

California State University-Chico

Mean Comparisons

August 2010

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



NSSE 2010 Mean Comparisons
NSSEville State University

NSSEville State University

Variable	Benchmark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2010		
			Mean *	Std. Dev. *	N	Mean *	Std. Dev. *	N	Mean *	Std. Dev. *	N	Mean *	Std. Dev. *	N
1. Academic and Intellectual Experiences														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.05	2.85	***	23	2.88	**	20	2.84	***	25	
			SR	3.37	3.11	***	31	3.17	**	24	3.11	***	31	
b. Made a class presentation	CLPRESEN	ACL	FY	2.53	2.25	***	35	2.34	***	24	2.27	***	32	
			SR	3.15	2.77	***	45	2.84	***	34	2.78	***	42	
c. Prepared two or more drafts of a paper or assignment before turning it in	RIEWROPAP	SFI	FY	2.56	2.68		-12	2.76	**	-20	2.69	*	-13	
			SR	2.48	2.40		08	2.54		-07	2.49		-01	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	SFI	FY	3.25	3.10	**	19	3.13	*	16	3.10	**	19	
			SR	3.57	3.30	***	36	3.36	***	29	3.33	***	32	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	SFI	FY	2.88	2.88		.00	2.84		.05	2.80		.09	
			SR	2.99	2.89		11	2.89		.11	2.83	*	.17	
f. Come to class without completing readings or assignments	CLUNPREP	SFI	FY	1.87	1.97		-13	1.99	*	-15	2.03	**	-20	
			SR	1.95	2.12	**	-22	2.06		-15	2.13	**	-23	

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

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CSU, Chico compared with:

	Variable	Bench- mark	Class	CSU, Chico			Far West Public			Carnegie Class			NSSE 2010		
				Mean ^a			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
1. Academic and Intellectual Experiences															
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.61		.00	2.61		2.86	***	-.30	2.85	***	-.29
				SR	3.00		-0.02	3.16	***	-.19	3.13	***	-.15		
b.	Made a class presentation	CLPRESEN	ACL	FY	2.49		.31	2.23	***	2.32	***	.21	2.29	***	.24
				SR	2.81		.03	2.86	*	-.06	2.79		.02		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.45		-.29	2.73	***	2.77	***	-.34	2.70	***	-.26
				SR	2.48		-.10	2.57	***	-.10	2.51		-.03		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.11		-.02	3.13		3.12		-.01	3.11		.00
				SR	3.40		.00	3.36		.05	3.35	*	.06		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.74		-.14	2.86	***	2.82	*	-.09	2.80		-.07
				SR	2.83		-.12	2.89	*	-.06	2.85		-.02		
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.18		.13	2.08	***	1.95	***	.31	1.99	***	.25
				SR	2.12		-.02	2.03	***	.12	2.09		.04		
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.58		.12	2.48	**	2.48	**	.11	2.46	***	.14
				SR	2.72		.13	2.62	***	.10	2.56	***	.18		
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.63		.21	2.45	***	2.39	***	.27	2.45	***	.21
				SR	2.93		.16	2.73	***	.22	2.78	***	.17		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.66		.06	2.61		2.63		.03	2.65		.01
				SR	3.00		.04	2.93	**	.08	2.95	*	.05		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.61		-.11	1.70	**	1.65		-.05	1.70	**	-.10
				SR	1.85		.00	1.81		.04	1.86		-.01		
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.78		.30	1.54	***	1.58	***	.24	1.60	***	.22
				SR	1.90		.16	1.76	***	.14	1.74	***	.18		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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CSU, Chico compared with:

	Variable	Bench- mark	Class	CSU, Chico		Far West Public		Carnegie Class		NSSE 2010				
				Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Sig ^b	Effect Size ^c	Sig ^b	Effect Size ^c		
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.65	2.58		.07	2.61		.04	2.64		.01
				SR	2.95	2.87	*	.07	2.87	**	.07	2.88	**	.07
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.02	3.04		-.02	3.22	***	-.24	3.21	***	-.23
				SR	3.37	3.37		-.01	3.45	***	-.11	3.46	***	-.12
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.45	2.50		-.06	2.67	***	-.26	2.66	***	-.24
				SR	2.81	2.75	**	.08	2.87	*	-.06	2.84		-.03
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.89	2.17	***	-.31	2.24	***	-.38	2.22	***	-.36
				SR	2.43	2.31	***	.13	2.41		.02	2.43		.01
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.80	1.82		-.02	1.90	**	-.11	1.89	**	-.10
				SR	2.09	2.02	*	.07	2.08		.00	2.09		.00
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.58	2.61		-.04	2.71	***	-.15	2.70	***	-.14
				SR	2.75	2.76		-.01	2.85	***	-.11	2.83	***	-.10
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.58	2.64		-.07	2.76	***	-.21	2.73	***	-.18
				SR	2.65	2.73	***	-.09	2.82	***	-.21	2.79	***	-.16
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.63	1.59		.05	1.67		-.04	1.66		-.04
				SR	1.89	1.73	***	.17	1.82	**	.08	1.85		.04
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.80	2.72	*	.09	2.75		.06	2.77		.04
				SR	2.94	2.93		.02	2.89	*	.06	2.90		.05
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.58	2.58		.00	2.57		.01	2.61		-.03
				SR	2.64	2.74	***	-.10	2.66		-.02	2.68		-.04
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.68	2.65		.03	2.65		.03	2.69		-.01
				SR	2.70	2.74		-.04	2.69		.01	2.73		-.02

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^c Mean difference divided by pooled SD

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CSU, Chico compared with:

Variable	Bench- mark	Class	CSU, Chico				Far West Public			Carnegie Class			NSSE 2010		
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.99		2.97		.02	2.97		.02	2.95		.04	
				SR	2.83		2.80		.02	2.83		-.01	2.80		.03
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.03	3.11	*	-.10	3.11	*	-.10	3.15	***	-.15	
				SR	3.28	3.30		-.02	3.26		.03	3.29		-.01	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.86	2.89		-.04	2.91		-.06	2.94	**	-.10	
				SR	3.05	3.12	**	-.09	3.07		-.03	3.10	*	-.06	
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.94	2.88		.06	2.95		-.02	2.94		-.01	
				SR	3.01	3.05		-.05	3.05		-.05	3.05		-.05	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.01	2.99		.03	3.06		-.06	3.08	*	-.09	
				SR	3.26	3.21		.06	3.24		.03	3.26		.00	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.33	3.24	*	.09	3.24	*	.09	3.27		.06	
				SR	3.18	3.28	***	-.09	3.18		.01	3.21		-.02	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	LAC	FY	2.02	2.07		-.05	2.07		-.05	2.07		-.05	
				SR	2.15	2.22	*	-.07	2.19		-.05	2.20	*	-.05	
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.33	1.35		-.03	1.33		.00	1.32		.01	
				SR	1.60	1.68	***	-.10	1.65	*	-.06	1.65	**	-.07	
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	2.22	2.28		-.07	2.23		-.01	2.27		-.06	
				SR	2.53	2.64	***	-.12	2.52		.00	2.55		-.03	
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	3.08	2.96	**	.12	3.02		.06	3.03		.05	
				SR	3.21	3.10	**	.09	2.96	***	.22	3.00	***	.18	

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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CSU, Chico compared with:

	Variable	Bench- mark	Class	CSU, Chico			Far West Public			Carnegie Class			NSSE 2010			
				Mean ^a			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
				<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>												
4. Problem Sets																
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.72			2.77			-0.05	2.68		.03	2.74		-0.02
			SR	2.78			2.75			.02	2.67	***	.09	2.67	***	.09
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.86			2.75	*		.09	2.84		.01	2.79		.05
			SR	2.53			2.32	***		.18	2.45	*	.07	2.40	***	.11
5. Examinations																
				<i>1=Very little to 7=Very much</i>												
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.24			5.38	**		-.12	5.41	***	-.15	5.48	***	-.21
			SR	5.45			5.49			-.03	5.52	*	-.05	5.51		-.05
6. Additional Collegiate Experiences																
				<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	2.16			2.04	***		.14	2.17		-.01	2.17		-.01
			SR	2.08			1.95	***		.15	1.97	***	.11	2.03		.05
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	3.00			2.79	***		.20	2.79	***	.20	2.82	***	.17
			SR	2.94			2.66	***		.27	2.64	***	.29	2.72	***	.21
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.75			1.82			-.07	2.00	***	-.23	2.10	***	-.31
			SR	1.75			1.95	***		-.18	2.10	***	-.31	2.16	***	-.36
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.55			2.57			-.03	2.60		-.06	2.63	*	-.09
			SR	2.67			2.70			-.03	2.70		-.03	2.73	*	-.06
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.77			2.78			-.01	2.80		-.04	2.81		-.05
			SR	2.87			2.90			-.03	2.88		-.01	2.88		-.01
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.91			2.86			.07	2.88		.04	2.89		.02
			SR	2.91			2.93			-.02	2.92		-.01	2.93		-.02
7. Enriching Educational Experiences																
				<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>												
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.07		.06			.04	.07		.03	.07		.01
			SR	.56			.44	***		.24	.46	***	.19	.50	***	.11

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				<i>CSU, Chico compared with:</i>									
				CSU, Chico			Far West Public		Carnegie Class		NSSE 2010		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.38		.06	.36		.04	.40		-.04
				SR	.61	.55	***	.13	.56	***	.10	.60	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.20		.07	.16	*	.10	.16	*	.09
				SR	.31	.25	***	.13	.26	***	.11	.27	***
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05		-.02	.06		-.04	.05		-.03
				SR	.18	.17		.03	.16	*	.06	.19	
e.	Foreign language coursework	FORLNG04	EEE	FY	.23		.09	.16	***	.20	.21		.06
				SR	.37	.36		.02	.33	*	.07	.41	**
f.	Study abroad	STDABR04	EEE	FY	.05	**	.15	.03	*	.10	.03		.09
				SR	.12	.10		.06	.10	**	.08	.14	*
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.02		-.04	.04	**	-.10	.04	**	-.09
				SR	.08	.14	***	-.19	.14	***	-.20	.17	***
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02		.01	.02		-.01	.02		-.01
				SR	.35	.28	***	.16	.31	**	.09	.33	
				<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>									
8. Quality of Relationships													
a.	Relationships with other students	ENVSTU	SCE	FY	5.46		.02	5.46		.00	5.49		-.03
				SR	5.62	5.52	*	.07	5.63		-.01	5.65	
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>									
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.10		.03	5.27	**	-.12	5.27	**	-.13
				SR	5.51	5.38	***	.10	5.50		.01	5.49	
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>									
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.77		.08	4.81		-.03	4.82		-.03
				SR	4.73	4.52	***	.13	4.69		.02	4.69	

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^c Mean difference divided by pooled SD

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Variable	Bench- mark	Class	CSU, Chico		Far West Public			Carnegie Class			NSSE 2010			
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.01	4.16	*	-10	4.00	.00	4.21	**	-12	
				SR	4.37	4.52	**	-.08	4.15	***	.13	4.29		.05
b.	Working for pay on campus	WORKON01		FY	1.33	1.46	**	-.12	1.51	***	-.15	1.52	***	-.16
				SR	1.84	1.77		.05	1.69	***	.10	1.84		.00
c.	Working for pay off campus	WORKOF01		FY	1.66	1.94	***	-.16	2.52	***	-.37	2.27	***	-.28
				SR	3.11	3.53	***	-.15	4.13	***	-.36	3.62	***	-.18
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.15	2.09		.04	2.20		-.04	2.30	*	-.09
				SR	2.19	1.85	***	.24	1.98	***	.13	2.13		.04
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.02	3.83	**	.12	3.78	***	.15	3.77	***	.15
				SR	3.87	3.50	***	.23	3.44	***	.28	3.53	***	.22
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.49	1.81	***	-.22	2.03	***	-.29	1.89	***	-.22
				SR	1.96	2.61	***	-.28	2.84	***	-.35	2.51	***	-.23
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.33	2.43	*	-.10	2.36		-.03	2.31		.01
				SR	2.25	2.50	***	-.22	2.46	***	-.18	2.37	***	-.11
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
10. Institutional Environment														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.06	3.06		.00	3.12	*	-.09	3.16	***	-.14
				SR	3.11	3.11		.00	3.14		-.03	3.16	**	-.07
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.03	2.98		.07	3.08		-.06	3.11	*	-.09
				SR	2.94	2.85	***	.10	2.96		-.03	2.98		-.05
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.59	2.70	*	-.11	2.73	***	-.14	2.74	***	-.15
				SR	2.44	2.56	***	-.11	2.58	***	-.14	2.57	***	-.13

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons California State University-Chico

CSU, Chico compared with:

	Variable	Bench- mark	Class	CSU, Chico			Far West Public			Carnegie Class			NSSE 2010			
				Mean ^a			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.24		.01	2.23			2.32	*	-.08	2.30		-.07
				SR	1.94		.00	1.94			2.03	***	-.10	2.04	***	-.11
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.55		.09	2.46	*		2.53		.01	2.54		.01
				SR	2.29		.14	2.15	***		2.26		.03	2.28		.01
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.86		.12	2.75	**		2.82		.04	2.87		.00
				SR	2.68		.21	2.49	***		2.56	***	.13	2.66		.03
g.	Using computers in academic work	ENVCOMPT		FY	3.44		.22	3.27	***		3.32	***	.16	3.33	***	.14
				SR	3.58		.18	3.45	***		3.44	***	.19	3.47	***	.15

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.21		.18	3.07	***		3.18		.04	3.19		.03
				SR	3.20		.03	3.18			3.25	*	-.06	3.27	**	-.09
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.81		.18	2.64	***		2.83		-.01	2.84		-.03
				SR	3.09		.14	2.96	***		3.10		-.01	3.08		.01
c.	Writing clearly and effectively	GNWRITE		FY	2.94		-.02	2.95			3.08	***	-.17	3.05	**	-.12
				SR	3.12		.03	3.10			3.13		-.01	3.13		-.01
d.	Speaking clearly and effectively	GNSPEAK		FY	2.96		.19	2.79	***		2.94		.03	2.89	*	.08
				SR	3.03		.09	2.94	**		3.06		-.03	3.02		.01
e.	Thinking critically and analytically	GNANALY		FY	3.14		-.04	3.18			3.22	*	-.10	3.25	***	-.14
				SR	3.35		.01	3.34			3.34		.01	3.38		-.04
f.	Analyzing quantitative problems	GNQUANT		FY	2.91		-.02	2.93			2.96		-.06	2.99	*	-.09
				SR	3.11		.03	3.08			3.09		.02	3.11		-.01
g.	Using computing and information technology	GNCMPTS		FY	3.06		.11	2.96	*		3.07		-.01	3.05		.01
				SR	3.28		.11	3.18	***		3.22	*	.07	3.22	*	.07
h.	Working effectively with others	GNOTHERS		FY	3.07		.15	2.94	***		3.04		.04	3.03		.05
				SR	3.25		.13	3.14	***		3.19	**	.07	3.19	*	.07

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons California State University-Chico

CSU, Chico compared with:

	Variable	Bench- mark	Class	CSU, Chico				Far West Public			Carnegie Class			NSSE 2010		
				Mean ^a		Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.21	2.10	*	.10	1.98	***	.22	1.94	***	.27			
			SR	2.25	2.13	***	.11	2.14	***	.10	2.12	***	.12			
j.	Learning effectively on your own	GNINQ	FY	2.98	2.92		.06	2.94		.04	2.95		.03			
			SR	3.03	2.99		.04	3.04		-.01	3.07		-.05			
k.	Understanding yourself	GNSELF	FY	2.85	2.79		.06	2.83		.02	2.84		.02			
			SR	2.81	2.77		.04	2.84		-.04	2.86		-.05			
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.73	2.70		.03	2.72		.01	2.69		.03			
			SR	2.61	2.73	***	-.12	2.70	**	-.09	2.69	**	-.08			
m.	Solving complex real-world problems	GNPROBSV	FY	2.75	2.67		.08	2.71		.05	2.72		.03			
			SR	2.84	2.76	**	.08	2.79		.05	2.83		.01			
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.72	2.62	*	.10	2.72		.01	2.73		-.01			
			SR	2.65	2.64		.01	2.75	***	-.10	2.77	***	-.12			
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.52	2.37	***	.16	2.46		.07	2.50		.03			
			SR	2.56	2.45	***	.10	2.50		.05	2.52		.03			
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.06	1.96	*	.10	2.17	*	-.10	2.19	**	-.11			
			SR	1.68	1.78	***	-.11	1.99	***	-.29	2.00	***	-.29			
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.00	2.99		.02	3.06		-.07	3.07	*	-.08			
			SR	2.97	2.81	***	.17	2.91	*	.07	2.94		.03			
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.17	3.08	**	.13	3.19		-.02	3.23		-.07			
			SR	3.24	3.09	***	.19	3.19	*	.06	3.24		-.01			
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>												
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.20	3.15		.06	3.19		.00	3.24		-.05			
			SR	3.28	3.13	***	.17	3.17	***	.12	3.22	*	.06			

