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# NSSE 2016

## Senior Transitions: Open-Ended Responses

### California State University-Chico

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The final question of the Senior Transitions module asked students to respond to the following question in an open text box:

*"Is there anything your institution could have done better to prepare you for your career or further education? Please describe. "*

**Important:**

- Confidential student responses to this question appear on the following pages. Because open-ended responses are confidential, student identifiers are not given in this report but are provided in a separate SPSS data file. For this reason, please use discretion when using, storing, and disseminating the SPSS file.
- These open-ended responses appear exactly as the students entered them and **may not be suitable for distribution without prior review**. Faculty members, administrators, or other students may be mentioned by name, and responses were not edited for grammar, offensive language, excessive length, or otherwise questionable content.
- Open-ended responses are sorted by class, enrollment status, and sex. Information for these variables was provided by your institution.

## NSSE 2016 Senior Transitions

### Open-Ended Responses

### California State University-Chico

Class	Enrollment	Sex	Open-Ended Response
Senior	Full-time	Female	Help with job placement
Senior	Full-time	Female	n/a
Senior	Full-time	Female	Teach every student, every major, how to file taxes.
Senior	Full-time	Female	My specific department should choose quality professors when deciding on someone new. Two were iffy and the only two that did a fine job did not come back. The career center should look at what the student wanted out of the appointment, not try to sell them on the idea that resumes are all they can do (may have been just the one).
Senior	Full-time	Female	Given more guidance
Senior	Full-time	Female	The classes are incredibly engaging and supportive of student learning.
Senior	Full-time	Female	I believe getting the students more connected with the community would be a great addition to the campus culture. Volunteering is of great emphasis on campus via Community Action Volunteers in Education, greek life and the occasional volunteer days such as Cats in the Community and the Bidwell clean up day. However, getting students connected with local businesses, like Sierra Nevada, Shalom Free Clinic, Sweet Cottage, T-Bar, etc, and groups could open more doors to internship opportunities or jobs for the students. I, personally, would have loved to have been connected with people in the medical community to gain more experience in that field to determine if that's what I really want to get into. Bridging that gap would also make the college community and the Chico community as a whole come together and become a community of one.
Senior	Full-time	Female	Providing several days and times for each class. Some of the upper division classes only had one day and one time available for the entire week. This makes it very difficult to take all the classes you need for the semester, especially when some classes are only offered once per year. For example, I am in class on Mondays from 8am to 8pm mostly due to the fact that NFSC 431 and the lab, 455 and 530 are only available on Mondays. Also, a lab class for NFSC 431 only had two times and the room is very small and students had to shuffle around. NFSC 318 at 11am on Tues and Thurs is in a very tiny room in Butte Bldg. Several students had to move to a different time. It is the smallest class room I've ever been in and its uncomfortably hot in there. Perhaps next semester it could be in a larger and more comfortable room.
Senior	Full-time	Female	Offered major-specific tutoring and supplemental instruction (SI) like Butte College.
Senior	Full-time	Female	Some of the business administration (and finance) instructors are wonderful and clearly convey the concepts within the course material. However, more than half of the instructors do not. I struggled through many of my classes due to poor instruction, and ended up teaching myself from my textbooks many times. I firmly believe the students would benefit from more frequent, and more thorough) reviews of the instructors by the university.
Senior	Full-time	Female	It would be great to include more service learning and active volunteering in the classroom in the major of liberal studies. This would offer more experience in the classroom of the grade you wish to work with rather than sitting in a college classroom.
Senior	Full-time	Female	No just life in general though. I don't know how to do taxes really or navigate a mortgage stuff or anything like that honestly.
Senior	Full-time	Female	Effective Anti bullying program
Senior	Full-time	Female	I wish they taught us how to use networking a little better to help find jobs. I also wish they would have taught us more relevant computer programs including Revit for Architectural programming. Many jobs require that, and we haven't caught up to the newer programs. It would have been helpful to have a digital media class that taught us computer rendering skills as well.
Senior	Full-time	Female	Better parking (more)!!!
Senior	Full-time	Female	I think requiring meetings with an advisor would be helpful.
Senior	Full-time	Female	More variety of upper division physics courses
Senior	Full-time	Female	I believe the majors at Chico State need to become more cohesive. Socially the campus is doing just fine. However coursework and achievement within the major needs more emphasis. It feels like many of the courses are disjointed, you show up every semester and erase whatever you had previously done. Instructors teach all sorts of different computer programs with no consistency. There needs to be more innovation within the major, and it would be nice if classes within your major were related to each other with the hands on goal of preparing you for the workforce or graduate work

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Senior	Full-time	Female	n/a
Senior	Full-time	Female	CSU Chico did a good job.
Senior	Full-time	Female	Have more of an education guidance plan for my education here. Also, having more outreach to be involved.
Senior	Full-time	Female	I plan to become a teacher. I would have liked to see this institution show that they valued their instructors. Some professors (who hold Ph.D.s and work 60+ hours a week) are struggling financially while even entry level administration (who have little to no interaction with or impact on students and some are glorified paper pushers) are giving themselves extravagant raises and bonuses.
Senior	Full-time	Female	YES, why are parking passes a million dollars? I'm just trying to educate myself while y'all steady raping me with costs. Please tell me why a piece of concrete with two streaks of paint cost 130 dollars a semester. PLEASE TELL ME?? Some people don't live walking distance to campus and have to buy your overly priced parking passes. Also, do your advisors have degrees? It seems like they all hate their job and aren't qualified to assist me. All they want is you out of the their office when you come in contemplating your future. They slap an answer at you and call it good. Absolute waste of my time. Please spend my tuition money on their dumb asses for training instead of their paychecks. ALSO ten minutes in between classes is sure as hell not enough. Last semester I was a SENIOR and still got shitty classes at shitty times. I had to fast walk my happy ass from Modoc to Plumas IN TEN MINUTES and also not look sweaty as fuck for running up stairs because ALL of your classes are impacted so seats are hard to find. NOT only that, but I'm huffin and puffin in class trying to learn about convicts and shit. PLEASE FOR THE LOVE OF GOD add five minutes to class changes. The humanities building was a waste of space and money. You guys should be ashamed. Ain't nobody give a fuck about humanities. Please tell me what job you're gonna get with a humanities degree. Meanwhile, the Modoc building and AJH sitting her rotting since 1907. Rant over, thanks for the degree bbcakes :*
Senior	Full-time	Female	The institution is very obviously more focused on making money than bettering their students lives. I met perhaps two faculty members in my entire time here that seemed like they gave a fuck about the students at CSU Chico. In addition, the coursework was uninspiring and not at all challenging.
Senior	Full-time	Female	Unfortunately, most of my classes are repetitive of what I learned at the community college I attended. The main difference is that I was challenged more at the community college. I feel as though I am paying 6 times the price for the same information.
Senior	Full-time	Female	Offer a larger variety of major coursework but other than that, Chico is amazing
Senior	Full-time	Female	Extend coursework to provide information about working in other settings besides just skilled nursing facilities, such as: hospitals, rehabs, prisons, schools, etc. More hands on coursework about therapeutic approaches would be beneficial.
Senior	Full-time	Female	I studied in a department that fully supported my dreams of going to grad school. I didn't want to change my major so they helped me guide through different opportunities in the department that would help me be accepted into the grad program I desired to be accepted in.
Senior	Full-time	Female	The College of Agriculture is increasingly growing the college has made my career here one that is will never forget.
Senior	Full-time	Female	Provided me with some really good professors. Some of the professors here are sub par at best. This set me back and made my learning experience more difficult and less enjoyable.
Senior	Full-time	Female	I do not know if student evaluations are read by department heads but it seems that it would be a good idea for them to do so. I have twice now had a very ineffective instructor for classes that are key to the understanding of my major.
Senior	Full-time	Female	More emphasis on building skills necessary for getting jobs and building a career.
Senior	Full-time	Female	better advising
Senior	Full-time	Female	They could have taught me HRIS and also talked about entry level HR positions and how to get your foot in the door
Senior	Full-time	Female	Having practical classes on "how to adult"- things that they do not teach you in school about being a responsible citizen. This would include paying taxes, medical insurance, car insurance, things that you are supposed to somehow "figure out".

