

IRA ANNUAL ACTIVITY/PROGRAM OVERVIEW: COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES

The IRA Board is responsible for the oversight of Certified IRA Activities/Programs; this template will enable the board to easily see any changes in the activities/programs at a high level.

Please limit your responses to no more than 2 pages total, and submit by **February 15** to kgentry@csuchico.edu.

Signature of Dean/Director: Eddie Vela Print Name: Eddie Vela

1. List the college's prior year carryover and current year allocation dollar amounts.

College	Prior Year Carryover	Current Year Base Allocation	Estimated Carryover into next Fiscal Year
College of Behavioral and Social Sciences	\$65,354.39	\$113,730.00	\$25,000.00

2. List the total dollar amount allocated from the college to each activity/program.

IRA Activity/Program	Prior Year Base Allocation	Current Year Base Allocation	Current Year Work Study Allocation	Estimated # of Student Participation in Activity/Program	Estimated Student Out-of-Pocket Cost	Other Sources of Funding
Anthropology Museum	SA Base \$11,025 Ira 1 \$10,899 Exemp. \$4,900 Exemp. \$5000 Roll \$2,000 BSS 1 \$5000	SA Base \$11,025 OE Base \$11,500 Role 16/17 \$1,578 One-time \$10,000	\$6,000	28	\$0	\$5,000 State funds. Annual Funds.
Butte Creek Outdoor Classroom	OE Base \$11,080 Roll 15/16 \$12,621	OE Base \$11,080 Roll 16/17 \$9,245	\$2,500	11 Students 1,700 student visitors, 2,300 public visitors	Transportation 1,300 total, 3,000 personal apparel	Est. 130,500 in-kind support w/RESP and College of BSS course buyout Annual Fund
Model United Nations	OE Base \$55,000 Roll 15/16 \$25,000	OE Base \$55,000 Roll 16/17 \$7,446	0.00	80	\$300	Annual Fund

3. Please list any of your IRA activities/programs that are no longer in operation.

All three programs are still in operation.

4. **Has any activity/program expanded or decreased?**

Anthropology Museum:

The physical space of the museum has expanded. We now have two gallery spaces in which three annual student exhibitions are installed. This allows more hands-on training and experiences for museum studies students. Additionally, it creates more opportunities for non-museum faculty to bring their courses. Students across colleges have attended. 100 in HFA; 75 RCE; 500 BSS; 40 SOE; 50 NSC. We are on target for seeing 790 CSU students with 10 instructors this year across all three exhibitions. Three times previous averages.

Model UN:

Semester to Semester fluctuations in class size and number of students participating can cause a limited increase or decrease year to year.

5. **Has any activity/program had large (5-10%) changes in its allocation or expenses due to travel fluctuations, growth or shrinkage of the activity/program? If so, please list.**

Anthropology Museum:

In association with the current exhibition *Imprisoned at Home*, which portrays the treatment of Japanese Americans during WWII, the museum studies program is presenting a community film/ lecture series. BSS awarded an additional IRA fund of \$5,000 to bring Internment Camp survivors, speakers, and educators to campus. Students were able to experience how to more carefully tell an important North State story in connection to the exhibit. With our gallery space expansion comes more possibilities to deepen the practice, experiences and museum professional training. Students are learning that museums must meet the needs of the community whose stories they tell. Expanding these opportunities benefits the museum studies students directly and the whole campus more broadly.

A concern the museum studies leadership has centers around the mandatory rise in minimum wage. This rise will force the museum to shrink our IRA student assistant hours at a time when our program is vital and growing.

Model UN:

Increase in travel costs are difficult to predict. Additionally cost for the spring conference varies as we do not have control over the exact number of delegates we will send. Fluctuations in spending usually do not exceed 10% year to year.

6. **Please explain any rollover (unused) balances your college/activities/programs have and how you plan to spend these funds (list activity/program and amounts below).**

Anthropology Museum:

The prior carryover /roll was used to partially fund a very unique experience for the museum studies students. They built a life-size replica diorama of a barrack from the Tule Lake Incarceration Camp with a Stan Umeda, a survivor of the camps. The barrack has become a central element of the re-telling of this chapter in American history. It is a tangible memorial and houses artifacts from the time period. Further, newly purchased audio equipment with IRA funding is being used in the barrack to give voice to Japanese Americans who lived at Tule Lake. Tule Lake is a camp that was not so well known to many Californians as it is often left out of school textbooks. This is the camp that was located on the northern border of our state, therefore, in the service region of Chico State. This is likely another reason the presence of the barrack in the exhibition has made such an impact on the students and the many visitors.

Outdoor Classroom:

This academic year the Outdoor Classroom has been able to maintain a talented crew of students' employees who work integrally with RF and campus staff to implement projects related to the Outdoor Classroom's purpose. In looking at the projected spending, it appears that we will have about \$4,000 left at year end.

Model UN:

There are additional Model United Nations conferences we can attend if excessive rollover's become an issue. For example last semester we fielded a twelve student team to represent Chico at the Washington DC National Model United Nations conference in November 2017.

College of BSS:

Carry forward balances are monitored and each of the college IRA program coordinators are provided opportunities to request those funds should their AY allocation be insufficient to underwrite unexpected or unpredicted need, as long as the request falls within the parameters of the IRA program requirements.