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Detailed Statistics ^a
California State University-Chico
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU, Chico	CSU, Chico	Far West Public	Carnegie Class	NSSE 2010	CSU, Chico	Far West Public	Carnegie Class	NSSE 2010	CSU, Chico	Far West Public	Carnegie Class	NSSE 2010	Far West Public	Carnegie Class	NSSE 2010	CSU, Chico compared with:			CSU, Chico compared with:		
																	Far West Public	Carnegie Class	NSSE 2010	Far West Public	Carnegie Class	NSSE 2010
CLQUEST	757	2.61	2.61	2.86	2.85	.03	.01	.00	.00	.83	.86	.85	.85	4,899	30,499	113,816	.965	.000	.000	.00	-.30	-.29
CLPRESENT	759	2.49	2.23	2.32	2.29	.03	.01	.00	.00	.81	.83	.81	.82	1,067	30,553	768	.000	.000	.000	.31	.21	.24
REWROPAP	758	2.45	2.73	2.77	2.70	.03	.02	.01	.00	.91	.97	.97	.98	1,100	30,424	769	.000	.000	.000	-.29	-.34	-.26
INTEGRAT	759	3.11	3.13	3.12	3.11	.03	.01	.00	.00	.77	.78	.78	.79	4,922	30,567	113,991	.672	.715	1.000	-.02	-.01	.00
DIVCLASS	757	2.74	2.86	2.82	2.80	.03	.01	.01	.00	.89	.86	.88	.89	1,034	30,535	113,793	.001	.010	.063	-.14	-.09	-.07
CLUNPREP	756	2.18	2.08	1.95	1.99	.03	.01	.00	.00	.77	.81	.77	.78	4,917	794	766	.001	.000	.000	.13	.31	.25
CLASSGRP	760	2.58	2.48	2.48	2.46	.03	.01	.00	.00	.82	.87	.86	.86	1,097	802	770	.002	.001	.000	.12	.11	.14
OCCGRP	762	2.63	2.45	2.39	2.45	.03	.01	.01	.00	.84	.89	.90	.90	4,934	806	773	.000	.000	.000	.21	.27	.21
INTIDEAS	706	2.66	2.61	2.63	2.65	.03	.01	.00	.00	.82	.83	.84	.83	4,604	29,063	108,316	.159	.398	.699	.06	.03	.01
TUTOR	708	1.61	1.70	1.65	1.70	.03	.01	.01	.00	.82	.88	.85	.86	4,619	29,176	108,694	.009	.194	.006	-.11	-.05	-.10
COMM PROJ	705	1.78	1.54	1.58	1.60	.03	.01	.00	.00	.89	.81	.84	.84	927	736	108,010	.000	.000	.000	.30	.24	.22
ITACADEM	708	2.65	2.58	2.61	2.64	.04	.02	.01	.00	1.03	1.02	1.02	1.03	4,615	29,194	108,701	.090	.318	.796	.07	.04	.01
EMAIL	704	3.02	3.04	3.22	3.21	.03	.01	.00	.00	.82	.83	.80	.80	4,611	736	711	.626	.000	.000	-.02	-.24	-.23
FACGRADE	709	2.45	2.50	2.67	2.66	.03	.01	.01	.00	.86	.87	.88	.88	4,605	29,136	108,507	.149	.000	.000	-.06	-.26	-.24
FACPLANS	708	1.89	2.17	2.24	2.22	.03	.01	.01	.00	.85	.90	.92	.91	1,018	749	717	.000	.000	.000	-.31	-.38	-.36
FACIDEAS	708	1.80	1.82	1.90	1.89	.03	.01	.01	.00	.84	.89	.92	.91	1,020	750	108,716	.585	.002	.006	-.02	-.11	-.10
FACFEED	682	2.58	2.61	2.71	2.70	.03	.01	.01	.00	.81	.86	.85	.85	980	28,593	106,604	.335	.000	.000	-.04	-.15	-.14
WORKHARD	681	2.58	2.64	2.76	2.73	.03	.01	.01	.00	.83	.86	.84	.85	4,497	28,589	106,554	.076	.000	.000	-.07	-.21	-.18
FACOTHER	679	1.63	1.59	1.67	1.66	.03	.01	.01	.00	.82	.85	.88	.87	4,479	716	688	.211	.284	.310	.05	-.04	-.04
OOCIDEAS	683	2.80	2.72	2.75	2.77	.03	.01	.01	.00	.83	.88	.89	.88	975	720	692	.022	.113	.291	.09	.06	.04
DIVRSTUD	678	2.58	2.58	2.57	2.61	.04	.02	.01	.00	.98	1.03	1.03	1.03	957	713	686	.911	.699	.470	.00	.01	-.03
DIFFSTU2	681	2.68	2.65	2.65	2.69	.04	.02	.01	.00	.97	1.00	1.01	1.00	4,490	716	106,688	.420	.463	.827	.03	.03	-.01
MEMORIZE	661	2.99	2.97	2.97	2.95	.03	.01	.01	.00	.83	.85	.85	.85	4,448	28,361	105,844	.558	.589	.275	.02	.02	.04
ANALYZE	660	3.03	3.11	3.11	3.15	.03	.01	.00	.00	.81	.79	.79	.78	4,433	28,254	105,422	.019	.014	.000	-.10	-.10	-.15
SYNTHESZ	662	2.86	2.89	2.91	2.94	.03	.01	.01	.00	.82	.85	.84	.84	4,429	28,214	105,310	.289	.103	.007	-.04	-.06	-.10
EVALUATE	659	2.94	2.88	2.95	2.94	.03	.01	.01	.00	.83	.86	.85	.85	4,429	28,280	105,549	.152	.688	.799	.06	-.02	-.01
APPLYING	658	3.01	2.99	3.06	3.08	.03	.01	.01	.00	.84	.86	.84	.84	4,440	28,317	105,687	.535	.154	.025	.03	-.06	-.09
READASGN	663	3.33	3.24	3.24	3.27	.04	.02	.01	.00	.93	.97	.98	.98	4,433	28,268	105,473	.028	.022	.131	.09	.09	.06

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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California State University-Chico
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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU, Chico	CSU, Chico	Far West Public	Carnegie Class	NSSE 2010	CSU, Chico	Far West Public	Carnegie Class	NSSE 2010	CSU, Chico	Far West Public	Carnegie Class	NSSE 2010	Far West Public	Carnegie Class	NSSE 2010	Far West Public	Carnegie Class	NSSE 2010	Far West Public	Carnegie Class	NSSE 2010
READOWN	662	2.02	2.07	2.07	2.07	.04	.02	.01	.00	.94	.93	.94	.93	4,430	28,231	105,392	.227	.202	.201	-.05	-.05	-.05
WRITEMOR	660	1.33	1.35	1.33	1.32	.03	.01	.00	.00	.74	.82	.76	.75	4,425	28,194	105,237	.460	.959	.830	-.03	.00	.01
WRITEMID	660	2.22	2.28	2.23	2.27	.03	.01	.01	.00	.76	.85	.84	.85	973	699	670	.083	.706	.103	-.07	-.01	-.06
WRITESML	662	3.08	2.96	3.02	3.03	.04	.02	.01	.00	1.03	1.00	1.04	1.04	895	28,269	105,469	.005	.143	.165	.12	.06	.05
PROBSETA	655	2.72	2.77	2.68	2.74	.04	.02	.01	.00	1.07	1.12	1.11	1.13	4,402	28,163	663	.272	.402	.616	-.05	.03	-.02
PROBSETB	656	2.86	2.75	2.84	2.79	.05	.02	.01	.00	1.18	1.22	1.22	1.23	918	28,172	664	.027	.722	.152	.09	.01	.05
EXAMS	661	5.24	5.38	5.41	5.48	.05	.02	.01	.00	1.25	1.16	1.17	1.16	4,428	28,285	105,542	.006	.000	.000	-.12	-.15	-.21
ATDART07	652	2.16	2.04	2.17	2.17	.03	.01	.01	.00	.88	.89	.93	.93	4,365	687	660	.001	.775	.800	.14	-.01	-.01
EXRCSE05	649	3.00	2.79	2.79	2.82	.04	.02	.01	.00	.96	1.05	1.06	1.04	942	686	658	.000	.000	.000	.20	.20	.17
WORSHPO5	651	1.75	1.82	2.00	2.10	.04	.02	.01	.00	.99	1.05	1.09	1.12	925	688	661	.098	.000	.000	-.07	-.23	-.31
OWNVIEW	655	2.55	2.57	2.60	2.63	.04	.01	.01	.00	.92	.90	.91	.90	4,361	27,809	103,868	.482	.162	.016	-.03	-.06	-.09
OTHRVIEW	654	2.77	2.78	2.80	2.81	.03	.01	.01	.00	.89	.88	.87	.87	4,361	27,863	104,052	.762	.367	.200	-.01	-.04	-.05
CHNGVIEW	655	2.91	2.86	2.88	2.89	.03	.01	.01	.00	.84	.85	.84	.84	4,369	27,910	104,242	.116	.335	.601	.07	.04	.02
INTERN04	640	.07	.06	.07	.07	.01	.00	.00	.00	.26	.25	.25	.26	4,292	27,452	102,715	.405	.486	.795	.04	.03	.01
VOLNTR04	636	.38	.35	.36	.40	.02	.01	.00	.00	.49	.48	.48	.49	864	27,370	102,354	.199	.337	.378	.06	.04	-.04
LRNCOM04	634	.20	.17	.16	.16	.02	.01	.00	.00	.40	.38	.37	.37	842	659	640	.110	.022	.044	.07	.10	.09
RESRCH04	635	.05	.05	.06	.05	.01	.00	.00	.00	.21	.22	.23	.23	4,273	27,409	102,528	.696	.344	.487	-.02	-.04	-.03
FORLNG04	636	.23	.20	.16	.21	.02	.01	.00	.00	.42	.40	.37	.41	843	658	642	.053	.000	.149	.09	.20	.06
STDABR04	642	.05	.02	.03	.03	.01	.00	.00	.00	.22	.15	.17	.18	762	661	647	.006	.040	.061	.15	.10	.09
INDSTD04	636	.02	.03	.04	.04	.01	.00	.00	.00	.15	.17	.20	.20	4,267	691	649	.399	.002	.003	-.04	-.10	-.09
SNRX04	637	.02	.02	.02	.02	.01	.00	.00	.00	.14	.14	.15	.15	4,290	27,430	102,605	.888	.712	.810	.01	-.01	-.01
ENVSTU	635	5.46	5.43	5.46	5.49	.05	.02	.01	.00	1.36	1.37	1.39	1.37	4,275	27,386	102,509	.615	.963	.475	.02	.00	-.03
ENVFAC	635	5.10	5.06	5.27	5.27	.05	.02	.01	.00	1.32	1.36	1.33	1.32	4,272	27,384	102,495	.458	.002	.002	.03	-.12	-.13
ENVADM	633	4.77	4.65	4.81	4.82	.06	.03	.01	.00	1.49	1.51	1.55	1.53	4,274	27,369	102,436	.068	.530	.456	.08	-.03	-.03
ACADPR01	629	4.01	4.16	4.00	4.21	.06	.03	.01	.01	1.59	1.61	1.59	1.64	868	27,164	637	.024	.959	.002	-.10	.00	-.12
WORKON01	629	1.33	1.46	1.51	1.52	.04	.02	.01	.00	1.01	1.17	1.22	1.23	948	672	639	.003	.000	.000	-.12	-.15	-.16
WORKOF01	627	1.66	1.94	2.52	2.27	.06	.03	.01	.01	1.52	1.83	2.31	2.19	970	696	642	.000	.000	.000	-.16	-.37	-.28
COCURR01	627	2.15	2.09	2.20	2.30	.06	.02	.01	.00	1.50	1.50	1.58	1.59	4,226	659	635	.393	.348	.013	.04	-.04	-.09

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^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU, Chico	CSU, Chico	Far West Public	Carnegie Class	NSSE 2010	CSU, Chico	Far West Public	Carnegie Class	NSSE 2010	CSU, Chico	Far West Public	Carnegie Class	NSSE 2010	Far West Public	Carnegie Class	NSSE 2010	CSU, Chico compared with:			CSU, Chico compared with:		
																	Far West Public	Carnegie Class	NSSE 2010	Far West Public	Carnegie Class	NSSE 2010
SOCIAL05	622	4.02	3.83	3.78	3.77	.07	.03	.01	.01	1.76	1.66	1.67	1.65	4,215	27,041	101,401	.007	.000	.000	.12	.15	.15
CAREDE01	620	1.49	1.81	2.03	1.89	.04	.03	.01	.01	1.08	1.54	1.89	1.80	1,108	712	641	.000	.000	.000	-.22	-.29	-.22
COMMUTE	622	2.33	2.43	2.36	2.31	.04	.02	.01	.00	1.05	1.12	1.20	1.16	883	660	631	.021	.465	.732	-.10	-.03	.01
ENVSCHOL	611	3.06	3.06	3.12	3.16	.03	.01	.00	.00	.78	.77	.76	.76	4,148	26,698	100,279	.951	.038	.001	.00	-.09	-.14
ENVSUPRT	608	3.03	2.98	3.08	3.11	.03	.01	.00	.00	.77	.82	.80	.80	864	639	616	.102	.102	.020	.07	-.06	-.09
ENVDIVRS	606	2.59	2.70	2.73	2.74	.04	.02	.01	.00	.96	.95	.97	.97	4,135	26,576	99,837	.012	.001	.000	-.11	-.14	-.15
ENVNACAD	608	2.24	2.23	2.32	2.30	.04	.02	.01	.00	.97	.97	.98	.97	4,136	26,632	100,036	.798	.044	.088	.01	-.08	-.07
ENVSOCAL	608	2.55	2.46	2.53	2.54	.04	.02	.01	.00	.93	.93	.95	.94	4,121	26,509	99,594	.036	.759	.819	.09	.01	.01
ENVEVENT	608	2.86	2.75	2.82	2.87	.04	.02	.01	.00	.91	.93	.95	.94	845	639	99,922	.005	.255	.939	.12	.04	.00
ENVCOMPT	609	3.44	3.27	3.32	3.33	.03	.01	.00	.00	.71	.81	.79	.79	908	644	617	.000	.000	.000	.22	.16	.14
NGNGENLED	603	3.21	3.07	3.18	3.19	.03	.01	.00	.00	.79	.80	.78	.78	831	26,198	98,545	.000	.290	.449	.18	.04	.03
GNWORK	601	2.81	2.64	2.83	2.84	.04	.02	.01	.00	.95	.95	.93	.93	4,059	26,197	98,551	.000	.747	.447	.18	-.01	-.03
GNWRITE	604	2.94	2.95	3.08	3.05	.04	.01	.01	.00	.89	.87	.83	.85	4,073	26,234	98,686	.716	.000	.002	-.02	-.17	-.12
GNSPEAK	600	2.96	2.79	2.94	2.89	.04	.02	.01	.00	.87	.93	.89	.91	855	26,166	607	.000	.520	.037	.19	.03	.08
GNANALY	599	3.14	3.18	3.22	3.25	.03	.01	.00	.00	.79	.80	.78	.78	4,060	26,190	98,482	.315	.014	.001	-.04	-.10	-.14
GNQUANT	597	2.91	2.93	2.96	2.99	.03	.01	.01	.00	.85	.85	.87	.87	4,051	26,140	98,252	.700	.175	.027	-.02	-.06	-.09
GNCMPTS	601	3.06	2.96	3.07	3.05	.04	.02	.01	.00	.87	.90	.87	.88	4,070	26,245	98,652	.011	.898	.859	.11	-.01	.01
GNOTHERS	603	3.07	2.94	3.04	3.03	.03	.02	.01	.00	.82	.89	.87	.87	868	634	610	.000	.337	.240	.15	.04	.05
GNCITIZN	587	2.21	2.10	1.98	1.94	.04	.02	.01	.00	1.05	1.04	1.02	1.01	3,977	612	592	.027	.000	.000	.10	.22	.27
GNINQ	587	2.98	2.92	2.94	2.95	.03	.01	.01	.00	.83	.86	.85	.85	3,966	25,736	96,957	.164	.347	.526	.06	.04	.03
GNSELF	584	2.85	2.79	2.83	2.84	.04	.02	.01	.00	.96	.96	.95	.95	3,970	25,682	96,857	.180	.621	.682	.06	.02	.02
GNDIVERS	588	2.73	2.70	2.72	2.69	.04	.02	.01	.00	.93	.95	.96	.96	3,979	25,794	97,153	.551	.760	.415	.03	.01	.03
GNPROBSV	586	2.75	2.67	2.71	2.72	.04	.02	.01	.00	.88	.93	.92	.92	826	615	593	.052	.249	.481	.08	.05	.03
GNETHICS	589	2.72	2.62	2.72	2.73	.04	.02	.01	.00	1.01	1.01	.98	.98	3,963	25,796	97,157	.024	.864	.803	.10	.01	-.01
GNCOMMUN	586	2.52	2.37	2.46	2.50	.04	.02	.01	.00	1.02	.97	.99	.99	781	25,816	97,202	.001	.096	.536	.16	.07	.03
GNSPIRIT	586	2.06	1.96	2.17	2.19	.05	.02	.01	.00	1.11	1.03	1.08	1.10	770	25,815	97,244	.036	.021	.006	.10	-.10	-.11
ADVISE	590	3.00	2.99	3.06	3.07	.03	.01	.01	.00	.78	.82	.82	.83	4,026	620	597	.619	.086	.035	.02	-.07	-.08
ENTIREXP	593	3.17	3.08	3.19	3.23	.03	.01	.00	.00	.68	.73	.72	.72	4,024	623	600	.004	.574	.058	.13	-.02	-.07
SAMECOLL	593	3.20	3.15	3.19	3.24	.03	.01	.01	.00	.78	.82	.82	.82	4,034	26,108	98,320	.171	.967	.232	.06	.00	-.05

