



California State University-Chico

Mean Comparisons

August 2012

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2012 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2012				
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																
1. Academic and Intellectual Experiences																
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.90	.04	2.85 **	.10	2.85 **	.10	2.85 **	.10	2.85 **	.10	2.85 **	.10
			SR	3.28	3.19 ***	.12	3.15 ***	.15	3.12 ***	.19	3.12 ***	.19	3.12 ***	.19	3.12 ***	.19
b. Made a class presentation	CLPRESEN	ACL	FY	2.28	2.43 ***	-.18	2.32	-.05	2.29	-.01	2.29	-.01	2.29	-.01	2.29	-.01
			SR	2.89	2.91	-.03	2.86	.03	2.79 ***	.11	2.79 ***	.11	2.79 ***	.11	2.79 ***	.11
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46	2.71 ***	-.26	2.77 ***	-.31	2.70 ***	-.24	2.70 ***	-.24	2.70 ***	-.24	2.70 ***	-.24
			SR	2.40	2.48 *	-.08	2.57 ***	-.17	2.51 ***	-.11	2.51 ***	-.11	2.51 ***	-.11	2.51 ***	-.11
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06	3.11	-.07	3.12 **	-.08	3.11 *	-.07	3.11 *	-.07	3.11 *	-.07	3.11 *	-.07
			SR	3.46	3.35 ***	.14	3.36 ***	.13	3.35 ***	.14	3.35 ***	.14	3.35 ***	.14	3.35 ***	.14
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67	2.82 ***	-.17	2.82 ***	-.17	2.80 ***	-.14	2.80 ***	-.14	2.80 ***	-.14	2.80 ***	-.14
			SR	2.89	2.88	.01	2.89	.00	2.85	.04	2.85	.04	2.85	.04	2.85	.04

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2012 Mean Comparisons California State University-Chico

CSU, Chico compared with:

	Variable	Bench- mark	Class	CSU, Chico			Far West Public			Carnegie Class		NSSE 2012				
				Mean ^a			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																
1. Academic and Intellectual Experiences																
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.56			2.71	**	-.17	2.91	***	-.41	2.88	***	-.36
				SR	3.04			3.09		-.05	3.23	***	-.23	3.18	***	-.16
b.	Made a class presentation	CLPRESEN	ACL	FY	2.51			2.20	***	.38	2.36	***	.19	2.32	***	.23
				SR	2.84			2.72	***	.13	2.88		-.05	2.81		.03
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.56			2.79	***	-.24	2.74	***	-.18	2.70	**	-.13
				SR	2.48			2.55	*	-.07	2.56	*	-.07	2.54		-.06
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.11			3.17		-.08	3.15		-.05	3.14		-.04
				SR	3.41			3.38		.05	3.39		.04	3.38		.05
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.76			2.87	*	-.12	2.80		-.04	2.80		-.05
				SR	2.84			2.90		-.06	2.91	*	-.08	2.88		-.04
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.07			2.04		.04	1.92	***	.19	1.96	**	.13
				SR	2.13			2.09		.05	2.00	***	.16	2.04	***	.11
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.52			2.38	**	.17	2.46		.08	2.46		.07
				SR	2.77			2.60	***	.19	2.63	***	.15	2.61	***	.17
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.70			2.42	***	.32	2.39	***	.33	2.47	***	.25
				SR	3.03			2.76	***	.29	2.76	***	.29	2.77	***	.27
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.71			2.67		.04	2.65		.07	2.67		.04
				SR	3.05			2.98	*	.08	2.98	*	.08	2.99	*	.07
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.69			1.65		.05	1.65		.05	1.71		-.02
				SR	1.92			1.84	*	.08	1.84	*	.08	1.86		.05
k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	ACL	FY	1.83			1.57	***	.31	1.60	***	.26	1.62	***	.24
				SR	1.97			1.72	***	.28	1.80	***	.17	1.74	***	.25

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
California State University-Chico**

CSU, Chico compared with:

	Variable	Bench- mark	Class	CSU, Chico			Far West Public			Carnegie Class			NSSE 2012		
				Mean ^a			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.73			2.63		.09	2.66	.06	2.71	.01	
				SR	3.03			2.91 **	.12	2.92 **	.10	2.93 **	.10		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.99			3.16 ***	-.21	3.26 ***	-.33	3.23 ***	-.30		
				SR	3.36			3.39	-.04	3.48 ***	-.17	3.43 *	-.08		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.55			2.59	-.05	2.70 ***	-.17	2.67 **	-.13		
				SR	2.84			2.78	.07	2.90 *	-.07	2.84	.00		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.11			2.16	-.06	2.24 **	-.15	2.23 **	-.13		
				SR	2.52			2.34 ***	.19	2.48	.03	2.44 *	.08		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.92			1.87	.05	1.89	.03	1.91	.02		
				SR	2.12			2.05 *	.07	2.14	-.02	2.09	.03		
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.64			2.69	-.05	2.76 **	-.14	2.74 *	-.12		
				SR	2.77			2.75	.02	2.89 ***	-.14	2.87 **	-.11		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.64			2.68	-.05	2.79 ***	-.18	2.77 **	-.15		
				SR	2.71			2.76	-.05	2.86 ***	-.17	2.84 ***	-.15		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.75			1.60 **	.17	1.68	.07	1.69	.07		
				SR	2.02			1.75 ***	.28	1.89 ***	.13	1.86 ***	.16		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.81			2.75	.06	2.74	.07	2.76	.05		
				SR	2.99			2.94	.05	2.91 **	.09	2.91 **	.09		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.56			2.65	-.09	2.58	-.02	2.64	-.07		
				SR	2.68			2.69	-.01	2.65	.03	2.69	-.02		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.63			2.70	-.07	2.63	.00	2.68	-.05		
				SR	2.72			2.70	.02	2.69	.03	2.71	.01		

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

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CSU, Chico compared with:

Variable	Bench- mark	Class	CSU, Chico			Far West Public			Carnegie Class		NSSE 2012		
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.01	2.97	.05		2.98	.03	2.96	.05		
			SR	2.88	2.80 *	.08		2.82	.06	2.80 *	.09		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.10	3.18	-.10		3.17	-.08	3.20 *	-.13		
			SR	3.28	3.33	-.06		3.31	-.03	3.33	-.06		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.93	2.97	-.05		2.96	-.03	2.99	-.07		
			SR	3.10	3.14	-.05		3.12	-.03	3.14	-.05		
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.94	2.97	-.04		2.97	-.03	2.97	-.04		
			SR	3.07	3.05	.03		3.09	-.02	3.09	-.02		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.96	3.01	-.06		3.07 **	-.14	3.11 ***	-.18		
			SR	3.24	3.22	.03		3.27	-.04	3.28	-.05		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.25	3.23	.01		3.17	.08	3.19	.06		
			SR	3.13	3.23 **	-.09		3.13	.00	3.16	-.02		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.97	2.02	-.06		2.06	-.09	2.05	-.08		
			SR	2.16	2.18	-.02		2.19	-.03	2.20	-.04		
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.34	1.29	.06		1.29	.06	1.29	.07		
			SR	1.54	1.64 ***	-.13		1.63 ***	-.12	1.65 ***	-.13		
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.11	2.30 ***	-.24		2.23 **	-.15	2.26 ***	-.19		
			SR	2.54	2.61 *	-.07		2.57	-.03	2.60	-.06		
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.96	3.04	-.07		2.99	-.03	2.99	-.03		
			SR	3.23	3.09 **	.12		3.00 ***	.20	3.00 ***	.19		

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons California State University-Chico

CSU, Chico compared with:

	Variable	Bench- mark	Class	CSU, Chico			Far West Public		Carnegie Class		NSSE 2012	
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>												
4. Problem Sets												
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.94	2.81 *	.12	2.74 ***	.18	2.79 **	.14		
			SR	2.82	2.77	.04	2.72 *	.09	2.74 *	.07		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.85	2.76	.07	2.81	.03	2.79	.04		
			SR	2.55	2.37 ***	.14	2.47	.06	2.43 **	.10		
5. Examinations												
<i>1=Very little to 7=Very much</i>												
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.41	5.42	-.01	5.49	-.07	5.51	-.09		
			SR	5.41	5.48	-.06	5.55 ***	-.11	5.55 **	-.11		
6. Additional Collegiate Experiences												
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	FY	2.11	2.07	.04	2.13	-.03	2.13	-.03		
			SR	1.98	1.92	.06	1.96	.01	1.97	.00		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.98	2.86 *	.12	2.79 ***	.18	2.83 **	.14		
			SR	2.89	2.69 ***	.19	2.66 ***	.22	2.72 ***	.16		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.82	1.78	.03	2.06 ***	-.22	2.06 ***	-.22		
			SR	1.79	1.92 ***	-.12	2.14 ***	-.31	2.14 ***	-.31		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.58	2.58	.00	2.61	-.04	2.64	-.06		
			SR	2.73	2.75	-.02	2.74	-.02	2.75	-.03		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.87	2.80	.08	2.82	.06	2.83	.05		
			SR	2.86	2.93 *	-.08	2.90	-.05	2.91	-.06		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.86	2.89	-.03	2.89	-.04	2.91	-.05		
			SR	2.95	2.96	-.01	2.94	.01	2.95	.00		
7. Enriching Educational Experiences												
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>												
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.08	.07	.04	.07	.05	.08	.04	
			SR	.53	.44 ***	.20	.49 **	.09	.49 *	.08		

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons California State University-Chico

CSU, Chico compared with:

	Variable	Bench- mark	Class	CSU, Chico			Far West Public			Carnegie Class			NSSE 2012		
				Mean ^a			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b. Community service or volunteer work	VOLNTR04	EEE	FY	.36		-.01	.38		-.04	.40		-.08			
			SR	.67		.23	.58 ***	.18	.59 ***	.16					
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.18		-.04	.17		.02	.18		.00			
			SR	.33		.16	.28 **	.12	.27 ***	.13					
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.07		.11	.05		.08	.06		.06			
			SR	.18		.01	.18		.01	.20		-.05			
e. Foreign language coursework	FORLNG04	EEE	FY	.24		.06	.18 **		.18	.21		.09			
			SR	.35		-.02	.35		-.01	.38		-.06			
f. Study abroad	STDABR04	EEE	FY	.05		.14	.04		.10	.03		.12			
			SR	.13		.06	.12		.02	.14		-.03			
g. Independent study or self-designed major	INDSTD04	EEE	FY	.03		.00	.04		-.04	.04		-.04			
			SR	.09		-.16	.16 ***	-.20	.17 ***	-.22					
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02		-.01	.02		-.03	.02		-.04			
			SR	.37		.21	.32 **	.10	.33 *	.09					

*Select the circle that best represents the quality of your relationships with people at your institution.
1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging*

8. Quality of Relationships												
	Variable	Bench- mark	Class	1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic			1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging			1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible		
				Mean ^a			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
a. Relationships with other students	ENVSTU	SCE	FY	5.49		.09	5.51		-.02	5.52		-.02
			SR	5.64		.09	5.69		-.04	5.68		-.03
b. Relationships with faculty members	ENVFAC	SCE	FY	5.33		.11	5.38		-.04	5.35		-.01
			SR	5.53		.10	5.59		-.05	5.53		-.01
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.90		.11	4.91		-.01	4.89		.01
			SR	4.70		.04	4.79		-.05	4.81		-.06

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons California State University-Chico

CSU, Chico compared with:

Variable	Bench- mark	Class	CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>											
9. Time Usage											
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.32	4.22	.06	4.13 *	.12	4.30	.01
				SR	4.67	4.51 *	.09	4.27 ***	.23	4.40 ***	.15
b.	Working for pay on campus	WORKON01		FY	1.46	1.43	.03	1.48	-.02	1.50	-.03
				SR	1.98	1.74 ***	.16	1.74 ***	.16	1.80 **	.11
c.	Working for pay off campus	WORKOF01		FY	1.67	1.99 ***	-.17	2.47 ***	-.34	2.22 ***	-.25
				SR	2.98	3.60 ***	-.22	3.97 ***	-.35	3.73 ***	-.26
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.07	2.16	-.06	2.21 *	-.09	2.30 **	-.15
				SR	2.27	1.89 ***	.27	2.05 ***	.14	2.11 **	.10
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.58	3.81 **	-.14	3.66	-.05	3.69	-.07
				SR	3.78	3.45 ***	.22	3.38 ***	.27	3.44 ***	.23
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.65	1.75	-.06	2.05 ***	-.20	1.88 **	-.13
				SR	2.10	2.70 ***	-.25	2.86 ***	-.29	2.69 ***	-.23
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.48	2.37	.09	2.21 ***	.23	2.24 ***	.21
				SR	2.25	2.39 ***	-.14	2.39 ***	-.12	2.32 *	-.06
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
10. Institutional Environment											
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.12	3.11	.01	3.18	-.08	3.20 *	-.11
				SR	3.11	3.11	.00	3.17 *	-.07	3.19 **	-.10
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.05	3.01	.05	3.12	-.09	3.14 *	-.11
				SR	2.97	2.89 *	.10	3.01	-.04	3.01	-.04
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.69	2.70	-.01	2.75	-.05	2.77	-.08
				SR	2.55	2.52	.03	2.60	-.06	2.61	-.07

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons California State University-Chico

CSU, Chico compared with:

	Variable	Bench- mark	Class	CSU, Chico			Far West Public			Carnegie Class			NSSE 2012		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.39	2.26 *	.13	2.32	.07	2.32	.07	2.32	.07		
				SR	2.10	1.95 ***	.16	2.08	.01	2.07	.03				
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.57	2.48	.10	2.54	.03	2.55	.02				
				SR	2.37	2.17 ***	.22	2.31	.07	2.30 *	.08				
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.73	2.78	-.06	2.83	-.11	2.88 **	-.16				
				SR	2.74	2.54 ***	.21	2.62 ***	.12	2.62 ***	.12				
g.	Using computers in academic work	ENVCOMPT		FY	3.33	3.22 *	.14	3.28	.06	3.31	.03				
				SR	3.54	3.42 ***	.16	3.42 ***	.16	3.45 ***	.13				

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.17	3.12	.06	3.18	-.02	3.19	-.02
				SR	3.21	3.17	.04	3.26	-.07	3.27 *	-.07
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.73	2.67	.07	2.85 *	-.12	2.86 *	-.13
				SR	3.21	2.98 ***	.24	3.13 *	.09	3.11 **	.10
c.	Writing clearly and effectively	GNWRITE		FY	2.87	3.01 **	-.16	3.08 ***	-.25	3.06 ***	-.22
				SR	3.11	3.09	.02	3.17 *	-.07	3.16	-.07
d.	Speaking clearly and effectively	GNSPEAK		FY	3.00	2.78 ***	.24	2.95	.06	2.90 *	.11
				SR	3.09	2.94 ***	.16	3.08	.01	3.04	.05
e.	Thinking critically and analytically	GNANALY		FY	3.18	3.18	.00	3.24	-.07	3.27 *	-.11
				SR	3.38	3.33	.05	3.38	.00	3.40	-.03
f.	Analyzing quantitative problems	GNQUANT		FY	2.98	2.89	.10	2.99	-.01	3.02	-.05
				SR	3.19	3.07 ***	.14	3.11 **	.09	3.14	.06
g.	Using computing and information technology	GNCMPTS		FY	2.98	2.89	.10	3.03	-.05	3.04	-.07
				SR	3.27	3.11 ***	.18	3.19 *	.09	3.21 *	.07
h.	Working effectively with others	GNOTHERS		FY	3.05	2.90 **	.17	3.03	.02	3.03	.02
				SR	3.29	3.09 ***	.22	3.21 *	.09	3.21 *	.09

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons California State University-Chico

CSU, Chico compared with:

	Variable	Bench- mark	Class	CSU, Chico		Far West Public		Carnegie Class		NSSE 2012				
				Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i. Voting in local, state, or national elections	GNCITIZN		FY	2.17		2.04 *		.14	1.92 ***		.25	1.91 ***		.26
			SR	2.03		1.97		.06	1.99		.04	1.97		.06
j. Learning effectively on your own	GNINQ		FY	2.93		2.90		.03	2.97		-.05	2.98		-.06
			SR	3.04		3.00		.04	3.07		-.03	3.11 *		-.07
k. Understanding yourself	GNSELF		FY	2.83		2.78		.05	2.86		-.03	2.86		-.03
			SR	2.84		2.80		.04	2.89		-.05	2.89		-.06
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.78		2.65 *		.14	2.70		.08	2.70		.07
			SR	2.67		2.65		.01	2.71		-.04	2.71		-.04
m. Solving complex real-world problems	GNPROBSV		FY	2.74		2.64 *		.12	2.71		.03	2.74		.00
			SR	2.88		2.79 **		.10	2.84		.04	2.87		.02
n. Developing a personal code of values and ethics	GNETHICS		FY	2.76		2.64 *		.12	2.75		.01	2.76		.00
			SR	2.69		2.64		.05	2.80 **		-.11	2.81 **		-.12
o. Contributing to the welfare of your community	GNCOMMUN		FY	2.51		2.37 *		.15	2.49		.01	2.51		.00
			SR	2.62		2.42 ***		.19	2.55		.06	2.54 *		.08
p. Developing a deepened sense of spirituality	GNSPIRIT		FY	2.17		1.89 ***		.27	2.19		-.02	2.16		.01
			SR	1.67		1.72		-.06	2.03 ***		-.33	1.99 ***		-.29
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.11		3.03		.11	3.10		.01	3.11		.00
			SR	2.99		2.87 ***		.13	2.99		.00	3.00		-.02
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.21		3.15		.09	3.23		-.03	3.25		-.05
			SR	3.25		3.13 ***		.16	3.23		.03	3.25		.00
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.20		3.17		.04	3.24		-.05	3.26		-.07
			SR	3.27		3.13 ***		.16	3.20 *		.08	3.23		.05

