



**National Survey  
of Student Engagement**

**California State University-Chico**

**Mean Comparisons**

August 2008



# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information

about weighting go to:

[www.nsse.iub.edu/2008\\_Institutional\\_Report/NSSE\\_2008\\_Weighting.cfm](http://www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm).

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



NSSE 2008 Mean Comparisons  
NSSEville State University

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2008		
			Mean *	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean *	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean *	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean *	Sig. <sup>b</sup>	Effect Size <sup>c</sup>
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often														
<b>1. Academic and Intellectual Experiences</b>														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY 2.84	2.65 ***	.23	2.62 ***	.27	2.74 **	.12	2.74 **	.12	2.74 **	.12	
			SR 3.27	2.90 ***	.43	2.91 ***	.41	3.03 ***	.27	3.03 ***	.27	3.03 ***	.27	
b. Made a class presentation	CLPRESEN	ACL	FY 2.33	2.09 ***	.33	2.08 ***	.33	2.21 ***	.15	2.21 ***	.15	2.21 ***	.15	
			SR 2.85	2.62 ***	.27	2.65 ***	.24	2.77 *	.10	2.77 *	.10	2.77 *	.10	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY 2.59	2.53	.07	2.53	.06	2.64	-.05	2.64	-.05	2.64	-.05	
			SR 2.57	2.30 ***	.28	2.37 ***	.20	2.47 *	.10	2.47 *	.10	2.47 *	.10	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY 3.04	2.96 **	.11	2.95 **	.11	3.03	.02	3.03	.02	3.03	.02	
			SR 3.34	3.22 **	.15	3.24 **	.13	3.29	.06	3.29	.06	3.29	.06	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY 2.84	2.71 ***	.14	2.72 **	.13	2.75 *	.09	2.75 *	.09	2.75 *	.09	
			SR 2.88	2.73 ***	.17	2.73 ***	.16	2.80 *	.09	2.80 *	.09	2.80 *	.09	
f. Come to class without completing readings or assignments	CLUNPREP		FY 1.97	2.07 **	-.12	2.09 ***	-.15	2.02	-.06	2.02	-.06	2.02	-.06	
			SR 1.95	2.23 ***	-.36	2.22 ***	-.33	2.11 ***	-.20	2.11 ***	-.20	2.11 ***	-.20	

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2008 Mean Comparisons  
California State University-Chico**

*CSU, Chico compared with:*

	Variable	Bench- mark	Class	CSU, Chico			California State			Carnegie Class			NSSE 2008			
				Mean <sup>a</sup>			Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																
<b>1. Academic and Intellectual Experiences</b>																
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.66			2.64		.02	2.77	*	-.13	2.78	*	-.14
				SR	2.96			2.91		.06	3.09	***	-.15	3.07	***	-.13
b.	Made a class presentation	CLPRESEN	ACL	FY	2.51			2.47		.06	2.33	***	.23	2.27	***	.29
				SR	2.82			2.83		-.01	2.87		-.06	2.80		.03
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.34			2.69	***	-.36	2.69	***	-.36	2.65	***	-.32
				SR	2.45			2.49		-.05	2.52	*	-.08	2.47		-.02
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.10			3.07		.04	3.08		.02	3.06		.04
				SR	3.39			3.33	*	.08	3.32	**	.09	3.30	***	.11
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.76			2.86		-.11	2.80		-.05	2.78		-.03
				SR	2.83			2.87		-.04	2.85		-.02	2.81		.02
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.11			2.09		.03	2.01	*	.14	2.01	*	.14
				SR	2.17			2.18		.00	2.07	***	.13	2.10	**	.09
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.50			2.55		-.06	2.44		.07	2.41	*	.11
				SR	2.60			2.67	*	-.08	2.60		.00	2.52	*	.08
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.62			2.38	***	.28	2.35	***	.30	2.40	***	.25
				SR	2.88			2.75	***	.15	2.73	***	.17	2.75	***	.15
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.64			2.62		.02	2.62		.03	2.63		.01
				SR	2.97			2.93		.05	2.92		.06	2.94		.04
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.67			1.69		-.02	1.65		.02	1.70		-.04
				SR	1.88			1.82		.06	1.84		.04	1.88		.00
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.73			1.54	***	.24	1.57	**	.19	1.60	**	.16
				SR	1.81			1.70	***	.13	1.76		.06	1.74	*	.08

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
California State University-Chico**

*CSU, Chico compared with:*

	Variable	Bench- mark	Class	CSU, Chico			California State			Carnegie Class			NSSE 2008			
				Mean <sup>a</sup>			Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.52			2.54			2.55			2.59		
				SR	2.79			2.84			2.82			2.82		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.88			3.00	*	-.14	3.09	***	-.25	3.11	***	-.28
				SR	3.28			3.27		.02	3.34	*	-.07	3.38	***	-.13
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.61			2.49	*	.14	2.60		.01	2.62		-.01
				SR	2.78			2.71	*	.08	2.81		-.03	2.81		-.03
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.03			2.01		.02	2.17	**	-.15	2.19	**	-.18
				SR	2.39			2.24	***	.17	2.39		.00	2.42		-.03
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.81			1.85		-.04	1.89		-.10	1.91	*	-.12
				SR	2.06			2.02		.04	2.11		-.05	2.12		-.06
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.57			2.61		-.05	2.64		-.08	2.65		-.10
				SR	2.76			2.64	***	.14	2.79		-.04	2.80		-.05
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.55			2.58		-.04	2.65	*	-.12	2.65	*	-.12
				SR	2.62			2.70	**	-.09	2.76	***	-.16	2.73	***	-.13
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.65			1.55	*	.12	1.63		.02	1.65		-.01
				SR	1.80			1.68	***	.13	1.80		.00	1.84		-.05
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.60			2.66		-.06	2.66		-.07	2.69		-.11
				SR	2.90			2.82	**	.10	2.82	**	.10	2.84	*	.07
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.56			2.70	*	-.15	2.59		-.04	2.60		-.05
				SR	2.61			2.82	***	-.22	2.66		-.05	2.67		-.06
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.67			2.67		.00	2.67		.01	2.70		-.02
				SR	2.67			2.72		-.05	2.69		-.01	2.72		-.05

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
California State University-Chico**

*CSU, Chico compared with:*

Variable	Bench- mark	Class	CSU, Chico			California State			Carnegie Class			NSSE 2008		
			Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
<b>2. Mental Activities</b>														
a.	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.94	2.88		.07	2.91		.03	2.90		.05	
			SR	2.77	2.81		-.04	2.77		.00	2.75		.02	
b.	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.07	3.08		-.01	3.06		.02	3.10		-.04	
			SR	3.21	3.27	*	-.08	3.22		-.02	3.24		-.05	
c.	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.81	2.89		-.10	2.85		-.05	2.89		-.10	
			SR	2.97	3.04	*	-.08	3.03	*	-.07	3.05	**	-.10	
d.	<b>Making judgments</b> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.82	2.93	*	-.13	2.90		-.09	2.90		-.09	
			SR	2.94	2.99		-.07	3.00	*	-.08	3.01	*	-.08	
e.	<b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING	LAC	3.02	2.97		.06	2.99		.04	3.03		-.01	
			SR	3.15	3.16		-.01	3.18		-.03	3.19		-.05	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>														
<b>3. Reading and Writing</b>														
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.29	3.15	**	.16	3.20		.10	3.24		.05	
			SR	3.22	3.18		.04	3.18		.05	3.20		.03	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.08	2.01		.07	2.04		.05	2.06		.02	
			SR	2.12	2.13		-.01	2.18		-.06	2.19	*	-.07	
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.25	1.25		.00	1.27		-.03	1.28		-.04	
			SR	1.60	1.65		-.06	1.63		-.03	1.64		-.05	
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.23	2.21		.03	2.24		-.02	2.29		-.07	
			SR	2.56	2.60		-.03	2.57		-.01	2.58		-.02	
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	3.14	2.92	***	.22	3.00	*	.14	3.04		.10	
			SR	3.16	2.94	***	.19	2.98	***	.16	3.00	***	.14	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
California State University-Chico**

*CSU, Chico compared with:*

Variable	Bench- mark	Class	CSU, Chico		California State		Carnegie Class			NSSE 2008				
			Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<b>4. Problem Sets</b>														
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>														
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.69	2.76		-0.06	2.65		.04	2.69		.00	
			SR	2.74	2.80		-0.05	2.65	*	.08	2.61	**	.11	
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.86	2.72	*	.12	2.79		.07	2.75		.10	
			SR	2.46	2.35	**	.09	2.42		.04	2.35	**	.09	
<b>5. Examinations</b>														
<i>1=Very little to 7=Very much</i>														
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.28	5.29		-0.01	5.35		-0.05	5.41		-0.11	
			SR	5.32	5.38		-0.04	5.38		-0.04	5.39		-0.05	
<b>6. Additional Collegiate Experiences</b>														
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.19	2.09		.12	2.18		.02	2.22		-0.03	
			SR	2.08	1.99	**	.10	2.01	*	.08	2.07		.01	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.80	2.62	**	.17	2.73		.06	2.79		.00	
			SR	2.72	2.57	***	.14	2.58	***	.13	2.68		.04	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.73	1.78		-0.06	1.96	***	-0.22	2.06	***	-0.30	
			SR	1.81	1.92	**	-0.11	2.06	***	-0.23	2.12	***	-0.28	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.52	2.52		.01	2.55		-0.03	2.60		-0.09	
			SR	2.67	2.62		.06	2.65		.03	2.68		-0.01	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.62	2.75	*	-0.15	2.74	*	-0.13	2.76	**	-0.16	
			SR	2.82	2.83		-0.02	2.82		.00	2.83		-0.02	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.83	2.82		.01	2.82		.02	2.85		-0.02	
			SR	2.87	2.86		.02	2.87		.01	2.89		-0.02	
<b>7. Enriching Educational Experiences</b>														
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>														
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.07	.08		-0.02	.08		-0.01	.08		-0.02
			SR	.55	.42	***	.28	.48	***	.14	.53		.05	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
California State University-Chico**

				<i>CSU, Chico compared with:</i>									
				CSU, Chico		California State		Carnegie Class		NSSE 2008			
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.30		-.03	.36		-.11	.38	**	-.16
				SR	.60	***	.21	.55	***	.11	.60		.01
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.25	***	.27	.15	***	.27	.16	***	.25
				SR	.29	***	.18	.25	*	.09	.26	*	.07
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06		.06	.05		.03	.05		.02
				SR	.15		.03	.16		-.02	.20	***	-.13
e.	Foreign language coursework	FORLNG04	EEE	FY	.20		.05	.18		.06	.22		-.05
				SR	.32		-.05	.34		-.04	.41	***	-.19
f.	Study abroad	STDABR04	EEE	FY	.04		.08	.03		.07	.03		.06
				SR	.13	***	.16	.10	*	.09	.15	*	-.07
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.03		.01	.04		-.05	.04		-.06
				SR	.10		-.04	.16	***	-.16	.18	***	-.22
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02		.01	.02		-.01	.02		-.01
				SR	.34	***	.13	.30	*	.09	.32		.03

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

**8. Quality of Relationships**

a.	Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.33		.00	5.43		-.07	5.47		-.10
				SR	5.64	***	.13	5.58		.05	5.59		.04
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b.	Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.15		.09	5.16		.00	5.19		-.02
				SR	5.49	***	.20	5.40	*	.07	5.41		.06
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c.	Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.62	**	.15	4.59		.02	4.65		-.01
				SR	4.73	***	.28	4.50	***	.13	4.53	***	.11

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
California State University-Chico**

*CSU, Chico compared with:*

Variable	Bench- mark	Class	CSU, Chico		California State			Carnegie Class			NSSE 2008			
			Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<p><i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i></p>														
<b>9. Time Usage</b>														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.75	3.91		-10	3.84		-06	4.04	**	-18
				SR	4.19	4.27		-04	4.03	**	.09	4.14		.03
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.34	1.44		-08	1.50	**	-14	1.55	***	-17
				SR	1.76	1.52	***	.18	1.63	*	.09	1.79		-02
c.	Working for pay <u>off campus</u>	WORKOF01		FY	1.66	2.72	***	-47	2.75	***	-45	2.46	***	-35
				SR	3.46	4.35	***	-33	4.29	***	-29	3.79	***	-12
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.95	1.95		.00	2.15	*	-13	2.27	***	-20
				SR	2.00	1.80	***	.15	1.93		.05	2.11	*	-07
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.93	3.74		.11	3.75		.11	3.76		.10
				SR	3.63	3.37	***	.17	3.39	***	.16	3.49	**	.10
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.44	1.86	***	-29	1.88	***	-26	1.79	***	-21
				SR	2.07	2.49	***	-19	2.65	***	-24	2.38	***	-14
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.27	2.45	**	-16	2.32		-05	2.26		.01
				SR	2.23	2.59	***	-34	2.47	***	-21	2.37	***	-13
<p><i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i></p>														
<b>10. Institutional Environment</b>														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.01	3.12	*	-15	3.10	*	-12	3.14	**	-18
				SR	3.08	3.18	***	-13	3.10		-03	3.14	*	-08
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.10	2.99	*	.14	3.03		.08	3.07		.03
				SR	2.95	2.79	***	.19	2.90		.07	2.93		.02
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.69	2.68		.00	2.66		.02	2.70		-01
				SR	2.41	2.51	*	-09	2.49	*	-08	2.50	**	-09

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



**NSSE 2008 Mean Comparisons  
California State University-Chico**

*CSU, Chico compared with:*

	Variable	Bench- mark	Class	CSU, Chico				California State			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>				Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.38			2.24	*	.14	2.26	*	.13	2.27		.12
				SR	1.93			1.91		.02	1.97		-.05	1.99	*	-.07
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.58			2.44	*	.15	2.46	*	.12	2.49		.09
				SR	2.20			2.11	**	.10	2.19		.01	2.23		-.03
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.88			2.63	***	.26	2.77	*	.12	2.84		.05
				SR	2.66			2.43	***	.25	2.51	***	.16	2.61		.05
g.	Using computers in academic work	ENVCOMPT		FY	3.27			3.23		.05	3.27		.01	3.31		-.05
				SR	3.57			3.42	***	.19	3.42	***	.19	3.46	***	.15

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

**11. Educational and Personal Growth**

a.	Acquiring a broad general education	GNGENLED		FY	3.16			3.14		.03	3.17		-.02	3.20		-.05
				SR	3.30			3.19	***	.12	3.26		.05	3.29		.01
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.68			2.67		.01	2.75		-.07	2.80	*	-.13
				SR	3.15			3.00	***	.15	3.07	*	.08	3.07	*	.08
c.	Writing clearly and effectively	GNWRITE		FY	2.92			2.98		-.08	3.02	*	-.12	3.02		-.12
				SR	3.17			3.08	**	.11	3.11	*	.07	3.11		.07
d.	Speaking clearly and effectively	GNSPEAK		FY	2.92			2.95		-.04	2.89		.04	2.85		.09
				SR	3.06			2.97	**	.10	3.02		.04	3.00		.06
e.	Thinking critically and analytically	GNANALY		FY	3.16			3.19		-.03	3.17		-.01	3.21		-.06
				SR	3.34			3.30		.05	3.31		.03	3.36		-.02
f.	Analyzing quantitative problems	GNQUANT		FY	2.92			2.95		-.03	2.92		.01	2.96		-.04
				SR	3.10			3.08		.02	3.06		.05	3.08		.02
g.	Using computing and information technology	GNCMPTS		FY	3.01			2.97		.05	3.01		.00	3.04		-.04
				SR	3.29			3.21	**	.10	3.21	**	.09	3.22	*	.08
h.	Working effectively with others	GNOTHERS		FY	3.03			3.00		.03	2.98		.05	2.99		.04
				SR	3.24			3.13	***	.14	3.17	*	.09	3.17	**	.09

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
California State University-Chico**

*CSU, Chico compared with:*

	Variable	Bench- mark	Class	CSU, Chico			California State			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>		Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.55		.22	2.32	***	.22	2.24	***	.30	2.24	***	.30
			SR	2.17		.04	2.13		.04	2.10	*	.07	2.11		.06
j.	Learning effectively on your own	GNINQ	FY	2.96		.07	2.90		.07	2.92		.04	2.96		.00
			SR	3.01		.09	2.93	**	.09	3.00		.02	3.05		-.04
k.	Understanding yourself	GNSELF	FY	2.85		.06	2.80		.06	2.78		.07	2.81		.04
			SR	2.77		.06	2.71		.06	2.78		-.01	2.83		-.06
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.68		-.07	2.75		-.07	2.68		.00	2.67		.01
			SR	2.64		-.06	2.70		-.06	2.66		-.02	2.64		-.01
m.	Solving complex real-world problems	GNPROBSV	FY	2.69		.01	2.68		.01	2.66		.03	2.69		.00
			SR	2.83		.09	2.74	*	.09	2.75	*	.08	2.78		.05
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.66		.01	2.65		.01	2.67		-.01	2.70		-.03
			SR	2.67		.08	2.59	*	.08	2.68		.00	2.71		-.04
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.45		.08	2.36		.08	2.41		.03	2.47		-.02
			SR	2.56		.22	2.34	***	.22	2.43	***	.12	2.48	*	.08
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.92		-.09	2.02		-.09	2.12	**	-.19	2.15	***	-.21
			SR	1.71		-.09	1.80	*	-.09	1.93	***	-.21	1.96	***	-.23
<b>12. Academic Advising</b>	<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>														
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.01		.15	2.88	**	.15	2.96		.05	3.00		.01
			SR	2.92		.22	2.72	***	.22	2.80	***	.12	2.85	*	.07
<b>13. Satisfaction</b>	<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>														
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.25		.22	3.09	***	.22	3.14	*	.15	3.19		.08
			SR	3.25		.25	3.06	***	.25	3.14	***	.15	3.21		.06
<b>14.</b>	<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>														
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.32		.21	3.14	***	.21	3.17	**	.18	3.23	*	.11
			SR	3.34		.28	3.11	***	.28	3.14	***	.23	3.20	***	.16