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU, Chico	CSU, Chico	Far West Public	Carnegie Class	NSSE 2010	CSU, Chico	Far West Public	Carnegie Class	NSSE 2010	CSU, Chico	Far West Public	Carnegie Class	NSSE 2010	Far West Public	Carnegie Class	NSSE 2010	CSU, Chico compared with:			CSU, Chico compared with:		
																	Far West Public	Carnegie Class	NSSE 2010	Far West Public	Carnegie Class	NSSE 2010
CLQUEST	1,464	3.00	3.02	3.16	3.13	.02	.01	.00	.00	.86	.90	.84	.85	2,039	48,807	1,487	.443	.000	.000	-.02	-.19	-.15
CLPRESEN	1,471	2.81	2.79	2.86	2.79	.02	.01	.00	.00	.85	.88	.88	.89	2,043	49,050	1,497	.345	.036	.364	.03	-.06	.02
REWROPAP	1,462	2.48	2.57	2.57	2.51	.02	.01	.00	.00	.94	.98	.98	.98	2,029	1,560	1,488	.000	.000	.212	-.10	-.10	-.03
INTEGRAT	1,472	3.40	3.39	3.36	3.35	.02	.01	.00	.00	.72	.72	.73	.74	10,136	49,101	175,590	.948	.065	.023	.00	.05	.06
DIVCLASS	1,467	2.83	2.94	2.89	2.85	.02	.01	.00	.00	.92	.92	.91	.93	10,098	48,986	175,198	.000	.016	.379	-.12	-.06	-.02
CLUNPREP	1,470	2.12	2.13	2.03	2.09	.02	.01	.00	.00	.73	.81	.79	.81	2,131	49,024	1,499	.535	.000	.115	-.02	.12	.04
CLASSGRP	1,469	2.72	2.60	2.62	2.56	.02	.01	.00	.00	.88	.92	.90	.91	2,043	49,022	1,495	.000	.000	.000	.13	.10	.18
OCCGRP	1,470	2.93	2.79	2.73	2.78	.02	.01	.00	.00	.87	.93	.93	.93	2,070	1,573	1,497	.000	.000	.000	.16	.22	.17
INTIDEAS	1,418	3.00	2.97	2.93	2.95	.02	.01	.00	.00	.80	.83	.83	.82	1,969	1,512	1,442	.171	.001	.036	.04	.08	.05
TUTOR	1,426	1.85	1.85	1.81	1.86	.02	.01	.00	.00	.92	.96	.94	.96	1,983	1,518	1,451	.891	.096	.755	.00	.04	-.01
COMMPROJ	1,421	1.90	1.74	1.76	1.74	.03	.01	.00	.00	.96	.91	.93	.91	9,813	47,650	170,043	.000	.000	.000	.16	.14	.18
ITACADEM	1,428	2.95	2.87	2.87	2.88	.03	.01	.00	.00	.99	1.02	1.01	1.01	1,980	1,520	1,453	.012	.005	.009	.07	.07	.07
EMAIL	1,427	3.37	3.37	3.45	3.46	.02	.01	.00	.00	.74	.74	.72	.71	9,854	1,510	1,448	.826	.000	.000	-.01	-.11	-.12
FACGRADE	1,419	2.81	2.75	2.87	2.84	.02	.01	.00	.00	.86	.88	.87	.88	1,956	47,818	170,694	.005	.027	.250	.08	-.06	-.03
FACPLANS	1,420	2.43	2.31	2.41	2.43	.02	.01	.00	.00	.94	.95	.97	.96	9,852	1,514	170,701	.000	.455	.822	.13	.02	.01
FACIDEAS	1,426	2.09	2.02	2.08	2.09	.02	.01	.00	.00	.89	.92	.94	.93	9,853	1,524	1,452	.017	.908	.977	.07	.00	.00
FACFEED	1,398	2.75	2.76	2.85	2.83	.02	.01	.00	.00	.78	.82	.82	.82	1,954	47,303	168,970	.653	.000	.000	-.01	-.11	-.10
WORKHARD	1,408	2.65	2.73	2.82	2.79	.02	.01	.00	.00	.81	.88	.84	.86	2,008	47,326	168,951	.001	.000	.000	-.09	-.21	-.16
FACOTHER	1,405	1.89	1.73	1.82	1.85	.03	.01	.00	.00	.97	.92	.96	.97	9,710	47,229	168,588	.000	.005	.107	.17	.08	.04
OOCIDEAS	1,403	2.94	2.93	2.89	2.90	.02	.01	.00	.00	.82	.87	.87	.86	1,978	1,500	1,428	.557	.027	.074	.02	.06	.05
DIVRSTUD	1,405	2.64	2.74	2.66	2.68	.03	.01	.00	.00	.96	1.01	1.01	1.00	1,963	1,499	1,429	.001	.464	.097	-.10	-.02	-.04
DIFFSTU2	1,406	2.70	2.74	2.69	2.73	.02	.01	.00	.00	.93	.98	.98	.98	1,969	1,502	1,431	.134	.665	.411	-.04	.01	-.02
MEMORIZE	1,402	2.83	2.80	2.83	2.80	.02	.01	.00	.00	.90	.94	.91	.92	1,943	47,123	168,202	.423	.834	.307	.02	-.01	.03
ANALYZE	1,395	3.28	3.30	3.26	3.29	.02	.01	.00	.00	.74	.75	.75	.74	1,921	46,946	167,725	.404	.298	.607	-.02	.03	-.01
SYNTHESZ	1,394	3.05	3.12	3.07	3.10	.02	.01	.00	.00	.82	.83	.84	.83	1,912	1,484	1,417	.002	.286	.022	-.09	-.03	-.06
EVALUATE	1,396	3.01	3.05	3.05	3.05	.02	.01	.00	.00	.86	.87	.86	.86	1,906	46,962	167,787	.094	.096	.080	-.05	-.05	-.05
APPLYING	1,401	3.26	3.21	3.24	3.26	.02	.01	.00	.00	.82	.83	.81	.81	9,683	47,055	168,056	.056	.340	.895	.06	.03	.00
READASGN	1,399	3.18	3.28	3.18	3.21	.03	.01	.00	.00	1.00	1.03	1.04	1.05	1,941	1,493	1,424	.001	.813	.445	-.09	.01	-.02

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU, Chico	CSU, Chico	Far West Public	Carnegie Class	NSSE 2010	CSU, Chico	Far West Public	Carnegie Class	NSSE 2010	CSU, Chico	Far West Public	Carnegie Class	NSSE 2010	Far West Public	Carnegie Class	NSSE 2010	CSU, Chico compared with:			CSU, Chico compared with:		
																	Far West Public	Carnegie Class	NSSE 2010	Far West Public	Carnegie Class	NSSE 2010
READOWN	1,397	2.15	2.22	2.19	2.20	.02	.01	.00	.00	.92	1.03	.99	.98	2,040	1,499	1,424	.012	.068	.032	-.07	-.05	-.05
WRITEMOR	1,392	1.60	1.68	1.65	1.65	.02	.01	.00	.00	.79	.86	.83	.82	1,994	1,487	167,472	.000	.019	.009	-.10	-.06	-.07
WRITEMID	1,395	2.53	2.64	2.52	2.55	.03	.01	.00	.00	.95	.97	.96	.96	9,637	46,902	167,468	.000	.898	.306	-.12	.00	-.03
WRITESML	1,397	3.21	3.10	2.96	3.00	.03	.01	.01	.00	1.12	1.17	1.16	1.16	9,626	46,962	167,654	.002	.000	.000	.09	.22	.18
PROBSETA	1,385	2.78	2.75	2.67	2.67	.03	.01	.01	.00	1.18	1.24	1.20	1.22	1,937	1,473	1,409	.443	.001	.000	.02	.09	.09
PROBSETB	1,381	2.53	2.32	2.45	2.40	.03	.01	.01	.00	1.20	1.24	1.23	1.22	9,552	46,708	166,757	.000	.015	.000	.18	.07	.11
EXAMS	1,397	5.45	5.49	5.52	5.51	.03	.01	.01	.00	1.23	1.29	1.24	1.23	1,954	46,955	167,615	.307	.049	.071	-.03	-.05	-.05
ATDART07	1,377	2.08	1.95	1.97	2.03	.02	.01	.00	.00	.86	.87	.91	.91	9,551	1,472	1,402	.000	.000	.058	.15	.11	.05
EXRCSE05	1,379	2.94	2.66	2.64	2.72	.03	.01	.00	.00	.99	1.05	1.06	1.04	1,944	1,475	1,403	.000	.000	.000	.27	.29	.21
WORSHPO5	1,377	1.75	1.95	2.10	2.16	.03	.01	.01	.00	1.01	1.11	1.12	1.14	1,982	1,482	1,405	.000	.000	.000	-.18	-.31	-.36
OWNVIEW	1,376	2.67	2.70	2.70	2.73	.02	.01	.00	.00	.88	.92	.91	.90	1,917	46,431	165,731	.262	.256	.017	-.03	-.03	-.06
OTHRVIEW	1,378	2.87	2.90	2.88	2.88	.02	.01	.00	.00	.84	.87	.86	.86	1,910	46,442	165,855	.273	.834	.598	-.03	-.01	-.01
CHNGVIEW	1,380	2.91	2.93	2.92	2.93	.02	.01	.00	.00	.82	.84	.83	.82	9,545	46,520	166,162	.503	.740	.418	-.02	-.01	-.02
INTERN04	1,351	.56	.44	.46	.50	.01	.01	.00	.00	.50	.50	.50	.50	9,408	1,433	1,372	.000	.000	.000	.24	.19	.11
VOLNTR04	1,348	.61	.55	.56	.60	.01	.01	.00	.00	.49	.50	.50	.49	1,849	1,433	163,963	.000	.000	.595	.13	.10	.01
LRNCOM04	1,346	.31	.25	.26	.27	.01	.00	.00	.00	.46	.43	.44	.44	1,767	1,419	1,365	.000	.000	.000	.13	.11	.10
RESRCH04	1,348	.18	.17	.16	.19	.01	.00	.00	.00	.38	.37	.36	.39	1,802	1,421	1,371	.297	.035	.248	.03	.06	-.03
FORLNG04	1,347	.37	.36	.33	.41	.01	.01	.00	.00	.48	.48	.47	.49	9,400	1,425	1,369	.584	.015	.003	.02	.07	-.08
STDABR04	1,342	.12	.10	.10	.14	.01	.00	.00	.00	.33	.31	.30	.35	1,751	1,408	1,366	.052	.006	.016	.06	.08	-.06
INDSTD04	1,340	.08	.14	.14	.17	.01	.00	.00	.00	.26	.35	.35	.37	2,189	1,486	1,384	.000	.000	.000	-.19	-.20	-.25
SNRX04	1,340	.35	.28	.31	.33	.01	.00	.00	.00	.48	.45	.46	.47	1,754	1,416	1,361	.000	.002	.120	.16	.09	.04
ENVSTU	1,350	5.62	5.52	5.63	5.65	.04	.01	.01	.00	1.31	1.34	1.31	1.30	9,391	45,983	164,316	.013	.735	.392	.07	-.01	-.02
ENVFAC	1,349	5.51	5.38	5.50	5.49	.03	.01	.01	.00	1.26	1.34	1.33	1.32	1,899	1,440	1,373	.000	.791	.478	.10	.01	.02
ENVADM	1,347	4.73	4.52	4.69	4.69	.04	.02	.01	.00	1.55	1.70	1.67	1.66	1,930	1,442	1,372	.000	.396	.396	.13	.02	.02
ACADPR01	1,334	4.37	4.52	4.15	4.29	.05	.02	.01	.00	1.72	1.84	1.73	1.77	1,875	45,714	163,402	.003	.000	.092	-.08	.13	.05
WORKON01	1,325	1.84	1.77	1.69	1.84	.04	.02	.01	.00	1.60	1.51	1.49	1.59	1,736	1,393	163,054	.133	.001	.948	.05	.10	.00
WORKOF01	1,332	3.11	3.53	4.13	3.62	.07	.03	.01	.01	2.50	2.77	2.87	2.82	1,916	1,438	1,359	.000	.000	.000	-.15	-.36	-.18
COCURR01	1,336	2.19	1.85	1.98	2.13	.04	.02	.01	.00	1.55	1.40	1.53	1.57	1,718	1,415	163,375	.000	.000	.187	.24	.13	.04

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU, Chico	CSU, Chico	Far West Public	Carnegie Class	NSSE 2010	CSU, Chico	Far West Public	Carnegie Class	NSSE 2010	CSU, Chico	Far West Public	Carnegie Class	NSSE 2010	Far West Public	Carnegie Class	NSSE 2010	CSU, Chico compared with:			CSU, Chico compared with:		
																	Far West Public	Carnegie Class	NSSE 2010	Far West Public	Carnegie Class	NSSE 2010
SOCIAL05	1,335	3.87	3.50	3.44	3.53	.04	.02	.01	.00	1.64	1.59	1.54	1.56	9,294	1,406	1,354	.000	.000	.000	.23	.28	.22
CAREDE01	1,330	1.96	2.61	2.84	2.51	.05	.03	.01	.01	1.97	2.37	2.54	2.38	2,034	1,465	1,362	.000	.000	.000	-.28	-.35	-.23
COMMUTE	1,334	2.25	2.50	2.46	2.37	.03	.01	.01	.00	.93	1.15	1.17	1.11	2,075	1,464	1,365	.000	.000	.000	-.22	-.18	-.11
ENVSCHOL	1,312	3.11	3.11	3.14	3.16	.02	.01	.00	.00	.75	.79	.77	.77	1,837	1,397	1,334	.965	.220	.009	.00	-.03	-.07
ENVSUPRT	1,305	2.94	2.85	2.96	2.98	.02	.01	.00	.00	.82	.87	.84	.84	1,827	45,099	161,286	.000	.309	.075	.10	-.03	-.05
ENVDIVRS	1,306	2.44	2.56	2.58	2.57	.03	.01	.00	.00	.99	1.00	1.00	1.00	9,142	45,059	161,205	.000	.000	.000	-.11	-.14	-.13
ENVNACAD	1,304	1.94	1.94	2.03	2.04	.02	.01	.00	.00	.90	.94	.98	.97	1,814	1,397	1,327	.927	.000	.000	.00	-.10	-.11
ENVSOCAL	1,303	2.29	2.15	2.26	2.28	.03	.01	.00	.00	.95	.92	.96	.95	1,731	44,963	160,814	.000	.276	.819	.14	.03	.01
ENVEVENT	1,304	2.68	2.49	2.56	2.66	.02	.01	.00	.00	.90	.97	.98	.97	1,839	1,397	1,327	.000	.000	.273	.21	.13	.03
ENVCOMPT	1,306	3.58	3.45	3.44	3.47	.02	.01	.00	.00	.65	.77	.76	.75	1,954	1,412	1,332	.000	.000	.000	.18	.19	.15
NGNGENLED	1,287	3.20	3.18	3.25	3.27	.02	.01	.00	.00	.81	.84	.80	.80	9,043	44,604	159,700	.271	.027	.002	.03	-.06	-.09
GNWORK	1,287	3.09	2.96	3.10	3.08	.03	.01	.00	.00	.92	.96	.91	.91	9,052	44,654	159,808	.000	.847	.825	.14	-.01	.01
GNWRITE	1,287	3.12	3.10	3.13	3.13	.02	.01	.00	.00	.82	.87	.84	.85	1,796	1,368	1,309	.281	.643	.703	.03	-.01	-.01
GNSPEAK	1,279	3.03	2.94	3.06	3.02	.02	.01	.00	.00	.87	.92	.88	.90	1,776	44,589	159,592	.001	.294	.823	.09	-.03	.01
GNANALY	1,285	3.35	3.34	3.34	3.38	.02	.01	.00	.00	.75	.78	.76	.75	9,045	44,577	159,626	.635	.663	.208	.01	.01	-.04
GNQUANT	1,282	3.11	3.08	3.09	3.11	.02	.01	.00	.00	.87	.89	.87	.87	9,000	44,471	159,287	.326	.419	.856	.03	.02	-.01
GNCMPTS	1,284	3.28	3.18	3.22	3.22	.02	.01	.00	.00	.85	.88	.85	.85	9,054	44,687	159,922	.000	.013	.015	.11	.07	.07
GNOTHERS	1,283	3.25	3.14	3.19	3.19	.02	.01	.00	.00	.84	.87	.85	.84	9,054	44,673	159,883	.000	.010	.015	.13	.07	.07
GNCITIZN	1,265	2.25	2.13	2.14	2.12	.03	.01	.01	.00	1.01	1.04	1.06	1.05	8,945	44,120	158,154	.000	.000	.000	.11	.10	.12
GNINQ	1,265	3.03	2.99	3.04	3.07	.02	.01	.00	.00	.88	.91	.88	.87	1,738	44,030	157,886	.163	.645	.093	.04	-.01	-.05
GNSELF	1,255	2.81	2.77	2.84	2.86	.03	.01	.00	.00	.98	1.01	.99	.99	1,720	43,999	157,577	.209	.219	.053	.04	-.04	-.05
GNDIVERS	1,261	2.61	2.73	2.70	2.69	.03	.01	.00	.00	.96	.99	.99	.99	8,940	44,166	158,159	.000	.002	.006	-.12	-.09	-.08
GNPROBSV	1,262	2.84	2.76	2.79	2.83	.03	.01	.00	.00	.93	.95	.95	.94	1,730	1,340	158,214	.008	.066	.780	.08	.05	.01
GNETHICS	1,262	2.65	2.64	2.75	2.77	.03	.01	.00	.00	1.04	1.04	1.02	1.02	8,951	1,334	1,281	.729	.001	.000	.01	-.10	-.12
GNCOMMUN	1,264	2.56	2.45	2.50	2.52	.03	.01	.00	.00	1.00	1.01	1.02	1.02	8,952	44,201	158,264	.001	.072	.259	.10	.05	.03
GNSPIRIT	1,265	1.68	1.78	1.99	2.00	.03	.01	.01	.00	.97	1.03	1.09	1.10	1,769	1,360	1,291	.000	.000	.000	-.11	-.29	-.29
ADVISE	1,281	2.97	2.81	2.91	2.94	.02	.01	.00	.00	.88	.95	.94	.93	1,817	1,368	1,303	.000	.014	.202	.17	.07	.03
ENTIREXP	1,280	3.24	3.09	3.19	3.24	.02	.01	.00	.00	.71	.77	.75	.74	9,040	44,613	1,301	.000	.032	.708	.19	.06	-.01
SAMECOLL	1,280	3.28	3.13	3.17	3.22	.02	.01	.00	.00	.82	.87	.86	.85	9,039	44,644	159,847	.000	.000	.025	.17	.12	.06

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

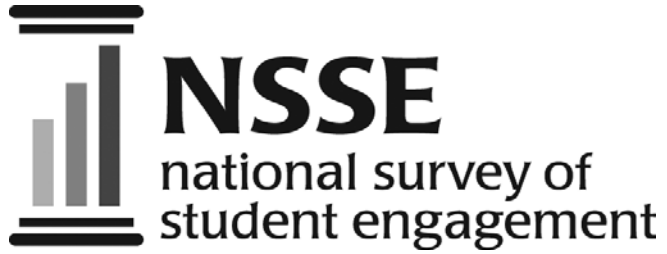
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



California State University-Chico

Frequency Distributions

August 2010

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected students (including those from census administrations) for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

**NSSE 2010 Engagement Item Frequency Distributions *
NSSEville State University**

Variable	Response Options	NSSEville State		Mid East Public		Carnegie Class		NSSE 2010		NSSEville State		Mid East Public		Carnegie Class		NSSE 2010	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	22%
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
1b. Made a class presentation	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
	Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
	Very often	145	15%	1,803	22%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,027	100%	9,367	100%	54,542	100%	193,685	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
	Very often	160	17%	1,865	23%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
	Total	904	100%	8,177	100%	42,353	100%	163,500	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.



