

Student Feedback on Teaching and Learning (SFOT)

An Important Part of Your College Experience!!!

Why does Chico State value SFOTs?

- Students have the opportunity to provide input on courses and instructors
- Faculty engage students in a quality assurance process where students give feedback that instructors can use
- Administrators are able to provide accountability of the quality of instruction provided by their faculty

What is the SFOT process?

The SFOT is a short assessment of faculty on campus by the students in their classrooms. It is your opportunity to provide constructive input on how your faculty can potentially improve how they teach their courses at Chico State. *It is completely anonymous. The software system we use ensures students anonymity, so your participation in the SFOT process can in no way tie back to who you are.*

When and how is the SFOT conducted?

The SFOT is conducted for two weeks every fall and spring semesters, and every winter and summer sessions. SFOT's can be conducted using paper forms or online forms. Students take the SFOT inside the classroom *without the teacher present*. Students take online SFOT's on a web-enabled electronic device (computer, laptop, tablet, or phone). Online SFOT's may be conducted in the classroom (similar to paper SFOT's) or on the student's own time within the 2 weeks SFOT is conducted.

What do the SFOT assessments look like?

The SFOT consists of some limited demographic questions; a series of questions that allow you to choose from strongly agree, agree, neither agree or disagree, disagree, strong disagree or not applicable; and finally open-ended questions where you can offer your own narrated input.

What do faculty get from SFOT results?

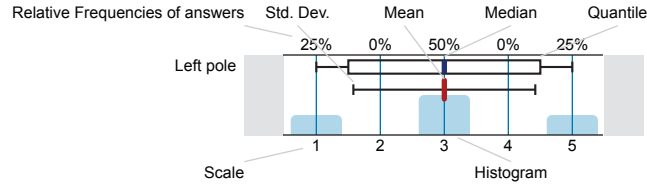
Faculty and future students benefit most from SFOT's when you provide constructive feedback on the faculty's teaching style, content of the course, and grading (see the sample SFOT results on next page). The SFOT results also play a part in faculty advancement on campus. SFOT results let departments and colleges know what students think about their faculty and how students gauge the quality of their experience in the classroom.

A sample of Student Evaluation of Teaching (SFOT) results received by faculty:

Survey Results

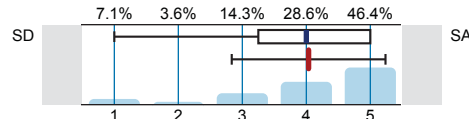
Legend

Question text



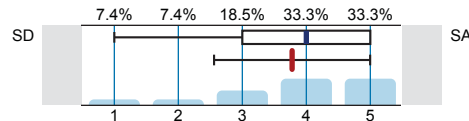
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

3.4) The instructor is well prepared for class.



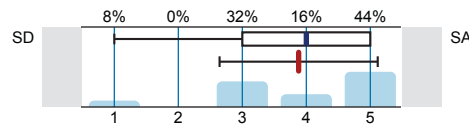
n=28
 av.=4.04
 md=4
 dev.=1.2
 ab.=1

3.5) The instructor follows the course syllabus.



n=27
 av.=3.78
 md=4
 dev.=1.22
 ab.=2

3.6) The instructor is available during office hours.

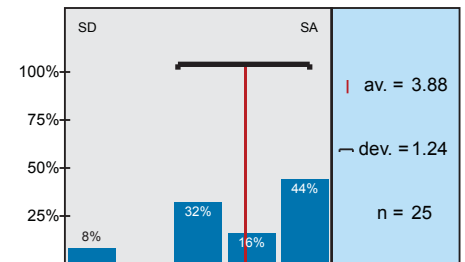
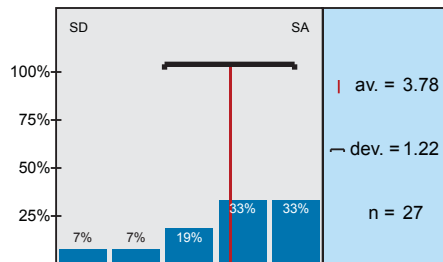
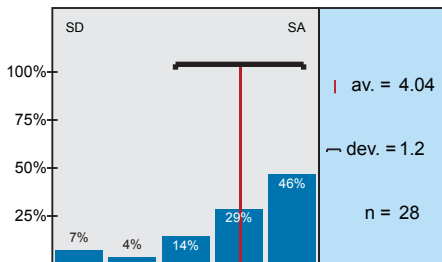


n=25
 av.=3.88
 md=4
 dev.=1.24
 ab.=4

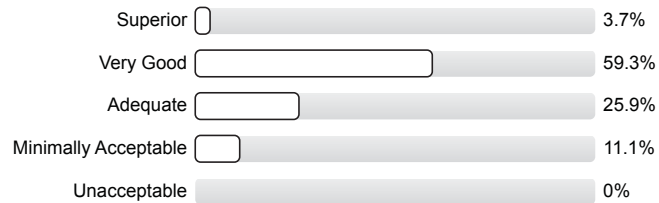
The instructor is well prepared for class.

The instructor follows the course syllabus.

The instructor is available during office hours.



3.13) How do you rate the overall quality of teaching in this class?



n=27

For additional information on SFOT: www.csuchico.edu/ir/SFOT