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



## NSSE 2008 Detailed Statistics <sup>a</sup>

### California State University-Chico

### First-Year Students

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	CSU, Chico	CSU, Chico	California State	Carnegie Class	NSSE 2008	CSU, Chico	California State	Carnegie Class	NSSE 2008	CSU, Chico	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008
CLQUEST	326	2.66	2.64	2.77	2.78	.05	.01	.01	.00	.85	.82	.84	.85	5,217	28,024	93,706	.695	.022	.010	.02	-.13	-.14
CLPRESEN	325	2.51	2.47	2.33	2.27	.04	.01	.00	.00	.73	.79	.81	.81	5,202	27,950	93,477	.322	.000	.000	.06	.23	.29
REWROPAP	324	2.34	2.69	2.69	2.65	.05	.01	.01	.00	.88	.97	.97	.98	377	332	326	.000	.000	.000	-.36	-.36	-.32
INTEGRAT	326	3.10	3.07	3.08	3.06	.04	.01	.00	.00	.75	.78	.78	.79	5,207	27,988	93,622	.499	.679	.454	.04	.02	.04
DIVCLASS	325	2.76	2.86	2.80	2.78	.05	.01	.01	.00	.85	.86	.87	.88	5,211	27,972	93,473	.051	.412	.643	-.11	-.05	-.03
CLUNPREP	324	2.11	2.09	2.01	2.01	.04	.01	.00	.00	.73	.77	.77	.77	5,177	27,846	93,147	.607	.012	.013	.03	.14	.14
CLASSGRP	326	2.50	2.55	2.44	2.41	.05	.01	.01	.00	.82	.84	.83	.84	5,207	27,961	93,448	.331	.207	.046	-.06	.07	.11
OCCGRP	326	2.62	2.38	2.35	2.40	.05	.01	.01	.00	.86	.85	.88	.88	5,216	28,013	93,660	.000	.000	.000	.28	.30	.25
INTIDEAS	308	2.64	2.62	2.62	2.63	.05	.01	.01	.00	.80	.81	.82	.82	4,864	26,165	87,887	.712	.633	.922	.02	.03	.01
TUTOR	306	1.67	1.69	1.65	1.70	.05	.01	.01	.00	.87	.84	.83	.85	4,863	26,150	87,843	.751	.697	.512	-.02	.02	-.04
COMMPROJ	305	1.73	1.54	1.57	1.60	.05	.01	.01	.00	.86	.79	.82	.84	4,861	26,142	87,757	.000	.001	.007	.24	.19	.16
ITACADEM	305	2.52	2.54	2.55	2.59	.06	.01	.01	.00	1.03	1.01	1.03	1.03	4,865	26,151	87,850	.637	.612	.205	-.03	-.03	-.07
EMAIL	304	2.88	3.00	3.09	3.11	.05	.01	.01	.00	.87	.84	.82	.82	4,852	26,105	87,749	.023	.000	.000	-.14	-.25	-.28
FACGRADE	305	2.61	2.49	2.60	2.62	.05	.01	.01	.00	.86	.88	.88	.88	4,852	26,118	87,750	.020	.879	.887	.14	.01	-.01
FACPLANS	304	2.03	2.01	2.17	2.19	.05	.01	.01	.00	.94	.90	.91	.90	4,860	26,155	87,810	.792	.008	.002	.02	-.15	-.18
FACIDEAS	305	1.81	1.85	1.89	1.91	.05	.01	.01	.00	.87	.89	.90	.90	4,860	26,143	87,854	.456	.097	.041	-.04	-.10	-.12
FACFEED	298	2.57	2.61	2.64	2.65	.04	.01	.01	.00	.77	.84	.84	.84	345	25,579	86,006	.328	.162	.082	-.05	-.08	-.10
WORKHARD	298	2.55	2.58	2.65	2.65	.04	.01	.01	.00	.76	.82	.83	.85	346	305	299	.502	.027	.026	-.04	-.12	-.12
FACOTHER	298	1.65	1.55	1.63	1.65	.05	.01	.01	.00	.85	.81	.85	.86	4,727	25,523	85,809	.045	.735	.894	.12	.02	-.01
OOCIDEAS	298	2.60	2.66	2.66	2.69	.05	.01	.01	.00	.86	.88	.88	.87	4,725	25,520	85,783	.303	.235	.066	-.06	-.07	-.11
DIVRSTUD	298	2.56	2.70	2.59	2.60	.06	.01	.01	.00	.98	1.00	1.01	1.01	4,729	25,515	85,846	.015	.536	.415	-.15	-.04	-.05
DIFFSTU2	297	2.67	2.67	2.67	2.70	.05	.01	.01	.00	.93	.99	.98	.98	4,728	25,530	85,868	.964	.901	.720	.00	.01	-.02
MEMORIZE	294	2.94	2.88	2.91	2.90	.05	.01	.01	.00	.87	.86	.86	.87	4,691	25,303	85,170	.269	.638	.430	.07	.03	.05
ANALYZE	294	3.07	3.08	3.06	3.10	.04	.01	.00	.00	.74	.78	.78	.78	338	25,257	296	.843	.781	.490	-.01	.02	-.04
SYNTHESZ	294	2.81	2.89	2.85	2.89	.05	.01	.01	.00	.84	.83	.84	.84	4,678	25,189	84,839	.104	.359	.102	-.10	-.05	-.10
EVALUATE	294	2.82	2.93	2.90	2.90	.05	.01	.01	.00	.82	.84	.85	.85	4,678	25,223	84,921	.028	.122	.107	-.13	-.09	-.09
APPLYING	292	3.02	2.97	2.99	3.03	.05	.01	.01	.00	.80	.86	.85	.84	338	299	293	.254	.450	.884	.06	.04	-.01
READASGN	293	3.29	3.15	3.20	3.24	.05	.01	.01	.00	.90	.90	.92	.94	4,672	25,219	84,947	.007	.082	.375	.16	.10	.05

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



## NSSE 2008 Detailed Statistics <sup>a</sup>

### California State University-Chico

### First-Year Students

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	CSU, Chico	CSU, Chico	California State	Carnegie Class	NSSE 2008	CSU, Chico	California State	Carnegie Class	NSSE 2008	CSU, Chico	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	CSU, Chico compared with:			CSU, Chico compared with:		
																	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008
READOWN	294	2.08	2.01	2.04	2.06	.06	.01	.01	.00	.98	.88	.92	.93	325	25,239	84,998	.265	.415	.729	.07	.05	.02
WRITEMOR	294	1.25	1.25	1.27	1.28	.04	.01	.00	.00	.68	.65	.69	.69	4,670	25,224	84,918	.944	.569	.489	.00	-.03	-.04
WRITEMID	293	2.23	2.21	2.24	2.29	.04	.01	.01	.00	.74	.79	.82	.84	4,678	300	294	.621	.751	.190	.03	-.02	-.07
WRITESML	294	3.14	2.92	3.00	3.04	.06	.01	.01	.00	1.00	.99	1.03	1.04	4,680	25,246	85,060	.000	.018	.086	.22	.14	.10
PROBSETA	293	2.69	2.76	2.65	2.69	.06	.02	.01	.00	1.07	1.09	1.10	1.12	4,656	25,127	84,608	.310	.533	.945	-.06	.04	.00
PROBSETB	293	2.86	2.72	2.79	2.75	.06	.02	.01	.00	1.10	1.18	1.18	1.20	338	300	294	.035	.228	.068	.12	.07	.10
EXAMS	294	5.28	5.29	5.35	5.41	.07	.02	.01	.00	1.17	1.18	1.19	1.20	4,658	25,201	84,880	.891	.358	.056	-.01	-.05	-.11
ATDART07	290	2.19	2.09	2.18	2.22	.05	.01	.01	.00	.87	.92	.93	.93	4,605	24,911	291	.056	.784	.629	.12	.02	-.03
EXRCSE05	290	2.80	2.62	2.73	2.79	.06	.02	.01	.00	1.01	1.08	1.07	1.04	335	297	83,824	.004	.298	.939	.17	.06	.00
WORSHPO5	288	1.73	1.78	1.96	2.06	.06	.02	.01	.00	.97	1.02	1.07	1.10	4,598	296	290	.339	.000	.000	-.06	-.22	-.30
OWNVIEW	290	2.52	2.52	2.55	2.60	.05	.01	.01	.00	.93	.89	.89	.89	4,601	24,874	83,884	.919	.600	.125	.01	-.03	-.09
OTHRVIEW	289	2.62	2.75	2.74	2.76	.05	.01	.01	.00	.81	.88	.87	.86	4,602	24,891	83,906	.016	.023	.006	-.15	-.13	-.16
CHNGVIEW	288	2.83	2.82	2.82	2.85	.05	.01	.01	.00	.82	.84	.83	.83	4,604	24,882	83,887	.885	.768	.780	.01	.02	-.02
INTERN04	279	.07	.08	.08	.08	.02	.00	.00	.00	.26	.27	.27	.27	4,495	24,381	82,413	.725	.818	.695	-.02	-.01	-.02
VOLNTR04	280	.30	.31	.36	.38	.03	.01	.00	.00	.46	.46	.48	.49	4,482	286	281	.673	.056	.005	-.03	-.11	-.16
LRNCOM04	280	.25	.15	.15	.16	.03	.01	.00	.00	.43	.36	.36	.37	305	283	280	.000	.000	.001	.27	.27	.25
RESRCH04	277	.06	.04	.05	.05	.01	.00	.00	.00	.23	.21	.22	.23	305	24,277	82,112	.359	.668	.774	.06	.03	.02
FORLNG04	279	.20	.18	.18	.22	.02	.01	.00	.00	.40	.39	.38	.41	4,478	284	82,205	.460	.331	.403	.05	.06	-.05
STDABR04	279	.04	.03	.03	.03	.01	.00	.00	.00	.20	.17	.17	.17	304	282	279	.284	.311	.362	.08	.07	.06
INDSTD04	280	.03	.03	.04	.04	.01	.00	.00	.00	.17	.16	.19	.20	4,471	24,285	281	.843	.426	.214	.01	-.05	-.06
SNRX04	278	.02	.02	.02	.02	.01	.00	.00	.00	.14	.13	.14	.14	4,483	24,306	82,230	.915	.875	.825	.01	-.01	-.01
ENVSTU	278	5.33	5.33	5.43	5.47	.08	.02	.01	.00	1.41	1.45	1.44	1.42	4,483	24,306	82,213	.975	.238	.093	.00	-.07	-.10
ENVFAC	278	5.15	5.03	5.16	5.19	.08	.02	.01	.00	1.27	1.36	1.35	1.36	4,483	284	279	.159	.964	.667	.09	.00	-.02
ENVADM	278	4.62	4.39	4.59	4.65	.08	.02	.01	.01	1.40	1.58	1.56	1.55	326	285	279	.007	.695	.783	.15	.02	-.01
ACADPR01	277	3.75	3.91	3.84	4.04	.09	.02	.01	.01	1.58	1.56	1.54	1.61	4,446	24,094	81,560	.107	.332	.003	-.10	-.06	-.18
WORKON01	277	1.34	1.44	1.50	1.55	.06	.02	.01	.00	.95	1.22	1.23	1.26	339	286	279	.096	.004	.000	-.08	-.14	-.17
WORKOF01	277	1.66	2.72	2.75	2.46	.09	.04	.02	.01	1.46	2.29	2.42	2.32	372	293	280	.000	.000	.000	-.47	-.45	-.35
COCURR01	277	1.95	1.95	2.15	2.27	.08	.02	.01	.01	1.39	1.44	1.55	1.56	4,443	284	278	.947	.016	.000	.00	-.13	-.20

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



## NSSE 2008 Detailed Statistics <sup>a</sup>

### California State University-Chico

### First-Year Students

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		CSU, Chico	CSU, Chico	California State	Carnegie Class	NSSE 2008	CSU, Chico	California State	Carnegie Class	NSSE 2008	CSU, Chico	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class
SOCIAL05	277	3.93	3.74	3.75	3.76	.10	.03	.01	.01	1.61	1.68	1.66	1.66	318	283	278	.057	.063	.082	.11	.11	.10
CAREDE01	277	1.44	1.86	1.88	1.79	.07	.02	.01	.01	1.12	1.47	1.71	1.70	342	291	280	.000	.000	.000	-.29	-.26	-.21
COMMUTE	277	2.27	2.45	2.32	2.26	.06	.02	.01	.00	.97	1.14	1.12	1.10	329	24,071	81,435	.004	.440	.829	-.16	-.05	.01
ENVSCHOL	269	3.01	3.12	3.10	3.14	.05	.01	.00	.00	.79	.77	.76	.76	4,366	23,756	80,491	.021	.049	.004	-.15	-.12	-.18
ENVSUPRT	269	3.10	2.99	3.03	3.07	.05	.01	.01	.00	.74	.81	.80	.80	4,352	23,703	80,305	.031	.203	.593	.14	.08	.03
ENVDIVRS	269	2.69	2.68	2.66	2.70	.06	.02	.01	.00	.92	.97	.96	.97	4,360	23,694	80,288	.978	.716	.873	.00	.02	-.01
ENVNACAD	267	2.38	2.24	2.26	2.27	.06	.01	.01	.00	.94	.96	.97	.96	4,352	23,675	80,233	.023	.042	.056	.14	.13	.12
ENVSOCAL	266	2.58	2.44	2.46	2.49	.06	.01	.01	.00	.90	.94	.94	.93	4,338	23,596	79,985	.019	.048	.122	.15	.12	.09
ENVEVENT	269	2.88	2.63	2.77	2.84	.05	.02	.01	.00	.87	.96	.94	.93	312	275	270	.000	.034	.372	.26	.12	.05
ENVCOMPT	266	3.27	3.23	3.27	3.31	.05	.01	.01	.00	.74	.83	.80	.79	4,357	23,708	80,339	.449	.906	.411	.05	.01	-.05
NGENLED	265	3.16	3.14	3.17	3.20	.05	.01	.01	.00	.78	.78	.78	.78	4,263	23,321	79,069	.689	.788	.454	.03	-.02	-.05
GNWORK	261	2.68	2.67	2.75	2.80	.06	.02	.01	.00	.91	.96	.95	.94	4,248	23,265	78,902	.858	.244	.041	.01	-.07	-.13
GNWRITE	265	2.92	2.98	3.02	3.02	.05	.01	.01	.00	.85	.85	.85	.86	4,257	23,281	78,945	.230	.046	.059	-.08	-.12	-.12
GNSPEAK	265	2.92	2.95	2.89	2.85	.05	.01	.01	.00	.86	.85	.89	.92	4,249	23,268	266	.580	.551	.138	-.04	.04	.09
GNANALY	263	3.16	3.19	3.17	3.21	.05	.01	.01	.00	.78	.77	.78	.78	4,252	23,257	78,860	.638	.832	.340	-.03	-.01	-.06
GNQUANT	260	2.92	2.95	2.92	2.96	.05	.01	.01	.00	.84	.85	.87	.87	4,247	23,217	78,754	.590	.922	.510	-.03	.01	-.04
GNCMPTS	263	3.01	2.97	3.01	3.04	.06	.01	.01	.00	.89	.91	.89	.89	4,249	23,283	78,955	.469	.939	.553	.05	.00	-.04
GNOTHERS	262	3.03	3.00	2.98	2.99	.05	.01	.01	.00	.81	.87	.88	.88	4,253	23,260	78,853	.608	.397	.470	.03	.05	.04
GNCITIZN	257	2.55	2.32	2.24	2.24	.06	.02	.01	.00	1.00	1.04	1.05	1.06	4,171	22,835	77,575	.001	.000	.000	.22	.30	.30
GNINQ	254	2.96	2.90	2.92	2.96	.05	.01	.01	.00	.79	.86	.87	.86	294	260	255	.262	.446	.978	.07	.04	.00
GNSELF	257	2.85	2.80	2.78	2.81	.05	.02	.01	.00	.88	.95	.97	.96	297	263	258	.333	.235	.439	.06	.07	.04
GNDIVERS	257	2.68	2.75	2.68	2.67	.06	.02	.01	.00	.96	.96	.96	.96	4,172	22,807	77,524	.275	.955	.922	-.07	.00	.01
GNPROBSV	257	2.69	2.68	2.66	2.69	.05	.01	.01	.00	.86	.92	.93	.93	4,167	262	258	.841	.561	.940	.01	.03	.00
GNETHICS	255	2.66	2.65	2.67	2.70	.06	.02	.01	.00	.93	.97	.98	.99	4,165	22,810	77,500	.850	.929	.600	.01	-.01	-.03
GNCOMMUN	255	2.45	2.36	2.41	2.47	.06	.02	.01	.00	.99	.98	.99	.99	4,160	22,804	77,496	.189	.589	.703	.08	.03	-.02
GNSPIRIT	255	1.92	2.02	2.12	2.15	.06	.02	.01	.00	1.02	1.05	1.07	1.09	4,152	22,787	256	.156	.003	.000	-.09	-.19	-.21
ADVISE	258	3.01	2.88	2.96	3.00	.04	.01	.01	.00	.72	.84	.84	.84	304	265	259	.008	.324	.920	.15	.05	.01
ENTIREXP	259	3.25	3.09	3.14	3.19	.04	.01	.00	.00	.66	.72	.71	.72	4,209	23,102	78,502	.001	.015	.217	.22	.15	.08
SAMECOLL	259	3.32	3.14	3.17	3.23	.05	.01	.01	.00	.73	.82	.82	.82	4,218	23,107	260	.001	.004	.047	.21	.18	.11

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



## NSSE 2008 Detailed Statistics <sup>a</sup>

### California State University-Chico

### Seniors

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		<i>CSU, Chico</i>				<i>CSU, Chico</i>				<i>CSU, Chico</i>				<i>California State</i>			<i>Carnegie Class</i>			<i>NSSE 2008</i>		
		CSU, Chico	California State	Carnegie Class	NSSE 2008	CSU, Chico	California State	Carnegie Class	NSSE 2008	CSU, Chico	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008
CLQUEST	943	2.96	2.91	3.09	3.07	.03	.01	.00	.00	.86	.88	.85	.86	1,125	48,891	144,640	.093	.000	.000	.06	-.15	-.13
CLPRESENT	943	2.82	2.83	2.87	2.80	.03	.01	.00	.00	.82	.86	.86	.87	1,133	48,839	955	.767	.067	.413	-.01	-.06	.03
REWROPAP	945	2.45	2.49	2.52	2.47	.03	.01	.00	.00	.95	.96	.97	.97	11,494	984	144,529	.183	.017	.511	-.05	-.08	-.02
INTEGRAT	945	3.39	3.33	3.32	3.30	.02	.01	.00	.00	.70	.73	.73	.74	11,478	48,842	144,512	.017	.004	.000	.08	.09	.11
DIVCLASS	943	2.83	2.87	2.85	2.81	.03	.01	.00	.00	.88	.93	.91	.92	1,138	48,790	956	.174	.495	.505	-.04	-.02	.02
CLUNPREP	946	2.17	2.18	2.07	2.10	.02	.01	.00	.00	.74	.77	.78	.79	11,431	48,638	143,850	.955	.000	.004	.00	.13	.09
CLASSGRP	943	2.60	2.67	2.60	2.52	.03	.01	.00	.00	.85	.87	.87	.88	11,457	48,786	144,385	.015	.880	.011	-.08	.00	.08
OCCGRP	944	2.88	2.75	2.73	2.75	.03	.01	.00	.00	.88	.89	.90	.91	1,126	982	956	.000	.000	.000	.15	.17	.15
INTIDEAS	898	2.97	2.93	2.92	2.94	.03	.01	.00	.00	.78	.80	.81	.81	1,072	935	909	.111	.069	.266	.05	.06	.04
TUTOR	896	1.88	1.82	1.84	1.88	.03	.01	.00	.00	.97	.92	.94	.96	11,052	47,230	139,602	.102	.233	.898	.06	.04	.00
COMMPROJ	898	1.81	1.70	1.76	1.74	.03	.01	.00	.00	.92	.90	.93	.91	11,039	47,212	139,448	.000	.064	.012	.13	.06	.08
ITACADEM	898	2.79	2.84	2.82	2.82	.03	.01	.00	.00	1.04	1.01	1.02	1.02	1,051	47,257	139,647	.178	.413	.410	-.05	-.03	-.03
EMAIL	898	3.28	3.27	3.34	3.38	.03	.01	.00	.00	.75	.78	.76	.75	1,078	47,188	139,469	.617	.031	.000	.02	-.07	-.13
FACGRADE	896	2.78	2.71	2.81	2.81	.03	.01	.00	.00	.85	.89	.88	.88	1,072	47,232	139,537	.016	.313	.339	.08	-.03	-.03
FACPLANS	895	2.39	2.24	2.39	2.42	.03	.01	.00	.00	.92	.94	.96	.96	11,045	933	907	.000	.949	.368	.17	.00	-.03
FACIDEAS	899	2.06	2.02	2.11	2.12	.03	.01	.00	.00	.90	.91	.93	.93	11,048	47,246	139,620	.239	.123	.057	.04	-.05	-.06
FACFEED	889	2.76	2.64	2.79	2.80	.03	.01	.00	.00	.77	.82	.82	.81	1,074	927	901	.000	.245	.126	.14	-.04	-.05
WORKHARD	888	2.62	2.70	2.76	2.73	.03	.01	.00	.00	.80	.84	.85	.85	1,070	46,775	900	.008	.000	.000	-.09	-.16	-.13
FACOTHER	883	1.80	1.68	1.80	1.84	.03	.01	.00	.00	.92	.90	.95	.95	10,890	46,717	137,931	.000	.971	.180	.13	.00	-.05
OOCIDEAS	889	2.90	2.82	2.82	2.84	.03	.01	.00	.00	.83	.86	.86	.85	1,067	925	900	.005	.004	.027	.10	.10	.07
DIVRSTUD	887	2.61	2.82	2.66	2.67	.03	.01	.00	.00	.97	.97	.99	.99	10,894	46,747	137,983	.000	.175	.098	-.22	-.05	-.06
DIFFSTU2	889	2.67	2.72	2.69	2.72	.03	.01	.00	.00	.94	.98	.97	.96	10,892	46,753	138,006	.125	.667	.178	-.05	-.01	-.05
MEMORIZE	881	2.77	2.81	2.77	2.75	.03	.01	.00	.00	.88	.90	.91	.92	10,833	46,472	892	.271	.953	.475	-.04	.00	.02
ANALYZE	881	3.21	3.27	3.22	3.24	.03	.01	.00	.00	.75	.75	.75	.75	1,041	46,428	137,088	.023	.529	.143	-.08	-.02	-.05
SYNTHESZ	881	2.97	3.04	3.03	3.05	.03	.01	.00	.00	.83	.83	.83	.83	10,784	46,295	136,806	.033	.034	.005	-.08	-.07	-.10
EVALUATE	881	2.94	2.99	3.00	3.01	.03	.01	.00	.00	.87	.88	.86	.87	10,817	46,388	136,979	.055	.023	.014	-.07	-.08	-.08
APPLYING	880	3.15	3.16	3.18	3.19	.03	.01	.00	.00	.82	.83	.82	.82	10,813	46,385	137,059	.823	.363	.146	-.01	-.03	-.05
READASGN	876	3.22	3.18	3.18	3.20	.03	.01	.00	.00	.93	1.01	1.02	1.02	1,062	915	888	.231	.135	.373	.04	.05	.03