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Detailed Statistics ^a
California State University-Chico
First-Year Students

	N					Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU, Chico					CSU, Chico				Far West Public				Carnegie Class				NSSE 2012			CSU, Chico compared with:			CSU, Chico compared with:		
	CSU, Chico	CSU, Chico	Far West Public	Carnegie Class	NSSE 2012	CSU, Chico	Far West Public	Carnegie Class	NSSE 2012	CSU, Chico	Far West Public	Carnegie Class	NSSE 2012	Far West Public	Carnegie Class	NSSE 2012	Far West Public	Carnegie Class	NSSE 2012	Far West Public	Carnegie Class	NSSE 2012				
CLQUEST	434	2.56	2.71	2.91	2.88	.04	.02	.01	.00	.85	.85	.85	.86	3,230	24,060	75,648	.001	.000	.000	-.17	-.41	-.36				
CLPRESENT	432	2.51	2.20	2.36	2.32	.04	.02	.01	.00	.80	.83	.84	.84	3,227	24,026	75,576	.000	.000	.000	.38	.19	.23				
REWRPOP	433	2.56	2.79	2.74	2.70	.04	.02	.01	.00	.89	.96	.98	.99	3,226	452	438	.000	.000	.002	-.24	-.18	-.13				
INTEGRAT	434	3.11	3.17	3.15	3.14	.04	.01	.01	.00	.75	.77	.79	.79	587	451	439	.104	.316	.374	-.08	-.05	-.04				
DIVCLASS	427	2.76	2.87	2.80	2.80	.04	.02	.01	.00	.90	.87	.90	.90	554	24,002	75,485	.021	.382	.297	-.12	-.04	-.05				
CLUNPREP	430	2.07	2.04	1.92	1.96	.03	.01	.01	.00	.70	.79	.79	.80	608	449	436	.441	.000	.002	.04	.19	.13				
CLASSGRP	429	2.52	2.38	2.46	2.46	.04	.02	.01	.00	.82	.87	.88	.88	3,232	447	434	.001	.090	.104	.17	.08	.07				
OCCGRP	434	2.70	2.42	2.39	2.47	.04	.02	.01	.00	.85	.87	.92	.91	3,243	452	439	.000	.000	.000	.32	.33	.25				
INTIDEAS	392	2.71	2.67	2.65	2.67	.04	.02	.01	.00	.81	.83	.85	.85	3,037	406	71,146	.415	.170	.386	.04	.07	.04				
TUTOR	390	1.69	1.65	1.65	1.71	.04	.02	.01	.00	.87	.84	.85	.88	3,049	22,738	71,295	.379	.310	.651	.05	.05	-.02				
COMMPROJ	389	1.83	1.57	1.60	1.62	.05	.02	.01	.00	.92	.81	.86	.86	480	22,583	70,841	.000	.000	.000	.31	.26	.24				
ITACADEM	393	2.73	2.63	2.66	2.71	.05	.02	.01	.00	.99	1.04	1.04	1.03	3,050	22,742	71,318	.098	.231	.824	.09	.06	.01				
EMAIL	393	2.99	3.16	3.26	3.23	.04	.02	.01	.00	.84	.81	.79	.80	3,044	22,694	71,219	.000	.000	.000	-.21	-.33	-.30				
FACGRADE	390	2.55	2.59	2.70	2.67	.05	.02	.01	.00	.92	.90	.90	.90	3,045	22,688	71,171	.383	.001	.009	-.05	-.17	-.13				
FACPLANS	390	2.11	2.16	2.24	2.23	.05	.02	.01	.00	.94	.91	.93	.93	3,045	22,694	71,220	.308	.004	.008	-.06	-.15	-.13				
FACIDEAS	393	1.92	1.87	1.89	1.91	.05	.02	.01	.00	.97	.91	.93	.93	499	22,745	396	.338	.552	.726	.05	.03	.02				
FACFEED	382	2.64	2.69	2.76	2.74	.04	.02	.01	.00	.84	.85	.85	.85	2,985	22,348	70,063	.338	.005	.021	-.05	-.14	-.12				
WORKHARD	383	2.64	2.68	2.79	2.77	.04	.02	.01	.00	.81	.85	.85	.86	2,986	22,346	69,987	.353	.001	.003	-.05	-.18	-.15				
FACOTHER	381	1.75	1.60	1.68	1.69	.05	.02	.01	.00	.95	.84	.90	.90	470	391	383	.004	.175	.216	.17	.07	.07				
OOCIDEAS	380	2.81	2.75	2.74	2.76	.05	.02	.01	.00	.88	.88	.91	.90	2,978	22,339	69,915	.251	.177	.312	.06	.07	.05				
DIVRSTUD	381	2.56	2.65	2.58	2.64	.05	.02	.01	.00	1.04	1.03	1.04	1.04	2,988	22,372	70,103	.114	.751	.169	-.09	-.02	-.07				
DIFFSTU2	381	2.63	2.70	2.63	2.68	.05	.02	.01	.00	1.03	1.00	1.02	1.01	2,990	22,357	70,122	.220	.940	.334	-.07	.00	-.05				
MEMORIZE	375	3.01	2.97	2.98	2.96	.04	.02	.01	.00	.85	.86	.86	.86	2,950	22,140	69,368	.405	.598	.346	.05	.03	.05				
ANALYZE	371	3.10	3.18	3.17	3.20	.04	.01	.01	.00	.74	.76	.78	.77	490	385	375	.064	.088	.011	-.10	-.08	-.13				
SYNTHESZ	375	2.93	2.97	2.96	2.99	.04	.02	.01	.00	.82	.82	.85	.84	2,932	22,023	69,000	.382	.573	.189	-.05	-.03	-.07				
EVALUATE	376	2.94	2.97	2.97	2.97	.04	.02	.01	.00	.86	.83	.86	.85	2,944	22,061	69,099	.516	.515	.418	-.04	-.03	-.04				
APPLYING	373	2.96	3.01	3.07	3.11	.04	.02	.01	.00	.82	.85	.85	.85	2,942	386	376	.261	.007	.000	-.06	-.14	-.18				
READASGN	370	3.25	3.23	3.17	3.19	.05	.02	.01	.00	.98	.92	.96	.96	2,943	22,043	69,039	.804	.125	.252	.01	.08	.06				

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2012 Detailed Statistics ^a
California State University-Chico
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU, Chico	CSU, Chico	Far West Public	Carnegie Class	NSSE 2012	CSU, Chico	Far West Public	Carnegie Class	NSSE 2012	CSU, Chico	Far West Public	Carnegie Class	NSSE 2012	Far West Public	Carnegie Class	NSSE 2012	CSU, Chico compared with:			CSU, Chico compared with:		
																	Far West Public	Carnegie Class	NSSE 2012	Far West Public	Carnegie Class	NSSE 2012
READOWN	369	1.97	2.02	2.06	2.05	.05	.02	.01	.00	.95	.93	.96	.94	2,934	22,033	69,018	.315	.086	.110	-.06	-.09	-.08
WRITEMOR	366	1.34	1.29	1.29	1.29	.04	.01	.00	.00	.77	.72	.72	.71	460	376	369	.273	.267	.219	.06	.06	.07
WRITEMID	370	2.11	2.30	2.23	2.26	.04	.02	.01	.00	.74	.84	.83	.84	516	385	374	.000	.001	.000	-.24	-.15	-.19
WRITESML	369	2.96	3.04	2.99	2.99	.05	.02	.01	.00	1.00	1.01	1.03	1.03	2,944	22,098	69,237	.196	.634	.612	-.07	-.03	-.03
PROBSETA	365	2.94	2.81	2.74	2.79	.06	.02	.01	.00	1.13	1.14	1.13	1.14	2,932	22,024	69,011	.036	.001	.010	.12	.18	.14
PROBSETB	367	2.85	2.76	2.81	2.79	.06	.02	.01	.00	1.20	1.23	1.22	1.23	2,936	22,011	68,976	.222	.559	.404	.07	.03	.04
EXAMS	370	5.41	5.42	5.49	5.51	.06	.02	.01	.00	1.15	1.17	1.19	1.19	2,943	22,093	69,176	.827	.199	.096	-.01	-.07	-.09
ATDART07	366	2.11	2.07	2.13	2.13	.05	.02	.01	.00	.89	.91	.94	.92	2,912	21,796	68,204	.455	.616	.610	.04	-.03	-.03
EXRCSE05	366	2.98	2.86	2.79	2.83	.05	.02	.01	.00	.97	1.03	1.06	1.04	493	380	370	.029	.000	.004	.12	.18	.14
WORSHPO5	365	1.82	1.78	2.06	2.06	.05	.02	.01	.00	1.03	1.04	1.11	1.12	2,907	378	368	.574	.000	.000	.03	-.22	-.22
OWNVIEW	362	2.58	2.58	2.61	2.64	.05	.02	.01	.00	.93	.91	.92	.91	2,902	21,694	67,926	.964	.488	.238	.00	-.04	-.06
OTHRVIEW	365	2.87	2.80	2.82	2.83	.05	.02	.01	.00	.88	.88	.88	.88	2,911	21,751	68,111	.155	.292	.363	.08	.06	.05
CHNGVIEW	366	2.86	2.89	2.89	2.91	.04	.02	.01	.00	.84	.85	.86	.85	2,912	21,772	68,255	.553	.489	.309	-.03	-.04	-.05
INTERN04	359	.08	.07	.07	.08	.01	.01	.00	.00	.28	.26	.26	.26	2,851	21,367	67,046	.438	.369	.493	.04	.05	.04
VOLNTR04	356	.36	.37	.38	.40	.03	.01	.00	.00	.48	.48	.49	.49	2,846	21,294	359	.913	.459	.145	-.01	-.04	-.08
LRNCOM04	354	.18	.19	.17	.18	.02	.01	.00	.00	.38	.39	.37	.38	2,838	21,250	66,653	.479	.696	.926	-.04	.02	.00
RESRCH04	356	.07	.05	.05	.06	.01	.00	.00	.00	.26	.21	.22	.23	427	365	358	.092	.181	.308	.11	.08	.06
FORLNG04	356	.24	.22	.18	.21	.02	.01	.00	.00	.43	.41	.38	.41	2,851	365	359	.331	.004	.123	.06	.18	.09
STDABR04	357	.05	.03	.04	.03	.01	.00	.00	.00	.23	.17	.19	.18	414	364	358	.045	.115	.077	.14	.10	.12
INDSTD04	356	.03	.03	.04	.04	.01	.00	.00	.00	.18	.18	.20	.20	2,831	21,215	66,560	.978	.431	.407	.00	-.04	-.04
SNRX04	358	.02	.02	.02	.02	.01	.00	.00	.00	.13	.14	.14	.15	2,850	21,330	66,987	.849	.582	.423	-.01	-.03	-.04
ENVSTU	350	5.49	5.37	5.51	5.52	.07	.03	.01	.01	1.33	1.40	1.38	1.38	2,846	21,316	66,933	.122	.766	.667	.09	-.02	-.02
ENVFAC	350	5.33	5.20	5.38	5.35	.07	.03	.01	.01	1.30	1.27	1.32	1.31	2,841	21,306	66,894	.064	.501	.796	.11	-.04	-.01
ENVADM	351	4.90	4.73	4.91	4.89	.08	.03	.01	.01	1.53	1.50	1.55	1.54	2,843	21,315	66,923	.050	.894	.860	.11	-.01	.01
ACADPR01	349	4.32	4.22	4.13	4.30	.09	.03	.01	.01	1.66	1.63	1.63	1.67	2,823	21,152	66,401	.296	.027	.784	.06	.12	.01
WORKON01	345	1.46	1.43	1.48	1.50	.07	.02	.01	.00	1.27	1.13	1.17	1.19	2,821	21,165	66,402	.660	.773	.557	.03	-.02	-.03
WORKOF01	346	1.67	1.99	2.47	2.22	.08	.04	.02	.01	1.55	1.92	2.37	2.19	506	372	352	.001	.000	.000	-.17	-.34	-.25
COCURR01	349	2.07	2.16	2.21	2.30	.07	.03	.01	.01	1.36	1.57	1.58	1.59	488	364	353	.250	.049	.001	-.06	-.09	-.15

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2012 Detailed Statistics ^a
California State University-Chico
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU, Chico	CSU, Chico	Far West Public	Carnegie Class	NSSE 2012	CSU, Chico	Far West Public	Carnegie Class	NSSE 2012	CSU, Chico	Far West Public	Carnegie Class	NSSE 2012	Far West Public	Carnegie Class	NSSE 2012	CSU, Chico compared with:			CSU, Chico compared with:		
																	Far West Public	Carnegie Class	NSSE 2012	Far West Public	Carnegie Class	NSSE 2012
SOCIAL05	350	3.58	3.81	3.66	3.69	.08	.03	.01	.01	1.50	1.70	1.63	1.62	485	21,070	66,161	.008	.374	.209	-.14	-.05	-.07
CAREDE01	348	1.65	1.75	2.05	1.88	.07	.03	.01	.01	1.32	1.51	1.99	1.82	2,799	374	354	.260	.000	.001	-.06	-.20	-.13
COMMUTE	349	2.48	2.37	2.21	2.24	.07	.02	.01	.00	1.30	1.13	1.17	1.16	425	357	351	.137	.000	.001	.09	.23	.21
ENVSCHOL	341	3.12	3.11	3.18	3.20	.04	.02	.01	.00	.75	.76	.76	.75	2,781	20,879	65,623	.808	.153	.037	.01	-.08	-.11
ENVSUPRT	340	3.05	3.01	3.12	3.14	.04	.02	.01	.00	.76	.80	.81	.80	2,761	352	343	.364	.097	.035	.05	-.09	-.11
ENVDIVRS	337	2.69	2.70	2.75	2.77	.05	.02	.01	.00	.93	.95	.99	.98	2,767	20,776	65,282	.901	.328	.155	-.01	-.05	-.08
ENVNACAD	342	2.39	2.26	2.32	2.32	.05	.02	.01	.00	1.01	.96	1.00	.99	433	20,808	65,384	.027	.212	.224	.13	.07	.07
ENVSOCAL	340	2.57	2.48	2.54	2.55	.05	.02	.01	.00	.95	.93	.97	.96	2,764	20,720	65,100	.089	.553	.771	.10	.03	.02
ENVEVENT	337	2.73	2.78	2.83	2.88	.05	.02	.01	.00	.92	.93	.97	.96	2,762	20,756	65,292	.313	.053	.004	-.06	-.11	-.16
ENVCOMPT	341	3.33	3.22	3.28	3.31	.04	.02	.01	.00	.76	.84	.82	.81	2,774	20,805	65,419	.019	.260	.629	.14	.06	.03
NGNENLED	331	3.17	3.12	3.18	3.19	.04	.02	.01	.00	.74	.77	.79	.79	2,731	20,412	334	.338	.776	.633	.06	-.02	-.02
GNWORK	326	2.73	2.67	2.85	2.86	.05	.02	.01	.00	.89	.96	.94	.94	433	20,374	64,239	.243	.034	.016	.07	-.12	-.13
GNWRITE	331	2.87	3.01	3.08	3.06	.05	.02	.01	.00	.85	.85	.85	.86	2,737	20,435	64,325	.006	.000	.000	-.16	-.25	-.22
GNSPEAK	329	3.00	2.78	2.95	2.90	.04	.02	.01	.00	.80	.93	.91	.92	461	342	333	.000	.229	.023	.24	.06	.11
GNANALY	328	3.18	3.18	3.24	3.27	.04	.02	.01	.00	.80	.78	.78	.78	2,727	20,378	64,209	.959	.193	.041	.00	-.07	-.11
GNQUANT	330	2.98	2.89	2.99	3.02	.04	.02	.01	.00	.82	.86	.87	.87	437	20,338	64,063	.068	.862	.376	.10	-.01	-.05
GNCMPTS	333	2.98	2.89	3.03	3.04	.05	.02	.01	.00	.87	.93	.90	.90	442	20,429	64,331	.071	.333	.213	.10	-.05	-.07
GNOTHERS	330	3.05	2.90	3.03	3.03	.05	.02	.01	.00	.84	.90	.89	.88	441	20,404	64,314	.003	.678	.725	.17	.02	.02
GNCITIZN	325	2.17	2.04	1.92	1.91	.05	.02	.01	.00	.99	1.01	1.01	1.00	2,688	19,985	63,024	.022	.000	.000	.14	.25	.26
GNINQ	326	2.93	2.90	2.97	2.98	.04	.02	.01	.00	.81	.85	.86	.86	2,681	19,979	62,927	.581	.397	.256	.03	-.05	-.06
GNSELF	325	2.83	2.78	2.86	2.86	.05	.02	.01	.00	.90	.95	.96	.96	430	19,927	62,799	.375	.542	.565	.05	-.03	-.03
GNDIVERS	324	2.78	2.65	2.70	2.70	.05	.02	.01	.00	.88	.95	.98	.97	433	336	327	.015	.136	.149	.14	.08	.07
GNPROBSV	326	2.74	2.64	2.71	2.74	.05	.02	.01	.00	.85	.92	.94	.93	437	339	329	.037	.526	.978	.12	.03	.00
GNETHICS	324	2.76	2.64	2.75	2.76	.05	.02	.01	.00	.88	.98	.99	.99	442	337	327	.023	.818	.969	.12	.01	.00
GNCOMMUN	323	2.51	2.37	2.49	2.51	.05	.02	.01	.00	.91	.97	1.01	1.00	2,683	335	326	.013	.774	.933	.15	.01	.00
GNSPIRIT	325	2.17	1.89	2.19	2.16	.06	.02	.01	.00	1.05	1.02	1.11	1.11	2,686	336	327	.000	.655	.919	.27	-.02	.01
ADVISE	331	3.11	3.03	3.10	3.11	.04	.02	.01	.00	.76	.79	.83	.82	2,718	343	334	.062	.808	.930	.11	.01	.00
ENTIREXP	331	3.21	3.15	3.23	3.25	.04	.01	.01	.00	.69	.71	.72	.72	2,715	20,274	334	.139	.609	.300	.09	-.03	-.05
SAMECOLL	332	3.20	3.17	3.24	3.26	.05	.02	.01	.00	.82	.81	.82	.81	2,729	20,314	64,013	.527	.392	.217	.04	-.05	-.07