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Senior	Full-time	Female	ALL OF THE ADVISORS ARE UNINFORMED AND DO NOT CARE. The computer science department has mandatory advising every year. Do that with the college of natural sciences. We really really need it because all of our advisors are ineffective and act like you are being a pest to them and that they have better things to do. No one I know has the opinion that their advisor is good. I have changed advisors before to find that the new one was equally ineffective, if effective at all. I figure things out on my own.
Senior	Full-time	Female	I wish I had more personal, individual papers and projects to work on more than group projects. I understand the point of having group projects, but I don't think they are fair and I believe that I had way too many that is necessary to my education. I did most of the work on two of them and got the same grade as everyone else, I think this is a lazy, and inconsiderate way of teaching. I also think I was quizzed/tested too frequently and was just taught to memorize information for exams rather than to soak up the information and truly learn it when I was in the communication sciences and disorders major. I wish I learned more on gathering data, understanding graphs more since my graduate program will rely heavily on research.
Senior	Full-time	Female	Health admin classes are a joke. I am getting the same quality of classes as my previous run-down junior college with a ridiculous price tag. They are teach the same exact things in all our our core classes, they look at case studies (the same exact ones over and over), the impact of Obamacare and basic population health. Not only are these classes a waste of time but they are so shallow they will never be helpful in the work world. This major is not designed to help students when they graduate. I feel like when I complete my internship I will be thrown to the wolves with a fake degree that taught me nothing more than what someone could learn after reading an article on hospital administration. The counselors are also very unhelpful. I have been trying to find an internship for the summer before my required internship to make myself a better contender. I have received no help, my emails are ignored and when I asked if there was someone else on campus I could speak to I was told to figure it out on my own. These are the people getting paid to help us.
Senior	Full-time	Female	I think that my business professors did a phenomenal job preparing me for a career after college, but there was not quite as much focus on "real world application" within the English department. So, more career focus in the humanities departments might be valuable for those of us not planning to teach or attend graduate school.
Senior	Full-time	Female	There needs to be a fieldwork course to become a SLPA, (speech, language, pathologist assistant) in addition to the highly competitive, and emphasized masters degree program for SLP (speech, language, pathologist) at Chico. Not everyone in the CMSD major can or desires to complete the masters program. It's an impacted major without proper warning that you need to complete a master's to work in the field. The only other option is to become a SLPA, and there are too few SLPA programs in California. Chico State should offer the option.
Senior	Full-time	Female	It is my personal believe that the CSU Chico Agricultural program could preform better by teaching more advanced material. Nearly all the topics covered were identical or subpar when compaired to Butte Comunity College. In addition the multiple teachers who give failing grades to students for having differing oppinions should be severly reprimanded. With that said I have enjoyed my time at Chico State and the many opportunities I have had to broaden my awareness of people and the world.
Senior	Full-time	Female	As a non-traditional student that commutes 50 miles each way to campus and works full time, I have found it difficult to find ways to be involved and connected with campus. Additionally, I have found it difficult to accommodate the vast amount of group work required of students in the business program. It would be nice if the school could find a way to be more welcoming or accommodating to students like me.

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Senior	Full-time	Female	The Biological sciences should have a better option for students seeking careers in the medical field. The honors in GE program was fantastic before it changed in 2012. Before it went to the current program I had the opportunity to take relevant classes with teachers that were experts in the topic and had so much passion for teaching motivated students. It was an awesome experience. Once the honors program changed I felt that I got very little out of it (and so did many of my peers.) The new program felt like it presented many very similar classes. To be quite honest it was like I was getting a minor in philosophy rather than taking honors courses. On top of that, it forced me to take extra courses that I would have usually been able to double count for my degree and graduate school requirements. I would strongly urge the institution to evaluate the students perspective on the current honors program and consider reverting it to the previous structure.
Senior	Full-time	Female	Offer more sections of required classes so that class conflicts are decreased. For example, next semester I have three required classes I had planned to take (each only has one lecture option and only one or two lab sections), but they are all scheduled in the same time period. Providing a wider variety of classes within the major and working with the community to provide internships and/or hands-on experience in the field.
Senior	Full-time	Female	Evaluate instructors better and select better instructors for international business courses. Give more choices for instructors and class times for international business courses. Putting a student in a international finance class for mostly seniors is difficult for a student who previously only has had an introduction class for finance and is not majoring in finance.
Senior	Full-time	Female	Assist transfer students with advising and more options to be successful in their career. For instance, there is a need for more advising within the majors. Having one adviser for a major is not enough when they are also head of the departments and still teaching classes. Allow or give transfer students the opportunity to substitute upper GE pathway for courses that can assist them with furthering their education or career. An example is myself after I graduate in order to further my education, I need to take courses that are not within my major just to meet graduate school requirements. The focus should be on the students career and educations goals. From my experience as a transfer student many have taken lower version of these upper pathway courses. Why waste a students time which can lead to them being here longer making courses impacted. Having more career fairs for a variety of majors then just a few at a time. Eliminate teachers form using online access codes to teach a class for them or try to use them as a resource tool that is really not helpful. There is always room for improvement for this institution.
Senior	Full-time	Female	I feel as if most of the undergraduate lower division classes were diluted. The coursework was far too easy, which results in students not focusing, partying over the weekend/mid week. I took several lower division classes when I considered minoring in ag, and heard several instructors say "you could do this hung over" " don't party too much" "We'll move the exam til after caesar chavez" etc. etc. If I wasn't in a difficult major, I would think of Chico State as a cake walk.
Senior	Full-time	Female	Focusing required classes more on field of study. Soil science would be much more useful in the field than organic chemistry for an evolutionary biology major.
Senior	Full-time	Female	No, I have had a better educational experience than I could have hoped for.
Senior	Full-time	Female	It's very hard to meet with an advisor especially with the Pre-nursing major because everyone just meets together and it's hard to answer all individual questions. I just feel I knew what I had to do but I didn't know when would be the "right" time to do it. I was recommended not to double major but was not encouraged to explore other options that are related to the field. I feel had I had some encouragement I could have explore more about what other fields are out there.
Senior	Full-time	Female	Not sure at this point.
Senior	Full-time	Female	Not cut the specific music degree names and continued to recruit students for the program. Hire a music history instructor that spends more time teaching than having us watch youtube and gives real tests and quizzes and assignments etc.
Senior	Full-time	Female	Have exams/quizzes no so much just memorizing stuff, but actually having to think about the questions. More conceptual questions/labs/etc.
Senior	Full-time	Female	using correct citation when writing a paper. teach the student why, how and when to use correct citation. I think a workshop for all students in there Jr year at the latest.
Senior	Full-time	Female	Make every major have an internship requirement to better prepare students for employment after college and receive experience in their field of practice
Senior	Full-time	Female	Possibly teach us how to apply for jobs and the timing that we need to do it. Or talk about applying for jobs at all.