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>  
California State University-Chico  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup> <i>CSU, Chico compared with:</i>			Effect Size <sup>f</sup> <i>CSU, Chico compared with:</i>		
		CSU, Chico	CSU, Chico	California State	Carnegie Class	NSSE 2008	CSU, Chico	California State	Carnegie Class	NSSE 2008	CSU, Chico	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008		
READOWN	878	2.12	2.13	2.18	2.19	.03	.01	.00	.00	.97	.97	.99	.98	10,799	46,331	136,914	.812	.103	.038	-.01	-.06	-.07
WRITEMOR	877	1.60	1.65	1.63	1.64	.02	.01	.00	.00	.72	.82	.79	.79	1,090	917	889	.078	.284	.146	-.06	-.03	-.05
WRITEMID	876	2.56	2.60	2.57	2.58	.03	.01	.00	.00	.95	.96	.97	.96	10,797	46,329	136,933	.361	.849	.632	-.03	-.01	-.02
WRITESML	877	3.16	2.94	2.98	3.00	.04	.01	.01	.00	1.11	1.13	1.16	1.16	10,796	46,338	136,926	.000	.000	.000	.19	.16	.14
PROBSETA	867	2.74	2.80	2.65	2.61	.04	.01	.01	.00	1.19	1.23	1.20	1.21	10,692	45,979	135,911	.189	.019	.001	-.05	.08	.11
PROBSETB	862	2.46	2.35	2.42	2.35	.04	.01	.01	.00	1.14	1.21	1.21	1.21	10,638	45,832	135,455	.010	.284	.010	.09	.04	.09
EXAMS	876	5.32	5.38	5.38	5.39	.04	.01	.01	.00	1.28	1.33	1.31	1.29	10,791	46,256	136,649	.247	.244	.107	-.04	-.04	-.05
ATDART07	864	2.08	1.99	2.01	2.07	.03	.01	.00	.00	.90	.89	.91	.91	10,664	45,887	135,680	.004	.022	.779	.10	.08	.01
EXRCSE05	867	2.72	2.57	2.58	2.68	.03	.01	.00	.00	1.01	1.04	1.05	1.05	1,038	903	878	.000	.000	.278	.14	.13	.04
WORSHPO5	867	1.81	1.92	2.06	2.12	.03	.01	.01	.00	1.02	1.07	1.10	1.12	10,650	906	880	.003	.000	.000	-.11	-.23	-.28
OWNVIEW	866	2.67	2.62	2.65	2.68	.03	.01	.00	.00	.90	.91	.90	.89	10,652	45,861	135,592	.117	.424	.710	.06	.03	-.01
OTHRVIEW	866	2.82	2.83	2.82	2.83	.03	.01	.00	.00	.86	.86	.85	.85	10,653	45,876	135,607	.622	.891	.533	-.02	.00	-.02
CHNGVIEW	867	2.87	2.86	2.87	2.89	.03	.01	.00	.00	.82	.83	.82	.82	10,653	45,873	135,630	.657	.852	.589	.02	.01	-.02
INTERN04	851	.55	.42	.48	.53	.02	.01	.00	.00	.50	.49	.50	.50	1,004	883	861	.000	.000	.182	.28	.14	.05
VOLNTR04	851	.60	.50	.55	.60	.02	.01	.00	.00	.49	.50	.50	.49	1,014	884	133,898	.000	.001	.686	.21	.11	.01
LRNCOM04	852	.29	.22	.25	.26	.02	.00	.00	.00	.46	.41	.43	.44	979	881	861	.000	.011	.042	.18	.09	.07
RESRCH04	848	.15	.14	.16	.20	.01	.00	.00	.00	.36	.34	.36	.40	10,437	45,168	860	.374	.504	.000	.03	-.02	-.13
FORLNG04	850	.32	.34	.34	.41	.02	.00	.00	.00	.47	.48	.47	.49	1,011	883	861	.159	.225	.000	-.05	-.04	-.19
STDABR04	847	.13	.08	.10	.15	.01	.00	.00	.00	.33	.27	.30	.36	949	873	859	.000	.023	.036	.16	.09	-.07
INDSTD04	850	.10	.11	.16	.18	.01	.00	.00	.00	.30	.31	.36	.39	1,022	897	867	.281	.000	.000	-.04	-.16	-.22
SNRX04	851	.34	.28	.30	.32	.02	.00	.00	.00	.47	.45	.46	.47	990	880	133,990	.001	.012	.436	.13	.09	.03
ENVSTU	846	5.64	5.46	5.58	5.59	.05	.01	.01	.00	1.34	1.40	1.37	1.37	1,014	45,247	133,959	.000	.164	.262	.13	.05	.04
ENVFAC	846	5.49	5.22	5.40	5.41	.04	.01	.01	.00	1.27	1.42	1.38	1.37	1,041	884	858	.000	.041	.052	.20	.07	.06
ENVADM	843	4.73	4.26	4.50	4.53	.05	.02	.01	.00	1.55	1.70	1.69	1.69	1,028	880	854	.000	.000	.000	.28	.13	.11
ACADPR01	844	4.19	4.27	4.03	4.14	.06	.02	.01	.00	1.70	1.79	1.70	1.74	1,017	44,928	133,066	.222	.006	.419	-.04	.09	.03
WORKON01	844	1.76	1.52	1.63	1.79	.05	.01	.01	.00	1.52	1.34	1.44	1.55	965	873	132,982	.000	.012	.606	.18	.09	-.02
WORKOF01	842	3.46	4.35	4.29	3.79	.09	.03	.01	.01	2.57	2.73	2.82	2.81	1,016	880	854	.000	.000	.000	-.33	-.29	-.12
COCURR01	843	2.00	1.80	1.93	2.11	.05	.01	.01	.00	1.39	1.38	1.46	1.55	10,377	44,930	856	.000	.140	.032	.15	.05	-.07

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>  
California State University-Chico  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		CSU, Chico	CSU, Chico	California State	Carnegie Class	NSSE 2008	CSU, Chico	California State	Carnegie Class	NSSE 2008	CSU, Chico	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class	NSSE 2008	California State	Carnegie Class
SOCIAL05	842	3.63	3.37	3.39	3.49	.06	.02	.01	.00	1.61	1.50	1.52	1.54	975	870	132,902	.000	.000	.006	.17	.16	.10
CAREDE01	839	2.07	2.49	2.65	2.38	.07	.02	.01	.01	2.06	2.21	2.44	2.31	1,017	884	852	.000	.000	.000	-.19	-.24	-.14
COMMUTE	841	2.23	2.59	2.47	2.37	.03	.01	.01	.00	.89	1.07	1.10	1.05	1,068	889	855	.000	.000	.000	-.34	-.21	-.13
ENVSCHOL	826	3.08	3.18	3.10	3.14	.03	.01	.00	.00	.75	.77	.78	.77	985	859	836	.000	.346	.020	-.13	-.03	-.08
ENVSUPRT	822	2.95	2.79	2.90	2.93	.03	.01	.00	.00	.82	.85	.85	.84	982	854	831	.000	.052	.469	.19	.07	.02
ENVDIVRS	825	2.41	2.51	2.49	2.50	.03	.01	.00	.00	.99	1.00	.99	.99	10,264	44,444	131,778	.012	.023	.010	-.09	-.08	-.09
ENVNACAD	822	1.93	1.91	1.97	1.99	.03	.01	.00	.00	.88	.92	.95	.94	987	858	833	.513	.117	.032	.02	-.05	-.07
ENVSOCAL	815	2.20	2.11	2.19	2.23	.03	.01	.00	.00	.93	.91	.93	.94	953	44,229	131,379	.006	.718	.440	.10	.01	-.03
ENVEVENT	823	2.66	2.43	2.51	2.61	.03	.01	.00	.00	.92	.95	.96	.96	980	856	833	.000	.000	.116	.25	.16	.05
ENVCOMPT	821	3.57	3.42	3.42	3.46	.02	.01	.00	.00	.68	.77	.76	.74	1,012	860	833	.000	.000	.000	.19	.19	.15
NGENLED	810	3.30	3.19	3.26	3.29	.03	.01	.00	.00	.79	.84	.81	.79	10,143	44,006	130,521	.001	.151	.814	.12	.05	.01
GNWORK	809	3.15	3.00	3.07	3.07	.03	.01	.00	.00	.90	.95	.93	.93	10,134	43,935	130,343	.000	.030	.020	.15	.08	.08
GNWRITE	809	3.17	3.08	3.11	3.11	.03	.01	.00	.00	.82	.86	.85	.86	10,139	43,978	130,408	.003	.045	.050	.11	.07	.07
GNSPEAK	808	3.06	2.97	3.02	3.00	.03	.01	.00	.00	.87	.89	.89	.90	10,125	43,956	130,354	.008	.246	.076	.10	.04	.06
GNANALY	809	3.34	3.30	3.31	3.36	.03	.01	.00	.00	.76	.79	.77	.76	10,124	43,959	130,312	.135	.371	.493	.05	.03	-.02
GNQUANT	808	3.10	3.08	3.06	3.08	.03	.01	.00	.00	.86	.88	.88	.88	10,099	43,882	130,183	.502	.171	.566	.02	.05	.02
GNCMPTS	805	3.29	3.21	3.21	3.22	.03	.01	.00	.00	.80	.87	.85	.85	975	43,969	130,413	.005	.008	.018	.10	.09	.08
GNOTHERS	810	3.24	3.13	3.17	3.17	.03	.01	.00	.00	.84	.87	.85	.85	10,127	43,934	130,308	.000	.013	.008	.14	.09	.09
GNCITIZN	801	2.17	2.13	2.10	2.11	.04	.01	.01	.00	1.02	1.06	1.05	1.05	9,981	43,465	128,933	.271	.050	.110	.04	.07	.06
GNINQ	799	3.01	2.93	3.00	3.05	.03	.01	.00	.00	.87	.93	.90	.88	963	43,410	128,867	.010	.649	.278	.09	.02	-.04
GNSELF	798	2.77	2.71	2.78	2.83	.04	.01	.00	.00	1.00	1.01	1.01	1.00	9,973	43,447	128,902	.091	.740	.120	.06	-.01	-.06
GNDIVERS	798	2.64	2.70	2.66	2.64	.03	.01	.00	.00	.98	.99	.99	.99	9,981	43,443	128,860	.089	.595	.877	-.06	-.02	-.01
GNPROBSV	798	2.83	2.74	2.75	2.78	.03	.01	.00	.00	.94	.97	.96	.95	948	43,431	128,898	.012	.018	.128	.09	.08	.05
GNETHICS	798	2.67	2.59	2.68	2.71	.04	.01	.01	.00	1.03	1.04	1.04	1.03	9,977	43,429	128,881	.021	.893	.302	.08	.00	-.04
GNCOMMUN	799	2.56	2.34	2.43	2.48	.04	.01	.00	.00	.99	1.02	1.03	1.02	9,962	831	128,858	.000	.001	.024	.22	.12	.08
GNSPIRIT	797	1.71	1.80	1.93	1.96	.03	.01	.01	.00	.96	1.02	1.07	1.09	959	833	809	.012	.000	.000	-.09	-.21	-.23
ADVISE	806	2.92	2.72	2.80	2.85	.03	.01	.00	.00	.88	.93	.95	.95	968	840	816	.000	.000	.023	.22	.12	.07
ENTIREXP	806	3.25	3.06	3.14	3.21	.03	.01	.00	.00	.72	.75	.75	.74	964	43,843	130,102	.000	.000	.115	.25	.15	.06
SAMECOLL	808	3.34	3.11	3.14	3.20	.03	.01	.00	.00	.77	.85	.87	.86	10,067	43,847	820	.000	.000	.000	.28	.23	.16

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.





**NSSE 2008 Mean Comparisons <sup>a</sup>  
California State University Consortium  
California State University-Chico**

**California State University Consortium Questions**

*Refer to the California State codebook for response option values.*

			<b>CSU, Chico</b>		<i>CSU, Chico compared with California State</i>		
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig<sup>b</sup></i>	<i>Effect size<sup>c</sup></i>	
<b>1.</b>	Please indicate how many courses you have taken at this institution that are not required for your degree: (Select only one.)	CAL0801	FY	2.45	2.40		.04
			SR	2.84	2.70	**	.11
<b>2.</b>	Please indicate the reasons why you took courses that are not required for your degree at this institution: (Select all that apply)	CAL0802 <sup>d</sup>	FY				
			SR				
<b>3. To what extent has your college education at this institution contributed to your learning in the following areas?</b>							
3a.	Working effectively as a member of a team	CAL0803a	FY	3.06	2.96	*	.12
			SR	3.29	3.11	***	.21
3b.	Understanding how your future professional work might impact society	CAL0803b	FY	2.98	2.98		.00
			SR	3.24	3.13	***	.13
3c.	Understanding state-of-the-art techniques, skills and methods you might need in your career	CAL0803c	FY	2.94	2.87		.07
			SR	3.12	3.06	*	.08
3d.	Being able to recognize conflicts of interest that you might face in your profession	CAL0803d	FY	2.94	2.89		.05
			SR	3.18	3.04	***	.16
3e.	Being an effective leader	CAL0803e	FY	2.91	2.85		.08
			SR	3.15	2.98	***	.20
<b>4. To what extent do you feel:</b>							
4a.	Connected to this institution	CAL0804a	FY	3.15	2.95	***	.24
			SR	3.17	2.91	***	.29
4b.	A sense of community at this institution	CAL0804b	FY	3.17	2.89	***	.31
			SR	3.14	2.76	***	.43
<b>5.</b>	How safe do you feel on campus?	CAL0805	FY	3.46	3.44		.04
			SR	3.56	3.48	***	.15

IPEDS: 110538

<sup>a</sup> Weighted by sex, enrollment status, and institution size

<sup>b</sup> \* p<.05, \*\* p<.01, \*\*\*p<.001

<sup>c</sup> Mean difference divided by the pooled s.d.

<sup>d</sup> Response set is categorical

**First-Year Students**

	Mean			Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		DF <sup>d</sup>	Sig. <sup>e</sup>	Effect size <sup>f</sup>
	CSU, Chico	CSU, Chico	California State	CSU, Chico	California State	CSU, Chico	California State			
CAL0801	241	2.45	2.40	.07	.02	1.14	1.18	3316	.567	.04
CAL0802 <sup>g</sup>										
CAL0803a	227	3.06	2.96	.05	.02	.74	.84	273	.048	.12
CAL0803b	221	2.98	2.98	.05	.02	.78	.89	267	.942	.00
CAL0803c	218	2.94	2.87	.05	.02	.78	.90	263	.240	.07
CAL0803d	220	2.94	2.89	.06	.02	.83	.91	262	.431	.05
CAL0803e	223	2.91	2.85	.05	.02	.81	.90	267	.238	.08
CAL0804a	226	3.15	2.95	.05	.02	.77	.85	3133	.000	.24
CAL0804b	227	3.17	2.89	.05	.02	.76	.89	276	.000	.31
CAL0805	228	3.46	3.44	.04	.01	.59	.59	3169	.573	.04

**Seniors**

	Mean			Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		DF <sup>d</sup>	Sig. <sup>e</sup>	Effect size <sup>f</sup>
	CSU, Chico	CSU, Chico	California State	CSU, Chico	California State	CSU, Chico	California State			
	783	2.84	2.70	.05	.02	1.27	1.34	973	.003	.11
	756	3.29	3.11	.03	.01	.78	.83	8001	.000	.21
	758	3.24	3.13	.03	.01	.85	.87	7945	.001	.13
	759	3.12	3.06	.03	.01	.81	.85	7979	.047	.08
	760	3.18	3.04	.03	.01	.87	.89	7974	.000	.16
	760	3.15	2.98	.03	.01	.83	.88	7957	.000	.20
	759	3.17	2.91	.03	.01	.82	.88	7990	.000	.29
	765	3.14	2.76	.03	.01	.86	.91	954	.000	.43
	741	3.56	3.48	.02	.01	.55	.59	921	.000	.15

IPEDS: 110538

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

<sup>g</sup> Response set is categorical.



**National Survey  
of Student Engagement**

**California State University-Chico**

**Frequency Distributions**

August 2008



# Interpreting the Frequency Distributions Report

## Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

## Response Options

Response options listed just as they appear on the instrument.

## Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at [www.nsse.iub.edu/2008\\_Institutional\\_Report/NSSE\\_2008\\_Weighting.cfm](http://www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm).