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU, Chico	CSU, Chico	Far West Public	Carnegie Class	NSSE 2012	CSU, Chico	Far West Public	Carnegie Class	NSSE 2012	CSU, Chico	Far West Public	Carnegie Class	NSSE 2012	Far West Public	Carnegie Class	NSSE 2012	CSU, Chico compared with:			CSU, Chico compared with:		
																	Far West Public	Carnegie Class	NSSE 2012	Far West Public	Carnegie Class	NSSE 2012
CLQUEST	944	3.04	3.09	3.23	3.18	.03	.01	.00	.00	.91	.87	.82	.85	1,273	986	115,944	.189	.000	.000	-.05	-.23	-.16
CLPRESEN	937	2.84	2.72	2.88	2.81	.03	.01	.00	.00	.87	.90	.89	.91	1,324	34,753	952	.000	.145	.324	.13	-.05	.03
REWROPAP	942	2.48	2.55	2.56	2.54	.03	.01	.01	.00	1.00	1.00	.99	.99	6,125	34,669	115,764	.040	.026	.059	-.07	-.07	-.06
INTEGRAT	940	3.41	3.38	3.39	3.38	.02	.01	.00	.00	.75	.75	.73	.74	6,136	34,785	116,033	.182	.273	.140	.05	.04	.05
DIVCLASS	943	2.84	2.90	2.91	2.88	.03	.01	.01	.00	.94	.93	.92	.94	6,121	993	115,803	.079	.024	.233	-.06	-.08	-.04
CLUNPREP	943	2.13	2.09	2.00	2.04	.03	.01	.00	.00	.78	.81	.80	.82	6,139	34,783	116,083	.202	.000	.001	.05	.16	.11
CLASSGRP	946	2.77	2.60	2.63	2.61	.03	.01	.00	.00	.90	.93	.91	.94	1,340	34,791	962	.000	.000	.000	.19	.15	.17
OCCGRP	949	3.03	2.76	2.76	2.77	.03	.01	.01	.00	.90	.93	.93	.95	1,341	1,005	965	.000	.000	.000	.29	.29	.27
INTIDEAS	893	3.05	2.98	2.98	2.99	.03	.01	.00	.00	.82	.83	.83	.83	5,920	33,636	111,820	.025	.020	.047	.08	.08	.07
TUTOR	895	1.92	1.84	1.84	1.86	.03	.01	.01	.00	.98	.96	.97	.98	5,926	33,713	112,045	.034	.020	.112	.08	.08	.05
COMMPROJ	890	1.97	1.72	1.80	1.74	.03	.01	.01	.00	1.00	.90	.95	.93	5,909	33,568	111,478	.000	.000	.000	.28	.17	.25
ITACADEM	895	3.03	2.91	2.92	2.93	.03	.01	.01	.00	.98	1.00	1.00	1.00	5,931	33,749	909	.001	.003	.003	.12	.10	.10
EMAIL	893	3.36	3.39	3.48	3.43	.03	.01	.00	.00	.75	.74	.70	.75	5,915	935	111,915	.319	.000	.014	-.04	-.17	-.08
FACGRADE	893	2.84	2.78	2.90	2.84	.03	.01	.00	.00	.89	.89	.88	.89	5,925	33,687	111,948	.072	.039	.948	.07	-.07	.00
FACPLANS	894	2.52	2.34	2.48	2.44	.03	.01	.01	.00	.98	.96	.99	.98	1,213	33,686	111,933	.000	.324	.017	.19	.03	.08
FACIDEAS	894	2.12	2.05	2.14	2.09	.03	.01	.01	.00	.96	.93	.97	.96	1,211	33,758	112,178	.049	.614	.380	.07	-.02	.03
FACFEED	872	2.77	2.75	2.89	2.87	.03	.01	.00	.00	.79	.83	.82	.83	1,232	33,422	111,044	.516	.000	.001	.02	-.14	-.11
WORKHARD	873	2.71	2.76	2.86	2.84	.03	.01	.00	.00	.88	.87	.85	.86	5,861	917	886	.151	.000	.000	-.05	-.17	-.15
FACOTHER	869	2.02	1.75	1.89	1.86	.03	.01	.01	.00	1.00	.94	1.00	.99	5,848	33,284	110,627	.000	.000	.000	.28	.13	.16
OOCIDEAS	875	2.99	2.94	2.91	2.91	.03	.01	.00	.00	.86	.87	.87	.87	5,870	923	889	.174	.007	.006	.05	.09	.09
DIVRSTUD	877	2.68	2.69	2.65	2.69	.03	.01	.01	.00	1.00	.99	1.01	1.01	5,879	33,457	111,058	.699	.452	.622	-.01	.03	-.02
DIFFSTU2	878	2.72	2.70	2.69	2.71	.03	.01	.01	.00	.97	.97	.99	.99	5,874	33,439	111,124	.574	.368	.797	.02	.03	.01
MEMORIZE	873	2.88	2.80	2.82	2.80	.03	.01	.01	.00	.93	.93	.92	.93	5,853	33,193	110,313	.028	.102	.011	.08	.06	.09
ANALYZE	868	3.28	3.33	3.31	3.33	.03	.01	.00	.00	.79	.74	.74	.73	5,825	909	879	.083	.343	.099	-.06	-.03	-.06
SYNTHESZ	868	3.10	3.14	3.12	3.14	.03	.01	.00	.00	.86	.83	.83	.83	5,815	33,051	109,783	.153	.367	.142	-.05	-.03	-.05
EVALUATE	870	3.07	3.05	3.09	3.09	.03	.01	.00	.00	.88	.87	.85	.86	5,831	33,094	109,957	.447	.491	.654	.03	-.02	-.02
APPLYING	869	3.24	3.22	3.27	3.28	.03	.01	.00	.00	.85	.83	.81	.81	5,844	910	880	.461	.333	.161	.03	-.04	-.05
READASGN	860	3.13	3.23	3.13	3.16	.03	.01	.01	.00	.97	1.01	1.03	1.04	1,203	911	874	.010	.981	.456	-.09	.00	-.02

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU, Chico					CSU, Chico				CSU, Chico				Far West Public			Carnegie Class			NSSE 2012		
	CSU, Chico	CSU, Chico	Far West Public	Carnegie Class	NSSE 2012	CSU, Chico	Far West Public	Carnegie Class	NSSE 2012	CSU, Chico	Far West Public	Carnegie Class	NSSE 2012	Far West Public	Carnegie Class	NSSE 2012	Far West Public	Carnegie Class	NSSE 2012	Far West Public	Carnegie Class	NSSE 2012
READOWN	864	2.16	2.18	2.19	2.20	.04	.01	.01	.00	1.04	.98	1.00	1.00	5,829	33,105	109,869	.657	.438	.299	-.02	-.03	-.04
WRITEMOR	862	1.54	1.64	1.63	1.65	.02	.01	.00	.00	.72	.83	.81	.83	1,292	921	879	.000	.000	.000	-.13	-.12	-.13
WRITEMID	865	2.54	2.61	2.57	2.60	.03	.01	.01	.00	.95	.98	.98	1.01	5,831	33,158	880	.047	.402	.052	-.07	-.03	-.06
WRITESML	861	3.23	3.09	3.00	3.00	.04	.02	.01	.00	1.15	1.17	1.16	1.17	5,832	33,182	110,241	.001	.000	.000	.12	.20	.19
PROBSETA	859	2.82	2.77	2.72	2.74	.04	.02	.01	.00	1.26	1.24	1.22	1.24	5,806	33,032	109,634	.227	.012	.040	.04	.09	.07
PROBSETB	860	2.55	2.37	2.47	2.43	.04	.02	.01	.00	1.24	1.25	1.24	1.25	5,801	33,002	109,523	.000	.063	.005	.14	.06	.10
EXAMS	863	5.41	5.48	5.55	5.55	.04	.02	.01	.00	1.29	1.31	1.28	1.28	5,826	33,128	109,986	.120	.001	.001	-.06	-.11	-.11
ATDART07	843	1.98	1.92	1.96	1.97	.03	.01	.01	.00	.88	.86	.92	.91	5,758	891	856	.082	.706	.967	.06	.01	.00
EXRCSE05	839	2.89	2.69	2.66	2.72	.04	.01	.01	.00	1.02	1.04	1.06	1.05	1,158	887	852	.000	.000	.000	.19	.22	.16
WORSHPO5	842	1.79	1.92	2.14	2.14	.04	.02	.01	.00	1.03	1.09	1.14	1.14	1,188	896	857	.001	.000	.000	-.12	-.31	-.31
OWNVIEW	840	2.73	2.75	2.74	2.75	.03	.01	.01	.00	.92	.90	.91	.90	5,738	32,701	108,515	.562	.649	.432	-.02	-.02	-.03
OTHRVIEW	839	2.86	2.93	2.90	2.91	.03	.01	.00	.00	.89	.85	.87	.86	1,115	32,746	851	.039	.184	.109	-.08	-.05	-.06
CHNGVIEW	845	2.95	2.96	2.94	2.95	.03	.01	.00	.00	.83	.82	.83	.83	5,772	32,812	108,897	.745	.789	.952	-.01	.01	.00
INTERN04	828	.53	.44	.49	.49	.02	.01	.00	.00	.50	.50	.50	.50	1,122	871	840	.000	.009	.021	.20	.09	.08
VOLNTR04	829	.67	.56	.58	.59	.02	.01	.00	.00	.47	.50	.49	.49	1,167	876	842	.000	.000	.000	.23	.18	.16
LRNCOM04	817	.33	.26	.28	.27	.02	.01	.00	.00	.47	.44	.45	.44	1,069	855	827	.000	.001	.000	.16	.12	.13
RESRCH04	826	.18	.18	.18	.20	.01	.01	.00	.00	.39	.38	.38	.40	5,685	32,340	839	.876	.807	.174	.01	.01	-.05
FORLNG04	827	.35	.36	.35	.38	.02	.01	.00	.00	.48	.48	.48	.48	5,688	32,379	839	.640	.881	.100	-.02	-.01	-.06
STDABR04	825	.13	.11	.12	.14	.01	.00	.00	.00	.33	.31	.33	.35	1,083	32,237	838	.139	.617	.303	.06	.02	-.03
INDSTD04	818	.09	.14	.16	.17	.01	.00	.00	.00	.28	.35	.37	.37	1,278	891	840	.000	.000	.000	-.16	-.20	-.22
SNRX04	826	.37	.28	.32	.33	.02	.01	.00	.00	.48	.45	.47	.47	1,079	866	837	.000	.006	.018	.21	.10	.09
ENVSTU	826	5.64	5.51	5.69	5.68	.05	.02	.01	.00	1.34	1.35	1.31	1.31	5,682	32,335	107,294	.012	.226	.330	.09	-.04	-.03
ENVFAC	824	5.53	5.39	5.59	5.53	.05	.02	.01	.00	1.32	1.35	1.34	1.34	5,681	32,367	107,350	.008	.183	.883	.10	-.05	-.01
ENVADM	826	4.70	4.63	4.79	4.81	.06	.02	.01	.01	1.67	1.68	1.69	1.68	5,681	32,378	107,427	.271	.125	.066	.04	-.05	-.06
ACADPR01	813	4.67	4.51	4.27	4.40	.06	.03	.01	.01	1.85	1.81	1.76	1.78	5,646	850	823	.023	.000	.000	.09	.23	.15
WORKON01	812	1.98	1.74	1.74	1.80	.06	.02	.01	.00	1.69	1.50	1.51	1.57	1,040	845	822	.000	.000	.003	.16	.16	.11
WORKOF01	808	2.98	3.60	3.97	3.73	.09	.04	.02	.01	2.44	2.83	2.87	2.88	1,201	866	825	.000	.000	.000	-.22	-.35	-.26
COCURR01	814	2.27	1.89	2.05	2.11	.06	.02	.01	.00	1.58	1.40	1.56	1.57	1,038	854	106,876	.000	.000	.004	.27	.14	.10

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CSU, Chico	CSU, Chico	Far West Public	Carnegie Class	NSSE 2012	CSU, Chico	Far West Public	Carnegie Class	NSSE 2012	CSU, Chico	Far West Public	Carnegie Class	NSSE 2012	Far West Public	Carnegie Class	NSSE 2012	CSU, Chico compared with:			CSU, Chico compared with:		
																	Far West Public	Carnegie Class	NSSE 2012	Far West Public	Carnegie Class	NSSE 2012
SOCIAL05	801	3.78	3.45	3.38	3.44	.06	.02	.01	.00	1.65	1.50	1.50	1.52	1,031	834	811	.000	.000	.000	.22	.27	.23
CAREDE01	802	2.10	2.70	2.86	2.69	.08	.04	.01	.01	2.15	2.46	2.59	2.50	1,181	862	818	.000	.000	.000	-.25	-.29	-.23
COMMUTE	806	2.25	2.39	2.39	2.32	.03	.02	.01	.00	.95	1.05	1.16	1.14	1,159	867	822	.000	.000	.038	-.14	-.12	-.06
ENVSCHOL	797	3.11	3.11	3.17	3.19	.03	.01	.00	.00	.78	.78	.77	.77	5,592	31,887	105,836	.929	.040	.003	.00	-.07	-.10
ENVSUPRT	788	2.97	2.89	3.01	3.01	.03	.01	.00	.00	.86	.85	.85	.85	5,561	31,756	105,415	.012	.237	.214	.10	-.04	-.04
ENVDIVRS	791	2.55	2.52	2.60	2.61	.04	.01	.01	.00	1.00	1.01	1.01	1.01	5,567	31,759	105,352	.476	.118	.063	.03	-.06	-.07
ENVNACAD	788	2.10	1.95	2.08	2.07	.03	.01	.01	.00	.95	.94	1.00	.99	5,577	31,817	105,575	.000	.693	.410	.16	.01	.03
ENVSOCAL	787	2.37	2.17	2.31	2.30	.03	.01	.01	.00	.95	.94	.98	.98	1,057	31,664	105,063	.000	.053	.028	.22	.07	.08
ENVEVENT	794	2.74	2.54	2.62	2.62	.03	.01	.01	.00	.94	.97	1.00	1.00	1,091	839	807	.000	.000	.000	.21	.12	.12
ENVCOMPT	795	3.54	3.42	3.42	3.45	.02	.01	.00	.00	.70	.79	.78	.77	1,156	845	809	.000	.000	.000	.16	.16	.13
NGNGENLED	781	3.21	3.17	3.26	3.27	.03	.01	.00	.00	.82	.84	.81	.82	5,493	31,423	104,303	.250	.061	.041	.04	-.07	-.07
GNWORK	784	3.21	2.98	3.13	3.11	.03	.01	.01	.00	.91	.95	.91	.92	5,497	31,444	104,338	.000	.017	.004	.24	.09	.10
GNWRITE	783	3.11	3.09	3.17	3.16	.03	.01	.00	.00	.85	.87	.84	.85	5,497	31,476	104,438	.559	.049	.057	.02	-.07	-.07
GNSPEAK	783	3.09	2.94	3.08	3.04	.03	.01	.01	.00	.89	.93	.89	.91	5,489	31,389	104,172	.000	.773	.135	.16	.01	.05
GNANALY	784	3.38	3.33	3.38	3.40	.03	.01	.00	.00	.77	.79	.76	.75	5,496	31,394	104,170	.181	.952	.382	.05	.00	-.03
GNQUANT	774	3.19	3.07	3.11	3.14	.03	.01	.01	.00	.86	.89	.88	.87	5,470	31,334	104,000	.000	.009	.101	.14	.09	.06
GNCMPTS	781	3.27	3.11	3.19	3.21	.03	.01	.00	.00	.85	.91	.87	.87	5,498	31,441	104,399	.000	.013	.042	.18	.09	.07
GNOTHERS	783	3.29	3.09	3.21	3.21	.03	.01	.00	.00	.82	.88	.85	.85	5,498	31,471	104,404	.000	.017	.013	.22	.09	.09
GNCITIZN	766	2.03	1.97	1.99	1.97	.04	.01	.01	.00	.97	1.02	1.04	1.03	1,060	809	778	.102	.226	.064	.06	.04	.06
GNINQ	766	3.04	3.00	3.07	3.11	.03	.01	.01	.00	.90	.89	.88	.88	5,398	30,998	102,761	.264	.399	.046	.04	-.03	-.07
GNSELF	767	2.84	2.80	2.89	2.89	.04	.01	.01	.00	1.01	1.00	.99	.99	5,401	804	778	.341	.175	.116	.04	-.05	-.06
GNDIVERS	764	2.67	2.65	2.71	2.71	.04	.01	.01	.00	.98	1.00	1.00	1.00	5,400	31,027	102,870	.717	.290	.233	.01	-.04	-.04
GNPROBSV	765	2.88	2.79	2.84	2.87	.04	.01	.01	.00	.97	.96	.96	.95	5,400	31,029	102,945	.009	.223	.669	.10	.04	.02
GNETHICS	768	2.69	2.64	2.80	2.81	.04	.02	.01	.00	1.03	1.04	1.03	1.03	5,418	31,070	102,950	.179	.002	.001	.05	-.11	-.12
GNCOMMUN	765	2.62	2.42	2.55	2.54	.04	.02	.01	.00	1.02	1.03	1.04	1.04	5,409	31,032	102,894	.000	.083	.030	.19	.06	.08
GNSPIRIT	769	1.67	1.72	2.03	1.99	.03	.01	.01	.00	.96	.99	1.11	1.11	5,419	820	784	.139	.000	.000	-.06	-.33	-.29
ADVISE	783	2.99	2.87	2.99	3.00	.03	.01	.01	.00	.91	.93	.94	.93	1,074	31,445	104,287	.001	.953	.576	.13	.00	-.02
ENTIREXP	782	3.25	3.13	3.23	3.25	.03	.01	.00	.00	.72	.77	.75	.75	5,482	31,417	794	.000	.410	.909	.16	.03	.00
SAMECOLL	783	3.27	3.13	3.20	3.23	.03	.01	.00	.00	.80	.88	.87	.87	5,489	31,470	795	.000	.023	.142	.16	.08	.05

