	78	62
		5-8	5	14	20	22	25	20
		9-12	0	0	11	12	11	9
		13-16	1	3	5	6	6	5
		17-20	1	3	0	0	1	1
		More than 20 hours	0	0	0	0	0	0
		Total	36	100	89	100	125	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	fmimprove	0	8	22	16	18	24	19
		1-4	21	58	53	60	74	60
		5-8	3	8	14	16	17	14
		9-12	3	8	4	5	7	6
		13-16	0	0	0	0	0	0
		17-20	1	3	0	0	1	1
		More than 20 hours	0	0	1	1	1	1
Total		36	100	88	100	124	100	
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	24	69	54	61	78	63
		Yes	11	31	34	39	45	37
		Total	35	100	88	100	123	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	24	71	44	50	68	56
		Yes	10	29	44	50	54	44
		Total	34	100	88	100	122	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
ugradcrs		No	0	0	0	0	0	0
		Yes	35	100	88	100	123	100
		Total	35	100	88	100	123	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	1	3	1	1	2	2
		Sometimes	19	53	28	31	47	38
		Often	8	22	28	31	36	29
		Very often	8	22	32	36	40	32
		Total	36	100	89	100	125	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	6	17	14	16	20	16
		Sometimes	16	44	35	39	51	41
		Often	9	25	27	30	36	29
		Very often	5	14	13	15	18	14
		Total	36	100	89	100	125	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	0	0	1	1	1	1
		Sometimes	16	44	27	31	43	35
		Often	15	42	41	47	56	45
		Very often	5	14	19	22	24	19
		Total	36	100	88	100	124	100
d. Discussed their academic performance	fSFperform	Never	0	0	1	1	1	1
		Sometimes	13	36	39	44	52	42
		Often	19	53	32	36	51	41
		Very often	4	11	16	18	20	16
		Total	36	100	88	100	124	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
fservcourse		None	18	51	27	31	45	37
		Some	12	34	43	49	55	45
		Most	4	11	13	15	17	14
		All	1	3	5	6	6	5
		Total	35	100	88	100	123	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	2	6	2	2	4	3
		Quite a bit	10	28	29	33	39	31
		Very much	24	67	58	65	82	66
		Total	36	100	89	100	125	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	1	3	3	3	4	3
		Quite a bit	10	28	18	20	28	22
		Very much	25	69	68	76	93	74
		Total	36	100	89	100	125	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	11	31	21	24	32	26
		Very much	25	69	67	76	92	74
		Total	36	100	88	100	124	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	1	1	1	1
		Some	8	22	14	16	22	18
		Quite a bit	11	31	26	30	37	30
		Very much	17	47	47	53	64	52
		Total	36	100	88	100	124	100
e. Review and summarize material for students	fETreview	Very little	0	0	4	4	4	3
		Some	7	19	14	16	21	17
		Quite a bit	18	50	39	44	57	46
		Very much	11	31	32	36	43	34
		Total	36	100	89	100	125	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	2	6	2	2	4	3
		Some	9	25	18	20	27	22
		Quite a bit	12	33	31	35	43	35
		Very much	13	36	37	42	50	40
		Total	36	100	88	100	124	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	4	12	2	2	6	5
		Some	10	29	19	21	29	24
		Quite a bit	10	29	33	37	43	35
		Very much	10	29	35	39	45	37
		Total	34	100	89	100	123	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	9	25	14	16	23	19
		Quite a bit	11	31	31	35	42	34
		Very much	16	44	43	49	59	48
		Total	36	100	88	100	124	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.								