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
NSSEville State University

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,712	2%
		Sometimes	211	37%	5099	44%	13,661	45%	55,638	39%	84	19%	3555	34%	10,461	33%	38,525	28%
		Often	202	34%	4111	35%	10,071	33%	52,664	35%	156	32%	3737	33%	10,549	33%	49,105	33%
		Very often	144	26%	2152	17%	5,693	17%	34,795	22%	232	48%	3674	30%	10,465	31%	57,604	36%
		Total	571	100%	11813	100%	30,990	100%	147,933	100%	477	100%	11217	100%	32,430	100%	147,946	100%
b. Made a class presentation	CLPRESEN (ACL)	Never	44	8%	1959	19%	5,777	20%	20,344	16%	14	3%	566	6%	1,892	7%	6,697	6%
		Sometimes	334	58%	6759	57%	17,509	56%	80,660	53%	147	32%	4536	44%	12,648	41%	48,977	35%
		Often	157	27%	2460	18%	6,060	18%	36,269	23%	206	43%	3957	33%	11,116	33%	55,559	36%
		Very often	36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2155	17%	6,764	19%	36,673	23%
		Total	571	100%	11804	100%	30,985	100%	147,899	100%	478	100%	11214	100%	32,420	100%	147,906	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	73	15%	1831	17%	5,084	17%	19,478	14%	72	15%	2298	21%	6,235	20%	24,486	17%
		Sometimes	174	31%	3761	34%	9,922	32%	46,750	31%	183	38%	4508	41%	12,655	39%	56,891	38%
		Often	204	33%	3602	30%	9,622	31%	47,395	32%	113	23%	2750	24%	8,268	25%	39,304	27%
		Very often	120	21%	2610	20%	6,342	19%	34,222	23%	110	24%	1654	14%	5,243	16%	27,190	18%
		Total	571	100%	11804	100%	30,970	100%	147,845	100%	478	100%	11210	100%	32,401	100%	147,871	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
		Sometimes	123	21%	2768	26%	7,646	26%	31,606	23%	57	12%	1676	17%	4,813	16%	18,243	14%
		Often	274	49%	5241	44%	13,382	43%	66,317	44%	184	38%	4517	40%	12,781	40%	57,611	40%
		Very often	167	28%	3503	27%	9,032	28%	46,937	31%	232	49%	4890	42%	14,395	43%	70,535	46%
		Total	571	100%	11806	100%	30,965	100%	147,808	100%	478	100%	11209	100%	32,394	100%	147,861	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
		Sometimes	178	31%	4048	34%	10,465	34%	48,551	33%	137	28%	3655	34%	10,845	34%	46,541	32%
		Often	222	38%	4537	38%	11,603	38%	56,651	38%	182	39%	3872	34%	10,742	33%	51,304	34%
		Very often	145	26%	2434	20%	6,678	21%	33,553	22%	135	27%	2896	24%	8,066	25%	40,456	27%
		Total	571	100%	11792	100%	30,944	100%	147,721	100%	477	100%	11200	100%	32,364	100%	147,747	100%

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

## Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
California State University-Chico**

			First-Year Students								Seniors								
			CSU, Chico		California State		Carnegie Class		NSSE 2008		CSU, Chico		California State		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	21	6%	288	5%	1,650	4%	6,340	4%	30	3%	274	3%	1,006	2%	3,750	2%
			Sometimes	135	40%	2,805	44%	18,603	38%	65,676	37%	279	29%	3,010	34%	14,372	26%	47,102	27%
			Often	109	35%	2,154	34%	17,705	36%	64,708	35%	328	35%	2,802	31%	19,175	33%	62,384	33%
			Very often	62	19%	1,106	18%	11,132	23%	44,784	24%	306	32%	2,848	31%	23,765	39%	78,205	38%
			Total	327	100%	6,353	100%	49,090	100%	181,508	100%	943	100%	8,934	100%	58,318	100%	191,441	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	16	5%	563	8%	5,666	13%	23,475	15%	30	3%	367	5%	2,169	4%	8,422	5%
			Sometimes	155	48%	3,024	48%	25,388	51%	96,225	52%	319	34%	2,927	33%	17,088	31%	61,572	34%
			Often	125	38%	2,089	33%	13,728	27%	46,864	25%	368	39%	3,316	37%	22,396	37%	72,292	36%
			Very often	30	9%	664	11%	4,214	9%	14,558	8%	226	23%	2,315	25%	16,609	27%	48,984	24%
			Total	326	100%	6,340	100%	48,996	100%	181,122	100%	943	100%	8,925	100%	58,262	100%	191,270	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	54	16%	784	12%	5,920	12%	23,631	13%	145	16%	1,351	15%	8,720	15%	31,002	16%
			Sometimes	137	44%	1,985	32%	15,431	31%	58,236	31%	379	40%	3,510	38%	22,265	37%	74,664	38%
			Often	96	28%	2,029	32%	16,292	33%	59,008	32%	261	27%	2,481	28%	15,911	28%	50,201	27%
			Very often	38	11%	1,548	24%	11,385	24%	40,426	23%	160	17%	1,599	18%	11,397	20%	35,423	18%
			Total	325	100%	6,346	100%	49,028	100%	181,301	100%	945	100%	8,941	100%	58,293	100%	191,290	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	8	3%	138	2%	978	2%	3,632	2%	6	1%	94	1%	554	1%	1,923	1%
			Sometimes	52	16%	1,328	21%	9,678	20%	36,683	21%	101	11%	1,065	12%	6,840	13%	23,125	13%
			Often	165	50%	2,911	46%	22,593	45%	82,297	45%	356	38%	3,513	39%	23,226	40%	74,738	40%
			Very often	102	31%	1,966	31%	15,799	32%	58,751	32%	482	51%	4,259	47%	27,643	47%	91,507	46%
			Total	327	100%	6,343	100%	49,048	100%	181,363	100%	945	100%	8,931	100%	58,263	100%	191,293	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	23	7%	365	5%	2,786	6%	10,806	7%	46	5%	622	7%	3,392	7%	11,993	7%
			Sometimes	98	30%	2,001	30%	15,801	31%	57,489	32%	302	33%	2,796	30%	17,638	30%	58,961	31%
			Often	140	43%	2,456	40%	19,324	39%	70,762	38%	339	36%	2,872	33%	20,322	34%	66,269	34%
			Very often	65	20%	1,515	25%	11,074	24%	42,033	23%	256	26%	2,631	31%	16,837	29%	53,793	27%
			Total	326	100%	6,337	100%	48,985	100%	181,090	100%	943	100%	8,921	100%	58,189	100%	191,016	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	52	16%	1,243	19%	11,781	23%	43,500	23%	125	13%	1,336	15%	12,002	21%	38,906	20%
			Sometimes	204	62%	3,825	60%	28,635	58%	105,483	58%	608	64%	5,348	60%	34,156	58%	111,216	58%
			Often	52	17%	869	14%	5,884	13%	22,190	13%	145	15%	1,533	17%	8,043	14%	27,347	15%
			Very often	17	5%	368	7%	2,502	6%	9,260	6%	68	7%	675	8%	3,837	7%	12,965	7%
			Total	325	100%	6,305	100%	48,802	100%	180,433	100%	946	100%	8,892	100%	58,038	100%	190,434	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	29	10%	579	9%	5,430	11%	22,851	13%	76	8%	596	7%	4,887	9%	20,303	11%
			Sometimes	138	42%	2,612	41%	22,442	44%	82,766	45%	401	41%	3,530	40%	23,903	40%	82,494	43%
			Often	119	36%	2,273	36%	16,046	33%	56,951	32%	313	34%	2,965	34%	19,233	33%	58,634	31%
			Very often	41	12%	875	14%	5,083	11%	18,529	11%	154	17%	1,822	20%	10,193	18%	29,692	16%
			Total	327	100%	6,339	100%	49,001	100%	181,097	100%	944	100%	8,913	100%	58,216	100%	191,123	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
California State University-Chico**

			First-Year Students								Seniors								
			CSU, Chico		California State		Carnegie Class		NSSE 2008		CSU, Chico		California State		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	26	8%	781	13%	6,677	16%	22,020	14%	42	4%	500	7%	3,729	7%	13,200	7%
		(ACL)	Sometimes	127	39%	2,856	47%	21,957	44%	78,739	44%	302	32%	3,031	36%	19,764	35%	64,632	35%
			Often	116	36%	1,951	29%	14,838	29%	57,364	30%	330	35%	3,058	34%	20,387	34%	66,534	34%
			Very often	58	17%	760	11%	5,599	11%	23,314	12%	270	29%	2,346	24%	14,412	23%	47,013	24%
			Total	327	100%	6,348	100%	49,071	100%	181,437	100%	944	100%	8,935	100%	58,292	100%	191,379	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	18	5%	363	6%	2,855	7%	9,955	7%	18	2%	231	3%	1,612	3%	5,082	3%
			Sometimes	126	41%	2,415	40%	18,309	40%	66,562	39%	231	25%	2,266	27%	14,781	27%	47,760	27%
			Often	118	38%	2,315	39%	18,227	39%	68,344	39%	409	46%	3,791	44%	24,715	43%	81,089	43%
			Very often	47	16%	835	15%	6,737	15%	26,958	15%	243	27%	2,314	26%	15,392	26%	51,656	27%
			Total	309	100%	5,928	100%	46,128	100%	171,819	100%	901	100%	8,602	100%	56,500	100%	185,587	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	172	55%	2,995	51%	24,473	53%	85,534	51%	403	44%	3,793	45%	25,003	45%	78,183	43%
		(ACL)	Sometimes	86	27%	2,016	33%	14,977	32%	58,199	33%	311	35%	3,085	35%	19,440	34%	65,236	35%
			Often	35	13%	659	11%	4,771	10%	19,713	11%	97	11%	1,028	12%	6,987	12%	24,066	13%
			Very often	14	5%	261	5%	1,909	4%	8,365	5%	89	10%	700	8%	5,045	9%	18,089	9%
			Total	307	100%	5,931	100%	46,130	100%	171,811	100%	900	100%	8,606	100%	56,475	100%	185,574	100%
1k.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	148	49%	3,622	62%	26,775	60%	99,397	59%	400	45%	4,407	54%	26,757	51%	90,840	51%
		(ACL)	Sometimes	107	35%	1,591	26%	12,942	26%	47,208	26%	325	36%	2,647	29%	18,003	30%	58,403	30%
			Often	36	11%	525	9%	4,492	9%	17,482	10%	99	11%	936	10%	7,308	12%	22,747	12%
			Very often	16	5%	194	3%	1,893	4%	7,528	4%	78	8%	605	6%	4,357	7%	13,342	7%
			Total	307	100%	5,932	100%	46,102	100%	171,615	100%	902	100%	8,595	100%	56,425	100%	185,332	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	54	18%	1,052	17%	8,060	18%	28,443	17%	107	12%	908	10%	6,221	11%	21,162	11%
		(EEE)	Sometimes	105	34%	1,916	33%	14,960	32%	54,595	31%	270	30%	2,461	29%	16,081	28%	53,202	29%
			Often	78	26%	1,676	29%	12,790	27%	47,590	27%	219	24%	2,277	27%	15,392	27%	49,929	27%
			Very often	70	22%	1,291	22%	10,304	23%	41,144	24%	305	34%	2,964	34%	18,806	33%	61,302	33%
			Total	307	100%	5,935	100%	46,114	100%	171,772	100%	901	100%	8,610	100%	56,500	100%	185,595	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	14	5%	130	2%	655	2%	2,268	2%	5	1%	55	1%	283	1%	959	1%
			Sometimes	84	29%	1,600	28%	9,869	24%	35,393	23%	136	16%	1,445	19%	7,704	16%	22,872	14%
			Often	118	39%	2,216	37%	17,587	38%	64,388	37%	339	38%	2,831	34%	18,112	33%	57,238	32%
			Very often	89	27%	1,976	32%	17,938	37%	69,535	38%	421	45%	4,268	47%	30,343	51%	104,362	53%
			Total	305	100%	5,922	100%	46,049	100%	171,584	100%	901	100%	8,599	100%	56,442	100%	185,431	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE	Never	25	8%	608	11%	3,585	8%	12,447	8%	43	5%	499	6%	2,308	5%	7,591	5%
		(SFI)	Sometimes	120	40%	2,650	45%	19,218	42%	71,173	42%	316	35%	3,255	39%	19,556	36%	64,397	36%
			Often	104	34%	1,767	29%	14,588	31%	54,943	31%	333	37%	2,822	32%	19,020	33%	62,027	33%
			Very often	57	17%	894	15%	8,674	19%	33,042	19%	207	23%	2,028	23%	15,585	26%	51,477	26%
			Total	306	100%	5,919	100%	46,065	100%	171,605	100%	899	100%	8,604	100%	56,469	100%	185,492	100%

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## NSSE 2008 Engagement Item Frequency Distributions <sup>a</sup> California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		California State		Carnegie Class		NSSE 2008		CSU, Chico		California State		Carnegie Class		NSSE 2008	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	98	32%	1,847	32%	10,328	25%	36,461	23%	145	16%	1,775	23%	8,856	18%	26,582	17%
		Sometimes	132	44%	2,545	42%	21,093	44%	80,202	46%	380	42%	3,735	44%	22,867	41%	75,264	42%
		Often	42	14%	1,084	18%	10,155	21%	37,618	22%	245	27%	1,918	21%	14,461	24%	48,494	25%
		Very often	33	10%	452	8%	4,540	10%	17,398	10%	129	14%	1,172	12%	10,292	17%	35,174	17%
		Total	305	100%	5,928	100%	46,116	100%	171,679	100%	899	100%	8,600	100%	56,476	100%	185,514	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	141	44%	2,521	42%	18,122	40%	63,883	38%	273	30%	2,623	32%	15,143	28%	47,447	28%
		Sometimes	103	36%	2,210	37%	18,048	38%	69,155	39%	384	42%	3,758	43%	24,704	43%	81,878	44%
		Often	45	15%	870	15%	6,906	15%	26,750	15%	176	20%	1,463	17%	10,543	18%	35,259	18%
		Very often	17	5%	330	6%	3,041	7%	12,006	7%	69	8%	755	9%	6,089	10%	20,975	11%
		Total	306	100%	5,931	100%	46,117	100%	171,794	100%	902	100%	8,599	100%	56,479	100%	185,559	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	20	6%	444	8%	3,080	8%	10,463	7%	36	4%	582	7%	2,337	5%	7,160	5%
		Sometimes	126	42%	2,173	38%	16,352	37%	59,347	36%	285	32%	3,026	36%	16,346	31%	52,559	31%
		Often	117	41%	2,268	39%	18,476	40%	69,898	40%	426	48%	3,589	42%	25,543	44%	84,262	44%
		Very often	36	11%	896	15%	7,258	16%	28,903	16%	146	16%	1,298	15%	11,793	20%	39,973	20%
		Total	299	100%	5,781	100%	45,166	100%	168,611	100%	893	100%	8,495	100%	56,019	100%	183,954	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	19	6%	457	8%	2,789	7%	11,297	7%	53	6%	539	6%	2,836	5%	10,178	6%
		Sometimes	124	42%	2,280	39%	17,129	38%	62,205	37%	349	39%	3,080	36%	18,776	34%	62,915	35%
		Often	128	42%	2,248	39%	17,813	39%	65,866	38%	363	41%	3,266	39%	22,229	39%	71,705	39%
		Very often	28	10%	799	14%	7,401	17%	29,127	17%	127	14%	1,604	19%	12,140	21%	39,007	20%
		Total	299	100%	5,784	100%	45,132	100%	168,495	100%	892	100%	8,489	100%	55,981	100%	183,805	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	166	55%	3,594	62%	24,990	57%	89,989	56%	429	48%	4,432	55%	25,213	49%	77,573	46%
		Sometimes	88	30%	1,438	25%	12,800	27%	50,105	28%	259	30%	2,467	28%	17,646	30%	60,776	32%
		Often	30	10%	553	10%	5,218	11%	20,041	11%	147	16%	989	11%	8,136	13%	28,233	14%
		Very often	15	5%	189	3%	2,065	5%	8,124	5%	53	6%	596	6%	4,923	8%	17,083	8%
		Total	299	100%	5,774	100%	45,073	100%	168,259	100%	888	100%	8,484	100%	55,918	100%	183,665	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	19	7%	431	8%	3,255	8%	10,536	7%	25	3%	366	5%	2,325	5%	7,180	4%
		Sometimes	130	45%	2,173	38%	17,357	38%	61,904	37%	266	30%	2,767	33%	18,456	33%	58,768	33%
		Often	92	31%	2,073	35%	15,862	35%	60,665	36%	360	40%	3,165	37%	21,082	37%	69,563	37%
		Very often	58	18%	1,093	19%	8,591	20%	35,091	20%	242	27%	2,191	25%	14,057	25%	48,142	26%
		Total	299	100%	5,770	100%	45,065	100%	168,196	100%	893	100%	8,489	100%	55,920	100%	183,653	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	42	14%	748	13%	7,038	15%	24,655	15%	110	13%	866	10%	7,160	13%	22,535	12%
		Sometimes	111	37%	1,816	31%	15,596	33%	56,914	33%	318	35%	2,561	29%	19,605	34%	64,094	34%
		Often	79	27%	1,726	30%	12,379	28%	46,029	27%	265	30%	2,538	31%	15,484	28%	50,599	28%
		Very often	67	21%	1,482	26%	10,064	23%	40,747	24%	198	22%	2,523	31%	13,697	25%	46,498	26%
		Total	299	100%	5,772	100%	45,077	100%	168,345	100%	891	100%	8,488	100%	55,946	100%	183,726	100%

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**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
California State University-Chico**

			First-Year Students								Seniors							
			CSU, Chico		California State		Carnegie Class		NSSE 2008		CSU, Chico		California State		Carnegie Class		NSSE 2008	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE) Never Sometimes Often Very often	26	9%	677	13%	5,147	12%	18,029	12%	91	11%	873	11%	5,750	11%	17,348	10%
			114	39%	1,835	32%	15,360	33%	55,210	33%	311	35%	2,809	33%	19,525	34%	63,019	34%
			85	29%	1,774	30%	13,483	29%	50,621	30%	284	32%	2,520	30%	16,561	29%	55,187	30%
			73	24%	1,483	25%	11,098	25%	44,519	26%	207	23%	2,286	27%	14,115	25%	48,199	26%
		Total	298	100%	5,769	100%	45,088	100%	168,379	100%	893	100%	8,488	100%	55,951	100%	183,753	100%
2a.	Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE Very little Some Quite a bit Very much	19	7%	315	6%	2,241	5%	9,596	6%	63	7%	640	7%	4,544	8%	17,093	9%
			60	21%	1,589	27%	11,667	26%	45,188	27%	277	31%	2,533	30%	17,042	31%	57,420	31%
			125	44%	2,328	41%	18,584	41%	67,549	40%	338	39%	3,117	37%	20,715	37%	65,732	36%
			91	28%	1,503	26%	12,246	28%	44,874	27%	207	23%	2,145	25%	13,348	24%	42,532	24%
		Total	295	100%	5,735	100%	44,738	100%	167,207	100%	885	100%	8,435	100%	55,649	100%	182,777	100%
2b.	Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC) Very little Some Quite a bit Very much	8	2%	134	2%	990	2%	3,116	2%	18	2%	114	1%	739	1%	2,360	1%
			52	17%	1,085	20%	8,983	20%	30,246	19%	120	14%	1,142	14%	8,067	15%	24,755	14%
			147	52%	2,620	45%	20,571	46%	75,243	45%	409	46%	3,457	41%	24,180	43%	77,718	43%
			88	29%	1,884	33%	14,103	31%	58,345	34%	338	38%	3,709	44%	22,589	40%	77,718	42%
		Total	295	100%	5,723	100%	44,647	100%	166,950	100%	885	100%	8,422	100%	55,575	100%	182,551	100%
2c.	Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC) Very little Some Quite a bit Very much	17	6%	259	4%	2,001	5%	6,712	5%	33	4%	271	3%	1,729	3%	5,467	3%
			82	29%	1,581	28%	12,883	29%	44,839	28%	214	24%	1,892	23%	12,074	22%	37,991	22%
			130	44%	2,423	43%	18,943	42%	70,238	42%	380	43%	3,357	40%	23,093	42%	74,514	41%
			66	21%	1,446	25%	10,714	24%	44,796	26%	259	29%	2,872	33%	18,536	33%	64,282	34%
		Total	295	100%	5,709	100%	44,541	100%	166,585	100%	886	100%	8,392	100%	55,432	100%	182,254	100%
2d.	Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC) Very little Some Quite a bit Very much	16	5%	266	5%	2,110	5%	7,724	5%	52	6%	428	5%	2,414	5%	7,769	5%
			79	28%	1,518	26%	11,865	26%	43,078	26%	209	23%	1,943	23%	12,233	23%	39,766	23%
			135	47%	2,373	42%	19,115	42%	70,615	42%	372	42%	3,259	39%	22,482	40%	72,923	40%
			64	20%	1,561	28%	11,507	26%	45,332	27%	253	29%	2,786	33%	18,417	32%	61,992	33%
		Total	294	100%	5,718	100%	44,597	100%	166,749	100%	886	100%	8,416	100%	55,546	100%	182,450	100%
2e.	Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC) Very little Some Quite a bit Very much	11	4%	251	5%	1,678	4%	5,608	4%	22	3%	241	3%	1,427	3%	4,578	3%
			57	20%	1,355	24%	10,425	24%	36,535	23%	164	18%	1,482	18%	9,238	18%	29,882	17%
			134	47%	2,345	41%	18,538	41%	67,992	40%	346	40%	3,163	38%	20,975	38%	68,273	37%
			91	29%	1,762	30%	13,978	31%	56,694	33%	352	39%	3,533	40%	23,915	42%	79,804	42%
		Total	293	100%	5,713	100%	44,619	100%	166,829	100%	884	100%	8,419	100%	55,555	100%	182,537	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC) None 1-4 5-10 11-20 More than 20	2	1%	30	1%	289	1%	1,014	1%	6	1%	78	1%	671	1%	2,256	1%
			46	18%	1,339	23%	8,760	22%	30,455	21%	181	22%	2,184	27%	14,191	27%	44,455	26%
			132	45%	2,646	46%	19,593	44%	69,234	43%	384	44%	3,196	38%	21,154	38%	68,009	38%
			79	26%	1,205	21%	10,926	23%	44,212	24%	208	23%	1,822	21%	11,531	20%	39,442	20%
			34	11%	496	9%	5,034	10%	21,883	11%	102	11%	1,121	13%	7,930	14%	28,114	14%
		Total	293	100%	5,716	100%	44,602	100%	166,798	100%	881	100%	8,401	100%	55,477	100%	182,276	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.