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Class	Enrollment	Sex	Open-Ended Response
Senior	Full-time	Female	Have an internship already picked out for us for our major.
Senior	Full-time	Female	Have partner companies that want to do more internships in chico while I am attending school.
Senior	Full-time	Female	My professors could have cared more about their students that have a range of grades through out their academic career. I have never felt less supported than I have while I attended Chico State. The professors only care about the students that receive As in their classes. Having a learning disability and asking of my services has been more of a struggle here than it was at my previous 4 year university or my college prep high school. With the lack of respect or support from teachers I have found it relatively easy to just give up because if they don't care why should I. Chico state professors that are asking for a raise should first learn what it means to actually give a flying hoot about their students and then maybe the California State Schools will give them a pay raise.
Senior	Full-time	Female	<p>Stop depriving students and make sure they get EVERYTHING they need within the tuition costs. Those who pay \$1000 per class deserve an explanation as to where that \$1000 per class actually goes to. With the teachers about to go on strike, I know it isn't going to their salaries!</p> <p>If the net worth of one class room is over \$30,000 (30 students at \$1000 per class), all desks should be replaced--all books should be paid for--and each instructor should make over \$100 per hour! After all of that, there is still over \$25,000 left over.... START EXPLAINING and maybe I'll consider a Masters.</p>
Senior	Full-time	Female	More emphasis from faculty and staff on nebtal health support
Senior	Full-time	Female	Chico State needs more professors/instructors, especially in the science field. I felt like it was too often where I couldn't enroll in a class simply because there was not a teacher available to teach the course or because there was not another instructor to teach a second/third lab section. Also, it would be great if professors and advisers put more effort into helping college students outside of the lecture hall to increase networking and relationship building for all students, not just top Caucasian students.
Senior	Full-time	Female	Providing more online degree options/opportunities.
Senior	Full-time	Female	Have professors teach classes they have degrees in only. There's little worse than having a professor have little interest or not enough knowledge about a class students are required to take.
Senior	Full-time	Female	Provide Academic Advisors that are more caring. Perhaps assign students to specific advisors like other majors do.
Senior	Full-time	Female	I had very little help with advising throughout my academic career.
Senior	Full-time	Female	There are a few departments at Chico State (such as Financial/Managerial Accounting and Micro/Macro Economics) that most definitely did not prepare me well for future classes, or general Business knowledge. If these classes could be improved on and taught in a clearer and more student-friendly manner, I think that the Business department as a whole will be better off.
Senior	Full-time	Female	Not been so shady and allowing the teacher to use the students as tools to get more money. I want 1/16th of my \$3500 that I paid in tuition this year back for the five days the teacher will be wasting my time and money by striking.
Senior	Full-time	Female	Well as a single parent & sole provider in my family most of my college experience has been difficult & challenging in ways other than academic. Finance resources, classes at times that make my family and transportation situations harder, terrible parking for out of town students with no option but to drive. Honestly, due to my work and life experiences I entered college with I have found little to no challenge in my courses. I do not have time to waste in social clubs with children whom only care about partying, sex and other general time wasting activities such as playing on social media all day. I need to spend my time working when outside of school to support my family's basic needs. So far school simply leads me into debt having to take loans for school costs. I do this all in hopes of attaining a higher paying career because most positions at higher pay rates require some sort of degree, but I am not sure I have learned anything that will make me more marketable so far. I am hoping the nursing program can supply the credentials needed to leave college to join a profession that will pay enough to repay my student debts and provide for my family's needs.
Senior	Full-time	Female	More emphasis on exploration of different majors so that students can decided faster if they are in the correct major or not. Overall, good experience just some bad professors who should be fired but instead get tenure.

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Class	Enrollment	Sex	Open-Ended Response
Senior	Full-time	Female	Letting the general first-generation students know the options/processes besides living in the dorms. This would have prevented me from being in this huge debt that I am in. My friends who participated in EOP summer bridge, upward bound, etc. knew that living in apartments was cheaper and an option during the first year but a lot of others didn't. Incorporating more subjects on diversity, gender equality and things like that because there are many people at Chico who are not open-minded on these subjects.
Senior	Full-time	Female	Better advising/more contact between myself and advisor. My assigned advisor is largely unavailable and seems uninterested in my academic progress or future plans. Offers no knowledge of things like grad school, internships etc.
Senior	Full-time	Female	The Biology department does very little job help. It would be beneficial for the Ecology majors to be exposed to employment opportunities extended past graduate school. The teachers joke about how easy/hard finding employment is for field work, but NOT ONE of them gives or relays information about current employers. Many students have massive difficulty obtaining employment after graduation.
Senior	Full-time	Female	As for preparation I feel like there has been plenty, too much even. I am required to take classes in fields that I have absolutely no interest in, and with many discussions with people in the field I would like to enter, will never use again in my professional life. It has been incredibly frustrating being forced to take these courses simply to become a more well rounded student.
Senior	Full-time	Female	I think CSU Chico has done a fantastic job preparing me for my career, and my fiancé feels the same about his career training at CSU Chico as well. The faculty in the college of agriculture is enthusiastic and encouraging about our career choices and they try their hardest to help in any way they can. I am touched by the caring staff here.
Senior	Full-time	Female	The institution definitely could have put more emphasis on developing important design skills, as well as getting comfortable using necessary design programs. Instead, a majority of the classes lacked any sort of lecture or presentation. There was little structure to the classes and very little challenge. The assigned projects were generally very simple and incredibly repetitive. We rarely had quizzes or tests and there was very little need to study. The institution could have done so much more to help students develop their design skills. A big suggestion would be to assign more challenging projects, like brochures, tags, packaging, magazines, or anything other than posters. These classes are supposed to help prepare us for a design career after we graduate, and if I were depending on just these classes for a full design skill set I would feel completely unprepared for the workforce. The institution needs more structure, a better array of assignments that challenge our skills, and it needs to focus on helping students prepare for a career.
Senior	Full-time	Female	N/A
Senior	Full-time	Female	Emphasized career center more.
Senior	Full-time	Female	It could have had tutors for accounting before you change grading system. You still need to have tutors for individuals not group. As a student with the financial aid, I know what it takes for me to live on. You should respect me with funds I want, not what you think I need. I am an old student with a son it takes more funds than an average student.
Senior	Full-time	Female	It would be helpful to add more time to accounting classes to be able to spend more time on the most difficult subjects. Another useful idea would be to incorporate an apprentice program to the curriculum to better prepare us for employment. Add more tutors for the upper division accounting courses.
Senior	Full-time	Female	I would love some help in finding a job after I graduate. I know Chico doesn't provide many jobs in my major, but some connections or networking help would make a world of a difference.
Senior	Full-time	Female	The advisors I met with could have given me the correct number of classes I needed to take instead of making a couple of mistakes. I ended up having to take 10 units at Butte College last summer and ended up taking 16 units my last semester so I could graduate. The advisors had calculated incorrectly. Social Science dept. added a class which was a waste of time for me in my opinion!

