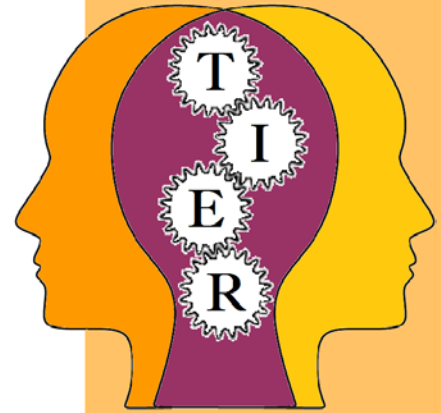


APE Program - TIER Grant

Training in Interdisciplinary Education and Research



Dear APE Student,

Thank you for your interest in the Adapted Physical Education (APE) grant program at CSU, Chico. Students pursuing an APE Authorization or a Master's degree in Adapted Physical Activity may apply for funding under the federal grant **Training in Interdisciplinary Education and Research (TIER)**.

The grant program is funded from the U.S. Department of Education, Office of Special Education Programs. In accordance with this project's requirements, you will be required to perform work related to working with children with disabilities who have high intensity needs upon completion of the program.

Applicants pursuing the APE Master's Degree must hold a bachelors' degree focused toward the teaching of physical education, such as a Single Subject credential in Physical Education, a Multiple Subjects credential, or a current Preliminary Education Specialist credential. Additional requirements may be required for individuals whose undergraduate work is NOT in physical education.

Enclosed you will find the following items:

1. Application for APE TIER Grant for the upcoming Fall Semester.
2. Student Objectives and Responsibilities for the APE TIER Grant.

Please submit the Application for the APE TIER Grant with the appropriate documentation as soon as possible. Please contact me if you have questions or to determine specific course requirements at (530) 898-4298.

Sincerely,

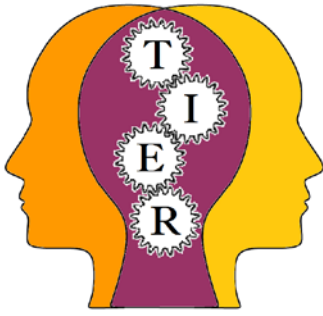
Rebecca K. Lytle, Ph.D.
Program Director



Adapted Physical Education Program
California State University, Chico
Dr. Rebecca Lytle, Project Director

E-mail: rytle@csuchico.edu

Phone: 530-898-4298



APE TIER Grant

The CSU, Chico Adapted Physical Education Program is pleased to announce the availability of grant funding to help students obtain a Master's Degree in adapted physical activity. The **Training in Interdisciplinary Education and Research (TIER)** grant is a federally funded grant to train students to work with children with disabilities who have high intensity needs in the field of adapted physical education.

Full-time grant recipients receive funding in the form of a stipend that can be used for tuition, books, living expenses, or conference travel. If selected as a participant in the TIER project, you may receive up to \$20,300 dollars of funding over a maximum of four semesters.

To apply for the APE TIER Grant, submit a complete application by **January 31st**.

Checklist for a Complete Application

- ___ Form A: Application for APE TIER Grant
- ___ Form B: Applicant Data Survey
- ___ A typed letter of application (2 pages maximum) which addresses your career goals, including your experience working with individuals with disabilities.
- ___ An up-to-date resume
- ___ One official transcript of all college work
- ___ Information for three references (Name, Job Title, Phone, Email Address)
- ___ Two letters of recommendation, from two of the three references above
- ___ Be sure you have also submitted a completed application for admission to CSU, Chico, for Graduate Studies for the Department of Kinesiology. For details go to <https://www.csuchico.edu/graduatestudies/>. Graduate School Application forms are available at <https://www.csuchico.edu/graduatestudies/>

Deliver or mail complete TIER application materials to:

Rebecca Lytle, Ph.D.
APE Program, Kinesiology Department
CSU, Chico
Chico, CA 95929-0330