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



California State University-Chico

Frequency Distributions

August 2012

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The count is the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, one cannot replicate column percentages from counts.* Additional details about weighting can be found on the NSSE Web site. nse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2012 Engagement Item Frequency Distributions *
NSSEville State University

Variable	Response Options	First-Year Students						Seniors										
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	2%	12,633	23%	46,587	25%
		Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	3%	17,608	33%	60,869	32%
		Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	4%	23,086	42%	81,914	41%
		Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
		Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWRPOPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
		Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
		Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
		Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

NSSE 2012 Engagement Item Frequency Distributions^a
California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		CSU, Chico		Far West Public		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never	30	7%	164	5%	999	3%	3,615	3%	35	4%	148	2%	680	1%	2,858	2%
		Sometimes	204	47%	1,485	41%	12,694	33%	41,099	34%	261	28%	1,568	26%	10,140	21%	35,850	23%
		Often	123	30%	1,200	33%	13,582	35%	41,550	34%	271	29%	1,932	31%	15,369	31%	49,047	30%
		Very often	77	17%	782	21%	11,371	30%	34,721	29%	377	40%	2,508	40%	23,342	47%	73,483	45%
		Total		434	100%	3,631	100%	38,646	100%	120,985	100%	944	100%	6,156	100%	49,531	100%	161,238
1b.	Made a class presentation	CLPRESEN (ACL) Never	36	8%	649	19%	4,572	13%	15,796	14%	42	5%	486	8%	2,696	6%	9,854	7%
		Sometimes	184	43%	1,815	50%	19,249	49%	61,312	50%	304	33%	2,160	35%	14,052	29%	49,713	31%
		Often	163	37%	866	23%	10,852	27%	32,124	26%	342	36%	2,131	35%	18,460	37%	58,342	35%
		Very often	49	11%	300	8%	3,899	11%	11,582	10%	250	26%	1,381	23%	14,341	29%	43,291	27%
		Total		432	100%	3,630	100%	38,572	100%	120,814	100%	938	100%	6,158	100%	49,549	100%	161,200
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never	48	12%	364	10%	4,616	12%	15,623	13%	159	18%	958	16%	7,654	15%	25,097	16%
		Sometimes	160	37%	995	28%	11,284	29%	36,416	30%	346	36%	2,174	35%	17,796	35%	58,641	36%
		Often	157	36%	1,259	35%	12,527	33%	38,801	32%	254	27%	1,709	28%	13,461	28%	43,730	27%
		Very often	69	16%	1,006	27%	10,072	27%	29,624	25%	184	20%	1,314	22%	10,532	22%	33,447	21%
		Total		434	100%	3,624	100%	38,499	100%	120,464	100%	943	100%	6,155	100%	49,443	100%	160,915
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT Never	7	2%	65	2%	708	2%	2,412	2%	17	2%	94	2%	548	1%	1,944	1%
		Sometimes	74	17%	638	17%	6,786	18%	21,745	18%	86	9%	681	11%	5,147	11%	17,485	11%
		Often	215	49%	1,545	43%	16,555	42%	51,582	42%	313	34%	2,139	35%	17,760	36%	56,966	35%
		Very often	139	32%	1,389	38%	14,567	37%	45,155	37%	524	55%	3,254	52%	26,128	52%	84,887	52%
		Total		435	100%	3,637	100%	38,616	100%	120,894	100%	940	100%	6,168	100%	49,583	100%	161,282
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS Never	30	8%	199	6%	2,542	7%	8,154	7%	64	8%	438	7%	3,017	7%	11,491	8%
		Sometimes	140	32%	1,049	29%	12,023	31%	37,115	31%	282	30%	1,716	28%	13,453	28%	44,763	28%
		Often	157	36%	1,393	39%	14,326	36%	45,082	37%	309	32%	2,039	33%	16,979	34%	54,028	33%
		Very often	102	24%	984	26%	9,663	25%	30,357	25%	288	30%	1,956	32%	16,044	32%	50,732	31%
		Total		429	100%	3,625	100%	38,554	100%	120,708	100%	943	100%	6,149	100%	49,493	100%	161,014
1f.	Come to class without completing readings or assignments	CLUNPREP Never	79	17%	823	23%	11,567	30%	33,592	28%	169	18%	1,311	21%	12,443	25%	38,430	24%
		Sometimes	271	63%	2,100	57%	20,807	53%	66,461	54%	568	59%	3,471	56%	27,677	55%	89,652	55%
		Often	64	15%	488	14%	4,144	11%	14,047	12%	144	16%	949	16%	6,212	13%	21,976	14%
		Very often	18	4%	218	6%	2,133	6%	6,819	6%	62	7%	435	7%	3,251	7%	11,293	7%
		Total		432	100%	3,629	100%	38,651	100%	120,919	100%	943	100%	6,166	100%	49,583	100%	161,351
1g.	Worked with other students on projects during class	CLASSGRP (ACL) Never	38	9%	541	15%	5,058	13%	15,782	13%	59	7%	676	11%	4,774	10%	17,936	11%
		Sometimes	178	42%	1,554	43%	16,236	41%	51,190	41%	327	34%	2,383	38%	18,716	37%	62,204	37%
		Often	165	37%	1,124	31%	12,398	32%	38,647	32%	325	34%	1,900	31%	16,165	32%	49,323	30%
		Very often	50	12%	420	11%	4,923	13%	15,277	14%	235	25%	1,206	20%	9,953	20%	31,851	21%
		Total		431	100%	3,639	100%	38,615	100%	120,896	100%	946	100%	6,165	100%	49,608	100%	161,314

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.



NSSE 2012 Engagement Item Frequency Distributions ^a California State University-Chico

			First-Year Students								Seniors								
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	32	7%	487	13%	5,879	17%	15,392	14%	42	5%	508	8%	4,010	9%	13,530	9%
		(ACL)	Sometimes	152	35%	1,598	44%	15,829	40%	48,714	40%	242	25%	2,063	33%	16,021	32%	50,506	31%
			Often	171	39%	1,108	30%	11,701	29%	38,774	31%	313	33%	2,031	33%	16,936	34%	54,464	33%
			Very often	80	19%	456	12%	5,342	14%	18,455	15%	352	37%	1,580	25%	12,800	25%	43,409	27%
			Total	435	100%	3,649	100%	38,751	100%	121,335	100%	949	100%	6,182	100%	49,767	100%	161,909	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	22	5%	214	6%	2,500	7%	7,238	7%	31	4%	184	3%	1,508	3%	4,718	3%
			Sometimes	136	35%	1,300	38%	13,638	37%	42,334	37%	183	21%	1,498	26%	11,827	25%	38,040	25%
			Often	170	42%	1,308	39%	14,148	38%	44,480	38%	391	43%	2,478	41%	20,282	42%	65,333	41%
			Very often	68	17%	618	17%	6,385	17%	20,448	18%	294	33%	1,825	30%	14,479	30%	47,898	31%
			Total	396	100%	3,440	100%	36,671	100%	114,500	100%	899	100%	5,985	100%	48,096	100%	155,989	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	212	52%	1,892	54%	20,253	55%	58,710	51%	387	42%	2,745	46%	22,430	47%	69,104	45%
		(ACL)	Sometimes	119	31%	1,063	31%	11,026	30%	36,912	32%	315	35%	1,944	32%	15,503	32%	51,555	33%
			Often	44	11%	347	10%	3,702	10%	12,920	11%	102	12%	770	13%	5,588	12%	19,323	12%
			Very often	20	5%	152	4%	1,762	5%	6,164	6%	96	11%	528	9%	4,686	10%	16,282	10%
			Total	395	100%	3,454	100%	36,743	100%	114,706	100%	900	100%	5,987	100%	48,207	100%	156,264	100%
1k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	Never	181	46%	2,098	60%	21,253	60%	65,511	59%	348	40%	3,074	53%	22,624	49%	76,920	52%
		(ACL)	Sometimes	131	34%	896	27%	9,598	25%	30,416	26%	303	34%	1,814	30%	14,924	30%	47,440	29%
			Often	52	13%	313	10%	3,855	10%	12,358	10%	134	14%	670	11%	6,347	13%	19,040	12%
			Very often	28	7%	126	4%	1,794	5%	5,727	5%	110	12%	416	6%	4,073	8%	12,083	7%
			Total	392	100%	3,433	100%	36,500	100%	114,012	100%	895	100%	5,974	100%	47,968	100%	155,483	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	42	11%	562	16%	5,503	16%	16,345	14%	73	8%	599	10%	4,469	10%	14,901	10%
		(EEE)	Sometimes	131	33%	1,042	30%	10,896	29%	33,525	29%	200	23%	1,501	25%	12,263	25%	40,420	26%
			Often	114	28%	974	28%	10,541	28%	32,770	28%	247	28%	1,747	29%	13,574	28%	43,199	27%
			Very often	110	28%	877	26%	9,794	27%	32,078	29%	381	41%	2,151	36%	17,938	37%	57,856	37%
			Total	397	100%	3,455	100%	36,734	100%	114,718	100%	901	100%	5,998	100%	48,244	100%	156,376	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	5	1%	54	2%	327	1%	1,200	2%	7	1%	26	0%	192	0%	1,170	1%
			Sometimes	116	32%	707	21%	5,888	18%	19,043	19%	120	14%	785	14%	4,647	11%	17,080	13%
			Often	135	33%	1,239	37%	12,776	35%	39,728	35%	285	32%	1,880	32%	13,397	29%	43,585	28%
			Very often	140	34%	1,448	40%	17,690	46%	54,628	45%	487	52%	3,290	54%	29,911	60%	94,268	58%
			Total	396	100%	3,448	100%	36,681	100%	114,599	100%	899	100%	5,981	100%	48,147	100%	156,103	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE	Never	36	10%	327	10%	2,535	7%	8,252	8%	47	5%	325	6%	1,824	4%	6,675	5%
		(SFI)	Sometimes	178	46%	1,360	40%	13,917	38%	44,445	39%	293	33%	2,136	36%	15,490	33%	52,555	35%
			Often	101	24%	1,098	32%	11,969	32%	36,877	32%	305	35%	1,988	33%	15,982	33%	51,373	32%
			Very often	79	20%	665	19%	8,247	23%	24,953	22%	254	27%	1,545	25%	14,858	30%	45,525	28%
			Total	394	100%	3,450	100%	36,668	100%	114,527	100%	899	100%	5,994	100%	48,154	100%	156,128	100%

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NSSE 2012 Engagement Item Frequency Distributions^a California State University-Chico

			First-Year Students								Seniors								
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	117	30%	876	25%	7,866	22%	24,511	22%	129	15%	1,141	20%	7,477	16%	24,819	18%
Sometimes			154	39%	1,460	43%	16,096	43%	50,725	44%	351	39%	2,447	41%	18,334	38%	60,355	39%	
Often			83	22%	765	22%	8,320	23%	25,766	22%	229	25%	1,481	24%	12,627	26%	40,396	25%	
Very often			39	9%	349	10%	4,403	12%	13,585	12%	190	21%	916	15%	9,727	20%	30,548	18%	
Total		393	100%	3,450	100%	36,685	100%	114,587	100%	899	100%	5,985	100%	48,165	100%	156,118	100%		
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	175	43%	1,460	42%	15,261	41%	45,746	40%	265	29%	1,849	31%	13,657	29%	45,100	31%
Sometimes			117	30%	1,253	37%	13,364	36%	43,188	37%	366	41%	2,505	42%	19,983	41%	64,997	41%	
Often			74	19%	501	14%	5,400	15%	17,205	15%	164	18%	1,064	17%	8,849	18%	28,422	18%	
Very often			31	8%	243	7%	2,734	8%	8,655	8%	105	12%	573	10%	5,773	12%	17,950	11%	
Total		397	100%	3,457	100%	36,759	100%	114,794	100%	900	100%	5,991	100%	48,262	100%	156,469	100%		
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	25	7%	243	7%	2,020	6%	6,659	7%	37	5%	332	6%	1,790	4%	6,237	5%
Sometimes			152	39%	1,167	35%	11,439	32%	36,203	33%	272	32%	1,881	32%	12,682	27%	42,132	28%	
Often			145	38%	1,344	40%	15,066	41%	46,797	40%	404	46%	2,548	42%	21,281	44%	68,334	43%	
Very often			65	17%	635	18%	7,642	21%	23,252	20%	165	18%	1,188	19%	12,090	25%	38,306	24%	
Total		387	100%	3,389	100%	36,167	100%	112,911	100%	878	100%	5,949	100%	47,843	100%	155,009	100%		
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	23	6%	217	7%	1,880	6%	6,361	6%	58	7%	386	7%	2,182	5%	7,754	5%
Sometimes			150	40%	1,209	36%	11,396	32%	36,456	32%	316	36%	1,908	32%	14,056	30%	46,849	31%	
Often			151	38%	1,329	39%	14,833	41%	45,261	40%	313	35%	2,348	40%	19,133	40%	60,955	39%	
Very often			63	16%	635	18%	8,023	22%	24,671	22%	193	22%	1,294	22%	12,376	25%	39,237	25%	
Total		387	100%	3,390	100%	36,132	100%	112,749	100%	880	100%	5,936	100%	47,747	100%	154,795	100%		
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	210	54%	2,003	58%	19,514	55%	59,680	55%	329	38%	3,033	52%	21,115	46%	68,162	47%
Sometimes			89	24%	885	27%	10,153	27%	32,593	28%	288	33%	1,718	28%	14,259	29%	46,854	29%	
Often			57	15%	337	10%	4,305	12%	13,589	12%	161	18%	737	13%	7,266	15%	23,491	14%	
Very often			29	7%	148	4%	2,066	6%	6,534	6%	98	11%	440	7%	5,012	10%	15,928	10%	
Total		385	100%	3,373	100%	36,038	100%	112,396	100%	876	100%	5,928	100%	47,652	100%	154,435	100%		
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	20	5%	190	6%	2,478	7%	7,115	7%	36	4%	216	4%	1,936	4%	6,222	4%
Sometimes			133	35%	1,194	36%	12,502	35%	38,222	34%	214	25%	1,675	29%	14,207	30%	45,438	30%	
Often			130	34%	1,179	35%	12,445	34%	39,688	35%	345	39%	2,172	37%	17,476	37%	56,858	36%	
Very often			101	26%	820	23%	8,693	24%	27,615	24%	288	32%	1,879	31%	14,136	29%	46,256	29%	
Total		384	100%	3,383	100%	36,118	100%	112,640	100%	883	100%	5,942	100%	47,755	100%	154,774	100%		
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	65	17%	518	15%	6,055	17%	17,484	16%	112	13%	737	12%	6,535	14%	20,141	13%
Sometimes			133	33%	1,056	31%	11,617	32%	35,338	31%	285	32%	1,978	33%	15,932	33%	50,470	32%	
Often			94	26%	939	28%	9,514	26%	30,265	27%	255	29%	1,699	29%	13,056	27%	42,604	28%	
Very often			93	24%	878	26%	9,012	25%	29,874	26%	232	26%	1,537	26%	12,365	26%	41,833	27%	
Total		385	100%	3,391	100%	36,198	100%	112,961	100%	884	100%	5,951	100%	47,888	100%	155,048	100%		

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NSSE 2012 Engagement Item Frequency Distributions^a
California State University-Chico