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Senior	Full-time	Female	Most professors and instructors have done a good or great job, but a few instructors just give very boring lectures and are not very helpful outside of class. For example, I could be studying at home and reading, learning the material on my own, rather than sit through a lecture where I am not retaining any information. Also, the first financial accounting class I took at Chico State was very long and boring and not made easily understood. The second time I had to take it was also at Chico State, but it was done on Excel which I find very beneficial because having more experience with Excel is very useful in different jobs. I feel like a subject like accounting needs that because you need to apply what your learning through a medium (Excel) that you will be using in a career. I then took managerial accounting over the summer at Butte Chico center where Excel was also used, and since the professor was very helpful, managerial accounting was somewhat enjoyable.
Senior	Full-time	Female	PROVIDING A PLACE TO PARK MY VEHICLE IN A TIMELY MANNER AND NEAR CAMPUS!!! I pay \$121 per term for a parking pass in which I spend at least 45 minutes every morning searching for parking. Often times, parking is available a block or more from campus, or at a street meter parking in which I would pay extra per hour, in addition to my \$121 per term.
Senior	Full-time	Female	It would have helped if so many classes weren't so impacted in certain departments. It also helps to have diversity among the class times and sections because you reach a certain point where a lot of classes conflict and you may not get the opportunity to take a class that could actually relate to what you want to do, due to a conflict with a class you have to take for your major in order to graduate.
Senior	Full-time	Female	Within the journalism program, I really feel that the capstone course could have, should have, been more intensive. While I have received hands-on skills from work outside of class, I really do not feel that the majority of people in the program could get enough skills to thrive in the field of journalism just by taking the courses and doing, say one internship. But the professionals in the career center, and all of the professors in the journalism program are phenomenal.
Senior	Full-time	Female	Create a Sustainability Major
Senior	Full-time	Female	Stop making everything about race! I have had countless teachers go on about how racist white people are and we should be ashamed to be white. CSU Chico is not solving the race problem, they are part of the problem. Also career councilors that actually help out with the process not just show us a website and say good luck.
Senior	Full-time	Female	GE classes should have more rigorous coursework and Chico State should hire professors who actually care about the subject they are teaching and who expect students to actually turn in intelligent work. I only took three classes during my 3 years at Chico that I felt challenged by and which I truly was intellectually stimulated by.
Senior	Full-time	Female	Overall I'm very happy with my institution.
Senior	Full-time	Female	No
Senior	Full-time	Female	There could be more help with aiding students in getting invloved and helping with jobs.
Senior	Full-time	Female	Have teachers that speak english and know the materal.
Senior	Full-time	Female	Teachers who are better suited to teach
Senior	Full-time	Female	Chico State has been a great experience for me. I appreciate all Chico State has to offer. I am happy I am part of this community.and institution. Chico State, my academic evaluator, major advisor, credential help have been helpful towards achieving my goals. I thank Chico State for giving me the opportunity to further my education. Thank you CSU, Chico!
Senior	Full-time	Female	I came across many professors or advisers that were very biased in terms of race, ethnicity, background etc. However, other amazing people in the institution made up for this inconvenience. There also seemed to be a lack of supervisory involvement in terms of holding effective or non-effective teachers, counselors, or department chairs accountable for their work and efforts that so greatly impact the students.
Senior	Full-time	Female	I believe that having more full-time professors would make it easier to reach them during their office hours. Many of the part-time professors have others jobs and are less accessible to their students.
Senior	Full-time	Female	Please publicize your mental health and physical health services better. These are invaluable tools that many more students should be taking advantage of for their own well-being.



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Senior	Full-time	Female	I wish that all of the coursework would have had labs or hands on activities to help understand concepts.
Senior	Full-time	Female	should have applied to more scholarships
Senior	Full-time	Female	Offer more viewpoints on issues and problems
			Be more inclusive to people with disabilities
Senior	Full-time	Female	I originally came for nursing and realized that Chico's program was incredibly hard to get in to and even with good grades, I had to give up that dream because it wasn't possible here
Senior	Full-time	Female	More support for the CAGD program. It's pretty damn ridiculous that students have to pay \$800+ for programs that should be available in the labs. Why doesn't every PC in the department have zbrush? It's industry standard. It should be on more than 24 computers. The same goes for substance painter/designer. We HAVE to learn to use this software to compete in the job market. Underfunding the program is doing your students a disservice.
Senior	Full-time	Female	You did a fantastic job and I am proud to have been accepted here. Thank you
Senior	Full-time	Female	Make the books and materials more affordable
Senior	Full-time	Female	More internship and career/job opportunities for my major.
Senior	Full-time	Female	I felt that with every new semester there was an issue with my class scheduling. Despite seeing an advisor often, I had a difficult time choosing the correct classes to stay on track. If pathways could be more clearly laid out, it would be beneficial.  Also there were 2 classes in my final year that I was put on the waitlist for despite signing up on my exact priority registration date and time. I was quite high on the list (1,3) but did not make it into the class. This was very frustrating for me and threw a wrench in my plans for course work scheduling.
Senior	Full-time	Female	Stop putting so much emphasis on participation points and attendance points. We pay to come to school to learn. I am better at self-teaching and that is the best way I learn sometimes. Students know whether they should show up for class or not and their grades reflect this.

## NSSE 2016 Senior Transitions

### Open-Ended Responses

### California State University-Chico

Class	Enrollment	Sex	Open-Ended Response
Senior	Full-time	Male	<p>This is a difficult question to answer, but I do have an answer for it:</p> <p>I believe that most institutions - Chico State, included - should be willing to listen to the students' input on important issues in Departments, Colleges, and the University as a whole.</p> <p>Surprisingly, the high school I went to allowed student input, and listened to student input; but, a University that I attend - that adults attend - as a student is not willing to listen to student suggestions and feedback on some serious issues.</p> <p>Pride can be blinding, if you let it obstruct the truth.</p> <p>I'm not saying that I haven't been listened to when I made a suggestion in class; most of my teachers have been perfectly willing to listen whenever I say something, and that is true for every other student, as well.</p> <p>However, the administration that don't regularly interact in the learning environment with students have a tendency to write the students off and disregard and disallow student input.</p> <p>The school administration must not forget that this is a governmental organization, and all government organizations in the United States are required - by law - to hear input from any source.</p> <p>This hasn't negatively affected me in any way, but I am aware of the strike restrictions against students, and the penalties that have been made aware to students should they choose to take a side of stand up for what they believe in.</p> <p>But, I really do love Chico. Not so much Chico State; but, Chico in general. I have had great experiences here at Chico State, and experienced great success as a result. So, I wouldn't go anywhere else to school - which is why I have only applied to graduate school at Chico State. But, this has been MAINLY because of the teaching faculty and a few administration support staff.</p>
Senior	Full-time	Male	<p>Cheaper tuition so I can further my education without having to sell my body. Pay our teachers more so they don't have to go on strike and I don't have to lose money while they fight for money. More diversity. Less Greek life. Just get them out of my face. I don't want to join your frat. Pay for our wifi. Pay our teachers more. They do so much and get slapped in the face</p>
Senior	Full-time	Male	<p>Yes the teachers at the Civil engineering program are being over worked and cannot manage the new influx of students here at this university. I have had a change in teacher three times within this spring semester. My education and my peers are being cheated by this lack to provide adequate teacher to the civil engineering department. Its not fair when you hear other departments( Business, Construction management, etc..) get new faculty and better facilities when there is still departments that do not get the same funding when all the students pay the same for the same education at this institution.</p>
Senior	Full-time	Male	<p>For my specific major... More programming and less useless general education. The general education will have no impact on my future job performance except to prevent me from learning more skills that would be better suited and applicable to my future.</p>
Senior	Full-time	Male	<p>I feel unprepared for the work world and as a student who has to commute to school and work, I don't have time to get involved with events that often occur when I have class or am not on campus. I am fortunate in that I have a wonderful professor who has helped with career goals in her curriculum. Otherwise, I would be absolutely clueless. I believe more classes should have some required career-related work in them, or perhaps every major should have a class or two focused entirely on their field and the workforce. I would find this far more useful than the pathways.</p>
Senior	Full-time	Male	<p>I had poor advising, and very few teachers who cared or wanted to be here. The conflict between the students, staff, and administration has had a huge impact on my college career .</p>