NSSE 2010 Engagement Item Frequency Distributions ^a California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		CSU, Chico		Far West Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never	44	5%	274	7%	1,204	3%	4,893	3%	35	2%	200	3%	866	2%	3,512	2%
		Sometimes	353	45%	1,905	44%	14,428	34%	57,282	35%	437	30%	2,126	31%	12,196	23%	46,353	25%
		Often	230	32%	1,329	30%	14,904	36%	57,186	35%	480	33%	1,982	28%	17,128	33%	60,710	32%
		Very often	129	17%	847	19%	11,034	27%	44,161	27%	512	35%	2,697	38%	22,574	42%	81,889	41%
		Total		756	100%	4,355	100%	41,570	100%	163,522	100%	1,464	100%	7,005	100%	52,764	100%	192,464
1b.	Made a class presentation	CLPRESEN (ACL) Never	62	9%	678	17%	5,153	13%	21,760	14%	65	5%	351	5%	2,714	5%	10,824	6%
		Sometimes	346	45%	2,158	50%	21,381	50%	85,453	51%	480	33%	2,315	35%	15,561	30%	61,914	33%
		Often	264	34%	1,138	24%	11,378	27%	42,528	26%	573	39%	2,535	35%	19,997	37%	71,112	36%
		Very often	86	12%	389	8%	3,694	9%	13,833	9%	353	23%	1,852	25%	14,730	27%	49,169	25%
		Total		758	100%	4,363	100%	41,606	100%	163,574	100%	1,471	100%	7,053	100%	53,002	100%	193,019
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never	108	14%	485	12%	4,337	11%	20,595	13%	220	15%	976	14%	7,601	14%	30,623	16%
		Sometimes	300	40%	1,256	29%	11,862	28%	49,227	30%	594	40%	2,476	35%	19,081	36%	72,164	37%
		Often	236	31%	1,431	33%	14,026	34%	53,019	33%	396	28%	2,035	29%	15,071	29%	52,447	28%
		Very often	114	14%	1,181	26%	11,227	27%	40,211	25%	253	17%	1,558	21%	11,150	21%	37,445	20%
		Total		758	100%	4,353	100%	41,452	100%	163,052	100%	1,463	100%	7,045	100%	52,903	100%	192,679
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT Never	16	2%	84	2%	789	2%	3,271	2%	15	1%	58	1%	569	1%	1,993	1%
		Sometimes	142	19%	836	19%	7,648	19%	30,804	19%	149	10%	776	11%	5,795	11%	22,084	12%
		Often	345	46%	1,840	43%	18,348	44%	71,754	43%	528	36%	2,416	35%	19,861	38%	71,029	37%
		Very often	256	34%	1,614	36%	14,854	36%	57,872	35%	780	52%	3,823	53%	26,845	50%	98,129	50%
		Total		759	100%	4,374	100%	41,639	100%	163,701	100%	1,472	100%	7,073	100%	53,070	100%	193,235
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS Never	56	8%	233	5%	2,558	7%	10,600	7%	96	7%	427	6%	3,192	7%	12,929	7%
		Sometimes	241	32%	1,264	30%	12,506	30%	50,201	31%	446	31%	1,813	26%	14,880	28%	56,176	29%
		Often	293	39%	1,707	39%	16,155	38%	62,849	38%	495	34%	2,338	34%	18,500	35%	66,241	34%
		Very often	167	21%	1,164	26%	10,377	25%	39,797	24%	430	28%	2,461	34%	16,414	30%	57,588	29%
		Total		757	100%	4,368	100%	41,596	100%	163,447	100%	1,467	100%	7,039	100%	52,986	100%	192,934
1f.	Come to class without completing readings or assignments	CLUNPREP Never	115	15%	1,015	22%	11,280	27%	41,230	25%	226	16%	1,364	19%	12,278	23%	40,771	21%
		Sometimes	459	60%	2,425	54%	23,475	56%	93,168	56%	926	63%	4,036	56%	30,375	57%	109,948	56%
		Often	126	18%	663	16%	4,815	12%	20,522	13%	233	16%	1,144	17%	7,026	13%	28,662	15%
		Very often	56	8%	268	7%	2,055	5%	8,713	6%	85	6%	519	8%	3,336	6%	13,780	7%
		Total		756	100%	4,371	100%	41,625	100%	163,633	100%	1,470	100%	7,063	100%	53,015	100%	193,161
1g.	Worked with other students on projects during class	CLASSGRP (ACL) Never	56	8%	491	12%	4,409	12%	19,952	12%	96	7%	691	10%	4,971	10%	21,458	11%
		Sometimes	303	40%	1,783	41%	17,595	42%	70,283	42%	555	37%	2,717	38%	20,167	38%	77,600	40%
		Often	298	39%	1,487	33%	14,263	34%	53,715	33%	501	34%	2,238	32%	17,633	33%	60,415	31%
		Very often	103	13%	621	13%	5,338	13%	19,695	13%	318	22%	1,415	19%	10,259	19%	33,721	18%
		Total		760	100%	4,382	100%	41,605	100%	163,645	100%	1,470	100%	7,061	100%	53,030	100%	193,194

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2010 Engagement Item Frequency Distributions ^a California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		CSU, Chico		Far West Public		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	53	7%	565	13%	6,054	16%	20,277	14%	69	5%	518	8%	4,519	9%	14,830	8%
		Sometimes	289	39%	1,851	43%	17,591	41%	67,756	41%	411	28%	2,316	32%	17,403	33%	61,537	32%
		Often	285	37%	1,349	30%	12,814	30%	52,925	31%	546	37%	2,364	33%	18,238	34%	66,610	34%
		Very often	135	17%	618	14%	5,299	13%	23,199	14%	445	30%	1,888	27%	13,006	24%	50,734	26%
	Total		762	100%	4,383	100%	41,758	100%	164,157	100%	1,471	100%	7,086	100%	53,166	100%	193,711	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	43	6%	309	7%	2,622	7%	9,438	7%	33	3%	232	3%	1,821	4%	5,713	3%
		Sometimes	272	38%	1,619	39%	15,268	38%	59,872	38%	349	24%	1,766	26%	13,571	27%	48,274	26%
		Often	275	39%	1,543	38%	15,584	39%	61,363	39%	619	44%	2,820	41%	21,913	42%	79,946	42%
		Very often	117	16%	632	15%	6,301	16%	25,501	16%	418	29%	2,030	29%	14,313	27%	53,696	28%
	Total		707	100%	4,103	100%	39,775	100%	156,174	100%	1,419	100%	6,848	100%	51,618	100%	187,629	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	410	57%	2,175	52%	21,801	55%	80,068	51%	630	43%	3,150	45%	24,405	47%	83,074	45%
		Sometimes	200	28%	1,298	31%	12,316	30%	51,774	33%	523	37%	2,320	34%	17,098	33%	64,237	34%
		Often	71	11%	433	11%	4,026	10%	17,220	11%	164	12%	780	11%	5,854	11%	23,010	12%
		Very often	29	4%	210	6%	1,787	5%	7,610	5%	110	8%	619	9%	4,469	9%	17,906	9%
	Total		710	100%	4,116	100%	39,930	100%	156,672	100%	1,427	100%	6,869	100%	51,826	100%	188,227	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	327	47%	2,533	62%	23,491	60%	89,790	59%	581	42%	3,393	51%	25,150	50%	93,069	51%
		Sometimes	226	32%	1,050	25%	10,481	25%	42,456	26%	502	35%	2,183	31%	16,066	30%	58,903	30%
		Often	115	15%	343	9%	4,025	10%	16,473	10%	194	13%	776	11%	6,547	12%	22,403	11%
		Very often	40	5%	153	4%	1,725	4%	7,031	4%	145	9%	498	7%	3,882	7%	13,162	7%
	Total		708	100%	4,079	100%	39,722	100%	155,750	100%	1,422	100%	6,850	100%	51,645	100%	187,537	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	113	15%	686	17%	6,360	16%	24,374	16%	122	9%	759	11%	5,267	10%	19,365	10%
		Sometimes	212	30%	1,333	32%	12,511	31%	47,779	30%	370	26%	1,819	26%	13,910	27%	51,255	27%
		Often	197	28%	1,134	28%	11,289	28%	44,451	28%	393	28%	1,841	27%	14,587	28%	51,850	28%
		Very often	187	26%	961	23%	9,793	25%	40,082	26%	544	38%	2,462	36%	18,103	35%	65,978	35%
	Total		709	100%	4,114	100%	39,953	100%	156,686	100%	1,429	100%	6,881	100%	51,867	100%	188,448	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	16	2%	90	2%	454	1%	1,628	1%	7	1%	34	1%	207	0%	747	0%
		Sometimes	176	26%	1,019	26%	7,101	19%	27,857	20%	191	14%	984	14%	5,680	12%	19,776	12%
		Often	274	39%	1,533	37%	14,256	36%	55,795	36%	471	33%	2,166	32%	15,176	30%	54,657	30%
		Very often	242	33%	1,471	35%	18,095	44%	71,257	43%	759	52%	3,693	53%	30,721	58%	112,960	58%
	Total		708	100%	4,113	100%	39,906	100%	156,537	100%	1,428	100%	6,877	100%	51,784	100%	188,140	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	75	11%	420	10%	2,865	7%	11,115	7%	53	4%	374	6%	2,028	4%	7,630	4%
		Sometimes	328	47%	1,798	45%	15,576	39%	62,280	40%	512	36%	2,566	38%	17,147	33%	64,201	35%
		Often	203	28%	1,240	30%	13,186	33%	51,434	33%	491	35%	2,276	33%	17,785	34%	63,516	34%
		Very often	105	14%	646	15%	8,265	21%	31,604	20%	364	25%	1,663	24%	14,871	28%	52,913	27%
	Total		711	100%	4,104	100%	39,892	100%	156,433	100%	1,420	100%	6,879	100%	51,831	100%	188,260	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a California State University-Chico

			First-Year Students								Seniors								
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	254	36%	1,002	24%	8,439	22%	32,847	22%	217	15%	1,375	20%	8,794	18%	29,909	17%
Sometimes			298	43%	1,820	44%	17,754	44%	71,086	45%	595	42%	2,883	42%	20,543	40%	75,516	40%	
Often			116	15%	899	22%	9,204	23%	35,562	22%	375	26%	1,661	24%	13,404	25%	49,056	25%	
Very often			41	5%	394	10%	4,482	11%	17,021	11%	234	16%	955	14%	9,068	17%	33,735	17%	
Total		709	100%	4,115	100%	39,879	100%	156,516	100%	1,421	100%	6,874	100%	51,809	100%	188,216	100%		
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	308	43%	1,802	45%	16,175	40%	62,259	40%	391	27%	2,228	32%	15,417	30%	54,193	30%
Sometimes			275	40%	1,463	36%	14,898	37%	60,413	38%	667	47%	2,896	42%	21,851	42%	80,745	42%	
Often			94	13%	590	14%	6,068	16%	23,348	15%	244	18%	1,133	17%	9,325	18%	34,154	18%	
Very often			33	5%	262	6%	2,795	7%	10,724	7%	125	9%	619	9%	5,269	10%	19,344	10%	
Total		710	100%	4,117	100%	39,936	100%	156,744	100%	1,427	100%	6,876	100%	51,862	100%	188,436	100%		
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	46	7%	320	9%	2,596	7%	9,571	7%	48	4%	327	5%	2,114	4%	7,629	5%
Sometimes			274	41%	1,474	38%	13,211	34%	52,098	34%	473	34%	2,219	33%	14,358	29%	52,832	29%	
Often			271	39%	1,502	37%	16,041	40%	63,512	40%	633	45%	2,871	42%	23,105	45%	83,780	44%	
Very often			93	13%	705	16%	7,370	19%	28,751	18%	247	17%	1,373	19%	11,715	22%	42,208	22%	
Total		684	100%	4,001	100%	39,218	100%	153,932	100%	1,401	100%	6,790	100%	51,292	100%	186,449	100%		
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	51	8%	284	8%	2,056	6%	9,063	6%	87	7%	449	7%	2,336	5%	9,823	6%
Sometimes			264	39%	1,484	38%	12,991	33%	52,269	34%	513	37%	2,245	34%	15,903	31%	59,912	33%	
Often			276	39%	1,521	37%	16,081	40%	61,593	39%	598	42%	2,586	38%	20,914	41%	73,739	39%	
Very often			91	13%	721	17%	8,089	21%	30,896	20%	213	15%	1,507	21%	12,148	23%	42,928	23%	
Total		682	100%	4,010	100%	39,217	100%	153,821	100%	1,411	100%	6,787	100%	51,301	100%	186,402	100%		
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	376	54%	2,405	60%	21,661	56%	83,271	55%	612	44%	3,634	53%	24,372	49%	83,391	47%
Sometimes			210	32%	1,002	25%	10,833	27%	44,409	28%	455	32%	1,896	28%	15,316	29%	58,296	30%	
Often			66	9%	408	10%	4,603	12%	18,051	12%	210	15%	786	12%	7,062	13%	27,310	14%	
Very often			29	4%	177	5%	2,013	5%	7,672	5%	131	9%	456	7%	4,463	9%	17,010	9%	
Total		681	100%	3,992	100%	39,110	100%	153,403	100%	1,408	100%	6,772	100%	51,213	100%	186,007	100%		
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	29	4%	257	7%	2,424	7%	8,939	6%	34	2%	252	4%	2,083	4%	6,931	4%
Sometimes			226	34%	1,460	37%	13,632	35%	52,495	34%	409	29%	2,007	30%	15,545	31%	55,897	30%	
Often			266	39%	1,374	34%	13,972	35%	55,335	36%	561	40%	2,385	35%	18,905	37%	69,302	37%	
Very often			163	23%	916	22%	9,159	23%	37,007	24%	401	28%	2,158	31%	14,802	28%	54,244	29%	
Total		684	100%	4,007	100%	39,187	100%	153,776	100%	1,405	100%	6,802	100%	51,335	100%	186,374	100%		
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	94	14%	676	17%	6,512	17%	23,634	16%	167	12%	826	12%	6,747	13%	23,706	13%
Sometimes			243	36%	1,273	32%	13,113	33%	50,269	32%	494	35%	2,035	30%	17,176	33%	62,611	33%	
Often			196	28%	1,101	27%	10,402	27%	41,479	27%	430	31%	1,930	28%	14,192	28%	51,286	28%	
Very often			150	22%	963	24%	9,264	24%	38,736	25%	316	23%	1,994	29%	13,267	26%	49,051	27%	
Total		683	100%	4,013	100%	39,291	100%	154,118	100%	1,407	100%	6,785	100%	51,382	100%	186,654	100%		

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NSSE 2010 Engagement Item Frequency Distributions^a
California State University-Chico