			First-Year Students								Seniors								
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	59	15%	429	12%	5,181	15%	14,426	14%	91	11%	642	11%	5,577	12%	17,451	12%
			Sometimes	125	32%	1,099	32%	11,700	32%	35,857	32%	295	33%	1,993	33%	15,941	33%	51,274	32%
			Often	101	26%	957	29%	10,017	27%	31,863	28%	261	30%	1,779	30%	13,948	29%	44,698	29%
			Very often	100	26%	910	27%	9,291	25%	30,851	27%	238	27%	1,532	26%	12,392	26%	41,681	27%
			Total	385	100%	3,395	100%	36,189	100%	112,997	100%	885	100%	5,946	100%	47,858	100%	155,104	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	19	5%	175	5%	1,649	5%	5,610	5%	68	8%	543	9%	3,943	8%	13,773	9%
			Some	77	21%	777	23%	8,180	23%	26,758	24%	218	26%	1,739	29%	13,418	28%	44,746	29%
			Quite a bit	162	43%	1,366	42%	14,557	41%	44,847	40%	325	36%	2,064	35%	17,369	37%	55,159	36%
			Very much	121	31%	1,036	30%	11,462	31%	34,704	31%	268	30%	1,582	27%	12,800	27%	40,413	26%
			Total	379	100%	3,354	100%	35,848	100%	111,919	100%	879	100%	5,928	100%	47,530	100%	154,091	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	8	2%	52	2%	718	2%	1,962	2%	20	3%	77	1%	607	1%	1,917	1%
			Some	64	17%	541	16%	5,845	17%	17,110	16%	114	13%	722	12%	5,697	12%	17,583	12%
			Quite a bit	185	50%	1,473	44%	15,148	43%	47,029	43%	329	37%	2,235	38%	18,883	40%	60,604	39%
			Very much	119	31%	1,282	38%	13,970	38%	45,322	40%	412	47%	2,865	48%	22,192	46%	73,431	47%
			Total	376	100%	3,348	100%	35,681	100%	111,423	100%	875	100%	5,899	100%	47,379	100%	153,535	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	16	4%	113	3%	1,448	4%	4,127	4%	30	4%	174	3%	1,396	3%	4,414	3%
			Some	90	24%	812	25%	8,663	25%	26,221	24%	179	20%	1,090	19%	8,750	19%	27,968	19%
			Quite a bit	172	45%	1,405	42%	14,746	41%	45,970	41%	332	38%	2,276	39%	18,821	40%	59,961	39%
			Very much	101	26%	997	29%	10,784	30%	34,988	31%	333	38%	2,352	39%	18,370	38%	60,998	39%
			Total	379	100%	3,327	100%	35,641	100%	111,306	100%	874	100%	5,892	100%	47,337	100%	153,341	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	18	5%	140	4%	1,558	5%	4,887	5%	41	5%	270	5%	1,767	4%	6,209	4%
			Some	93	25%	787	24%	8,506	24%	26,384	24%	179	21%	1,235	21%	9,258	20%	30,215	20%
			Quite a bit	158	41%	1,433	43%	14,761	41%	46,105	41%	327	37%	2,316	39%	18,388	39%	59,208	38%
			Very much	111	29%	982	29%	10,894	30%	34,110	30%	330	37%	2,082	35%	17,968	37%	57,927	37%
			Total	380	100%	3,342	100%	35,719	100%	111,486	100%	877	100%	5,903	100%	47,381	100%	153,559	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	17	4%	129	4%	1,273	4%	3,747	4%	28	4%	170	3%	1,120	3%	3,664	3%
			Some	80	22%	799	24%	7,283	21%	21,996	20%	139	16%	967	17%	6,713	15%	21,789	15%
			Quite a bit	172	46%	1,309	40%	13,895	39%	42,397	38%	280	32%	2,058	35%	16,623	35%	52,855	34%
			Very much	108	27%	1,110	33%	13,321	36%	43,592	38%	428	48%	2,723	45%	22,998	47%	75,594	48%
			Total	377	100%	3,347	100%	35,772	100%	111,732	100%	875	100%	5,918	100%	47,454	100%	153,902	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	3	1%	16	0%	293	1%	872	1%	12	2%	74	1%	686	2%	2,214	2%
			1-4	76	23%	694	21%	7,882	25%	23,845	24%	212	25%	1,418	24%	13,258	29%	42,276	29%
			5-10	157	41%	1,456	44%	14,903	42%	46,338	42%	372	43%	2,256	38%	17,714	37%	56,927	37%
			11-20	87	22%	803	24%	8,127	21%	26,439	22%	169	19%	1,321	22%	9,129	19%	29,886	19%
			More than 20	52	13%	380	11%	4,520	11%	13,946	11%	102	11%	844	14%	6,620	14%	22,230	14%
			Total	375	100%	3,349	100%	35,725	100%	111,440	100%	867	100%	5,913	100%	47,407	100%	153,533	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		CSU, Chico		Far West Public		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	116	32%	908	28%	9,803	28%	29,965	27%	208	24%	1,279	22%	10,519	22%	33,383	22%
		1-4	192	51%	1,760	53%	18,430	51%	58,463	52%	456	52%	3,119	53%	24,614	52%	80,029	52%
		5-10	38	10%	424	12%	4,688	13%	14,831	13%	100	11%	924	16%	7,493	16%	24,702	16%
		11-20	16	4%	127	4%	1,466	4%	4,300	4%	58	6%	302	5%	2,454	5%	8,081	5%
		More than 20	12	3%	121	4%	1,304	4%	3,823	4%	49	6%	284	5%	2,348	5%	7,378	5%
	Total		374	100%	3,340	100%	35,691	100%	111,382	100%	871	100%	5,908	100%	47,428	100%	153,573	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	293	79%	2,740	81%	29,404	81%	91,729	81%	483	56%	3,052	51%	24,185	51%	76,802	51%
		1-4	54	14%	416	14%	4,288	13%	13,629	13%	332	38%	2,288	39%	18,889	39%	62,182	39%
		5-10	12	4%	98	3%	1,097	4%	3,284	3%	34	4%	381	7%	2,852	6%	9,416	6%
		11-20	9	2%	43	1%	464	1%	1,418	1%	13	1%	97	2%	755	2%	2,625	2%
		More than 20	4	1%	45	1%	422	1%	1,190	1%	7	1%	96	2%	727	2%	2,573	2%
Total		372	100%	3,342	100%	35,675	100%	111,250	100%	869	100%	5,914	100%	47,408	100%	153,598	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	60	16%	451	13%	5,214	16%	15,397	15%	86	10%	533	9%	4,353	10%	14,302	10%
		1-4	238	63%	1,785	53%	18,965	53%	59,365	53%	387	44%	2,498	43%	20,717	44%	65,696	43%
		5-10	60	16%	862	26%	8,941	24%	28,419	25%	268	30%	1,879	32%	14,669	30%	47,518	30%
		11-20	14	4%	189	6%	2,128	5%	6,771	6%	101	12%	689	11%	5,344	11%	18,004	11%
		More than 20	3	1%	58	2%	505	1%	1,601	2%	30	3%	313	5%	2,418	5%	8,319	6%
Total		375	100%	3,345	100%	35,753	100%	111,553	100%	872	100%	5,912	100%	47,501	100%	153,839	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	4	1%	88	3%	1,014	4%	3,236	4%	25	3%	299	5%	2,595	6%	8,901	6%
		1-4	144	39%	1,030	31%	11,258	33%	35,086	33%	249	29%	1,880	32%	16,089	35%	50,946	34%
		5-10	126	32%	1,234	38%	12,265	34%	38,792	34%	239	28%	1,570	27%	12,997	27%	42,453	27%
		11-20	66	18%	634	18%	7,355	19%	22,584	19%	197	22%	1,156	19%	8,642	18%	28,187	18%
		More than 20	34	10%	366	11%	3,924	10%	12,076	10%	159	18%	1,012	16%	7,220	14%	23,567	15%
Total		374	100%	3,352	100%	35,816	100%	111,774	100%	869	100%	5,917	100%	47,543	100%	154,054	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	27	7%	364	11%	4,113	12%	12,263	11%	128	15%	989	16%	7,999	16%	26,381	16%
		1-2	118	32%	1,066	32%	12,276	35%	37,039	34%	260	30%	1,685	29%	14,630	31%	46,434	30%
		3-4	128	35%	1,148	35%	11,706	32%	36,870	33%	245	28%	1,763	30%	13,832	29%	44,687	29%
		5-6	47	13%	378	11%	3,782	10%	12,479	11%	107	12%	652	11%	4,959	10%	15,982	10%
		More than 6	50	14%	387	12%	3,821	11%	12,740	12%	125	15%	799	14%	5,911	13%	19,786	13%
Total		370	100%	3,343	100%	35,698	100%	111,391	100%	865	100%	5,888	100%	47,331	100%	153,270	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	35	10%	431	13%	4,169	12%	13,941	13%	182	21%	1,630	28%	11,199	24%	39,387	26%
		1-2	139	37%	1,234	37%	12,570	36%	39,671	36%	295	35%	2,053	35%	16,814	36%	54,228	36%
		3-4	99	27%	845	25%	9,557	26%	29,108	26%	207	23%	1,170	20%	10,170	21%	31,422	20%
		5-6	47	12%	343	10%	4,231	11%	12,809	11%	86	10%	410	7%	3,998	8%	12,177	8%
		More than 6	52	15%	491	14%	5,167	15%	15,804	15%	96	11%	610	10%	5,112	11%	15,907	11%
Total		372	100%	3,344	100%	35,694	100%	111,333	100%	866	100%	5,873	100%	47,293	100%	153,121	100%	

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NSSE 2012 Engagement Item Frequency Distributions^a
California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		CSU, Chico		Far West Public		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1 Very little	0	0%	18	1%	230	1%	656	1%	9	1%	90	2%	559	1%	1,869	1%
		2	4	1%	45	1%	352	1%	1,136	1%	19	2%	107	2%	711	2%	2,199	2%
		3	14	4%	111	3%	1,111	3%	3,348	3%	35	4%	219	4%	1,581	3%	5,208	4%
		4	52	15%	441	13%	4,081	12%	12,140	11%	96	11%	623	11%	4,832	10%	15,279	10%
		5	119	32%	1,065	32%	10,809	30%	33,091	30%	267	31%	1,556	26%	12,875	27%	41,690	27%
		6	115	29%	1,043	31%	11,665	31%	37,206	32%	246	28%	1,913	32%	14,688	30%	48,931	31%
		7 Very much	71	19%	625	19%	7,536	21%	24,065	22%	198	22%	1,399	23%	12,224	26%	38,580	26%
	Total		375	100%	3,348	100%	35,784	100%	111,642	100%	870	100%	5,907	100%	47,470	100%	153,756	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	93	26%	961	29%	8,878	27%	26,428	26%	260	31%	2,049	35%	16,038	35%	48,924	34%
		Sometimes	165	46%	1,493	45%	15,797	44%	50,160	45%	419	49%	2,640	45%	20,221	43%	67,119	44%
		Often	79	20%	554	17%	6,604	18%	21,234	18%	94	11%	759	13%	6,419	13%	22,154	14%
		Very often	34	9%	306	9%	4,084	11%	12,463	11%	79	9%	403	7%	4,368	9%	14,104	9%
	Total		371	100%	3,314	100%	35,363	100%	110,285	100%	852	100%	5,851	100%	47,046	100%	152,301	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	25	7%	383	11%	4,499	14%	12,281	12%	81	10%	799	14%	7,092	16%	19,921	14%
		Sometimes	99	27%	930	27%	9,446	27%	29,737	27%	245	29%	1,872	32%	14,917	32%	47,391	31%
		Often	105	28%	859	26%	8,964	25%	28,113	25%	206	25%	1,479	25%	10,875	23%	36,417	24%
		Very often	142	38%	1,135	36%	12,354	34%	39,955	35%	315	37%	1,705	29%	14,098	29%	48,380	31%
	Total		371	100%	3,307	100%	35,263	100%	110,086	100%	847	100%	5,855	100%	46,982	100%	152,109	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	193	52%	1,823	55%	14,591	42%	45,680	42%	448	54%	2,850	49%	18,209	39%	58,214	39%
		Sometimes	99	27%	752	23%	9,472	27%	28,977	26%	222	25%	1,462	24%	12,727	27%	40,571	27%
		Often	34	10%	351	11%	5,252	15%	16,141	14%	75	9%	660	12%	7,030	15%	22,295	14%
		Very often	45	12%	382	11%	5,909	17%	19,104	17%	104	12%	865	15%	8,948	19%	30,781	20%
	Total		371	100%	3,308	100%	35,224	100%	109,902	100%	849	100%	5,837	100%	46,914	100%	151,861	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	44	11%	388	11%	3,854	11%	10,956	10%	76	9%	421	7%	3,830	8%	11,697	8%
		Sometimes	139	38%	1,228	37%	12,896	36%	40,055	36%	280	33%	1,979	34%	15,491	33%	49,763	33%
		Often	114	31%	1,101	34%	11,805	34%	37,502	34%	297	35%	2,069	35%	16,721	36%	54,998	36%
		Very often	71	19%	587	18%	6,634	19%	21,304	20%	195	23%	1,367	23%	10,865	23%	35,389	23%
	Total		368	100%	3,304	100%	35,189	100%	109,817	100%	848	100%	5,836	100%	46,907	100%	151,847	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	19	5%	212	7%	2,124	6%	6,206	6%	48	6%	222	4%	2,203	5%	6,790	5%
		Sometimes	115	30%	1,029	31%	10,869	30%	33,994	31%	246	29%	1,633	28%	13,118	28%	42,364	28%
		Often	137	36%	1,252	38%	13,492	38%	42,169	38%	320	37%	2,323	40%	18,519	39%	60,043	39%
		Very often	100	28%	820	24%	8,787	25%	27,697	25%	233	27%	1,674	29%	13,144	28%	42,889	28%
	Total		371	100%	3,313	100%	35,272	100%	110,066	100%	847	100%	5,852	100%	46,984	100%	152,086	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	16	4%	144	4%	1,361	4%	3,982	4%	25	3%	153	3%	1,350	3%	4,273	3%
		Sometimes	113	30%	933	28%	10,372	30%	32,069	29%	236	28%	1,587	27%	13,100	28%	42,053	28%
		Often	149	41%	1,325	41%	13,809	39%	43,234	39%	340	40%	2,430	41%	18,954	40%	61,158	40%
		Very often	93	25%	913	26%	9,801	28%	31,032	28%	253	29%	1,698	29%	13,663	29%	44,903	29%
	Total		371	100%	3,315	100%	35,343	100%	110,317	100%	854	100%	5,868	100%	47,067	100%	152,387	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a California State University-Chico

			First-Year Students								Seniors								
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	46	13%	500	16%	4,288	14%	12,282	12%	51	6%	483	9%	3,782	9%	11,974	9%
			Do not plan to do	9	2%	141	5%	1,412	5%	4,084	4%	112	14%	906	16%	6,723	15%	22,719	16%
			Plan to do	280	77%	2,371	72%	26,548	74%	84,120	76%	217	26%	1,773	31%	12,154	27%	37,169	26%
			Done	29	8%	234	7%	2,517	7%	8,082	8%	457	53%	2,643	44%	23,891	49%	78,912	49%
		Total	364	100%	3,246	100%	34,765	100%	108,568	100%	837	100%	5,805	100%	46,550	100%	150,774	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	42	13%	374	13%	4,169	14%	11,767	12%	61	8%	565	10%	4,230	10%	12,914	9%
			Do not plan to do	14	5%	173	6%	1,837	6%	5,406	6%	104	13%	913	16%	6,206	14%	20,174	15%
			Plan to do	171	46%	1,499	44%	14,729	42%	45,482	42%	101	12%	979	18%	7,749	17%	23,449	17%
			Done	135	36%	1,195	37%	13,922	38%	45,563	40%	572	67%	3,318	56%	28,161	58%	93,528	59%
		Total	362	100%	3,241	100%	34,657	100%	108,218	100%	838	100%	5,775	100%	46,346	100%	150,065	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	120	33%	1,017	31%	11,252	32%	34,719	31%	108	13%	859	15%	6,816	15%	21,013	15%
			Do not plan to do	73	21%	755	23%	7,942	24%	25,878	25%	387	48%	2,824	49%	21,545	47%	72,467	48%
			Plan to do	99	28%	857	26%	9,342	27%	28,290	26%	49	6%	538	10%	4,594	11%	13,725	10%
			Done	66	18%	604	19%	6,027	17%	19,051	18%	283	33%	1,560	26%	13,301	28%	42,624	27%
		Total	358	100%	3,233	100%	34,563	100%	107,938	100%	827	100%	5,781	100%	46,256	100%	149,829	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	152	42%	1,258	39%	13,315	38%	39,970	36%	140	16%	1,037	18%	8,250	18%	25,214	18%
			Do not plan to do	77	20%	724	22%	8,306	24%	23,257	22%	423	50%	2,764	47%	23,593	49%	73,916	48%
			Plan to do	108	30%	1,115	35%	11,344	33%	39,285	36%	124	15%	945	17%	6,207	14%	20,011	14%
			Done	25	7%	144	5%	1,709	5%	5,747	6%	148	18%	1,043	18%	8,402	18%	31,316	20%
		Total	362	100%	3,241	100%	34,674	100%	108,259	100%	835	100%	5,789	100%	46,452	100%	150,457	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	78	21%	626	20%	6,801	20%	19,563	19%	81	10%	520	10%	4,375	10%	12,957	9%
			Do not plan to do	92	26%	783	25%	10,106	30%	29,634	28%	399	49%	2,518	44%	20,794	45%	63,835	43%
			Plan to do	106	29%	1,102	33%	11,036	32%	34,614	32%	57	7%	567	10%	4,168	10%	13,268	10%
			Done	85	24%	736	22%	6,755	18%	24,676	21%	299	35%	2,195	36%	17,188	35%	60,581	38%
		Total	361	100%	3,247	100%	34,698	100%	108,487	100%	836	100%	5,800	100%	46,525	100%	150,641	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	116	32%	964	30%	9,936	29%	29,747	28%	112	13%	806	15%	6,086	14%	18,340	13%
			Do not plan to do	61	17%	758	24%	9,602	30%	27,060	27%	552	67%	3,783	65%	30,119	65%	95,048	64%
			Plan to do	168	45%	1,436	43%	14,015	38%	48,177	42%	58	6%	530	10%	3,847	9%	12,801	9%
			Done	17	5%	85	3%	1,056	4%	3,155	3%	112	13%	660	11%	6,258	12%	23,771	14%
		Total	362	100%	3,243	100%	34,609	100%	108,139	100%	834	100%	5,779	100%	46,310	100%	149,960	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	117	33%	1,024	32%	11,137	33%	34,643	32%	97	12%	729	14%	6,153	14%	18,474	13%
			Do not plan to do	185	49%	1,607	49%	16,492	46%	51,008	46%	627	75%	3,624	63%	28,299	60%	90,641	60%
			Plan to do	48	15%	496	15%	5,592	17%	18,149	18%	36	5%	554	10%	4,318	10%	13,893	10%
			Done	11	3%	98	3%	1,296	4%	4,052	4%	68	9%	839	14%	7,386	16%	26,521	17%
		Total	361	100%	3,225	100%	34,517	100%	107,852	100%	828	100%	5,746	100%	46,156	100%	149,529	100%	