## NSSE 2016 Senior Transitions

### Open-Ended Responses

### California State University-Chico

Class	Enrollment	Sex	Open-Ended Response
Senior	Full-time	Male	Understanding student do have other responsibilities outside or school such as work. I feel professors are blind to the fact that students make their schedules to fit their work schedule and when the class times are extended it makes the students struggle. Forcing students to meet outside of class throughout the semester for projects makes to difficult for students who work outside of school.
Senior	Full-time	Male	Emphasis on internships. My major is very small and the teachers and career center could have done a lot better job.
Senior	Full-time	Male	Every major should have a required internship like how the communications major does I believe.
Senior	Full-time	Male	The full-time tenured faculty at Chico State are, for the most part, absolutely terrible. They drone on about unnecessary information, that does not pertain to real life as these people have virtually zero experience being in the work for or job hunting—they have been in a classroom nearly their entire lives. This school failed at preparing me for the real world. I learned more at my 9 month, 1 day per week, internship than I did at all 3.5 years at Chico State. Your best assets as an institution are your part-time faculty with professional real-world experiences, such as Anita Rivas, David Halimi, and Terry Curtis. These professors expertise far surpass those of your full-time faculty. Also the University and locals within Chico have created a hostile, unwelcoming environment for the students at this institution. But all of that does not matter as long as I know the technical definitions for all the logical fallacies and the different species of trees! Useful information! NOT!
Senior	Full-time	Male	yes, better counseling on choosing majors. you get very little guidance here from admin on what majors you should or want to take. If i could do it all over again i would have done different majors and did a triple major.
Senior	Full-time	Male	Lower tuition and book prices so I'm not as much in debt.
Senior	Full-time	Male	provide much more internship opportunities to every students no matter whether they are international students or not
Senior	Full-time	Male	My prior institution could have told me stuff would not transfer, that would have prepared me for this school better.
Senior	Full-time	Male	How to market ourselves as artists. More emphasis on teaching how to make a living as an artist.
Senior	Full-time	Male	Less general education courses and more engineering electives. General education courses are a complete waste of an engineering student's time and money. We should be learning more about our field of study and less about "diversity" and other nonsense. People in professional fields of study do not need to waste time and effort in GE courses, we should be learning more skills to prepare us for the industry.
Senior	Full-time	Male	More minority instructors.
Senior	Full-time	Male	Mandatory internship
Senior	Full-time	Male	The administration was awful. The faculty and staff are over stretched and great professors get burnt out. It's a shame the President and Provost as well as others in the admin don't have the students best interest in mind.
Senior	Full-time	Male	The lack of faculty in my major creates a very large gap in the student to teacher bond. There is a lack of interest as well in many of the faculty, as they tend to be distracted most of the time, and others allow Teaching Assistants to guide their content and course direction. Ultimately there is a lack of professionalism expected from a university level college.
Senior	Full-time	Male	The school should put student education first before its bottom line. Instructors are not paid enough so they find other jobs, limiting their office hours; they want to strike for a week to get more pay, reducing out number of days learning in lecture; departments charge for the use of certain rooms, limiting the ability for some clubs to even meet. But the irony is that if the instructors aren't getting paid enough and our equipment for labs is out dated, where is the money going? I know that there is more and more money coming in, tuition is sky rocketing and everything costs money to be involved it, so where is it all going?
Senior	Full-time	Male	Not having a million damn hoops for transfer students to jump through
Senior	Full-time	Male	Use student feedback forms to determine the quality of instruction, and actually act on the complaints they receive. Don't give tenure to anyone with a lot of complaints. Come up with a more inclusive approach to diversity education. This college has a racial diversity fair. I went and was the only white guy there. Super awkward. Gotta be a better way.

## NSSE 2016 Senior Transitions

### Open-Ended Responses

### California State University-Chico

Class	Enrollment	Sex	Open-Ended Response
Senior	Full-time	Male	I truly believe the best way to improve our institutions ability for real world aspects is to reduce the amount of general education and increase amount of major requirements. So much of my college career has been dealing with classes that give me no experience to real world jobs. If instead of 2 full years of general education, and only half of my degree being actual material I will ever use is an absolute joke for our college.
Senior	Full-time	Male	<p>More major's electives. Data science is in heavy demand, but there is no course in bioinformatics? Go back 60 years and students could take a plethora of interesting chemistry courses: polymer chemistry, electrochemistry, etc. GE's have expanded to give well-rounded citizens, but major's electives have shrunken to the bare bones producing students with a very narrow understanding of their primary area of interest.</p> <p>Give students a brief overview of their field. The omics approach has emerged as one of the most important methods for looking at cellular processes; most senior bio and biochem majors have never heard of it. Multiple chemistry courses use non-relativistic quantum mechanics, students are told they are doing quantum mechanics, they have no idea that relativistic quantum mechanics is a thing. Weeks are spent deriving 3 of the 4 main quantum numbers, not a sentence is given that the 4th quantum number requires relativistic quantum mechanics to derive. I believe this is due to a diffusion of responsibility, if no particular course covers an important topic, then students end up passing through their major without even being told "By the way this exists and is kind of important".</p> <p>Courses/majors are geared to preparing one specific type of student. The organic chemistry series is primarily useful for synthetic chemists, and is definitely not useful for bio majors. The chem department is primarily geared towards prepping students for grad school. In general in bio and biochem courses its presumed you have no interest in plants, that entire kingdom has been quarantined in the plant science courses. The chem department had an opportunity to recruit an instructor who was knowledgeable about computational chemistry, instead they got someone doing the same solar panel research that everyone and their brother is doing for their PhD thesis. In general if you want to do anything involving technology, unless you're a computer science major, you are boned being at Chico State. Good luck telling people what a whiz you are at Minitab, "Sorry we're looking for people familiar with R, the free, most active, and inarguably most powerful data handling platform. I knew some people back in the 1980s that would've loved your Minitab skills though!"</p> <p>Better methods of lecturer evaluation. The lecturers of the GEs are a real mixed bag. They range from terrific to terrible, and I don't think student evaluations, sitting in on a couple of lectures, and looking over a syllabus is significant to adequately review lecturers. I realize the CSU system is utilizing many part time lecturers to avoid paying real salaries and has no intention of ever letting many of them get tenure and start a career, but I must emphasize that some of these lecturers should not get tenure. I had a course where the content was almost solely derived from irreputable blogs and youtube videos, and lectures consisted of weird, conspiratorial rants.</p> <p>Which brings me to my last concern. Nowhere are students taught to analyze the reliability of sources. They are usually given the impression that the library's database is some sort of magical portal that only gives good sources. It isn't. Academic journals which are little more than vanity presses can be reached through some of these databases. Seeing if a journal is affiliated with a professional society, seeing if it's been criticized for publishing low quality research, if it publishes its editorial board, if the editorial board is large enough to realistically review the number of publications it releases, are all basic tasks that everyone should be familiar with doing. Instead many professors actually instill bad knowledge, such as telling students that sources "on the internet" are not reliable and</p>
Senior	Full-time	Male	There are a lot of things that could have been made more clear, or been more readily available regarding financial assistance, course pathways, and work/assistant opportunities. Finding this information is not always simple, and the school could reach out more actively about these things.
Senior	Full-time	Male	When meeting with my professors for extra help or asking a question in class, they are often contentious, critical, and cryptic in their responses. I never feel prepared for the upper division labs I am enrolled in. We use techniques in those labs that are not fully explained. I do not feel I have the tools necessary to succeed in this environment, and I do not feel the instructors try to make this any better.
Senior	Full-time	Male	better math tutors!
Senior	Full-time	Male	Given me more guidance on where to look for perspective jobs in my industry. They just tell you to go to the career center, which does nothing but criticize the fact that you have done nothing, and using their job search tool, which has very few job offers and refers you to indeed.com, which I would have used anyway.