**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
California State University-Chico**

			First-Year Students								Seniors							
			CSU, Chico		California State		Carnegie Class		NSSE 2008		CSU, Chico		California State		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	77	27%	1,485	26%	11,870	27%	41,278	25%	206	24%	1,915	23%	12,251	22%	37,806	21%
		1-4	152	51%	3,197	56%	24,182	54%	91,787	54%	479	54%	4,589	54%	29,619	53%	98,240	54%
		5-10	42	14%	667	11%	5,345	12%	21,669	13%	113	13%	1,147	13%	8,241	15%	28,446	16%
		11-20	10	4%	209	4%	1,700	4%	6,367	4%	44	5%	376	4%	2,695	5%	9,298	5%
		More than 20	13	5%	163	3%	1,527	3%	5,812	4%	41	4%	383	5%	2,715	5%	8,620	5%
	Total		294	100%	5,721	100%	44,624	100%	166,913	100%	883	100%	8,410	100%	55,521	100%	182,410	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	249	85%	4,790	83%	37,158	82%	137,644	81%	435	50%	4,137	51%	27,775	51%	87,450	50%
		1-4	27	9%	636	12%	5,262	13%	21,164	13%	383	43%	3,425	39%	22,781	40%	78,478	41%
		5-10	9	3%	163	3%	1,229	3%	4,409	3%	49	6%	549	7%	3,327	6%	11,182	6%
		11-20	6	2%	74	1%	552	1%	2,020	1%	7	1%	158	2%	886	2%	2,884	2%
		More than 20	3	1%	50	1%	416	1%	1,604	1%	8	1%	139	2%	746	1%	2,401	1%
	Total		294	100%	5,713	100%	44,617	100%	166,841	100%	882	100%	8,408	100%	55,515	100%	182,395	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	33	11%	927	15%	5,953	15%	20,418	14%	75	9%	684	9%	4,814	10%	14,736	9%
		1-4	175	60%	3,234	56%	24,026	54%	87,984	53%	394	45%	3,715	44%	24,336	44%	77,165	44%
		5-10	72	24%	1,236	23%	11,224	24%	44,658	25%	272	30%	2,637	31%	17,344	30%	59,535	31%
		11-20	10	3%	260	5%	2,819	6%	11,310	6%	106	12%	988	12%	6,443	11%	22,479	11%
		More than 20	3	1%	64	1%	590	1%	2,556	2%	34	4%	387	4%	2,592	5%	8,523	4%
	Total		293	100%	5,721	100%	44,612	100%	166,926	100%	881	100%	8,411	100%	55,529	100%	182,438	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	5	2%	157	3%	1,175	3%	4,325	3%	26	3%	489	6%	3,271	7%	10,552	6%
		1-4	81	28%	2,069	35%	13,824	33%	48,592	31%	265	30%	2,915	36%	18,559	35%	58,963	34%
		5-10	100	34%	2,003	36%	15,461	34%	57,953	34%	259	29%	2,349	28%	15,502	27%	51,381	28%
		11-20	77	25%	1,014	18%	9,453	20%	36,904	21%	196	22%	1,504	17%	10,125	17%	33,994	18%
		More than 20	31	10%	480	8%	4,742	10%	19,289	11%	136	15%	1,151	13%	8,086	14%	27,566	14%
	Total		294	100%	5,723	100%	44,655	100%	167,063	100%	882	100%	8,408	100%	55,543	100%	182,456	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	35	12%	570	10%	5,694	13%	21,291	13%	134	15%	1,353	15%	10,242	18%	36,756	19%
		1-2	98	35%	1,871	33%	15,871	36%	57,967	35%	256	30%	2,345	28%	17,355	32%	56,656	32%
		3-4	91	31%	2,052	36%	14,494	32%	53,543	32%	290	33%	2,603	32%	16,162	30%	51,244	29%
		5-6	49	16%	637	10%	4,602	10%	17,551	10%	89	10%	908	11%	5,444	10%	17,135	9%
		More than 6	20	6%	570	10%	3,801	9%	15,792	10%	102	12%	1,124	14%	5,908	11%	19,219	11%
	Total		293	100%	5,700	100%	44,462	100%	166,144	100%	871	100%	8,333	100%	55,111	100%	181,010	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	21	7%	675	12%	4,974	12%	22,278	13%	184	21%	2,324	27%	13,514	25%	50,077	27%
		1-2	102	36%	2,188	38%	15,448	35%	57,814	36%	310	36%	3,041	37%	19,762	36%	63,481	36%
		3-4	92	30%	1,508	27%	12,701	28%	45,645	27%	216	25%	1,612	20%	11,980	21%	37,575	21%
		5-6	46	16%	614	11%	5,701	12%	19,862	12%	97	11%	558	7%	4,693	8%	13,937	8%
		More than 6	32	10%	685	12%	5,526	13%	20,188	13%	60	7%	746	10%	4,996	9%	15,358	9%
	Total		293	100%	5,670	100%	44,350	100%	165,787	100%	867	100%	8,281	100%	54,945	100%	180,428	100%

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
California State University-Chico**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students				Seniors												
			CSU, Chico		California State		Carnegie Class		NSSE 2008		CSU, Chico		California State		Carnegie Class		NSSE 2008		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	2	1%	30	1%	268	1%	1,043	1%	8	1%	111	2%	664	1%	2,213	1%
			2	5	2%	74	1%	570	1%	2,026	1%	22	3%	172	2%	1,085	2%	3,423	2%
			3	14	5%	239	5%	1,682	4%	5,953	4%	45	5%	398	5%	2,394	5%	7,552	4%
			4	39	15%	901	16%	6,292	14%	20,893	13%	108	12%	1,104	13%	7,039	13%	22,085	12%
			5	95	33%	1,829	33%	14,380	32%	50,232	30%	260	29%	2,294	27%	15,906	28%	51,969	28%
			6	97	32%	1,693	29%	13,936	30%	55,007	32%	282	32%	2,549	30%	17,016	30%	57,557	31%
			7 Very much	42	14%	933	16%	7,447	17%	31,622	19%	155	18%	1,775	22%	11,319	21%	37,214	21%
			Total	294	100%	5,699	100%	44,575	100%	166,776	100%	880	100%	8,403	100%	55,423	100%	182,013	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	55	20%	1,510	28%	9,662	24%	32,705	23%	236	27%	2,501	32%	16,317	31%	47,176	28%
			Sometimes	146	50%	2,607	44%	20,335	45%	75,778	45%	410	47%	3,909	46%	25,333	46%	84,346	46%
			Often	61	20%	980	18%	8,751	19%	35,010	20%	142	16%	1,182	14%	7,943	14%	29,762	16%
			Very often	29	10%	533	10%	5,346	12%	21,654	12%	83	10%	712	8%	5,427	9%	19,627	10%
			Total	291	100%	5,630	100%	44,094	100%	165,147	100%	871	100%	8,304	100%	55,020	100%	180,911	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	32	11%	948	19%	5,732	15%	18,226	13%	107	12%	1,276	17%	8,672	17%	24,016	14%
			Sometimes	87	31%	1,552	29%	12,271	28%	45,810	28%	282	32%	2,807	34%	18,435	34%	57,759	32%
			Often	78	26%	1,436	25%	11,105	25%	42,145	26%	239	27%	1,982	23%	12,742	23%	42,722	24%
			Very often	94	32%	1,678	28%	14,898	32%	58,684	33%	246	28%	2,219	25%	15,074	26%	56,084	29%
			Total	291	100%	5,614	100%	44,006	100%	164,865	100%	874	100%	8,284	100%	54,923	100%	180,581	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	159	55%	2,993	54%	19,159	45%	66,149	42%	449	52%	3,953	48%	21,938	42%	68,309	39%
			Sometimes	77	27%	1,323	23%	12,435	27%	46,756	27%	236	26%	2,184	26%	15,794	28%	52,439	28%
			Often	26	9%	675	12%	6,205	14%	24,810	15%	89	10%	997	12%	7,906	14%	26,575	14%
			Very often	27	9%	631	11%	6,242	14%	27,242	16%	100	11%	1,154	14%	9,289	17%	33,298	18%
			Total	289	100%	5,622	100%	44,041	100%	164,957	100%	874	100%	8,288	100%	54,927	100%	180,621	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	39	13%	631	12%	4,612	11%	14,816	10%	78	9%	772	10%	4,653	9%	13,642	8%
			Sometimes	113	38%	2,242	40%	17,612	40%	63,170	38%	304	35%	3,033	37%	19,766	36%	63,590	35%
			Often	89	31%	1,877	33%	14,800	33%	57,883	35%	315	35%	2,841	34%	19,796	35%	66,056	36%
			Very often	50	17%	873	15%	7,011	16%	29,094	18%	176	21%	1,647	19%	10,769	19%	37,460	20%
			Total	291	100%	5,623	100%	44,035	100%	164,963	100%	873	100%	8,293	100%	54,984	100%	180,748	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	20	7%	381	7%	2,697	7%	8,894	6%	48	6%	425	5%	2,698	5%	8,205	5%
			Sometimes	109	37%	1,836	32%	15,167	34%	55,605	34%	267	31%	2,487	31%	16,943	31%	55,360	31%
			Often	119	42%	2,189	39%	17,055	38%	64,322	38%	348	39%	3,268	39%	22,201	40%	72,749	40%
			Very often	42	14%	1,219	22%	9,147	21%	36,218	22%	210	24%	2,108	25%	13,159	24%	44,463	24%
			Total	290	100%	5,625	100%	44,066	100%	165,039	100%	873	100%	8,288	100%	55,001	100%	180,777	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	10	4%	239	5%	1,659	4%	5,610	4%	26	3%	276	4%	1,602	3%	4,891	3%
			Sometimes	88	31%	1,820	32%	14,555	33%	52,172	32%	266	31%	2,573	32%	16,887	32%	54,111	31%
			Often	128	43%	2,259	40%	17,752	40%	66,504	40%	364	41%	3,329	40%	22,545	40%	74,349	41%
			Very often	63	22%	1,309	23%	10,082	23%	40,701	24%	218	25%	2,113	25%	13,960	25%	47,457	26%
			Total	289	100%	5,627	100%	44,048	100%	164,987	100%	874	100%	8,291	100%	54,994	100%	180,808	100%

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
California State University-Chico**

			First-Year Students								Seniors								
			CSU, Chico		California State		Carnegie Class		NSSE 2008		CSU, Chico		California State		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	41	15%	807	16%	5,531	14%	19,814	13%	52	6%	786	11%	4,182	9%	12,550	8%
Do not plan to do			9	4%	199	4%	1,762	5%	6,480	5%	100	12%	1,156	14%	8,068	16%	27,622	16%	
Plan to do			211	74%	4,068	72%	32,611	73%	123,067	74%	224	26%	2,520	33%	13,492	27%	37,081	23%	
Done			20	7%	430	8%	3,320	8%	13,036	8%	482	55%	3,681	42%	28,652	48%	101,718	53%	
Total		281	100%	5,504	100%	43,224	100%	162,397	100%	858	100%	8,143	100%	54,394	100%	178,971	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	45	17%	830	16%	5,845	15%	20,505	14%	74	9%	900	12%	5,172	11%	15,166	9%
Do not plan to do			19	8%	346	7%	2,714	8%	9,805	7%	135	17%	1,469	20%	8,599	18%	26,714	17%	
Plan to do			125	44%	2,566	45%	18,085	42%	66,254	41%	120	14%	1,396	18%	8,262	17%	23,893	15%	
Done			93	30%	1,746	31%	16,486	36%	65,519	38%	529	60%	4,373	50%	32,272	55%	112,911	60%	
Total		282	100%	5,488	100%	43,130	100%	162,083	100%	858	100%	8,138	100%	54,305	100%	178,684	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	74	27%	1,890	34%	14,521	33%	55,052	32%	98	12%	1,425	19%	8,028	16%	24,027	14%
Do not plan to do			78	28%	1,213	22%	10,631	25%	41,448	26%	456	53%	3,971	48%	26,663	49%	91,693	51%	
Plan to do			56	20%	1,501	28%	11,482	27%	41,014	26%	49	6%	877	12%	4,840	10%	14,018	9%	
Done			74	25%	880	15%	6,512	15%	24,602	16%	256	29%	1,863	22%	14,716	25%	48,815	26%	
Total		282	100%	5,484	100%	43,146	100%	162,116	100%	859	100%	8,136	100%	54,247	100%	178,553	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	117	41%	2,288	41%	17,071	39%	62,365	38%	127	15%	1,721	23%	9,536	19%	27,293	17%
Do not plan to do			67	24%	1,208	24%	11,057	26%	37,873	24%	474	54%	3,780	46%	28,551	51%	92,854	51%	
Plan to do			79	30%	1,742	30%	12,778	29%	53,418	32%	128	15%	1,376	17%	6,886	14%	20,502	13%	
Done			17	6%	235	4%	2,153	5%	8,207	5%	126	15%	1,252	14%	9,260	16%	37,847	20%	
Total		280	100%	5,473	100%	43,059	100%	161,863	100%	855	100%	8,129	100%	54,233	100%	178,496	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	44	15%	1,118	20%	8,314	20%	27,688	18%	69	8%	923	12%	4,940	10%	13,514	8%
Do not plan to do			68	25%	1,186	21%	12,602	29%	40,812	27%	430	51%	3,309	39%	24,853	46%	72,695	41%	
Plan to do			113	40%	2,255	41%	13,881	33%	53,325	33%	78	9%	1,136	14%	4,925	10%	14,410	9%	
Done			56	20%	928	18%	8,306	18%	40,209	22%	280	32%	2,767	34%	19,577	34%	78,094	41%	
Total		281	100%	5,487	100%	43,103	100%	162,034	100%	857	100%	8,135	100%	54,295	100%	178,713	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	82	29%	1,699	32%	12,788	30%	44,039	28%	102	12%	1,399	19%	7,146	15%	20,002	13%
Do not plan to do			50	18%	1,190	24%	11,715	29%	38,876	26%	580	68%	4,948	61%	35,844	66%	112,144	63%	
Plan to do			139	49%	2,464	42%	17,428	38%	74,717	43%	59	7%	983	12%	4,769	10%	14,417	9%	
Done			10	4%	131	3%	1,158	3%	4,346	3%	113	13%	796	8%	6,491	10%	31,952	15%	
Total		281	100%	5,484	100%	43,089	100%	161,978	100%	854	100%	8,126	100%	54,250	100%	178,515	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	86	32%	1,862	35%	14,415	34%	54,086	33%	84	10%	1,220	16%	6,904	14%	18,889	12%
Do not plan to do			155	52%	2,749	49%	20,439	46%	74,014	45%	638	74%	5,066	61%	33,443	60%	108,409	61%	
Plan to do			34	13%	721	14%	6,806	16%	27,936	18%	51	6%	843	11%	4,849	10%	14,676	9%	
Done			7	3%	142	3%	1,423	4%	5,873	4%	84	10%	984	11%	9,008	16%	36,464	18%	
Total		282	100%	5,474	100%	43,083	100%	161,909	100%	857	100%	8,113	100%	54,204	100%	178,438	100%		

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
California State University-Chico**

			First-Year Students								Seniors							
			CSU, Chico		California State		Carnegie Class		NSSE 2008		CSU, Chico		California State		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	134	47%	1,741	34%	16,634	39%	60,034	38%	82	9%	922	14%	6,240	13%	16,949	11%
		Do not plan to do	30	10%	399	8%	5,035	12%	17,183	12%	237	27%	1,403	21%	13,060	24%	43,271	26%
		Plan to do	111	41%	3,267	56%	20,693	47%	81,952	48%	254	30%	3,222	38%	17,548	33%	53,366	31%
		Done	5	2%	87	2%	776	2%	2,955	2%	285	34%	2,600	28%	17,477	30%	65,232	32%
		<b>Total</b>		<b>280</b>	<b>100%</b>	<b>5,494</b>	<b>100%</b>	<b>43,138</b>	<b>100%</b>	<b>162,124</b>	<b>100%</b>	<b>858</b>	<b>100%</b>	<b>8,147</b>	<b>100%</b>	<b>54,325</b>	<b>100%</b>	<b>178,818</b>
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	5	2%	59	1%	463	1%	1,772	1%	7	1%	69	1%	439	1%	1,604	1%
		2	6	2%	185	4%	1,244	3%	4,441	3%	17	2%	215	3%	1,180	2%	4,086	2%
		3	18	6%	341	7%	2,455	6%	8,663	6%	34	4%	486	6%	2,553	5%	8,297	5%
		4	43	16%	744	14%	5,372	13%	19,245	13%	98	11%	1,022	14%	5,956	12%	19,004	11%
		5	61	22%	1,198	22%	8,861	21%	32,467	21%	163	19%	1,709	21%	10,970	21%	35,154	20%
		6	82	29%	1,551	27%	12,250	27%	46,730	28%	260	30%	2,214	27%	15,222	28%	51,505	28%
		7 Friendly, Supportive, Sense of belonging	65	23%	1,408	25%	12,487	28%	48,882	29%	274	32%	2,430	28%	17,996	31%	59,143	32%
		<b>Total</b>		<b>280</b>	<b>100%</b>	<b>5,486</b>	<b>100%</b>	<b>43,132</b>	<b>100%</b>	<b>162,200</b>	<b>100%</b>	<b>853</b>	<b>100%</b>	<b>8,145</b>	<b>100%</b>	<b>54,316</b>	<b>100%</b>	<b>178,793</b>
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	4	1%	48	1%	350	1%	1,259	1%	4	0%	102	1%	504	1%	1,609	1%
		2	5	2%	160	3%	1,054	3%	3,881	3%	19	2%	259	4%	1,290	3%	4,065	3%
		3	19	8%	427	9%	2,933	7%	10,209	7%	43	5%	478	6%	2,785	6%	8,754	6%
		4	46	16%	1,119	21%	7,746	19%	27,287	18%	104	12%	1,326	17%	7,041	14%	22,170	14%
		5	89	32%	1,461	26%	11,838	27%	42,877	26%	199	24%	1,990	24%	12,389	23%	40,701	23%
		6	78	27%	1,427	25%	11,613	26%	45,190	26%	289	34%	2,231	27%	16,190	29%	53,944	29%
		7 Available, Helpful, Sympathetic	39	14%	844	15%	7,617	18%	31,575	18%	195	23%	1,758	21%	14,136	25%	47,624	24%
		<b>Total</b>		<b>280</b>	<b>100%</b>	<b>5,486</b>	<b>100%</b>	<b>43,151</b>	<b>100%</b>	<b>162,278</b>	<b>100%</b>	<b>853</b>	<b>100%</b>	<b>8,144</b>	<b>100%</b>	<b>54,335</b>	<b>100%</b>	<b>178,867</b>
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	5	1%	209	4%	1,239	3%	4,435	3%	24	3%	556	7%	2,664	6%	8,768	5%
		2	17	6%	420	8%	2,721	7%	9,708	7%	62	7%	868	11%	4,499	9%	14,444	9%
		3	36	13%	774	14%	5,143	12%	18,061	12%	81	9%	1,098	14%	6,502	12%	20,859	12%
		4	72	27%	1,443	27%	10,599	25%	38,649	24%	203	23%	1,892	24%	11,858	22%	38,183	22%
		5	71	25%	1,191	20%	9,983	22%	37,919	23%	189	23%	1,607	19%	11,476	21%	37,928	21%
		6	54	19%	854	15%	7,845	17%	30,845	18%	174	21%	1,229	15%	9,396	17%	32,158	17%
		7 Helpful, Considerate, Flexible	25	9%	581	11%	5,568	13%	22,471	14%	117	14%	884	11%	7,882	14%	26,378	14%
		<b>Total</b>		<b>280</b>	<b>100%</b>	<b>5,472</b>	<b>100%</b>	<b>43,098</b>	<b>100%</b>	<b>162,088</b>	<b>100%</b>	<b>850</b>	<b>100%</b>	<b>8,134</b>	<b>100%</b>	<b>54,277</b>	<b>100%</b>	<b>178,718</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
California State University-Chico**