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NSSE 2012 Engagement Item Frequency Distributions^a
California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		CSU, Chico		Far West Public		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	166	43%	1,286	40%	13,056	38%	38,485	36%	86	10%	650	12%	5,135	12%	15,235	11%
		Do not plan to do	45	13%	327	11%	3,864	12%	11,117	11%	203	24%	1,455	25%	9,821	21%	31,090	22%
		Plan to do	145	42%	1,580	47%	17,152	48%	56,680	50%	242	29%	2,075	35%	15,847	35%	49,894	33%
		Done	7	2%	54	2%	655	2%	2,209	2%	304	37%	1,627	28%	15,720	32%	54,432	33%
	Total		363	100%	3,247	100%	34,727	100%	108,491	100%	835	100%	5,807	100%	46,523	100%	150,651	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	5	1%	37	1%	372	1%	1,139	1%	10	1%	59	1%	378	1%	1,225	1%
		2	5	2%	111	3%	855	3%	2,678	3%	15	2%	149	3%	880	2%	2,811	2%
		3	26	7%	208	6%	1,750	5%	5,197	5%	32	4%	262	4%	1,697	4%	5,569	4%
		4	34	9%	439	13%	4,090	12%	12,209	12%	94	11%	729	13%	4,736	11%	14,926	10%
		5	78	21%	766	24%	7,156	21%	22,162	21%	164	20%	1,222	21%	8,810	19%	29,047	19%
		6	126	36%	928	29%	10,560	30%	33,493	30%	252	30%	1,834	32%	14,553	31%	47,738	31%
		7 Friendly, Supportive, Sense of belonging	81	23%	760	24%	9,916	28%	31,528	28%	268	31%	1,539	26%	15,412	33%	49,137	32%
		Total		355	100%	3,249	100%	34,699	100%	108,406	100%	835	100%	5,794	100%	46,466	100%	150,453
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	4	1%	24	1%	272	1%	832	1%	9	1%	68	1%	440	1%	1,432	1%
		2	9	3%	71	2%	685	2%	2,054	2%	22	3%	144	2%	961	2%	3,102	2%
		3	14	4%	217	7%	1,685	5%	5,484	6%	38	5%	272	5%	1,832	4%	6,206	4%
		4	57	16%	558	17%	4,978	15%	15,690	15%	77	9%	784	14%	4,906	11%	16,373	12%
		5	93	26%	934	29%	8,807	25%	27,602	26%	191	23%	1,374	24%	9,759	21%	32,299	22%
		6	111	31%	917	28%	10,765	30%	33,592	30%	288	35%	1,814	31%	14,934	32%	48,627	32%
		7 Available, Helpful, Sympathetic	67	19%	522	16%	7,491	22%	23,111	21%	208	24%	1,337	23%	13,661	29%	42,418	27%
		Total		355	100%	3,243	100%	34,683	100%	108,365	100%	833	100%	5,793	100%	46,493	100%	150,457
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	8	2%	80	2%	841	3%	2,606	3%	44	6%	298	5%	2,006	5%	6,449	5%
		2	20	6%	205	6%	1,699	5%	5,240	5%	53	7%	415	7%	3,080	7%	10,041	7%
		3	34	9%	351	11%	3,119	9%	9,816	9%	84	10%	581	10%	4,564	10%	14,598	10%
		4	80	21%	762	23%	7,164	21%	22,647	21%	159	18%	1,255	22%	8,862	19%	28,608	19%
		5	73	22%	779	24%	8,142	23%	25,562	23%	190	23%	1,240	21%	9,815	21%	31,812	21%
		6	88	25%	644	20%	7,694	22%	24,185	21%	182	22%	1,145	20%	9,715	21%	31,573	21%
		7 Helpful, Considerate, Flexible	53	16%	424	13%	6,051	18%	18,333	17%	123	14%	857	15%	8,479	18%	27,496	18%
		Total		356	100%	3,245	100%	34,710	100%	108,389	100%	835	100%	5,791	100%	46,521	100%	150,577

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NSSE 2012 Engagement Item Frequency Distributions^a
California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		CSU, Chico		Far West Public		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	7	0%	99	0%	293	0%	0	0%	17	0%	143	0%	446	0%
		1-5 hrs/wk	42	12%	437	14%	4,799	16%	13,241	13%	87	11%	684	13%	6,714	15%	19,865	14%
		6-10 hrs/wk	87	24%	816	26%	8,390	25%	24,300	23%	179	22%	1,234	22%	11,075	24%	33,768	23%
		11-15 hrs/wk	80	23%	682	21%	7,699	22%	23,748	22%	158	19%	1,140	20%	9,393	20%	30,163	20%
		16-20 hrs/wk	65	18%	585	18%	6,286	18%	20,384	18%	140	17%	982	17%	7,860	17%	26,256	17%
		21-25 hrs/wk	36	11%	371	12%	3,628	10%	12,510	11%	99	12%	699	12%	4,682	10%	16,559	11%
		26-30 hrs/wk	20	5%	170	5%	1,859	5%	6,783	6%	67	8%	457	8%	2,931	6%	10,277	7%
		30+ hrs/wk	23	7%	153	5%	1,697	5%	6,402	6%	93	12%	555	9%	3,432	7%	12,367	8%
Total		354	100%	3,221	100%	34,457	100%	107,661	100%	823	100%	5,768	100%	46,230	100%	149,701	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	302	86%	2,730	84%	27,464	82%	84,775	81%	570	70%	4,306	76%	34,088	75%	105,035	73%
		1-5 hrs/wk	5	1%	91	3%	1,523	4%	5,318	4%	25	3%	218	4%	1,943	4%	7,690	4%
		6-10 hrs/wk	12	3%	136	4%	2,678	6%	8,805	7%	54	6%	361	6%	3,605	7%	13,308	7%
		11-15 hrs/wk	11	4%	140	4%	1,563	4%	4,721	4%	61	7%	315	5%	2,742	5%	9,557	6%
		16-20 hrs/wk	12	4%	97	3%	833	3%	2,723	3%	79	9%	374	6%	2,255	5%	8,475	5%
		21-25 hrs/wk	3	1%	17	1%	201	1%	646	1%	15	2%	91	1%	669	1%	2,298	2%
		26-30 hrs/wk	1	0%	3	0%	56	0%	223	0%	12	1%	30	0%	260	1%	1,013	1%
		30+ hrs/wk	3	1%	9	0%	163	1%	485	1%	6	1%	62	1%	591	1%	2,039	2%
Total		349	100%	3,223	100%	34,481	100%	107,696	100%	822	100%	5,757	100%	46,153	100%	149,415	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	282	80%	2,355	74%	23,286	65%	77,170	70%	414	51%	2,707	46%	18,463	39%	68,050	44%
		1-5 hrs/wk	13	4%	141	4%	1,600	4%	4,952	4%	51	6%	283	5%	2,369	5%	7,839	5%
		6-10 hrs/wk	13	4%	115	3%	1,656	5%	4,808	4%	55	6%	352	6%	2,875	6%	8,900	6%
		11-15 hrs/wk	10	3%	172	5%	1,559	5%	4,483	4%	66	8%	288	5%	3,062	6%	8,895	6%
		16-20 hrs/wk	14	3%	157	5%	1,862	6%	5,043	5%	75	9%	471	8%	4,099	9%	11,781	8%
		21-25 hrs/wk	11	4%	110	3%	1,298	4%	3,348	3%	56	7%	380	7%	3,298	7%	9,298	6%
		26-30 hrs/wk	4	1%	73	2%	811	3%	2,057	2%	41	5%	306	5%	2,463	5%	6,716	5%
		30+ hrs/wk	4	1%	100	3%	2,330	9%	5,568	7%	60	8%	978	19%	9,565	23%	27,988	21%
Total		351	100%	3,223	100%	34,402	100%	107,429	100%	818	100%	5,765	100%	46,194	100%	149,467	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	161	45%	1,553	47%	13,907	44%	38,928	40%	333	41%	3,227	56%	22,851	51%	68,756	49%
		1-5 hrs/wk	97	26%	825	25%	10,273	27%	33,005	29%	235	28%	1,327	23%	11,960	25%	39,566	25%
		6-10 hrs/wk	53	16%	398	13%	4,570	12%	15,923	14%	109	13%	597	10%	4,798	10%	17,783	11%
		11-15 hrs/wk	20	6%	194	6%	2,398	7%	8,580	8%	68	8%	276	5%	2,568	5%	9,470	6%
		16-20 hrs/wk	12	3%	118	4%	1,607	4%	5,508	5%	36	4%	154	3%	1,755	4%	6,149	4%
		21-25 hrs/wk	6	2%	51	2%	802	2%	2,674	2%	19	2%	88	2%	916	2%	3,301	2%
		26-30 hrs/wk	0	0%	36	1%	321	1%	1,135	1%	6	1%	29	1%	518	1%	1,662	1%
		30+ hrs/wk	4	1%	54	2%	636	2%	2,048	2%	17	2%	70	1%	915	2%	3,177	2%
Total		353	100%	3,229	100%	34,514	100%	107,801	100%	823	100%	5,768	100%	46,281	100%	149,864	100%	

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NSSE 2012 Engagement Item Frequency Distributions^a
California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		CSU, Chico		Far West Public		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	5	2%	48	1%	424	1%	1,315	1%	11	1%	85	2%	776	2%	2,260	2%
		1-5 hrs/wk	88	24%	736	23%	8,761	26%	26,085	24%	195	23%	1,632	28%	14,212	31%	44,226	30%
		6-10 hrs/wk	114	32%	907	28%	10,130	29%	31,929	29%	218	27%	1,843	32%	14,125	30%	45,925	30%
		11-15 hrs/wk	69	19%	644	20%	6,742	19%	21,735	20%	169	21%	1,064	18%	8,415	18%	27,749	18%
		16-20 hrs/wk	44	13%	417	13%	4,032	12%	12,814	12%	111	14%	597	11%	4,481	10%	15,185	10%
		21-25 hrs/wk	16	5%	189	6%	1,915	6%	6,095	6%	49	6%	229	4%	1,848	4%	6,366	4%
		26-30 hrs/wk	10	3%	91	3%	793	2%	2,553	2%	18	2%	111	2%	851	2%	2,793	2%
		30+ hrs/wk	9	2%	175	6%	1,531	5%	4,770	5%	40	6%	190	3%	1,382	3%	4,792	3%
Total		355	100%	3,207	100%	34,328	100%	107,296	100%	811	100%	5,751	100%	46,090	100%	149,296	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	248	70%	2,185	69%	23,626	66%	78,508	70%	562	70%	3,092	53%	24,774	52%	86,290	55%
		1-5 hrs/wk	50	14%	480	15%	4,400	13%	12,332	12%	74	9%	742	13%	5,966	13%	18,064	12%
		6-10 hrs/wk	29	9%	216	7%	1,986	6%	5,415	6%	42	5%	479	9%	3,323	8%	10,101	7%
		11-15 hrs/wk	7	2%	120	4%	1,012	3%	2,869	3%	26	3%	239	4%	1,985	5%	6,036	4%
		16-20 hrs/wk	5	2%	75	2%	647	2%	1,810	2%	21	3%	216	4%	1,605	4%	4,860	4%
		21-25 hrs/wk	7	2%	22	1%	363	1%	914	1%	9	1%	118	2%	835	2%	2,533	2%
		26-30 hrs/wk	1	0%	14	1%	241	1%	589	1%	7	1%	89	2%	734	2%	2,085	2%
		30+ hrs/wk	5	1%	85	3%	1,991	7%	4,672	5%	72	9%	756	13%	6,831	15%	19,097	14%
Total		352	100%	3,197	100%	34,266	100%	107,109	100%	813	100%	5,731	100%	46,053	100%	149,066	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	33	9%	331	10%	8,187	21%	22,963	19%	82	10%	507	8%	6,147	12%	22,562	15%
		1-5 hrs/wk	216	61%	2,008	63%	19,134	56%	62,702	58%	549	68%	3,585	62%	27,023	58%	88,486	57%
		6-10 hrs/wk	65	18%	530	16%	4,118	13%	12,863	14%	125	15%	1,155	21%	8,343	19%	24,801	18%
		11-15 hrs/wk	19	5%	183	5%	1,511	5%	4,646	5%	34	4%	289	5%	2,582	6%	7,653	6%
		16-20 hrs/wk	6	2%	72	2%	667	2%	2,001	2%	15	2%	112	2%	965	2%	2,781	2%
		21-25 hrs/wk	3	1%	33	1%	272	1%	795	1%	2	0%	35	1%	367	1%	1,081	1%
		26-30 hrs/wk	3	1%	12	0%	111	0%	352	0%	3	0%	23	0%	201	0%	588	0%
		30+ hrs/wk	9	2%	43	1%	374	1%	1,155	1%	6	1%	52	1%	567	1%	1,683	1%
Total		354	100%	3,212	100%	34,374	100%	107,477	100%	816	100%	5,758	100%	46,195	100%	149,635	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	6	2%	59	2%	543	2%	1,660	2%	18	2%	145	3%	895	2%	2,884	2%
		Some	59	18%	578	18%	5,104	16%	14,864	15%	145	19%	982	18%	7,411	16%	22,309	16%
		Quite a bit	164	47%	1,478	48%	15,462	45%	47,143	45%	362	45%	2,590	45%	20,270	44%	63,756	43%
		Very much	118	33%	1,065	33%	12,974	37%	42,897	39%	282	34%	2,007	34%	17,304	37%	59,587	39%
Total		347	100%	3,180	100%	34,083	100%	106,564	100%	807	100%	5,724	100%	45,880	100%	148,536	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	4	1%	88	3%	844	3%	2,458	3%	43	6%	285	5%	1,848	5%	6,025	5%
		Some	75	23%	694	23%	5,760	18%	17,493	18%	166	22%	1,479	26%	9,676	22%	30,402	22%
		Quite a bit	156	46%	1,423	45%	14,302	42%	44,116	42%	342	43%	2,413	42%	19,220	42%	62,382	42%
		Very much	110	30%	952	30%	13,017	37%	41,947	37%	248	30%	1,521	26%	14,942	32%	49,113	32%
Total		345	100%	3,157	100%	33,923	100%	106,014	100%	799	100%	5,698	100%	45,686	100%	147,922	100%	

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NSSE 2012 Engagement Item Frequency Distributions^a
California State University-Chico