	crssize	20 or fewer	1	3	12	13	13	10
		21-30	4	11	23	26	27	21
		31-40	12	33	32	36	44	35
		41-50	6	17	14	16	20	16
		51-100	7	19	9	10	16	13
		More than 100	6	17	0	0	6	5
		Total	36	100	90	100	126	100
15. Does your selected course section fulfill a general education requirement on your campus?								
	gened	No	11	31	62	69	73	58
		Yes	25	69	28	31	53	42
		Total	36	100	90	100	126	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	33	92	83	92	116	92
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	0	0	0	0
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	0	0	3	3	3	2
	Combination of classroom instruction and distance education	3	8	4	4	7	6
	Total	36	100	90	100	126	100
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepect	0	0	0	0	0	0	0
	1	0	0	0	0	0	0
	2	3	8	7	8	10	8
	3	9	25	17	19	26	21
	4	6	17	11	12	17	13
	5	3	8	18	20	21	17
	6	9	25	16	18	25	20
	7	0	0	1	1	1	1
	8	4	11	6	7	10	8
	9	1	3	7	8	8	6
	10	0	0	7	8	7	6
	More than 10 hours	1	3	0	0	1	1
	Total	36	100	90	100	126	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepectual	0	1	3	2	2	3	2
	1	15	42	20	22	35	28
	2	7	19	28	31	35	28
	3	3	8	17	19	20	16
	4	7	19	11	12	18	14
	5	2	6	7	8	9	7
	6	1	3	3	3	4	3
	7	0	0	0	0	0	0
	8	0	0	0	0	0	0
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	0	0	1	1	1	1
	Total	36	100	89	100	125	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
ftmread	0	3	8	2	2	5	4
	1	11	31	24	27	35	28
	2	11	31	26	29	37	29
	3	7	19	22	24	29	23
	4	1	3	7	8	8	6
	5	1	3	5	6	6	5
	6	1	3	3	3	4	3
	7	0	0	1	1	1	1
	8	0	0	0	0	0	0
	9	0	0	0	0	0	0
	10	1	3	0	0	1	1
	More than 10 hours	0	0	0	0	0	0
	Total	36	100	90	100	126	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
	freading	None	2	6	3	3	5	4
		Some	23	70	50	57	73	61
		Most	8	24	32	37	40	33
		All	0	0	2	2	2	2
		Total	33	100	87	100	120	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	0	0	1	1	1	1
		1-5	24	67	60	67	84	67
		6-10	4	11	15	17	19	15
		11-15	6	17	6	7	12	10
		16-20	2	6	5	6	7	6
		21-25	0	0	1	1	1	1
		26-30	0	0	1	1	1	1
		More than 30 hours	0	0	0	0	0	0
		Total	36	100	89	100	125	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	1	3	2	2	3	2
		1-5	24	67	53	62	77	64
		6-10	9	25	23	27	32	26
		11-15	2	6	6	7	8	7
		16-20	0	0	1	1	1	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	36	100	85	100	121	100
c. Working for pay on campus	ftmworkon	0	2	6	11	13	13	11
		1-5	18	53	27	33	45	39
		6-10	5	15	25	30	30	26
		11-15	6	18	10	12	16	14
		16-20	3	9	9	11	12	10
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	34	100	82	100	116	100
d. Working for pay off campus	ftmworkoff	0	1	3	1	1	2	2
		1-5	7	20	8	10	15	13
		6-10	5	14	9	11	14	12
		11-15	7	20	25	30	32	27
		16-20	13	37	29	35	42	36
		21-25	1	3	7	8	8	7
		26-30	0	0	2	2	2	2
		More than 30 hours	1	3	2	2	3	3
		Total	35	100	83	100	118	100
e. Doing community service or volunteer work	ftmservice	0	12	33	19	22	31	26
		1-5	24	67	59	69	83	69
		6-10	0	0	3	4	3	2
		11-15	0	0	2	2	2	2
		16-20	0	0	2	2	2	2
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	36	100	85	100	121	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	5	14	4	5	9	7
		6-10	6	17	21	24	27	22
		11-15	7	20	19	22	26	21
		16-20	8	23	15	17	23	19
		21-25	3	9	14	16	17	14
		26-30	3	9	6	7	9	7
		More than 30 hours	3	9	7	8	10	8
		Total	35	100	86	100	121	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	16	46	32	38	48	40
		1-5	17	49	30	35	47	39
		6-10	0	0	16	19	16	13
		11-15	2	6	2	2	4	3
		16-20	0	0	1	1	1	1
		21-25	0	0	2	2	2	2
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	2	2	2	2
		Total	35	100	85	100	120	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	2	6	6	7	8	7
		1-5	31	89	67	78	98	81
		6-10	2	6	12	14	14	12
		11-15	0	0	0	0	0	0
		16-20	0	0	0	0	0	0
		21-25	0	0	1	1	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	35	100	86	100	121	100