			First-Year Students								Seniors							
			CSU, Chico		California State		Carnegie Class		NSSE 2008		CSU, Chico		California State		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	2	1%	21	0%	172	1%	574	0%	1	0%	26	0%	171	0%	634	0%
		1-5 hr/wk	55	21%	866	19%	7,289	20%	23,162	17%	125	15%	1,194	16%	9,598	19%	28,254	17%
		6-10 hr/wk	88	31%	1,397	27%	11,911	29%	39,985	26%	232	27%	1,897	25%	14,421	27%	44,795	26%
		11-15 hr/wk	61	22%	1,270	23%	9,847	22%	36,615	22%	177	21%	1,566	19%	10,875	20%	36,096	20%
		16-20 hr/wk	27	9%	908	16%	6,708	15%	28,109	16%	139	16%	1,335	16%	8,237	15%	28,798	16%
		21-25 hr/wk	24	8%	510	8%	3,636	8%	16,527	9%	78	9%	835	10%	4,746	9%	17,055	9%
		26-30 hr/wk	11	4%	269	4%	1,740	4%	8,406	4%	47	5%	506	6%	2,752	5%	10,217	5%
		30+ hr/wk	10	4%	202	3%	1,459	3%	7,555	4%	53	6%	719	8%	3,159	6%	11,816	6%
		<b>Total</b>		<b>278</b>	<b>100%</b>	<b>5,443</b>	<b>100%</b>	<b>42,762</b>	<b>100%</b>	<b>160,933</b>	<b>100%</b>	<b>852</b>	<b>100%</b>	<b>8,078</b>	<b>100%</b>	<b>53,959</b>	<b>100%</b>	<b>177,665</b>
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	246	87%	4,674	86%	33,998	82%	123,099	79%	644	75%	6,504	84%	41,388	80%	124,351	73%
		1-5 hr/wk	6	2%	104	2%	1,659	3%	8,218	4%	34	4%	243	2%	2,032	3%	10,122	4%
		6-10 hr/wk	8	4%	191	3%	3,296	6%	14,830	7%	39	5%	393	4%	3,632	5%	16,988	8%
		11-15 hr/wk	10	4%	211	3%	1,991	4%	7,852	5%	47	6%	353	4%	2,813	5%	11,253	6%
		16-20 hr/wk	8	3%	184	4%	1,203	3%	4,282	3%	58	7%	378	4%	2,490	4%	8,992	5%
		21-25 hr/wk	0	0%	36	1%	282	1%	950	1%	21	2%	72	1%	612	1%	2,304	1%
		26-30 hr/wk	0	0%	16	0%	109	0%	337	0%	6	1%	26	0%	264	0%	1,010	1%
		30+ hr/wk	0	0%	20	1%	200	1%	1,261	1%	3	0%	89	1%	672	1%	2,525	2%
		<b>Total</b>		<b>278</b>	<b>100%</b>	<b>5,436</b>	<b>100%</b>	<b>42,738</b>	<b>100%</b>	<b>160,829</b>	<b>100%</b>	<b>852</b>	<b>100%</b>	<b>8,058</b>	<b>100%</b>	<b>53,903</b>	<b>100%</b>	<b>177,545</b>
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	219	79%	3,451	57%	26,929	58%	110,923	65%	352	41%	2,758	31%	19,179	33%	77,767	41%
		1-5 hr/wk	13	5%	207	4%	1,969	4%	7,211	4%	50	6%	363	4%	2,483	4%	8,959	5%
		6-10 hr/wk	7	2%	244	5%	2,227	5%	7,518	5%	73	9%	506	6%	3,484	6%	11,261	6%
		11-15 hr/wk	12	5%	359	8%	2,543	6%	7,877	5%	65	8%	621	7%	3,922	7%	12,066	7%
		16-20 hr/wk	15	5%	455	10%	2,967	8%	8,596	6%	88	10%	983	13%	5,730	11%	16,128	9%
		21-25 hr/wk	9	3%	337	8%	2,215	6%	6,040	5%	77	9%	794	11%	4,736	9%	12,357	7%
		26-30 hr/wk	3	1%	180	4%	1,335	4%	3,510	3%	45	5%	609	8%	3,265	7%	8,394	5%
		30+ hr/wk	0	0%	188	4%	2,525	8%	9,000	8%	100	12%	1,423	21%	11,125	24%	30,569	20%
		<b>Total</b>		<b>278</b>	<b>100%</b>	<b>5,421</b>	<b>100%</b>	<b>42,710</b>	<b>100%</b>	<b>160,675</b>	<b>100%</b>	<b>850</b>	<b>100%</b>	<b>8,057</b>	<b>100%</b>	<b>53,924</b>	<b>100%</b>	<b>177,501</b>
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	133	49%	2,690	53%	17,101	45%	56,182	40%	408	48%	4,565	60%	27,003	54%	76,642	47%
		1-5 hr/wk	92	32%	1,427	25%	13,317	28%	51,374	30%	239	28%	1,886	22%	14,534	25%	51,106	28%
		6-10 hr/wk	28	9%	613	10%	5,323	11%	23,387	13%	101	12%	730	8%	5,431	9%	21,465	11%
		11-15 hr/wk	6	3%	340	5%	2,990	6%	13,276	7%	47	6%	342	4%	2,760	5%	11,453	6%
		16-20 hr/wk	8	3%	171	3%	1,852	4%	7,923	4%	24	3%	237	3%	1,825	3%	7,359	4%
		21-25 hr/wk	5	2%	86	1%	988	2%	4,016	2%	18	2%	110	1%	926	1%	3,910	2%
		26-30 hr/wk	3	1%	35	1%	429	1%	1,739	1%	7	1%	63	1%	456	1%	1,875	1%
		30+ hr/wk	3	1%	75	1%	766	2%	3,057	2%	7	1%	134	1%	1,008	2%	3,901	2%
		<b>Total</b>		<b>278</b>	<b>100%</b>	<b>5,437</b>	<b>100%</b>	<b>42,766</b>	<b>100%</b>	<b>160,954</b>	<b>100%</b>	<b>851</b>	<b>100%</b>	<b>8,067</b>	<b>100%</b>	<b>53,943</b>	<b>100%</b>	<b>177,711</b>

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**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
California State University-Chico**

			First-Year Students								Seniors							
			CSU, Chico		California State		Carnegie Class		NSSE 2008		CSU, Chico		California State		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	2	1%	58	1%	447	1%	1,887	1%	8	1%	124	2%	791	2%	2,393	1%
		1-5 hr/wk	47	17%	1,317	25%	9,918	24%	37,459	23%	221	25%	2,510	32%	16,940	32%	51,126	29%
		6-10 hr/wk	74	26%	1,525	28%	12,165	28%	46,328	28%	258	30%	2,446	31%	16,324	30%	53,982	30%
		11-15 hr/wk	79	30%	1,118	21%	8,893	21%	33,502	21%	178	21%	1,410	17%	9,486	17%	33,359	19%
		16-20 hr/wk	34	12%	638	11%	5,343	12%	19,857	12%	89	11%	830	10%	5,339	10%	18,908	11%
		21-25 hr/wk	16	5%	320	6%	2,589	6%	9,474	6%	37	5%	333	4%	2,317	4%	8,015	5%
		26-30 hr/wk	8	3%	146	3%	1,201	3%	4,377	3%	19	2%	138	1%	940	2%	3,432	2%
		30+ hr/wk	19	6%	296	6%	2,124	5%	7,776	5%	40	5%	262	3%	1,735	3%	6,233	4%
	<b>Total</b>		<b>279</b>	<b>100%</b>	<b>5,418</b>	<b>100%</b>	<b>42,680</b>	<b>100%</b>	<b>160,660</b>	<b>100%</b>	<b>850</b>	<b>100%</b>	<b>8,053</b>	<b>100%</b>	<b>53,872</b>	<b>100%</b>	<b>177,448</b>	<b>100%</b>
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	223	80%	3,590	60%	30,139	66%	120,950	71%	572	68%	4,507	52%	30,777	54%	113,315	61%
		1-5 hr/wk	27	10%	930	20%	5,941	15%	18,065	12%	98	11%	1,250	17%	7,271	14%	20,105	12%
		6-10 hr/wk	13	5%	389	9%	2,446	7%	7,322	5%	39	5%	685	10%	3,652	8%	10,299	6%
		11-15 hr/wk	4	2%	222	5%	1,276	4%	4,081	3%	27	3%	383	5%	2,219	5%	6,273	4%
		16-20 hr/wk	5	2%	114	3%	759	2%	2,419	2%	26	3%	273	4%	1,729	4%	4,869	3%
		21-25 hr/wk	3	1%	55	1%	328	1%	1,060	1%	7	1%	128	2%	912	2%	2,529	2%
		26-30 hr/wk	0	0%	17	0%	204	1%	687	1%	14	2%	99	1%	679	1%	1,843	1%
		30+ hr/wk	3	1%	97	2%	1,539	4%	5,822	4%	64	7%	708	9%	6,549	13%	17,981	11%
	<b>Total</b>		<b>278</b>	<b>100%</b>	<b>5,414</b>	<b>100%</b>	<b>42,632</b>	<b>100%</b>	<b>160,406</b>	<b>100%</b>	<b>847</b>	<b>100%</b>	<b>8,033</b>	<b>100%</b>	<b>53,788</b>	<b>100%</b>	<b>177,214</b>	<b>100%</b>
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	41	15%	557	10%	7,383	14%	31,254	16%	87	10%	256	3%	4,410	7%	22,157	10%
		1-5 hr/wk	166	58%	3,380	58%	26,020	60%	98,874	61%	579	68%	4,948	58%	33,543	60%	111,257	62%
		6-10 hr/wk	45	16%	942	20%	5,773	16%	19,046	14%	123	14%	1,918	25%	10,591	21%	29,363	19%
		11-15 hr/wk	18	7%	313	7%	1,948	6%	6,323	5%	40	5%	585	8%	3,201	7%	8,805	6%
		16-20 hr/wk	6	3%	112	2%	763	2%	2,595	2%	11	1%	183	3%	1,057	2%	2,939	2%
		21-25 hr/wk	2	1%	51	1%	303	1%	966	1%	3	0%	72	1%	403	1%	1,074	1%
		26-30 hr/wk	1	0%	25	1%	140	0%	433	0%	2	0%	26	0%	174	0%	481	0%
		30+ hr/wk	0	0%	51	1%	388	1%	1,306	1%	4	0%	82	1%	573	1%	1,600	1%
	<b>Total</b>		<b>279</b>	<b>100%</b>	<b>5,431</b>	<b>100%</b>	<b>42,718</b>	<b>100%</b>	<b>160,797</b>	<b>100%</b>	<b>849</b>	<b>100%</b>	<b>8,070</b>	<b>100%</b>	<b>53,952</b>	<b>100%</b>	<b>177,676</b>	<b>100%</b>
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	7	2%	102	2%	744	2%	2,633	2%	15	2%	152	2%	1,185	3%	3,566	2%
		Some	64	24%	850	18%	7,234	18%	24,481	17%	154	19%	1,178	16%	9,120	18%	27,853	17%
		Quite a bit	121	44%	2,309	46%	20,027	47%	72,156	46%	418	49%	3,401	43%	24,665	46%	78,854	45%
		Very much	80	29%	2,078	34%	14,177	33%	59,815	35%	249	30%	3,267	38%	18,546	34%	66,175	36%
	<b>Total</b>		<b>272</b>	<b>100%</b>	<b>5,339</b>	<b>100%</b>	<b>42,182</b>	<b>100%</b>	<b>159,085</b>	<b>100%</b>	<b>836</b>	<b>100%</b>	<b>7,998</b>	<b>100%</b>	<b>53,516</b>	<b>100%</b>	<b>176,448</b>	<b>100%</b>
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	5	1%	170	4%	1,092	3%	3,837	3%	41	5%	472	6%	2,482	5%	7,486	5%
		Some	49	18%	1,115	22%	8,332	21%	28,870	20%	183	21%	2,245	30%	12,527	25%	38,829	24%
		Quite a bit	132	49%	2,444	45%	19,151	45%	69,421	44%	388	47%	3,445	42%	23,641	44%	76,999	43%
		Very much	85	31%	1,598	29%	13,520	31%	56,612	33%	219	27%	1,825	22%	14,781	26%	52,862	27%
	<b>Total</b>		<b>271</b>	<b>100%</b>	<b>5,327</b>	<b>100%</b>	<b>42,095</b>	<b>100%</b>	<b>158,740</b>	<b>100%</b>	<b>831</b>	<b>100%</b>	<b>7,987</b>	<b>100%</b>	<b>53,431</b>	<b>100%</b>	<b>176,176</b>	<b>100%</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
California State University-Chico**

			First-Year Students								Seniors								
			CSU, Chico		California State		Carnegie Class		NSSE 2008		CSU, Chico		California State		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	27	10%	652	12%	4,956	12%	17,602	12%	170	20%	1,524	18%	9,078	18%	29,039	17%
		(EEE)	Some	90	34%	1,712	31%	13,233	31%	48,464	31%	288	35%	2,725	33%	18,411	34%	60,793	34%
			Quite a bit	95	35%	1,741	33%	14,163	33%	52,849	33%	240	28%	2,266	30%	15,896	30%	51,622	29%
			Very much	60	22%	1,227	24%	9,742	23%	39,809	24%	137	17%	1,475	19%	10,031	19%	34,659	19%
			<b>Total</b>		<b>272</b>	<b>100%</b>	<b>5,332</b>	<b>100%</b>	<b>42,094</b>	<b>100%</b>	<b>158,724</b>	<b>100%</b>	<b>835</b>	<b>100%</b>	<b>7,990</b>	<b>100%</b>	<b>53,416</b>	<b>100%</b>	<b>176,113</b>
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	47	17%	1,282	25%	9,684	25%	34,945	24%	304	36%	3,216	41%	19,067	38%	60,168	36%
		(SCE)	Some	118	44%	2,108	39%	15,942	37%	61,547	38%	341	41%	2,882	35%	19,562	36%	66,418	37%
			Quite a bit	65	24%	1,333	24%	11,237	25%	41,997	26%	138	17%	1,326	17%	10,064	18%	33,541	18%
			Very much	40	15%	605	12%	5,203	13%	20,164	12%	49	6%	561	7%	4,688	8%	15,845	9%
			<b>Total</b>		<b>270</b>	<b>100%</b>	<b>5,328</b>	<b>100%</b>	<b>42,066</b>	<b>100%</b>	<b>158,653</b>	<b>100%</b>	<b>832</b>	<b>100%</b>	<b>7,985</b>	<b>100%</b>	<b>53,381</b>	<b>100%</b>	<b>175,972</b>
10e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	35	12%	835	17%	6,135	16%	22,747	16%	206	25%	2,123	28%	12,535	26%	40,559	24%
		(SCE)	Some	91	35%	1,960	37%	15,059	36%	56,265	36%	336	40%	3,326	41%	21,078	39%	68,969	39%
			Quite a bit	101	37%	1,755	31%	14,343	33%	53,845	33%	201	25%	1,850	22%	13,965	25%	46,610	26%
			Very much	42	16%	763	15%	6,412	15%	25,380	16%	82	10%	659	8%	5,621	10%	19,483	11%
			<b>Total</b>		<b>269</b>	<b>100%</b>	<b>5,313</b>	<b>100%</b>	<b>41,949</b>	<b>100%</b>	<b>158,237</b>	<b>100%</b>	<b>825</b>	<b>100%</b>	<b>7,958</b>	<b>100%</b>	<b>53,199</b>	<b>100%</b>	<b>175,621</b>
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	15	6%	602	13%	3,464	10%	12,356	9%	96	12%	1,289	18%	7,683	17%	22,722	14%
			Some	70	27%	1,605	32%	11,114	28%	38,010	25%	242	29%	2,757	36%	16,883	33%	51,602	31%
			Quite a bit	113	40%	1,939	34%	16,296	37%	62,173	38%	335	40%	2,675	32%	18,806	33%	64,092	35%
			Very much	73	27%	1,176	21%	11,177	25%	46,089	27%	160	19%	1,237	15%	9,920	17%	37,331	20%
			<b>Total</b>		<b>271</b>	<b>100%</b>	<b>5,322</b>	<b>100%</b>	<b>42,051</b>	<b>100%</b>	<b>158,628</b>	<b>100%</b>	<b>833</b>	<b>100%</b>	<b>7,958</b>	<b>100%</b>	<b>53,292</b>	<b>100%</b>	<b>175,747</b>
10g.	Using computers in academic work	ENVCOMPT	Very little	2	1%	149	3%	978	3%	3,260	2%	11	1%	161	2%	1,004	2%	3,072	2%
			Some	43	16%	843	15%	6,249	15%	21,020	13%	54	7%	788	10%	5,308	10%	16,383	10%
			Quite a bit	103	40%	1,937	36%	15,521	36%	55,733	35%	211	25%	2,270	30%	16,176	30%	51,139	29%
			Very much	121	44%	2,403	45%	19,372	47%	78,817	49%	556	67%	4,769	58%	30,954	57%	105,675	59%
			<b>Total</b>		<b>269</b>	<b>100%</b>	<b>5,332</b>	<b>100%</b>	<b>42,120</b>	<b>100%</b>	<b>158,830</b>	<b>100%</b>	<b>832</b>	<b>100%</b>	<b>7,988</b>	<b>100%</b>	<b>53,442</b>	<b>100%</b>	<b>176,269</b>
11a.	Acquiring a broad general education	GNGENLED	Very little	5	2%	125	3%	928	3%	3,436	3%	22	3%	290	4%	1,373	3%	4,034	3%
			Some	46	18%	897	17%	6,118	15%	21,751	15%	96	12%	1,253	16%	6,973	14%	21,395	13%
			Quite a bit	112	43%	2,359	45%	18,271	44%	66,111	43%	312	38%	2,946	37%	19,656	37%	62,361	36%
			Very much	103	38%	1,838	36%	16,128	38%	65,087	40%	390	48%	3,402	43%	24,872	46%	86,716	48%
			<b>Total</b>		<b>266</b>	<b>100%</b>	<b>5,219</b>	<b>100%</b>	<b>41,445</b>	<b>100%</b>	<b>156,385</b>	<b>100%</b>	<b>820</b>	<b>100%</b>	<b>7,891</b>	<b>100%</b>	<b>52,874</b>	<b>100%</b>	<b>174,506</b>
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	28	10%	574	12%	3,805	11%	13,206	10%	43	6%	557	8%	3,039	7%	10,539	7%
			Some	86	32%	1,589	32%	11,442	28%	42,625	28%	143	17%	1,626	21%	9,902	20%	34,193	20%
			Quite a bit	98	38%	1,765	33%	15,367	36%	56,922	36%	279	34%	2,592	33%	17,700	34%	57,745	33%
			Very much	51	20%	1,277	23%	10,742	25%	43,304	27%	354	43%	3,109	38%	22,145	40%	71,780	40%
			<b>Total</b>		<b>263</b>	<b>100%</b>	<b>5,205</b>	<b>100%</b>	<b>41,356</b>	<b>100%</b>	<b>156,057</b>	<b>100%</b>	<b>819</b>	<b>100%</b>	<b>7,884</b>	<b>100%</b>	<b>52,786</b>	<b>100%</b>	<b>174,257</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
California State University-Chico**