			First-Year Students								Seniors								
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	35	11%	373	12%	3,825	12%	11,539	12%	131	17%	1,024	18%	7,069	16%	22,914	16%
		(EEE)	Some	100	31%	957	30%	9,260	28%	29,179	28%	254	32%	1,861	32%	13,986	31%	45,672	30%
			Quite a bit	129	37%	1,088	35%	11,409	33%	35,161	33%	249	31%	1,673	30%	13,844	30%	44,665	30%
			Very much	79	22%	747	23%	9,433	27%	30,180	28%	167	20%	1,140	20%	10,783	23%	34,642	24%
			Total		343	100%	3,165	100%	33,927	100%	106,059	100%	801	100%	5,698	100%	45,682	100%	147,893
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	76	22%	780	24%	7,560	24%	23,083	23%	246	31%	2,208	39%	15,142	34%	48,789	35%
		(SCE)	Some	110	32%	1,210	38%	12,054	35%	38,594	36%	299	37%	2,076	36%	16,039	34%	53,050	35%
			Quite a bit	102	29%	790	25%	9,120	26%	28,522	26%	176	22%	975	17%	9,333	20%	29,749	19%
			Very much	59	16%	389	13%	5,243	15%	16,021	15%	79	9%	458	8%	5,270	11%	16,602	11%
			Total		347	100%	3,169	100%	33,977	100%	106,220	100%	800	100%	5,717	100%	45,784	100%	148,190
10e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	46	14%	489	15%	4,906	16%	14,697	15%	157	20%	1,568	27%	10,218	23%	33,047	24%
		(SCE)	Some	114	34%	1,172	37%	11,182	33%	34,919	33%	284	35%	2,188	38%	16,580	36%	53,878	36%
			Quite a bit	117	34%	1,019	33%	11,290	32%	35,947	33%	247	31%	1,375	25%	12,498	27%	40,258	27%
			Very much	69	19%	474	15%	6,443	19%	20,179	19%	109	13%	550	10%	6,254	14%	20,295	13%
			Total		346	100%	3,154	100%	33,821	100%	105,742	100%	797	100%	5,681	100%	45,550	100%	147,478
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	30	9%	306	10%	3,190	11%	8,619	10%	80	10%	882	16%	6,774	16%	21,408	16%
			Some	103	32%	873	28%	7,748	24%	23,352	23%	230	30%	1,801	32%	12,909	29%	40,045	28%
			Quite a bit	125	35%	1,173	37%	12,474	36%	39,651	36%	288	35%	1,958	34%	15,588	33%	51,301	34%
			Very much	84	23%	808	25%	10,507	29%	34,468	31%	206	25%	1,037	18%	10,360	22%	34,921	22%
			Total		342	100%	3,160	100%	33,919	100%	106,090	100%	804	100%	5,678	100%	45,631	100%	147,675
10g.	Using computers in academic work	ENVCOMPT	Very little	6	1%	107	3%	933	3%	2,685	3%	10	1%	138	3%	1,055	2%	3,322	2%
			Some	45	14%	538	17%	4,882	14%	15,127	14%	61	8%	610	11%	4,717	11%	15,002	10%
			Quite a bit	121	35%	1,086	35%	11,762	34%	35,982	33%	211	26%	1,588	28%	13,569	29%	42,727	28%
			Very much	175	50%	1,438	45%	16,405	48%	52,494	50%	524	65%	3,370	58%	26,436	58%	87,136	59%
			Total		347	100%	3,169	100%	33,982	100%	106,288	100%	806	100%	5,706	100%	45,777	100%	148,187
11a.	Acquiring a broad general education	GNGENLED	Very little	6	1%	79	3%	851	3%	2,636	3%	23	3%	222	4%	1,270	3%	4,103	3%
			Some	49	16%	507	16%	4,810	15%	15,128	15%	127	17%	916	16%	6,181	14%	19,762	14%
			Quite a bit	157	47%	1,440	47%	14,200	43%	43,810	42%	288	37%	2,124	38%	16,430	36%	52,084	36%
			Very much	124	36%	1,100	34%	13,536	39%	43,075	40%	353	43%	2,369	41%	21,375	47%	70,542	47%
			Total		336	100%	3,126	100%	33,397	100%	104,649	100%	791	100%	5,631	100%	45,256	100%	146,491
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	29	8%	372	12%	2,721	9%	8,296	9%	45	6%	427	8%	2,443	6%	8,330	6%
			Some	100	32%	972	31%	8,568	26%	26,749	26%	122	15%	1,224	22%	7,852	18%	26,817	19%
			Quite a bit	127	38%	1,064	34%	12,030	36%	37,700	36%	241	31%	1,891	34%	15,206	34%	48,528	33%
			Very much	75	22%	716	23%	10,034	29%	31,756	30%	386	48%	2,095	36%	19,772	43%	62,849	42%
			Total		331	100%	3,124	100%	33,353	100%	104,501	100%	794	100%	5,637	100%	45,273	100%	146,524

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NSSE 2012 Engagement Item Frequency Distributions^a
California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		CSU, Chico		Far West Public		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	18	6%	130	4%	1,231	4%	4,336	5%	31	4%	245	5%	1,544	4%	5,316	4%
		Some	84	26%	687	23%	6,340	20%	20,669	20%	147	20%	1,126	20%	7,696	17%	25,148	18%
		Quite a bit	146	43%	1,304	41%	13,508	40%	41,548	39%	298	38%	2,101	38%	16,898	37%	53,493	36%
		Very much	88	25%	1,015	32%	12,332	36%	38,096	36%	318	38%	2,162	38%	19,171	42%	62,699	42%
		Total		336	100%	3,136	100%	33,411	100%	104,649	100%	794	100%	5,634	100%	45,309	100%	146,656
11d. Speaking clearly and effectively	GNSPEAK	Very little	12	4%	278	9%	2,058	7%	7,427	8%	39	5%	398	7%	2,171	5%	7,986	6%
		Some	65	20%	886	29%	7,812	23%	25,786	25%	147	19%	1,362	24%	8,762	20%	29,509	21%
		Quite a bit	160	48%	1,153	36%	12,787	38%	39,119	37%	282	36%	2,018	36%	16,615	36%	52,871	36%
		Very much	98	28%	810	25%	10,679	32%	32,046	30%	325	39%	1,850	33%	17,642	39%	55,908	38%
		Total		335	100%	3,127	100%	33,336	100%	104,378	100%	793	100%	5,628	100%	45,190	100%	146,274
11e. Thinking critically and analytically	GNANALY	Very little	11	3%	72	2%	694	3%	2,044	2%	16	2%	128	2%	774	2%	2,557	2%
		Some	47	15%	486	16%	4,524	14%	13,512	13%	85	11%	679	12%	4,661	11%	14,219	10%
		Quite a bit	142	42%	1,340	43%	13,340	40%	40,796	39%	267	33%	1,923	34%	15,577	34%	48,808	34%
		Very much	133	40%	1,228	39%	14,767	43%	48,079	45%	426	53%	2,904	51%	24,178	53%	80,691	54%
		Total		333	100%	3,126	100%	33,325	100%	104,431	100%	794	100%	5,634	100%	45,190	100%	146,275
11f. Analyzing quantitative problems	GNQUANT	Very little	13	4%	171	6%	1,642	5%	5,007	5%	28	4%	289	5%	2,007	5%	6,478	5%
		Some	78	23%	828	26%	7,442	22%	22,704	22%	142	18%	1,164	21%	8,794	20%	27,459	19%
		Quite a bit	149	45%	1,291	42%	13,435	40%	41,005	40%	268	34%	2,021	36%	16,340	36%	51,520	35%
		Very much	95	28%	821	26%	10,723	32%	35,447	34%	346	44%	2,143	38%	17,976	40%	60,594	42%
		Total		335	100%	3,111	100%	33,242	100%	104,163	100%	784	100%	5,617	100%	45,117	100%	146,051
11g. Using computing and information technology	GNCMPTS	Very little	18	5%	241	8%	1,932	6%	6,002	6%	31	4%	306	6%	1,806	4%	6,029	4%
		Some	78	23%	816	26%	7,092	21%	22,541	21%	106	13%	1,083	19%	7,761	17%	25,551	17%
		Quite a bit	134	40%	1,118	36%	12,455	37%	38,359	36%	267	34%	1,881	33%	15,480	34%	48,990	33%
		Very much	107	32%	954	30%	11,926	36%	37,694	37%	388	49%	2,366	42%	20,224	45%	66,063	46%
		Total		337	100%	3,129	100%	33,405	100%	104,596	100%	792	100%	5,636	100%	45,271	100%	146,633
11h. Working effectively with others	GNOTHERS	Very little	13	4%	203	7%	1,501	5%	4,760	5%	24	3%	251	5%	1,456	4%	4,844	4%
		Some	67	22%	778	25%	6,955	22%	21,937	22%	103	14%	1,106	20%	7,088	16%	23,694	17%
		Quite a bit	142	41%	1,230	39%	12,773	38%	39,860	38%	268	35%	2,061	36%	15,878	35%	50,975	34%
		Very much	112	34%	919	29%	12,161	35%	38,049	35%	399	49%	2,219	39%	20,877	45%	67,103	45%
		Total		334	100%	3,130	100%	33,390	100%	104,606	100%	794	100%	5,637	100%	45,299	100%	146,616
11i. Voting in local, state, or national elections	GNCITIZN	Very little	98	30%	1,199	39%	15,179	45%	47,458	45%	278	36%	2,423	42%	18,907	42%	62,138	43%
		Some	110	34%	906	30%	9,226	28%	29,503	28%	267	34%	1,652	30%	13,432	29%	43,174	29%
		Quite a bit	82	25%	625	20%	5,204	16%	16,112	16%	153	20%	896	17%	7,180	16%	22,787	16%
		Very much	38	11%	347	11%	3,157	10%	9,622	10%	77	10%	597	11%	5,219	12%	16,664	12%
		Total		328	100%	3,077	100%	32,766	100%	102,695	100%	775	100%	5,568	100%	44,738	100%	144,763

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NSSE 2012 Engagement Item Frequency Distributions ^a California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		CSU, Chico		Far West Public		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	12	4%	172	6%	1,611	6%	4,882	5%	45	6%	345	7%	2,392	6%	7,253	5%
		Some	85	25%	741	25%	7,265	22%	22,445	22%	154	20%	1,121	20%	8,166	18%	25,261	18%
		Quite a bit	147	46%	1,338	44%	13,993	42%	44,031	42%	290	37%	2,200	40%	17,583	39%	56,122	38%
		Very much	85	25%	814	26%	9,870	30%	31,137	31%	286	37%	1,883	33%	16,512	37%	55,816	39%
		Total		329	100%	3,065	100%	32,739	100%	102,495	100%	775	100%	5,549	100%	44,653	100%	144,452
11k. Understanding yourself	GNSELF	Very little	24	8%	312	11%	2,941	10%	9,284	10%	80	11%	671	12%	4,520	11%	14,319	11%
		Some	89	27%	828	27%	7,809	24%	24,837	24%	207	27%	1,405	25%	9,945	23%	32,335	23%
		Quite a bit	129	40%	1,109	36%	11,915	36%	37,342	36%	226	29%	1,868	33%	14,990	33%	48,330	33%
		Very much	86	25%	807	26%	9,981	30%	30,823	30%	263	33%	1,608	29%	15,075	33%	49,131	34%
		Total		328	100%	3,056	100%	32,646	100%	102,286	100%	776	100%	5,552	100%	44,530	100%	144,115
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	25	8%	373	12%	3,923	13%	12,262	12%	95	13%	827	14%	5,672	13%	18,749	13%
		Some	93	29%	973	32%	9,559	29%	30,473	29%	231	30%	1,716	31%	12,964	29%	42,598	29%
		Quite a bit	136	41%	1,049	34%	11,278	34%	35,151	34%	255	32%	1,700	31%	14,274	31%	45,856	31%
		Very much	73	22%	677	22%	8,001	25%	24,760	24%	192	24%	1,306	24%	11,775	26%	37,409	26%
		Total		327	100%	3,072	100%	32,761	100%	102,646	100%	773	100%	5,549	100%	44,685	100%	144,612
11m. Solving complex real-world problems	GNPROBSV	Very little	22	6%	353	12%	3,304	11%	9,733	10%	68	9%	575	11%	4,050	10%	12,639	9%
		Some	109	33%	984	32%	9,894	30%	30,541	30%	206	26%	1,497	27%	11,442	26%	36,210	25%
		Quite a bit	130	40%	1,156	37%	12,012	36%	37,910	36%	244	32%	1,996	36%	15,997	35%	51,897	35%
		Very much	68	20%	582	19%	7,567	23%	24,448	24%	257	33%	1,485	27%	13,193	29%	43,909	30%
		Total		329	100%	3,075	100%	32,777	100%	102,632	100%	775	100%	5,553	100%	44,682	100%	144,655
11n. Developing a personal code of values and ethics	GNETHICS	Very little	27	9%	434	14%	3,719	13%	11,517	12%	116	16%	937	17%	5,522	14%	17,787	13%
		Some	89	27%	875	29%	8,474	26%	26,503	26%	202	27%	1,561	28%	10,529	24%	34,141	24%
		Quite a bit	142	44%	1,071	35%	11,437	34%	35,738	34%	242	31%	1,659	30%	14,079	31%	45,205	31%
		Very much	69	20%	687	22%	9,109	27%	28,820	27%	217	27%	1,412	25%	14,604	32%	47,563	32%
		Total		327	100%	3,067	100%	32,739	100%	102,578	100%	777	100%	5,569	100%	44,734	100%	144,696
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	48	15%	644	21%	5,664	19%	16,778	18%	111	15%	1,227	22%	7,722	19%	25,198	19%
		Some	107	33%	1,086	36%	10,342	32%	32,836	32%	249	33%	1,800	32%	13,558	31%	43,918	31%
		Quite a bit	126	39%	903	29%	10,029	29%	31,693	30%	213	27%	1,493	27%	12,711	28%	41,321	28%
		Very much	45	14%	439	14%	6,741	20%	21,324	20%	201	25%	1,043	19%	10,701	23%	34,180	23%
		Total		326	100%	3,072	100%	32,776	100%	102,631	100%	774	100%	5,563	100%	44,692	100%	144,617
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	115	34%	1,456	48%	11,112	36%	36,861	38%	457	60%	3,231	57%	18,929	44%	63,682	47%
		Some	94	29%	796	26%	8,602	26%	26,511	25%	168	21%	1,235	22%	11,157	24%	34,233	23%
		Quite a bit	72	22%	522	17%	7,112	21%	20,985	20%	87	11%	622	12%	7,392	16%	22,462	15%
		Very much	46	14%	300	10%	5,952	17%	18,354	17%	66	8%	478	9%	7,262	16%	24,420	16%
		Total		327	100%	3,074	100%	32,778	100%	102,711	100%	778	100%	5,566	100%	44,740	100%	144,797

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NSSE 2012 Engagement Item Frequency Distributions ^a California State University-Chico

First-Year Students

Seniors

	Variable	Response Options	CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		CSU, Chico		Far West Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	14	4%	132	4%	1,414	5%	4,235	5%	55	7%	535	9%	3,797	9%	11,415	8%
		Fair	36	12%	547	18%	4,910	15%	15,215	15%	159	20%	1,255	23%	8,011	18%	25,346	18%
		Good	179	53%	1,527	49%	14,983	45%	46,448	45%	313	39%	2,218	40%	17,528	38%	56,857	39%
		Excellent	107	31%	903	29%	11,923	35%	38,187	35%	266	33%	1,621	28%	15,945	35%	52,907	35%
	Total		336	100%	3,109	100%	33,230	100%	104,085	100%	793	100%	5,629	100%	45,281	100%	146,525	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	6	2%	53	2%	549	2%	1,717	2%	18	2%	161	3%	1,013	3%	3,216	3%
		Fair	32	10%	418	13%	3,486	11%	10,330	11%	69	9%	788	15%	5,109	12%	15,761	11%
		Good	178	54%	1,647	53%	16,017	49%	48,744	48%	390	49%	2,737	49%	20,650	46%	64,478	44%
		Excellent	119	34%	989	32%	13,121	38%	43,112	40%	315	39%	1,939	34%	18,457	40%	62,934	42%
	Total		335	100%	3,107	100%	33,173	100%	103,903	100%	792	100%	5,625	100%	45,229	100%	146,389	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	16	5%	124	4%	1,298	4%	3,885	4%	24	3%	349	6%	2,376	6%	7,569	5%
		Probably no	33	10%	434	14%	3,840	12%	11,648	11%	98	13%	738	14%	5,820	13%	17,946	12%
		Probably yes	147	44%	1,358	43%	13,043	40%	40,012	39%	299	38%	2,265	40%	16,908	37%	53,035	36%
		Definitely yes	141	41%	1,202	39%	15,074	44%	48,653	45%	372	46%	2,282	40%	20,213	44%	68,087	46%
	Total		337	100%	3,118	100%	33,255	100%	104,198	100%	793	100%	5,634	100%	45,317	100%	146,637	100%