21. In your selected course section, to what extent do you think the typical student does his or her best work?								
	fchallenge	Very little	0	0	0	0	0	0
		Some	22	65	38	44	60	50
		Quite a bit	10	29	44	51	54	45
		Very much	2	6	4	5	6	5
		Total	34	100	86	100	120	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	1	1	1	1
		Somewhat important	2	6	4	5	6	5
		Important	14	42	21	24	35	29
		Very important	17	52	62	70	79	65
		Total	33	100	88	100	121	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	11	34	19	22	30	25
		Somewhat important	9	28	16	18	25	21
		Important	9	28	39	45	48	40
		Very important	3	9	13	15	16	13
		Total	32	100	87	100	119	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	1	1	1	1
		Somewhat important	1	3	6	7	7	6
		Important	14	42	27	31	41	34
		Very important	18	55	54	61	72	60
		Total	33	100	88	100	121	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	9	27	21	24	30	25
		Somewhat important	5	15	10	11	15	13
		Important	8	24	23	26	31	26
		Very important	11	33	33	38	44	37
		Total	33	100	87	100	120	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	11	33	20	23	31	26
		Somewhat important	8	24	18	21	26	22
		Important	9	27	22	26	31	26
		Very important	5	15	26	30	31	26
		Total	33	100	86	100	119	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	8	24	22	25	30	25
		Somewhat important	7	21	19	22	26	22
		Important	9	27	28	32	37	31
		Very important	9	27	18	21	27	23
		Total	33	100	87	100	120	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	1	3	6	7	7	6
		Somewhat important	8	24	17	19	25	21
		Important	15	45	32	36	47	39
		Very important	9	27	33	38	42	35
		Total	33	100	88	100	121	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	6	18	4	5	10	8
		Somewhat important	6	18	15	17	21	18
		Important	10	30	28	32	38	32
		Very important	11	33	40	46	51	43
		Total	33	100	87	100	120	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	7	21	14	16	21	17
		Somewhat important	7	21	18	20	25	21
		Important	6	18	24	27	30	25
		Very important	13	39	32	36	45	37
		Total	33	100	88	100	121	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	1	3	4	5	5	4
		Somewhat important	10	30	12	14	22	18
		Important	7	21	29	33	36	30
		Very important	15	45	43	49	58	48
		Total	33	100	88	100	121	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	4	12	8	9	12	10
		Somewhat important	6	18	13	15	19	16
		Important	7	21	25	29	32	27
		Very important	16	48	41	47	57	48
		Total	33	100	87	100	120	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	0	0	1	1	1	1
		Somewhat important	3	9	4	5	7	6
		Important	10	30	25	29	35	29
		Very important	20	61	57	66	77	64
		Total	33	100	87	100	120	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	0	0	0	0	0	0
		Somewhat important	2	6	7	8	9	7
		Important	9	27	19	22	28	23
		Very important	22	67	62	70	84	69
		Total	33	100	88	100	121	100

			Lower Division		Upper Division		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	0	0	4	5	4	3
		1-9%	4	13	5	6	9	8
		10-19%	3	9	16	18	19	16
		20-29%	5	16	10	11	15	13
		30-39%	5	16	13	15	18	15
		40-49%	5	16	14	16	19	16
		50-74%	6	19	18	21	24	20
		75% or more	4	13	7	8	11	9
		Total	32	100	87	100	119	100
b. Discussion	fdiscuss	0%	0	0	1	1	1	1
		1-9%	10	31	13	16	23	20
		10-19%	7	22	27	33	34	30
		20-29%	8	25	19	23	27	24
		30-39%	5	16	8	10	13	11
		40-49%	0	0	10	12	10	9
		50-74%	2	6	2	2	4	4
		75% or more	0	0	2	2	2	2
		Total	32	100	82	100	114	100
c. Small-group activities	fsmgroup	0%	3	9	13	16	16	14
		1-9%	10	31	16	19	26	23
		10-19%	9	28	20	24	29	25
		20-29%	6	19	18	22	24	21
		30-39%	1	3	10	12	11	10
		40-49%	1	3	2	2	3	3
		50-74%	2	6	3	4	5	4
		75% or more	0	0	1	1	1	1
		Total	32	100	83	100	115	100
d. Student presentations or performances	fpresent	0%	16	48	25	32	41	37