			First-Year Students								Seniors							
			CSU, Chico		California State		Carnegie Class		NSSE 2008		CSU, Chico		California State		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	11	4%	255	4%	1,666	4%	6,652	5%	31	4%	346	4%	1,943	4%	6,419	4%
		Some	75	29%	1,242	24%	8,687	22%	32,359	22%	119	15%	1,630	20%	9,752	19%	31,521	19%
		Quite a bit	106	39%	2,169	41%	17,454	42%	64,082	41%	332	41%	3,042	39%	20,305	38%	65,213	38%
		Very much	74	28%	1,546	31%	13,566	32%	53,091	33%	337	40%	2,869	37%	20,836	38%	71,223	39%
		<b>Total</b>		<b>266</b>	<b>100%</b>	<b>5,212</b>	<b>100%</b>	<b>41,373</b>	<b>100%</b>	<b>156,184</b>	<b>100%</b>	<b>819</b>	<b>100%</b>	<b>7,887</b>	<b>100%</b>	<b>52,836</b>	<b>100%</b>	<b>174,376</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	12	4%	255	4%	2,586	7%	11,622	8%	38	5%	448	6%	2,598	6%	9,212	6%
		Some	74	29%	1,323	25%	10,356	25%	41,168	27%	159	20%	1,885	24%	10,963	22%	37,213	22%
		Quite a bit	103	38%	2,136	41%	16,699	40%	59,855	38%	321	39%	2,992	38%	20,076	38%	64,467	37%
		Very much	77	29%	1,484	29%	11,706	28%	43,447	27%	300	36%	2,556	33%	19,170	35%	63,388	35%
		<b>Total</b>		<b>266</b>	<b>100%</b>	<b>5,198</b>	<b>100%</b>	<b>41,347</b>	<b>100%</b>	<b>156,092</b>	<b>100%</b>	<b>818</b>	<b>100%</b>	<b>7,881</b>	<b>100%</b>	<b>52,807</b>	<b>100%</b>	<b>174,280</b>
11e. Thinking critically and analytically	GNANALY	Very little	5	2%	100	2%	870	2%	3,314	2%	12	2%	174	2%	1,007	2%	2,959	2%
		Some	49	18%	837	16%	6,491	16%	22,353	15%	101	13%	1,001	13%	6,053	12%	18,082	11%
		Quite a bit	112	42%	2,267	43%	17,829	43%	63,577	41%	304	36%	2,875	36%	19,391	37%	60,932	36%
		Very much	99	38%	2,000	39%	16,150	38%	66,764	41%	402	50%	3,821	48%	26,355	48%	92,224	51%
		<b>Total</b>		<b>265</b>	<b>100%</b>	<b>5,204</b>	<b>100%</b>	<b>41,340</b>	<b>100%</b>	<b>156,008</b>	<b>100%</b>	<b>819</b>	<b>100%</b>	<b>7,871</b>	<b>100%</b>	<b>52,806</b>	<b>100%</b>	<b>174,197</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	12	5%	228	5%	2,227	6%	8,092	5%	29	4%	354	5%	2,446	5%	8,227	5%
		Some	68	25%	1,228	24%	10,125	25%	36,493	24%	181	22%	1,587	21%	10,936	21%	35,759	21%
		Quite a bit	113	43%	2,205	42%	17,259	41%	62,648	40%	292	36%	2,849	37%	19,685	37%	62,401	36%
		Very much	70	27%	1,537	29%	11,657	28%	48,584	31%	315	39%	3,065	38%	19,652	37%	67,635	38%
		<b>Total</b>		<b>263</b>	<b>100%</b>	<b>5,198</b>	<b>100%</b>	<b>41,268</b>	<b>100%</b>	<b>155,817</b>	<b>100%</b>	<b>817</b>	<b>100%</b>	<b>7,855</b>	<b>100%</b>	<b>52,719</b>	<b>100%</b>	<b>174,022</b>
11g. Using computing and information technology	GNCMPTS	Very little	11	4%	330	7%	2,181	6%	8,150	6%	20	2%	321	4%	1,889	4%	6,355	4%
		Some	67	26%	1,131	22%	9,084	22%	33,548	21%	114	14%	1,220	16%	8,541	16%	28,992	16%
		Quite a bit	94	34%	2,028	39%	16,226	38%	58,718	37%	286	35%	2,644	34%	18,428	35%	59,782	34%
		Very much	93	36%	1,715	32%	13,891	34%	55,743	36%	395	48%	3,700	46%	23,969	45%	79,230	46%
		<b>Total</b>		<b>265</b>	<b>100%</b>	<b>5,204</b>	<b>100%</b>	<b>41,382</b>	<b>100%</b>	<b>156,159</b>	<b>100%</b>	<b>815</b>	<b>100%</b>	<b>7,885</b>	<b>100%</b>	<b>52,827</b>	<b>100%</b>	<b>174,359</b>
11h. Working effectively with others	GNOTHERS	Very little	6	2%	236	5%	1,864	5%	7,130	5%	24	3%	328	5%	1,718	4%	5,840	4%
		Some	61	24%	1,182	22%	9,309	23%	34,701	23%	129	16%	1,402	19%	8,578	18%	29,395	18%
		Quite a bit	113	42%	2,112	40%	16,636	39%	61,469	39%	279	33%	2,860	37%	19,062	36%	62,726	36%
		Very much	84	31%	1,675	33%	13,537	32%	52,732	33%	388	47%	3,284	40%	23,424	42%	76,259	42%
		<b>Total</b>		<b>264</b>	<b>100%</b>	<b>5,205</b>	<b>100%</b>	<b>41,346</b>	<b>100%</b>	<b>156,032</b>	<b>100%</b>	<b>820</b>	<b>100%</b>	<b>7,874</b>	<b>100%</b>	<b>52,782</b>	<b>100%</b>	<b>174,220</b>
11i. Voting in local, state, or national elections	GNCITIZN	Very little	43	17%	1,280	27%	12,219	31%	48,128	31%	254	32%	2,692	36%	18,807	37%	61,392	36%
		Some	78	30%	1,621	31%	12,812	31%	47,797	31%	265	32%	2,451	31%	16,447	31%	54,036	31%
		Quite a bit	86	32%	1,342	25%	9,496	23%	34,579	23%	184	23%	1,519	19%	9,782	18%	33,060	19%
		Very much	53	20%	855	17%	6,089	16%	23,071	16%	108	13%	1,108	15%	7,216	14%	23,997	14%
		<b>Total</b>		<b>260</b>	<b>100%</b>	<b>5,098</b>	<b>100%</b>	<b>40,616</b>	<b>100%</b>	<b>153,575</b>	<b>100%</b>	<b>811</b>	<b>100%</b>	<b>7,770</b>	<b>100%</b>	<b>52,252</b>	<b>100%</b>	<b>172,485</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.





**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
California State University-Chico**

			First-Year Students								Seniors								
			CSU, Chico		California State		Carnegie Class		NSSE 2008		CSU, Chico		California State		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
11j.	Learning effectively on your own	GNINQ	Very little	11	4%	281	6%	2,129	6%	7,310	5%	49	6%	598	8%	3,083	7%	8,939	6%
			Some	55	22%	1,255	25%	9,703	24%	34,700	23%	156	19%	1,659	22%	10,471	21%	32,184	19%
			Quite a bit	128	49%	2,197	42%	17,639	42%	66,133	43%	343	42%	2,990	38%	20,767	39%	68,640	40%
			Very much	64	25%	1,359	27%	11,100	28%	45,279	29%	261	33%	2,512	32%	17,893	34%	62,665	35%
			Total	258	100%	5,092	100%	40,571	100%	153,422	100%	809	100%	7,759	100%	52,214	100%	172,428	100%
11k.	Understanding yourself	GNSELF	Very little	18	7%	530	11%	4,112	11%	14,834	11%	94	12%	1,087	14%	6,093	13%	18,239	12%
			Some	72	27%	1,350	26%	10,681	26%	39,455	26%	227	28%	2,105	27%	12,745	25%	40,869	24%
			Quite a bit	104	41%	1,870	37%	14,847	35%	55,980	36%	250	31%	2,486	32%	17,504	33%	58,187	33%
			Very much	66	25%	1,344	27%	10,925	27%	43,124	28%	237	29%	2,090	27%	15,896	29%	55,168	31%
			Total	260	100%	5,094	100%	40,565	100%	153,393	100%	808	100%	7,768	100%	52,238	100%	172,463	100%
11l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	30	12%	639	11%	4,839	12%	18,487	12%	106	14%	1,168	13%	7,225	14%	23,686	14%
			Some	81	32%	1,514	29%	12,662	31%	48,249	31%	257	32%	2,338	29%	16,278	31%	54,837	32%
			Quite a bit	89	33%	1,762	35%	14,030	34%	51,786	33%	260	32%	2,388	32%	16,408	31%	53,638	31%
			Very much	60	23%	1,180	25%	9,033	23%	34,906	23%	185	23%	1,877	26%	12,306	24%	40,233	24%
			Total	260	100%	5,095	100%	40,564	100%	153,428	100%	808	100%	7,771	100%	52,217	100%	172,394	100%
11m.	Solving complex real-world problems	GNPROBSV	Very little	22	8%	526	10%	4,206	11%	15,149	11%	76	9%	839	12%	5,394	11%	16,869	10%
			Some	89	34%	1,634	32%	13,234	32%	48,981	32%	217	26%	2,182	28%	14,815	29%	48,146	28%
			Quite a bit	101	40%	1,885	37%	14,874	36%	55,872	36%	296	37%	2,720	35%	18,706	35%	61,733	35%
			Very much	48	19%	1,047	21%	8,259	21%	33,442	22%	219	28%	2,021	25%	13,303	25%	45,686	26%
			Total	260	100%	5,092	100%	40,573	100%	153,444	100%	808	100%	7,762	100%	52,218	100%	172,434	100%
11n.	Developing a personal code of values and ethics	GNETHICS	Very little	30	11%	690	13%	5,016	14%	18,268	13%	121	15%	1,334	18%	7,417	16%	23,115	15%
			Some	85	34%	1,575	31%	11,547	29%	42,804	28%	227	28%	2,333	29%	13,950	27%	45,099	27%
			Quite a bit	88	34%	1,724	34%	14,354	34%	52,674	34%	243	30%	2,244	28%	16,268	30%	54,008	30%
			Very much	56	21%	1,102	22%	9,643	23%	39,658	25%	217	27%	1,858	24%	14,575	27%	50,190	28%
			Total	259	100%	5,091	100%	40,560	100%	153,404	100%	808	100%	7,769	100%	52,210	100%	172,412	100%
11o.	Contributing to the welfare of your community	GNCOMMUN	Very little	48	19%	1,025	22%	7,199	20%	25,063	18%	131	17%	1,805	25%	10,058	22%	31,034	20%
			Some	90	34%	1,842	35%	14,008	34%	51,482	34%	252	31%	2,670	34%	16,874	33%	55,706	33%
			Quite a bit	76	30%	1,438	28%	12,364	29%	47,726	30%	260	32%	1,937	25%	14,568	26%	49,015	27%
			Very much	45	17%	783	15%	7,005	17%	29,152	18%	166	20%	1,341	17%	10,703	19%	36,642	20%
			Total	259	100%	5,088	100%	40,576	100%	153,423	100%	809	100%	7,753	100%	52,203	100%	172,397	100%
11p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	117	46%	2,118	41%	14,049	37%	53,608	37%	461	57%	4,217	54%	23,597	48%	76,867	47%
			Some	72	26%	1,403	28%	11,393	27%	42,243	27%	183	23%	1,757	23%	13,027	24%	42,837	24%
			Quite a bit	44	18%	938	18%	8,885	20%	32,113	20%	100	12%	971	13%	8,201	15%	26,803	15%
			Very much	25	10%	618	13%	6,211	15%	25,408	16%	63	8%	814	11%	7,360	13%	25,805	14%
			Total	258	100%	5,077	100%	40,538	100%	153,372	100%	807	100%	7,759	100%	52,185	100%	172,312	100%

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
California State University-Chico**

**First-Year Students**

**Seniors**

	Variable	Response Options	CSU, Chico		California State		Carnegie Class		NSSE 2008		CSU, Chico		California State		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	9	3%	336	7%	2,299	6%	8,005	6%	60	8%	962	12%	5,583	11%	16,595	11%
		Fair	43	16%	1,096	22%	7,378	19%	26,467	18%	170	20%	1,887	25%	11,328	22%	35,050	21%
		Good	150	58%	2,538	48%	19,907	48%	72,520	47%	363	45%	3,296	43%	21,338	41%	69,540	40%
		Excellent	58	23%	1,184	24%	11,504	27%	48,428	30%	223	27%	1,691	21%	14,483	26%	52,921	28%
	Total	260	100%	5,154	100%	41,088	100%	155,420	100%	816	100%	7,836	100%	52,732	100%	174,106	100%	
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	5	2%	100	2%	737	2%	2,785	2%	17	2%	231	3%	1,210	3%	3,670	2%
		Fair	18	7%	740	15%	4,774	13%	16,554	12%	78	10%	1,137	16%	6,502	14%	19,134	12%
		Good	146	56%	2,759	54%	22,026	54%	77,294	51%	401	49%	4,013	53%	26,108	50%	80,957	48%
		Excellent	92	35%	1,551	29%	13,555	31%	58,761	35%	320	39%	2,456	28%	18,911	33%	70,332	38%
	Total	261	100%	5,150	100%	41,092	100%	155,394	100%	816	100%	7,837	100%	52,731	100%	174,093	100%	
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	9	3%	216	4%	1,781	4%	6,473	4%	19	2%	405	5%	2,834	6%	8,958	5%
		Probably no	18	6%	727	15%	5,307	13%	18,371	12%	83	11%	1,125	15%	7,160	14%	22,172	13%
		Probably yes	117	47%	2,210	43%	17,358	43%	61,323	40%	304	37%	3,152	42%	20,601	40%	64,601	38%
		Definitely yes	117	44%	2,007	38%	16,655	39%	69,321	43%	412	50%	3,154	37%	22,148	40%	78,377	44%
	Total	261	100%	5,160	100%	41,101	100%	155,488	100%	818	100%	7,836	100%	52,743	100%	174,108	100%	

IPEDS: 110538

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**National Survey  
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
California State University-Chico**

			First-Year Students								Seniors							
			CSU, Chico		California State		Carnegie Class		NSSE 2008		CSU, Chico		California State		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	255	96%	4,791	90%	35,808	83%	135,338	83%	1	0%	22	0%	150	0%	573	0%
		20-23	8	4%	311	8%	2,980	9%	10,590	8%	505	61%	4,056	46%	32,003	54%	117,011	62%
		24-29	0	0%	39	1%	954	3%	3,655	3%	173	22%	2,278	33%	9,647	22%	25,964	18%
		30-39	0	0%	18	0%	833	3%	3,426	3%	71	9%	827	12%	5,645	12%	15,673	10%
		40-55	0	0%	15	0%	581	2%	2,603	2%	59	7%	571	8%	4,826	10%	13,634	8%
		Over 55	0	0%	2	0%	53	0%	229	0%	7	1%	74	1%	435	1%	1,179	1%
		Total	263	100%	5,176	100%	41,209	100%	155,841	100%	816	100%	7,828	100%	52,706	100%	174,034	100%
16. Sex	SEX	Male	86	46%	1,861	43%	13,437	43%	55,540	45%	305	46%	3,127	46%	17,122	40%	62,140	43%
		Female	177	54%	3,317	57%	27,793	57%	100,288	55%	509	54%	4,705	54%	35,618	60%	111,927	57%
		Total	263	100%	5,178	100%	41,230	100%	155,828	100%	814	100%	7,832	100%	52,740	100%	174,067	100%
17. Are you an international student or foreign national?	INTERNAT	No	244	92%	4,905	94%	39,176	95%	147,116	94%	789	96%	7,344	93%	50,173	94%	165,822	95%
		Yes	17	8%	254	6%	1,927	5%	8,231	6%	28	4%	478	7%	2,464	6%	7,947	5%
		Total	261	100%	5,159	100%	41,103	100%	155,347	100%	817	100%	7,822	100%	52,637	100%	173,769	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	0	0%	34	1%	283	1%	1,258	1%	14	2%	67	1%	373	1%	1,353	1%
		Asian, Asian American, or Pacific Islander	22	8%	972	22%	2,473	8%	10,013	7%	44	5%	1,345	20%	2,916	7%	9,286	7%
		Black or African American	9	3%	168	3%	2,640	8%	11,066	9%	11	1%	250	4%	3,244	7%	11,899	8%
		White (non-Hispanic)	165	62%	2,166	35%	28,336	63%	108,921	65%	558	68%	3,478	40%	36,329	63%	123,454	67%
		Mexican or Mexican American	25	10%	768	17%	1,647	5%	3,633	3%	66	8%	910	12%	2,200	5%	4,303	3%
		Puerto Rican	3	1%	16	0%	343	1%	1,166	1%	1	0%	18	0%	379	1%	1,076	1%
		Other Hispanic or Latino	8	3%	246	6%	1,253	4%	4,042	3%	15	2%	334	5%	1,650	4%	4,447	3%
		Multiracial	9	3%	256	5%	1,115	3%	4,024	3%	28	3%	363	5%	1,141	2%	3,799	2%
		Other	8	4%	147	3%	675	2%	2,343	2%	13	2%	261	4%	879	2%	2,553	2%
		I prefer not to respond	13	5%	389	7%	2,364	6%	9,079	6%	67	8%	804	10%	3,567	7%	11,795	7%
		Total	262	100%	5,162	100%	41,129	100%	155,545	100%	817	100%	7,830	100%	52,678	100%	173,965	100%
19. What is your current classification in college?	CLASS	Freshman/first year	256	98%	4,206	75%	34,899	80%	134,265	82%	0	0%	4	0%	57	0%	179	0%
		Sophomore	5	2%	834	21%	4,935	16%	16,642	14%	0	0%	37	1%	212	1%	722	1%
		Junior	0	0%	76	2%	702	2%	2,381	2%	63	8%	619	9%	2,918	6%	8,890	6%
		Senior	0	0%	30	1%	256	1%	764	1%	715	87%	6,872	87%	47,990	90%	159,535	91%
		Unclassified	0	0%	26	1%	362	1%	1,542	1%	37	5%	277	3%	1,478	3%	4,544	3%
		Total	261	100%	5,172	100%	41,154	100%	155,594	100%	815	100%	7,809	100%	52,655	100%	173,870	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	253	97%	4,911	94%	37,198	89%	140,807	89%	334	40%	2,815	31%	26,005	44%	102,338	54%
		Started elsewhere	9	3%	256	6%	3,940	11%	14,713	11%	485	60%	5,003	69%	26,717	56%	71,694	46%
		Total	262	100%	5,167	100%	41,138	100%	155,520	100%	819	100%	7,818	100%	52,722	100%	174,032	100%

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# National Survey of Student Engagement