IPEDS: 110538

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NSSE 2012 Background Item Frequency Distributions^a
California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		CSU, Chico		Far West Public		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	293	84%	2,797	88%	27,706	78%	88,968	81%	1	0%	39	1%	88	0%	477	0%
		20-23	39	14%	236	8%	2,211	9%	7,163	8%	510	62%	2,758	47%	26,485	54%	90,012	57%
		24-29	2	1%	38	1%	1,104	4%	2,736	4%	160	22%	1,327	25%	7,369	18%	22,637	17%
		30-39	2	1%	26	1%	1,162	5%	2,791	4%	66	9%	776	14%	5,603	14%	16,375	13%
		40-55	1	0%	24	1%	1,011	4%	2,367	3%	50	6%	618	11%	5,065	12%	15,042	12%
		Over 55	0	0%	4	0%	120	0%	291	0%	5	1%	106	2%	631	2%	1,905	2%
		Total	337	100%	3,125	100%	33,314	100%	104,316	100%	792	100%	5,624	100%	45,241	100%	146,448	100%
16. Your sex:	SEX	Male	105	46%	970	44%	10,542	43%	35,870	45%	293	47%	2,086	44%	14,822	40%	53,084	43%
		Female	232	54%	2,149	56%	22,756	57%	68,449	55%	497	53%	3,530	56%	30,398	60%	93,347	57%
		Total	337	100%	3,119	100%	33,298	100%	104,319	100%	790	100%	5,616	100%	45,220	100%	146,431	100%
17. Are you an international student or foreign national?	INTERNAT	No	308	90%	2,937	94%	31,378	94%	97,521	93%	767	97%	5,331	95%	43,125	95%	138,859	95%
		Yes	29	10%	160	6%	1,707	6%	6,174	7%	19	3%	266	5%	1,950	5%	7,075	5%
		Total	337	100%	3,097	100%	33,085	100%	103,695	100%	786	100%	5,597	100%	45,075	100%	145,934	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	3	1%	36	1%	282	1%	869	1%	5	1%	71	1%	454	1%	1,277	1%
		Asian, Asian American, or Pacific Islander	57	18%	374	13%	1,645	5%	6,901	7%	40	5%	503	10%	1,971	5%	7,526	6%
		Black or African American	4	1%	115	4%	3,237	11%	9,982	11%	9	1%	216	5%	3,940	10%	12,962	10%
		White (non-Hispanic)	151	43%	1,701	54%	22,331	64%	68,319	61%	536	68%	3,434	57%	30,934	66%	100,022	65%
		Mexican or Mexican American	58	17%	324	10%	1,095	4%	3,341	4%	43	6%	368	8%	1,579	4%	4,308	4%
		Puerto Rican	0	0%	12	0%	402	1%	1,122	1%	0	0%	13	0%	420	1%	1,301	1%
		Other Hispanic or Latino	10	3%	155	5%	1,110	4%	3,398	4%	19	2%	148	3%	1,408	3%	4,243	3%
		Multiracial	13	4%	170	6%	1,047	3%	3,462	3%	49	6%	253	5%	1,124	3%	3,812	3%
		Other	17	6%	68	2%	494	2%	1,615	2%	9	1%	114	2%	605	1%	2,133	2%
		I prefer not to respond	26	8%	164	5%	1,604	5%	5,148	5%	79	11%	493	9%	2,783	6%	8,849	6%
		Total	339	100%	3,119	100%	33,247	100%	104,157	100%	789	100%	5,613	100%	45,218	100%	146,433	100%
19. What is your current classification in college?	CLASS	Freshman/first-year	238	70%	2,544	82%	28,723	83%	89,381	83%	0	0%	9	0%	72	0%	218	0%
		Sophomore	89	27%	531	17%	3,412	13%	11,593	13%	1	0%	54	1%	215	1%	841	1%
		Junior	5	2%	35	1%	462	2%	1,622	2%	37	5%	394	7%	2,556	6%	9,320	7%
		Senior	3	1%	2	0%	209	1%	490	1%	707	90%	5,033	89%	41,191	91%	131,872	89%
		Unclassified	3	1%	5	0%	429	2%	1,057	1%	40	5%	136	2%	1,190	3%	4,151	3%
		Total	338	100%	3,117	100%	33,235	100%	104,143	100%	785	100%	5,626	100%	45,224	100%	146,402	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	318	94%	2,887	92%	29,828	88%	93,832	88%	349	43%	2,094	36%	23,560	49%	82,538	53%
		Started elsewhere	18	6%	232	8%	3,366	12%	10,246	12%	436	57%	3,533	64%	21,668	51%	63,933	47%
		Total	336	100%	3,119	100%	33,194	100%	104,078	100%	785	100%	5,627	100%	45,228	100%	146,471	100%

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NSSE 2012 Background Item Frequency Distributions ^a California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		CSU, Chico		Far West Public		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	2	1%	53	2%	1,569	6%	3,938	5%	49	7%	557	10%	4,012	10%	12,341	10%
	COMCOL05	Community or junior college	30	9%	280	9%	2,884	10%	8,939	10%	477	62%	3,470	63%	18,688	44%	55,615	42%
	FOUR05	4-year college other than this one	20	7%	192	6%	2,609	9%	7,949	9%	145	19%	1,433	26%	12,270	28%	37,406	27%
	NONE05	None	276	82%	2,548	82%	26,045	76%	82,460	77%	266	33%	1,495	26%	17,941	37%	62,990	39%
	OCOL1_05	Other	9	3%	71	2%	1,168	4%	3,354	4%	36	5%	233	4%	2,005	5%	6,272	5%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	336	100%	3,072	99%	32,284	97%	101,403	97%	765	97%	5,250	94%	42,134	93%	136,266	94%
		Yes	1	0%	32	1%	742	3%	1,938	3%	22	3%	322	6%	2,598	7%	7,775	6%
	Total		337	100%	3,104	100%	33,026	100%	103,341	100%	787	100%	5,572	100%	44,732	100%	144,041	100%
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	1	100%	21	67%	394	48%	1,050	49%	10	44%	163	49%	1,222	46%	3,763	48%
		Yes	0	0%	11	33%	342	52%	872	51%	12	56%	157	51%	1,365	54%	3,979	52%
	Total		1	100%	32	100%	736	100%	1,922	100%	22	100%	320	100%	2,587	100%	7,742	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	7	2%	114	4%	1,716	7%	4,573	6%	76	11%	932	18%	7,212	18%	21,613	16%
		Full-time	329	98%	3,003	96%	31,519	93%	99,575	94%	710	89%	4,693	82%	38,017	82%	124,856	84%
	Total		336	100%	3,117	100%	33,235	100%	104,148	100%	786	100%	5,625	100%	45,229	100%	146,469	100%
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	333	100%	3,071	99%	31,338	94%	99,795	95%	751	95%	5,138	92%	40,937	92%	130,202	88%
		Yes	2	0%	35	1%	1,693	6%	3,561	5%	37	5%	436	8%	3,824	8%	13,913	12%
	Total		335	100%	3,106	100%	33,031	100%	103,356	100%	788	100%	5,574	100%	44,761	100%	144,115	100%

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NSSE 2012 Background Item Frequency Distributions ^a
California State University-Chico

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		CSU, Chico		Far West Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	267	81%	2,578	84%	27,452	83%	85,830	84%	627	81%	4,465	81%	37,485	84%	120,239	84%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	13	4%	101	3%	850	3%	2,921	3%	22	3%	143	3%	989	2%	3,253	2%
	DISMOBIL	Yes, I have a mobility impairment	1	0%	22	1%	225	1%	566	1%	12	2%	82	2%	500	1%	1,400	1%
	DISLEARN	Yes, I have a learning disability	5	2%	83	3%	815	2%	2,509	2%	32	4%	187	3%	1,094	3%	3,419	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	6	2%	98	3%	965	3%	3,195	3%	24	3%	160	3%	1,193	3%	4,240	3%
	DISMENT	Yes, I have a mental health disorder	5	1%	62	2%	729	2%	2,300	2%	27	3%	187	3%	1,107	3%	3,794	2%
	DISMED	Yes, I have a medical disability not listed above	7	2%	41	1%	567	2%	1,566	2%	18	3%	116	2%	818	2%	2,444	2%
	DISOTHER	Yes, I have another disability	32	10%	284	9%	3,146	10%	9,953	10%	88	12%	620	11%	4,181	10%	13,738	10%
	DISREFUS	I choose not to answer	26	8%	159	5%	1,735	6%	5,326	6%	50	7%	348	6%	2,204	5%	7,095	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	312	94%	2,878	92%	30,720	93%	94,060	91%	728	92%	5,236	93%	40,871	91%	129,564	89%
		Yes	24	6%	235	8%	2,444	7%	9,867	9%	60	8%	382	7%	4,299	9%	16,676	11%
	Total	336	100%	3,113	100%	33,164	100%	103,927	100%	788	100%	5,618	100%	45,170	100%	146,240	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	324	97%	2,952	95%	30,018	92%	92,771	92%	760	97%	5,473	98%	42,625	95%	137,237	95%
		Yes	11	3%	154	5%	3,076	8%	10,985	8%	25	3%	126	2%	2,464	5%	8,729	5%
	Total	335	100%	3,106	100%	33,094	100%	103,756	100%	785	100%	5,599	100%	45,089	100%	145,966	100%	

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NSSE 2012 Background Item Frequency Distributions^a
California State University-Chico

			First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		CSU, Chico		Far West Public		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	11	3%	57	2%	619	2%	1,810	2%	4	1%	17	0%	103	0%	384	0%
		C	23	7%	102	3%	985	3%	3,168	3%	33	5%	71	1%	585	1%	2,185	2%
		C+	30	9%	171	6%	1,594	5%	5,088	5%	45	6%	169	3%	1,598	4%	5,231	4%
		B-	31	10%	230	8%	2,219	7%	6,871	7%	73	10%	323	6%	2,595	6%	8,651	6%
		B	87	26%	695	22%	6,278	19%	19,440	19%	189	24%	1,105	20%	7,839	18%	25,537	18%
		B+	59	17%	620	21%	6,450	19%	19,935	19%	155	19%	1,115	20%	8,970	20%	29,243	20%
		A-	45	13%	553	18%	6,551	18%	20,674	19%	145	18%	1,173	21%	9,630	20%	31,175	21%
		A	50	14%	669	21%	8,442	26%	26,852	26%	143	18%	1,608	28%	13,850	30%	43,736	30%
	Total		336	100%	3,097	100%	33,138	100%	103,838	100%	787	100%	5,581	100%	45,170	100%	146,142	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	153	43%	1,646	53%	20,586	56%	69,099	61%	12	1%	283	5%	6,205	12%	21,501	12%
		Residence, walking distance	98	31%	265	9%	1,945	6%	6,319	7%	462	59%	1,411	25%	8,344	17%	33,461	22%
		Residence, driving distance	69	21%	1,067	33%	8,374	31%	23,165	27%	255	33%	3,426	62%	25,904	61%	74,803	54%
		Fraternity or sorority house	0	0%	26	1%	85	0%	386	0%	9	1%	40	1%	273	1%	1,793	1%
		None of the above	17	5%	92	3%	2,004	7%	4,455	6%	44	6%	438	8%	4,269	9%	14,134	11%
	Total		337	100%	3,096	100%	32,994	100%	103,424	100%	782	100%	5,598	100%	44,995	100%	145,692	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	79	25%	423	13%	3,262	11%	8,884	10%	71	9%	681	13%	5,270	13%	14,807	11%
		Graduated from HS	68	20%	734	24%	9,125	29%	25,571	25%	156	19%	1,319	24%	12,757	29%	37,089	26%
		Attended, no degree	57	17%	465	15%	4,717	15%	14,025	14%	164	22%	919	16%	6,374	14%	19,682	14%
		Completed Associate's	28	8%	272	9%	2,895	8%	8,690	8%	74	9%	523	9%	3,789	8%	11,895	8%
		Completed Bachelor's	62	18%	707	24%	7,630	23%	25,698	24%	209	27%	1,230	22%	9,903	22%	34,184	23%
		Completed Master's	28	9%	303	10%	3,629	10%	13,688	13%	68	9%	606	11%	4,613	10%	17,933	12%
		Completed Doctorate	13	4%	154	5%	1,404	4%	5,996	6%	34	5%	269	5%	1,959	4%	9,045	6%
	Total		335	100%	3,058	100%	32,662	100%	102,552	100%	776	100%	5,547	100%	44,665	100%	144,635	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	85	27%	374	12%	2,379	8%	6,497	7%	67	8%	632	13%	4,248	10%	11,752	9%
		Graduated from HS	56	17%	596	19%	7,459	24%	20,871	21%	139	18%	1,351	24%	12,035	27%	35,476	25%
		Attended, no degree	57	16%	533	17%	5,329	16%	15,808	15%	154	20%	976	17%	6,901	15%	21,865	15%
		Completed Associate's	38	11%	360	12%	4,375	13%	12,989	12%	116	15%	693	12%	5,862	13%	18,235	12%
		Completed Bachelor's	73	21%	781	26%	8,548	25%	29,738	28%	208	27%	1,243	22%	10,115	22%	36,389	24%
		Completed Master's	21	6%	341	11%	4,153	12%	14,400	13%	87	11%	601	11%	5,013	11%	18,116	12%
		Completed Doctorate	5	2%	92	3%	606	2%	2,779	3%	6	1%	88	2%	716	2%	3,468	2%
	Total		335	100%	3,077	100%	32,849	100%	103,082	100%	777	100%	5,584	100%	44,890	100%	145,301	100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Background Item Frequency Distributions^a
California State University-Chico

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			CSU, Chico		Far West Public		Carnegie Class		NSSE 2012		CSU, Chico		Far West Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	42	12%	454	15%	3,732	11%	12,232	11%	138	18%	768	14%	5,724	13%	18,961	12%
		Biological Science	23	7%	341	11%	2,635	8%	10,460	10%	32	4%	455	8%	2,660	6%	10,845	7%
		Business	40	12%	405	14%	4,852	16%	13,814	15%	113	15%	959	19%	8,882	21%	26,205	20%
		Education	5	2%	161	5%	3,201	9%	7,904	7%	12	1%	357	6%	5,530	12%	13,629	8%
		Engineering	22	9%	134	5%	973	4%	7,064	8%	54	8%	320	5%	1,146	3%	9,311	7%
		Physical Science	6	2%	89	3%	1,097	4%	3,915	4%	20	3%	183	3%	1,392	3%	5,155	4%
		Professional (other)	34	10%	397	12%	5,097	15%	13,734	13%	93	11%	581	10%	5,571	12%	16,102	11%
		Social Science	57	17%	383	12%	3,933	12%	13,251	12%	126	16%	1,012	19%	6,625	15%	21,887	15%
		Other	70	22%	504	18%	5,539	18%	15,308	16%	186	24%	885	16%	6,984	16%	21,947	16%
		Undecided	22	6%	151	5%	1,271	4%	3,599	3%	0	0%	3	0%	42	0%	122	0%
	Total		321	100%	3,019	100%	32,330	100%	101,281	100%	774	100%	5,523	100%	44,556	100%	144,164	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	14	20%	186	22%	1,588	19%	5,909	21%	36	24%	251	21%	1,836	19%	6,436	19%
		Biological Science	6	9%	45	5%	347	4%	1,365	5%	1	1%	73	6%	324	3%	1,330	4%
		Business	8	12%	107	15%	1,161	17%	3,699	16%	19	14%	158	15%	1,618	18%	5,553	20%
		Education	1	1%	43	5%	696	8%	1,853	6%	7	4%	82	7%	1,111	11%	2,706	8%
		Engineering	3	5%	20	3%	126	2%	673	3%	2	2%	32	2%	91	1%	661	2%
		Physical Science	5	10%	35	4%	438	6%	1,678	7%	5	4%	71	6%	494	6%	1,841	6%
		Professional (other)	4	5%	78	8%	654	9%	2,051	8%	9	6%	52	4%	546	6%	1,670	5%
		Social Science	13	18%	155	18%	1,221	15%	4,423	16%	31	21%	284	24%	1,600	17%	5,696	18%
		Other	12	18%	126	16%	1,122	16%	3,387	14%	33	22%	155	13%	1,311	14%	4,176	14%
		Undecided	2	2%	34	4%	297	4%	867	4%	3	2%	33	3%	278	3%	797	3%
	Total		68	100%	829	100%	7,650	100%	25,905	100%	146	100%	1,191	100%	9,209	100%	30,866	100%
- Institution reported: Gender	GENDER	Male	142	47%	1,128	44%	12,426	43%	42,179	46%	376	50%	2,314	45%	16,501	40%	59,372	44%
		Female	295	53%	2,532	56%	26,524	57%	79,728	54%	574	50%	3,891	55%	33,500	60%	103,260	56%
		Total	437	100%	3,660	100%	38,950	100%	121,907	100%	950	100%	6,205	100%	50,001	100%	162,632	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	6	2%	152	4%	3,911	12%	11,954	12%	16	2%	268	6%	4,584	11%	14,843	11%
		Am. Ind./Alaska Native	3	1%	24	1%	243	1%	797	1%	4	0%	63	1%	412	1%	1,238	1%
		Asian/Pacific Islander	61	15%	307	9%	1,241	4%	5,432	5%	47	5%	496	9%	1,650	4%	6,488	5%
		Caucasian/White	178	40%	1,982	54%	23,649	62%	73,044	60%	607	64%	3,912	59%	31,957	66%	104,370	65%
		Hispanic	115	26%	658	18%	3,180	9%	9,529	10%	115	12%	648	12%	3,909	9%	11,383	9%
		Other	0	0%	0	0%	153	1%	474	0%	0	0%	1	0%	232	1%	687	1%
		Foreign	29	8%	90	3%	932	3%	3,608	4%	17	2%	115	2%	1,004	2%	3,665	3%
		Multi-racial	14	3%	321	9%	1,048	3%	3,004	3%	28	3%	312	5%	645	1%	2,114	1%
		Unknown	31	7%	107	3%	2,029	6%	5,640	5%	116	12%	353	6%	2,422	6%	7,842	5%
	Total		437	100%	3,641	100%	36,386	100%	113,482	100%	950	100%	6,168	100%	46,815	100%	152,630	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	17	4%	175	6%	2,503	9%	6,330	7%	95	12%	1,240	22%	9,083	21%	26,309	19%
		Full-time	420	96%	3,485	94%	36,447	91%	115,577	93%	855	88%	4,965	78%	40,918	79%	136,323	81%
		Total	437	100%	3,660	100%	38,950	100%	121,907	100%	950	100%	6,205	100%	50,001	100%	162,632	100%

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