			First-Year Students								Seniors								
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	77	11%	551	14%	5,175	14%	18,308	13%	130	9%	741	11%	5,662	12%	19,249	11%
Sometimes			235	34%	1,308	33%	12,914	33%	49,905	32%	490	34%	2,138	31%	17,284	34%	62,487	33%	
Often			202	30%	1,141	28%	11,134	28%	44,502	29%	460	33%	2,016	30%	14,999	29%	54,857	29%	
Very often			171	25%	1,004	25%	10,061	26%	41,351	26%	329	23%	1,893	27%	13,430	26%	50,045	27%	
Total		685	100%	4,004	100%	39,284	100%	154,066	100%	1,409	100%	6,788	100%	51,375	100%	186,638	100%		
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	23	3%	216	5%	1,691	5%	7,457	5%	111	8%	602	9%	3,945	8%	15,765	8%
Some			158	25%	966	24%	9,107	24%	37,200	24%	388	28%	1,977	30%	14,285	28%	54,126	29%	
Quite a bit			272	41%	1,625	42%	16,275	42%	63,113	41%	533	39%	2,325	34%	19,266	38%	68,439	37%	
Very much			212	30%	1,173	30%	11,893	30%	45,241	29%	373	26%	1,849	27%	13,612	26%	47,301	26%	
Total	665	100%	3,980	100%	38,966	100%	153,011	100%	1,405	100%	6,753	100%	51,108	100%	185,631	100%			
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	18	3%	96	2%	877	3%	2,897	2%	21	2%	107	2%	711	2%	2,441	1%
Some			154	23%	734	19%	7,095	19%	25,757	18%	168	12%	864	13%	6,926	14%	22,876	13%	
Quite a bit			275	42%	1,733	44%	17,191	44%	66,149	43%	593	43%	2,602	39%	21,033	41%	75,133	41%	
Very much			217	32%	1,402	35%	13,659	34%	57,590	37%	617	44%	3,166	46%	22,256	43%	84,642	45%	
Total	664	100%	3,965	100%	38,822	100%	152,393	100%	1,399	100%	6,739	100%	50,926	100%	185,092	100%			
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	26	4%	178	5%	1,621	5%	5,734	4%	46	3%	211	3%	1,647	3%	5,504	3%
Some			200	30%	1,077	28%	10,266	27%	38,388	26%	285	21%	1,318	20%	10,471	21%	36,084	20%	
Quite a bit			274	42%	1,623	41%	16,251	42%	63,796	42%	602	43%	2,553	39%	20,332	40%	73,858	40%	
Very much			166	23%	1,081	26%	10,614	27%	44,267	28%	465	32%	2,639	38%	18,437	35%	69,477	37%	
Total	666	100%	3,959	100%	38,752	100%	152,185	100%	1,398	100%	6,721	100%	50,887	100%	184,923	100%			
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	26	4%	204	5%	1,762	5%	6,990	5%	67	5%	306	5%	2,153	5%	7,834	5%
Some			173	26%	1,041	27%	9,528	25%	37,442	25%	301	22%	1,442	22%	10,671	21%	38,481	21%	
Quite a bit			274	42%	1,643	41%	16,255	42%	63,787	41%	574	41%	2,563	38%	19,988	39%	72,886	39%	
Very much			190	28%	1,073	26%	11,299	29%	44,328	29%	458	32%	2,428	36%	18,139	35%	65,975	35%	
Total	663	100%	3,961	100%	38,844	100%	152,547	100%	1,400	100%	6,739	100%	50,951	100%	185,176	100%			
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	25	4%	176	5%	1,334	4%	4,923	4%	42	3%	203	3%	1,256	3%	4,512	3%
Some			156	24%	939	24%	8,235	22%	31,216	21%	205	15%	1,172	17%	7,804	16%	27,487	15%	
Quite a bit			263	40%	1,570	39%	15,612	40%	60,112	39%	495	36%	2,343	35%	18,464	37%	66,136	36%	
Very much			219	32%	1,290	32%	13,728	35%	56,537	36%	663	47%	3,029	45%	23,526	45%	87,379	46%	
Total	663	100%	3,975	100%	38,909	100%	152,788	100%	1,405	100%	6,747	100%	51,050	100%	185,514	100%			
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	6	1%	51	1%	438	1%	1,747	1%	19	2%	93	1%	777	2%	2,792	2%
1-4			109	17%	811	21%	8,029	22%	29,348	21%	326	24%	1,477	23%	13,646	28%	46,382	26%	
5-10			275	42%	1,680	43%	15,770	41%	60,602	40%	582	41%	2,410	37%	18,685	37%	67,888	37%	
11-20			191	28%	883	22%	9,249	23%	38,746	24%	277	19%	1,623	23%	10,212	20%	38,707	20%	
More than 20			87	12%	537	13%	5,364	13%	22,046	14%	199	13%	1,108	16%	7,656	14%	29,405	15%	
Total	668	100%	3,962	100%	38,850	100%	152,489	100%	1,403	100%	6,711	100%	50,976	100%	185,174	100%			

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NSSE 2010 Engagement Item Frequency Distributions^a
California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		CSU, Chico		Far West Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	194	29%	987	26%	10,084	26%	38,991	26%	280	20%	1,473	22%	11,080	22%	38,611	21%
		1-4	340	51%	2,092	52%	20,336	52%	80,811	52%	794	57%	3,443	51%	26,544	52%	97,983	53%
		5-10	82	13%	590	15%	5,375	14%	21,237	14%	207	15%	1,076	16%	8,180	16%	30,252	16%
		11-20	25	4%	153	4%	1,653	4%	6,234	4%	68	5%	385	6%	2,689	5%	9,714	5%
		More than 20	25	3%	140	3%	1,371	4%	5,130	3%	52	4%	347	5%	2,482	5%	8,599	5%
	Total		666	100%	3,962	100%	38,819	100%	152,403	100%	1,401	100%	6,724	100%	50,975	100%	185,159	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	519	78%	3,144	79%	31,065	79%	122,598	79%	753	53%	3,355	50%	26,114	51%	91,780	50%
		1-4	99	15%	503	13%	5,132	14%	19,844	14%	530	39%	2,580	39%	19,564	38%	74,534	39%
		5-10	29	4%	160	4%	1,455	4%	5,565	4%	71	5%	499	7%	3,459	7%	12,174	7%
		11-20	8	1%	73	2%	619	2%	2,303	2%	21	2%	127	2%	980	2%	3,505	2%
		More than 20	9	1%	77	2%	498	1%	1,858	1%	21	2%	150	2%	798	2%	2,945	2%
Total		664	100%	3,957	100%	38,769	100%	152,168	100%	1,396	100%	6,711	100%	50,915	100%	184,938	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	86	13%	558	14%	5,809	16%	20,647	15%	126	9%	511	8%	5,010	10%	16,740	10%
		1-4	392	59%	2,125	54%	20,534	53%	79,960	52%	660	48%	2,814	42%	23,079	46%	80,751	44%
		5-10	150	22%	953	24%	9,515	24%	39,245	25%	406	29%	2,239	33%	15,154	29%	57,813	30%
		11-20	31	5%	244	6%	2,351	6%	9,958	6%	144	10%	800	12%	5,500	10%	21,318	11%
		More than 20	6	1%	68	2%	534	1%	2,328	2%	62	4%	353	5%	2,168	4%	8,295	4%
Total		665	100%	3,948	100%	38,743	100%	152,138	100%	1,398	100%	6,717	100%	50,911	100%	184,917	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	10	2%	122	3%	1,099	3%	4,177	3%	32	2%	393	6%	3,233	7%	10,615	6%
		1-4	218	33%	1,323	34%	11,981	32%	45,898	32%	415	29%	2,119	31%	17,812	35%	60,595	34%
		5-10	221	33%	1,408	36%	13,507	34%	52,786	34%	428	31%	1,837	28%	13,817	27%	52,268	28%
		11-20	140	22%	727	18%	7,874	19%	32,096	20%	271	19%	1,246	19%	8,829	17%	33,732	18%
		More than 20	78	12%	377	9%	4,408	11%	17,541	11%	255	18%	1,111	17%	7,285	14%	27,935	14%
Total		667	100%	3,957	100%	38,869	100%	152,498	100%	1,401	100%	6,706	100%	50,976	100%	185,145	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	62	9%	421	10%	4,640	12%	17,562	12%	193	13%	1,067	16%	8,677	17%	33,177	17%
		1-2	247	38%	1,357	35%	13,940	36%	52,253	35%	429	31%	1,953	30%	16,206	32%	57,984	32%
		3-4	224	34%	1,327	33%	12,467	32%	49,775	33%	446	32%	2,067	30%	15,033	30%	53,260	29%
		5-6	66	10%	411	11%	4,049	10%	16,644	11%	152	11%	674	10%	5,021	10%	18,344	10%
		More than 6	63	9%	427	11%	3,647	9%	15,868	11%	168	12%	902	14%	5,803	12%	21,509	12%
Total		662	100%	3,943	100%	38,743	100%	152,102	100%	1,388	100%	6,663	100%	50,740	100%	184,274	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	72	11%	495	13%	4,228	11%	19,036	13%	281	20%	1,963	30%	11,966	24%	47,811	26%
		1-2	217	32%	1,502	38%	13,493	35%	53,891	36%	496	36%	2,341	35%	18,418	36%	66,384	36%
		3-4	198	30%	971	25%	10,545	27%	40,090	26%	344	25%	1,270	19%	10,826	21%	37,951	20%
		5-6	88	14%	420	11%	4,798	12%	17,809	11%	130	9%	453	7%	4,328	8%	14,423	8%
		More than 6	86	13%	556	14%	5,677	15%	21,246	14%	135	10%	628	10%	5,173	10%	17,535	10%
Total		661	100%	3,944	100%	38,741	100%	152,072	100%	1,386	100%	6,655	100%	50,711	100%	184,104	100%	

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		CSU, Chico		Far West Public		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5.	EXAMS	1 Very little	5	1%	26	1%	240	1%	873	1%	21	2%	79	1%	510	1%	1,780	1%
		2	11	3%	43	1%	402	1%	1,576	1%	15	1%	147	2%	737	2%	2,758	2%
		3	30	5%	163	4%	1,378	4%	4,739	3%	54	4%	244	4%	1,746	4%	6,340	4%
		4	87	13%	557	14%	4,845	13%	16,762	12%	142	10%	741	11%	5,452	11%	18,976	10%
		5	217	32%	1,247	31%	12,183	31%	44,923	29%	406	29%	1,766	27%	13,746	27%	50,659	27%
		6	226	33%	1,285	32%	12,944	32%	54,393	34%	500	35%	2,131	32%	17,244	33%	63,857	34%
		7 Very much	90	13%	637	17%	6,902	18%	29,380	19%	263	19%	1,603	23%	11,535	23%	40,722	22%
	Total		666	100%	3,958	100%	38,894	100%	152,646	100%	1,401	100%	6,711	100%	50,970	100%	185,092	100%
6a.	ATDART07	Never	146	23%	1,137	29%	8,913	25%	33,514	25%	333	25%	2,202	33%	16,802	34%	53,613	31%
		Sometimes	313	47%	1,783	46%	17,144	45%	68,110	45%	717	52%	3,044	46%	21,930	43%	82,568	45%
		Often	134	21%	646	16%	7,406	19%	30,530	19%	209	15%	883	13%	6,890	14%	28,315	15%
		Very often	64	9%	336	8%	4,329	11%	17,934	11%	122	9%	528	7%	4,424	9%	18,390	9%
	Total		657	100%	3,902	100%	37,792	100%	150,088	100%	1,381	100%	6,657	100%	50,046	100%	182,886	100%
6b.	EXRCSE05	Never	50	8%	583	14%	4,981	14%	16,849	12%	118	9%	1,067	15%	7,813	16%	23,246	13%
		Sometimes	154	23%	1,086	27%	10,452	27%	41,130	27%	362	26%	2,199	33%	16,348	32%	57,645	32%
		Often	198	30%	1,002	26%	9,694	25%	38,514	25%	386	28%	1,515	23%	11,900	23%	44,554	24%
		Very often	251	39%	1,237	34%	13,232	34%	54,173	35%	516	38%	1,868	29%	14,429	28%	57,841	31%
	Total		653	100%	3,908	100%	38,359	100%	150,666	100%	1,382	100%	6,649	100%	50,490	100%	183,286	100%
6c.	WORSHP05	Never	359	55%	2,100	54%	16,869	44%	59,793	41%	761	56%	3,146	48%	19,984	40%	67,900	38%
		Sometimes	161	25%	909	23%	10,500	27%	41,305	27%	333	24%	1,668	25%	13,993	27%	50,489	27%
		Often	70	10%	424	11%	5,353	14%	22,709	15%	142	10%	759	11%	7,349	15%	27,343	15%
		Very often	66	10%	461	12%	5,605	15%	26,713	17%	145	10%	1,058	16%	9,036	18%	37,385	20%
	Total		656	100%	3,894	100%	38,327	100%	150,520	100%	1,381	100%	6,631	100%	50,362	100%	183,117	100%
6d.	OWNVIEW	Never	84	13%	451	11%	4,139	11%	14,215	10%	119	9%	631	10%	4,488	9%	14,149	8%
		Sometimes	249	36%	1,458	38%	14,502	37%	55,506	36%	487	35%	2,224	34%	17,135	34%	61,445	33%
		Often	217	34%	1,311	34%	12,784	34%	52,195	35%	517	37%	2,282	35%	17,959	36%	66,447	36%
		Very often	110	17%	670	17%	6,832	18%	28,408	19%	257	19%	1,495	22%	10,815	22%	41,017	22%
	Total		660	100%	3,890	100%	38,257	100%	150,324	100%	1,380	100%	6,632	100%	50,397	100%	183,058	100%
6e.	OTHRVIEW	Never	43	7%	246	6%	2,218	6%	8,028	6%	64	5%	324	5%	2,474	5%	8,138	5%
		Sometimes	222	34%	1,243	33%	12,351	32%	47,748	32%	382	28%	1,844	28%	14,572	29%	52,760	29%
		Often	234	36%	1,463	37%	14,635	38%	58,338	38%	591	42%	2,534	38%	19,884	39%	72,657	39%
		Very often	159	24%	943	24%	9,129	24%	36,498	24%	345	25%	1,941	28%	13,499	27%	49,670	27%
	Total		658	100%	3,895	100%	38,333	100%	150,612	100%	1,382	100%	6,643	100%	50,429	100%	183,225	100%
6f.	CHNGVIEW	Never	23	4%	155	4%	1,387	4%	5,102	4%	43	3%	215	3%	1,453	3%	4,959	3%
		Sometimes	186	29%	1,209	32%	11,467	30%	44,140	30%	400	29%	1,880	29%	14,645	29%	52,123	29%
		Often	267	40%	1,502	38%	15,470	40%	60,810	40%	571	41%	2,592	39%	20,385	40%	74,448	40%
		Very often	184	27%	1,037	26%	10,076	26%	40,847	27%	370	27%	1,961	28%	14,020	27%	52,045	28%
	Total		660	100%	3,903	100%	38,400	100%	150,899	100%	1,384	100%	6,648	100%	50,503	100%	183,575	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a California State University-Chico

			First-Year Students								Seniors								
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	95	15%	624	16%	5,092	14%	18,769	13%	94	7%	656	10%	4,524	10%	14,787	9%
			Do not plan to do	26	4%	159	4%	1,506	4%	5,576	4%	158	12%	921	15%	7,073	15%	26,523	15%
			Plan to do	477	74%	2,813	73%	28,702	75%	114,091	75%	341	25%	2,054	32%	14,395	29%	44,991	26%
			Done	48	7%	241	6%	2,522	7%	10,401	7%	763	56%	2,919	44%	24,090	46%	95,669	50%
		Total	646	100%	3,837	100%	37,822	100%	148,837	100%	1,356	100%	6,550	100%	50,082	100%	181,970	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	63	11%	472	13%	4,756	14%	16,691	13%	115	9%	709	11%	4,890	10%	16,096	10%
			Do not plan to do	30	5%	197	6%	2,024	6%	7,565	6%	217	17%	970	15%	6,560	14%	22,905	14%
			Plan to do	298	46%	1,788	45%	16,628	44%	61,769	42%	173	13%	1,271	19%	9,268	19%	28,462	17%
			Done	251	38%	1,369	35%	14,292	36%	62,281	40%	848	61%	3,568	55%	29,117	56%	113,747	60%
		Total	642	100%	3,826	100%	37,700	100%	148,306	100%	1,353	100%	6,518	100%	49,835	100%	181,210	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	184	29%	1,264	33%	12,458	33%	48,673	32%	174	13%	1,130	17%	8,385	17%	27,258	16%
			Do not plan to do	176	28%	780	22%	7,849	21%	34,858	24%	651	48%	2,973	46%	22,180	45%	87,194	48%
			Plan to do	151	23%	1,116	28%	10,986	30%	39,766	27%	97	7%	749	11%	5,570	12%	16,485	10%
			Done	131	20%	661	17%	6,317	16%	24,681	16%	429	31%	1,668	25%	13,621	26%	49,950	27%
		Total	642	100%	3,821	100%	37,610	100%	147,978	100%	1,351	100%	6,520	100%	49,756	100%	180,887	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	265	41%	1,548	40%	14,700	38%	56,757	38%	250	19%	1,437	21%	10,195	21%	31,798	18%
			Do not plan to do	146	22%	775	20%	9,148	24%	32,809	22%	666	49%	2,892	45%	24,775	49%	89,810	49%
			Plan to do	199	31%	1,313	34%	11,929	32%	51,512	34%	199	15%	1,122	17%	7,022	15%	23,875	14%
			Done	31	5%	190	5%	2,003	6%	7,510	5%	239	18%	1,084	17%	8,022	16%	36,235	19%
		Total	641	100%	3,826	100%	37,780	100%	148,588	100%	1,354	100%	6,535	100%	50,014	100%	181,718	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	94	15%	731	20%	7,781	21%	27,074	19%	117	9%	742	11%	5,418	11%	16,094	9%
			Do not plan to do	167	27%	785	23%	10,702	29%	37,744	26%	619	47%	2,540	40%	22,092	45%	72,733	41%
			Plan to do	230	35%	1,528	38%	12,804	34%	49,510	34%	103	8%	846	13%	5,042	11%	15,651	9%
			Done	150	23%	794	20%	6,517	16%	34,474	21%	513	37%	2,415	36%	17,557	33%	77,472	41%
		Total	641	100%	3,838	100%	37,804	100%	148,802	100%	1,352	100%	6,543	100%	50,109	100%	181,950	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	185	29%	1,200	31%	11,471	30%	41,920	29%	204	15%	1,171	17%	7,827	16%	23,887	14%
			Do not plan to do	110	17%	894	25%	10,712	30%	36,192	26%	857	64%	3,972	62%	32,096	64%	111,816	62%
			Plan to do	328	48%	1,653	41%	14,409	37%	65,893	42%	113	8%	712	10%	4,654	10%	16,096	9%
			Done	25	5%	85	2%	1,092	3%	4,272	3%	173	12%	663	10%	5,273	10%	29,343	14%
		Total	648	100%	3,832	100%	37,684	100%	148,277	100%	1,347	100%	6,518	100%	49,850	100%	181,142	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	190	30%	1,367	35%	12,963	35%	50,287	34%	161	12%	1,093	16%	7,916	17%	23,857	14%
			Do not plan to do	363	56%	1,710	46%	16,692	43%	66,662	44%	1,012	75%	3,804	60%	29,616	58%	108,894	59%
			Plan to do	75	12%	631	16%	6,474	18%	25,661	18%	71	6%	660	10%	5,009	11%	16,334	10%
			Done	14	2%	109	3%	1,470	4%	5,383	4%	102	8%	947	14%	7,240	14%	31,786	17%
		Total	642	100%	3,817	100%	37,599	100%	147,993	100%	1,346	100%	6,504	100%	49,781	100%	180,871	100%	