## NSSE 2008 Background Item Frequency Distributions<sup>a</sup> California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		California State		Carnegie Class		NSSE 2008		CSU, Chico		California State		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	2	1%	64	1%	1,368	3%	5,369	4%	53	6%	563	7%	4,143	8%	12,502	7%
	COMCOL05	Community or junior college	16	4%	552	9%	3,458	8%	12,439	8%	542	57%	5,419	63%	23,417	44%	60,690	35%
	FOURYR05	4-year college other than this one	12	4%	287	5%	3,217	7%	11,983	7%	160	17%	1,525	18%	14,141	25%	43,845	23%
	NONE05	None	230	70%	4,224	63%	33,021	63%	125,266	64%	225	23%	1,896	18%	19,728	29%	79,711	37%
	OCOL1_05	Other	4	1%	104	2%	1,168	3%	4,700	3%	20	2%	305	4%	2,183	4%	7,565	4%
	Total		260	100%	5,167	100%	41,136	100%	155,551	100%	814	100%	7,813	100%	52,709	100%	173,957	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	10	4%	150	3%	1,692	6%	5,864	6%	84	11%	1,160	17%	7,905	18%	23,169	16%
		Full-time	250	96%	5,017	97%	39,444	94%	149,687	94%	730	89%	6,653	83%	44,804	82%	150,788	84%
	Total	260	100%	5,167	100%	41,136	100%	155,551	100%	814	100%	7,813	100%	52,709	100%	173,957	100%	
23. Are you member of a social fraternity or sorority?	FRATSORO	No	251	97%	4,783	93%	38,080	93%	140,816	91%	762	94%	7,267	93%	48,003	92%	154,089	89%
		Yes	9	3%	379	7%	2,992	7%	14,479	9%	55	6%	543	7%	4,633	8%	19,713	11%
	Total	260	100%	5,162	100%	41,072	100%	155,295	100%	817	100%	7,810	100%	52,636	100%	173,802	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	239	91%	4,895	95%	36,883	91%	136,006	91%	782	96%	7,607	98%	49,930	96%	161,268	95%
		Yes	21	9%	257	5%	4,134	9%	19,133	9%	34	4%	191	2%	2,624	4%	12,319	5%
	Total	260	100%	5,152	100%	41,017	100%	155,139	100%	816	100%	7,798	100%	52,554	100%	173,587	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	10	4%	146	3%	745	2%	2,700	2%	4	0%	38	1%	125	0%	395	0%
		C	7	3%	272	5%	1,584	4%	5,532	4%	22	3%	255	4%	920	2%	2,860	2%
		C+	20	8%	405	8%	2,518	7%	8,870	6%	62	8%	522	7%	2,101	5%	6,649	4%
		B-	27	11%	608	12%	3,800	10%	13,231	9%	95	12%	821	11%	3,856	8%	12,204	7%
		B	84	33%	1,345	27%	9,066	23%	32,291	21%	202	25%	2,038	26%	10,723	21%	33,701	20%
		B+	46	17%	894	17%	7,971	19%	30,663	19%	155	19%	1,559	19%	10,738	20%	36,234	21%
		A-	29	11%	822	16%	7,575	17%	30,479	18%	139	17%	1,275	16%	10,590	19%	37,490	20%
		A	37	14%	656	12%	7,743	18%	31,259	20%	134	16%	1,312	17%	13,544	25%	44,047	25%
		Total	260	100%	5,148	100%	41,002	100%	155,025	100%	813	100%	7,820	100%	52,597	100%	173,580	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	171	67%	2,305	36%	25,582	53%	108,153	63%	11	1%	259	3%	5,933	9%	31,493	14%
		Residence, <b>walking distance</b>	45	17%	614	10%	2,779	8%	9,015	7%	430	55%	1,443	14%	11,331	19%	42,500	25%
		Residence, <b>driving distance</b>	39	15%	2,165	53%	11,976	39%	32,964	29%	334	43%	5,941	83%	33,118	71%	88,693	60%
		Fraternity or sorority house	0	0%	17	1%	144	0%	850	1%	3	0%	49	1%	408	1%	2,738	1%
		Total	255	100%	5,101	100%	40,481	100%	150,982	100%	778	100%	7,692	100%	50,790	100%	165,424	100%

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**National Survey  
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
California State University-Chico**

		First-Year Students								Seniors								
		CSU, Chico		California State		Carnegie Class		NSSE 2008		CSU, Chico		California State		Carnegie Class		NSSE 2008		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	25	9%	782	18%	3,506	11%	10,810	8%	112	14%	1,165	17%	5,889	13%	15,607	10%
		Graduated from HS	62	25%	954	19%	10,898	27%	36,546	24%	161	20%	1,565	21%	13,898	27%	41,374	24%
		Attended, no degree	49	19%	851	17%	6,176	16%	20,687	14%	172	22%	1,289	17%	7,785	15%	23,553	14%
		Completed Associate's	21	8%	409	8%	3,664	9%	12,660	8%	76	9%	696	9%	4,791	9%	14,301	8%
		Completed Bachelor's	57	22%	1,253	23%	9,763	23%	40,027	25%	164	20%	1,818	22%	11,896	22%	42,316	24%
		Completed Master's	35	14%	610	11%	4,857	11%	22,219	14%	82	10%	832	10%	5,639	10%	22,968	13%
		Completed Doctorate	7	4%	213	4%	1,646	4%	10,473	6%	38	5%	365	4%	2,277	4%	12,225	7%
Total		256	100%	5,072	100%	40,510	100%	153,422	100%	805	100%	7,730	100%	52,175	100%	172,344	100%	
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	26	10%	708	16%	2,672	8%	8,059	6%	90	11%	1,126	16%	4,898	11%	12,355	8%
		Graduated from HS	35	14%	891	19%	9,869	25%	32,885	22%	178	22%	1,568	22%	14,300	27%	42,415	25%
		Attended, no degree	53	19%	979	19%	6,879	17%	23,608	16%	156	19%	1,396	18%	8,462	16%	25,843	15%
		Completed Associate's	30	13%	593	12%	5,491	13%	19,568	13%	106	13%	1,023	13%	6,954	13%	21,524	12%
		Completed Bachelor's	81	31%	1,328	25%	10,217	23%	44,137	27%	189	23%	1,822	22%	11,324	21%	43,248	24%
		Completed Master's	29	11%	508	9%	4,944	11%	21,661	13%	81	10%	727	8%	5,710	10%	23,534	13%
		Completed Doctorate	5	2%	88	2%	645	2%	4,243	3%	10	1%	107	1%	725	1%	4,105	2%
Total		259	100%	5,095	100%	40,717	100%	154,161	100%	810	100%	7,769	100%	52,373	100%	173,024	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	38	15%	780	16%	5,157	13%	21,945	13%	159	19%	1,356	19%	7,302	14%	26,930	15%
		Biological Science	10	4%	420	8%	2,750	7%	13,170	8%	35	4%	518	6%	2,841	5%	12,459	7%
		Business	41	17%	741	17%	6,962	18%	23,038	17%	130	17%	1,420	21%	10,046	21%	29,805	18%
		Education	6	2%	88	2%	4,990	11%	13,862	8%	31	4%	176	2%	6,816	11%	16,913	9%
		Engineering	16	8%	680	13%	1,520	5%	9,164	7%	48	7%	844	10%	1,625	4%	9,151	6%
		Physical Science	8	4%	155	3%	1,283	3%	5,754	4%	24	3%	225	3%	1,574	3%	5,986	3%
		Professional	25	8%	501	10%	5,019	12%	16,132	11%	47	5%	645	8%	5,350	9%	15,514	9%
		Social Science	24	8%	541	11%	4,481	11%	19,459	12%	138	17%	1,031	14%	7,045	13%	26,299	14%
		Other	62	26%	871	16%	5,967	16%	21,534	16%	190	24%	1,462	18%	9,343	19%	28,594	18%
		Undecided	23	8%	218	5%	1,732	4%	6,269	4%	0	0%	3	0%	23	0%	66	0%
Total		253	100%	4,995	100%	39,861	100%	150,327	100%	802	100%	7,680	100%	51,965	100%	171,717	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	16	24%	240	24%	2,350	21%	11,539	24%	43	26%	231	16%	2,332	19%	9,980	23%
		Biological Science	3	6%	52	5%	388	4%	1,920	4%	2	1%	75	5%	392	3%	1,597	4%
		Business	10	18%	165	17%	1,722	18%	5,976	16%	28	17%	325	27%	1,957	19%	6,447	17%
		Education	3	4%	37	4%	1,071	10%	3,233	7%	18	9%	62	4%	1,472	12%	3,779	8%
		Engineering	2	5%	56	6%	178	2%	1,063	3%	3	2%	40	3%	100	1%	664	2%
		Physical Science	2	4%	60	6%	527	6%	2,553	6%	5	3%	93	7%	604	6%	2,315	6%
		Professional	8	10%	74	7%	794	8%	3,153	8%	13	8%	68	5%	590	5%	1,887	5%
		Social Science	6	8%	135	13%	1,528	14%	7,519	16%	28	16%	189	13%	1,864	16%	7,600	18%
		Other	10	17%	189	17%	1,390	15%	5,344	14%	26	16%	261	16%	1,640	15%	5,367	14%
		Undecided	3	6%	29	2%	341	3%	1,275	3%	4	2%	50	4%	247	3%	732	2%
Total		63	100%	1,037	100%	10,289	100%	43,575	100%	170	100%	1,394	100%	11,198	100%	40,368	100%	

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**National Survey  
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California State University-Chico**

**First-Year Students**

**Seniors**

	Variable	Response Options	CSU, Chico		California State		Carnegie Class		NSSE 2008		CSU, Chico		California State		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	111	47%	2,339	43%	16,535	44%	66,326	45%	384	49%	3,641	46%	19,559	41%	70,248	44%
		Female	218	53%	4,119	57%	33,298	56%	117,971	55%	569	51%	5,396	54%	39,472	59%	123,696	56%
	Total	329	100%	6,458	100%	49,833	100%	184,297	100%	953	100%	9,037	100%	59,031	100%	193,944	100%	
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	11	4%	252	5%	3,326	9%	13,857	11%	13	1%	246	4%	3,500	8%	13,631	9%
		Am. Indian/Native Amer.	2	1%	40	1%	260	1%	1,206	1%	11	1%	71	1%	343	1%	1,311	1%
		Asian/Pacific Islander	29	9%	1,010	24%	2,246	7%	9,266	6%	47	5%	1,217	20%	2,480	7%	8,685	6%
		Caucasian/White	198	59%	1,689	31%	30,715	63%	114,291	64%	660	69%	2,519	35%	37,073	64%	124,060	67%
		Hispanic/Latino	54	17%	1,243	27%	3,960	11%	10,502	9%	108	11%	1,355	20%	4,706	11%	11,009	8%
		Other	0	0%	138	3%	413	1%	2,317	2%	0	0%	213	3%	545	1%	1,490	1%
		Foreign	11	4%	115	3%	830	2%	3,664	2%	12	2%	172	3%	833	2%	3,296	2%
		Multi-racial	0	0%	0	0%	184	0%	622	0%	0	0%	0	0%	147	0%	478	0%
		Unknown	24	7%	456	7%	2,135	5%	8,208	5%	102	11%	1,296	15%	3,227	7%	9,325	5%
Total	329	100%	4,943	100%	44,069	100%	163,933	100%	953	100%	7,089	100%	52,854	100%	173,285	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	5	2%	239	6%	2,306	8%	8,386	8%	121	15%	1,631	23%	9,952	22%	28,450	19%
		Full-time	324	98%	6,219	94%	47,527	92%	175,911	92%	832	85%	7,406	77%	49,079	78%	165,494	81%
	Total	329	100%	6,458	100%	49,833	100%	184,297	100%	953	100%	9,037	100%	59,031	100%	193,944	100%	
Mode of completion of the questionnaire	MODECOMP	Paper	15	4%	89	2%	1,704	5%	4,561	4%	14	1%	124	2%	1,549	6%	4,984	5%
		Web	314	96%	6,369	98%	48,129	95%	179,736	96%	939	99%	8,913	98%	57,482	94%	188,960	95%
	Total	329	100%	6,458	100%	49,833	100%	184,297	100%	953	100%	9,037	100%	59,031	100%	193,944	100%	
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	241	98%	5,039	99%	38,979	99%	147,061	97%	767	96%	7,585	99%	49,473	97%	161,244	96%
		Yes	4	2%	39	1%	448	1%	3,908	3%	34	4%	106	1%	1,668	3%	7,741	4%
	Total	245	100%	5,078	100%	39,427	100%	150,969	100%	801	100%	7,691	100%	51,141	100%	168,985	100%	

IPEDS: 110538

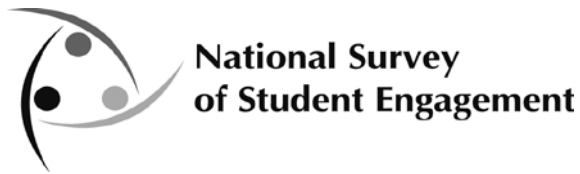
<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**NSSE 2008 Frequency Distributions <sup>a</sup>**  
**California State University Consortium**  
**California State University-Chico**

			First-Year Students				Seniors				
			CSU, Chico		California State		CSU, Chico		California State		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
1.	Please indicate how many courses you have taken at this institution that are not required for your degree: (Select only one.)	CAL0801	Zero	59	26%	1,250	28%	154	20%	1,485	25%
			1 to 2	71	29%	1,197	30%	154	20%	1,434	22%
			3 to 4	56	23%	830	21%	213	27%	1,468	23%
			5 to 10	51	20%	595	17%	194	24%	1,202	18%
			10 or more	5	2%	120	4%	78	10%	760	12%
			Total	242	100%	3,992	100%	793	100%	6,349	100%
2a.	Personal interest/enrichment	CAL0802a	Checked	118	64%	1,517	55%	460	72%	3,354	66%
			Not checked	66	36%	1,247	45%	180	28%	1,527	34%
			Total	184	100%	2,764	100%	640	100%	4,881	100%
2b.	For my job	CAL0802b	Checked	7	5%	94	4%	58	9%	433	8%
			Not checked	177	95%	2,663	96%	582	91%	4,426	92%
			Total	184	100%	2,757	100%	640	100%	4,859	100%
2c.	Fulfill financial aid requirements	CAL0802c	Checked	9	6%	214	8%	77	13%	685	15%
			Not checked	175	94%	2,543	92%	563	87%	4,176	85%
			Total	184	100%	2,757	100%	640	100%	4,861	100%
2d.	I thought it was required for General Education	CAL0802d	Checked	82	44%	1,248	47%	148	23%	1,258	29%
			Not checked	102	56%	1,516	53%	492	77%	3,604	71%
			Total	184	100%	2,764	100%	640	100%	4,862	100%
2e.	I thought it was required for my major	CAL0802e	Checked	10	6%	267	11%	100	15%	743	16%
			Not checked	174	94%	2,491	89%	540	85%	4,119	84%
			Total	184	100%	2,758	100%	640	100%	4,862	100%
2f.	My major faculty advisor suggested it	CAL0802f	Checked	12	6%	198	7%	51	8%	316	7%
			Not checked	172	94%	2,560	93%	589	92%	4,545	93%
			Total	184	100%	2,758	100%	640	100%	4,861	100%
2g.	My General Education advisor suggested it	CAL0802g	Checked	28	15%	544	21%	37	6%	310	8%
			Not checked	156	85%	2,214	79%	603	94%	4,548	92%
			Total	184	100%	2,758	100%	640	100%	4,858	100%
2h.	It was required for a change of major	CAL0802h	Checked	2	1%	113	4%	80	12%	582	12%
			Not checked	182	99%	2,643	96%	560	88%	4,278	88%
			Total	184	100%	2,756	100%	640	100%	4,860	100%

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**California State University Consortium**  
**California State University-Chico**

			First-Year Students				Seniors				
			CSU, Chico		California State		CSU, Chico		California State		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
3a.	Working effectively as a member of a team	CAL0803a	Not at all	9	4%	229	7%	22	3%	299	5%
			Very little	28	13%	625	16%	82	11%	748	13%
			Some	127	55%	1,949	49%	308	39%	2,773	45%
			Very much	65	26%	916	25%	352	45%	2,321	35%
			Do not know	4	2%	103	3%	8	1%	65	1%
			<b>Total</b>	<b>233</b>	<b>100%</b>	<b>3,822</b>	<b>100%</b>	<b>772</b>	<b>100%</b>	<b>6,206</b>	<b>100%</b>
3b.	Understanding how your future professional work might impact society	CAL0803b	Not at all	9	3%	246	7%	29	4%	370	6%
			Very little	42	20%	614	18%	102	13%	806	13%
			Some	115	48%	1,633	42%	277	35%	2,474	41%
			Very much	57	24%	1,188	30%	359	46%	2,455	38%
			Do not know	10	4%	125	4%	8	1%	79	2%
			<b>Total</b>	<b>233</b>	<b>100%</b>	<b>3,806</b>	<b>100%</b>	<b>775</b>	<b>100%</b>	<b>6,184</b>	<b>100%</b>
3c.	Understanding state-of-the-art techniques, skills and methods you might need in your career	CAL0803c	Not at all	11	4%	293	8%	29	4%	324	6%
			Very little	45	19%	738	20%	119	15%	935	16%
			Some	115	49%	1,641	42%	347	44%	2,703	43%
			Very much	49	22%	981	25%	272	36%	2,164	33%
			Do not know	13	6%	158	4%	9	1%	69	1%
			<b>Total</b>	<b>233</b>	<b>100%</b>	<b>3,811</b>	<b>100%</b>	<b>776</b>	<b>100%</b>	<b>6,195</b>	<b>100%</b>
3d.	Being able to recognize conflicts of interest that you might face in your profession	CAL0803d	Not at all	16	6%	321	9%	37	5%	409	7%
			Very little	40	17%	707	19%	106	13%	957	16%
			Some	111	48%	1,646	42%	293	38%	2,625	42%
			Very much	55	24%	987	26%	332	42%	2,129	34%
			Do not know	10	5%	155	4%	8	1%	76	1%
			<b>Total</b>	<b>232</b>	<b>100%</b>	<b>3,816</b>	<b>100%</b>	<b>776</b>	<b>100%</b>	<b>6,196</b>	<b>100%</b>
3e.	Being an effective leader	CAL0803e	Not at all	14	6%	306	9%	33	5%	396	7%
			Very little	38	18%	841	22%	100	13%	1,078	18%
			Some	120	51%	1,681	42%	341	43%	2,697	43%
			Very much	53	22%	868	24%	295	38%	1,935	30%
			Do not know	8	4%	111	3%	5	1%	78	1%
			<b>Total</b>	<b>233</b>	<b>100%</b>	<b>3,807</b>	<b>100%</b>	<b>774</b>	<b>100%</b>	<b>6,184</b>	<b>100%</b>

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**NSSE 2008 Frequency Distributions<sup>a</sup>  
California State University Consortium  
California State University-Chico**

			First-Year Students				Seniors				
			CSU, Chico		California State		CSU, Chico		California State		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
4a.	Connected to this institution	CAL0804a	Not at all	10	4%	236	7%	35	5%	458	8%
			Very little	26	11%	619	18%	94	12%	1,035	18%
			Some	113	49%	1,824	48%	341	44%	2,813	47%
			Very much	78	34%	1,086	26%	298	39%	1,828	26%
			Do not know	2	1%	41	1%	1	0%	31	1%
			<b>Total</b>		<b>229</b>	<b>100%</b>	<b>3,806</b>	<b>100%</b>	<b>769</b>	<b>100%</b>	<b>6,165</b>
4b.	A sense of community at this institution	CAL0804b	Not at all	8	3%	282	8%	43	6%	608	11%
			Very little	29	14%	699	21%	97	13%	1,340	24%
			Some	110	47%	1,671	43%	330	42%	2,684	43%
			Very much	82	36%	1,127	27%	303	39%	1,536	21%
			Do not know	2	1%	47	1%	3	0%	42	1%
			<b>Total</b>		<b>231</b>	<b>100%</b>	<b>3,826</b>	<b>100%</b>	<b>776</b>	<b>100%</b>	<b>6,210</b>
5.	How safe do you feel on campus?	CAL0805	Not at all safe	2	1%	20	1%	1	0%	36	0%
			Not very safe	7	3%	121	3%	20	3%	218	4%
			Somewhat safe	105	46%	1,770	47%	296	36%	2,627	43%
			Very safe	115	50%	1,900	48%	431	57%	3,288	52%
			Do not know	1	1%	40	1%	32	4%	57	1%
			<b>Total</b>		<b>230</b>	<b>100%</b>	<b>3,851</b>	<b>100%</b>	<b>780</b>	<b>100%</b>	<b>6,226</b>

IPEDS: 110538

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