Phone: (530) 898-4298
Email: rlytle@csuchico.edu





Application for APE TIER Grant

Name _____

Street Address _____

City _____ State _____ Zip Code _____

Home Phone _____ Work Phone _____ Cell Phone _____

SSN _____ Date of Birth _____

Email address _____

Employment

Place of Employment _____

Employment Address _____

Position _____ Supervisor _____

Course of study at CSU, Chico (check all that apply)

Master's degree in Kinesiology with a course of study in APE: Expected completion date: _____

Do you currently have a credential to teach in California? Yes No

If yes, name of credential(s): _____

Do you currently have a credential to teach in another State? Yes No

If yes, which state and which credential(s): _____

Are you currently working as a teacher? Yes No

If yes, please describe): _____

Are you bilingual? Yes No If so, which language(s) _____

Will you apply for financial aid funds for the Fall semester at CSU, Chico? Yes No

Education

<u>College/University</u>	<u>Course of Study</u>	<u>Completed Units</u>	<u>GPA</u>	<u>Degree Earned</u>
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Applicant Data Survey

We consider all applicants without regard to race, color, religion, creed, gender, national origin, age, mental or physical disability, marital or veteran status, sexual orientation, or any other legally protected status. Please note the following exception: United States government guidelines require all recipients of funds from our current federal grant be U.S. Citizens.

This survey is *not* a part of your official application for the grant program and will not be used in any decision regarding the award. The purpose of the Applicant Data Survey is to comply with government record-keeping, reporting, and other legal requirements. Completing this survey is *strictly voluntary*.

Your cooperation is appreciated.

Position(s) applied for Grant funding in APE TIER Grant Date _____

Name _____ Telephone _____
Last First Middle

Address _____
Number, Street, Apt City State Zip Code

Referral Source(s)

- Advertisement in (name) _____ Conference _____
 Referred by (name) _____ Other _____
 Web site _____

Equal Employment Opportunity Identification Groups

Date of Birth: _____ Please circle one: Male Female Non-Binary
(Month/Day/Year)

Please check one: Caucasian African Hispanic Asian/Pacific Islander
 American Indian/Alaskan Native Other _____

Please check if any of the following are applicable:

- Vietnam Era Veteran Veteran with a Disability
 Individual with a disability Re-entry student

I understand that I'm providing this information voluntarily and it will be kept strictly confidential.

Signature

Date



Adapted Physical Education TIER Grant Master's Degree Program Training in Interdisciplinary Education and Research

Student Objectives

1. Complete a master's degree in adapted physical education.
2. Participate in early field experiences with the Chico State KIDS PLAY program, the BE:WEL program, Speech and Hearing Clinic, and the Sensory and Motor Autism Clinic, in addition to other services which will further the availability of quality physical education programs for children with disabilities who have significant needs.
3. Develop the necessary skills to become an expert teacher of multicultural students with disabilities who have high intensity needs.
4. Address the needs of children with disabilities, including early intervention, school-aged population, and transition programs utilizing evidence-based practices.
5. Facilitate the development of successful and mutually beneficial partnerships with other disciplines and with children's families to support effective service delivery.

Student Responsibilities

1. Notify Dr. Rebecca Lytle, program director of the APE TIER Grant, of all changes in address and employment status until the service obligation has been satisfied. rlytle@csuchico.edu
2. Log-in to the PDPDCS website and update records aver 6 months
<https://pdp.ed.gov/OSEP/>
3. Students are expected to participate in 10-15 hours per week in field experience placements per semester. Contracts for field experience hours are to be completed at the beginning of each semester in collaboration with the program advisor.
4. Maintain satisfactory progress toward the degree.
GPA requirements: GPA 3.0 in each graduate course.
5. Attend all mandatory grant recipient meetings, (typically 1-2 per semester) and monthly seminars.
6. All grant-funded students are expected to attend all classes, demonstrate model academic behavior, be independent thinkers and learners, and be punctual and professional in all interactions with parents, children, peers, and community programs.
7. Take and pass the comprehensive exams for the Master's Degree program within two years of entering the program.