## NSSE 2016 Senior Transitions

### Open-Ended Responses

### California State University-Chico

Class	Enrollment	Sex	Open-Ended Response
Senior	Full-time	Male	Naw, the English Department/Faculty are all HELLA dope. I think other colleges could learn from their program. Although, this place needs more support and attention for the arts & humanities (big surprise). Also, there should be a full-on Linguistics department/program. The minor just isn't enough. But if it's any consolation - personally I think CSUC is a better institution than SDSU, despite this place's administrative problems. But hey, what can you do? Administration is corrupt everywhere! Maybe y'all should listen to your faculty & students more. Hopefully Gale will improve things. Also, it's entirely hypocritical for this institution to berate student drinking/partying/drug problems when the institution itself does not provide safe alternatives for students to socialize during the weekends. Specifically, I am referring to the early closing hours of the library on Friday and Saturday. Maybe if you don't want kids getting so fucked up on the weekends, you could keep the library open past 8, morons. And don't give me that shit that there wouldn't be anyone there - fuck that - it takes very minimal resources to keep the library open for longer hours. /endrant
Senior	Full-time	Male	I think the institution could provide more insight to job opportunities and pathways for after college and encourage students to pursue career choices during their last semester of college. I also think that teachers should explain to students how they can use the material or ideas being taught to them in their careers.
Senior	Full-time	Male	Simply thank you. We will succeed through adaptability
Senior	Full-time	Male	Serve my needs as a Hmong student. I wished that there were resources to help me plan out my 4 years of college and also have a mentor on campus I could look up too. There needs to be more diversity in faculty and staff, so I can feel comfortable approaching someone who understands my experience and background as a Hmong student.
Senior	Full-time	Male	Not use broken third party software to run transfer student transcripts. I was dropped out of courses because the computer system didn't recognize I had completed the required courses. Was eventually fixed but transfer students are at a disadvantage at this insitution.
Senior	Full-time	Male	none
Senior	Full-time	Male	No
Senior	Full-time	Male	Now that I have been graduated for several months, I find it hard to believe that there is not a required course for every college student that addresses resume building, job searching and interviewing. These are all skills that I have taught myself after graduation, when in reality these skills should be taught at school. We all learn plenty of theories about topics in class, but practical knowledge about how to survive in today's job market would be infinitely more useful.
Senior	Full-time	Male	Though I have built mostly positive relationships with my past and current professors and teachers, I feel there could be a stronger push to interact with and get to know our professors and teachers. I understand the importance of building these relationships with these people but because I haven't been pushed as hard as I would like to be I feel I haven't taken full advantage of this. Based on my social skills and my willingness to meet new people and build relationships I feel this is not something I have just avoided but something that could be encouraged more than it has.
Senior	Full-time	Male	Hire more faculty with real world experience. Too many PhD.s, who don't know anything other than academia. The best teachers I've had did not have a PhD, they actually experienced what they were preparing me for.
Senior	Full-time	Male	I really wish I could have taken linear algebra instead of numerical computing. In my opinion there was too much hand-holding for students on programming assignments. Only two classes I took the entire time I was at Chico were project classes, where you start with a single project and work on it continuously over the semester, I feel like those were the strongest classes that taught me the most.
Senior	Full-time	Male	Oh, so much. The school equipment is awful and the labs are completely outdated. They microscopes we use must be 30 years old, and the lab rooms are disgusting. The labs themselves involve out of date techniques and are taught by idiots that half the time have no idea what we should be doing. Dr. Adrienne Edwards got our entire class lost on a field trip. Twice. She and others like her are incompetent and have no business teaching principles that they clearly do not understand themselves.
Senior	Full-time	Male	No. They have done good so far.
Senior	Full-time	Male	n/a

## NSSE 2016 Senior Transitions

### Open-Ended Responses

### California State University-Chico

Class	Enrollment	Sex	Open-Ended Response
Senior	Full-time	Male	<p>A formal path for double majoring in either construction management or architecture would have been very useful to me. As this majors stand they are treated as being completely separate however there is and should be quite a bit of overlap between these academic realms. I mean to say that a civil engineering students statics class should count in the same slot a construction management's principles of statics class counts, and other similar synergies so that the double major is possible with out too many additional classes.</p> <p>Other than this minor quip I have, I'm not sure what else could be done. I intend to pursue engineering licensure and build buildings, primarily. I intend to do this both as an employee and also as employer. I already have built projects of this nature and have certification as a building inspector and experience as a contractor, engineering naturally flows with my past experience.</p>
Senior	Full-time	Male	<p>The teachers in the Mechatronic program do not know nearly enough information about what they are teaching. It feels like they are learning the material at the same time we are. This may be because of a strong language barrier that most of the teachers have. I have had three Asian teachers and one Indian teacher that have trouble understanding questions in class and conveying ideas in normal sentences. This has impeded the learning of me and every classmate I have talked to about this.</p>
Senior	Full-time	Male	<p>The Upper Division GE pathway was kind of a pain and ultimately felt unnecessary. I don't feel like it helped; it just added 9 units to my workload.</p>
Senior	Full-time	Male	<p>3d printing is becoming more important than ever in the engineering and design world and we never got to use one through all the mechanical engineering program. The department should teach people how to use 3d printers as well as offer classes to learn g-code.</p>
Senior	Full-time	Male	<p>As a Business Administration - Finance major, I feel that more courses should implement Excel courses. Additionally, more practice questions should be given. I am constantly buying solution manuals and study guides so I can work more problems on my own. I assume that professors could easily use Connect to add problems. These added problems don't need to be graded, just available for those who need more or would like more practice.</p>
Senior	Full-time	Male	<p>I graduated already but have my degree on hold do to financial aid. However I learned more at chico state about real live issues, and the big picture than any other school i have been to. I enjoyed my time there very much. I feel my networking skills, my research skills, and my group working skills have grown so much thanks to the coursework i have done. I feel they did a good job making me work to get my course work done.</p>
Senior	Full-time	Male	<p>Horrible registration times. I'm last to register every semester. I literally had no choice in class selection for the last 2 years of the 2.5 year nursing program.</p>
Senior	Full-time	Male	<p>My experience here at Chico State has been poor, from the professors to the requirements. The pathway requirements are a waste of time and just an added burden to the students who take education serious and are trying to graduate. With the exception of most of the finance professors, the tenured professors are not as dedicated and enlightening as staff professors. I found the staff professors to have a genuine interest in teaching and the success of their students. I have very little respect for any professor who want to use LearnSmart or Connect to teach their class; they often have very little to do with lectures or exam. Getting good grades by memorizing term and definitions is not the way to prepare students for the real world.</p> <p>For the money that we pay to attend a CSU, I would expect that the facilities and professors be at the very least better than that of a junior college.</p>
Senior	Full-time	Male	<p>Internship</p>
Senior	Full-time	Male	<p>Provided a more real-world approach to the coursework, in trading the more traditional teaching of assigning readings from a book while instead creating a course that simulates what can be expected in day-to-day work in our fields. A more hands on approach to our potential careers would of been a great way to get an understanding of the scope of work we will be encountering in the field while being able to build confidence in our abilities to tackle said fields.</p>
Senior	Full-time	Male	<p>Make it easier for students to get into the classes needed.</p>