		1-9%	7	21	26	33	33	30
		10-19%	9	27	17	22	26	23
		20-29%	1	3	6	8	7	6
		30-39%	0	0	2	3	2	2
		40-49%	0	0	0	0	0	0
		50-74%	0	0	2	3	2	2
		75% or more	0	0	0	0	0	0
		Total	33	100	78	100	111	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	13	42	32	38	45	39
		1-9%	6	19	28	33	34	29
		10-19%	7	23	11	13	18	16
		20-29%	1	3	7	8	8	7
		30-39%	4	13	1	1	5	4
		40-49%	0	0	2	2	2	2
		50-74%	0	0	2	2	2	2
		75% or more	0	0	2	2	2	2
		Total	31	100	85	100	116	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	17	52	40	48	57	49
		1-9%	8	24	29	35	37	32
		10-19%	5	15	12	14	17	15
		20-29%	1	3	0	0	1	1
		30-39%	0	0	1	1	1	1
		40-49%	1	3	2	2	3	3
		50-74%	1	3	0	0	1	1
		75% or more	0	0	0	0	0	0
		Total	33	100	84	100	117	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	4	13	22	26	26	22
		1-9%	15	47	40	48	55	47
		10-19%	10	31	16	19	26	22
		20-29%	2	6	2	2	4	3
		30-39%	1	3	4	5	5	4
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	32	100	84	100	116	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	13	39	36	43	49	42
		1-9%	2	6	20	24	22	19
		10-19%	3	9	6	7	9	8
		20-29%	6	18	8	10	14	12
		30-39%	6	18	3	4	9	8
		40-49%	2	6	4	5	6	5
		50-74%	1	3	4	5	5	4
		75% or more	0	0	3	4	3	3
		Total	33	100	84	100	117	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	1	3	6	7	7	6
		Some	8	24	18	21	26	22
		Quite a bit	9	27	22	25	31	26
		Very much	15	45	41	47	56	47
		Total	33	100	87	100	120	100
b. Explain course material to other students	fCLexplain	Very little	1	3	10	12	11	9
		Some	10	31	20	23	30	25
		Quite a bit	8	25	23	27	31	26
		Very much	13	41	33	38	46	39
		Total	32	100	86	100	118	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	0	0	16	19	16	13
		Some	10	30	15	17	25	21
		Quite a bit	13	39	26	30	39	33
		Very much	10	30	29	34	39	33
		Total	33	100	86	100	119	100
d. Work with other students on course projects or assignments	fCLproject	Very little	4	12	7	8	11	9
		Some	10	30	17	20	27	23
		Quite a bit	4	12	22	25	26	22
		Very much	15	45	41	47	56	47
		Total	33	100	87	100	120	100
e. Identify key information from reading assignments	fLSreading	Very little	4	12	8	9	12	10
		Some	9	27	19	22	28	23
		Quite a bit	13	39	34	39	47	39
		Very much	7	21	26	30	33	28
		Total	33	100	87	100	120	100
f. Review notes after class	fLSnotes	Very little	8	24	24	28	32	27
		Some	7	21	27	31	34	29
		Quite a bit	12	36	23	27	35	29
		Very much	6	18	12	14	18	15
		Total	33	100	86	100	119	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	4	12	11	13	15	13
		Some	7	21	28	32	35	29
		Quite a bit	12	36	29	33	41	34
		Very much	10	30	19	22	29	24
		Total	33	100	87	100	120	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	6	19	16	19	22	19
		Some	14	44	28	33	42	36
		Quite a bit	7	22	24	28	31	26
		Very much	5	16	18	21	23	19
		Total	32	100	86	100	118	100
b. People from an economic background other than their own	fDDeconomic	Very little	3	9	9	10	12	10
		Some	14	44	31	36	45	38
		Quite a bit	11	34	28	33	39	33
		Very much	4	13	18	21	22	19
		Total	32	100	86	100	118	100
c. People with religious beliefs other than their own	fDDreligious	Very little	6	19	14	17	20	17
		Some	13	42	37	44	50	43
		Quite a bit	6	19	18	21	24	21
		Very much	6	19	15	18	21	18
		Total	31	100	84	100	115	100
d. People with political views other than their own	fDDpolitical	Very little	5	16	14	17	19	17
		Some	16	52	33	39	49	43
		Quite a bit	7	23	18	21	25	22
		Very much	3	10	19	23	22	19
		Total	31	100	84	100	115	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	8	27	14	17	22	20
		Some	17	57	40	49	57	51
		Quite a bit	3	10	17	21	20	18
		Very much	2	7	11	13	13	12
		Total	30	100	82	100	112	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	8	25	33	38	41	34
		Some	11	34	36	41	47	39