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NSSE 2010 Engagement Item Frequency Distributions^a
California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		CSU, Chico		Far West Public		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	297	45%	1,516	39%	14,466	38%	55,063	37%	149	11%	871	13%	6,237	13%	19,363	11%
		Do not plan to do	76	12%	369	10%	4,195	12%	15,639	11%	332	25%	1,452	23%	10,383	21%	40,010	23%
		Plan to do	260	40%	1,888	49%	18,347	48%	75,058	49%	399	30%	2,431	36%	17,619	35%	59,457	33%
		Done	10	2%	68	2%	801	2%	2,955	2%	466	35%	1,792	28%	15,817	31%	63,110	33%
		Total	643	100%	3,841	100%	37,809	100%	148,715	100%	1,346	100%	6,546	100%	50,056	100%	181,940	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	8	2%	46	1%	449	1%	1,650	1%	13	1%	79	1%	449	1%	1,514	1%
		2	11	2%	98	3%	967	3%	3,473	2%	28	2%	147	2%	910	2%	3,392	2%
		3	34	5%	203	5%	1,930	5%	7,179	5%	61	4%	302	4%	1,970	4%	6,971	4%
		4	78	12%	514	13%	4,771	13%	17,623	12%	135	10%	781	12%	5,424	11%	18,628	11%
		5	148	23%	852	23%	8,038	22%	31,322	21%	271	20%	1,425	22%	10,026	20%	35,817	20%
		6	199	31%	1,186	31%	11,621	30%	46,599	31%	458	34%	2,076	32%	15,820	31%	58,658	32%
		7 Friendly, Supportive, Sense of belonging	163	24%	935	24%	9,982	26%	40,771	27%	390	29%	1,735	26%	15,391	30%	56,715	30%
		Total	641	100%	3,834	100%	37,758	100%	148,617	100%	1,356	100%	6,545	100%	49,990	100%	181,695	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	5	1%	32	1%	328	1%	1,262	1%	6	0%	69	1%	502	1%	1,703	1%
		2	13	2%	121	3%	848	3%	3,164	2%	27	2%	170	3%	1,034	2%	3,720	2%
		3	40	7%	311	9%	2,081	6%	8,070	6%	58	4%	362	6%	2,247	5%	7,990	5%
		4	135	21%	729	19%	6,048	16%	23,364	16%	164	12%	885	14%	6,068	12%	21,297	12%
		5	166	25%	1,011	27%	10,052	26%	39,239	26%	310	23%	1,549	24%	11,098	22%	41,031	23%
		6	191	29%	1,036	26%	11,450	30%	45,738	30%	469	35%	2,081	32%	16,288	32%	60,065	33%
		7 Available, Helpful, Sympathetic	91	14%	589	15%	6,946	18%	27,748	18%	321	23%	1,434	21%	12,754	25%	45,874	24%
		Total	641	100%	3,829	100%	37,753	100%	148,585	100%	1,355	100%	6,550	100%	49,991	100%	181,680	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	14	2%	113	3%	1,050	3%	3,909	3%	49	4%	407	6%	2,313	5%	8,096	5%
		2	29	5%	239	6%	1,906	5%	7,289	5%	83	6%	561	9%	3,440	7%	12,760	7%
		3	73	13%	437	11%	3,589	10%	13,754	10%	118	9%	756	11%	5,211	10%	18,818	11%
		4	148	22%	950	25%	8,290	22%	32,757	22%	305	22%	1,386	21%	10,153	20%	36,167	20%
		5	146	22%	890	23%	9,042	24%	35,788	24%	334	25%	1,347	21%	10,790	21%	39,924	22%
		6	150	23%	760	20%	8,273	21%	32,965	21%	291	22%	1,231	19%	10,279	20%	37,608	20%
		7 Helpful, Considerate, Flexible	79	13%	443	12%	5,580	15%	22,039	15%	174	13%	852	13%	7,820	16%	28,304	15%
		Total	639	100%	3,832	100%	37,730	100%	148,501	100%	1,354	100%	6,540	100%	50,006	100%	181,677	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		CSU, Chico		Far West Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	3	0%	17	0%	189	1%	627	0%	3	0%	18	0%	169	0%	570	0%
		1-5 hrs/wk	96	17%	547	15%	5,877	17%	18,720	14%	162	12%	809	13%	8,111	17%	25,842	15%
		6-10 hrs/wk	165	26%	945	24%	9,611	26%	34,312	24%	317	24%	1,466	22%	12,620	26%	43,012	24%
		11-15 hrs/wk	162	25%	829	22%	8,360	22%	32,845	22%	295	22%	1,248	19%	10,142	20%	36,530	20%
		16-20 hrs/wk	95	14%	717	19%	6,587	17%	27,852	18%	247	18%	1,124	17%	7,982	16%	30,756	17%
		21-25 hrs/wk	64	10%	373	10%	3,578	9%	16,685	10%	133	10%	731	11%	4,656	9%	18,921	10%
		26-30 hrs/wk	19	3%	214	5%	1,759	4%	8,675	5%	77	6%	452	7%	2,741	5%	11,287	6%
		30+ hrs/wk	31	5%	153	4%	1,514	4%	7,897	5%	106	8%	643	10%	3,304	7%	13,799	8%
Total		635	100%	3,795	100%	37,475	100%	147,613	100%	1,340	100%	6,491	100%	49,725	100%	180,717	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	559	88%	3,193	83%	30,018	81%	115,541	80%	984	74%	4,937	75%	38,171	78%	127,117	73%
		1-5 hrs/wk	15	2%	102	3%	1,305	3%	6,633	4%	43	3%	205	4%	1,681	3%	8,866	4%
		6-10 hrs/wk	24	4%	166	5%	2,626	6%	11,858	7%	56	4%	366	6%	3,131	6%	15,628	8%
		11-15 hrs/wk	13	2%	172	5%	1,739	4%	7,045	5%	78	6%	346	6%	2,574	5%	11,660	6%
		16-20 hrs/wk	19	3%	125	4%	1,176	3%	4,234	3%	125	9%	474	8%	2,554	5%	10,568	6%
		21-25 hrs/wk	2	0%	19	0%	245	1%	971	1%	27	2%	63	1%	658	1%	2,841	2%
		26-30 hrs/wk	0	0%	6	0%	91	0%	385	0%	10	1%	22	0%	244	0%	1,132	1%
		30+ hrs/wk	2	0%	12	0%	201	1%	789	1%	8	1%	61	1%	603	1%	2,511	2%
Total		634	100%	3,795	100%	37,401	100%	147,456	100%	1,331	100%	6,474	100%	49,616	100%	180,323	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	493	79%	2,743	73%	23,712	62%	104,467	68%	644	48%	2,872	46%	18,571	36%	82,699	45%
		1-5 hrs/wk	40	6%	165	4%	1,928	5%	6,940	5%	96	7%	309	5%	2,384	5%	9,496	5%
		6-10 hrs/wk	17	3%	176	5%	2,027	5%	6,848	5%	96	7%	356	6%	3,047	6%	10,997	6%
		11-15 hrs/wk	29	4%	205	5%	2,212	6%	6,793	5%	98	7%	398	6%	3,329	6%	11,325	6%
		16-20 hrs/wk	22	3%	209	5%	2,585	7%	7,461	5%	111	8%	604	9%	4,724	9%	14,783	8%
		21-25 hrs/wk	15	2%	129	3%	1,668	4%	4,749	4%	95	7%	477	7%	3,909	8%	11,365	6%
		26-30 hrs/wk	8	1%	73	2%	1,062	3%	2,928	2%	73	5%	372	5%	2,948	6%	8,145	5%
		30+ hrs/wk	8	1%	87	3%	2,227	7%	7,169	6%	124	9%	1,108	17%	10,810	23%	31,801	19%
Total		632	100%	3,787	100%	37,421	100%	147,355	100%	1,337	100%	6,496	100%	49,722	100%	180,611	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	265	42%	1,899	48%	15,943	44%	53,543	40%	580	43%	3,833	57%	25,945	54%	80,991	47%
		1-5 hrs/wk	202	32%	969	26%	10,827	27%	45,862	29%	400	30%	1,507	24%	12,731	25%	50,642	27%
		6-10 hrs/wk	79	12%	406	12%	4,651	12%	21,004	13%	140	10%	518	8%	4,583	9%	20,903	11%
		11-15 hrs/wk	38	6%	224	6%	2,453	7%	11,554	7%	91	7%	237	4%	2,480	5%	11,175	6%
		16-20 hrs/wk	24	4%	144	4%	1,621	4%	7,465	5%	68	5%	173	3%	1,636	3%	7,299	4%
		21-25 hrs/wk	8	1%	68	2%	870	2%	3,765	2%	25	2%	91	1%	904	2%	3,843	2%
		26-30 hrs/wk	5	1%	25	1%	420	1%	1,638	1%	14	1%	45	1%	498	1%	1,979	1%
		30+ hrs/wk	11	2%	54	2%	686	2%	2,796	2%	24	2%	81	1%	950	2%	3,840	2%
Total		632	100%	3,789	100%	37,471	100%	147,627	100%	1,342	100%	6,485	100%	49,727	100%	180,672	100%	

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NSSE 2010 Engagement Item Frequency Distributions^a California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		CSU, Chico		Far West Public		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	7	1%	55	1%	407	1%	1,731	1%	20	2%	117	2%	738	2%	2,378	1%
		1-5 hrs/wk	119	18%	828	21%	8,722	23%	32,964	22%	270	20%	1,923	29%	15,010	30%	50,432	28%
		6-10 hrs/wk	179	28%	1,051	27%	10,738	28%	42,746	28%	371	27%	2,002	31%	15,042	30%	54,795	30%
		11-15 hrs/wk	134	21%	824	23%	7,602	20%	30,865	21%	283	21%	1,123	18%	8,957	18%	34,303	19%
		16-20 hrs/wk	82	13%	509	14%	4,767	13%	19,177	13%	205	15%	650	10%	5,045	10%	19,742	11%
		21-25 hrs/wk	47	8%	217	6%	2,206	6%	8,636	6%	85	7%	259	4%	2,144	4%	8,362	5%
		26-30 hrs/wk	17	3%	92	2%	971	3%	3,916	3%	44	3%	141	2%	974	2%	3,745	2%
		30+ hrs/wk	43	8%	209	6%	1,923	6%	7,098	5%	63	5%	258	4%	1,641	4%	6,419	4%
	Total		628	100%	3,785	100%	37,336	100%	147,133	100%	1,341	100%	6,473	100%	49,551	100%	180,176	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	466	74%	2,424	66%	24,346	63%	105,787	69%	940	70%	3,258	53%	25,581	50%	107,809	58%
		1-5 hrs/wk	87	14%	605	15%	5,652	15%	18,068	13%	147	11%	1,062	16%	7,056	14%	22,235	13%
		6-10 hrs/wk	36	6%	329	8%	2,425	7%	7,668	6%	72	5%	547	8%	3,894	8%	11,883	7%
		11-15 hrs/wk	18	3%	168	4%	1,422	4%	4,489	4%	36	3%	317	5%	2,297	5%	7,049	4%
		16-20 hrs/wk	10	2%	88	2%	837	3%	2,709	2%	27	2%	262	4%	1,838	4%	5,529	3%
		21-25 hrs/wk	3	0%	32	1%	401	1%	1,304	1%	12	1%	125	2%	1,075	2%	3,033	2%
		26-30 hrs/wk	1	0%	28	1%	300	1%	847	1%	15	1%	107	2%	777	2%	2,391	1%
		30+ hrs/wk	4	1%	96	3%	1,866	6%	5,985	5%	88	7%	786	11%	7,017	14%	20,139	12%
	Total		625	100%	3,770	100%	37,249	100%	146,857	100%	1,337	100%	6,464	100%	49,535	100%	180,068	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	52	8%	335	9%	5,724	15%	24,298	15%	111	8%	410	8%	4,793	10%	21,611	11%
		1-5 hrs/wk	424	69%	2,289	62%	21,949	57%	89,893	60%	953	71%	3,789	59%	29,262	58%	111,617	61%
		6-10 hrs/wk	96	15%	712	18%	5,703	16%	19,864	15%	183	14%	1,437	21%	9,981	20%	30,677	18%
		11-15 hrs/wk	29	4%	260	7%	2,045	6%	6,785	5%	53	4%	473	7%	3,123	6%	9,307	6%
		16-20 hrs/wk	13	2%	91	2%	909	3%	3,076	2%	20	1%	164	2%	1,102	2%	3,288	2%
		21-25 hrs/wk	4	1%	46	1%	392	1%	1,273	1%	6	1%	71	1%	459	1%	1,315	1%
		26-30 hrs/wk	1	0%	18	1%	184	1%	611	0%	5	0%	43	1%	257	1%	702	0%
		30+ hrs/wk	9	1%	39	1%	489	1%	1,547	1%	9	1%	88	1%	683	1%	1,989	1%
	Total		628	100%	3,790	100%	37,395	100%	147,347	100%	1,340	100%	6,475	100%	49,660	100%	180,506	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	13	2%	87	2%	690	2%	2,460	2%	21	2%	148	3%	1,047	2%	3,507	2%
		Some	118	21%	742	20%	5,976	17%	21,721	16%	240	18%	1,161	19%	8,213	17%	27,904	16%
		Quite a bit	286	45%	1,750	47%	17,183	47%	66,081	46%	628	48%	2,785	44%	22,149	45%	78,839	44%
		Very much	200	31%	1,149	30%	13,080	34%	55,441	36%	430	32%	2,300	35%	17,822	35%	68,784	37%
	Total		617	100%	3,728	100%	36,929	100%	145,703	100%	1,319	100%	6,394	100%	49,231	100%	179,034	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	17	3%	140	4%	972	3%	3,544	3%	54	4%	395	6%	2,144	5%	7,327	5%
		Some	116	19%	836	23%	6,928	19%	25,403	19%	313	24%	1,720	27%	10,993	23%	38,182	22%
		Quite a bit	294	49%	1,634	45%	15,979	44%	62,769	43%	598	46%	2,648	42%	21,358	43%	77,153	43%
		Very much	186	28%	1,103	28%	12,909	34%	53,381	35%	347	26%	1,625	25%	14,572	29%	55,768	30%
	Total		613	100%	3,713	100%	36,788	100%	145,097	100%	1,312	100%	6,388	100%	49,067	100%	178,430	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a California State University-Chico