## NSSE 2016 Senior Transitions

### Open-Ended Responses

### California State University-Chico

Class	Enrollment	Sex	Open-Ended Response
Senior	Full-time	Male	the institution only focuses on students living on campus. students who are commuters or are working full time are in a disadvantage. for example, the classes needed to graduate are always held during certain periods of the day, such as only in the morning. those who work graveyard shifts or in the morning will pay over thousands of dollars for classes they couldn't take due to overlapping hours between class and work. what's more, most classes could have been offered online so commuting students have more opportunity to work from home instead of driving one hour or two away for a course which only last about 50 minutes. overall, if i could picked another college, it would not be the current one i am enrolled now.
Senior	Full-time	Male	Enough with the fucking group work, already. The only purpose of this is to develop misanthropes who learn not to rely on other people.
Senior	Full-time	Male	Nope.
Senior	Full-time	Male	Increase pay for faculty members.
Senior	Full-time	Male	Figure out how to weasel out of more GE so I didn't get burnt out on learning things that are worthless to me and my major.
Senior	Full-time	Male	As a Communication Design major with an emphasis in Graphic Design, I view being surrounded by creative individuals constantly as crucial to the learning experience, as well as preparation for employment in my field. Sadly, there are a lot of things about the Upper Division Graphic Design program that are leaving me disappointed. More than half of the students in my field are not passionate and I feel like some of the professors for the upper division program are not constructive enough. I am unfortunately left wanting more from them. I feel like the lack of student passion in the graphic design department is a result of the low standards for creative design in this department. I have definitely had good experiences with the critical thinking sector of the graphic design department. The lack of, is pertaining to the more hands-on classes. I feel like some of these professors have lost their mojo and hunger to see students thrive. As I am a creative individual, this makes me deeply concerned for the future well-being of both myself and the other students in my field. Because of this, I am strongly considering retaking some of the same courses I have taken at Chico State, at another accredited school to make up for what education I feel that I have lost out on.
Senior	Full-time	Male	More informed curriculum counselors.
Senior	Full-time	Male	Not let me in
Senior	Full-time	Male	I come into higher education with a significant ability and knowledge of the Middle East and North Africa received through military service to include fluency in Arabic. This training is transferable and counts as equivalent to University Courses or possible University Courses. Unfortunately, the University will not allow me to apply for a Special Major even though the process is still present in the University Catalog and would contribute significantly toward my career and post graduate goals. Additionally, I believe that a "Middle Eastern Studies" major is possible for those who attend CSU Chico by taking existing coursework. To arrive at this conclusion, I compared a potential Major Academic Plan to similar existing majors, specifically Latin American Studies and Asian Studies. Such a Major is timely and incredibly important as the news from Syria and Iraq continually demonstrate.
Senior	Full-time	Male	My seminar class is an example of what psychology should be. In that class we discuss a topic and we do some research on it and write a paper. I feel like that is more helpful instead of test after test on information that sometimes professors dont have enough time to fully explain and we are left trying to understand the topic by ourselves
Senior	Full-time	Male	If the institution provided certain allowances in the context of allowing students, who have changed their majors, to continue running certain positions in organizations that limit the amount of units one can take, circumstances and benefits for said organizations might provide more positive outcomes.
Senior	Full-time	Male	Regarding business majors, most employers demand that students have a strong understanding of different business softwares, we lack heavily in that department... I would love if more courses integrated software that would used in that type of field...
Senior	Full-time	Male	Provide an internship program for accounting majors within the school.
Senior	Full-time	Male	Treated the instructors and faculty fairly so they do not have to strike

## NSSE 2016 Senior Transitions

### Open-Ended Responses

### California State University-Chico

Class	Enrollment	Sex	Open-Ended Response
Senior	Full-time	Male	Allow for more time to be allotted for on-campus student positions. The most I learned that applied to my career came from my position working for the Campus Alcohol and Drug Education Center. Had I had the opportunity to work more hours, and possibly receive credit for the work done there, I would have been much more prepared for my career.
Senior	Full-time	Male	N/A
Senior	Full-time	Male	I am very disappointed that a deans list student is unable to get into your nursing program. I have been accepted into LSU- New Orleans nursing program and now have to relocate. Apparently they felt I was good enough for their program.
Senior	Full-time	Male	Would have liked a better chance to truly lead in the student newspaper. Felt frustrating, like the deck was stacked from the start.
Senior	Full-time	Male	I'm not done with my education so I wouldn't want to make any assumptions as to what the institution lacks in regards to my preparation.
Senior	Full-time	Male	Get out of the 1980s and acknowledge the profound and quickly growing integration of humans and technology. Stop wasting time explaining to us how our computers solve problems and focus more on things we will actually do in our careers. More hands on learning, more applied skills, less memorize-and-forget testing.
Senior	Full-time	Male	Need to better ensure that I had been able to connect to the various software/hardware platforms that are necessary to accomplish the assigned work. I consider this to be a major failure of most of my courses.
Senior	Full-time	Male	maybe checking up on new students asking them how they are doing.
Senior	Full-time	Male	I think they should require an internship for all majors.
Senior	Full-time	Male	There's very poor continuing education/returning student/adult student support services at this school. There's very little support for students with extensive domestic obligations.  I was told by an adviser that there used to be an adult student organization on campus but that the school discouraged it until it was disbanded. A school counselor told me the school administration felt pressured by the assertiveness that adult students had and they were threatened when students with more life experience demanded institutional accountability.  I have experienced these problems first hand and was extremely frustrated by the school's incompetence. There have been several instances where my enrollment in classes has been threatened due to improper administrative/clerical work.
Senior	Full-time	Male	Yes, provide more focus on server and networking like Microsoft and Cisco.
Senior	Full-time	Male	While the State University I am attending offers a decent amount to be taken advantage of, especially considering the price of my education, I do have one primary concern with the facilities within the Engineering Department. On campus there is software available and the professors offer licenses should we need them, which is great. The computers however, lack the processing speed and memory to put the money they have spent on software to decent use. Solidworks, for instance, is available on sufficient amount of computers for access. The computers themselves often crash or can not handle complex models. Some computers have thousands to tens of thousands of dollars of software on them, but the boot time for the computers can take up to 15 minutes with the limited amount of memory they have. Recent upgrades have been made this semester, but the computer resources are still lacking.
Senior	Full-time	Male	It lies mainly in the student to prepare themselves to a successful life and career following graduation from a higher education. If graduate school is the preferred route one must begin preparing thoughts and theories during the time spent in that institution. Working to become as knowledgeable and prepared in the subject categories of the institutions. Much thought goes into the pathway and route of classes that must be taken in each major. Professors and other staff should force meetings upon students making sure that they are on track and motivated about completing their degrees. Making sure they are receiving the classes necessary to graduate on time and accordingly.
Senior	Full-time	Male	Larger classes and lack of teaching ability has made learning hard. Some professors teach almost from a manual and do not deviate to help students understand in other ways. On the other hand it is very apparent that some professors care deeply about their students and take the time to help them.



## NSSE 2016 Senior Transitions

### Open-Ended Responses

### California State University-Chico

Class	Enrollment	Sex	Open-Ended Response
Senior	Full-time	Male	I feel this institution is doing an adequate job at providing the necessary resources to prepare me for my future.
Senior	Full-time	Male	Promote social interaction, I realize parties at not essentially a good idea from an academic perspective. However, it does allow the opportunity for individuals to learn how to prioritize and balance their life and work. It also promotes, without being obvious, a way of networking that is crucial in professions nation wide.
Senior	Full-time	Male	More in depth counseling/academic advising.
Senior	Full-time	Male	I believe my program at this university has done very well for me. The faculty has provide a wide array of problems for me to handle as well as topics to discover. I am grateful for that.
Senior	Full-time	Male	Stop bringing foreigners into the engineering department. Only ~1% that attend, actually are there to learn. the other 99% pay people off to do their work, and are always in the back cheating on tests. Teachers give them a passing grade from time to time just because they barely speak English, not merit.
Senior	Full-time	Male	Not have such horrible Supply Chain Management professors.
Senior	Full-time	Male	Pre-courses or G.E. courses should at least teach us how to use the library website to navigate and look for research. We need to have a better understanding of various types of research done and type of writing to look for. Some students learn themselves how to properly find sources using the online library for research and some are left to guessing. Pre- English courses should at least show the fundamental to properly find sources using the library web.
Senior	Full-time	Male	Nah.
Senior	Full-time	Male	Focus in remedial English for students that English is not their first language. It is disappointing to know that after all this years of school, my English/grammar is not where it needs to be. I have seek tutors my entire stay at CSU, Chico, but could never find a course that would focus on my areas of improvement. I emailed and met with teachers and ask them what type of course could i take to improve my grammar and some recommended to take a remedial classes at a community college. I am a transferred student! i came from a community college and also could not find a class that could improve my writing skills.
Senior	Full-time	Male	I believe the faculty should have better training in relations with returning combat veterans. I also wish we would be studying modern technology that is used in the field today such as cloud computing and information security. Currently the security professor is known as someone who is incompetent in his field, I don't want to pay to learn from the worse in the field, at least get someone mid level for us. I would like to see more application of knowledge instead of all theoretical. Support for students that do research in their field and to get support from professor instead of negative comments would be great.
Senior	Not full-time	Female	Get rid of upper division GE they were a waste of my time & didn't help me at all.
Senior	Not full-time	Female	The students and the professors are nice, understanding and helpful. They are willing to work with you. My problem is with the staff in registrar, department heads, and counselors. The have provided little to no support in helping me get my degree. Every time I have asked for help with graduation requirements they refer me to someone else, give me wrong or false information or hand me off to a student in training. I have had extreme problems with meeting my requirements for my degree due to the fact no one can, or will help me. And when they do it ends up being wrong.
Senior	Not full-time	Female	No
Senior	Not full-time	Female	Encouraged family work balance and taught ways to help balance. Encouraged the use of different campus tools.
Senior	Not full-time	Female	I feel like the Sociology major doesn't prepare you that much. It is more just getting through it to say you finished your Bachelor's degree. I do not feel it does much in the way of getting you ready for a career. I also think instructor's like Dr. Crosby promote racism in the classroom. Constantly talking about wanting to wipe out privilege for white people. Instead of creating harmony, I believe instruction of this type creates further divide of the races. We cannot fix current racial problems by bashing on other's races.
Senior	Not full-time	Female	Advertise the distance learning program more honestly. Be sure to give ALL information about what will be done and expected BEFORE enrolling so informed decisions can be made to the ability to complete the program before starting

