

## **IRA THREE-YEAR PROGRAM REVIEW QUESTIONS**

Please answer the following questions for review by the IRA Advisory Committee. Limit your responses to no more than a total of two typed pages.

1. All IRA funded programs are outgrowths of the CSU, Chico educational curriculum. The IRA fee revenue dollars fund co-curricular activities to further the educational opportunities of students.

- a. List each of your IRA programs and its faculty advisor.

**Intramurals & Special Events**

**Advisor: Steve Riccomini**

**Sport Clubs (Competitive & Recreational)**

**Advisor: Kendall Ross**

Baseball  
Cheer  
Cycling  
Envy Hip-Hop  
Expressions Dance  
Field Hockey  
Inline Hockey  
Lacrosse (Men's)  
Lacrosse (Women's)  
Rowing  
Rugby (Men's)  
Rugby (Women's)  
Soccer (Men's)  
Soccer (Women's)  
Tennis  
Triathlon  
Ultimate Frisbee (Men's)  
Ultimate Frisbee (Women's)  
Volleyball (Men's)  
Volleyball (Women's)  
Water Polo (Men's)  
Water Polo (Women's)  
Wakeboard  
Waterski

- b. Explain how each IRA program relates to your college/unit's educational mission and how co-curricular activities impact the college/unit and the students.

Students voted in 1992 to support the Recreational Sports Program through IRA funding. Intramural Sports provides all the necessary equipment and personnel to accommodate and compete in 11 selected activities. The Intramural program has the largest participation rate in the IRA serving over 4,000 students.

The Sport Club Programs accommodated 750 students last year and provided an outstanding opportunity for developing student leadership. For instance, officers apply for

funding, develop budgets, organize trips to competitions, reserve facilities, recruit new members, evaluate potential coaching staff, and plan fund raising events for their clubs.

By keeping the economic barriers to participation low, Intramurals & Sport Clubs support the following aspects of the Student Affairs Mission of “**encouraging and aiding in the development of positive social, cultural, intellectual, recreational and leadership programs and activities.**”

Our greatest assets are the outstanding student leaders who contribute vast amounts of time and energy toward making their respective disciplines successful. This academic year Rec Sports employs 127 students in a wide variety of roles including sport officials, sport supervisors, lifeguards, camp instructors, graduate assistants, weight room attendants, sport club monitors, athletic trainers, interns and office staff.

Sport Club officers report to a professional Rec Sports staff member who mentors them through a variety of workshops to help develop their leadership and organizational skills. For example, students attend seminars such as the Sport Club Council, the President’s Workshop, Treasurer’s Workshop, Trip Leader’s Workshop, and the Recognition Council to enhance their effectiveness as leaders of their respective disciplines. These workshops help educate these officers toward development of communication, problem-solving, budgeting, organizational and leadership skills that they take with them beyond the scope of their club officer ship. Skills and dispositions inculcated through this process support the educational mission of the University as a whole by preparing students for life after college.