		Quite a bit	11	34	12	14	23	19
		Very much	2	6	6	7	8	7
		Total	32	100	87	100	119	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	0	0	0	0	0	0
		Some	6	19	9	11	15	13
		Quite a bit	15	47	39	46	54	46
		Very much	11	34	37	44	48	41
		Total	32	100	85	100	117	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	1	3	2	2	3	3
		Some	10	32	11	13	21	18
		Quite a bit	8	26	36	41	44	37
		Very much	12	39	38	44	50	42
		Total	31	100	87	100	118	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	5	16	5	6	10	8
		Some	11	34	23	27	34	29
		Quite a bit	6	19	29	34	35	30
		Very much	10	31	29	34	39	33
		Total	32	100	86	100	118	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	2	6	1	1	3	3
		Some	4	13	19	22	23	20
		Quite a bit	16	52	32	37	48	41
		Very much	9	29	34	40	43	37
		Total	31	100	86	100	117	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		12	39	11	13	23	19
	Yes		19	61	76	87	95	81
	Total		31	100	87	100	118	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	0	0	3	4	3	3
		1	4	22	9	12	13	14
		2	6	33	18	25	24	26
		3	1	6	11	15	12	13
		4	2	11	8	11	10	11
		5	1	6	5	7	6	7
		6	0	0	1	1	1	1
		7	0	0	2	3	2	2
		8	1	6	2	3	3	3
		9	0	0	0	0	0	0
		10	0	0	5	7	5	5
		More than 10 papers, etc.	3	17	9	12	12	13
Total		18	100	73	100	91	100	
c. From 6 to 10 pages	fwrmed	0	8	62	23	43	31	47
		1	2	15	17	32	19	29
		2	3	23	11	21	14	21
		3	0	0	1	2	1	2
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	1	2	1	2
Total		13	100	53	100	66	100	
d. 11 pages or more	fwrlong	0	12	92	40	75	52	79
		1	0	0	10	19	10	15
		2	0	0	2	4	2	3
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	1	8	1	2	2	3
Total		13	100	53	100	66	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	7	23	10	11	17	14
		Some	5	16	18	21	23	19
		Quite a bit	12	39	21	24	33	28
		Very much	7	23	38	44	45	38
		Total	31	100	87	100	118	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	8	26	15	17	23	19
		Some	13	42	30	34	43	36
		Quite a bit	7	23	22	25	29	25
		Very much	3	10	20	23	23	19
		Total	31	100	87	100	118	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	1	1	1	1
		Some	2	7	6	7	8	7
		Quite a bit	11	37	22	26	33	28
		Very much	17	57	57	66	74	64
		Total	30	100	86	100	116	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	13	43	32	37	45	38
		Some	6	20	26	30	32	27
		Quite a bit	4	13	10	11	14	12
		Very much	7	23	19	22	26	22
		Total	30	100	87	100	117	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	11	37	14	16	25	21
		Some	7	23	20	23	27	23
		Quite a bit	6	20	23	26	29	25
		Very much	6	20	30	34	36	31
		Total	30	100	87	100	117	100
f. Working effectively with others	fcgothers	Very little	5	16	3	3	8	7
		Some	5	16	19	22	24	20
		Quite a bit	12	39	28	32	40	34
		Very much	9	29	37	43	46	39
		Total	31	100	87	100	118	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	11	35	25	29	36	31
		Some	10	32	25	29	35	30
		Quite a bit	8	26	19	22	27	23
		Very much	2	6	17	20	19	16
		Total	31	100	86	100	117	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	8	26	21	24	29	25
		Some	10	32	25	29	35	30
		Quite a bit	3	10	21	24	24	20
		Very much	10	32	20	23	30	25
		Total	31	100	87	100	118	100
i. Solving complex real-world problems	fcgprobsolve	Very little	10	32	13	15	23	19
		Some	14	45	13	15	27	23
		Quite a bit	4	13	33	38	37	31
		Very much	3	10	28	32	31	26
		Total	31	100	87	100	118	100
j. Being an informed and active citizen	fcgcitizen	Very little	4	13	18	21	22	19
		Some	12	39	18	21	30	26
		Quite a bit	11	35	20	23	31	26
		Very much	4	13	30	35	34	29
		Total	31	100	86	100	117	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	2	6	9	10	11	9
		1-2	2	6	18	21	20	17
		3-4	7	23	14	16	21	18
		5-9	7	23	17	20	24	20
		10 or more times	13	42	29	33	42	36
		Total	31	100	87	100	118	100