			First-Year Students								Seniors								
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	85	14%	407	11%	4,120	12%	15,712	11%	247	19%	1,024	16%	7,666	16%	27,984	16%
		(EEE)	Some	184	32%	1,126	31%	10,612	29%	41,748	29%	466	36%	2,042	33%	15,499	32%	57,285	32%
			Quite a bit	215	34%	1,269	34%	12,570	34%	49,248	34%	363	27%	1,865	29%	15,077	31%	54,020	30%
			Very much	128	20%	919	24%	9,446	25%	38,318	26%	236	18%	1,441	21%	10,794	22%	39,100	22%
			Total		612	100%	3,721	100%	36,748	100%	145,026	100%	1,312	100%	6,372	100%	49,036	100%	178,389
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	162	27%	926	26%	8,372	23%	31,906	23%	480	37%	2,502	39%	17,338	36%	60,302	35%
		(SCE)	Some	210	34%	1,394	38%	13,125	35%	53,869	37%	502	38%	2,253	36%	17,284	35%	65,365	36%
			Quite a bit	170	28%	927	24%	10,135	27%	39,616	27%	246	19%	1,075	17%	9,446	19%	35,036	19%
			Very much	71	11%	472	12%	5,211	14%	19,929	13%	83	6%	561	8%	5,054	10%	17,948	10%
			Total		613	100%	3,719	100%	36,843	100%	145,320	100%	1,311	100%	6,391	100%	49,122	100%	178,651
10e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	91	15%	573	16%	5,365	15%	20,147	15%	304	23%	1,709	27%	11,434	24%	39,615	23%
		(SCE)	Some	198	32%	1,344	37%	12,291	34%	48,905	34%	477	36%	2,525	40%	18,541	38%	67,107	38%
			Quite a bit	218	37%	1,223	33%	12,587	34%	49,966	34%	375	29%	1,514	24%	13,039	26%	48,957	27%
			Very much	105	16%	565	15%	6,420	17%	25,686	17%	154	12%	599	9%	5,913	12%	22,286	12%
			Total		612	100%	3,705	100%	36,663	100%	144,704	100%	1,310	100%	6,347	100%	48,927	100%	177,965
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	47	8%	384	10%	3,366	10%	11,431	9%	127	10%	1,150	18%	7,740	17%	23,469	14%
			Some	150	26%	1,034	28%	9,226	25%	33,570	24%	400	31%	2,094	32%	14,952	31%	50,057	29%
			Quite a bit	240	39%	1,380	38%	13,630	36%	55,329	37%	518	39%	2,048	33%	16,450	33%	63,501	35%
			Very much	177	28%	912	24%	10,567	28%	44,855	29%	265	20%	1,066	16%	9,786	20%	41,111	22%
			Total		614	100%	3,710	100%	36,789	100%	145,185	100%	1,310	100%	6,358	100%	48,928	100%	178,138
10g.	Using computers in academic work	ENVCOMPT	Very little	6	1%	96	3%	810	2%	3,146	2%	13	1%	149	2%	1,005	2%	3,400	2%
			Some	62	10%	543	15%	4,801	13%	18,737	13%	85	6%	627	10%	4,886	10%	16,728	9%
			Quite a bit	208	33%	1,305	35%	12,870	35%	49,530	34%	339	26%	1,749	28%	14,324	29%	50,770	29%
			Very much	339	56%	1,771	47%	18,348	49%	74,015	51%	876	66%	3,858	60%	28,919	58%	107,828	60%
			Total		615	100%	3,715	100%	36,829	100%	145,428	100%	1,313	100%	6,383	100%	49,134	100%	178,726
11a.	Acquiring a broad general education	NGENLED	Very little	14	2%	124	3%	901	3%	3,296	3%	42	3%	227	4%	1,328	3%	4,464	3%
			Some	92	16%	687	19%	5,291	15%	20,749	15%	186	15%	1,048	17%	6,468	14%	22,873	14%
			Quite a bit	244	40%	1,636	45%	15,685	44%	60,764	43%	517	40%	2,293	37%	18,237	38%	64,380	37%
			Very much	257	42%	1,204	32%	14,392	38%	58,510	39%	549	42%	2,727	42%	22,525	45%	85,049	47%
			Total		607	100%	3,651	100%	36,269	100%	143,319	100%	1,294	100%	6,295	100%	48,558	100%	176,766
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	60	10%	441	12%	2,991	9%	11,143	9%	83	7%	513	8%	2,774	6%	10,084	6%
			Some	153	26%	1,152	32%	9,525	27%	37,727	27%	237	19%	1,459	23%	8,885	19%	34,048	20%
			Quite a bit	222	36%	1,257	35%	13,542	37%	53,118	37%	442	34%	2,038	33%	16,755	35%	60,084	34%
			Very much	171	28%	794	21%	10,194	27%	41,271	28%	532	41%	2,293	36%	20,191	41%	72,680	40%
			Total		606	100%	3,644	100%	36,252	100%	143,259	100%	1,294	100%	6,303	100%	48,605	100%	176,896

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NSSE 2010 Engagement Item Frequency Distributions ^a California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		CSU, Chico		Far West Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	35	6%	184	5%	1,274	4%	5,836	4%	45	4%	277	5%	1,736	4%	6,440	4%
		Some	143	24%	852	24%	6,707	19%	28,833	21%	221	17%	1,196	19%	8,624	18%	31,413	18%
		Quite a bit	238	40%	1,463	40%	15,257	42%	58,710	41%	541	42%	2,339	38%	18,675	38%	66,924	38%
		Very much	193	30%	1,158	31%	13,096	35%	50,104	34%	487	37%	2,500	38%	19,642	39%	72,336	40%
	Total		609	100%	3,657	100%	36,334	100%	143,483	100%	1,294	100%	6,312	100%	48,677	100%	177,113	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	31	6%	321	10%	2,158	6%	10,080	7%	64	5%	420	7%	2,420	5%	9,481	6%
		Some	131	22%	972	27%	8,534	24%	36,277	25%	274	22%	1,408	23%	9,747	20%	37,154	22%
		Quite a bit	251	42%	1,395	38%	14,419	39%	54,950	38%	493	38%	2,354	38%	18,245	38%	65,527	37%
		Very much	192	30%	966	25%	11,120	30%	41,775	29%	456	35%	2,109	32%	18,139	37%	64,522	36%
	Total		605	100%	3,654	100%	36,231	100%	143,082	100%	1,287	100%	6,291	100%	48,551	100%	176,684	100%
11e. Thinking critically and analytically	GNANALY	Very little	13	2%	104	3%	743	2%	2,863	2%	26	2%	153	3%	894	2%	2,946	2%
		Some	99	19%	533	15%	5,041	15%	18,976	14%	138	11%	723	12%	5,368	11%	17,593	10%
		Quite a bit	258	42%	1,547	43%	15,091	41%	57,770	40%	479	37%	2,186	35%	17,605	37%	61,671	35%
		Very much	233	37%	1,463	39%	15,387	42%	63,537	43%	649	50%	3,241	51%	24,659	50%	94,468	52%
	Total		603	100%	3,647	100%	36,262	100%	143,146	100%	1,292	100%	6,303	100%	48,526	100%	176,678	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	28	5%	198	5%	1,836	5%	7,002	5%	55	4%	319	5%	2,109	5%	7,654	4%
		Some	147	25%	868	24%	8,341	23%	32,116	23%	269	20%	1,287	21%	9,821	20%	35,010	20%
		Quite a bit	261	43%	1,559	43%	14,972	41%	57,729	40%	467	36%	2,243	36%	18,101	37%	63,942	36%
		Very much	165	27%	1,014	27%	11,022	30%	45,976	32%	498	39%	2,420	39%	18,384	38%	69,744	40%
	Total		601	100%	3,639	100%	36,171	100%	142,823	100%	1,289	100%	6,269	100%	48,415	100%	176,350	100%
11g. Using computing and information technology	GNCMPTS	Very little	28	5%	234	6%	1,825	5%	7,403	5%	54	4%	276	5%	1,755	4%	6,426	4%
		Some	122	20%	830	23%	7,252	20%	30,044	21%	182	14%	1,108	18%	7,922	16%	29,828	17%
		Quite a bit	239	39%	1,405	38%	14,113	39%	54,329	37%	424	33%	2,087	34%	16,886	35%	60,772	34%
		Very much	216	36%	1,190	32%	13,138	37%	51,632	37%	631	49%	2,835	44%	22,081	45%	79,994	46%
	Total		605	100%	3,659	100%	36,328	100%	143,408	100%	1,291	100%	6,306	100%	48,644	100%	177,020	100%
11h. Working effectively with others	GNOTHERS	Very little	18	4%	192	6%	1,526	5%	6,027	5%	35	3%	257	4%	1,611	4%	5,577	4%
		Some	115	19%	871	25%	7,509	21%	30,338	22%	218	17%	1,146	19%	8,042	17%	29,112	17%
		Quite a bit	260	44%	1,399	38%	14,316	39%	56,204	39%	414	32%	2,205	36%	17,261	36%	63,181	36%
		Very much	214	34%	1,195	31%	12,968	35%	50,822	35%	624	48%	2,703	41%	21,722	43%	79,100	44%
	Total		607	100%	3,657	100%	36,319	100%	143,391	100%	1,291	100%	6,311	100%	48,636	100%	176,970	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	181	32%	1,269	37%	15,410	42%	63,136	44%	344	27%	2,089	35%	16,801	35%	61,580	35%
		Some	180	31%	1,046	30%	10,525	29%	41,480	29%	449	35%	1,950	32%	14,904	31%	55,387	31%
		Quite a bit	136	23%	760	21%	6,153	18%	23,385	17%	291	23%	1,236	20%	9,518	20%	33,988	19%
		Very much	92	15%	501	13%	3,657	11%	13,363	10%	190	15%	954	14%	6,859	15%	24,219	14%
	Total		589	100%	3,576	100%	35,745	100%	141,364	100%	1,274	100%	6,229	100%	48,082	100%	175,174	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		CSU, Chico		Far West Public		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	19	4%	188	6%	1,738	5%	6,633	5%	80	6%	412	7%	2,695	6%	8,835	5%
		Some	141	25%	852	24%	8,221	23%	32,039	23%	236	18%	1,286	21%	9,041	19%	31,927	19%
		Quite a bit	254	42%	1,516	42%	15,838	43%	62,006	43%	525	42%	2,344	38%	19,238	40%	69,834	39%
		Very much	176	30%	1,008	28%	9,835	28%	40,344	29%	432	34%	2,177	34%	16,983	35%	64,257	36%
		Total		590	100%	3,564	100%	35,632	100%	141,022	100%	1,273	100%	6,219	100%	47,957	100%	174,853
11k. Understanding yourself	GNSELF	Very little	58	10%	363	11%	3,398	10%	13,002	10%	143	12%	758	13%	5,165	11%	17,617	11%
		Some	129	23%	910	26%	8,815	25%	34,949	25%	309	24%	1,591	26%	11,360	24%	40,669	24%
		Quite a bit	223	37%	1,287	36%	13,324	37%	52,685	37%	442	35%	1,937	31%	16,242	33%	59,492	34%
		Very much	176	30%	1,010	27%	10,054	28%	40,265	28%	371	29%	1,921	29%	15,167	31%	56,778	32%
		Total		586	100%	3,570	100%	35,591	100%	140,901	100%	1,265	100%	6,207	100%	47,934	100%	174,556
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	60	10%	397	12%	4,037	12%	16,446	12%	161	13%	733	12%	5,993	13%	22,275	13%
		Some	170	29%	1,046	30%	10,525	29%	42,814	30%	423	34%	1,758	29%	14,262	30%	53,373	30%
		Quite a bit	222	37%	1,265	35%	12,622	35%	49,057	34%	412	32%	1,976	32%	15,532	32%	55,920	32%
		Very much	139	23%	868	23%	8,552	24%	33,014	24%	274	21%	1,764	27%	12,314	25%	43,588	25%
		Total		591	100%	3,576	100%	35,736	100%	141,331	100%	1,270	100%	6,231	100%	48,101	100%	175,156
11m. Solving complex real-world problems	GNPROBSV	Very little	49	8%	362	11%	3,573	10%	13,259	10%	110	9%	658	11%	4,729	10%	15,486	9%
		Some	175	30%	1,161	33%	11,073	31%	43,386	30%	346	27%	1,753	29%	13,124	27%	46,442	27%
		Quite a bit	237	40%	1,265	35%	13,322	37%	53,146	37%	472	37%	2,168	35%	17,233	36%	64,031	36%
		Very much	127	21%	783	21%	7,779	22%	31,605	22%	343	28%	1,648	26%	13,028	27%	49,228	28%
		Total		588	100%	3,571	100%	35,747	100%	141,396	100%	1,271	100%	6,227	100%	48,114	100%	175,187
11n. Developing a personal code of values and ethics	GNETHICS	Very little	85	15%	519	16%	4,295	13%	16,378	13%	210	17%	1,006	17%	6,414	14%	21,925	14%
		Some	142	24%	1,025	29%	9,829	28%	37,859	27%	337	27%	1,726	28%	12,137	26%	43,711	25%
		Quite a bit	206	35%	1,179	32%	12,667	35%	49,606	34%	390	31%	1,836	29%	15,232	31%	55,490	31%
		Very much	158	26%	835	23%	8,959	25%	37,491	26%	334	26%	1,673	26%	14,355	29%	54,100	30%
		Total		591	100%	3,558	100%	35,750	100%	141,334	100%	1,271	100%	6,241	100%	48,138	100%	175,226
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	100	19%	705	21%	6,398	19%	22,820	18%	200	17%	1,224	20%	8,676	19%	29,798	18%
		Some	180	30%	1,300	37%	12,100	34%	46,577	33%	408	32%	2,054	34%	15,302	32%	55,445	32%
		Quite a bit	181	30%	1,021	28%	10,818	29%	44,201	30%	387	30%	1,722	28%	13,807	28%	51,015	28%
		Very much	127	20%	543	15%	6,461	18%	27,770	19%	278	21%	1,242	19%	10,352	21%	39,011	21%
		Total		588	100%	3,569	100%	35,777	100%	141,368	100%	1,273	100%	6,242	100%	48,137	100%	175,269
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	247	43%	1,527	45%	12,444	36%	48,806	36%	758	60%	3,381	55%	21,252	45%	76,162	46%
		Some	141	23%	971	26%	9,897	27%	37,468	26%	271	21%	1,383	22%	12,000	24%	42,422	24%
		Quite a bit	108	18%	658	18%	7,783	21%	30,200	21%	136	11%	748	12%	7,755	16%	28,060	15%
		Very much	93	16%	418	11%	5,646	15%	25,010	17%	109	8%	720	11%	7,109	14%	28,684	15%
		Total		589	100%	3,574	100%	35,770	100%	141,484	100%	1,274	100%	6,232	100%	48,116	100%	175,328

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NSSE 2010 Engagement Item Frequency Distributions ^a California State University-Chico

First-Year Students

Seniors

	Variable	Response Options	CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		CSU, Chico		Far West Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	23	5%	191	5%	1,699	5%	6,426	5%	89	7%	719	11%	4,508	10%	15,156	9%
		Fair	93	17%	675	18%	5,595	16%	21,858	16%	239	18%	1,443	22%	9,419	20%	33,045	19%
		Good	312	52%	1,801	49%	17,097	47%	66,069	46%	571	44%	2,513	40%	19,654	40%	70,675	40%
		Excellent	166	26%	961	27%	11,729	32%	48,538	33%	390	30%	1,624	26%	15,031	30%	58,065	32%
	Total		594	100%	3,628	100%	36,120	100%	142,891	100%	1,289	100%	6,299	100%	48,612	100%	176,941	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	8	2%	93	3%	649	2%	2,496	2%	22	2%	202	3%	1,072	3%	3,494	2%
		Fair	55	10%	534	15%	3,997	12%	14,443	11%	131	10%	973	16%	5,756	12%	18,696	11%
		Good	343	57%	1,957	54%	18,535	51%	69,463	49%	645	50%	3,162	50%	23,507	48%	80,858	46%
		Excellent	190	31%	1,038	28%	12,947	35%	56,460	38%	490	38%	1,964	31%	18,256	37%	73,834	40%
	Total		596	100%	3,622	100%	36,128	100%	142,862	100%	1,288	100%	6,301	100%	48,591	100%	176,882	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	16	3%	159	4%	1,529	5%	5,682	4%	50	4%	362	6%	2,526	6%	8,469	5%
		Probably no	81	15%	527	14%	4,469	13%	16,646	12%	148	11%	931	14%	6,382	14%	21,786	13%
		Probably yes	254	43%	1,587	44%	14,933	42%	55,853	40%	474	37%	2,534	40%	19,028	39%	65,496	37%
		Definitely yes	245	40%	1,360	37%	15,223	41%	64,834	44%	617	47%	2,472	39%	20,696	42%	81,234	45%
	Total		596	100%	3,633	100%	36,154	100%	143,015	100%	1,289	100%	6,299	100%	48,632	100%	176,985	100%