## NSSE 2016 Senior Transitions

### Open-Ended Responses

### California State University-Chico

Class	Enrollment	Sex	Open-Ended Response
Senior	Not full-time	Female	Higher ed needs a revamp. I fail to understand the need to repeat high school courses in college. This is a waste of money and time. I also don't see the need for the UD pathways. Again, a waste of time and money. Let me focus on my field of study and graduate more timely.
Senior	Not full-time	Female	Lower the costs of textbook
Senior	Not full-time	Female	Life after graduation could have been taught more from the start of my time to better prepare me for graduation and life after school.
Senior	Not full-time	Female	On line distance learning students are mature and self directed students and often times, the instructors' written and verbal instructions are demeaning and rude. From my perspective, I am paying to receive an education and the instructor needs to be mindful that we are the customer. Not just a student who is trying to find the easy way out. This is my biggest criticism about some of the professors, not all. Read some syllabuses to get an idea. They are written in a style intended for an obstinate and defiant student population. Not all students are like this. I am not!
Senior	Not full-time	Female	I wish there was more focus on practical applications for the work I want to be doing for my major. I also wish there was a more clear and distinct orientation in the beginning to let students know about potential financial assistance and all the resources available, that didn't seem clear to me after orientation.
Senior	Not full-time	Female	No
Senior	Not full-time	Female	The resources needed are difficult for an under funded, over populated, public university. But you all do great with what you do have! Thanks Chico State!
Senior	Not full-time	Female	Coursework requirements for graduation are difficult to understand, so more precise help in that area would have helped. I received conflicting information from different people as to what courses I needed to take to graduate. Other than that, the courses really do relate to real-world situations.
Senior	Not full-time	Male	Be more clear on the cost of going to school here so I don't have to take out more loans to make up for a deficit.
Senior	Not full-time	Male	No, I am actually already graduated and currently working full-time. I received a tremendous offer from an Electrical Contractor in the bay area and don't think I could have received that offer or done well so far in this job without my education at CSU, Chico.
Senior	Not full-time	Male	No. Any failure I have is my own. In the five semesters I spent at Chico State I lost four family members; one each semester. I watched my mother drown at age 4, so handling death is something I don't do very well. I feel my greatest accomplishment was not giving up. I graduated Butte with a 3.91 and Chico State with a 2.85 I believe. The deaths of my mother-in-law (who lived with us and I loved dearly), my adopted mother, my cousin/brother (was adopted) and my sister tore me apart. I do apologize for my failures, Michael
Senior	Not full-time	Male	<p>I am a scientist. My institution spent little time preparing me for a career in research, how to document my experiments, how to write scientifically, and how to apply ideas form other fields into my education (without fear of penalty).</p> <p>My undergraduate major advisor did very little to prepare me for my intended career path of climate science and disaster management. Knowing he could not help me, he opted not to refer me to another advisor, and instead encouraged me to take more major-specific classes, even though I had fulfilled my required corse requirements.</p> <p>Academic and career advisors through the Student Services Center were limited in their abilities to help students in the biology and science majors find careers in their desired fields. The school seems focused on Construction Management, Civil Engineering, and various business applications. Thus failing students in natural science majors. An example would be the singular job fair for the natural sciences while I was enrolled. In my case, they were not able to supply me with a graduate program that fit my parameters. I was advised to research programs on Google.</p> <p>For other students in my position, I would hope that career councilors in the future would reach out to other institutions, more familiar with a given speciality, to see if they could provide advice. Any institution should be more than willing to do all that they can to assist students in finding a job, or a postgraduate degree; Not referring them to Google.</p>

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Class	Enrollment	Sex	Open-Ended Response
Senior	Not full-time	Male	When I transferred from Butte College I had completed 5 associates degrees. I was over qualified for many of the classes that I was forced to take in house at Chico State due to overarching standards that are set up. I feel that I could have graduated must sooner had many of these classes been not required. I felt as though much of the material in the lower division business courses are exactly the same if not mostly comparable to what I had taken at Butte. Further more the pathways have been an utter and complete waste of my time. I understand that students that start at Chico state need to broaden there horizons, but in my case it should have been clear that I did not need to take such a path. Many advisors agreed with me and also stated that they themselves admit the pathways are waste of time for people in my situation. Pathways should be an option for those transferring in not a requirement. Other than that my experience has been great. Friendly staff helpful faculty and many extracurricular activities to participate in. I wanted to make more point. Teachers need to get paid more. Thanks and keep Chico State great!
Senior	Not full-time	Male	Provide greater variety in Civil classes offered and provide fully functioning labs with current testing equipment. Labs also needed to be increased in size due to the multi-discipline/major use (Civil, Construction Mgmt., Concrete Industrial Mgmt., etc.).
Senior	Not full-time	Male	No, I believe that is a personal decision at this point to use the opportunity. The tools are there, you have to decide to use them. I do believe that 'liberal' thinking is overly emphasized, and 'conservative' is discouraged... at a loss to society.
Senior	Not full-time	Male	I am going into the concurrent teaching program this fall. I feel like I have been well prepared by CSI Chico.
Senior	Not full-time	Male	So far, I have been paying out of pocket for my classes, but now I will need some REAL financial aid in order to continue past this current term... I also need employment too. I also noticed as of recent that the tuition costs of CSU Chico are significantly higher than other CSU campuses for the same level of capabilities.
Senior	Not full-time	Male	spread awareness about internship and future employment opportunities.
Senior	Not full-time	Male	There's such a push to tokenize diversity that nobody takes the time to see if some majors actually have a problem that needs addressing. You know what kind of questions I ask a black classmate? It's "Does your code compile?" because that's what I ask everyone. We're results focused individuals and your race, gender, economic status, or disability has nothing to do with how well you program.
Senior	Not full-time	Male	I wish there was more of a resource for CIM majors to receive academic advising. I lived with frustration of not being able to get a hold of my program adviser for several years. It wasn't until my final year of school that I learned I was able to speak to an academic liaison. This information was never provided or suggested as an option. Students should have their options and resources clearly explained to them and have it known where they can find this information. If I would have known about this resource would have been explained to me I certainly would have used other resources and in turn would have had a much better academic plan that would have shortened my time at Chico State. Please prevent this situation from happening to future students and provide them with clear explanations on multiple resources to receive advising and answers to questions regarding academics.