



Mark as shown: Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: Please follow the examples shown on the left hand side to help optimize the reading results.

1. General Information

- 1.1 You are a:
 - Freshman
 - Senior
 - Required
 - A
 - B or C
 - D
- 1.2 Is this course:
 - Sophomore
 - Graduate
 - Elective
 - A or B
 - C
 - D or F
- 1.3 Expected Grade:
 - Junior
 - B
 - C or D

This evaluation form will be used by the instructor of this class to help improve teaching effectiveness and by the University in retention and promotion decisions. You are asked to evaluate the instructor of this class on teaching ability, not on the course content. There will be a section for you to add comments at the end of the survey.

2. Part A - Mark the answer that best applies

- 2.1 How well are you keeping up with the assignments and reading for this course? (Give a percentage estimate)
 - 0 - 20%
 - 61 - 80%
- 21 - 40%
 - 81 - 100%
- 41 - 60%

3. Part B

Response Code:

(SD) Strongly Disagree, (D) Disagree, (N) Neither Agree nor Disagree, (A) Agree, (SA) Strongly Agree, (NA) Does Not Apply

	SD	D	N	A	SA	NA
3.1 The instructor presents the material in an understandable way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2 The instructor communicates high expectations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.3 The instructor has command of the course content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.4 The instructor is prepared for each class session.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.5 The instructor provides appropriate feedback.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.6 The instructor is helpful and responsive to students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.7 The instructor is willing to listen to student questions and opinions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.8 The instructor actively encourages equitable participation of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.9 The overall instruction in this course contributes to learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.10 The syllabus explains the course requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.11 The assignments contribute to learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.12 The instructor prepares students to work with diverse populations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