IPEDS: 110538

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NSSE 2010 Background Item Frequency Distributions ^a California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		CSU, Chico		Far West Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15.	Age	AGE																
		19 or younger	523	86%	3,263	89%	30,531	81%	122,932	82%	3	0%	43	1%	140	0%	563	0%
		20-23	68	13%	247	7%	2,716	8%	10,052	8%	792	60%	2,901	47%	27,595	53%	113,443	61%
		24-29	3	1%	68	2%	1,209	4%	3,964	4%	315	26%	1,719	27%	9,383	21%	28,234	18%
		30-39	2	0%	38	1%	996	3%	3,481	3%	102	8%	900	14%	6,203	14%	17,950	11%
		40-55	1	0%	22	1%	717	3%	2,639	2%	61	5%	633	10%	4,834	11%	15,045	9%
		Over 55	0	0%	1	0%	73	0%	267	0%	13	1%	96	1%	461	1%	1,686	1%
		Total	597	100%	3,639	100%	36,242	100%	143,335	100%	1,286	100%	6,292	100%	48,616	100%	176,921	100%
16.	Your sex:	SEX																
		Male	208	47%	1,230	44%	11,890	43%	51,267	45%	504	47%	2,285	44%	15,819	40%	63,609	43%
		Female	389	53%	2,407	56%	24,379	57%	92,143	55%	785	53%	4,024	56%	32,855	60%	113,490	57%
		Total	597	100%	3,637	100%	36,269	100%	143,410	100%	1,289	100%	6,309	100%	48,674	100%	177,099	100%
17.	Are you an international student or foreign national?	INTERNAT																
		No	563	94%	3,437	95%	34,262	95%	134,085	93%	1,247	97%	5,946	95%	46,321	95%	167,754	95%
		Yes	32	6%	180	5%	1,822	5%	8,607	7%	36	3%	333	5%	2,185	5%	8,783	5%
		Total	595	100%	3,617	100%	36,084	100%	142,692	100%	1,283	100%	6,279	100%	48,506	100%	176,537	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05																
		American Indian or other Native American	3	0%	36	1%	313	1%	1,109	1%	16	1%	56	1%	390	1%	1,351	1%
		Asian, Asian American, or Pacific Islander	59	10%	546	16%	1,736	5%	9,429	7%	73	6%	1,022	17%	2,303	5%	9,570	6%
		Black or African American	7	1%	94	2%	3,355	12%	13,201	11%	27	2%	266	4%	4,172	10%	14,796	9%
		White (non-Hispanic)	339	57%	1,627	47%	23,319	61%	94,520	62%	845	65%	2,915	48%	31,195	62%	120,592	65%
		Mexican or Mexican American	80	13%	570	14%	1,895	5%	4,892	4%	82	7%	670	9%	2,733	6%	5,710	4%
		Puerto Rican	0	0%	12	0%	784	2%	1,726	1%	3	0%	17	0%	774	2%	1,671	1%
		Other Hispanic or Latino	17	3%	227	6%	1,499	4%	4,786	4%	25	2%	326	4%	1,917	4%	5,410	3%
		Multiracial	28	4%	209	6%	1,021	3%	4,256	3%	56	4%	354	6%	1,243	3%	4,471	3%
		Other	17	4%	75	2%	515	1%	2,093	2%	25	2%	158	2%	770	2%	2,640	2%
		I prefer not to respond	44	8%	238	6%	1,783	5%	7,186	5%	133	11%	517	8%	3,139	7%	10,768	6%
		Total	594	100%	3,634	100%	36,220	100%	143,198	100%	1,285	100%	6,301	100%	48,636	100%	176,979	100%
19.	What is your current classification in college?	CLASS																
		Freshman/first year	396	65%	2,989	81%	30,831	84%	123,456	84%	0	0%	11	0%	99	0%	304	0%
		Sophomore	185	32%	577	17%	4,308	13%	15,771	13%	1	0%	50	1%	268	1%	877	1%
		Junior	12	3%	56	2%	505	2%	1,991	2%	52	4%	470	8%	2,856	6%	10,812	6%
		Senior	3	0%	4	0%	211	1%	715	1%	1,153	89%	5,623	89%	44,135	90%	160,320	90%
		Unclassified	0	0%	8	0%	349	1%	1,253	1%	80	6%	141	3%	1,281	3%	4,610	3%
		Total	596	100%	3,634	100%	36,204	100%	143,186	100%	1,286	100%	6,295	100%	48,639	100%	176,923	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER																
		Started here	571	95%	3,319	91%	32,617	89%	129,807	89%	568	43%	2,130	35%	23,601	46%	101,202	54%
		Started elsewhere	26	5%	317	9%	3,581	11%	13,325	11%	719	57%	4,180	65%	25,039	54%	75,826	46%
		Total	597	100%	3,636	100%	36,198	100%	143,132	100%	1,287	100%	6,310	100%	48,640	100%	177,028	100%

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NSSE 2010 Background Item Frequency Distributions ^a
California State University-Chico

	First-Year Students								Seniors									
	Variable	Response Options	CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		CSU, Chico		Far West Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	7	1%	78	2%	1,576	5%	5,362	5%	70	5%	607	9%	4,290	9%	13,165	8%
	COMCOL05	Community or junior college	51	8%	466	13%	3,140	10%	12,048	10%	771	61%	4,206	66%	21,776	47%	66,952	41%
	FOUR05	4-year college other than this one	30	6%	267	7%	3,129	10%	11,781	9%	240	19%	1,672	27%	13,857	29%	45,542	27%
	NONE05	None	503	86%	2,843	79%	28,458	77%	113,813	78%	401	31%	1,403	24%	17,558	34%	76,967	41%
	OCOL1_05	Other	14	3%	101	3%	1,179	4%	4,677	4%	45	3%	265	4%	2,073	5%	7,243	4%
	Total		595	100%	3,594	100%	35,870	100%	141,655	100%	1,287	100%	6,215	100%	48,068	100%	174,331	100%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	591	99%	3,540	98%	35,141	97%	138,983	98%	1,257	97%	5,902	94%	45,199	93%	166,202	95%
		Yes	4	1%	54	2%	729	3%	2,672	2%	30	3%	313	6%	2,869	7%	8,129	5%
	Total	595	100%	3,594	100%	35,870	100%	141,655	100%	1,287	100%	6,215	100%	48,068	100%	174,331	100%	
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	1	17%	39	71%	423	53%	1,637	56%	17	55%	190	61%	1,411	47%	4,424	54%
		Yes	3	83%	15	29%	298	47%	1,011	44%	12	45%	123	39%	1,433	53%	3,649	46%
	Total	4	100%	54	100%	721	100%	2,648	100%	29	100%	313	100%	2,844	100%	8,073	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	20	4%	80	2%	1,744	6%	5,948	6%	127	11%	1,018	17%	8,257	19%	26,308	17%
		Full-time	577	96%	3,560	98%	34,477	94%	137,243	94%	1,152	89%	5,281	83%	40,381	81%	150,653	83%
	Total	597	100%	3,640	100%	36,221	100%	143,191	100%	1,279	100%	6,299	100%	48,638	100%	176,961	100%	
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	592	100%	3,577	99%	35,135	97%	138,513	97%	1,230	96%	5,891	94%	44,779	93%	162,202	93%
		Yes	3	0%	29	1%	751	3%	3,201	3%	48	4%	317	6%	3,288	7%	12,128	7%
	Total	595	100%	3,606	100%	35,886	100%	141,714	100%	1,278	100%	6,208	100%	48,067	100%	174,330	100%	

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NSSE 2010 Background Item Frequency Distributions ^a
California State University-Chico

First-Year Students

Seniors

	Variable	Response Options	CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		CSU, Chico		Far West Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	503	84%	3,071	86%	30,296	85%	119,207	85%	1,074	85%	5,119	83%	40,578	85%	147,733	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	9	1%	84	2%	978	3%	4,124	3%	33	3%	165	3%	1,061	2%	3,900	2%
	DISMOBIL	Yes, I have a mobility impairment	3	0%	13	0%	187	1%	658	1%	13	1%	86	1%	482	1%	1,453	1%
	DISLEARN	Yes, I have a learning disability	17	3%	80	2%	803	2%	3,232	2%	43	3%	179	3%	1,124	2%	3,891	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	21	4%	73	2%	887	3%	3,785	3%	28	2%	141	2%	1,121	2%	4,374	3%
	DISMENT	Yes, I have a mental health disorder	6	1%	61	2%	578	2%	2,585	2%	23	2%	179	3%	1,039	2%	3,981	2%
	DISMED	Yes, I have a medical disability not listed above	6	1%	25	1%	487	1%	1,844	1%	20	2%	117	2%	827	2%	2,649	2%
	DISOTHER	Yes, I have another disability	3	1%	21	1%	237	1%	844	1%	3	0%	57	1%	371	1%	1,148	1%
	DISREFUS	I choose not to answer	36	7%	209	6%	1,788	5%	6,936	5%	60	5%	332	6%	2,441	5%	8,233	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	548	93%	3,406	93%	33,541	93%	129,139	91%	1,178	92%	5,935	94%	44,092	91%	156,045	89%
		Yes	45	7%	223	7%	2,574	7%	13,729	9%	99	8%	359	6%	4,476	9%	20,726	11%
	Total	593	100%	3,629	100%	36,115	100%	142,868	100%	1,277	100%	6,294	100%	48,568	100%	176,771	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	569	96%	3,451	95%	32,718	91%	127,237	91%	1,234	97%	6,157	98%	46,340	96%	166,224	95%
		Yes	22	4%	170	5%	3,339	9%	15,408	9%	41	3%	131	2%	2,171	4%	10,331	5%
	Total	591	100%	3,621	100%	36,057	100%	142,645	100%	1,275	100%	6,288	100%	48,511	100%	176,555	100%	

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			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		CSU, Chico		Far West Public		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	20	5%	63	2%	797	3%	2,933	2%	4	0%	21	0%	138	0%	485	0%
		C	56	10%	143	4%	1,343	4%	5,116	4%	44	4%	147	2%	820	2%	3,019	2%
		C+	74	13%	227	7%	2,216	6%	8,085	6%	94	8%	255	4%	1,996	4%	6,784	4%
		B-	65	10%	292	8%	2,806	8%	10,780	8%	133	11%	415	7%	3,282	7%	11,455	7%
		B	166	27%	854	24%	7,501	21%	28,315	20%	327	26%	1,246	20%	9,312	19%	32,850	19%
		B+	104	17%	678	19%	7,281	20%	27,849	19%	241	19%	1,311	21%	10,187	21%	36,373	20%
		A-	62	11%	619	17%	6,512	17%	27,274	18%	220	17%	1,298	21%	9,652	19%	36,839	20%
		A	47	8%	727	20%	7,628	21%	32,316	23%	211	16%	1,561	25%	13,150	27%	48,753	27%
	Total		594	100%	3,603	100%	36,084	100%	142,668	100%	1,274	100%	6,254	100%	48,537	100%	176,558	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	258	43%	1,733	49%	20,874	55%	94,367	60%	6	0%	275	5%	4,921	10%	26,048	12%
		Residence, walking distance	198	34%	304	9%	2,467	7%	9,381	7%	734	58%	1,246	22%	8,895	17%	43,491	24%
		Residence, driving distance	102	18%	1,371	36%	11,067	33%	32,388	28%	455	36%	4,301	65%	30,161	64%	90,166	55%
		Fraternity or sorority house	4	1%	50	2%	126	0%	1,052	1%	6	0%	30	1%	339	1%	2,663	1%
		None of the above	26	4%	145	4%	1,359	5%	4,831	4%	66	5%	412	7%	4,034	9%	13,618	8%
	Total		588	100%	3,603	100%	35,893	100%	142,019	100%	1,267	100%	6,264	100%	48,350	100%	175,986	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	104	17%	672	17%	3,598	11%	11,377	9%	125	10%	1,147	17%	6,184	14%	17,474	11%
		Graduated from HS	115	20%	782	22%	10,660	30%	35,090	25%	260	21%	1,349	21%	13,806	29%	42,954	25%
		Attended, no degree	90	16%	569	15%	5,415	15%	19,480	14%	229	18%	959	15%	7,195	15%	23,896	14%
		Completed Associate's	47	8%	283	8%	3,099	9%	11,462	8%	102	8%	533	9%	4,312	9%	14,115	8%
		Completed Bachelor's	139	23%	787	23%	8,005	22%	35,890	25%	351	28%	1,342	23%	10,221	21%	42,756	24%
		Completed Master's	69	12%	338	10%	3,572	10%	18,973	13%	130	10%	595	10%	4,508	9%	22,023	12%
		Completed Doctorate	21	4%	132	4%	1,261	3%	8,669	6%	64	5%	278	5%	1,866	4%	11,834	7%
	Total		585	100%	3,563	100%	35,610	100%	140,941	100%	1,261	100%	6,203	100%	48,092	100%	175,052	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	88	14%	626	16%	2,840	9%	8,679	7%	104	8%	1,036	15%	5,068	11%	13,796	9%
		Graduated from HS	103	17%	677	19%	9,080	26%	29,727	22%	236	19%	1,364	22%	13,562	28%	42,347	24%
		Attended, no degree	112	19%	628	18%	6,038	17%	22,233	16%	251	19%	1,069	17%	7,832	16%	27,101	15%
		Completed Associate's	73	12%	386	11%	4,676	13%	17,917	13%	183	14%	759	12%	6,114	12%	21,627	12%
		Completed Bachelor's	147	26%	848	24%	8,836	24%	40,732	27%	350	28%	1,326	23%	10,218	21%	44,810	25%
		Completed Master's	62	11%	354	10%	3,797	11%	18,779	13%	125	10%	594	10%	4,857	10%	22,104	12%
		Completed Doctorate	5	1%	58	2%	548	1%	3,621	2%	19	2%	99	2%	652	1%	3,975	2%
	Total		590	100%	3,577	100%	35,815	100%	141,688	100%	1,268	100%	6,247	100%	48,303	100%	175,760	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2010 Background Item Frequency Distributions ^a California State University-Chico

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2010		CSU, Chico		Far West Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	98	17%	395	10%	4,023	11%	17,693	12%	240	18%	942	14%	5,815	12%	23,545	13%
		Biological Science	28	5%	362	11%	2,793	8%	13,390	9%	57	5%	462	8%	2,845	6%	13,021	7%
		Business	75	14%	388	11%	5,240	16%	19,062	15%	164	13%	1,033	17%	9,456	20%	32,483	19%
		Education	14	2%	150	4%	4,471	12%	12,923	9%	49	4%	363	5%	6,549	13%	17,141	9%
		Engineering	34	8%	319	10%	1,050	4%	8,772	7%	84	8%	385	7%	1,065	3%	9,281	6%
		Physical Science	8	1%	98	3%	1,102	3%	5,088	4%	28	2%	183	3%	1,330	3%	5,531	3%
		Professional	62	9%	449	12%	5,144	13%	16,812	12%	116	8%	566	9%	5,581	11%	17,919	10%
		Social Science	79	13%	466	13%	4,099	12%	17,753	12%	206	16%	1,080	17%	6,629	14%	24,920	14%
		Other	129	23%	669	20%	5,639	17%	21,688	17%	325	27%	1,140	19%	8,613	19%	30,312	19%
		Undecided	46	8%	172	5%	1,503	4%	5,436	4%	0	0%	1	0%	22	0%	75	0%
	Total		573	100%	3,468	100%	35,064	100%	138,617	100%	1,269	100%	6,155	100%	47,905	100%	174,228	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	36	27%	233	24%	1,949	21%	9,297	23%	66	23%	262	18%	2,171	19%	9,726	22%
		Biological Science	2	1%	64	7%	389	4%	1,689	4%	3	1%	86	6%	445	4%	1,668	4%
		Business	8	7%	101	11%	1,257	14%	5,192	15%	51	19%	279	20%	2,070	18%	7,954	19%
		Education	10	7%	71	7%	933	10%	2,950	7%	26	9%	113	7%	1,436	12%	3,849	8%
		Engineering	2	2%	28	4%	133	2%	910	3%	4	2%	29	2%	88	1%	672	2%
		Physical Science	3	3%	30	4%	513	7%	2,358	6%	13	5%	70	5%	571	5%	2,313	6%
		Professional	13	11%	76	7%	769	8%	2,900	8%	18	6%	75	5%	558	5%	2,230	5%
		Social Science	21	15%	172	18%	1,249	14%	6,174	16%	39	14%	299	20%	1,916	17%	7,676	18%
		Other	26	23%	118	14%	1,279	16%	4,996	14%	56	21%	223	15%	1,682	16%	6,013	15%
		Undecided	6	5%	37	4%	309	4%	1,028	3%	1	0%	22	1%	196	2%	570	2%
	Total		127	100%	930	100%	8,780	100%	37,494	100%	277	100%	1,458	100%	11,133	100%	42,671	100%
- Institution reported: Gender	GENDER	Male	273	47%	1,506	44%	13,879	43%	59,551	45%	605	49%	2,573	44%	17,573	40%	70,771	43%
		Female	492	53%	2,903	56%	28,174	57%	105,630	55%	875	51%	4,545	56%	35,892	60%	123,943	57%
		Total	765	100%	4,409	100%	42,053	100%	165,181	100%	1,480	100%	7,118	100%	53,465	100%	194,714	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	10	1%	136	3%	4,247	14%	15,440	13%	30	2%	268	3%	4,868	12%	15,809	10%
		Am. Ind./Alaska Native	6	1%	45	1%	281	1%	1,067	1%	17	1%	126	2%	449	1%	1,359	1%
		Asian/Pacific Islander	56	7%	596	14%	1,440	4%	7,708	5%	78	5%	1,288	19%	2,129	4%	8,849	6%
		Caucasian/White	410	53%	1,796	43%	23,635	58%	97,583	61%	982	66%	3,324	49%	31,749	62%	120,047	66%
		Hispanic	166	21%	1,052	22%	4,996	13%	13,048	10%	173	12%	1,033	13%	6,040	13%	14,147	9%
		Other	0	0%	22	0%	213	0%	1,146	1%	0	0%	80	1%	192	0%	1,091	1%
		Foreign	35	5%	97	2%	873	2%	4,294	3%	27	2%	144	2%	1,014	2%	4,074	2%
		Multi-racial	31	4%	154	3%	169	0%	831	1%	26	2%	190	3%	166	0%	679	0%
		Unknown	51	7%	493	12%	2,753	7%	8,817	6%	147	10%	609	8%	2,533	5%	7,917	4%
	Total		765	100%	4,391	100%	38,607	100%	149,934	100%	1,480	100%	7,062	100%	49,140	100%	173,972	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	18	4%	285	7%	2,253	8%	8,426	8%	161	13%	1,366	21%	10,062	22%	32,341	20%
		Full-time	747	96%	4,124	93%	39,800	92%	156,755	92%	1,319	87%	5,752	79%	43,403	78%	162,373	80%
		Total	765	100%	4,409	100%	42,053	100%	165,181	100%	1,480	100%	7,118	100%	53,465	100%	194,714	100%

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